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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2025-2026)**CLASS-VII**

Unit	Dates		No. of Days
	From	To	
Unit 1	02.04.2025	19.04.2025	11
Unit 2	21.04.2025	03.05.2025	11
Unit 3	05.05.2025	16.05.2025	09
Summer Vacation	17.05.2025	21.06.2025	
Unit 4	23.06.2025	05.07.2025	11
Unit 5	07.07.2025	18.07.2025	10
Unit 6	21.07.2025	02.08.2025	11
Unit 7	04.08.2025	22.08.2025	14
Unit 8 & Rev.	25.08.2025	12.09.2025	15
Half Yearly Exams	15.09.2025	29.09.2025	
Unit 9	03.10.2025	17.10.2025	11
Unit 10	24.10.2025	07.11.2025	11
Unit 11	10.11.2025	21.11.2025	11
Unit 12	24.11.2025	05.12.2025	11
Unit 13	08.12.2025	26.12.2025	14
Winter Break	29.12.2025	07.01.2026	
Unit 14	08.01.2026	31.01.2026	17
Unit 15 & Rev.	02.02.2026	12.02.2026	11
Annual Exams	13.02.2026 onwards (Tentative)		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Multiple Assessment-1	07.04.2025	09.05.2025
Periodic Assessment-1	05.07.2025	11.07.2025
Half Yearly Exams	15.09.2025	29.09.2025
Multiple Assessment-2	06.10.2025	14.11.2025
Periodic Assessment-2	08.12.2025	15.12.2025
Annual Exams	13.02.2026 onwards (Tentative)	

ENGLISH

Prescribed Books :

1. **Honeycomb (NCERT)**
2. **An Alien Hand (NCERT)**
3. **The English Channel Main Course Book
Publication : By Britannica (India) Pvt. Ltd**
4. **Essential of Grammar and Composition
Publication : Sultan Chand**

General Objectives : To enable the students :

- ❖ To communicate effectively and appropriately in real life situation.
- ❖ To develop interest in and appreciation of.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing;
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :

A) Receptivity :

(1) Reading Skills : The ability to read English with understanding

The student is able to :

- (i) understand the total content and underlying meaning in the context;
- (ii) follow sequence of ideas, facts etc.
- (iii) identify and understand phrase or sentence groups;
- (iv) draw inferences and predict outcomes;

- (v) grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;
- (vi) form the habit of reading for pleasure and information;
- (vii) develop correct reading habits, silently, extensively and intensively;
- (viii) comprehend material other than the prescribed text; and comment on the passages read.

(2) Listening Skills : The ability to understand English when it is spoken.

The student is able to :

- (i) understand meaning of words, phrases and sentences in context;
- (ii) understand statements, questions, instructions, and commands;
- (iii) follow directions, simple narratives and description given orally;
- (iv) grasp the substance and central idea of what is heard;
- (v) listen and understand radio broadcasts, T.V. Programmes; and
- (vi) maintain his/her listening attention for a reasonable length of time.

B) Expression :

(1) Speaking Skills: The ability to speak intelligibly.

The student is able to :

- (i) pronounce English Correctly and intelligibly;
- (ii) use appropriate word stress, sentence stress and elementary intonation patterns;
- (iii) speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- (iv) put ideas sequentially;
- (v) narrate simple experiences and series of events to convey its essence and intention and

- (vii) converse in familiar social situations.

(2) Writing Skills : The ability to write English correctly.

The student is able to:

- (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;
- (ii) spell words correctly, write neatly and legibly
- (iii) complete accurately and fluently semi controlled compositions like stories, events, processes etc;
- (iv) write description of people, places and things and respond imaginatively to textual questions;
- (v) write paragraphs, letters. (Personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
- (vi) make notes and summarize, edit written material and expand notes.

C) Attitudinal Change : Through the course, the student should be able to - imbibe ethical, moral, national and cultural values through various forms of.

D) Creative Expression-During the course, the student should be enabled to write an original, dialogue, story one-act play, poems etc.

Note : Subject to minor changes due to unavoidable circumstances

Unit 1 02.04.2025 to 19.04.2025 (11)

Honey Comb : Unit-1 Three Questions & The Squirrel

Grammar : The Sentence

Writing Skills : Notice writing

Vocabulary : Synonyms (1-20)

Art Integration/Activity :

1. An Alien Hand : Unit 1 : The Tiny Teacher : Draw the life cycle of 'An Ant'.
2. Sentence Activity

<p>Unit 2 21.04.2025 to 03.05.2025 (11)</p> <p>MCB : Ch-1 How It All Began</p> <p>Grammar : Noun (Revision), Pronoun (Revision)</p> <p>Writing Skills : Notice writing (contd.)</p> <p>Vocabulary: Synonyms (contd.) (20-40)</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. An Alien Hand : Unit 2 : Bringing up Kari : Research on 'Adaptation in Terrestrial Animals' 2. Collage making on 'Noun and its kinds' <p>Unit 3 05.05.2025 to 16.05.2025 (09)</p> <p>Honey Comb : Unit 2-A Gift of Chappals & The Rebel</p> <p>Grammar : Verbs</p> <p>Writing Skills : Writing Biographical Sketches</p> <p>Vocabulary: Antonyms (1-20)</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. An Alien Hand : Unit 3 : Golu grows a nose : Paragraph writing on 'The dangers of trusting strangers' 2. Word Wall <p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>MCB : Ch-2 Tippitty, the Flying Squirrel</p> <p>Grammar : Tenses : Expressing the Present</p> <p>Writing Skills : Writing Biographical Sketches (contd.)</p> <p>Vocabulary: Antonyms (contd.) (20-40)</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. An Alien Hand : Unit 7 : Chandni : Case study on the relationship of 'Men and the Animals' 2. Vocabulary Game <p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>Honey Comb: Unit 3- Gopal and the Hilsa Fish & The Shed</p> <p>Grammar : Tenses : Expressing the Past</p> <p>Writing Skills : Informal Letter</p> <p>Vocabulary: Words often confused (1-20)</p>	<p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. An Alien Hand : Unit 8 : The Bear Story : Dialogue writing between the bear and a Man 2. Word Maze <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>MCB : Ch-4 Thank you, Ma'am</p> <p>Grammar : Tenses : Expressing the Future</p> <p>Writing Skills : Informal Letter (contd.)</p> <p>Vocabulary: Words often confused (contd.) (20-40)</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. An Alien Hand : Unit 9 : A Tiger in the House : Draw out the central theme 2. Reading Comprehension 3. Worksheets for all kinds of learners <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>Honey Comb : Unit 4- The Ashes that made trees bloom & Chivvy</p> <p>Grammar : Tenses (revision)</p> <p>Writing Skills : Story Writing</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. An Alien Hand : Unit 10 : An Alien Hand : Case Study of Viking's Mission to Moon 2. Verb Game 3. Worksheets for all kinds of learners <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Honey Comb : Unit 5 - Quality & Trees</p> <p>Grammar : Adverb (Revision)</p> <p>Writing Skills : Story writing</p> <p>Revision Test, Mock/Sample Paper Test</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Reading Comprehension 2. Worksheets for all kinds of learners 3. Newspaper Activity <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>Honey Comb : Unit 5- Unit 6- Expert Detectives & Mystery of the Talking Fan</p> <p>Grammar : Conjunction</p>	<p>Writing Skills : Formal Letter</p> <p>Vocabulary: Idiomatic Expressions (1-20)</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Activity related to Conjunction 2. Case Study on 'The Process of Shoe Making' 3. Reading Comprehension 4. Worksheets for all kinds of learners 5. Newspaper Activity <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>MCB : Ch-7 What is a Democracy ?</p> <p>Grammar : Adjective (Revision), Preposition</p> <p>Writing Skills : Formal Letter (Contd.)</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Paragraph writing on 'Unity is Strength' 2. Case Study : Indian Army 3. Worksheets for all kinds of learners 4. Newspaper Activity <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>Honey Comb : Unit-7 - The Invention of Vita-Wonk, Dad & the Cat & the Tree & the Garden Snake</p> <p>Grammar : Voice</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Newspaper Activity 2. Report Writing 3. Poster Making <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>Honey Comb : Unit-7 - The Invention of Vita-Wonk, Dad & the Cat & the Tree & the Garden Snake (contd.)</p> <p>MCB : Ch-8 A Report on Cleanliness</p> <p>Grammar : Voice (contd.)</p> <p>Writing Skills : Poster Making</p> <p>Art Integration/Activity :</p> <ol style="list-style-type: none"> 1. Research Work : Cleanliness Warriors of India 2. Newspaper Activity 3. Poster Making
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Unit 13 08.12.2025 to 26.12.2025 (14)
Honey Comb : Unit-8 : A Homage to our Brave Soldiers & Meadows Surprises
Grammar : Voice (contd.)
Writing Skills : Poster Making (contd.)
Art Integration/Activity :
 1. Research work : II World war
 2. Newspaper Activity

Unit 14 08.01.2026 to 31.01.2026 (17)
MCB : Ch-11 Ranikhet's Gift
Grammar : Articles
Writing Skills : Poster making (Revision)
Art Integration/Activity :
 1. Illustration : Beauty of Nature

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)
MCB : Ch-11 Ranikhet's Gift
(Mock Test, Revision Sheet, Sample paper)
Art Integration/Activity :
 1. Newspaper Activity

ASSESSMENT SCHEDULE :
Multiple Asst.-1 07.04.2025 to 09.05.2025
Topic : Project + Activity + Internal Assessment + Class Test + Quiz + Story Telling

Periodic Asst.-1 05.07.2025 to 11.07.2025
Reading : Unseen Comprehension
Honey Comb : Three Questions, The Squirrel, A Gift of Chappals, The Rebel
MCB : How It All Began, Tippiitty, The Flying Squirrel
Grammar : Punctuation and Capital Letters, The Sentence, Noun and Pronoun
Writing Skills : Notice Writing
Vocabulary : Synonyms

Half Yearly Exams 15.09.2025 to 29.09.2025
Reading : Unseen Comprehension
Honey Comb : Three Questions, The Rebel, A gift of chappals, Gopal and the

Hilsa Fish, The Shed, The Ashes that made the trees bloom, Chivvy Expert Detectives

MCB : How It All Began, Tippiitty, The Flying Squirrel, Thank you, Ma'am

Grammar : Punctuation and Capital Letters, The Sentence, Noun, Pronoun, Verbs, Tenses : Expressing the Present, Past, Future, Adverb

Writing Skills : Notice Writing, Biographical Sketches, Informal Letter, Story Writing

Vocabulary : Synonyms, Antonyms, Words Often Confused (1-20)

Multiple Asst.-2 06.10.2025 to 14.11.2025
Topic : Project + Activity + Internal Assessment + Class Test + Quiz + Poster making

