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## **PREFACE**

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner.

There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact of globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning.

This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies. Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings. School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable material should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2025-2026)****CLASS-VI**

Unit	Dates		No. of Days
	From	To	
Unit 1	02.04.2025	19.04.2025	11
Unit 2	21.04.2025	03.05.2025	11
Unit 3	05.05.2025	16.05.2025	09
<b>Summer Vacation</b>	<b>17.05.2025</b>	<b>21.06.2025</b>	
Unit 4	23.06.2025	05.07.2025	11
Unit 5	07.07.2025	18.07.2025	10
Unit 6	21.07.2025	02.08.2025	11
Unit 7	04.08.2025	22.08.2025	14
Unit 8 & Rev.	25.08.2025	12.09.2025	15
<b>Half Yearly Exams</b>	<b>15.09.2025</b>	<b>29.09.2025</b>	
Unit 9	03.10.2025	17.10.2025	11
Unit 10	24.10.2025	07.11.2025	11
Unit 11	10.11.2025	21.11.2025	11
Unit 12	24.11.2025	05.12.2025	11
Unit 13	08.12.2025	26.12.2025	14
<b>Winter Break</b>	<b>29.12.2025</b>	<b>07.01.2026</b>	
Unit 14	08.01.2026	31.01.2026	17
Unit 15 & Rev.	02.02.2026	12.02.2026	11
<b>Annual Exams</b>	<b>13.02.2026 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Assessment-1	07.04.2025	09.05.2025
Periodic Assessment-1	05.07.2025	11.07.2025
<b>Half Yearly Exams</b>	<b>15.09.2025</b>	<b>29.09.2025</b>
Multiple Assessment-2	06.10.2025	14.11.2025
Periodic Assessment-2	08.12.2025	15.12.2025
<b>Annual Exams</b>	<b>13.02.2026 onwards (Tentative)</b>	

## ENGLISH

### Prescribed Books :

1. **Poorvi (NCERT)**
2. **The English Channel, Main Course Book**  
**Publication : Britannica (India) Pvt. Ltd.**
3. **Essential of Grammar and Composition**  
**Publication : Sultan Chand**

### General Objectives :

To enable the students :

- ❖ to communicate effectively and appropriately in real life situation.
- ❖ to develop interest in and appreciation of literature.
- ❖ to listen, understand and communicate using English in a variety of topics.
- ❖ to read, enjoy and appreciate written English materials.
- ❖ to develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ to develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.
- ❖ to develop students insight into the structure of English Language.

### Specific Objectives :

#### A) Receptivity :

- (1) Reading Skills :** The ability to read English with understanding.

The student is able to :

- understand the total content and underlying meaning in the context;
- follow sequence of ideas, facts etc.
- identify and understand phrase or sentence groups;

- draw inferences and predict outcomes;
- grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;
- form the habit of reading for pleasure and information;
- develop correct reading habits, silently, extensively and intensively;
- comprehend material other than the prescribed text; and comment on the passages read.

#### **(2) Listening Skills :** The ability to understand English when it is spoken.

The student is able to :

- understand the meaning of words, phrases and sentences in context;
- understand statements, questions, instructions and commands;
- follow directions, simple narratives and description given orally;
- grasp the substance and central idea of what is heard;
- listen and understand radio broadcasts, T.V. programmes; and
- maintain his/her listening attention for a reasonable length of time.

#### **B) Expression :**

- (1) Speaking Skills :** The ability to speak intelligibly.

The student is able to :

- pronounce English Correctly and intelligibly;
- use appropriate word stress, sentence stress and elementary intonation patterns;
- speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- put ideas sequentially;
- narrate simple experiences and series of events to convey its essence and intention and
- converse in familiar social situations.

#### **(2) Writing Skills :** The ability to write English correctly.

The student is able to :

- master the Mechanics of writing; the use of correct punctuation marks and capital letters;
- spell words correctly, write neatly and legibly;
- complete accurately and fluently semi controlled composition like stories, events, processes etc;
- write description of people, places and things and respond imaginatively to textual questions;
- write paragraphs, letters, (Personal and official) simple narrative pieces, reports, notices, messages, diary entries etc;
- make notes and summarize, edit written material and expand notes.

**C) Attitudinal Change :** Through the course the student should be able to imbibe ethical, moral, national, and cultural values through various forms of.

**D) Creative Expression :** During the course, the student should be enabled to write an original dialogue, story, one-act play, poems etc.

**Subject to minor changes due to unavoidable circumstances.**

**Unit 1      02.04.2025 to 19.04.2025      (11)**

Revision of previous concepts.

**Grammar :** Sentences (Revision) : Kinds of sentences, Subject and Predicate  
Noun and its Kinds (Revision)

**Poorvi :** Fables and Folk Tales (Unit 1)  
A Bottle of Dew (Prose)

**Writing Skills :** Notice writing

**Art Integration :**

- Students will be asked to share their idea about a speaking doll with magical powers.
- Creation of Pictionary of various kinds of nouns from the newspaper.

