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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of the students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2025-2026)**CLASS-VIII**

Unit	Dates		No. of Days
	From	To	
Unit 1	02.04.2025	19.04.2025	11
Unit 2	21.04.2025	03.05.2025	11
Unit 3	05.05.2025	16.05.2025	09
Summer Vacation	17.05.2025	21.06.2025	
Unit 4	23.06.2025	05.07.2025	11
Unit 5	07.07.2025	18.07.2025	10
Unit 6	21.07.2025	02.08.2025	11
Unit 7	04.08.2025	22.08.2025	14
Unit 8 & Rev.	25.08.2025	12.09.2025	15
Half Yearly Exams	15.09.2025	29.09.2025	
Unit 9	03.10.2025	17.10.2025	11
Unit 10	24.10.2025	07.11.2025	11
Unit 11	10.11.2025	21.11.2025	11
Unit 12	24.11.2025	05.12.2025	11
Unit 13	08.12.2025	26.12.2025	14
Winter Break	29.12.2025	07.01.2026	
Unit 14	08.01.2026	31.01.2026	17
Unit 15 & Rev.	02.02.2026	12.02.2026	11
Annual Exams	13.02.2026 onwards (Tentative)		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Multiple Assessment-1	07.04.2025	09.05.2025
Periodic Assessment-1	05.07.2025	11.07.2025
Half Yearly Exams	15.09.2025	29.09.2025
Multiple Assessment-2	06.10.2025	14.11.2025
Periodic Assessment-2	08.12.2025	15.12.2025
Annual Exams	13.02.2026 onwards (Tentative)	

ENGLISH

Prescribed Books :

1. **Honeydew** Publication : NCERT
2. **It so happened** Publication : NCERT
3. **The English Channel Main Course Book**
Publication : By Britannica (India) Pvt. Ltd.
4. **Grammar Publication : S. Chand**

General Objectives :

To enable the students :

- ❖ To communicate effectively and appropriately in real life situation.
- ❖ To develop interest in and appreciation of text.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing;
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :

A) Receptivity

- 1) **Reading Skills** : The ability to read English with understanding

The student is able to :

- (i) understand the total content and underlying meaning in the context;
- (ii) follow sequence of ideas, facts etc.
- (iii) identify and understand phrase or sentence groups;
- (iv) draw inferences and predict outcomes;

- (v) grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;
- (vi) form the habit of reading for pleasure and information;
- (vii) develop correct reading habits, silently, extensively and intensively;
- (viii) comprehend material other than the prescribed text; and comment on the passages read.

- (2) **Listening Skills** : The ability to understand English when it is spoken.

The student is able to :

- (i) understand meaning of words, phrases and sentences in context;
- (ii) understand statements, questions, instructions, and commands;
- (iii) follow directions, simple narratives and description given orally;
- (iv) grasp the substance and central idea of what is heard;
- (v) listen and understand radio broadcasts, T.V. Programmes; and
- (vi) maintain his/her listening attention for a reasonable length of time.

(B) Expression :

- (1) **Speaking Skills** : The ability to speak intelligibly.

The Student is able to :

- (i) pronounce English Correctly and intelligibly;
- (ii) use appropriate word stress, sentence stress and elementary intonation patterns;
- (iii) speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- (iv) put ideas sequentially;
- (v) narrate simple experiences and series of events to convey its essence and intention and

- (vi) converse in familiar social situations.

- (2) **Writing Skills** : The ability to write English correctly.

The student is able to :

- (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;
- (ii) spell words correctly, write neatly and legibly
- (iii) complete accurately and fluently semi controlled compositions like stories, events, processes etc;
- (iv) write description of people, places and things and respond imaginatively to textual questions;
- (v) write paragraphs, letters. (Personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
- (vi) make notes and summarize, edit written material and expand notes.

- C) **Attitudinal Change** : Through the course, the student should be able to - imbibe ethical, moral, national and cultural values through various forms of.

- D) **Creative Expression**-During the course, the student should be able to write an original, dialogue, story one-act play, poems etc.

Subject to minor changes due to unavoidable circumstances.

“It So Happened” is a supplementary reader and will be used for reading comprehension and Multiple Assessment.

Unit 1 02.04.2025 to 19.04.2025 (11)

Honeydew : Unit1 : The Best Christmas Present in the World (Story)

Grammar : Parts of Speech (Identification and Overview)
Punctuation Marks

Writing Skills : Diary Entry

<p>Art Integration :</p> <ul style="list-style-type: none"> • Collage Making on 'Parts of Speech' • Diary Entry as Mrs. Jim Macpherson <p>Unit 2 21.04.2025 to 03.05.2025 (11)</p> <p>Honeydew : The Ant and the Cricket (Poem)</p> <p>Grammar : Sentences - Simple, Complex and Compound and Question tags</p> <p>Writing Skills : Diary Entry</p> <p>Vocabulary : Words often confused (1-20 from the Grammar book)</p> <p>Art Integration : Dialogue Writing between 'The Ant and the Cricket'.</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09)</p> <p>MCB : Ch-1 Music Maestros (ART)</p> <p>Grammar : Determiners</p> <p>Writing Skills : Diary Entry</p> <p>Vocabulary : Synonyms (1-20 from the Grammar book)</p> <p>Activity Corner : Determiner Word collage</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>Honeydew : The Tsunami (Story)</p> <p>It So Happened : Unit 1 : How the Camel got his hump</p> <p>MCB : The Lotus (Poem)</p> <p>Grammar : Verbs-Finite and Non Finite</p> <p>Writing Skills : Notice Writing</p> <p>Art Integration :</p> <ul style="list-style-type: none"> • Map Work • Mock Drill on Disaster Management (earthquake) <p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>Honeydew : Geography Lesson (Poem)</p> <p>It So Happened : Unit 2 : Children at Work</p> <p>Grammar : Subject Verb Concord</p> <p>Writing Skills : Formal Letter (School authorities)</p> <p>Vocabulary : Antonyms (1-20 from the Grammar book)</p>	<p>Art Integration : Map work on neighbouring Countries of India</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>MCB : A Special Request (Story)</p> <p>It So Happened : Unit 3 : The Selfish Giant</p> <p>Grammar : Conjunctions (Coordinating, Subordinating and Correlative)</p> <p>Writing Skills : Formal Letter (Letter to Govt. officials)</p> <p>Vocabulary : Idioms (1-20 from Grammar book)</p> <p>Art Integration : Conjunction Storyboard</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>Honeydew : Bepin Choudhury's Lapse of Memory (Story)</p> <p>Grammar : Tense (Revision of Past, Present and Future)</p> <p>Writing Skills : Formal Letter (Editorial Letter)</p> <p>Art Integration : Comic strip illustration key scenes from the story 'Bepin Choudhary Lapse of Memory'</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Honeydew : The Last Bargain (Poem)</p> <p>MCB : The Ballad of Rumm (Poem)</p> <p>Grammar : Modals</p> <p>Writing Skills : Article Writing</p> <p>Art Integration : poem Illustration Poster</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>It So Happened : Unit 5 : Princess September</p> <p>Grammar : Reported Speech (Identifying Sentences of Direct and Indirect Speech)</p> <p>Writing Skills : Report Writing</p> <p>Vocabulary : Words often confused (21-40 from the Grammar book)</p> <p>Art Integration : Storyboard Transformation</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>It So Happened : Unit 6 : The Fight</p> <p>Honeydew : The School Boy (Poem)</p>	<p>MCB : Small Steps for big changes (Non-fiction)</p> <p>Grammar : Reported Speech (Conversion of Sentences)</p> <p>Writing Skills : Speech Writing</p> <p>Vocabulary : Synonyms (21-40 from the Grammar book)</p> <p>Art Integration : Poetry Illustration Scroll</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>Honeydew : The Summit Within</p> <p>Grammar : Active and Passive Voice (Identification and conversion)</p> <p>Writing Skills : Speech writing (contd.)</p> <p>Vocabulary : Antonyms (21-40 from the Grammar book)</p> <p>Art Integration : Mountain of Life Collage</p> <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>Honeydew : On the Grasshopper and Cricket (Poem) This is Jody's Fawn (Story)</p> <p>It So Happened : Unit 8 : Jalebis</p> <p>Grammar : Conditionals</p> <p>Writing Skills : Email writing</p> <p>Vocabulary : Idioms (21-40 from the Grammar book)</p> <p>Art Integration : Seasonal Contrast Poster</p> <p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>Honeydew : A short Monsoon Diary</p> <p>MCB : Be the best of whatever you are (Poem)</p> <p>Grammar : Integrated</p> <p>Writing Skills : Email writing (contd.)</p> <p>Art Integration : Rainy Day painting</p> <p>Unit 14 08.01.2026 to 31.01.2026 (17)</p> <p>MCB : The Merchant of Venice</p> <p>Grammar : Integrated</p> <p>Writing skills : Descriptive paragraphs (Person)</p> <p>Art Integration : Visual Storyboard</p>
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Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)
Grammar : Integrated
ASL & Revision
Art Integration : Practice worksheets
ASSESSMENT SCHEDULE :
Multiple Asst.-1 07.04.2025 to 09.05.2025
Topics : Class Test + Quiz + Story
 Narration + Diary Entry +
 Listening Assessment
Periodic Asst.-1 05.07.2025 to 11.07.2025
Reading : Unseen Comprehension
Literature : The Best Christmas Present in the
 World (Story),
 The Ant and the Cricket (Poem)
Grammar : Parts of Speech, Sentences,
 Determiners
Writing : Diary Entry Vocabulary (1 to 10)
Half Yearly Exams 15.09.2025 to 29.09.2025
Reading : Unseen Comprehension
Honeydew : The Best Christmas Present in the
 World, The Ant and the Cricket,
 The Tsunami, The Last Bargain,
 Bepin Chaudhary's Lapse of
 memory, The Geography Lesson
Grammar : Parts of Speech, Tense, Reported
 Speech, Subject Verb Concord,
 Determiners, Modals
MCB : Music Maestros, The Lotus,
 A Special Request,
 The Ballad of Rumm
Writing : Formal Letter, Notice Writing,
 Diary Entry
Vocabulary : Words Often Confused, Synonyms
 & Antonyms and Idioms (1-20
 from the Grammar book)
Multiple Asst.-2 06.10.2025 to 14.11.2025
Topics : Class Test + Quiz + Speech +
 Poster making +