Periodic Asst.-2 08.12.2025 to 15.12.2025
Reading : Unseen Comprehension
Honey Comb : Quality, Trees
Grammar : Conjunction, Tenses
Writing Skills : Formal Letter
Vocabulary : Idiomatic Expressions

Annual Exams 13.02.2026 onwards (Tenta.)
Reading : Unseen Comprehension
Honey Comb : Quality, Mystery of the talking fan, The Invention of Vita-Wonk, Garden Snake, Dad and the Cat and the tree, Expert Detectives, Three Questions, The Rebel, The Shed, The Ashes that made the trees bloom, Chivy, A Gift of Chappals

MCB : How It All Began, Tippiitty, The Flying Squirrel, Thank you, Ma'am, A Report on Clealiness, Ranikhet's Gift, What is Democracy

Grammar : Noun, Pronoun, Tenses, Non Finite Forms, Adjective, Adverb, Voice, Conjunction, Preposition

Writing Skills : Letter writing (Formal and Informal Letter), Poster Making, Story Writing, Biographical Sketches, Notice Writing

Vocabulary : Synonyms, Antonyms, Words often Confused, Idiomatic Expressions (20-40)

हिंदी

प्रस्तावित पुस्तकें :

- वसंत-भाग-2 प्रकाशक : एन.सी.ई.आर.टी
- व्याकरण आनंद प्रकाशक : सोनका प्रकाशन
- संक्षिप्त महाभारत प्रकाशक : पी.पी. प्रकाशन

भाषा शिक्षण के उद्देश्य :

❖ भारतेन्दु हरिश्चंद्र का कहना है- 'निज भाषा उन्नति अहै, सब उन्नति को मूल । बिनु निज भाषा ज्ञान के मिटै न हिय को सूल' ॥ हिन्दी भारत की राज भाषा है । भारतीय होने के नाते अपनी राज, भाषा का ज्ञान हम सबको होना ही चाहिए । भाषा के सही ज्ञान द्वारा ही हम अपने मन के भावों को प्रकट करने में सक्षम हो सकते हैं । हिन्दी भाषा शिक्षण के चार कौशल-श्रवण कौशल, पाठन कौशल, वाचन कौशल एवं लेखन कौशल है । इन सभी कौशलों का प्रयोग हिंदी शिक्षण में आवश्यक है । अतः छात्रों में भावाभिव्यक्ति का

<p>कौशल भरना, शुद्ध व साहित्यिक भाषा का प्रयोग सिखाना तथा इसी भाषा के माध्यम से छात्रों को राजनैतिक, साहित्यिक, सामाजिक व समसामयिक विषयों की जानकारी देकर ऐसा युवावर्ग तैयार करना जो समाज, देश तथा विश्व की प्रगति में अपना अभूतपूर्व योगदान दे सकें। नई शिक्षा नीति 2020 भारत सरकार द्वारा लागू की गई है और इसका मुख्य उद्देश्य भारतीय शिक्षा तंत्र को मोड़ना और सुधारना है। यह नीति शिक्षा के कई पहलुओं में सुधार करने का प्रयास कर रही है जैसे कि - सामाजिक समानता, नौकरी कौशल विकास, अधिगम में तकनीकी सुधार, अभिवृद्धि-केंद्रित शिक्षा, स्वयंसेवी और समर्थ नागरिक</p> <p>Unit 1 02.04.2025 to 19.04.2025 (11) वसंत : पाठ 1 हम पंछी उन्मुक्त गगन के (कविता) महाभारत : वन पर्व : आदि पर्व (संक्षेप में चर्चा की जाएगी) : सभा पर्व (संक्षेप में चर्चा की जाएगी) व्याकरण : वर्ण विचार, वर्ण-विच्छेद, भाषा, बोली, लिपि और व्याकरण रचनात्मक : पत्र लेखन (औपचारिक) कला एकीकरण : विभिन्न पक्षियों के चित्र एकत्रित करके अभ्यास-पुस्तिका में लगाइए एवं उनके स्वभाव के बारे में लिखिए।</p>	<p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्र-छात्राओं में स्वतंत्रता के प्रति प्रेम की भावना का विकास हुआ। 2. छात्रों की भावाभिव्यक्ति समृद्ध हुई। 3. भाषा के शुद्ध उच्चारण में सहायता प्राप्त हुई। 4. छात्रों के शब्द-भंडार में वृद्धि हुई। <p>Unit 2 21.04.2025 to 03.05.2025 (11) वसंत : पाठ 2 हिमालय की बेटियाँ महाभारत : आदि पर्व व्याकरण : संज्ञा रचनात्मक : पत्र लेखन (अनौपचारिक) कला एकीकरण : भारतीय नदियों पर कॉलार्ज बनाइए अधिगम के प्रतिफल : प्रत्येक पाठ का माइंड मैप तैयार करवाया गया जिससे कि पाठ को समझना व पुनरावृत्ति करना सरल हो गई।</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09) वसंत : पाठ 3 कठपुतली (कविता) महाभारत : सभा पर्व व्याकरण : सर्वनाम, पर्यायवाची, एक शब्द- (समाचार पत्र से) रचनात्मक : पठित काव्यांश कला एकीकरण : महाभारतके देवों पौराणिक चित्र चिपकाकर उनके बारे में पाँच-पाँच पंक्तियाँ लिखिए।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों को स्वतंत्रता का महत्व पता चला। 	<ol style="list-style-type: none"> 2. छात्रों की कल्पना शक्ति का विकास हुआ। 3. शब्द-भंडार में वृद्धि हुई। 4. छात्रों की भावाभिव्यक्ति समृद्ध हुई। <p>Unit 4 23.06.2025 to 05.07.2025 (11) वसंत : पाठ 4 मिठाई वाला (कहानी) महाभारत : वन पर्व व्याकरण : विराम चिह्न, शब्द-भंडार, वाक्यांश के लिए एक शब्द, मुहावरे रचनात्मक : पत्र लेखन-अनौपचारिक कला एकीकरण : <ol style="list-style-type: none"> 1. अपना मनपसंद खिलौना या मुरली बनाइए। <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों ने जीवन में परिवार के महत्व को जाना। 2. छात्रों में नैतिक मूल्यों का विकास हुआ। 3. छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई। 4. छात्रों के भावों को अभिव्यक्ति मिली। <p>Unit 5 07.07.2025 to 18.07.2025 (10) वसंत : पाठ 5 पापा खो गए (नाटक) महाभारत : विराट पर्व व्याकरण : उपसर्ग, प्रत्यय रचनात्मक : पत्र गतिविधि (चित्र वर्णन) कला एकीकरण : अपने पिताजी को आभार व्यक्त करते हुए एक धन्यवाद जार/ग्रीटिंग कार्ड बनाइए।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों में विषय के प्रति रुचि जागृत हुई। 2. छात्रों में एकता व सहयोग की भावना का विकास हुआ। </p>
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<p>3. छात्रों की कल्पना शक्ति का विकास हुआ ।</p> <p>4. शब्द-भंडार में वृद्धि हुई ।</p> <p>5. छात्र बच्चों का अपहरण करने वाले असामाजिक तत्वों से सदा सावधान रहने की प्रवृत्ति के प्रति जागरूक हुए ।</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>वसंत : पाठ 6 शाम-एक किसान (कविता)</p> <p>महाभारत : उद्योग पर्व</p> <p>व्याकरण : क्रिया</p> <p>रचनात्मक : अनुच्छेद लेखन (संध्या का समय), पठित गद्यांश</p> <p>कला एकीकरण : उद्योग पर्व में आए पात्रों का सुन्दर कोलार्ज (A4 साइज शीट) बनाइए किन्हीं दो पात्रों के बारे में 5-5 वाक्य लिखिए ।</p> <p>अधिगम के प्रतिफल : छात्र धार्मिक प्रसंगों से अवगत हुए ।</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>वसंत : पाठ 7 अपूर्व अनुभव</p> <p>महाभारत : भीष्म पर्व</p> <p>व्याकरण : विशेषण</p> <p>रचनात्मक : विज्ञापन लेखन</p> <p>कला एकीकरण : भीष्म पर्व में आए किन्हीं दो पात्रों का चरित्र चित्रण कीजिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों की कल्पना शक्ति का विकास हुआ । 2. छात्रों ने व्याकरण प्रकरणों को सूक्ष्मता से समझा । 	<p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>वसंत : पाठ 8 रहीम के दोहे संक्षिप्त</p> <p>महाभारत : द्रोण पर्व</p> <p>व्याकरण : पद-परिचय, क्रिया विशेषण, मुहावरे</p> <p>रचनात्मक : अनुच्छेद लेखन, चित्र वर्णन</p> <p>कला एकीकरण : रहीम जी के जीवन पर (चित्र सहित) जानकारी लिखिए ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई । 2. छात्रों में अपने मन के भावों को अभिव्यक्त कर सकने की क्षमता का विकास हुआ । 3. सृजनात्मकता का विकास हुआ । 4. छात्रों में लेखन-कौशल का विकास हुआ । <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>वसंत : पाठ 9 एक तिनका (कविता)</p> <p>पाठ 10 खानपान की बदलती तस्वीर</p> <p>महाभारत : कर्ण पर्व</p> <p>व्याकरण : अविकारी शब्द-(संबंधबोधक, विस्मयादिबोधक, समुच्चयबोधक)</p> <p>रचनात्मक : विज्ञापन लेखन</p> <p>कला एकीकरण : कोई एक ऐसा खाना बनाएं जिसमें सभी पौष्टिक गुण हों । मेन्युकार्ड भी तैयार कीजिए</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों में पारंपरिक खानों के प्रति रुचि जागृत हुई । 2. छात्रों ने खानपान के गुणों को समझा । 3. विभिन्न खानों का महत्व तथा बनाना सीखा । 	<p>4. छात्रों ने अविकारी शब्द प्रकरण को सूक्ष्मता से समझा ।</p> <p>5. छात्रों की कल्पना शक्ति का विकास हुआ ।</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>वसंत : पाठ 11 नीलकंठ (रेखाचित्र)</p> <p>महाभारत : शल्य पर्व</p> <p>व्याकरण : वाक्य विचार (अर्थ के आधार पर भेद)</p> <p>रचनात्मक : पत्र लेखन, अनुच्छेद लेखन</p> <p>कला एकीकरण : राष्ट्रीय पक्षी का चित्र बनाकर रंग भरिए एवं उसके स्वभाव के बारे में अनुच्छेद लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> 1. छात्रों में पशु-पक्षियों के प्रति प्रेम का विकास हुआ 2. छात्रों ने कवयित्री महादेवी वर्मा के जीवन में पशु-पक्षियों की महत्ता को जाना । 3. छात्रों को समानता का भाव अपनाने की शिक्षा मिली । 4. छात्रों के व्याकरणिक ज्ञान में वृद्धि हुई । 5. छात्रों द्वारा अपने मन के भावों को अभिव्यक्त करना । <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>वसंत : पाठ 12 भोर और बरखा (कविता)</p> <p>महाभारत : शल्य पर्व</p> <p>व्याकरण : काल</p> <p>रचनात्मक : अनुच्छेद लेखन, चित्र वर्णन-समाचार पत्र से</p>
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<p>कला एकीकरण : मीराबाई की रचनाओं को A4 साइज शीट पर चित्र सहित दर्शाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों की कल्पना-शक्ति का विकास हुआ । छात्रों ने मीरा का श्री कृष्ण के प्रति अनन्य भक्ति व प्रेम को जाना । <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>वसंत : पाठ 14 संघर्ष के कारण मैं तुनक मिजाज हो गया</p> <p>महाभारत : सौप्तिक व स्त्री पर्व</p> <p>व्याकरण : अशुद्धि शोधन</p> <p>रचनात्मक : साक्षात्कार</p> <p>कला एकीकरण : अपने प्रिय खिलाड़ी के चित्रों का कोलार्ज बनाइए व उसके बारे में अलबम बनाकर लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों ने अपने भावों व विचारों को अभिव्यक्त करना सीखा । छात्रों में साक्षात्कार लेने के कौशल का विकास हुआ । <p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>वसंत : पाठ 13 वीर कुँवर सिंह</p> <p>पाठ 15 आश्रम का अनुमानित व्यय</p> <p>महाभारत : शांति व अनुशासन पर्व</p> <p>व्याकरण : पुनरावृत्ति</p> <p>रचनात्मक : अनौपचारिक पत्र</p>	<p>कला एकीकरण : गांधी जी की जीवनी को चित्र सहित A4 साइज शीट पर लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों देशभक्ति की भावना का विकास हुआ । छात्रों ने “जीवन में मितव्ययता” का महत्व जाना । <p>Unit 14 08.01.2026 to 31.01.2026 (17)</p> <p>महाभारत : अश्वमेध पर्व</p> <p>व्याकरण : अशुद्धि शोधन</p> <p>रचनात्मक : अनौपचारिक पत्र लेखन</p> <p>कला एकीकरण : भीष्म पितामह के चरित्र को चित्रों द्वारा दर्शाइए ।</p> <p>अधिगम के प्रतिफल : छात्रों ने शुद्ध वर्तनी का प्रयोग करना सीखा ।</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>वसंत : संपूर्ण पाठ्यक्रम की पुनरावृत्ति</p> <p>कला एकीकरण : पुनरावृत्ति</p> <p>अधिगम के प्रतिफल: कक्षा में छात्रों की प्रगति का मूल्यांकन हुआ ।</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025</p> <p>श्रवण कौशल : यूट्यूब के प्रेरक प्रसंग से संबंधित विडियो प्रश्न पर आधारित प्रश्न-उत्तर कार्य</p> <p>वाचन कौशल : सामाजिक विषय पर अपने विचार व्यक्त करना ।</p> <p>परियोजना कार्य : घोंसला (3D) तैयार करवाना</p> <p>अभ्यास-पत्र : साहित्य और व्याकरण पर आधारित</p>	<p>श्रुतलेख :</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025</p> <p>वसंत : हिमालय की बेटियाँ, कठपुतली</p> <p>महाभारत : सभा पर्व, वन पर्व</p> <p>व्याकरण : वर्ण विचार, वर्ण-विच्छेद, संज्ञा, सर्वनाम, पर्यायवाची, वाक्यांश के लिए एक शब्द, तत्सम-तद्भव</p> <p>रचनात्मक : पत्र लेखन-(औपचारिक पत्र/ अनौपचारिक पत्र)</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025</p> <p>पाठन : अपठित गद्यांश, अपठित काव्यांश</p> <p>वसंत : हम पंछी उन्मुक्त गगन के, कठपुतली, शाम-एक किसान, पापा खो गए, मिठाईवाला</p> <p>महाभारत : वन पर्व, विराट पर्व</p> <p>व्याकरण : संज्ञा, सर्वनाम, क्रिया, वाक्य (अर्थ के आधार पर), काल, पर्यायवाची, वाक्यांश के लिए एक शब्द, मुहावरे, उपसर्ग, प्रत्यय</p> <p>रचनात्मक : पत्र लेखन-(औपचारिक पत्र/ अनौपचारिक पत्र), विज्ञापन लेखन</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025</p> <p>कक्षा प्रस्तुतीकरण : अध्यापक द्वारा दिए गए पात्र की भूमिका पर किया गया कार्य</p> <p>परियोजना कार्य : कोई भी एक व्यंजन बनाकर लाइए और उसकी बनाने की विधि (चित्र सहित) लिखिए व बताइए ।</p>
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अभ्यास-पत्र : साहित्य एवं व्याकरण
वाचन कौशल : नैतिक शिक्षाओं पर आधारित रहीम के दोहे कक्षा में अर्थ सहित लिखिए व कक्षा में सुनाइए।