<p><b>Unit 2</b>     <b>21.04.2025 to 03.05.2025</b>     <b>(11)</b></p> <p><b>Poorvi</b>     : Fables and Folk Tales (Unit 1) The Ravan and the Fox (Poem) Rama to the Rescue (Prose)</p> <p><b>Grammar</b>   : Pronouns</p> <p><b>Writing Skills</b> : Notice writing (contd.)</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>• Story completion using pronouns.</li> <li>• Stick Puppet Making</li> <li>• Mind Map (Rama to the Rescue)</li> </ul> <p><b>Unit 3</b>     <b>05.05.2025 to 16.05.2025</b>     <b>(09)</b></p> <p><b>M.C.B.</b>     : Dinner by Moonlight (Prose)</p> <p><b>Grammar</b>   : Pronouns (contd.)</p> <p><b>Vocabulary</b>: Words that confuse (1 to 10 from the Grammar Book)</p> <p><b>Writing Skills</b> : Story Writing</p> <p><b>A Pact with the Sun</b> : Unseen passages</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>• Describe your idea of an adventurous trip. List four things that you expect to happen on an adventurous trip.</li> <li>• Quiz of words often confuse.</li> </ul> <p><b>Unit 4</b>     <b>23.06.2025 to 05.07.2025</b>     <b>(11)</b></p> <p><b>Poorvi</b>     : Friendship (Unit 2) The Unlikely Best Friends (Prose)</p> <p><b>Grammar</b>   : Adjectives Antonyms (1 to 20 from the Grammar Book)</p> <p><b>Writing Skills</b> : Story writing (contd.), Revision for PA1</p> <p><b>Art Integration</b> : Complete the puzzle of antonyms given on page 47 of your Poorvi Book.</p> <p><b>Unit 5</b>     <b>07.07.2025 to 18.07.2025</b>     <b>(10)</b></p> <p><b>Poorvi</b>     : Friendship (Unit 2) The Chair (Prose)</p> <p><b>M.C.B</b>     : A Quiet Walk (Poem)</p> <p><b>Grammar</b>   : Adjectives (contd.), Adverbs</p> <p><b>Writing Skills</b> : Formal Letter (Letter to the</p>	<p>Government official/to the principal)</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>• Activity : Write a story on the topic, 'A friend in need is a friend indeed.'</li> <li>• Adverb Game with Flashcards</li> </ul> <p><b>Unit 6</b>     <b>21.07.2025 to 02.08.2025</b>     <b>(11)</b></p> <p><b>Poorvi</b>     : Nurturing Nature (Unit 3) Neem Baba (Play) What a Bird Thought (Poem)</p> <p><b>Grammar</b>   : Adverb (contd.), Prepositions Words often Confuse (11 to 20 from the Grammar Book)</p> <p><b>Writing Skills</b> : Formal Letter (contd.)</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>• Poster Making, 'Save Water'.</li> <li>• Research Work : Usage of Neem</li> <li>• Collage of prepositions.</li> </ul> <p><b>Unit 7</b>     <b>04.08.2025 to 22.08.2025</b>     <b>(14)</b></p> <p><b>M.C.B.</b>     : Goose Chase (Prose)</p> <p><b>Grammar</b>   : Prepositions (contd.), Verbs, Subject Verb Agreement : Rules with common mistakes.</p> <p><b>Writing Skills</b> : Revision (Notice Writing, Story Writing, Formal Letter)</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>• Chart on rules of subject verb agreement.</li> <li>• Character Sketch of Sister Steele. (Goose Chase)</li> </ul> <p><b>Unit 8 &amp; Rev.</b> <b>25.08.2025 to 12.09.2025</b>     <b>(15)</b></p> <p><b>Poorvi</b>     : Nurturing Nature (Unit 3) Spices that Heal Us (Project work) Revision test, Mock test, Sample papers</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>• Group comprehension comprising all range of learners.</li> <li>• Practice Worksheet will be given.</li> <li>• Quiz to be taken to revise the chapters.</li> </ul>	<ul style="list-style-type: none"> <li>• Mock Test papers, Worksheets, Class tests will be taken for better preparation.</li> </ul> <p><b>Unit 9</b>     <b>03.10.2025 to 17.10.2025</b>     <b>(11)</b></p> <p><b>Poorvi</b>     : Sports and Welness (Unit 4) The Winner (Poem)</p> <p><b>M.C.B.</b>     : The Piano (Prose)</p> <p><b>Grammar</b>   : Conjunctions</p> <p><b>Writing Skills</b> : Article Writing</p> <p><b>Art Integration</b> :</p> <ul style="list-style-type: none"> <li>• Poorvi : Sports and Wellness (Unit 3) Yoga-A Way of Life (Project work)</li> <li>• What is yoga ?</li> <li>• What is 21st June known for ?</li> <li>• Research work on different yogs asanas and demonstration of two yoga asanas in the classroom.</li> </ul> <p><b>Unit 10</b>   <b>24.10.2025 to 07.11.2025</b>     <b>(11)</b></p> <p><b>M.C.B</b>     : Treasures of Telangana (Prose)</p> <p><b>Grammar</b>   : Tenses-(Present-Simple, Continuous, Perfect)</p> <p><b>Vocabulary</b>: Idioms (1 to 10 from the Grammar Book)</p> <p><b>Writing Skills</b> : Article Writing (contd.)</p> <p><b>Art Integration</b> : Research work : Interesting Facts about Telangana.</p> <p><b>Unit 11</b>   <b>10.11.2025 to 21.11.2025</b>     <b>(11)</b></p> <p><b>M.C.B</b>     : Star Sprinter (Prose)</p> <p><b>Grammar</b>   : Tenses (Past-Simple, Continuous, Perfect)</p> <p><b>Vocabulary</b>: Idioms (11 to 20 from the Grammar Book)</p> <p><b>Writing Skills</b> : Poster Making</p> <p><b>Art Integration</b> : Poster Making-Importance of Sports.</p> <p><b>Unit 12</b>   <b>24.11.2025 to 05.12.2025</b>     <b>(11)</b></p> <p><b>Poorvi</b>     : Sports and Wellness (Unit 4) Change of Heart (Prose)</p> <p><b>Grammar</b>   : Tenses (Future-Simple,</p>
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<p>Continuous, Perfect)</p> <p><b>Vocabulary:</b> Synonyms (21 to 40 from the Grammar Book)</p> <p>Reported speech (Introduction)</p> <p><b>Writing Skills :</b> Diary Entry</p> <p><b>Revision for PA2</b></p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Poster on rules of reported speech</li> <li>• Research work : One of the famous sports player</li> </ul> <p><b>Unit 13 08.12.2025 to 26.12.2025 (14)</b></p> <p><b>Poorvi :</b> Culture and Tradition (Unit 5) The Kites (Poem) Ila Sachani : Embroidering Dreams with her Feet (Prose)</p> <p><b>Grammar :</b> Reported Speech (Identification)</p> <p><b>Vocabulary:</b> Words often Confuse (21 to 40 from the Grammar Book)</p> <p><b>Writing Skills :</b> Diary Entry (contd.)</p> <p><b>Art Integration :</b> Activity : Poorvi : Culture and Tradition (Unit 5) : Ek Bharat, Shreshtha Bharat : Celebration of Unity in Diversity-Display and Speak about the local art form of your region.</p> <p><b>Unit 14 08.01.2026 to 31.01.2026 (17)</b></p> <p><b>M.C.B. :</b> The Enchanted Shirt (Play)</p> <p><b>Poorvi :</b> Culture and Tradition (Unit 5) National war Memorial (Poem)</p> <p><b>Grammar :</b> Reported Speech (Conversion)</p> <p><b>Vocabulary:</b> Antonyms (21 to 40 from the Grammar Book)</p> <p><b>Writing Skills :</b> Diary Entry (contd.)</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Speaking Skills : 'whether money is important to keep us happy or not.'</li> <li>• Research work : National War Memorial</li> </ul> <p><b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026 (11)</b></p> <p><b>Topic :</b> Revision Test, Mock/Sample Paper Test</p>	<p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Make a questionnaire and discuss the points in small groups and then discuss its results in the class.</li> <li>• Reading Activity</li> </ul> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst.-1 07.04.2025 to 09.05.2025</b></p> <p><b>Topic :</b> Story Completion, Class Test, Quiz, Listening and Speaking Skills Assessment and Notice Writing</p> <p><b>Periodic Asst.-1 05.07.2025 to 11.07.2025</b></p> <p><b>Reading :</b> Unseen Comprehension</p> <p><b>Poorvi :</b> The Raven and the Fox (Poem) Rama to the Rescue (Prose)</p> <p><b>MCB :</b> Dinner by Moonlight (Prose)</p> <p><b>Grammar :</b> Sentences, Nouns, Pronouns, Verbs, Synonyms (1 to 20) and Antonyms (1 to 20)</p> <p><b>Writing Skills :</b> Notice Writing, Story writing</p> <p><b>Half Yearly Exams 15.09.2025 to 29.09.2025</b></p> <p><b>Reading :</b> Unseen Comprehension</p> <p><b>Poorvi :</b> The Raven and the Fox, Rama to the Rescue, The Unlikely Best Friends, The Chair, Neem Baba, Spices that Heal Us</p> <p><b>MCB :</b> Dinner by Moonlight, A Quiet Walk, The Goose Chase</p> <p><b>Grammar :</b> Sentences, Nouns, Pronouns, Verbs, Subject Verb Agreement, Adjectives, Adverbs, Preposition, Conjunctions, Synonyms, Antonyms and Words often Confuse (1 to 20)</p> <p><b>Writing Skills :</b> Notice Writing, Story Writing, Formal Letter</p>	<p><b>Multiple Asst.-2 06.10.2025 to 14.11.2025</b></p> <p><b>Topic :</b> Project, Class Test, Quiz and Listening and Speaking Skills Assessment</p> <p><b>Periodic Asst.-2 08.12.2025 to 15.12.2025</b></p> <p><b>Reading :</b> Unseen Comprehension</p> <p><b>Poorvi :</b> The Winner (Poem)</p> <p><b>MCB :</b> The Piano, Star Sprinter</p> <p><b>Grammar :</b> Conjunctions, Tenses (Present, Past, Future), Synonyms, Antonyms and Idioms (21 to 30) from the Grammar Book</p> <p><b>Writing Skills :</b> Article writing, Poster Making,</p> <p><b>Annual Exams 13.02.2026 onwards (Tenta.)</b></p> <p><b>Reading :</b> Unseen Comprehension</p> <p><b>Poorvi :</b> The Raven and the Fox, Rama to the Rescue, The Unlikely Best Friends, The Chair, Neem Baba, The Winner, Change of Heart, The Kites, National War Memorial, Ila Sachani</p> <p><b>MCB :</b> Dinner by Moonlight, A Quiet Walk, The Goose Chase, Star Sprinter, The Piano, The Enchanted Shirt, Treasures of Telangana</p> <p><b>Grammar :</b> Nouns, Pronouns, Verb, Subject Verb Agreement, Tenses, Modals, Adjective, Adverb, Reported Speech, Conjunctions, Prepositions, Synonyms, Antonyms, Idioms and Words often Confuse</p> <p><b>Writing Skills :</b> Letter writing (Formal and Informal Letter), Poster making, Story Writing, Article writing, Diary entry, Notice Writing</p>
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## हिंदी