Listening Assessment
Periodic Asst.-2 08.12.2025 to 15.12.2025
Reading : Unseen Comprehension
Honeydew : The Summit Within,
 The School Boy (Poem)
MCB : Small Steps for big Changes
Grammar : Reported Speech, Preposition
Writing Skills : Speech Writing, Article writing
Vocabulary : Words Often Confused, Synonyms
 & Antonyms and Idioms (21-30
 from the Grammar book)
Annual Exams 13.02.2026 onwards (Tenta.)
Reading : Unseen Comprehension
Honeydew : The Best Christmas Present in the
 World, The Ant and the Cricket,
 Bepin Choudhury's Lapse of
 Memory, The Last Bargain, On the
 Grasshopper and Cricket, The
 Tsunami, The School Boy,
 Monsoon Diaries, The Summit
 Within, This is Jody's Fawn.
Grammar : Integrated, Editing, Omission,
 Jumbled Sentences
Writing : Formal Letter (Editorial Letter),
 Article Writing, Speech Writing,
 Diary Entry, Notice Writing, Report
 writing, Email writing
MCB : Small Steps for Big Changes,
 Be the Best of Whatever you are,
 The Merchant of Venice
Vocabulary : Words Often Confused, Synonyms
 & Antonyms and Idioms (31-40
 from the Grammar book)

हिन्दी

प्रस्तावित पुस्तकें :

- वसंत भाग-3 प्रकाशक : एन.सी.ई.आर.टी.
- व्याकरण प्रकाशक : सोनिका प्रकाशन
- बुद्ध चरित प्रकाशक : पी.पी. प्रकाशन

भाषा शिक्षण के उद्देश्य :

❖ भारतेन्दु हरिश्चंद्र का कहना है- 'निज भाषा
 उन्नति अहै, सब उन्नति को मूल । बिनु निज भाषा
 ज्ञान के मिटै न हिय को सूल' । हिन्दी भारत की
 राज भाषा है । भारतीय होने के नाते अपनी
 राजभाषा का ज्ञान हम सबको होना ही चाहिए ।
 भाषा के सही ज्ञान द्वारा ही हम अपने मन के
 भावों को प्रकट करने में सक्षम हो सकते हैं । हिन्दी
 भाषा शिक्षण के चार कौशल-श्रवण कौशल,
 पाठन कौशल, वाचन कौशल एवं लेखन कौशल
 है । इन सभी कौशलों का प्रयोग हिंदी शिक्षण में
 आवश्यक है । अतः छात्रों में भावाभिव्यक्ति का
 कौशल सीखना शुद्ध व साहित्यिक भाषा का
 प्रयोग सिखाना तथा इसी भाषा के माध्यम से छात्रों
 को राजनैतिक, साहित्यिक, सामाजिक व
 समसामयिक विषयों की जानकारी देकर ऐसा
 युवावर्ग तैयार करना जो समाज, देश व विश्व की
 प्रगति में अपना अभूतपूर्व योगदान दे सकें ।
 नई शिक्षा नीति 2020 भारत सरकार द्वारा लागू