Periodic Asst.-2 08.12.2025 to 15.12.2025

पाठन : अपठित गद्यांश
वसंत : नीलकंठ, भोर और बरखा
महाभारत : द्रोण पर्व व भीष्म पर्व
व्याकरण : मुहावरे, उपसर्ग, प्रत्यय, क्रिया-विशेषण, पर्यायवाची, कारक, वाक्यांश के लिए एक शब्द
रचनात्मक : पत्र लेखन-(औपचारिक पत्र/ अनौपचारिक पत्र)

Annual Exams 13.02.2026 onwards (Tenta.)

पाठन : अपठित गद्यांश, अपठित काव्यांश
वसंत : मिठाईचाला, नीलकंठ, संघर्ष के कारण मैं तुनक मिजाज हो गया, खान-पान की बदलती तस्वीर (पठित गद्यांश), हम पंक्षी उन्मुक्त गगन के, कठपुतली, रहीम के दोहे, भोर और बरखा
महाभारत : पाठ - द्रोण पर्व, पाठ 8 कर्ण पर्व
व्याकरण : संज्ञा, सर्वनाम, क्रियाविशेषण, काल, पर्यायवाची, विलोम, कारक, अशुद्धि शोधन, उपसर्ग, प्रत्यय, मुहावरे, वाक्यांश के लिए एक शब्द,
रचनात्मक : अनुच्छेद लेखन, पत्र लेखन

(औपचारिक पत्र/अनौपचारिक पत्र), विज्ञापन लेखन

MATHEMATICS

Prescribed Book :

1. Mathematics Text Book-VII (NCERT)
2. Exemplar (NCERT)
3. Reference Book : Empowering Mathematics (Pitambar Publications)

General Objectives :

- To make learning mathematics enjoyable for the learners.
- To develop the logical and mathematical skills of the learners.
- To increase the competitive skills of the learners.
- To facilitate character building and develop a sense of value in learners.
- To understand mathematical language including the symbols and formulas.
- To help the child to develop a better understanding of logic & appreciating the motion of proof.

Unit 1 02.04.2025 to 19.04.2025 (11)

Topic : Ch-1 : Integers

Learning Outcomes : To make the learners understand the concept and fundamental operations on integers and its properties.

Art Integration/Activity : To show that addition is commutative for integers by paper cutting and pasting using graph paper.

Unit 2 21.04.2025 to 03.05.2025 (11)

Topic : Ch-1 Integers (contd.)

Unit 3 05.05.2025 to 16.05.2025 (09)

Topic : Ch-2: Fractions and Decimals

Learning Outcomes :

Students would be able to explore :

- ◆ knowledge of fractions and the operations on fractions.
- ◆ Operations on decimal numbers
- ◆ Conversion of units

Art Integration/Activity : Paper folding activity on number line of fractions

Unit 4 23.06.2025 to 05.07.2025 (11)

Topic : Ch-3 : Data Handling

Learning Outcomes :

Students would be able to explore :

- ◆ Collection and organisation of data
- ◆ Mean, median and mode of ungrouped data

Art Integration/Activity : Representation of data on graph paper.

Unit 5 07.07.2025 to 18.07.2025 (10)

Topic : Ch-5 : Simple Equations

Learning Outcomes : To enhance the knowledge of simple linear equations by making the learners understand the concept of equality, the value of the equations and the shifting of numbers from one side of the equation to the other side.

Unit 6 21.07.2025 to 02.08.2025 (11)

Topic : Ch-5 : Lines and Angles

Learning Outcomes :

Students would be able to explore :

- ◆ Pairs of angles
- ◆ Transversal and the angles it forms.
- ◆ Properties of parallel lines with transversal

Art Integration/Activity : To verify by paper cutting and pasting that when a pair of parallel lines is cut by a transversal, then the pair of
a) Alternate angles are equal
b) Corresponding angles are equal

Unit 7 04.08.2025 to 22.08.2025 (14)

Topic : Ch-5 : Lines and Angles (contd.)