प्रस्तावित पुस्तकें :

1. मल्हार ( प्रकाशक : एन.सी.ई.आर.टी. )
2. संक्षिप्त रामायण ( प्रकाशक : पी.पी. प्रकाशन )
3. व्याकरण आनंद भाग-6 ( सोनका प्रकाशन )

भाषा शिक्षण के उद्देश्य :

- ❖ भाषाई कौशल : छात्रों को विभिन्न भाषाई कौशलों में प्रशिक्षित करना, जैसे कि उच्चारण, शब्दावली, व्याकरण और व्यावहारिक उपयोग ।
- ❖ सृजनात्मक लेखन और अभिव्यक्ति : छात्रों में सृजनात्मक लेखन की क्षमता विकसित करना ताकि वे अपने विचार और भावनाओं को प्रभावी तरीके से व्यक्त कर सकें । विभिन्न लेखन गतिविधियाँ जैसे कि निबंध लेखन, कहानी लेखन, और कविताएँ लिखना ।
- ❖ संवादी अभ्यास और भूमिका निभाना : छात्रों को संवाद और भूमिका निभाने के माध्यम से हिंदी भाषा में आत्मविश्वास से बोलने और समझने की क्षमता विकसित करना । संवाद और नाटक के माध्यम से वास्तविक जीवन की परिस्थितियों का अभ्यास करना ।
- ❖ व्यावहारिक अनुप्रयोग : छात्रों को हिंदी भाषा के व्यावहारिक अनुप्रयोग सिखाना, जैसे कि दैनिक जीवन में उपयोग होने वाले संवाद, लेखन कौशल, पत्र और ईमेल लेखन । यह छात्रों को वास्तविक

जीवन की परिस्थितियों में आत्मविश्वास से संवाद करने में मदद करेगा ।

- ❖ भाषाई गेम और गतिविधियाँ : शिक्षण में विभिन्न भाषाई गेम और गतिविधियों का समावेश करना, जैसे कि शब्द पहेलियाँ, रोल प्ले, और भाषा संबंधी प्रतियोगिताएँ । यह छात्रों के लिए भाषा सीखने को मजेदार और आकर्षक बनाएगा ।

Unit 1 02.04.2025 to 19.04.2025 (11)

मल्हार : पाठ-1 मातृभूमि

संक्षिप्त रामायण : पाठ-1 आदिकांड

व्याकरण : वर्ण विचार, वर्ण-विच्छेद,

भाषा, बोली, लिपि और व्याकरण

रचनात्मक : अनुच्छेद लेखन

कला एकीकरण : भारत की विविधता जैसे पहनावे, खानपान, त्योहारों आदि पर आधारित एक एलबम तैयार कीजिए ।

अधिगम के प्रतिफल :

1. विश्लेषणात्मक चिंतन की क्षमता का विकास हुआ
2. श्रवण और वाचन कौशल का विकास हुआ ।
3. देशप्रेम की भावना का विकास हुआ ।
4. व्याकरणिक बिंदुओं का ज्ञान प्राप्त हुआ ।

Unit 2 21.04.2025 to 03.05.2025 (11)

मल्हार : पाठ-2 गोल

संक्षिप्त रामायण : पाठ-1 आदिकांड

व्याकरण : संज्ञा, विलोम और पर्यायवाची शब्द

रचनात्मक : पत्र लेखन ( औपचारिक )

कला एकीकरण : अपने प्रिय खिलाड़ी का चित्र बनाकर उसके खेल के बारे में जानकारी एकत्रित करके अपनी अभ्यास पुस्तिका में लिखिए ।

अधिगम के प्रतिफल :

1. मेजर ध्यानचंद के जीवन और उनकी उपलब्धियों की जानकारी प्राप्त हुई ।
2. खेल भावना, सहयोग और सकारात्मक दृष्टिकोण का विकास हुआ ।
3. संज्ञा और उसके भेदों से परिचित हुए और उनका बौद्धिक विकास हुआ ।

Unit 3 05.05.2025 to 16.05.2025 (09)

मल्हार : पाठ-3 पहली बूँद

संक्षिप्त रामायण : पाठ-2 अयोध्या कांड

व्याकरण : सर्वनाम, वाक्यांश के लिए एक शब्द

रचनात्मक : पठित काव्यांश

कला एकीकरण : भारत की अलग-अलग ऋतुओं पर आधारित एक कॉलार्ज बनाइए ।

अधिगम के प्रतिफल :

1. प्रकृति के प्रति संवेदनशीलता और कल्पनाशीलता की भावना का विकास हुआ ।
2. काव्य सौंदर्य के भाव की समझ प्राप्त हुई ।
3. सर्वनाम और उसके भेदों से परिचित हुए और उनका बौद्धिक विकास हुआ ।

Unit 4 23.06.2025 to 05.07.2025 (11)