<p>की गई है और इसका मुख्य उद्देश्य भारतीय शिक्षा तंत्र को मोड़ना और सुधारना है। यह नीति शिक्षा के कई पहलुओं में सुधार करने का प्रयास कर रही है जैसे कि सामाजिक समानताएं उत्कृष्टता को प्रोत्साहन और नैतिक शैलिकी बढ़ोतरी। यदि आप इस पर विचार कर रहे हैं तो निम्नलिखित कुछ सुझाव आपकी मदद कर सकते हैं :</p> <p>Unit 1 02.04.2025 to 19.04.2025 (11) वसंत : पाठ-1 लाख की चूड़ियाँ व्याकरण : पाठ-1, 2 भाषा वर्ण विचार, विलोम शब्द बुद्ध चरित : सिद्धार्थ का जन्म, महर्षि असित का आगमन, महारानी का कपिलवस्तु में आगमन रचनात्मक : अनौपचारिक पत्र लेखन गतिविधि : लाख से बनने वाली वस्तुओं की जानकारी व कोलार्ज अधिगम प्रतिफल : 1. लाख की चूड़ियों के बारे में जानना । 2. व्याकरणिक भाषा का ज्ञान ।</p> <p>Unit 2 21.04.2025 to 03.05.2025 (11) वसंत : पाठ-2 बस की यात्रा व्याकरण : शब्द विचार बुद्ध चरित : शेष पाठ 1 रचनात्मक : अनुच्छेद लेखन</p>	<p>गतिविधि : 1. संयुक्त व्यंजनों से शुरू होने वाले नामों की सूची बनाइए । 2. बस का मॉडल बनाइए ।</p> <p>अधिगम प्रतिफल : 1. स्वार्थ सिद्धि न कर लोक कल्याण की भावना उत्पन्न होना । 2. नफरत के स्थान पर सभी में प्रेम भाव उत्पन्न होना ।</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09) वसंत : पाठ-3 दीवानों की हस्ती व्याकरण : वाक्य, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द बुद्ध चरित : पाठ-2 अभिनिष्क्रमण रचनात्मक : पत्र लेखन (अनौपचारिक) गतिविधि : स्वतंत्रता सेनानियों के चित्र एकत्र कर उनके बारे में विस्तार से लिखिए । अधिगम प्रतिफल : देश व समाज के प्रति अपने कर्तव्यों को समझना ।</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11) वसंत : पाठ-4 भगवान के डाकिए पाठ-5 क्या निराश हुआ जाए व्याकरण : संज्ञा, लिंग, वचन, कारक बुद्ध चरित : पाठ 3 ठाकुर का कुआँ पुनरावृत्ति रचनात्मक : पत्र लेखन (अनौपचारिक), अपठित गद्यांश गतिविधि : प्राचीन तथा आधुनिक युग में संदेश देने के</p>	<p>लिए प्रयोग गए साधनों का कॉलार्ज बनाकर अनुच्छेद लिखिए ।</p> <p>अधिगम प्रतिफल : 1. प्रकृति से एकता भाव सीखना । 2. आशावादी होने की भावना उत्पन्न होना ।</p> <p>Unit 5 07.07.2025 to 18.07.2025 (10) वसंत : पाठ-6 यह सबसे कठिन समय नहीं व्याकरण : संज्ञा-सर्वनाम, क्रिया रचनात्मक : अनुच्छेद लेखन गतिविधि : प्रेरणा से भरी अपनी मनपसंद कविता चित्र सहित लिखिए । अधिगम प्रतिफल : चुनौतीपूर्ण स्थिति में भी सकारात्मक दृष्टिकोण बनाए रखना ।</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) वसंत : पाठ-7 कबीर की साखियाँ व्याकरण : विशेषण बुद्ध चरित : पाठ-3 ज्ञान प्राप्ति रचनात्मक : पत्र लेखन (औपचारिक) गतिविधि : कबीर के दोहे लेखन व कंठस्थीकरण अधिगम प्रतिफल : नैतिक मूल्यों का विकास होना तथा अपशब्दों से दूर रहने की प्रेरणा देना ।</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14) वसंत : पाठ-8 सुदामा चरित व्याकरण : काल, समास रचनात्मक : अनुच्छेद लेखन गतिविधि : कृष्ण और सुदामा की मित्रता का चित्रण परियोजना के माध्यम से करें ।</p>
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<p>अधिगम प्रतिफल : संतोष की भावना उत्पन्न होना ।</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>वसंत : पाठ-9 जहाँ पहिया है</p> <p>व्याकरण : मुहावरे</p> <p>बुद्ध चरित : पुनरावृत्ति</p> <p>रचनात्मक : अनौपचारिक पत्र लेखन, अनुच्छेद लेखन</p> <p>गतिविधि : पहिये का प्रयोग होने वाली 15 वस्तुओं को चित्र सहित प्रस्तुत कीजिए ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> 1. अपनी सुविधा के लिए एग एज न-आन्दोलन के पीछे छिपी नारी शक्ति को समझना । 2. अन्याय के खिलाफ आवाज उठाना <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>वसंत : पाठ-10 अकबरी लोटा</p> <p>व्याकरण : पाठ: क्रिया, विशेषण</p> <p>बुद्ध चरित : पाठ 4 धर्मचक्र प्रवर्तन</p> <p>रचनात्मक : पत्र लेखन (अनौपचारिक)</p> <p>गतिविधि : मुहावरों का प्रयोग कर कहानी रचना ।</p> <p>अधिगम प्रतिफल : अवसरवादी बनना ।</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>वसंत : पाठ-11 सूर के पद</p> <p>व्याकरण : अविकारी शब्द</p> <p>बुद्ध चरित : पाठ 4 पुनरावृत्ति</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>गतिविधि : सूर के पद के एक अंश का लेखन-सचित्र ।</p>	<p>अधिगम प्रतिफल : वर्तमान परिवेश व अतीत के परिवेश में सामंजस्य स्थापित करना ।</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>वसंत : पाठ-12 पानी की कहानी</p> <p>व्याकरण : पद परिचय</p> <p>बुद्ध चरित : पाठ 5 महापरिनिर्वाण</p> <p>रचनात्मक : औपचारिक पत्र लेखन</p> <p>गतिविधि : जलचक्र का कोलार्ज व लिखित जानकारी ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> 1. साहित्य के माध्यम से विज्ञान विषय को सूक्ष्मता से समझना व लिखना । 2. डायरी लेखन को अपनाने के लिए प्रेरित होना । <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>वसंत : पाठ-13 बाज और साँप</p> <p>व्याकरण : शब्द निर्माण, उपसर्ग, प्रत्यय, संधि</p> <p>बुद्ध चरित : पाठ 5</p> <p>रचनात्मक : अनुच्छेद लेखन, अपठित गद्यांश</p> <p>गतिविधि : पाठ बाज और साँप का कॉमिक रूप प्रस्तुत करना ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> 1. जीवन के प्रति सकारात्मक दृष्टिकोण अपनाना 2. अपनी क्षमता के अनुसार कार्य करना सीखना 3. अपने लक्ष्य को प्राप्त करने के लिए भरसक प्रयास करना । 	<p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>वसंत : पाठ-13 बाज और साँप</p> <p>व्याकरण : अलंकार</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन (औपचारिक)</p> <p>गतिविधि : ऐसा अनुच्छेद या कहानी लिखिए जिसमें अधिक से अधिक लोकोक्तियों और मुहावरों का प्रयोग किया गया हो ।</p> <p>अधिगम प्रतिफल : अपनी समस्याओं का शिक्षक की सहायता से निदान करना ।</p> <p>Unit 14 08.01.2026 to 31.01.2026 (17)</p> <p>वसंत : पुनराभ्यास</p> <p>व्याकरण : विराम-चिह्न</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन (औपचारिक)</p> <p>गतिविधि : अभ्यास पत्र साहित्य तथा व्याकरण कोई भी यातायात का साधन बनाइए कार्य पुस्तिका जाँच</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> 1. प्रश्न पत्र हल करने की युक्ति बनाना । 2. समस्या समाधान, समय प्रबंधन, लेख सुधार संबंधी और परीक्षा में आने वाली समस्याओं का समाधान करना । <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>वार्षिक परीक्षा हेतु पुनरावृत्ति</p> <p>वसंत : अपूर्ण कार्य पूर्ण करवाया जाएगा</p>
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<p>व्याकरण : अपूर्ण कार्य पूर्ण करवाया जाएगा</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन (औपचारिक)</p> <p>गतिविधि : मौखिक तथा लिखित परीक्षा द्वारा मूल्यांकन तथा अभ्यास प्रश्न पत्रों द्वारा पुनरावृत्ति जारी रहेगी । श्रवण कौशल परीक्षा ।</p> <p>ASSESSMENT SCHEDULE : Multiple Asst.-1 07.04.2025 to 09.05.2025 ❖ लाख की चूड़ियों पर प्रोजेक्ट-सचित्र रचना भारत में कहाँ बनती हैं और आज इस उद्योग की क्या स्थिति है ?</p> <p>❖ अभ्यास पत्र-कक्षा परीक्षा-साहित्य एवं व्याकरण</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025 वसंत : बस की यात्रा, दीवानों की हस्ती</p> <p>व्याकरण : वर्तनी विचार, वर्ण-विच्छेद, वाक्य, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, संज्ञा, मुहावरे</p> <p>बुद्ध चरित : पाठ-2 अभिनिष्क्रमण</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन</p> <p>पाठन: : अपठित गद्यांश</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025 वसंत : पाठ: लाख की चूड़ियाँ, बस की यात्रा, क्या निराश हुआ जाए, भगवान के डाकिए, यह सबसे कठिन समय नहीं है, दीवानों की हस्ती</p> <p>बुद्ध चरित : पाठ आरंभिक जीवन, अभिनिष्क्रमण,</p>	<p>ज्ञान प्राप्ति</p> <p>व्याकरण : पर्यायवाची, वाक्यांश के लिए एक शब्द, विलोम शब्द, मुहावरे, वाक्य-अर्थ के आधार पर, संज्ञा, सर्वनाम, क्रिया</p> <p>रचनात्मक : पत्र लेखन-अनौपचारिक व अनुच्छेद लेखन</p> <p>पाठन: : अपठित गद्यांश/काव्यांश पठित गद्यांश/पठित काव्यांश</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025 ❖ साइकिल-जन्म की कहानी, प्रयोग, पहली साइकिल, उत्पादित देश, अब तक साइकिलों की संख्या, लाभ, प्रकार, सबसे अधिक प्रयोग करनेवाले देश ।</p> <p>❖ अपनी पसंद का दोहा गायन व व्याख्या</p> <p>❖ साहित्य, बुद्धचरित तथा व्याकरण पत्र ।</p> <p>Periodic Asst.-2 08.12.2025 to 15.12.2025 वसंत : अकबरी लोटा, कबीर की साखियाँ</p> <p>बुद्ध चरित : पाठ 4 धर्मचक्र प्रवर्तन</p> <p>व्याकरण : अविकारी शब्द, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, मुहावरे, अलंकार</p> <p>रचनात्मक : पत्र लेखन</p> <p>पाठन: : अपठित गद्यांश</p> <p>Annual Exams 13.02.2026 onwards (Tenta.) वसंत : बाज और साँप, अकबरी लोटा,</p>	<p>बस की यात्रा, जहाँ पहिया है</p> <p>कविता : सूरदास के पद, सुदामा चरित, भगवान के डाकिए, कबीर की साखियाँ</p> <p>बुद्ध चरित : महापरिनिर्वाण</p> <p>व्याकरण : संज्ञा, सर्वनाम, विशेषण, समास, संधि-स्वर, विलोम शब्द, पर्यायवाची शब्द, कारक, अशुद्ध-शुद्ध, मुहावरे, अलंकार, क्रिया</p> <p>रचनात्मक : पत्र लेखन-औपचारिक/ अनौपचारिक व अनुच्छेद लेखन</p> <p>पाठन: : अपठित गद्यांश/काव्यांश पठित गद्यांश/पठित काव्यांश चित्र वर्णन</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> MATHEMATICS </div> <p>Prescribed Book :</p> <ol style="list-style-type: none"> 1. Mathematics Text Book (NCERT) 2. Mental Maths cum Practice Book (NCERT) 3. Reference Book : Exemplar (NCERT) <p>General Objectives :</p> <ul style="list-style-type: none"> ☞ To make learning Mathematics enjoyable for the learners. ☞ To develop the logical and mathematical skills of the learners. ☞ To increase the competitive skills of the learners. ☞ To facilitates character-building and develops a sense of values in learners.
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<p>☞ To understand mathematical language including the symbols.</p> <p>☞ To help the child to develop a letter understanding of logic & appreciating the motion of proof.</p> <p>Unit 1 02.04.2025 to 19.04.2025 (11) Topic : Ch-Rational Numbers Sub Topics : Representation of rational numbers on number line, properties of rational numbers, Additive Inverse and Multiplicative Inverse Finding rational numbers between two rational numbers, Operations on rational numbers.</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> 1. understand the concept and fundamental operations on rational numbers and its properties. 2. represent the rational number on a number line. 3. compare & perform operation of rational numbers <p>Art Integration/Maths Lab Activity :</p> <ul style="list-style-type: none"> • Verification of properties of rational numbers by cutting and passing method. <p>Unit 2 21.04.2025 to 03.05.2025 (11) Topics : Ch-Linear Equations in One Variable Sub Topics : Linear equations in one variable, Solving equations, Word problems</p> <p>Learning Outcomes : Students would be able to : to enhance the knowledge of simple linear equations by making the learners understand the concept of equality, the value of the equations and the shifting of numbers from one side of the equation to the other side.</p> <p>Art Integration/Maths Lab Activity : Draw and Represent any five daily life situations in the form of linear equations and solve them.</p>	<p>Unit 3 05.05.2025 to 16.05.2025 (09) Topics : Ch-Linear Equations in One Variable (contd.) Sub Topics : Linear equations in one variable, Solving equations, Word problems</p> <p>Topics : Ch-Data Handling Sub Topics : Pictograph, Bar graph, Double bar graph, Grouping data, histogram, Pie chart, Chance and probability</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> 1. Read bar graphs and double bar graphs 2. Arrange ungrouped data into groups and represent them through bar graphs 3. Construct and interpret pie charts <p>Art Integration/Maths Lab Activity :</p> <ul style="list-style-type: none"> • Drawing of single and double bar graphs. • Pie Chart formation <p>Unit 4 23.06.2025 to 05.07.2025 (11) Topic : Ch-Direct and Inverse Proportion Sub Topics : Direct and Inverse Proportion, Word problems</p> <p>Learning Outcomes : Students would be able to understand the concept of :</p> <ol style="list-style-type: none"> 1. Variation when both the quantities increase or decrease together (Direct proportion) 2. Variation when increase in one quantity brings decrease in other quantity and vice versa (Indirect proportion) <p>Art Integration/Maths Lab Activity :</p> <ol style="list-style-type: none"> 1. Write few situations where change in one quantity leads to change in another quantity. 2. Cites examples from real-life situations based on the concept of direct and inverse proportions. <p>Unit 5 07.07.2025 to 18.07.2025 (10) Topic : Ch-Algebraic Expressions and identities Sub Topics : Terms, Factors, Coefficients,</p>	<p>Monomials, Binomials, Polynomials, Operations on algebraic identities</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> 1. Identify algebraic expressions, its terms and factors of terms 2. Identify like and unlike terms 3. Perform operations on algebraic expressions 4. Use standard identities in solving algebraic expressions <p>Art Integration/Maths Lab Activity : To verify : $a^2 - b^2 = (a - b)(a + b)$ $(a + b)^2 = a^2 + 2ab + b^2$</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) Topic : Ch-Understanding Quadrilaterals Sub Topics : Polygons, Types of polygons, Quadrilaterals, Angle sum property of Quadrilaterals, Kinds of Quadrilaterals, Properties of a parallelogram, Some special parallelograms (Rhombus and Rectangle)</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> 1. Identify Polygons 2. Find interior angles and exterior angles of a polygon 3. Identify different kinds of quadrilaterals 4. State properties of parallelogram 5. Distinguish between some special parallelograms <p>Art Integration/Maths Lab Activity : To verify the angle sum property of a quadrilateral by paper cutting and pasting.</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14) Topic : Ch-Understanding Quadrilaterals (contd.) Ch-Square and Square Roots Sub Topics : Square numbers, Properties of square numbers, Pythagorean triplets, Square roots</p>
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<p>Learning Outcomes : Students would be able to find :</p> <ol style="list-style-type: none"> Squares of numbers, their properties and patterns Square root of numbers by <ol style="list-style-type: none"> Prime factorization method Long division method <p>Art Integration/Maths Lab Activity : To find the square of a two-digit number by COLUMN METHOD</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15) Topic : Ch-Cube and Cube Roots Sub Topics: Cube numbers, Perfect Cube, Cube roots</p> <p>Learning Outcomes : Students would be able to find cubes and cube root of the large numbers.</p> <p>Art Integration/Maths Lab Activity :</p> <ul style="list-style-type: none"> To find the cube of a two digit number by COLUMN METHOD <p>Unit 9 03.10.2025 to 17.10.2025 (11) Topics : Ch-Exponents and Powers Sub Topics: Laws of exponents, Scientific notation</p> <p>Learning Outcomes : Students would be able to find :</p> <ol style="list-style-type: none"> Understand Law of exponents Write Scientific form of very small numbers using exponents <p>Art Integration/Maths Lab Activity :</p> <ul style="list-style-type: none"> Drawing a chart on laws of exponents. <p>Unit 10 24.10.2025 to 07.11.2025 (11) Topic : Ch-Mensuration Sub Topics: Perimeter and area of a square, Rectangle, Area of a trapezium, Surface area and volume of cube, Cuboid and cylinder</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Perimeter and area of square, rectangle and 	<p>different types of quadrilaterals</p> <ol style="list-style-type: none"> Lateral and TSA of cube, cuboid and cylinder <p>Art Integration/Maths Lab Activity : To find the lateral surface area of a cylinder</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11) Topic : Ch-Factorisation Sub Topics: Factors of Algebraic expressions, Factorisation, Division of algebraic expressions</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Factorize Algebraic expressions by : <ol style="list-style-type: none"> Finding common factors Grouping of terms Using Identities <p>Unit 12 24.11.2025 to 05.12.2025 (11) Topic : Ch-Factorisation (Continued) Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Solves problems based on the division of one polynomial by another. Verifies the idea of inverse operation of multiplication (i.e. division) for algebraic expressions. <p>Unit 13 08.12.2025 to 26.12.2025 (14) Topic : Ch-Comparing Quantities Sub Topics: Ratio and Percentage, Increase and decrease percent, Profit and loss, Simple Interest, compound Interest</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Solves problems involving applications on percentage, profit and loss, overhead expenses, discount Find difference between simple and compound interest Arrive at the formulae for CI through patterns and use it for simple problems <p>Unit 14 08.01.2026 to 31.01.2026 (17) Topic : Ch-Introduction to Graphs Sub Topics: Reading the Data of linear graph,</p>	<p>drawing of linear graph.</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Draw a line graph in order to represent the given data that changes continuously over periods of time. Interpret the given line graph in order to answer the given questions. Construct the line graph in order to discuss the relationship between independent and dependent variable in a given mathematical situation. Choose an appropriate scale in order to plot a graph for the given data <p>Art Integration/Maths Lab Activity :</p> <ul style="list-style-type: none"> Plotting of linear graph. <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11) Topic : Revision for Annual Examination ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025 Topics : Ch : Rational Numbers</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025 Topics : Ch : Rational Numbers Ch : Linear Equations Ch : Data Handling</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025 Topics : Ch- 1, 2, 3, 4, 5, 8, 11</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025 Topics : Ch : Cube and Cube Roots Ch : Mensuration</p> <p>Periodic Asst.-2 08.12.2025 to 15.12.2025 Topics : Ch : Exponents and Powers Ch : Factorisation</p> <p>Annual Exams 13.02.2026 onwards (Tenta.) Topics : Ch 1 to 13</p>
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SCIENCE