<p>Ch-6 : The Triangles and its Properties (Introduction)</p> <p>Learning Outcomes : Students would be able to explore :</p> <ul style="list-style-type: none"> ◆ Median and altitudes of a triangle ◆ Angle sum property of a triangle ◆ Exterior angle property of a triangle <p>Art Integration/Activity : To verify experimentally that the sum of the three angles of a triangle is 180 degree.</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15) Topic : Ch-6 : The Triangles and its Properties</p> <p>Revision for Half Yearly Examination</p> <p>Learning Outcomes : Students would be able to explore :</p> <ul style="list-style-type: none"> ◆ Triangle inequality property ◆ Pythagoras theorem <p>Art Integration/Activity :</p> <ul style="list-style-type: none"> ◆ Pythagoras Property ◆ Explanation Model <p>Unit 9 03.10.2025 to 17.10.2025 (11) Topic : Ch-7 : Comparing Quantities</p> <p>Learning Outcomes : Students would be able to explore ratio and proportions</p> <ul style="list-style-type: none"> ◆ Unitary method ◆ Percentage ◆ Conversion of fractions, decimals and ratios into percentage and vice versa <p>Art Integration/Activity : Bill book to understand the concept of Simple Interest.</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) Topic : Ch-8 : Rational Numbers</p> <p>Learning Outcomes : Students would be able to :</p> <ul style="list-style-type: none"> ◆ understand the rational numbers. ◆ insert rational numbers between two rational numbers ◆ plot rational numbers on number line. 	<p>Art Integration/Activity : Plotting rational numbers on a number line.</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11) Topic : Ch-9 : Perimeter and Area (Finding perimeter and area of triangles and circles)</p> <p>Learning Outcomes : Students would be able to explore :</p> <ul style="list-style-type: none"> ◆ Perimeter of 2D figures ◆ Idea of Pi and circumference of circle ◆ Area of square, rectangle, triangle, parallelogram circle ◆ Area between 2 rectangles and 2 concentric circles. <p>Art Integration/Activity : To find the relation between diameter and circumference of a circle</p> <p>Unit 12 24.11.2025 to 05.12.2025 (11) Topic : Ch-10 : Algebraic Expressions</p> <p>Learning Outcomes : Students would be able to explore the possible combinations of variables and constants using different operations to form Algebraic Expressions in various contexts.</p> <p>Art Integration/Activity : Activity showing different algebraic expressions by paper cutting and pasting method.</p> <p>Unit 13 08.12.2025 to 26.12.2025 (14) Topic : Ch-11 Exponents and Powers</p> <p>Learning Outcomes : Students would be able to :</p> <ul style="list-style-type: none"> ◆ Use exponents to express small as well as large numbers ◆ State the laws of exponents ◆ Express large numbers in scientific notation <p>Art Integration/Activity : Study of data about solar system and write their distances and diameters in standard form using tabular form of representing data</p>	<p>Unit 14 08.01.2026 to 31.01.2026 (17) Topic : Ch-12 : Symmetry</p> <p>Learning Outcomes : Students would be able to :</p> <ul style="list-style-type: none"> ◆ Name and recognize the three different types of symmetry-reflection, rotational and point. ◆ Identify a shapes line of symmetry. ◆ Identify a shapes order of rotation. <p>Art Integration/Activity : Identifying symmetry in objects and patterns</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11) Topic : Ch 13 : Visualising Solid Shapes</p> <p>Revision for Annual Examination</p> <p>Learning Outcomes : Students would be able to :</p> <ul style="list-style-type: none"> ◆ Make drawings of 3D figures in 2D showing hidden faces ◆ Visualise solids by making sections / slicing. ◆ Build nets for 3-d shapes ◆ Visualise solids through certain angles to get different views. ◆ Visualise solids through shadows. ◆ Find number of Faces, Edges and Vertices in the given shapes. <p>Art Integration/Activity : Making of solid shapes and its nets by using waste material, card board etc.</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025 Topic : Ch-1 : Integers</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025 Topic : Ch-1 : Integers Ch-2 : Fractions and Decimals Ch-3 : Data Handling</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025 Topic : Ch-1, 2, 3, 4, 5, 6</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025 Topic : Ch-6 : Triangle and its properties Ch-7 : Comparing Quantities</p>
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Periodic Asst.-2 08.12.2025 to 15.12.2025

Topic : Ch-7 : Comparing Quantities
Ch-8 : Rational Numbers

Annual Exams 13.02.2026 onwards (Tenta.)

Topic : Ch-1 to 13

SCIENCE

Prescribed Book : Science Text Book

Publication : NCERT

General Objectives :

- ❖ To develop understanding of some basic principles and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.
- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline scientific principles.
- ❖ To make learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue science and technology education throughout life.

Specific Objectives : To enable students to :

- ◆ explore surroundings (e.g. field trip for some concepts such as getting to know plants)
- ◆ record observations about nutrients present in food items, and draw inference
- ◆ to enable students to present information in tabular form (waste water treatment process)
- ◆ perform experiments based on concepts such as principles of light.
- ◆ demonstrate values imbibed by them through the topic.

- ◆ To make students understand applications of basic scientific principles to solve problems related to daily life.
- ◆ To develop an attitude which would equip them to continue science and technology education throughout their life.

Unit 1 02.04.2025 to 19.04.2025 (11)

Topic : Ch-11 Light

Art Integration : Model of Newton Disc

Activity : To study reflection and image formation

Learning Outcomes : Students will be able to :

- Enjoy interesting trivia related to spherical mirrors (concave and convex) and plane mirror, optics, sunlight.
- Understand the differences between mirrors and lenses.
- constructs models using materials from surroundings and
- explains their working, e.g. newton disc

Unit 2 21.04.2025 to 03.05.2025 (11)

Topic : Ch-10 Electric current and its effect

Art Integration : Diagram of Electric bell

Activity : Making simple circuits by using wire, bulb and key.

Learning Outcomes : Students will be able to :

- differentiates materials such as electrical conductors and insulators
- constructs models using materials from surroundings and
- explains their working, e.g. electric bell

Unit 3 05.05.2025 to 16.05.2025 (09)

Topic : Ch-1 Nutrition in plants

Art Integration :

- Identifying ingredients in different food items.
- Preparing a chart on modes of nutrition in plants

Activity : Test of starch

Learning Outcomes : Students will be able to :

- to seek answers to queries e.g. how symbiotic relationships help plants to obtain nutrients
- describe how heterotrophic plants obtain nutrients

Unit 4 23.06.2025 to 05.07.2025 (11)

Topic : Ch-2 Nutrition in Animal

Art Integration : Draw and label human digestive system

Activity : To study human digestive system

Learning Outcomes : Students will be able to applies learning of scientific concepts in how the food is consumed, and how the body utilizes the food

Unit 5 07.07.2025 to 18.07.2025 (10)

Topic : Ch-3 Heat

Art Integration : Poster on sea and land breeze

Activity : Noting temperature using lab thermometer

Learning Outcomes : Students will be able to understands the effects of heat on an object are different methods of heat transfer

Unit 6 21.07.2025 to 02.08.2025 (11)

Topic : Ch-4 Acid, bases and salt

Art Integration : Flow Chart

Activity : To identify chemical nature of household liquids using indicator

Learning Outcomes : Students will be able to :
• To identify acid and bases with the help of indicators

- Uses of neutralization in day to day life

Unit 7 04.08.2025 to 22.08.2025 (14)

Topic : Ch-5 Physical and chemical changes

Art Integration : Demonstration of some Physical changes with paper cutting

Activity : Displacement reaction

Learning Outcomes : Students will be able to applies learning of simple investigations to seek

<p>answers to queries, e.g., Can all physical changes be reverse</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Topic : Revision</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>Topic : Ch-9 Motion and time</p> <p>Art Integration : Making graph of uniform and non-uniform motion - -</p> <p>Activity : Observing the periodic motion in hands of a clock/watch</p> <p>Learning Outcomes : Students will be able to :</p> <ul style="list-style-type: none"> measures physical quantities and expresses in SI units, e.g., speed identification and discrimination of various types of motion <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>Topic : Ch-6 Respiration in organism</p> <p>Art Integration : Model of lungs for breathing mechanism</p> <p>Activity : PPT on cellular respiration</p> <p>Learning Outcomes : Students will be able to explain the function of the respiratory system describe process of respiration</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>Topic : Ch-7 Transportation in animals and plants</p> <p>Art Integration : To study excretory system in human beings</p> <p>Activity : Construct a model of a stethoscope with the materials that are available around us</p> <p>Learning Outcomes : Students will be able to understand the functions of the human excretory system</p> <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>Topic : Ch-8 Reproduction in plants</p> <p>Art Integration :</p> <ul style="list-style-type: none"> Diagram of flower 	<ul style="list-style-type: none"> Cutting section of ovary to observe ovules <p>Activity : Cutting section of ovary to observe ovules</p> <p>Learning Outcomes : Students will be able to :</p> <ul style="list-style-type: none"> know the different types of asexual modes of reproduction in plants Identifies the parts of the flower <p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>Topic : Ch-13 Waste water story</p> <p>Art Integration :</p> <ul style="list-style-type: none"> Slogan writing on water conservation <p>Activity : Group discussion on better housekeeping practices</p> <p>Learning Outcomes : Students will be able to know the different steps of waste water treatment plant</p> <p>Unit 14 08.01.2026 to 31.01.2026 (17)</p> <p>Topic : Ch-12 Forest-our lifeline</p> <p>Art Integration : Depiction of food chain</p> <p>Activity : Skit on conservation of forest</p> <p>Learning Outcomes : Students will be able to :</p> <ul style="list-style-type: none"> know the various uses of forest know about food chain learn various layers of forest <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>Topic : Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025</p> <p>Topic : Ch-Light</p> <p>Activity :</p> <ul style="list-style-type: none"> Topic : Ch-Light : Students will perform an experiment from chapter Light during MA class activity <p>Viva : Ch-Light</p> <p>Class Test : Questionnaire :</p> <ul style="list-style-type: none"> Competency based questions HOTS Assertion Reasoning Questions <p>Periodic Asst.-1 05.07.2025 to 11.07.2025</p> <p>Topic : Ch-Nutrition in plants</p>	<p>Ch-Electric current and its effect</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025</p> <p>Topic : Ch-1, 2, 3, 4, 5, 10, 11</p> <p>Subject Enrichment Activity :</p> <ul style="list-style-type: none"> Chapter-Physical & chemical reaction <p>Perform a simple physical and simple chemical reaction demonstration and classifying into useful and harmful reaction.</p> <p>Project Work : Ch-Electric Current & its Effects</p> <ol style="list-style-type: none"> Making of simple circuit using different components like switch, battery, bulb, wire etc. Making of simple Electromagnet to demonstrate the magnetic effect of electric current. <p>Multiple Asst.-2 06.10.2025 to 14.11.2025</p> <p>Topic : Ch-Forest</p> <p>Ch-Respiration in organism</p> <p>Activity :</p> <ul style="list-style-type: none"> Topic : Ch-Respiration in organism : Model of a Respiratory system to showing inhalation and exhalation process. <p>Viva : Ch-Forest</p> <p>Ch-Respiration in organism</p> <p>Class Test : Questionnaire :</p> <ul style="list-style-type: none"> Competency based questions HOTS Assertion Reasoning Questions <p>Periodic Asst.-2 08.12.2025 to 15.12.2025</p> <p>Topic : Ch-Transportation in animals and plants</p> <p>Ch-Reproduction in plants</p> <p>Annual Exams 13.02.2026 onwards (Tenta.)</p> <p>Topic : Entire Syllabus</p> <p>Subject Enrichment Activity :</p> <ul style="list-style-type: none"> Chapter-Reproduction in Plants (Parts of Flower) : Bring a flower and dissect a flower to identify its different parts (like stamen, pistil, petals, sepals) and draw diagram on A4 size
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sheet showing all the parts.

Project Work : Ch-Waste water Treatment Plant (WWTP)

- Project Description
Prepare a short project report on the topic "Wastewater Treatment Plant (WWTP)", explaining its functioning and significance in managing water pollution.

SOCIAL SCIENCE

Prescribed Book : NCERT Text Book

Learning Objectives :

Unit 1 02.04.2025 to 19.04.2025 (11)

Geography : Ch-1 Our Environment

Learning Outcomes :

- To understand the environment in its totality including various components both natural and human.
- To explain the components of natural environment.