मल्हार : पाठ-4 हार की जीत

संक्षिप्त रामायण : पाठ-2 अयोध्या कांड

<p>व्याकरण : क्रिया, शब्द-भंडार, ( तत्सम, तद्भव ), मुहावरे</p> <p>रचनात्मक : पत्र लेखन ( अनौपचारिक )</p> <p>कला एकीकरण : कहानी के मुख्य पात्रों के गुणों की एक आकर्षक तालिका बनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में नैतिक मूल्यों जैसे सहयोग, सहायता का विकास हुआ ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान प्राप्त हुआ ।</li> <li>बौद्धिक क्षमता का विकास हुआ ।</li> <li>पशुओं के प्रति प्रेम भावना का विकास हुआ ।</li> </ol> <p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>मल्हार : पाठ-5 रहीम के दोहे</p> <p>संक्षिप्त रामायण : पाठ-3 अरण्य कांड</p> <p>व्याकरण : विशेषण, और विराम चिह्न</p> <p>रचनात्मक : अनुच्छेद लेखन, पठित गद्यांश</p> <p>कला एकीकरण : दोहों को याद करके हाव भाव के साथ कक्षा में सुनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>दोहों में निहित नैतिक मूल्यों की पहचान और बौद्धिक क्षमता का विकास हुआ ।</li> <li>काव्य सौंदर्य की समझ का विकास हुआ ।</li> <li>सृजनात्मक अभिव्यक्ति का विकास हुआ ।</li> <li>व्याकरणिक बिंदुओं का ज्ञान प्राप्त हुआ ।</li> </ol> <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>मल्हार : पाठ-6 मेरी माँ</p>	<p>संक्षिप्त रामायण : पाठ-3 अरण्य कांड</p> <p>व्याकरण : अविकारी शब्द, क्रियाविशेषण, वचन</p> <p>रचनात्मक : पठित काव्यांश और पत्र लेखन ( औपचारिक )</p> <p>कला एकीकरण : अपनी माँ का आभार प्रकट करने के लिए उनके लिए एक आकर्षक ग्रीटिंग कार्ड बनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>माँ-बेटे के संबंधों की समझ और परिवार में माँ की भूमिका को समझने की क्षमता का विकास हुआ ।</li> <li>स्वतंत्रता संग्राम में महिलाओं के योगदान के बारे में जानकारी मिली ।</li> <li>अविकारी शब्दों और उसके भेदों से परिचित हुए और उनके शब्द भंडार में वृद्धि हुई ।</li> </ol> <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>मल्हार : पाठ-7 जलाते चलो</p> <p>संक्षिप्त रामायण : पाठ-4 किष्किंधा कांड</p> <p>व्याकरण : अविकारी शब्द-समुच्चयबोधक</p> <p>रचनात्मक : पत्र लेखन ( अनौपचारिक )</p> <p>कला एकीकरण : चंद्रमा के शुक्लपक्ष और कृष्णपक्ष को चित्रों के माध्यम से दर्शाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>आशावादी और सकारात्मक दृष्टिकोण का विकास हुआ ।</li> <li>काव्य सौंदर्य की समझ का विकास हुआ ।</li> <li>समुच्चयबोधक शब्दों से परिचित हुए उनके शब्द</li> </ol>	<p>भंडार में वृद्धि हुई ।</p> <p>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>मल्हार : पाठ-8 सत्रिया और बिहू नृत्य ( केवल गतिविधि कार्य )</p> <p>संक्षिप्त रामायण : पाठ-4 किष्किंधा कांड</p> <p>व्याकरण : अविकारी शब्द-संबंधबोधक और विस्मयादिबोधक</p> <p>रचनात्मक : विज्ञापन</p> <p>कला एकीकरण : भारत के विभिन्न लोक नृत्यों की सूची बनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>भारतीय संस्कृति की विविधता से अवगत हुए ।</li> <li>रचनात्मक और कल्पना शक्ति का विकास हुआ ।</li> <li>संबंधबोधक शब्दों की जानकारी मिली ।</li> </ol> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>मल्हार : पाठ-9 मैया मैं नहीं माखन खायो</p> <p>संक्षिप्त रामायण : पाठ-5 सुंदर कांड</p> <p>व्याकरण : उपसर्ग</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन ( औपचारिक )</p> <p>कला एकीकरण : श्रीकृष्ण की बाँसुरी सजाइए या माखन मटकी सजाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>श्रीकृष्ण और यशोदा मैया के चरित्र की विशेषताओं के बारे में जानकारी प्राप्त हुई ।</li> <li>ब्रजभाषा के शब्दों और उनके अर्थों के बारे में</li> </ol>
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<p>अवगत हुए ।</p> <p>3. विभिन्न उपसर्गों की जानकारी मिली और नए शब्दों से परिचित हुए ।</p> <p><b>Unit 10</b>    24.10.2025 to 07.11.2025    (11)</p> <p>मल्हार : पाठ-10 परीक्षा</p> <p>संक्षिप्त रामायण : पाठ-5 सुंदर कांड</p> <p>व्याकरण : प्रत्यय</p> <p>रचनात्मक : पत्र लेखन ( अनौपचारिक )</p> <p>कला एकीकरण : पाठ में आए परिधानों के चित्र एकत्रित करके उत्तरपुस्तिकामें चिपकाइए और उनके अन्य नाम भी लिखिए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. नैतिक मूल्यों का विकास हुआ ।</li> <li>2. विश्लेषणात्मक चिंतन की क्षमता का विकास हुआ</li> <li>3. विभिन्न प्रत्ययों की जानकारी मिली और नए शब्दों से परिचित हुए ।</li> </ol> <p><b>Unit 11</b>    10.11.2025 to 21.11.2025    (11)</p> <p>मल्हार : पाठ-11 चेतक की वीरता</p> <p>संक्षिप्त रामायण : पाठ-5 सुंदर कांड</p> <p>व्याकरण : वाक्य के भेद ( रचना के आधार पर )</p> <p>रचनात्मक : विज्ञापन</p> <p>कला एकीकरण : वीर रस पर आधारित एक कविता कक्षा में सुनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. चेतक और महाराणा प्रताप के चरित्र की विशेषताओं की जानकारी प्राप्त हुई ।</li> </ol>	<p>2. ऐतिहासिक पृष्ठभूमि के प्रति जागरूकता विकसित हुई ।</p> <p>3. रचनात्मक क्षमता का विकास हुआ ।</p> <p>4. रचना के आधार पर वाक्यों के भेदों से परिचित हुए ।</p> <p><b>Unit 12</b>    24.11.2025 to 05.12.2025    (11)</p> <p>मल्हार : पाठ-12 हिंद महासागर में छोटा-सा हिंदुस्तान</p> <p>संक्षिप्त रामायण : पाठ-6 युद्ध कांड</p> <p>व्याकरण : काल</p> <p>रचनात्मक : पत्र लेखन ( औपचारिक )</p> <p>कला एकीकरण : मॉरिशस की संस्कृति, भाषा, पहनावे, त्योहारों और खानपान को एक आकर्षक पीपीटी के माध्यम से दर्शाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. मॉरिशस की भौगोलिक स्थिति की जानकारी प्राप्त हुई ।</li> <li>2. मॉरिशस की सांस्कृतिक विशेषताओं से अवगत हुए।</li> <li>3. काल और उसके भेदों से परिचित हुए ।</li> </ol> <p><b>Unit 13</b>    08.12.2025 to 26.12.2025    (14)</p> <p>मल्हार : पाठ-13 पेड़ की बात ( केवल गतिविधि कार्य )</p> <p>संक्षिप्त रामायण : पाठ-6 युद्ध कांड</p> <p>व्याकरण : कारक</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>कला एकीकरण : बीज से पेड़ बनने की प्रक्रिया का</p>	<p>पोस्टर बनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. पेड़ के जीवन चक्र की जानकारी प्राप्त हुई ।</li> <li>2. प्रकृति के प्रति संवेदनशीलता का विकास हुआ</li> <li>3. वैज्ञानिक दृष्टिकोण का विकास हुआ ।</li> <li>4. कारक और कारक चिह्नों को समझने की क्षमता का विकास हुआ ।</li> </ol> <p><b>Unit 14</b>    08.01.2026 to 31.01.2026    (17)</p> <p>संक्षिप्त रामायण : पाठ-6 युद्ध कांड</p> <p>व्याकरण : अशुद्धि शोधन ( शब्द एवं वाक्य संबंधी अशुद्धियाँ )</p> <p>रचनात्मक : पत्र लेखन ( औपचारिक व अनौपचारिक )</p> <p>कला एकीकरण : शुद्ध और अशुद्ध शब्दों और वाक्यों की सूची बनाइए ।</p> <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. शब्दकोष का विकास हुआ ।</li> <li>2. बौद्धिक विकास हुआ ।</li> <li>3. शुद्ध शब्दों और वाक्यों के बारे में जानकारी प्राप्त हुई ।</li> </ol> <p><b>Unit 15 &amp; Rev.</b> 02.02.2026 to 12.02.2026    (11)</p> <p>संपूर्ण पाठ्यक्रम की पुनरावृत्ति कार्य</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst.-1</b> 07.04.2025 to 09.05.2025</p> <p>❖ मल्हार : पाठ-1 मातृभूमि पर आधारित परियोजना कार्य-भारत की विविधता जैसे पहनावे, खानपान, त्योहारों आदि पर आधारित एक अलबम</p>