Prescribed Book : Science Text Book for Class VIII Publication : NCERT

General Objectives :

- ❖ To develop understanding of some basic principles and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.
- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline scientific principles.
- ❖ To make learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue science and technology education throughout life.

Specific Objectives :

To enable students to :

- ❖ explore surroundings (e.g. field trip for some concepts such as Crop production and management)
- ❖ to enable students to present information in tabular form (Study the time period of pendulum)
- ❖ perform experiments based on concepts such as principles of light.
- ❖ demonstrate values imbibed by them through the topic (Seminar on pollution, causes and its effects)
- ❖ to make students understand applications of basic scientific principles to solve problems related to daily life.
- ❖ to develop an attitude which would equip

them to continue science and technology education throughout their life.

Unit 1 02.04.2025 to 19.04.2025 (11)

Topic : L-16 Light

Art Integration : Ray diagram of multiple reflection, laws of reflection, Image formation by plane mirror

Competency Based Learning :

- To study image formation by mirrors.
- Persistence of vision,
- Multiple image formation,
- To study image formation by mirrors

Learning Outcomes :

- Apply the knowledge of laws of reflection in day to day phenomenon
- Understand the types of reflection and the reason behind it,
- Appreciate the use of eye and study the structure of eyes and their function

Unit 2 21.04.2025 to 03.05.2025 (11)

Topic : L-13 Sound

Art Integration :

- Classification of musical instruments
- Diagram of structure of ear

Competency Based Learning :

- Activity : Finding the time period and frequency of a moving pendulum
- Model of innovative musical instrument using material available material,

Learning Outcomes :

- Explains processes and phenomenon, e.g., production and propagation of sound
- Identify the types of musical instruments and their differences
- Understand the structure of ear and relate the function with their structure
- Classifies sound based on frequency.

Unit 3 05.05.2025 to 16.05.2025 (09)

Topic : L-1 : Crop production

Art Integration : Collect pictures of endangered animals and plants

Competency Based Learning : Power Point Presentation based on the topic

Learning Outcomes :

- Making controlled use of fertilizers and pesticides; suggesting ways to cope with environmental hazards, etc.
- Understand the methods of food
- Production and management and reason for food conservation

Unit 4 23.06.2025 to 05.07.2025 (11)

Topic : L-2 Microorganism : friends and foe

Art Integration :

- To observe the permanent slides of microbes.
- Drawing of microbes and labelling of the various parts

Competency Based Learning :

- Presentation of preservation techniques
- Study of growth of microbes using dough or fruit juice.
- Setting of curd
- Power point presentation on the impact of microbes

Learning Outcomes :

- Appreciate the diversity of life and living organisms around them.
- Understand the effects of microbes in the human life in both positive and negative way
- Apply the knowledge of food preservation in day to day life.

Unit 5 07.07.2025 to 18.07.2025 (10)

Topic : L-6 : Coal and Petroleum

Art Integration : Diagram of refining of petroleum
Group discussion : PCRA recommendation and conservation of fuel