Art Integration :

- Collage on "Our Environment"
- Flowcharts

Unit 2 21.04.2025 to 03.05.2025 (11)

Civics : Ch-1 On Equality

Ch-2 Role of Government in Health

Learning Outcomes :

- To understand the importance of the idea of equality and dignity in democracy.
- To understand the meaning of Health.
- To understand how the government makes decisions to improve the healthcare in India.

Art Integration :

- Declamation : Role of Government during COVID-19
- Research on the life of Rose Park and explain the formation of Civi Rights Movement.

Unit 3 05.05.2025 to 16.05.2025 (09)

History : Ch-1 Tracing changes through a thousand years.

Civics : Ch-2 Role of Government in Health (contd.)

- To trace the patterns of political developments and military conquests.
- To link everyday practices with the creation of inequality and question it.
- To gain a sense of the nature of decision-making within a state-government

Art Integration :

- Model : Persian Wheel
- Mind map

Unit 4 23.06.2025 to 05.07.2025 (11)

Geography : Ch-2 Inside Our Earth

History : Ch-2 Kings and Kingdoms

Learning Outcomes :

- To know the different layers of the Earth.
- To understand the composition of each layer.
- To trace the political history from 7th and 12th centuries

Art Integration :

- Diagram of Layers of Atmosphere
- Clay Modelling : To show the interior of the earth.

Unit 5 07.07.2025 to 18.07.2025 (10)

History : Ch-2 New Kings and Kingdoms (contd.)

Civics : Ch-3 How the State Government Works

Learning Outcomes :

- To understand about the administration of the New Kings
- To know the different levels of the government.
- To understand how the state government is formed

Art Integration :

- Map Work
- Mock Legislature

Unit 6 21.07.2025 to 02.08.2025 (11)

History : Ch-3 Delhi 12th to 15th century

Civics : Ch-4-Growing up as boys and girls (Activity based)

Learning Outcomes :

- To outline the development of relationship amongst rulers.
- To understand that gender is a social construct and not determined by biological differences.

Art Integration :

- Timeline on rulers of Delhi Sultanate
- Picture Pasting : Buildings built by Sultans of Delhi
- Poster making : Gender equality

Unit 7 04.08.2025 to 22.08.2025 (14)

Geography : Ch-3 Our Changing Earth

History : Ch-4, The Mughals

Learning Outcomes :

- To understand the two types of forces acting on the earth.
- To know the various types of landforms made by internal and external forces.
- To understand the achievements of Mughal rulers.
- To understand the mansabdari system and the Mughal administration.

Art Integration :

- Map work : Mughal Empire
- Diagram
- Timeline : Mughal Rulers

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Geography : Ch-4 Air

Learning Outcomes :

- To know the composition of atmosphere.

Art Integration : Diagram of Composition of air
Unit 9 03.10.2025 to 17.10.2025 (11)

Civics : Ch-5 Women Change the world

Geography : Ch-5 Water

Activity : Diagram of water cycle

Learning Outcomes :

- To link everyday practices with the creation of inequality and question it.
- To understand the role of women in modern society.
- To know about the distribution of water on the earth.

Art Integration :

- Poster on women Empowerment
- Diagram of water cycle
- News paper cutting of numerous Achievements of women.

Unit 10 24.10.2025 to 07.11.2025 (11)

History : Ch-5 Tribes, Nomads and Settled Communities (Activity Based) on Tribal Groups

Civics : Ch-6 Understanding Media

Learning Outcomes :

- To provide a sense of the development of regional cultural forms.
- To find out the nature of diverse flora and fauna.
- To understand the link between information and power.

Art Integration : Make an advertisement to show the role of media.

Unit 11 10.11.2025 to 21.11.2025 (11)

History : Ch-6 Devotional Paths to the Divine (Activity based)

Civics : Ch-7 Market Around Us

Learning Outcomes :

- To understand how Kabir challenged formal religions.

- To understand markets and their relation to everyday life.
- To know the different types of markets.

Art Integration :

- Activity : Make Your Visiting Card
- Activity : Visit to a nearby Market

Unit 12 24.11.2025 to 05.12.2025 (11)

History : Ch-7 The Making of Regional Cultures (Activity based)

Geography : Ch-6 Human Environment- The Tropical and Subtropical Region

Learning Outcomes : To understand the complex inter relationship between humans living in tropical and their sub tropical region.

Art Integration : Activity : Comparison on the life of people in Amazon Basin Vs Ganga Brahmaputra Basin

Unit 13 08.12.2025 to 26.12.2025 (14)

Geography : Ch-7 Life in the Deserts

Learning Outcomes : Compare out the life of humans living in hot and cold desert.

Art Integration :

- Case study
- Comparative study between hot and cold desert

Unit 14 08.01.2026 to 31.01.2026 (17)

History : Ch-8 Eighteenth Century Political Formations

Learning Outcomes :

- To study the end phase of Medieval Period.
- To understand formation of new kingdoms in Eighteenth Century
- To learn about the expansion of Maratha, Rajput, Sikh and Jats kingdoms

Art Integration :

- Map Work
- Mind map
- Project Based Learning : Students will

research on the various tribal society that existed during medieval. In the form of pictures, videos, PPT students will demonstrate life of various communities are different during medieval period.

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)

Topic : Revision

Learning Outcomes :

Revision for Annual Examination

ASSESSMENT SCHEDULE :

Multiple Asst.-1 07.04.2025 to 09.05.2025

Geography : Ch-1

Civics : Ch-2

Periodic Asst.-1 05.07.2025 to 11.07.2025

History : Ch-1

Civics : Ch-1

Geography : Ch-1

Half Yearly Exams 15.09.2025 to 29.09.2025

History : Ch-1, 2, 3, 4

Geography : Ch-1, 2, 3, 4

Civics : Ch-1, 2, 3

Multiple Asst.-2 06.10.2025 to 14.11.2025

History : Ch-5

Geography : Ch-5

Civics : Ch-5

Periodic Asst.-2 08.12.2025 to 15.12.2025

History : Ch-4

Geography : Ch-6

Civics : Ch-6

Annual Exams 13.02.2026 onwards (Tenta.)

History : Complete Syllabus

संस्कृत

प्रस्तावित पुस्तकें :

1. रुचिरा भाग-2 (एन.सी.ई.आर.टी.)

2. आनन्दम् संस्कृत व्याकरण भाग-2

प्रकाशन : फुल मार्क्स (Full Marks)

<p>Unit 1 02.04.2025 to 19.04.2025 (11)</p> <p>रुचिरा : पाठ: 1 सुभाषितानि</p> <p>व्याकरणम् : पाठ: 1 वर्णविचार, वर्ण परिचयः, संधि: (दीर्घ, यण्)</p> <p>रचनात्मक लेखनम्-अपठितगद्यांशम् ।</p> <p>शिक्षणप्रतिफल : श्लोकों के माध्यम से मानव जीवन का महत्त्व बताना, परिश्रम एवं गुणों के महत्त्व को समझाना, क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना ।</p> <p>क्रियाकलाप: : श्लोकगायनम्</p>	<p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>रुचिरा : पाठ: 4 पण्डिता रमाबाई</p> <p>व्याकरणम् : पाठ: 4 सन्धि: गुण्, अयादि, वृद्धि)</p> <p>रचनात्मक : अनुवाद ।</p> <p>शिक्षणप्रतिफल: रू त्री शिक्षाए वंअ न्यकुरीतियोंके समाप्त करने में पण्डिता रमाबाई के योगदान से परिचित करवाना ।</p> <p>क्रियाकलाप: हास्यकणिका कथनम् लेखनम् च ।</p>	<p>व्याकरणम् : पाठ: 7 प्रत्ययाः</p> <p>रचनात्मक : कथा/संवादलेखनम्</p> <p>शिक्षणप्रतिफल : भारतीय राष्ट्रध्वज के तीनों रंगों एवं उनके गुणों से अवगत कराकर उन्हें जीवन में अपनाने हेतु प्रेरित करना ।</p> <p>क्रियाकलाप: : पितरे प्रति पत्रम् ।</p>
<p>Unit 2 21.04.2025 to 03.05.2025 (11)</p> <p>रुचिरा : पाठ: 2 दुर्बुद्धिः विनश्यति</p> <p>व्याकरणम् : पाठ: 2 शब्दरूपाणि संज्ञा, सर्वनाम</p> <p>रचनात्मक : कथा/संवादलेखनम् ।</p> <p>शिक्षणप्रतिफल : बड़ों, मित्रों की हितकारी बातों का पालन करने से जीवन सुखीव स मृद्ध होता है ।</p> <p>आत्ममुग्धता और मित्रों के सद्बचनों का तिरस्कार घातक होता है ।</p> <p>क्रियाकलाप: : संवाद कथनम्</p>	<p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>रुचिरा : पाठ: 5 सदाचार</p> <p>व्याकरणम् : पाठ: 5 कारक उपपद विभक्ति: ।</p> <p>रचनात्मक : अनुवाद कार्यम् ।</p> <p>शिक्षणप्रतिफल : आलस्य के दुष्परिणाम एवं परिश्रम, समयपालन तथा त्याग व प्रयत्न के फल आदि का महत्त्व बताया जाएगा ।</p> <p>क्रियाकलाप: वाक्यरचना, रमाबाई ।</p>	<p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>रुचिरा : पाठ: 8 अहमपि विद्यालयं गमिष्यामि</p> <p>व्याकरणम् : पाठ: 8 अव्ययाः</p> <p>रचनात्मक-पत्रलेखनम् ।</p> <p>शिक्षणप्रतिफल : बालिकाओं को शिक्षित करना आवश्यक है । कम उम्र की बालिकाओं को किसी के घर में कार्य करने हेतु भेजना अपराध है ।</p> <p>क्रियाकलाप: : राष्ट्रध्वज: सचित्र वाक्यरचना ।</p>
<p>Unit 3 05.05.2025 to 16.05.2025 (09)</p> <p>रुचिरा : पाठ: 3 स्वावलम्बनम्</p> <p>व्याकरणम् : पाठ: 3 धातुरूपाणि कारकाः च ।</p> <p>रचनात्मक : चित्र वर्णनम् ।</p> <p>शिक्षणप्रतिफल : पराधीन मनुष्य कभी सुखी नहीं रह सकता है तथा आत्मनिर्भरता स्वाभिमान जगाती है कष्टों से बचाव का श्रेष्ठ मार्ग यही है ।</p> <p>क्रियाकलाप: गीतगायनम्</p>	<p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>रुचिरा : पाठ: 6 संकल्पः सिद्धिदायकः ।</p> <p>व्याकरणम् : पाठ: 6 उपसर्गाः</p> <p>रचनात्मक : अपठितगद्यांशम् ।</p> <p>शिक्षणप्रतिफल : संकल्प तथा संकल्प प्राप्ति हेतु कठिन परिश्रम का महत्त्व बताया जाएगा । लक्ष्य प्राप्ति के मार्ग में निराशा का कोई स्थान नहीं होना चाहिए ।</p> <p>क्रियाकलाप: अनुच्छेद लेखनम् । सदाचारः</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>रुचिरा : पाठ: 7 त्रिवर्णः ध्वजः</p>	<p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>रुचिरा : पाठ: 9 विश्वबन्धुत्वम् ।</p> <p>व्याकरणम् : पाठ: 9 संख्या (1-50)</p> <p>रचनात्मकलेखनम्-चित्र वर्णनम् ।</p> <p>शिक्षणप्रतिफल : यह मेरा है यह तेरा है यह छोटी सोच है । इससे बचना तथा हमारे पूर्वजों के संदेश संपूर्ण पृथ्वी ही परिवार है । यह बताना ।</p> <p>क्रियाकलाप: मम दिनचर्या लेखनम् ।</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>रुचिरा : पाठ: 11 समवायोहिदुर्जयः ।</p> <p>व्याकरणम् : पाठ: 10 समयलेखनम् ।</p> <p>रचनात्मकलेखनम्-अपठितगद्यांशम् ।</p>