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<p>तैयार कीजिए ।</p> <p>❖ अभ्यास पत्र, कक्षा परीक्षा ( साहित्य और व्याकरण आधारित )</p> <p><b>Periodic Asst.-1 05.07.2025 to 11.07.2025</b>  मल्हार : पाठ-2 गोल, पाठ-3 पहली बूँद  संक्षिप्त रामायण : पाठ-1 आदिकांड  व्याकरण : संज्ञा, सर्वनाम, वर्ण-विच्छेद, पर्यायवाची, वाक्यांश के लिए एक शब्द, भाषा, लिपि और व्याकरण</p> <p><b>रचनात्मक : अनुच्छेद लेखन और अपठित गद्यांश</b>  <b>Half Yearly Exams 15.09.2025 to 29.09.2025</b>  मल्हार : पाठ-2 गोल, पाठ-4 हार की जीत पाठ-6 मेरी माँ  पद्य : पाठ-1 मातृभूमि, पाठ-3 पहली बूँद, पाठ-5 रहीम के दोहे  संक्षिप्त रामायण : पाठ-2 अयोध्या कांड, पाठ-3 अरण्य कांड  व्याकरण : संज्ञा, सर्वनाम, वर्ण-विच्छेद, वाक्यांश के लिए एक शब्द, भाषा, लिपि, विलोम, तत्सम-तद्भव, विराम चिह्न, क्रियाविशेषण, पर्यायवाची शब्द</p> <p><b>रचनात्मक : विज्ञापन, अनुच्छेद लेखन, पत्र लेखन ( औपचारिक और अनौपचारिक )</b>  <b>पाठन : अपठित गद्यांश, अपठित काव्यांश, पठित गद्यांश, पठित काव्यांश</b></p>	<p><b>Multiple Asst.-2 06.10.2025 to 14.11.2025</b>  ❖ मल्हार : पाठ-8 सत्रिया और बिहू नृत्य पर आधारित परियोजना कार्य-सात बहनों के नाम से प्रसिद्ध राज्यों के पर्यटन स्थानों का एक आकर्षक यात्रा विरिणिका तैयार कीजिए ।</p> <p>❖ अभ्यास पत्र, कक्षा परीक्षा ( साहित्य और व्याकरण आधारित )</p> <p><b>Periodic Asst.-2 08.12.2025 to 15.12.2025</b>  मल्हार : पाठ-7 जलाते चलो, पाठ-10 परीक्षा  संक्षिप्त रामायण : पाठ-5 सुंदर कांड  व्याकरण : मुहावरे, वाक्यांश के लिए एक शब्द, समुच्चयबोधक, विशेषण, उपसर्ग-प्रत्यय, काल</p> <p><b>रचनात्मक : पत्र लेखन ( औपचारिक और अनौपचारिक ), अपठित गद्यांश</b>  <b>Annual Exams 13.02.2026 onwards (Tenta.)</b>  मल्हार : गद्य : पाठ-2 गोल, पाठ-11 चेतक की वीरता पाठ-12 हिंद महासागर में छोटा-सा हिंदुस्तान  पद्य : पाठ-3 पहली बूँद, पाठ-7 जलाते चलो, पाठ-9 मैया मैं नहीं माखन खायो  संक्षिप्त रामायण : पाठ-2 अयोध्या कांड पाठ-5 सुंदर कांड  व्याकरण : संज्ञा, सर्वनाम, विशेषण, काल, क्रिया, मुहावरे, पर्यायवाची शब्द, उपसर्ग-</p>	<p>प्रत्यय, वाक्य के भेद, संबंधबोधक, कारक</p> <p><b>रचनात्मक : विज्ञापन, अनुच्छेद लेखन, पत्र-लेखन ( औपचारिक व अनौपचारिक )</b>  <b>पाठन : अपठित गद्यांश, अपठित काव्यांश, पठित गद्यांश, पठित काव्यांश,</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> <b>MATHEMATICS</b> </div> <p><b>Prescribed Book :</b>  1. Ganita Prakash (NCERT)  2. Exemplar (NCERT)</p> <p><b>General Objectives :</b></p> <ul style="list-style-type: none"> <li>➤ To eliminate 'math phobia', and to make the learning of mathematics a visually-enjoyable experience.</li> <li>➤ To develop logical reasoning, abstract thinking and imagination among students.</li> <li>➤ To become confident in using Mathematics to analyse and solve problems both in school and in real life situations.</li> <li>➤ To develop positive attitude towards Mathematics.</li> <li>➤ To encourage students to appreciate the usefulness, power and beauty of mathematics.</li> </ul> <p><b>Unit 1 02.04.2025 to 19.04.2025 (11)</b>  <b>Topic : Ch-1 patterns in Mathematics</b>  <b>Learning Outcomes :</b> Students would be able to :  ☞ Explore patterns in numbers.  ☞ Visualizing number sequences and represent patterns through pictures.  ☞ State the relation among number sequences.  ☞ Explore patterns in shapes &amp; relation with</p>
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<p>number sequences.</p> <p><b>Art Integration :</b> Create Patterns of your choice using matchsticks etc.</p> <p><b>Unit 2      21.04.2025 to 03.05.2025      (11)</b></p> <p><b>Topic        :</b> Ch-2 Lines &amp; Angles</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Identify Line, line segment and ray.</li> <li>☞ Angles—vertex, arms, interior and exterior</li> <li>☞ Identify different types of angles.</li> </ul> <p><b>Art Integration :</b> Construct rotating arms of angles using paper clip and straws.</p> <p><b>Unit 3      05.05.2025 to 16.05.2025      (09)</b></p> <p><b>Topic        :</b> Ch-2 Lines &amp; Angles (contd.)</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Comparing angles with or without superimposition</li> <li>☞ Measuring angles using protractor</li> <li>☞ Construct different angles</li> </ul> <p><b>Art Integration :</b> Make your own protractor</p> <p><b>Unit 4      23.06.2025 to 05.07.2025      (11)</b></p> <p><b>Topic        :</b> Ch-3 Number Play</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Explore Supercells</li> <li>☞ Understand Palindromic patterns</li> <li>☞ Explore 'The magic number of Kaprekar'</li> <li>☞ Understand simple estimation</li> </ul> <p><b>Art Integration :</b> Flash Card Activity</p> <p><b>Unit 5      07.07.2025 to 18.07.2025      (10)</b></p> <p><b>Topic        :</b> Ch-4 Data Handling and Presentation</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Collect and organise data</li> <li>☞ Represent numerical data graphically as pictograph and bar graph</li> <li>☞ Analyse and interpret pictograph and bar graph</li> <li>☞ Explore infographics</li> </ul>	<p><b>Art Integration :</b> Collecting and representing data graphically</p> <p><b>Unit 6      21.07.2025 to 02.08.2025      (11)</b></p> <p><b>Topic        :</b> Ch-5 Prime Time</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Identify the factors and multiples of numbers and recognize their properties</li> <li>☞ Identify prime numbers through 'Sieve of Eratosthenes'</li> </ul> <p><b>Art Integration :</b> Wall hanging of Factors and multiples.</p> <p><b>Unit 7      04.08.2025 to 22.08.2025      (14)</b></p> <p><b>Topic        :</b> Ch-5 Prime Time (contd.)</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Identify Co-prime numbers</li> <li>☞ Understand prime factorization</li> <li>☞ Cite divisibility rules for numbers 2, 4, 5, 8, 10</li> </ul> <p><b>Art Integration :</b> Sieve of Eratosthenes</p> <p><b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025      (15)</b></p> <p><b>Topic        :</b> Ch-6 Perimeter and Area</p> <p><b>Revision for Half Yearly Exams</b></p> <p><b>Learning Outcomes :</b></p> <p>Students would be able to find :</p> <ul style="list-style-type: none"> <li>☞ Perimeter of different shapes</li> <li>☞ Area of irregular shapes on graph paper</li> </ul> <p><b>Art Integration :</b> Perimeter of the figure formed by paper cutting and pasting.</p> <p><b>Unit 9      03.10.2025 to 17.10.2025      (11)</b></p> <p><b>Topic        :</b> Ch-6 Perimeter and Area (contd.)</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Area of rectangle and square</li> <li>☞ Apply the concept of perimeter and areas in our day to day life situations</li> <li>☞ Calculate areas of irregular figures</li> <li>☞ Calculate perimeter and areas of regular figures</li> </ul> <p><b>Art Integration :</b> Area Maze Puzzle</p> <p><b>Unit 10     24.10.2025 to 07.11.2025      (11)</b></p> <p><b>Topic        :</b> Ch-7 Fractions</p>	<p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Recognise the fraction as a part of a whole</li> <li>☞ Represent fractions on a number line</li> <li>☞ Identify different type of fractions</li> <li>☞ Marking fraction lengths on Number line</li> </ul> <p><b>Art Integration :</b> Representation of fractions on number line.</p> <p><b>Unit 11     10.11.2025 to 21.11.2025      (11)</b></p> <p><b>Topic        :</b> Ch-7 Fractions (contd.)</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Compare fractions</li> <li>☞ Simplest form of Fractions</li> <li>☞ Add and subtract fractions</li> <li>☞ Understand Brahmagupta's method of addition and subtraction of fraction.</li> </ul> <p><b>Art Integration :</b> Addition and subtraction of fraction using paper strips.</p> <p><b>Unit 12     24.11.2025 to 05.12.2025      (11)</b></p> <p><b>Topics       :</b> Ch-8 Playing with Construction</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Construct circle and know its various parts</li> <li>☞ Construct square and rectangle using compass and ruler</li> <li>☞ Exploring diagonals of rectangles and squares</li> <li>☞ Understand points equidistant from two given points</li> </ul> <p><b>Art Integration :</b> Construct a figure using different shapes such as circle, square and rectangle on colourful sheet.</p> <p><b>Unit 13     08.12.2025 to 26.12.2025      (14)</b></p> <p><b>Topic        :</b> Ch-9 Symmetry</p> <p><b>Learning Outcomes :</b> Students would be able to :</p> <ul style="list-style-type: none"> <li>☞ Understand line of symmetry</li> <li>☞ Reflection symmetry</li> <li>☞ Rotational symmetry</li> </ul> <p><b>Art Integration :</b> Show line of symmetry through paper cutting and pasting</p>
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**Unit 14 08.01.2026 to 31.01.2026 (17)**