<p>Learning Outcomes : exhibits creativity in designing, planning, making use of available resources</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>Topics : L-6 : Coal and Petroleum (contd.) L-5 : Combustion and Flame</p> <p>Art Integration :</p> <ul style="list-style-type: none"> • Diagram showing coal products. • Tabulating calorific values of different fuels <p>Competency Based Learning :</p> <ul style="list-style-type: none"> • Activity : In map of India, mark the places where coal, petroleum, natural gas are found. • Demonstration of Ignition temperature. <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Fuel differ in efficiency. • Burning of fuel leads to harmful products. <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>Topic : L-5 : Combustion and Flame</p> <p>Art Integration :</p> <ul style="list-style-type: none"> • Diagram showing the zones of a candle flame. • Tabulating the characteristics of good fuel. <p>Competency Based Learning :</p> <ul style="list-style-type: none"> • Activity : To study the zones of flame. • Power point presentation on-Types of combustion. <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Conducts simple investigations to seek the conditions required for combustion. • Correlate the conditions of ideal fuel • Reason out the application based day to day problems and solutions regarding fire-fighting and controlling fire. <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Topic : L-7 : Conservation of plant and animals</p> <p>Art Integration : Map pointing of various national parks and the animals and plants for which they are famous for.</p>	<p>Competency Based Learning :</p> <ul style="list-style-type: none"> • Research based activity sheet for types of animals in wild and need to conserve the animals from extinction. <p>Learning Outcomes : Make efforts to protect environment, e.g., using resources judiciously</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>Topic : L-15 : Some Natural Phenomenon</p> <p>Art Integration :</p> <ul style="list-style-type: none"> • To detect electrostatic charge using an electroscope. • Presentation: seismic focus and epicentre of an earthquake <p>Competency Based Learning :</p> <ul style="list-style-type: none"> • Activity : Types of charges and their Interaction. • Power point presentation on preventive and protective measures during an earthquake. <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Constructs models using materials from surroundings and explains their working, e.g. electroscope. • Relates processes and phenomena with causes, e.g., earthquake <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>Topic : L-11 : Force and Pressure</p> <p>Art Integration :</p> <ul style="list-style-type: none"> • Diagram showing effect of depth on pressure, • To tabulate the effect of pressure and force <p>Competency Based Learning :</p> <ul style="list-style-type: none"> • Activity : effects of force, pressure • Change of pressure in fluids <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Understand the impact of force and its effects • Deduce the effects of force on various activities • Work out the difference between balanced and unbalanced force 	<ul style="list-style-type: none"> • Apply the knowledge of for pressure on day to day activity <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>Topic : L - 12 : Friction</p> <p>Art Integration : Diagrammatically showing relation between motion and direction of frictional force</p> <p>Competency Based Learning :</p> <ul style="list-style-type: none"> • Activity : Study the effect of friction using spring balance. • Difference in types of friction • To study the methods to increase or decrease friction <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Applies learning of scientific concepts in day to-day life, e.g. increasing/reducing friction. • Application of knowledge to increase or decrease friction. <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>Topic : L-14 : Chemical effects of current</p> <p>Art Integration : Diagram of tester circuit to test electrolytes</p> <p>Competency Based Learning : To study the conduction of current in various liquids</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Explains processes and phenomenon, e.g chemical effects of electric current. • Study and list out the material which allow the current to pass through them <p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>Topic : L-10 : Reaching the age of adolescence</p> <p>Art Integration : Presentation: reproduction of organisms and changes at puberty.</p> <p>Competency Based Learning : Power Point Presentation based on the topic</p> <p>Learning Outcomes : Applies learning of scientific concepts in day-to-day life, e.g.</p>
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<p>challenging myths and taboos regarding adolescence</p> <p>Unit 14 08.01.2026 to 31.01.2026 (17) Topic : L-9 : Reproduction in organisms Art Integration : Diagram showing reproduction in yeast Competency Based Learning : Power Point Presentation based on the topic Learning Outcomes : <ul style="list-style-type: none"> Understand and explain processes and phenomenon, e.g., reproduction in human and animal. </p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11) Topic : Revision ASSESSMENT SCHEDULE : Multiple Asst.-1 07.04.2025 to 09.05.2025 Topic : L-16 Activity : To study image formation by mirror. Multiple image formation Questionnaire</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025 Topics : L-13, L-1 Half Yearly Exams 15.09.2025 to 29.09.2025 Topics : L-13, 16, 1, 2, 7, 6, 5 Multiple Asst.-2 06.10.2025 to 14.11.2025 Topic : L-15 Activity : Types of charges and their interaction PPT on given subtopic Questionnaire</p> <p>Periodic Asst.-2 08.12.2025 to 15.12.2025 Topics : L-14, L-12 Annual Exams 13.02.2026 onwards (Tenta.) Topics : Full syllabus</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;">SOCIAL SCIENCE</div> <p>Unit 1 02.04.2025 to 19.04.2025 (11) Geography : Ch-1 Resources Civics : Ch-1 Indian Constitution History : Ch-1 How, When & Where Learning Outcomes : After this, students will be able to : <ul style="list-style-type: none"> Classify the various types of resources. Realize the need for conservation of resources. To analyze the role of the constitution & the rule of law. Inform about the beginning of the modern period in India. Art Integration : <ul style="list-style-type: none"> Mind mapping of resources. Wall magazine on Dr. B.R. Ambedkar Make a portfolio of the past events in your life. </p> <p>Unit 2 21.04.2025 to 03.05.2025 (11) Geography : Ch-1 Resources (contd.) Civics : Ch-3 Why do we need Parliament Learning Outcomes : To understand the basic working of Parliament. Art Integration : Role play on Working of the Parliament of our country</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09) Geography : Ch-1 Revision History : Ch-2 From Trade to Territory Civics : Ch-3 (contd.) Learning Outcomes : <ul style="list-style-type: none"> Inform the arrival of the European trading companies in India. About the rise of British dominance in India. Art Integration : Case Study on : <ul style="list-style-type: none"> Rani Laxmi Bai Tipu Sultan </p>	<p>Unit 4 23.06.2025 to 05.07.2025 (11) History : Ch-4 Tribals and Dikus Geography : Ch-2 Land, Soil & water Learning Outcomes : <ul style="list-style-type: none"> Basic features of tribal society. An insight into how the colonial rule influenced tribal societies. To learn about the major tribal revolts. Realizing the factors responsible for land degradation, soil, water & natural vegetation. Analyzing the methods of conservation. Art Integration : <ul style="list-style-type: none"> Project Work and Role Play on Tribal society Distribution of various types of soil in India (map) Model of Rain water harvesting. </p> <p>Unit 5 07.07.2025 to 18.07.2025 (10) Geography : Ch-2 (contd.) Civics : Ch-5 Judiciary History : Ch-4 (contd.) Learning Outcomes : <ul style="list-style-type: none"> Identify the structure and working of Indian judiciary. List the need for independence of judiciary. Art Integration : Moot court</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) History : Ch-5 When People Rebel Geography : Ch-3 Mineral and Power Resources Learning Outcomes : <ul style="list-style-type: none"> Dramatize the major causes of the Revolt of 1857. Inform about the leaders participated in this revolt. The changes in colonial administration after 1857. Analyze the formation & existence of minerals & need of their conservation. </p>
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<ul style="list-style-type: none"> ♦ Encourage learners to use non-conventional resources. <p>Art Integration :</p> <ul style="list-style-type: none"> ♦ Case study on Mangal Pandey ♦ Film review on Mangal Pandey. ♦ Distribution of various minerals in India and in world (map) <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>Civics : Ch-6 Understanding Criminal Justice System</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ♦ Analyse the role of Court, Police, Public Prosecutor in maintaining law & order. ♦ About the procedure for logging a FIR. <p>Art Integration :</p> <ul style="list-style-type: none"> ♦ Make a scrap book on the Old Delhi ♦ Monuments and Streets of Chandni Chowk & Shahjanabad. ♦ Role play on the : Plice, Criminal, Public prosecutor, Judge <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Geography: Ch-3 (contd.) Revision</p> <p>Civics : Ch-6 Understanding Criminal Justice System (contd.)</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>Geography: Ch-4 Agriculture</p> <p>Civics : Ch-7 & 8 Understanding & Confronting Marginalization</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ♦ Differentiating between different types of farming. ♦ Understanding different geographical conditions required for the growth of major crops. ♦ Define the concept of marginalization. ♦ About the social & economic inequalities. ♦ Aware about the steps taken by the Indian 	<p>govt. to eradicate discrimination.</p> <p>Art Integration :</p> <ul style="list-style-type: none"> ♦ Comparative study of major crops cultivated in India ♦ Distribution of major crops (map) ♦ Discussion on Sachar committee <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>Geography: Ch-4 (contd.)</p> <p>History : Ch-7 Educating the Nation, Civilizing the Native</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ♦ About the indigenous system of education. ♦ Aware about the British policies of education in India. ♦ Concept of Gandhi & Tagore for education. <p>Art Integration : Portfolio on British education policies.</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>Geography: Ch-5 Industries</p> <p>History : Ch-8 Women, Caste & Reform</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ♦ Classify the types of industries on the basis of raw material, size & ownership. ♦ Explore the case studies-IT industries, Iron & steel, Textile, etc. ♦ Explain the role of women reformers. <p>Art Integration :</p> <ul style="list-style-type: none"> ♦ Case study on Raja Ram Mohan Roy <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>Geography: Ch-5 (contd.)</p> <p>History : Ch-8 Women, Caste & Reform (contd.)</p> <p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>History : Ch-9 The Making of National Movement India after Independence</p> <p>Geography: Ch-6 Human Resources</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> ♦ Aware about the different nationalist 	<p>movements.</p> <ul style="list-style-type: none"> ♦ About the political and administrative unification. ♦ Explain the importance of people being called as resource. ♦ Critically analyzing the importance of population as an asset. <p>Art Integration :</p> <ul style="list-style-type: none"> ♦ Role play on Mahatma Gandhi ♦ Study of literacy rate in different states of India. <p>Unit 14 08.01.2026 to 31.01.2026 (17)</p> <p>History : Ch-9 & 10 (contd.)</p> <p>Geography: Ch-6 (contd.) + Revision</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>Topic : Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025</p> <p>Geography: Ch-1</p> <p>History : Ch-1</p> <p>Civics : Ch-1</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025</p> <p>Geography: Ch-2</p> <p>History : Ch-2</p> <p>Civics : Ch-3</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025</p> <p>Geography: Ch- 1, 2, 3</p> <p>History : Ch-1, 2, 4, 5, 6</p> <p>Civics : Ch-1, 2, 3, 4, 5</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025</p> <p>Geography: Ch-4</p> <p>History : Ch-6</p> <p>Civics : Ch-5</p> <p>Periodic Asst.-2 08.12.2025 to 15.12.2025</p> <p>Geography: Ch-5</p> <p>History : Ch-8</p> <p>Civics : Ch-7 & 8</p> <p>Annual Exams 13.02.2026 onwards (Tenta.)</p> <p>Topics : Full Syllabus</p>
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संस्कृत

प्रस्तावित पुस्तकें :

1. रुचिरा भाग-3 (एन.सी.ई.आर.टी.)
2. आनन्दम् संस्कृत व्याकरण भाग-3 (फुल मार्क्स)

Unit 1 02.04.2025 to 19.04.2025 (11)

रुचिरा : पाठ: 1 सुभाषितानि

व्याकरणम् : पाठ: 1 उच्चारण स्थानानि
(वर्णज्ञानम्) (वर्णविन्यासः संयोगः च)

रचनात्मक लेखनम्-अपठितगद्यांशम् ।

शिक्षण प्रतिफल : श्लोकों के माध्यम से मानव जीवन का महत्त्व बताना, परिश्रम एवं गुणों के महत्त्व को समझाना, क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना ।

क्रियाकलाप : श्लोकगायनम् ।

Unit 2 21.04.2025 to 03.05.2025 (11)

रुचिरा : पाठ: 2 विलस्यवाणी न कदापि मे श्रुता ।

व्याकरणम् : पाठ: 2 सन्धि-प्रकरणम् (स्वर)

रचनात्मक लेखनम्-संवादलेखनम् ।

शिक्षण प्रतिफल : बुद्धि बहुत बलशाली होती है । छात्रों को बुद्धिबल से परिचित करवाया जाएगा । बुद्धि की शक्ति को विकसित करना । बौद्धिक बल से विपत्तियाँ दूर करना ।

क्रियाकलाप : कथालेखनम् पाठाधारित ।

Unit 3 05.05.2025 to 16.05.2025 (09)

रुचिरा : पाठ: 3 डिजीभारतम् ।

याकरणम् : पाठ: 3 संज्ञा शब्दरूपाणि

रचनात्मक लेखनम्-पत्रलेखनम् ।

शिक्षण प्रतिफल : डिजिटल इण्डिया के अंतर्गत होने वाले बदलावों से अवगत करवाना तथा उन्हें अपनाने हेतु प्रोत्साहित करना

क्रियाकलाप : पाठाधारित संवादकथनम्

Unit 4 23.06.2025 to 05.07.2025 (11)

रुचिरा : पाठ: 4 सदैवपुरतो निधेहि चरणम् ।

व्याकरणम् : पाठ: 4 सर्वनाम शब्दरूपाणि ।

रचनात्मक लेखनम्-चित्रवर्णनम् ।

शिक्षण प्रतिफल : जीवन में विघ्न बाधाओं से न डरते हुए हिम्मत तथा उत्साह पूर्वक लक्ष्य को प्राप्त करने का प्रयत्न ही श्रेष्ठ मार्ग है ।

क्रियाकलाप : गीतगायनम् ।

Unit 5 07.07.2025 to 18.07.2025 (10)

रुचिरा : पाठ: 5 कण्टकेनैवकण्टकम्

व्याकरणम् : पाठ: 5 विशेषणप्रकरणम्

रचनात्मक लेखनम्-संस्कृत अनुवाद कार्यम् ।

शिक्षण प्रतिफल : सठे साठ्यं समाचरेत् । आवश्यकता पड़ने पर टेढ़ी अंगुली करके परिस्थितियों को अनुकूल करने के महत्त्व को बताया जाएगा ।

क्रियाकलाप : पाठाधारित अभिनयः ।

Unit 6 21.07.2025 to 02.08.2025 (11)

रुचिरा : पाठ: 6 गृहं शून्यं सुतां विना

व्याकरणम् : पाठ: 6 कारक/उपपदविभक्तिश्च

रचनात्मक लेखनम्-अपठितगद्यांशम् ।

शिक्षण प्रतिफल : बच्चे वात्सल्य के अधिकारी होते हैं । अतः उनके जीवन में प्रेम का अभाव नहीं रहना चाहिए यह जानना आवश्यक है ।

क्रियाकलाप : पाठाधारित अनुच्छेदलेखनम्

Unit 7 04.08.2025 to 22.08.2025 (14)

रुचिरा : पाठ: 7 भारतजनताऽहम् ।

व्याकरणम् : पाठ: 7 संख्या, धातुरूपाणि

रचनात्मक लेखनम्-संवादलेखनम् ।

शिक्षण प्रतिफल : भारतीयों के शौर्य, त्याग, बलिदान तथा साहस पूर्ण जीवन से परिचित करवाना । भारतीयों की विश्व कल्याण की भावना से परिचित करवाना ।