<p>शिक्षणप्रतिफल : एकता में ही शक्ति है । संघे शक्ति कलयुगे । के भवानुसार एकता के साथ रहना सिखाया जाएगा ।</p> <p>क्रियाकलाप: : विश्वबन्धुत्वम्, अनुच्छेदलेखनम् ।</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>रुचिरा : पाठ: 11 विद्या धनम् ।</p> <p>व्याकरणम् : पाठ 12 अशुद्धि संशोधनम्</p> <p>रचनात्मकलेखनम् : अनुवादस्य अभ्यासः ।</p> <p>शिक्षणप्रतिफल : विद्या के महत्त्व को बताना । जीवन के सभी संकटों का हल विद्या में ही समाहित हैं । विद्या ही सभी सुखों को देने वाली है ।</p> <p>क्रियाकलाप: पाठाधारित अभिनयः ।</p> <p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>रुचिरा : पाठ: 12 अमृतसंस्कृतम् ।</p> <p>व्याकरणम् : पाठ धातुरुपाणि पुनरावृत्तिः</p> <p>शिक्षणप्रतिफल : भारतीय संस्कृत एवं भारतीय संस्कृति भारत की ही नहीं अपितु संपूर्ण विश्व की धरोहर है इसका प्रचार प्रसार हम सब का कर्तव्य है ।</p> <p>क्रियाकलाप: विद्यायाः महत्त्वं विषये श्लोकरचना ।</p> <p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>रुचिरा : पाठ: 13 लालन गीतम् । (आंतमू)</p> <p>व्याकरणम् : कारक उपपदविभक्तयः पुनरावृत्तिः ।</p> <p>रचनात्मकलेखनम् : अनुवादस्य अभ्यासः ।</p> <p>शिक्षणप्रतिफल : माँ की लोरियों का जीवन में विशेष महत्त्व होता है । प्रकृति भी मातृस्वरूपा ही होती है । अतः प्रकृति का वर्णन माता के मुख से विशेष आनंददायी होता है ।</p>	<p>क्रियाकलाप: श्लोकगायनम् ।</p> <p>Unit 14 08.01.2026 to 31.01.2026 (17)</p> <p>रुचिरा : पाठ: 1-6 पुनरावृत्तिः ।</p> <p>व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्तिः</p> <p>रचनात्मकलेखनम्-अनुवाद अभ्यासः ।</p> <p>शिक्षणप्रतिफल : जिज्ञासा बालपन की सहज प्रवृत्ति होती है । जिज्ञासु बालक होना अच्छी बात है । हमें बच्चों के प्रश्नों के सकारात्मक उत्तर देना चाहिए ।</p> <p>क्रियाकलाप: पाठाधारित अभिनयः ।</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>रुचिरा : पाठ: 7-12 पुनरावृत्तिः ।</p> <p>व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्तिः</p> <p>रचनात्मकलेखनम्-संपूर्ण अभ्यासः ।</p> <p>शिक्षणप्रतिफल : माँ की लोरियों का जीवन में विशेष महत्त्व होता है । प्रकृति भी मातृस्वरूपा ही होती है । अतः प्रकृति का वर्णन माता के मुख से विशेष आनंददायी होता है ।</p> <p>क्रियाकलाप: अभ्यासप्रश्नपत्र निर्माणम्।</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025</p> <p>रुचिरा : पाठ 1 सुभाषितानि</p> <p>व्याकरणम् : उच्चारणस्थानानि, वर्णसंयोग विन्यासः च, अनुवादः संवादः, चित्रवर्णनम् ।</p> <p>रचनात्मकलेखनम्-चित्रवर्णनम् अनुवाद</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025</p> <p>रुचिरा : पाठ 2 स्वावलम्बनम्</p> <p>पाठ 3 दुर्बुद्धिः विनश्यति ।</p> <p>व्याकरणम् : शब्दरूपाणि, धातुरुपाणि, अनुवादः,</p>	<p>संवादः च</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025</p> <p>खण्ड क- अपठितअवबोधनम्,</p> <p>खण्ड ख- कथालेखनम्, संवादलेखनम्, चित्रधारितवर्णनम्, हिन्दीतः संस्कृतेअनुवादः ।</p> <p>खण्ड ग- वर्णविचारः, संधि (स्वर), शब्दरूपाणि, धातुरुपाणि, अव्ययाः, कारक- उपपदविभक्ति, उपसर्गाः, प्रत्ययाः ।</p> <p>खण्ड घ- पठितअवबोधनम् (गद्यांश, काव्यांश, नाट्यांशः) घटनाक्रम लेखनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् ।</p> <p>पाठः एकतः षट् पर्यन्तम् ।</p> <p>(करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा)</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025</p> <p>रुचिरा : पाठ त्रिवर्णः ध्वजः ।</p> <p>व्याकरणम् : पाठ-संधिः, समयलेखनम्, चित्रवर्णनम्</p> <p>Periodic Asst.-2 08.12.2025 to 15.12.2025</p> <p>रुचिरा : पाठ 8 अहमपि विद्यालयं गमिष्यामि</p> <p>पाठ 9 विश्वबन्धुत्वम्</p> <p>व्याकरणम् : पाठ-संख्या, प्रत्ययाः, अनुवादः, चित्रवर्णनम्</p> <p>Annual Exams 13.02.2026 onwards (Tenta.)</p> <p>खण्ड क- अपठितअवबोधनम्,</p> <p>खण्ड ख- कथालेखनम्, संवादलेखनम्, चित्रधारित वर्णनम्, हिन्दीतः संस्कृते अनुवाद ।</p>
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खण्ड ग- वर्णविचारः, संधि (स्वर) शब्दरूपाणि,
धातुरुपाणि अव्ययाः, कारक-उपपद
विभीक्ति, उपसर्गाः, प्रत्ययाः,
संख्यालेखनम्, समयलेखनम्, अशुद्धि
संशोधनम् ।

खण्ड घ- पठितअवबोधनम् (गद्यांशः, काव्यांशः,
नाट्यांशः) घटनाक्रम लेखनम्,
प्रश्ननिर्माणम्, शब्दार्थ मेलनम् ।
पाठः एकतः द्वादश पर्यन्तम् ।
(करवाया गया संपूर्ण व्याकरण परीक्षा
में आएगा)

COMPUTER SCIENCE

Prescribed Book : Digi Code AI

Publication : Orange Publication

Learning Outcomes :

- ◆ Digital and cyber literacy
- ◆ Able to learn computational thinking and coding
- ◆ Visualize data using relevant graphs
- ◆ Concepts of AI and robotics

Unit 1 02.04.2025 to 19.04.2025 (11)

Topic : App Development

Activity : Try to make an app which solve your math problems.

Unit 2 21.04.2025 to 03.05.2025 (11)

Topic : Krita - Image Editing

Activity : Insert an image of your school in Krita workspace, then merge and crop the image using tools.

Unit 3 05.05.2025 to 16.05.2025 (09)

Topic : Krita - Image Editing

Activity : Insert an image of your school in Krita workspace, then merge and crop the image using tools.

Unit 4 23.06.2025 to 05.07.2025 (11)

Topic : Advance Features of Excel 2016

Activity : In excel input your weekly saving and expenses. Apply sorting and conditional formatting

Unit 5 07.07.2025 to 18.07.2025 (10)

Topic : Algorithmic Intelligence

Activity : Draw flow chart conditional statement-if age greater then 18 point eligible to vote else not eligible.

Unit 6 21.07.2025 to 02.08.2025 (11)

Topic : More on Make Code Arcade

Activity : Create a program to check if a number is divisible by 4 or 5 or by both 4 and 5

Unit 7 04.08.2025 to 22.08.2025 (14)

Topic : More on Python

Activity : Python Programs

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Topic : More on Python and Revision

Activity : Python Programs

Unit 9 03.10.2025 to 17.10.2025 (11)

Topic : Humans and Machines

Activity : Make a presentation on future of Human-Machine interaction

Unit 10 24.10.2025 to 07.11.2025 (11)

Topic : Humans and Machines

Activity : Make a presentation on future of Human-Machine interaction

Unit 11 10.11.2025 to 21.11.2025 (11)

Topic : Types of AI

Activity : Make document if AI suddenly

becomes smarter than human.

Unit 12 24.11.2025 to 05.12.2025 (11)

Topic : Smart Living

Activity : Poster on smart home/smart school/smart city

Unit 13 08.12.2025 to 26.12.2025 (14)

Topic : Fields where Robots are used

Activity : Explore Google art and culture projects and submit report on any one topic.

Unit 14 08.01.2026 to 31.01.2026 (17)

Topic : App Development

Activity : Try to make an app for quiz

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)

Topic : Revision

GENERAL KNOWLEDGE

Prescribed Book : New General Knowledge Update (Cordova Publications)

Learning Objectives :

- ◆ To develop the personality of learner.
- ◆ To help improve their social, emotional, reasoning and thinking skills.
- ◆ Harmonious development of child's personality.
- ◆ To sensitize students to the need for values and moral.
- ◆ To develop creativity and thinking skill of child.
- ◆ To build their perspective about the World.
- ◆ To make them street-smart and helps them take well informed decisions.
- ◆ To keep them updated.
- ◆ To raise aware about the World around them.
- ◆ To enhance their knowledge of various national and international events.
- ◆ To enrich them personally and to have a better understanding of World.