**Topic** : Ch-10 The Other Side of Zero

**Learning Outcomes** : Students would be able to :

- ☞ Understand integers
- ☞ Compare integers
- ☞ Addition and subtraction of integers

**Art Integration** : Board game of integers

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)**

**Topic** : Ch-10 The Other Side of Zero  
(contd.)

Revision for Annual Exams

**Learning Outcomes** : Students would be able to :

- ☞ Addition and subtraction of integers on number line
- ☞ Understand 'The token Model'
- ☞ Explore integers on other places

**Art Integration** : Addition and subtraction of integers through paper counters

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 07.04.2025 to 09.05.2025**

**Topics** : Ch-1 Patterns in Mathematics  
Ch-2 Lines and Angles

**Periodic Asst.-1 05.07.2025 to 11.07.2025**

**Topics** : Ch-3 Number Play  
Ch-4 Data handling and Presentation

**Half Yearly Exams 15.09.2025 to 29.09.2025**

**Topics** : Ch-1 to 5

**Multiple Asst.-2 06.10.2025 to 14.11.2025**

**Topics** : Ch-6 Perimeter and Area

**Periodic Asst.-2 08.12.2025 to 15.12.2025**

**Topics** : Ch-7 Fractions  
Ch-8 Playing with Construction

**Annual Exams 13.02.2026 onwards (Tenta.)**

**Topics** : Ch-1 to 10 (Full Syllabus)

## SCIENCE

**Prescribed Book : Curiosity a A Text Book of Science for Grade VI (NCERT)**

**General Objectives :**

- ? To develop understanding of some basic principles and laws of science.
- ? To provide scientific and technological literacy to the learners.
- ? To understand the processes that underline scientific principles.
- ? To make learners capable of applying basic scientific principles.
- ? To develop problem solving and decision making skills.
- ? To develop an attitude which would equip students to continue science and technology education throughout life.

**Specific Objectives :** To enable students to :

- explore surroundings (e.g. field trip for some concepts such as Plants)
- record observations about temperature
- perform experiments based on concepts such as principles of separation
- demonstrate values imbibed by them through the topic (Seminar on pollution, causes and its effects)
- to make students understand applications of basic scientific principles to solve problems related to daily life.

**Unit 1 02.04.2025 to 19.04.2025 (11)**

**Topic** : The Wonderful World of Science

**Learning Outcomes :**

- Understand what is Science
- Try to find answers of our questions by observation.

**Art Integration** : Flow Chart of observing, asking questions, experimenting and analysing

**Competency Based Learning** : Describe a daily situation where a Scientific method was followed.

**Unit 2 21.04.2025 to 03.05.2025 (11)**

**Topic** : Diversity in the Living World

**Learning Outcomes :**

- Learn about diversity
- Will be able to group plants and animals

**Art Integration :**

- Prepare a herbarium file pasting leaves of different shapes and sizes.
- Flash cards on different habitat and adaptation

**Competency based Learning :**

- Nature walk
- Observe the roots and leaves of plants in school field

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topic** : Material Around us

**Learning Outcomes :**

- Understand the difference between objects and material.
- classify materials and processes based on properties, e.g., materials as soluble, insoluble, transparent, translucent and opaque.

**Art Integration :**

- solubility test
- classification of materials as opaque, transparent and translucent by throwing light on it.

**Competency Based Learning :**

- Conducting activity of floating and sinking.
- Write a report on the materials which can be recycled

**Unit 4 23.06.2025 to 05.07.2025 (11)**

**Topic** : Mindful eating : A Path to a Healthy Body

<p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• know different nutrients and their functions</li> <li>• explain the test of starch and fats.</li> <li>• applies learning of scientific concepts in day-to-day life, e.g., selecting food items for a balanced diet.</li> </ul> <p><b>Art Integration :</b> Prepare a diet chart for a 12-year old child.</p> <p><b>Competency based Learning :</b></p> <ul style="list-style-type: none"> <li>• Tests for presence of nutrients of starch, fat and protein in a given food item</li> <li>• Preparing a menu of balanced diet in the context of diversity of food eaten in different parts of the country</li> </ul> <p><b>Unit 5      07.07.2025 to 18.07.2025      (10)</b>  <b>Topic        :</b> Mindful Eating : A Path to a Healthy Body</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• know the causes of deficiency diseases.</li> <li>• know the benefits of millets</li> </ul> <p><b>Art Integration :</b> Preparation of Ragi bhel</p> <p><b>Competency based Learning :</b> Seminar on ways to prevent deficiency diseases.</p> <p><b>Unit 6      21.07.2025 to 02.08.2025      (11)</b>  <b>Topic        :</b> Exploring Magnet</p> <p><b>Learning Outcomes :</b> Conducts simple investigations to seek answers to queries e.g. does a freely suspended magnet align in particular direction ?</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Finding direction of the room with magnetic compass</li> <li>• Identify the materials as magnetic and non magnetic</li> </ul> <p><b>Competency Based Learning :</b> Research work : Find the devices which use magnet in one form or the other.  <a href="http://www.magnetsales.com/Design/Design G.htm">http://www.magnetsales.com/Design/Design G.htm</a></p>	<p><b>Unit 7      04.08.2025 to 22.08.2025      (14)</b>  <b>Topic        :</b> Measurement of length and motion</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Understand the need of SI units.</li> <li>• Measures physical quantities and expresses in SI units, e.g. length</li> <li>• Identification and discrimination of various types of motion.</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Measuring of objects by hand span and measuring scale.</li> <li>• Measuring irregular objects with a thread.</li> </ul> <p><b>Competency Based Learning :</b></p> <ul style="list-style-type: none"> <li>• Measure height of your 10 friends in cm and prepare a bar graph.</li> </ul> <p><b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025      (15)</b>  <b>Topic        :</b> Revision</p> <p><b>Unit 9      03.10.2025 to 17.10.2025      (11)</b>  <b>Topic        :</b> Living Creatures : Exploring their characteristics</p> <p><b>Learning Outcomes :</b> Explore surroundings, natural processes, phenomena using senses viz. seeing, touching, tasting, smelling, hearing</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Dissection of seeds</li> <li>• Sketching life cycle of mosquito and frog</li> </ul> <p><b>Competency Based Learning :</b> Germination of seeds</p> <p><b>Unit 10    24.10.2025 to 07.11.2025      (11)</b>  <b>Topic        :</b> Method of separation in everyday life</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Understand the need of separation</li> <li>• Applies learning of scientific concepts in day to-day life, e.g., selecting the method of separation for the different mixtures</li> </ul> <p><b>Art Integration :</b> Making of PPT</p>	<p><b>Competency Based Learning :</b></p> <ul style="list-style-type: none"> <li>• Separating different mixtures by specific method (handpicking, winnowing, sieving, sedimentation, decantation, filtration, evaporation, condensation</li> <li>• Demonstration of evaporation and condensation.</li> </ul> <p><b>Unit 11    10.11.2025 to 21.11.2025      (11)</b>  <b>Topic        :</b> Nature's Treasure</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Learn about resources required for our survival</li> <li>• Know difference between renewable and non renewable resources</li> </ul> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>• Make a firki using paper</li> <li>• Model of solar cooker</li> </ul> <p><b>Competency based Learning :</b> Role play on consequences of cutting forest</p> <p><b>Unit 12    24.11.2025 to 05.12.2025      (11)</b>  <b>Topic        :</b> Journey through states of water</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Learn about method of evaporation and condensation</li> <li>• Know about circulation of water between Earth's surface and atmosphere</li> </ul> <p><b>Art Integration :</b> Sketch of Water Cycle</p> <p><b>Competency Based Learning :</b> Elocution : 'Water is our responsibility before it is our right'</p> <p><b>Unit 13    08.12.2025 to 26.12.2025      (14)</b>  <b>Topic        :</b> Temperature and its Measurement</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>• Learn about laboratory and clinical thermometer.</li> <li>• Know about the most used scale of thermometer.</li> </ul> <p><b>Art Integration :</b> Correct way of using thermometers.</p>
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**Competency Based Learning :** Measure the temperature of hot water and ice cold water using laboratory thermometer.