क्रियाकलाप : श्लोकगायनम् ।

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

रुचिरा : पाठ: 8 संसारसागरस्य नायकाः

व्याकरणम् : पाठ: 8 उपसर्गाः ।

रचनात्मक लेखनम्-पत्रलेखनम् ।

शिक्षण प्रतिफल : प्राचीन भारतीय भवन निर्माण कला एवं तालाब निर्माण करने वाले अनेक गुमनाम मनीषियों के त्याग एवं योगदान से परिचित करवाना ।

क्रियाकलाप : घटनाक्रमनिर्माणम् ।

Unit 9 03.10.2025 to 17.10.2025 (11)

रुचिरा : पाठ: 9 सप्तभगिन्यः ।

व्याकरणम् : पाठ: 9 प्रत्ययाः । समयलेखनम्

रचनात्मक लेखनम्-चित्रवर्णनम् ।

<p>शिक्षण प्रतिफल : भारत के पूर्वी भाग में स्थित सात छोटे-छोटे राज्यों जिन्हें हम सात बहनें कहते हैं । उनके इतिहास एवं उनके महत्व से परिचित करवाया जाएगा ।</p> <p>क्रियाकलाप : चित्रवर्णनम् पाठाधारितम् ।</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>रुचिरा : पाठ: 10 नीतिनवनीतम् ।</p> <p>व्याकरणम् : पाठ: 10 अशुद्धिसंशोधनम् ।</p> <p>रचनात्मक लेखनम्-अपठितगद्यांशम् ।</p> <p>शिक्षण प्रतिफल : जीवन में सदाचार का महत्व बताया जाएगा गुरुजनों का आदर एवं बड़ों का अभिवादन करने के लाभ बताए जाएंगे ।</p> <p>क्रियाकलाप : पितरं प्रति पत्रम् ।</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>रुचिरा : पाठ: 11 सावित्री बाई फुले ।</p> <p>व्याकरणम् : पाठ: 11 अव्ययाः ।</p> <p>रचनात्मक लेखनम्-अनुवादस्य अभ्यासः ।</p> <p>शिक्षण प्रतिफल : महान समाज सेविका सावित्रीबाई फुले ने स्त्री शिक्षा एवं अन्य कुरीतियों के खिलाफ निर्णायक लड़ाई लड़ी इससे प्रेरणा लेकर अन्य कुरीतियों को दूर करने की शिक्षा प्राप्त करेंगे ।</p> <p>क्रियाकलाप : पठित अनुच्छेद लेखनम्, पाठाधारितम्</p> <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>रुचिरा : पाठ: 12 कः रक्षति कः रक्षितः ।</p> <p>व्याकरणम् : पाठ: धातुरुपों की पुनरावृत्तिः</p> <p>रचनात्मक लेखनम्-पत्रलेखनम् संकेताधारित ।</p>	<p>शिक्षण प्रतिफल: स्वच्छता तथा पर्यावरणसुधारके प्रति जागरूक किया जाएगा । नदियों की स्वच्छता तथा वृक्षारोपण के प्रति जागरूक करना । प्लास्टिक के प्रयोग को हतोत्साहित करना ।</p> <p>क्रियाकलाप : पाठाधारित अनुवादकार्यः</p> <p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>रुचिरा : पाठ: 13 क्षितौ राजते भारत स्वर्णभूमिः ।</p> <p>व्याकरणम् : पाठ: 9 कारकाः उपपदविभक्तयः च (पुनरावृत्तिः)</p> <p>रचनात्मक लेखनम्-अनुवादस्य अभ्यासः ।</p> <p>क्रियाकलाप : भारत के साहित्य संगीत कलानुराग से परिचित करवाना, आधुनिक मिसाइल एवं परमाणु संपन्नता के सामर्थ्य से अवगत करवाना ।</p> <p>क्रियाकलाप : पठितगद्यांशनिर्माणम् ।</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>रुचिरा : पाठ: 14 आर्यभटः ।</p> <p>व्याकरणम् : शब्द, धातुरुपों की पुनरावृत्तिः ।</p> <p>रचनात्मक लेखनम्-अनुवादस्य अभ्यासः</p> <p>शिक्षण प्रतिफल : भारतीय ज्ञान विज्ञान की सुदीर्घ परंपरा से अवगत करवाना । दशमलव पद्धति के प्रथम प्रयोक्ता आर्यभट्ट ने गणित को नई दिशा दी आकाशीय पिण्डों की गति का प्रवर्तन करने वाले प्रथम आचार्य थे बताया जाएगा ।</p> <p>क्रियाकलाप : पाठाधारित वाक्यरचना ।</p>	<p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>रुचिरा : सभी पाठों की पुनरावृत्ति ।</p> <p>व्याकरणम् : अब तक करवाए गए संपूर्ण व्याकरण की पुनरावृत्तिः ।</p> <p>रचनात्मक लेखनम्-अनुवादस्य, संवादस्य, चित्रवर्णनस्य च अभ्यासः</p> <p>शिक्षण प्रतिफल : संपूर्ण रुचिरा भाग 3 पाठ्यपुस्तक एवं व्याकरण के सभी उपविषयों के परीक्षा में आने वाले प्रश्नों के स्वरूप व उत्तर देने की विधियों से अवगत करवाया जाएगा ।</p> <p>क्रियाकलाप : अभ्यास प्रश्नपत्र निर्माणम्</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025</p> <p>रुचिरा : शुभाषितानि</p> <p>व्याकरणम् : पाठ-1 वर्ण ज्ञानम्</p> <p>पाठ-3 संज्ञा शब्दरूपाणि</p> <p>रचनात्मक लेखनम्-संवादाः, चित्रवर्णनम्</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025</p> <p>रुचिरा : पाठ: 2 बिलस्यवाणी न कदापि मे श्रुता । पाठ: 3 डिजिभारतम्</p> <p>व्याकरणम् : संज्ञा, सर्वनामशब्दरूपाणि</p> <p>रचनात्मक लेखनम्-अनुवादः, चित्र वर्णनम् च ।</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025</p> <p>खण्ड क- अपठित अवबोधनम्,</p> <p>खण्ड ख- कथा लेखनम्, संवाद लेखनम्, चित्रधारित वर्णनम्, हिन्दीतः संस्कृते अनुवादः ।</p>
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<p>खण्ड ग- वर्णविचारः, संधि (स्वर), शब्दरूपाणि, संख्यालेखनम्, धातुरूपाणि अव्ययाः, समयलेखनम्, प्रत्ययाः, उपसर्गाः उपपदविभक्तिः ।</p> <p>खण्ड घ- पठित अवबोधनम् (गद्यांशः, काव्यांशः, नाट्यांशः) प्रश्ननिर्माणम्, घटनाक्रम लेखनम्, शब्दार्थ मेलनम् । पाठः एकतः अष्टम् पर्यन्तम् । पुनरावृत्तिः 1, 2 । (करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा)</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025 रुचिरा : पाठ 9 सप्तभगिन्यः ।</p> <p>व्याकरणम् : पाठ 2 संधि, पाठ 7 धातुरूपाणि रचनात्मकलेखनम्-समयलेखनम्, अनुवादः, चित्रवर्णनम्</p> <p>Periodic Asst.-2 08.12.2025 to 15.12.2025 रुचिरा : पाठ 10 नीतिनवनीतम् पाठ 12 सावित्री बाई फुले</p> <p>व्याकरणम् : धातुरूपाणि, उपपदविभक्तिः । रचनात्मकलेखनम्-संवादः, चित्रवर्णनम्</p> <p>Annual Exams 13.02.2026 onwards (Tenta.)</p> <p>खण्ड क- अपठित अवबोधनम्,</p> <p>खण्ड ख- कथा लेखनम्, संवाद लेखनम्, चित्रधारितं वर्णनम्, अनुवादकार्य ।</p> <p>खण्ड ग- वर्णविचारः, संधि (स्वर), शब्दरूपाणि, संख्यालेखनम्, समयलेखनम्, धातुरूपाणि, अव्ययाः,</p>	<p>प्रत्ययाः, उपसर्गाः उपपदविभक्तिः ।</p> <p>खण्ड घ- पठित अवबोधनम् (गद्यांशः, काव्यांशः, नाट्यांश) घटनाक्रम प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः एकतः चतुर्दश पर्यन्तम् । (करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा)</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> COMPUTER SCIENCE </div> <p>Prescribed Books : DIGICODE AI (Orange Publication)</p> <p>Learning Outcomes : Student should be able to :</p> <ul style="list-style-type: none"> ❖ Understand various apps used in Google play store ❖ Understand about data animation in Krita ❖ Understand about latest technologies ❖ Understand about coding in Make Code Arcade ❖ Understand about loops & functions in Python ❖ Understand about Robotics and AI <p>Unit 1 02.04.2025 to 19.04.2025 (11) Topics : Google Apps Activity : Activity on page 23 in the book</p> <p>Unit 2 21.04.2025 to 03.05.2025 (11) Topics : Animation in Krita Activity : Activity on page 39 & 144 in the book</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09) Topics : Animation in Krita Activity : Activity on page 39 & 144 in the book</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11) Topics : Trending Technologies Activity : Activity on page 51 in the book</p>	<p>Unit 5 07.07.2025 to 18.07.2025 (10) Topics : Algorithmic Intelligence Activity : Activity on page 60 in the book</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) Topics : Algorithmic Intelligence Activity : Activity on page 60 in the book</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14) Topics : Advanced Make Code Arcade Activity : Activity on page 79 & 145 in the book</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15) Topics : Revision</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11) Topics : Looping Statements in Python Activity : Activity on page 94 in the book</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) Topics : Functions in Python Activity : Activity on page 102 in the book</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11) Topics : Functions in Python Activity : Activity on page 102 in the book</p> <p>Unit 12 24.11.2025 to 05.12.2025 (11) Topics : Parts of Robots Activity : Activity on page 111 & 146 in the book</p> <p>Unit 13 08.12.2025 to 26.12.2025 (14) Topics : AI Domains Activity : Activity on page 121 in the book</p> <p>Unit 14 08.01.2026 to 31.01.2026 (17) Topics : SDG's Activity : Activity on page 129 in the book</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11) Topics : Possibilities with AI Activity : Activity on page 140 in the book</p>
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GENERAL KNOWLEDGE

Prescribed Book : New General Knowledge Update (Publisher : Cordova Publications)

Learning Objectives :

- ♦ To develop the personality of learners.
- ♦ To make students aware.
- ♦ Harmonious development of child's personality.
- ♦ To sensitize students to the need for values and moral.
- ♦ To develop creativity and thinking skill of child.