<p>Unit 1 02.04.2025 to 19.04.2025 (11) Content : Ch 1 Must visit Places of India Ch 2 Knowing Cities of the World Learning Outcomes : To know about different places in India and the famous cities in the World. Art Integration : Make fact cards about Monuments of India Competency based Learning : Students will write about the interesting facts related with Monuments of India.</p> <p>Unit 2 21.04.2025 to 03.05.2025 (11) Content : Ch 3 Seven Amazing World Ch 4 Rarest Diseases Learning Outcomes : Knowing about superlative and rarest diseases Art Integration : Symptoms and Precautionary Measures of Rarest Diseases Competency based Learning : To create an awareness amongst the symptoms and Precautionary Measures of Rarest Diseases.</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09) Content : Ch 5 AI in Real Life Ch 6 Country, Capital and Currency Learning Outcomes : Use of Artificial Intelligence and to know about Country, Capital and it's Currency Art Integration : Application of AI in real life. Competency based Learning : Students will write about the application of AI in real life.</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11) Content : Ch 7 Chara - Creators Ch 8 Discovery of Penicillin Ch 9 Olympic Stars of India Learning Outcomes : To know about the creators and medicines. Art Integration : Collage making Competency based Learning : Students will</p>	<p>make a collage of Olympic Stars of India.</p> <p>Unit 5 07.07.2025 to 18.07.2025 (10) Content : Ch 10 Unitology Ch 11 Amazing Streets in the World Ch 12 Medico Leaves Learning Outcomes : To know about different Streets in the world and medicinal plants. Art Integration : Leaf printing using medicinal plants. Competency based Learning : Students will create an art piece using the leaves of medicinal plants.</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) Content : Ch 13 Greenhouse Effect Ch 14 Indian Handicrafts Ch 15 Poisonous Animals in the World Learning Outcomes : To know about the greenhouse gases and Handicrafts of India. Art Integration : Fact cards about Greenhouse Gases. Competency based Learning : Students will make fact cards about the Greenhouse Gases.</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14) Content : Ch 16 Yoga Ch 17 We are the Best Ch 18 Unique Hotels Ch 19 Scienventions Learning Outcomes : To know about the poisonous animals and importance of Yoga Art Integration : To perform different Yoga Asanas Competency based Learning : Students will perform different Yoga Asanas.</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15) Content : Ch 20 Voyages Ch 21 Jeff Bezos</p>	<p>Ch 22 Earth Day Ch 23 Lost Cities in the World Learning Outcomes : To know the importance of Earth Day and lost cities in the World. Art Integration : Fact sheet Competency based Learning : Students will make a fact sheet on Earth Day.</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11) Content : Ch 24 The Wondrous Ch 25 Recent Medical Technologies Ch 26 Timeless Treasure Ch 27 Great Struggle Learning Outcomes : To know about Medical technology and freedom struggle. Art Integration : Timeline Competency based Learning : Students will prepare a timeline related to Freedom Struggle.</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) Content : Ch 28 Phrase to avoid in Conversation Ch 29 Preserved Body Parts of famous Personalities Ch 30 Biological Warfare Learning Outcomes : To know the skill of conversation and preserved parts of famous personalities Art Integration : Key phrases used in Communication Competency based Learning : To create an awareness regarding the key phrases used in Communication.</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11) Content : Ch 31 Sportsperson-struggle stories Ch 32 Museum of the Wold Ch 33 Famous Painters</p>
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Learning Outcomes : To know about the Sportsperson and museum of the world.

Art Integration : Role Play

Competency based Learning : Role play based on Famous Sportsperson.

Unit 12 24.11.2025 to 05.12.2025 (11)

Content : Ch 34 Mahatma Gandhi-Swachh Bharat Abhiyan
Ch 35 Knowing Antarctica
Ch 36 Optical Illusion

Learning Outcomes : To know the importance of Swachh Bharat Abhiyan and the continent Antarctica.

Art Integration : Poster making

Competency based Learning : To make a poster on Swachh Bharat Abhiyan.

Unit 13 08.12.2025 to 26.12.2025 (14)

Content : Ch 37 Engineering Marvels of India
Ch 38 Aquariums of the World
Ch 39 Natural Wonders

Learning Outcomes : To know the different Aquariums and Natural wonders of the world.

Art Integration : Fact sheets

Competency based Learning : Students will make a fact sheet regarding different ranks in the Army.

Unit 14 08.01.2026 to 31.01.2026 (17)

Content : Ch 40 Our Army Our Pride
Ch 41 Drink Pure water
Ch 42 World Music
Ch 43 Being Human

Learning Outcomes : To know the importance of pure water and Kindness.

Art Integration : Celebrate the blues

Competency based Learning : Students will celebrate different genres of Music.

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)

Content : Ch 44 Human made Disasters
Ch 45 Co-Relation
Ch 46 Sudoku

Learning Outcomes : To know the importance of pure water and Kindness.

Art Integration : Celebrate the blues

Competency based Learning : Students will celebrate different genres of Music.

ASSESSMENT SCHEDULE :

Half Yearly Exams 15.09.2025 to 29.09.2025

Content : Chapter 1 to 23

Annual Exams 13.02.2026 onwards (Tenta.)

Content : Chapter 24 to 46

ART & CRAFT

Prescribed Books :

Learning Objectives :

- t To help students to understand the arrangement of elements in a way that appeals to the senses.
- t To develop the skills of art with the intention of stimulating thoughts and emotions.
- t To develop the creativity and creative ability in students.
- t To learn the best use of waste material to make something new.
- t To make children independent in creating their own style and skills.

Unit 1 02.04.2025 to 19.04.2025 (11)

Topic : Basic Elements of Drawing

Unit 2 21.04.2025 to 03.05.2025 (11)

Topic : Shape & Form

Unit 3 05.05.2025 to 16.05.2025 (09)

Topic : Use of Space

Unit 4 23.06.2025 to 05.07.2025 (11)

Topic : Perspective

Unit 5 07.07.2025 to 18.07.2025 (10)

Topic : Poster

Unit 6 21.07.2025 to 02.08.2025 (11)

Topic : Composition

Unit 7 04.08.2025 to 22.08.2025 (14)

Topic : Composition

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Topic : Grading (Project)

Unit 9 03.10.2025 to 17.10.2025 (11)

Topic : Composition

Unit 10 24.10.2025 to 07.11.2025 (11)

Topic : Object drawing two or three objects

Unit 11 10.11.2025 to 21.11.2025 (11)

Topic : Design

Unit 12 24.11.2025 to 05.12.2025 (11)

Topic : Knife Painting

Unit 13 08.12.2025 to 26.12.2025 (14)

Topic : Tree and Flower study

Unit 14 08.01.2026 to 31.01.2026 (17)

Topic : Sketching

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)

Topic : Submission of art works for Grades

MUSIC

Unit 1 01.04.2024 to 20.04.2024 (14)

Topic : Practice of Alankar, School song & Invocation Song

Unit 2 22.04.2024 to 04.05.2024 (11)

Topic : One community song (Part-1)

Unit 3 06.05.2024 to 17.05.2024 (10)

Topic : One community song (Part-2)

Unit 4 27.06.2024 to 12.07.2024 (14)

Topic : Folk Song (Part-1)

Unit 5 15.07.2024 to 26.07.2024 (10)

Topic : Folk Song (Part-2)

Unit 6	29.07.2024 to 09.08.2024	(10)
Topic	: Patriotic Song	
Unit 7	12.08.2024 to 23.08.2024	(09)
Topic	: Swar & Rag-Introduction	
Unit 8 & Rev.	25.08.2025 to 12.09.2025	(15)
Topic	: Teacher's Day Song	
Unit 9	03.10.2025 to 17.10.2025	(11)
Topic	: Diwali Song	
Unit 10	24.10.2025 to 07.11.2025	(11)
Topic	: One Taal Introduction & Practice	
Unit 11	10.11.2025 to 21.11.2025	(11)
Topic	: Together we can Change the World (Part-1)	
Unit 12	24.11.2025 to 05.12.2025	(11)
Topic	: Together we can Change the World (Part-2)	
Unit 13	08.12.2025 to 26.12.2025	(14)
Topic	: Christmas & New Year Song	
Unit 14	08.01.2026 to 31.01.2026	(17)
Topic	: Patriotic Song	
Unit 15 & Rev.	02.02.2026 to 12.02.2026	(11)
Topic	: Song Revision & Grades	

DANCE

Prescribed Book :

Unit 1	02.04.2025 to 19.04.2025	(11)
Topic	: Odissi dance steps 1 to 2 Assam Folk Dance Bihu Basic Steps	
Unit 2	21.04.2025 to 03.05.2025	(11)
Topic	: Odissi dance steps 3 to 4 Practice Assam Folk Dance Bihu dance with song	
Unit 3	05.05.2025 to 16.05.2025	(09)
Topic	: Practice Assam Folk Dance Bihu dance with song	

Unit 4	23.06.2025 to 05.07.2025	(11)
Topic	: Practice dance 1st Half	
Unit 5	07.07.2025 to 18.07.2025	(10)
Topic	: Practice dance 2nd Half	
Unit 6	21.07.2025 to 02.08.2025	(11)
Topic	: Garba Navratri festival 1st Half	
Unit 7	04.08.2025 to 22.08.2025	(14)
Topic	: Garba Navratri festival 1st Half	
Unit 8 & Rev.	25.08.2025 to 12.09.2025	(15)
Topic	: Hasta Mudra and expression from Natyashastra and Abhinaya Darpan	
Unit 9	03.10.2025 to 17.10.2025	(11)
Topic	: Basic Steps of International Dance style	
Unit 10	24.10.2025 to 07.11.2025	(11)
Topic	: International Dance Steps Practice with music	
Unit 11	10.11.2025 to 21.11.2025	(11)
Topic	: New Year Special Dance 1st Half	
Unit 12	24.11.2025 to 05.12.2025	(11)
Topic	: New Year Special Dance 2nd Half	
Unit 13	08.12.2025 to 26.12.2025	(14)
Topic	: New Year Special Dance	
Unit 14	08.01.2026 to 31.01.2026	(17)
Topic	: Practice Dance on Saraswati Vandana	
Unit 15 & Rev.	02.02.2026 to 12.02.2026	(11)
Topic	: Practice Dance on Saraswati Vandana	

PHYSICAL EDUCATION

Prescribed Book :

Unit 1	02.04.2025 to 19.04.2025	(11)
Topic	: Introduction to physical education, Warming up, Jogging, Walking, Jumping, Free movement	

	exercise, Commands.	
Unit 2	21.04.2025 to 03.05.2025	(11)
Topic	: Introduction of games, Fundamental skills-Cricket, Kabaddi and Lawn Tennis	
Unit 3	05.05.2025 to 16.05.2025	(09)
Topic	: Shuttle Run, Marching, Long jump and Badminton	
Unit 4	23.06.2025 to 05.07.2025	(11)
Topic	: Shuttle Run, Marching, Long jump and Badminton	
Unit 5	07.07.2025 to 18.07.2025	(10)
Topic	: Introduction of games, Fundamental skills-Cricket, Kabaddi and Lawn Tennis	
Unit 6	21.07.2025 to 02.08.2025	(11)
Topic	: Commands- Left turn, Right turn, About turn. Track event.	
Unit 7	04.08.2025 to 22.08.2025	(14)
Topic	: Introduction of games, Basic skills-Football, Basketball and kho-kho	
Unit 8 & Rev.	25.08.2025 to 12.09.2025	(15)
Topic	: Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance	
Unit 9	03.10.2025 to 17.10.2025	(11)
Topic	: Basic skills- Football, Basketball, Badminton, Cricket	
Unit 10	24.10.2025 to 07.11.2025	(11)
Topic	: Minor game, High jump, Ball throw	
Unit 11	10.11.2025 to 21.11.2025	(11)
Topic	: Inter class practice match	
Unit 12	24.11.2025 to 05.12.2025	(11)
Topic	: Inter section matches and selection for Inter school	
Unit 13	08.12.2025 to 26.12.2025	(14)
Topic	: Athletics, Track event, Field event	

Unit 14 08.01.2026 to 31.01.2026 (17)
Topic : Commands- Left turn, Right turn,
 About turn. Track event.