**Unit 14 08.01.2026 to 31.01.2026 (17)**

**Topic :** Beyond Earth

**Learning Outcomes :**

- Learn about different Constellation, Planets and their Satellites
- Know about Milky Way

**Art Integration :**

- Making of constellation with cutouts of stars.
- Flip book on different planets

**Competency Based Learning :** Research Work on Chandrayan

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (11)**

**Topic :** Revision

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 07.04.2025 to 09.05.2025**

**Topic :** The Wonderful World of Science  
Diversity in the living world

**Periodic Asst.-1 05.07.2025 to 11.07.2025**

**Topic :** Diversity in the living world  
Material Around Us

**Half Yearly Exams 15.09.2025 to 29.09.2025**

**Topic :** The Wonderful World of Science  
Diversity in the living world  
Material Around Us  
Mindful Eating : A Path to a Healthy body  
Exploring Magnets  
Measurement of length and motion

**Multiple Asst.-2 06.10.2025 to 14.11.2025**

**Topic :** Living Creatures : Exploring their characteristics  
Method of separation in everyday life

**Periodic Asst.-2 08.12.2025 to 15.12.2025**

**Topic :** Nature's Treasure

Journey through states of water

**Annual Exams 13.02.2026 onwards (Tenta.)**

**Topic :** Full Syllabus

## SOCIAL SCIENCE

**Prescribed Book : NCERT Text Book-VI**

**Learning Objectives :**

- ❖ To participate completely and productively as concerned citizens.
- ❖ To recognize the challenges and benefits of living in a world with multiple cultures and ideologies.
- ❖ To integrate ideas from different disciplines to come up with reasoned decisions, and to make the connections between related concepts and ideas so they are better able to identify problems affecting society.
- ❖ To develop an understanding of society and the human condition.
- ❖ For teaching various methods will be used: lecture method, talk and chalk, play way method, Demonstration through Maps and models as per the syllabus.

**Specific Objectives :**

- ◆ To know the major realms of the earth.
- ◆ To be able to cope with present with the knowledge and understanding of the past will be able to plan for the future.
- ◆ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtue.
- ◆ To develop an ability to think critically about societal issue and learn how to address them based on their understanding of social values.

- ◆ To enable the students understand various facts about past to enhance their awareness.
- ◆ Acquire the basic skills of map reading and do map work.

**Unit 1 02.04.2025 to 19.04.2025 (11)**

**History :** Ch-1 Timeline and Sources of History

**Civics :** Ch-1 Unity in Diversity or 'Many in the One'

**Activity :** Poster making on Unity in Diversity

**Learning Outcomes :**

- ◆ To know different sources of History
- ◆ To understand the meaning of diversity and its importance

**Unit 2 21.04.2025 to 03.05.2025 (11)**

**History :** Ch-2 India, That is Bharat

**Civics :** Ch-2 Family and Community (Activity based)

**Activity :** Family Tree making by using drawings, picture, or cutouts

**Learning Outcomes :**

- ◆ To know the evolution of India's name over time
- ◆ To understand the concept of family

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**History :** Ch-3 Grassroots Democracy- Part-1 Governance

**Activity :** Government Organs

**Diagram :** Showing the three organs of government and their functions

**Learning Outcomes :**

- ◆ To know the term 'government' and its need
- ◆ To know the structure and functions of government

**Unit 4 23.06.2025 to 05.07.2025 (11)**

**Economics:** Ch-1 The Value of Work

<p><b>Activity</b> : Economic Activity Flow Chart-Showing the stages of an economic activity and its value addition</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To know Economic activities and importance of non economic activities in society</li> </ul> <p><b>Unit 5 07.07.2025 to 18.07.2025 (10)</b></p> <p><b>Civics</b> : Ch-4 Grassroots Democracy- Part-2 : Local Government in Rural Areas</p> <p><b>Activity</b> : Case study-Three Exemplary Sarpanchs</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To understand Panchayati Raj System</li> <li>◆ To know the three tier functioning of the Panchayat Raj</li> </ul> <p><b>Unit 6 21.07.2025 to 02.08.2025 (11)</b></p> <p><b>Geography</b> : Ch-1 Locating Places on the Earth</p> <p><b>Activity</b> : Role play on different levels of Panchayati Raj</p> <p><b>Activity</b> : With the help of Time Zone map (Pg. No. 22), find out the time difference between two countries.</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To know the important features of latitudes and longitudes</li> <li>◆ To understand how to calculate the time for each longitude</li> </ul> <p><b>Unit 7 04.08.2025 to 22.08.2025 (14)</b></p> <p><b>Geography</b> : Ch-1 Locating Places on the Earth (contd.)</p> <p><b>History</b> : Ch-3 The Begining of Indian Civilisation</p> <p><b>Case Study</b> : On Dholavira</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To understand the different concept of civilisation and its characteristics</li> <li>◆ To know the urban planning and water management system of Harappan cities</li> </ul>	<p><b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025 (15)</b></p> <p><b>Geography</b> : Ch-2 Oceans and Continents</p> <p><b>Activity</b> : Map showing all the continents and major oceans of the Earth</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To know the different continents with its remarkable features</li> <li>◆ To understand the characteristics of major Oceans.</li> </ul> <p><b>Unit 9 03.10.2025 to 17.10.2025 (11)</b></p> <p><b>Economics</b> : Ch-2 Economic Activities Around us</p> <p><b>Activity</b> : Wall paper project-Ondifferent economic sectors</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To understand the classification of economic activities into sectors</li> <li>◆ Understand the diversity of activities within each sectors</li> </ul> <p><b>Unit 10 24.10.2025 to 07.11.2025 (11)</b></p> <p><b>History</b> : Ch-4 India's Cultural Roots</p> <p><b>Activity</b> : Create a comic strip or storyboard depicting key events in Buddha's life</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To understand the Veda and Vedic culture</li> <li>◆ To know the origin of Buddhism and Jainism</li> <li>◆ To understand the concept of tribes and their cultural practices</li> </ul> <p><b>Unit 11 10.11.2025 to 21.11.2025 (11)</b></p> <p><b>History</b> : Ch-4 India's Cultural Roots (contd.)</p> <p><b>Geography</b> : Ch-3 Landforms and Life</p> <p><b>Activity</b> : Map Skill (Mountains, Plateaus and plains)</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To know the formation of different landforms</li> <li>◆ To understand the features of each landform</li> </ul> <p><b>Unit 12 24.11.2025 to 05.12.2025 (11)</b></p> <p><b>Geography</b> : Ch-3 Landforms and Life (contd.)</p> <p><b>Civics</b> : Ch-5 Grassroots Democracy-</p>	<p>Part-3 : Local Government in Urban Areas</p> <p><b>Activity</b> : Collage making on services under the municipal corporation</p> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>◆ To understand the structure of urban local bodies</li> <li>◆ To understand the working and functions of Municipal Corporation</li> </ul> <p><b>Unit 13 08.12.2025 to 26.12.2025 (14)</b></p> <p><b>Civics</b> : Ch-5 Grassroots Democracy- Part-3 : Local Government in Urban Area (contd.)</p> <p><b>Learning Outcomes :</b> To know the evolution of urban local bodies in India</p> <p><b>Unit 14 08.01.2026 to 31.01.2026 (17)</b></p> <p><b>Topic</b> : Revision for Annual Examination</p> <p><b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026 (11)</b></p> <p><b>Topic</b> : Revision for Annual Examination</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst.-1 07.04.2025 to 09.05.2025</b></p> <p><b>Topics</b> : Timeline &amp; Sources of History Unity in Diversity</p> <p><b>Periodic Asst.-1 05.07.2025 to 11.07.2025</b></p> <p><b>Topics</b> : Timeline &amp; Sources of History, Grassroots of Democracy Part-1, Locating Places on the Earth</p> <p><b>Half Yearly Exams 15.09.2025 to 29.09.2025</b></p> <p><b>Topics</b> : Timeline &amp; Sources of History Grassroots of Democracy Part-1, Locating Places on the Earth, India, that is Bharat</p> <p><b>Multiple Asst.-2 06.10.2025 to 14.11.2025</b></p> <p><b>Topics</b> : Economic Activities Around Us Landforms and Life</p> <p><b>Periodic Asst.-2 08.12.2025 to 15.12.2025</b></p> <p><b>Topics</b> : India's Cultural Roots, Grassroots of Democracy Part-III</p> <p><b>Annual Exams 13.02.2026 onwards (Tenta.)</b></p> <p><b>Topics</b> : Full Syllabus</p>
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## संस्कृत