Unit 1 02.04.2025 to 19.04.2025 (11)

Topics : Ch-1 Amazing Railway stations of India
Ch-2 Innovative Schools

Learning outcomes : To know about different Railway Stations of India and the famous innovative schools in the World.

Art Integration : Pictorial description of different Railway Stations of India.

Unit 2 21.04.2025 to 03.05.2025 (11)

Topics : Ch-3 Tracking for Beginners
Ch-4 Artists Remembered Forever

Learning outcomes : To know about the tracking sports for the beginners where natural beauty can be explored and Recalling the artist who became famous for their unique works.

Art Integration : Collage Making (Famous Artists of the World)

Unit 3 05.05.2025 to 16.05.2025 (09)

Topics : Ch-5 World's Best Shopping Streets
Ch-6 Legacy of Mahatma Gandhi

Learning outcomes : To know about the famous shopping streets and popular stores and the places where the statue of Mahatma Gandhi is located.

Art Integration : Pictorial Representation of Pathbreaking Ideas and action of Mahatma Gandhi.

Unit 4 23.06.2025 to 05.07.2025 (11)

Topics : Ch-7 Elon Musk
Ch-8 ISOS
Ch-9 Inspirational Childhood of Sportspersons

Learning outcomes : To know about 21st Century Successful and Famous Personalities

Art Integration : Newspaper Activity

Unit 5 07.07.2025 to 18.07.2025 (10)

Topics : Ch-10 Women Freedom Fighters of India
Ch-11 Famous Inventions
Ch-12 Alphabet Sharp

Learning outcomes : To know about Women Freedom Fighters.

Art Integration : Flowchart of famous inventions

Unit 6 21.07.2025 to 02.08.2025 (11)

Topics : Ch-13 Habits of Successful People
Ch-14 Famous Literary Work

Learning outcomes : To know about World Famous Authors and their Literary Works

Art Integration : Collect successful quotes of Great Personality related to habits.

Unit 7 04.08.2025 to 22.08.2025 (14)

Topics : Ch-15 Human Made Island
Ch-16 Famous Female Scientists
Ch-17 World's Most Amazing Natural Phenomena

Learning outcomes :
To know about Female Scientists

Art Integration :
Collage Making on Famous Scientist of India

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Topics : Ch-18 Forts of India
Ch-19 Endangered Trees

Ch-20 Immortal quotes

Learning outcomes :

To know about Historical Monuments

Art Integration : Mind Maps

Unit 9 03.10.2025 to 17.10.2025 (11)

Topics : Ch-21 Explorer of the Millenium
Ch-22 Weird Buildings
Ch-23 Motivational Movies

Learning outcomes :

To know about Motivational Movies

Art Integration : Collage Making

Unit 10 24.10.2025 to 07.11.2025 (11)

Topics : Ch-24 Heliotherapy-The Sunlight Therapy
Ch-25 Unique Animals
Ch-26 Laughter Therapy
Ch-27 Major Ports in India

Learning outcomes : To know about Ports, Therapies and Unique Animals

Art Integration : Map Activity

Unit 11 10.11.2025 to 21.11.2025 (11)

Topics : Ch-28 Geographical Wonders
Ch-29 Fates of 1857 Revolutionaries
Ch-30 Cyber Crime

Learning outcomes : To know about Geographical Wonders and Cyber Crimes.

Art Integration : Activity on 'Cyber Crime'

Unit 12 24.11.2025 to 05.12.2025 (11)

Topics : Ch-31 New Wonders of the World
Ch-32 Career Avenues
Ch-33 Special and Successful

Learning outcomes :

To know about Seven Wonders of World.

Art Integration : Collage Making

Unit 13 08.12.2025 to 26.12.2025 (14)

Topics : Ch-34 Incredible Laboratories on the Earth

Ch-35 Money can't Buy Everything
Ch-36 Did it Happen ?

Learning outcomes :

To know about Laboratories

Art Integration : Flowchart

Unit 14 08.01.2026 to 31.01.2026 (17)

Topics : Ch-37 Action Reaction

Ch-38 Medicology

Ch-39 Inventions of 21st Century

Dance forms of the world

Learning outcomes :

To know about Art, Culture and Inventions.

Art Integration : Poster Making

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)

Topics : Revision and Current Affairs

ART & CRAFT

General Objectives :

- ◆ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ◆ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ◆ To develop the creativity and creative ability in students.
- ◆ To learn the best use of waste material to make something new.
- ◆ To make children independent in creating their own style and skills.

Unit 1 02.04.2025 to 19.04.2025 (11)

Topic : Basic Elements of Drawing

Unit 2 21.04.2025 to 03.05.2025 (11)

Topic : Shape & Form

Unit 3 05.05.2025 to 16.05.2025 (09)

Topic : Use of Space

Unit 4 23.06.2025 to 05.07.2025 (11)

Topic : Perspective

Unit 5 07.07.2025 to 18.07.2025 (10)

Topic : Human Figure Sketching

Unit 6 21.07.2025 to 02.08.2025 (11)

Topic : Poster

Unit 7 04.08.2025 to 22.08.2025 (14)

Topic : Composition

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Topic : Grading (Project), Poster

Unit 9 03.10.2025 to 17.10.2025 (11)

Topic : Composition

Unit 10 24.10.2025 to 07.11.2025 (11)

Topic : Object drawing two or three objects

Unit 11 10.11.2025 to 21.11.2025 (11)

Topic : Design

Unit 12 24.11.2025 to 05.12.2025 (11)

Topic : Knife painting

Unit 13 08.12.2025 to 26.12.2025 (14)

Topic : Tree and Drapery study

Unit 14 08.01.2026 to 31.01.2026 (17)

Topic : Sketching

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)

Topic : Sketching Submissions of art works for Grades

VOCAL MUSIC

Unit 1 02.04.2025 to 19.04.2025 (11)

Topics : Practice of Alankar, School song & Invocation song

Unit 2 21.04.2025 to 03.05.2025 (11)

Topics : One community Song (Part 1)

Unit 3 05.05.2025 to 16.05.2025 (09)

Topics : One community Song (Part 2)

Unit 4 23.06.2025 to 05.07.2025 (11)

Topics : Folk Song (Part-1)

Unit 5 07.07.2025 to 18.07.2025 (10)

Topics : Folk Song (Part-2)

Unit 6 21.07.2025 to 02.08.2025 (11)

Topics : Patriotic Song

Unit 7 04.08.2025 to 22.08.2025 (14)

Topics : Swar & Rag-Introduction

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Topics : Teacher's Day Song

Unit 9 03.10.2025 to 17.10.2025 (11)

Topics : Diwali Song

Unit 10 24.10.2025 to 07.11.2025 (11)

Topics : One Taal introduction & practice

Unit 11 10.11.2025 to 21.11.2025 (11)

Topics : Together we can change the world (Part-1)

Unit 12 24.11.2025 to 05.12.2025 (11)

Topics : Together we can change the world (Part-2)

Unit 13 08.12.2025 to 26.12.2025 (14)

Topics : Christmas & New Year song

Unit 14 08.01.2026 to 31.01.2026 (17)

Topics : Patriotic Song

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)

Topics : Songs revision & Grades

DANCE

Unit 1 02.04.2025 to 19.04.2025 (11)

Topics : Odissi dance step 1 to 2
Assam Folk dance Bihu basic steps

Unit 2 21.04.2025 to 03.05.2025 (11)

Topics : Odissi dance step 3 to 4
Practice Assam Folk dance Bihu with song

Unit 3 05.05.2025 to 16.05.2025 (09)

Topics : Practice Assam Folk dance Bihu with song

Unit 4 23.06.2025 to 05.07.2025 (11)

Topics : Patriotic dance 1st half

Unit 5	07.07.2025 to 18.07.2025	(10)
Topics	: Patriotic dance 2nd half	
Unit 6	21.07.2025 to 02.08.2025	(11)
Topics	: Garba for Navratri Festival 1st half	
Unit 7	04.08.2025 to 22.08.2025	(14)
Topics	: Garba for Navratri Festival 1st half	
Unit 8 & Rev.	25.08.2025 to 12.09.2025	(15)
Topics	: hasta Mudra, and expression from Natyashastra and Abhinaya Darpan	
Unit 9	03.10.2025 to 17.10.2025	(11)
Topics	: Basic steps of International dance style	
Unit 10	24.10.2025 to 07.11.2025	(11)
Topics	: International dance steps practice with music	
Unit 11	10.11.2025 to 21.11.2025	(11)
Topics	: New Year special dance 1st half	
Unit 12	24.11.2025 to 05.12.2025	(11)
Topics	: New Year special dance 2nd half	
Unit 13	08.12.2025 to 26.12.2025	(14)
Topics	: New Year special dance	
Unit 14	08.01.2026 to 31.01.2026	(17)
Topics	: Practice dance on Saraswati Vandana	
Unit 15 & Rev.	02.02.2026 to 12.02.2026	(11)
Topics	: Practice dance on Saraswati Vandana	

PHYSICAL EDUCATION

Unit 1	02.04.2025 to 19.04.2025	(11)
Activity	: Introduction to physical education Warming up, Jogging, Walking, Jumping, Free movement exercise, Commands	
Unit 2	21.04.2025 to 03.05.2025	(11)
Activity	: Introduction of games,	

	Fundamental skills- Cricket, Kabbadi and Lawn Tennis	
Unit 3	05.05.2025 to 16.05.2025	(09)
Activity	: Shuttle run, Marching, Long jump and Badminton	
Unit 4	23.06.2025 to 05.07.2025	(11)
Activity	: Shuttle run, Marching, Long jump and Badminton	
Unit 5	07.07.2025 to 18.07.2025	(10)
Activity	: Introduction of games, Fundamental skills- Cricket, Kabbadi and Lawn Tennis	
Unit 6	21.07.2025 to 02.08.2025	(11)
Activity	: Commands-Left turn, Right turn, About turn. Track event	
Unit 7	04.08.2025 to 22.08.2025	(14)
Activity	: Introduction of games, Basic skills-Football, Basketball and kho-kho	
Unit 8 & Rev.	25.08.2025 to 12.09.2025	(15)
Activity	: Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance	
Unit 9	03.10.2025 to 17.10.2025	(11)
Activity	: Basic Skills- Football, Basketball, Badminton, Cricket	
Unit 10	24.10.2025 to 07.11.2025	(11)
Activity	: Minor game, High jump, Ball throw	
Unit 11	10.11.2025 to 21.11.2025	(11)
Activity	: Inter class practice match	
Unit 12	24.11.2025 to 05.12.2025	(11)
Activity	: Inter section matches and selection for inter school	
Unit 13	08.12.2025 to 26.12.2025	(14)
Activity	: Athletics, Track event, Field event	
Unit 14	08.01.2026 to 31.01.2026	(17)
Activity	: Commands-Left turn, Right turn, About turn. Track event	

Unit 15 & Rev.	02.02.2026 to 12.02.2026	(11)
Activity	: Physical fitness assessment test	

VALUE EDUCATION

Prescribed Book : You Must Know

Publisher : Cordova Publication

Learning Objectives :

- ◆ To develop the personality of learners.
- ◆ To make students aware.
- ◆ Harmonious development of child's personality.
- ◆ To sensitize students to the need for values and moral.
- ◆ To develop creativity and thinking skill of child.