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)
Topic : Physical fitness assessment Test

VALUE EDUCATION

General Objectives :

Building values is an integral factor in the process of internalization of values because one can only give what one has written. Building values is some what similar to building a house, brick by brick. That is why values education for all members of society needs. Value based education for all members of society needs to be seen as a valuable investment.

Specific Objective :

The Values can be acquired every moment and everyday of our lives but some basic parameters and focus areas are :

The specific objectives of valuable education are :

1. **Character Development** : To instill moral and ethical values such as honesty, kindness, and responsibility.
2. **Respect and Empathy** : To encourage respect for others, empathy, and compassion in interactions.
3. **Civic Responsibility** : To develop awareness about social responsibilities and good citizenship.
4. **Emotional and Mental Well-being** : To help students manage emotions, build resilience, and maintain a positive attitude.
5. **Cultural Awareness and Tolerance** : To promote respect for diverse cultures, traditions, and perspectives.

6. **Decision-Making and Critical Thinking** : To enable students to make ethical decisions and solve problems wisely.

7. **Environmental Awareness** : To create a sense responsibility towards nature and sustainable living.

8. **Discipline and Self-Control** : To foster self-discipline, patience, and the ability to make the right choices in life.

These objectives aim to shape individuals into responsible, compassionate, and ethical members of society.

Unit 1 02.04.2025 to 19.04.2025 (11)

Content : Doing your best

Activity : Make a pamphlet about the following people : Steve Jobs, Sunita Williams, Nelson Mandela, Sudha Chandran

Unit 2 21.04.2025 to 03.05.2025 (11)

Content : Doing your best

Activity : List of atleast 4 things that you want to accomplish before this year end. Identify the things that you need to do.

Unit 3 05.05.2025 to 16.05.2025 (09)

Content : Collaboration

Activity : Radio show

Unit 4 23.06.2025 to 05.07.2025 (11)

Content : Collaboration

Activity : Group Discussion

Unit 5 07.07.2025 to 18.07.2025 (10)

Content : Respect

Activity : Make a list of at least 10 situations in day-ti-day life in which respect is shown

Unit 6 21.07.2025 to 02.08.2025 (11)

Content : Respect

Activity : • Celebrating the nation (Draw a

National Symbol of your choice & write 5 lines about it.)

• Get the class to define respect

Unit 7 04.08.2025 to 22.08.2025 (14)

Content : Freedom

Activity : Make a list of for the need to monitor freedom.

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Content : Freedom

Activity : Debate on freedom is best for progress

Unit 9 03.10.2025 to 17.10.2025 (11)

Content : Rights & Responsibilities

Activity : Class divided into two groups, Rights & Duties, Student will be asked to list down various don'ts in the school premises.

Unit 10 24.10.2025 to 07.11.2025 (11)

Content : Rights & Responsibilities

Activity : Find out about 6 fundamental rights & duties for children

Unit 11 10.11.2025 to 21.11.2025 (11)

Activity : making masks of Gandhi's three monkey. Group of 4 will prepare a skit of 1 min on it.

Unit 12 24.11.2025 to 05.12.2025 (11)

Content : Peace

Activity : Find out the various symbols of peace used all over the World & make a small poster in pairs.

Unit 13 08.12.2025 to 26.12.2025 (14)

Content : Acceptance of others

Activity : What kinds of inequalities prevail in our country ? Suggest ways to overcome them.

Unit 14 08.01.2026 to 31.01.2026 (17)

Content : Acceptance of others

Activity : Listen & learn different music.

Read books that are windows to different cultures.

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)

Content : Acceptance of others (contd.)

Activity : Listen & learn different music.

Read books that are windows to different cultures. (contd.)

LIFE SKILLS

Learning Objectives :

1. Learners to develop a diverse set of life skills, including self awareness, empathy, critical thinking, decision making and effective communication. Fostering their holistic personal growth, positive interpersonal relationship and the ability to navigate challenges in life.
2. Learners through sewa project will cultivate strong emotional and social skills, engaging in activities that nurture creative and critical thinking, fostering global awareness, sense of social responsibility and innate commitment to giving back to society.

Unit 1 02.04.2025 to 19.04.2025 (11)

Topic : Self awareness

Description :

The ability to recognize and understand one's emotions, strengths, weaknesses, values and goals.

Learning Objectives :

Learners will develop a deeper understanding of their own identity, and aspirations fostering improved self esteem and self confidence.

Unit 2 21.04.2025 to 03.05.2025 (11)

Topic : Self awareness

Description :

Encourage self reflection and personality. Self-

Awareness focuses on valuing oneself, including our personality, attributes, tastes and distastes.

Learning Objectives :

Students will be able to comprehend the amount of stress or pressure a person is in. It is important to develop self-awareness to eventually develop empathy, effective communication and interpersonal relationship along with an activity on self awareness.

Unit 3 05.05.2025 to 16.05.2025 (09)

Topic : Growing up health and hygiene-Myths and misconceptions

Description :

Adolescence is a critical period during which significant physical, psychological and social changes occur. The suddenness and rapid pace with which the changes take place in the body and mind of adolescents, give rise to a number of issues. and how to cope with them.

Learning Objectives :

Students in this session learn about some myths and misconceptions associated with growing up changes in them during adolescence/puberty.

Unit 4 23.06.2025 to 05.07.2025 (11)

Topic : Growing up health and hygiene-Myths and misconceptions

Description :

Being misinformed, they fall prey to myths and misconceptions which results in indulgence in high risk-Behaviours.

Learning Objectives :

Learner's will understand better through a Quiz.

Unit 5 07.07.2025 to 18.07.2025 (10)

Topic : Empathy

Description :

Empathy is one of the major tools needed to form a positive relationship among our loved ones and our society.

Learning Objectives :

Learner's will have a drastically improved social interactions especially between multicultural individuals and societies.

Unit 6 21.07.2025 to 02.08.2025 (11)

Topic : Empathy

Description :

The value of imaging one's life from their pecan be learned by empathy.

Learning Objectives :

The students will understand better by a case study.

Unit 7 04.08.2025 to 22.08.2025 (14)

Topic : Mental health and substance use

Description :

Substance abuse and Alcoholism is a chronic progressive illness, which manifests itself as a disorder of behaviour. It is characterized by repeated and excessive drinking of alcoholic beverages. If not treated in time, an alcoholic can die of medical complications (mentioned below), accidents suicides.

Learning Objectives :

Student's come to an understanding that substance abuse and intoxication leads to problems that impose a huge cost to the society as it can come with risk of injury, crime, negative impact on educational achievement and health problems.

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Topic : Mental health and substance use and abuse

Description :

Treatment consists of detoxification, therapy, and rehabilitation.

Learning Objectives :

Student's will learn deeply about abuse by a case study on addiction and treatment.

<p>Unit 9 03.10.2025 to 17.10.2025 (11) Topic : Interpersonal Relationships Description : Interpersonal Relationships help us to relate in positive ways while interacting with people and being able to make and keep friendly relationships that are of great importance for our mental and social well-being. Learning Objectives : Learner's will develop problem solving skills through interpersonal relationship dealing.</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) Topic : Effective communication Description : Effective Communication means that we are able to express ourselves, both verbally and non-verbally, in ways that are appropriate to our cultures and situations. This means being able to express opinions and desires, and also needs and fears. And, it would also mean being able to ask for advice and help in the time of need. Learning Objectives : Effective communication skills will enhance the student's decision making which helps us to deal constructively with decisions about our lives. It teaches people how to make decisions about their actions in relation to a healthy assessment of different options and what effects these different decisions are likely to have.</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11) Topic : Coping with emotions Description : Coping with Emotions means recognizing emotions within us and others, being aware of how emotions influence behaviour and being able to respond to emotions appropriately. Intense emotions like anger or sadness can have negative effects on our health if we don't respond to them appropriately.</p>	<p>Learning Objectives : Learners will have an understanding about their emotions and how they have to cope up with them and develop an understanding about their psychological competence; build their self esteem and self-efficacy and nurture holistic development.</p> <p>Unit 12 24.11.2025 to 05.12.2025 (11) Topic : Coping with stress Description : Coping with stress means recognising the sources of stress in our lives, recognising how they affect us and how we act in a way that helps us control our levels of stress. Learning Objectives : Learner's will develop critical thinking abilities by learning to cope up with our stress, triggers, and our lifestyle.</p> <p>Unit 13 08.12.2025 to 26.12.2025 (14) Topic : Coping with stress Description : Getting aware about the stress levels and how they manage it Learning Objectives : Students will understand by a case study and discussion in class.</p> <p>Unit 14 08.01.2026 to 31.01.2026 (17) Topic : Social empowerment through work, education and actions. Description : To murmur robust mental and social health in today's children is the central focus of the Social empowerment projects. These initiatives aim to channelize children's mind into constructive activities, leveraging creative and critical thinking for positive outcomes. The overarching goal is to cultivate self-confidence and self-esteem in the young minds. Additionally, the program seeks to</p>	<p>underscore the vital interdependence among all human beings and our reliance the environment in our user connected global village. Students are encouraged to recognize their responsibility towards the less privileged, those disadvantages, CWSN (Divyang), society, and the environment. The giving back to society is intended to become second nature to them.</p> <p>Learning Objectives : Learner's creative and critical thinking will be enhanced, which will improve self-confidence while also instilling a recognition of social responsibility, independence and work ethic.</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11) Topic : Revision</p>
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