Unit 1 **02.04.2025 to 19.04.2025** **(11)**

Content : Health and hygiene

Learning Outcomes : Comprehend concepts related to health promotion and disease prevention to enhance health.

Art Integration : PPT on Balanced Diet

Competency based Learning :

Explain the importance of balanced diet

Unit 2 **21.04.2025 to 03.05.2025** **(11)**

Content : Unity in Diversity

Learning Outcomes : Understand the diversity in our country

Art Integration : Poster on Unity in Diversity

Competency based Learning : Collage making

Unit 3 **05.05.2025 to 16.05.2025** **(09)**

Content : Environment

Learning Outcomes :

Understand the importance of conserving our natural resources.

Art Integration :

Poster on Ecofriendly Alternative for plastics

Competency based Learning :

Chalk out harmful effects of single use plastic

<p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>Content : Sincerity</p> <p>Learning Outcomes : Learn to be sincere in what we all do.</p> <p>Art Integration : Create your own story</p> <p>Competency based Learning : Speak how can you be sincere with your friends.</p> <p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>Content : Friendship</p> <p>Learning Outcomes : Understand the value of friends</p> <p>Art Integration : Making of friendship band</p> <p>Competency based Learning : Write good qualities of your friends</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>Content : Gratitude</p> <p>Learning Outcomes : Students will be able to develop positive relationship</p> <p>Art Integration : Card on Mother's Day</p> <p>Competency based Learning : Poem writing</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>Content : Tolerance</p> <p>Learning Outcomes : Discuss the importance of tolerance</p> <p>Art Integration : Drawing of different emoji</p> <p>Competency based Learning : Story Telling</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Content : Revision</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>Content : Team Work</p> <p>Learning Outcomes : Helps to bring trust, have collaboration, open communication and nurture strengths.</p> <p>Art Integration : Game : Blind fold drawing</p> <p>Competency based Learning : Poster on Effective Team Work</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>Content : Responsibility</p>	<p>Learning Outcomes : Understand the responsibility.</p> <p>Art Integration : Catch the Responsibility Bug</p> <p>Competency based Learning : Chalk out responsibilities of students in class.</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>Content : Helping Others</p> <p>Learning Outcomes : Identify and practice various ways of helping others.</p> <p>Art Integration : Think of any two people from your surrounding and imagine the ways by which you can help them.</p> <p>Competency based Learning : You Tube video</p> <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>Content : Truthfulness</p> <p>Learning Outcomes : Encourage students to be truthful</p> <p>Art Integration : Slogan writing</p> <p>Competency based Learning : Story Telling</p> <p>Unit 13 09.01.2025 to 24.01.2025 (12)</p> <p>Content : Positive Thinking</p> <p>Learning Outcomes : Develop positive attitude in students</p> <p>Art Integration : Positive self-talk flowers</p> <p>Competency based Learning : Students will chalk out positive attitudes in students</p> <p>Unit 14 & Rev. 27.01.2025 to 14.02.2025 (16)</p> <p>Content : Respect</p> <p>Learning Outcomes : Show respect to Everyone</p> <p>Art Integration : Story writing</p> <p>Competency based Learning : New Year Card for house helps</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>Content : Revision</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;">LIFE SKILLS</div> <p>Learning Objectives :</p> <ol style="list-style-type: none"> Learners to develop a diverse set of life skills, including self awareness, empathy, critical thinking, decision making and effective communication. Fostering their holistic personal growth, positive interpersonal relationship and the ability to navigate challenges in life. Learners through sewa project will cultivate strong emotional and social skills, engaging in activities that nurture creative and critical thinking, fostering global awareness, sense of social responsibility and innate commitment to giving back to society. <p>Unit 1 02.04.2025 to 19.04.2025 (11)</p> <p>Topic : Self awareness</p> <p>Description : The ability to recognize and understand one's emotions, strengths, weaknesses, values and goals.</p> <p>Learning Objectives : Learners will develop a deeper understanding of their own identity, and aspirations fostering improved self esteem and self confidence.</p> <p>Unit 2 21.04.2025 to 03.05.2025 (11)</p> <p>Topic : Self awareness</p> <p>Description : Encourage self reflection and personality. Self-Awareness focuses on valuing oneself, including our personality, attributes, tastes and distastes.</p> <p>Learning Objectives : Students will be able to comprehend the amount of stress or pressure a person is in. It is important to develop self-awareness to eventually develop empathy, effective communication and interpersonal relationship along with an activity on</p>
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self awareness.

Unit 3 **05.05.2025 to 16.05.2025** **(09)**

Topic : Growing up health and hygiene-
Myths and misconceptions

Description :

Adolescence is a critical period during which significant physical, psychological and social changes occur. The suddenness and rapid pace with which the changes take place in the body and mind of adolescents, give rise to a number of issues. and how to cope with them.

Learning Objectives :

Students in this session learn about some myths and misconceptions associated with growing up changes in them during adolescence/puberty.

Unit 4 **23.06.2025 to 05.07.2025** **(11)**

Topic : Growing up health and hygiene-
Myths and misconceptions

Description :

Being misinformed, they fall prey to myths and misconceptions which results in indulgence in high risk-Behaviours.

Learning Objectives :

Learner's will understand better through a Quiz.

Unit 5 **07.07.2025 to 18.07.2025** **(10)**

Topic : Empathy

Description :

Empathy is one of the major tools needed to form a positive relationship among our loved ones and our society.

Learning Objectives :

Learner's will have a drastically improved social interactions especially between multicultural individuals and societies.

Unit 6 **21.07.2025 to 02.08.2025** **(11)**

Topic : Empathy

Description :

The value of imaging one's life from their pecan be

learned by empathy.

Learning Objectives :

The students will understand better by a case study.

Unit 7 **04.08.2025 to 22.08.2025** **(14)**

Topic : Mental health and substance use

Description :

Substance abuse and Alcoholism is a chronic progressive illness, which manifests itself as a disorder of behaviour. It is characterized by repeated and excessive drinking of alcoholic beverages. If not treated in time, an alcoholic can die of medical complications (mentioned below), accidents suicides.

Learning Objectives :

Students come to an understanding that substance abuse and intoxication leads to problems that impose a huge cost to the society as it can come with risk of injury, crime, negative impact on educational achievement and health problems.

Unit 8 & Rev. 25.08.2025 to 12.09.2025 **(15)**

Topic : Mental health and substance use
and abuse

Description :

Treatment consists of detoxification, therapy, and rehabilitation.

Learning Objectives :

Students will learn deeply about abuse by a case study on addiction and treatment.

Unit 9 **03.10.2025 to 17.10.2025** **(11)**

Topic : Interpersonal Relationships

Description :

Interpersonal Relationships help us to relate in positive ways while interacting with people and being able to make and keep friendly relationships that are of great importance for our mental and social well-being.

Learning Objectives :

Learner's will develop problem solving skills through interpersonal relationship dealing.

Unit 10 **24.10.2025 to 07.11.2025** **(11)**

Topic : Effective communication

Description :

Effective Communication means that we are able to express ourselves, both verbally and non-verbally, in ways that are appropriate to our cultures and situations. This means being able to express opinions and desires, and also needs and fears. And, it would also mean being able to ask for advice and help in the time of need.

Learning Objectives :

Effective communication skills will enhance the student's decision making which helps us to deal constructively with decisions about our lives. It teaches people how to make decisions about their actions in relation to a healthy assessment of different options and what effects these different decisions are likely to have.

Unit 11 **10.11.2025 to 21.11.2025** **(11)**

Topic : Coping with emotions

Description :

Coping with Emotions means recognizing emotions within us and others, being aware of how emotions influence behaviour and being able to respond to emotions appropriately. Intense emotions like anger or sadness can have negative effects on our health if we don't respond to them appropriately.

Learning Objectives :

Learners will have an understanding about their emotions and how they have to cope up with them and develop an understanding about their psychological competence; build their self esteem and self-efficacy and nurture holistic development.

Unit 12 24.11.2025 to 05.12.2025 (11)**Topic** : Coping with stress**Description :**

Coping with stress means recognising the sources of stress in our lives, recognising how they affect us and how we act in a way that helps us control our levels of stress.

Learning Objectives :

Learner's will develop critical thinking abilities by learning to cope up with our stress, triggers, and our lifestyle.

Unit 13 08.12.2025 to 26.12.2025 (14)**Topic** : Coping with stress**Description :**

Getting aware about the stress levels and how they manage it

Learning Objectives :

Students will understand by a case study and discussion in class.

Unit 14 08.01.2026 to 31.01.2026 (17)**Topic** : Social empowerment through work, education and actions.**Description :**

To murmur robust mental and social health in today's children is the central focus of the Social empowerment projects. These initiatives aim to channelize children's mind into constructive activities, leveraging creative and critical thinking for positive outcomes. The overarching goal is to cultivate self-confidence and self-esteem in the young minds. Additionally, the program seeks to underscore the vital interdependence among all human beings and our reliance the environment in our user connected global village. Students are encouraged to recognize their responsibility towards the less privileged, those disadvantaged, CWSN (Divyang), society, and the environment. The giving back to society is

intended to become second nature to them.

Learning Objectives :

Learner's creative and critical thinking will be enhanced, which will improve self-confidence while also instilling a recognition of social responsibility, independence and work ethic.

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)**Topic** : Revision