प्रस्तावित पुस्तकें :

1. दीपकम् भाग-1 (NCERT)
2. आनन्दम् संस्कृत व्याकरण संहिता भाग-1

प्रकाशक : फुल मार्क्स (Full Marks)

Unit 1 02.04.2025 to 19.04.2025 (11)

दीपकम् : पाठ:1 वयं वर्णमाला पठामः

व्याकरणम् : पाठ:1 वर्णविचार, वर्ण परिचयः

रचनात्मक : अपठितगद्यांशः

शिक्षणप्रतिफल : वर्णमाला ज्ञानम् के अंतर्गत स्वर व व्यंजन वर्णों की वर्तनी परिचय एवं वर्णों की पहचान व उच्चारण स्थान के साथ-साथ वर्ण संयोजन व वर्ण विन्यास करने में छात्र समर्थ होंगे

क्रियाकलाप : : श्लोकगायनम् ।

Unit 2 21.04.2025 to 03.05.2025 (11)

दीपकम् : पाठ:2 एषःकः? एषा का? एतत्किम्?

व्याकरणम् : पाठ:2 शब्दरूपाणि संज्ञा/सर्वनाम

रचनात्मक : कथा/संवादलेखनम्

शिक्षणप्रतिफल : संज्ञा शब्द परिचय तीनों लिंगों में करवाया जाएगा । क्रिया पदों से परिचित करवाया जाएगा । संज्ञा, सर्वनाम व क्रिया शब्दों की सहायता से वाक्य रचना तीनों वचनों में विद्यार्थी करने में समर्थ होंगे ।

क्रियाकलाप : : प्रश्नोत्तर माध्यमेन वाक्य रचना सचित्र

Unit 3 05.05.2025 to 16.05.2025 (09)

दीपकम् : पाठ: 3 अहं च त्वं च ।

व्याकरणम् : पाठ:3 धातुरूपाणि, कारकाः च ।

रचनात्मक : चित्र वर्णनम्

शिक्षणप्रतिफल: अहं च त्वं ( मध्यमपुरुष ) पदों की सहायता से मध्यम व उत्तम पुरुष के क्रिया पदों का मिलान करके प्रश्नोत्तर के स्वरूप में वाक्य रचना तीनों लिंगों में करने में समर्थ होंगे ।

क्रियाकलाप : : संस्कृते वार्तालापः कथनम् लेखनम् च

Unit 4 23.06.2025 to 05.07.2025 (11)

दीपकम् : पाठ: 4 अहं प्रातः उत्तिष्ठामि ।

व्याकरणम् : सन्धि: ( गुण्, अयादि )

रचनात्मक : अनुवाद

शिक्षणप्रतिफल : समय लेखन का अभ्यास करवाया जाएगा । समय लेखन की सहायता से मेरी दिनचर्या संस्कृत में लिखने में सक्षम होंगे ।

क्रियाकलाप : : मम दिनचर्या लेखनम् संस्कृत में ।

Unit 5 07.07.2025 to 18.07.2025 (10)

दीपकम् : पाठ: 5 सूरः वयम् धीराः वयम् ।

व्याकरणम् : पाठ:4 कारक उपपद विभक्तिः

रचनात्मकलेखनम् : अनुवाद कार्यम् ।

शिक्षणप्रतिफल: वीर संपूर्ण लोकोके गायन के साथ-साथ धन कामना, सुखवासना एवं वञ्चना युक्त संपूर्ण निन्दनीय जीवनसे अपनाब चावक र पाएंगे ।

क्रियाकलाप : : वस्तुनां सचित्र नामानि ।

Unit 6 21.07.2025 to 02.08.2025 (11)

दीपकम् : पाठ: 6 सः एव महान् चित्रकारः

व्याकरणम् : पाठ:5 वाक्य रचना, संधि यण् ।

रचनात्मकलेखनम् : अपठितगद्यांशम् । पुनरावृत्तिः ।

शिक्षणप्रतिफल : ईश्वर ही सर्वश्रेष्ठ चित्रकार है । उसी ने यह संसार बनाया है । जिसमें रंगबिरंगे फूल, पशु-पक्षी, पेड़-पौधे व वनस्पतियों का निर्माण किया है यह जानेंगे ।

क्रियाकलाप : : अनुच्छेदलेखनम् । ईश्वरः एव सर्वश्रेष्ठः अस्ति ।

Unit 7 04.08.2025 to 22.08.2025 (14)

दीपकम् : पाठ:7 अतिथिदेवो भव ।

पाठ:8 बुद्धिः सर्वार्थ साधिका

व्याकरणम् : पाठ:6 अव्ययाः, पाठ:8 संख्या 1-20

रचनात्मकलेखनम् : कथा/संवादलेखनम् । पुनरावृत्तिः

शिक्षणप्रतिफल : अतिथि देवो भव हमारे पूर्वजों का श्रेष्ठ विचार है । पाठ के माध्यम से विद्यार्थी जानेंगे कि हमारे घर में रहने वाले पशु पक्षी, जीव जंतु भी अतिथि हैं ।

क्रियाकलाप : : घर में कौन-कौन से अतिथि रहते हैं ।

उनका चित्र लगाकर उनका नाम संस्कृत में लिखो ।

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

दीपकम् : पाठ: 1-8 पुनरावृत्तिः ।

व्याकरणस्य : पाठ: 1-8 पुनरावृत्तिः ।

रचनात्मकलेखनम् : संपूर्ण पुनरावृत्तिः ।

शिक्षणप्रतिफल : बुद्धि का प्रयोग करके हम कोई भी कार्य संपूर्ण रूप से कर सकते हैं । किसी भी समस्या का समाधान बुद्धि व विवेक से हो सकता है छात्र यह भी जानेंगे ।

<p>क्रियाकलाप: : राष्ट्रध्वज सचित्र वाक्यरचना ।</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>दीपकम् : पाठ:9 यो जानाति सः पण्डितः ।</p> <p>व्याकरणम् : पाठ: 10 अशुद्धिः संशोधनम्</p> <p>रचनात्मकलेखनम् : चित्रवर्णनम् । पुनरावृत्तिः ।</p> <p>शिक्षणप्रतिफल : पहेली बुद्धि व ज्ञान वृद्धि करने का श्रेष्ठ माध्यम है विद्यार्थी यह जानकर पहेलियों को पढ़कर खेल-खेल में अपना ज्ञान वर्धन करेंगे ।</p> <p>क्रियाकलाप: : कोई दस पहेलियों का सन्चय कीजिए</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>दीपकम् : पाठ: 10 त्वं आपणं गच्छ</p> <p>व्याकरणम् : सन्धि: स्वर पुनरावृत्ति:</p> <p>रचनात्मकलेखनम् : अपठितगद्यांशम् ( पुनरावृत्ति: )</p> <p>शिक्षणप्रतिफल : संस्कृत भाषा में संवाद करने की विधा से परिचित होकर संस्कृत में संवाद करेंगे ।</p> <p>संस्कृत संख्या ज्ञान का प्रयोग सामान्य दैनिक व्यवहार में करने का अभ्यास कर सकेंगे ।</p> <p>क्रियाकलाप: : संस्कृत संवाद निर्माणम् ।</p> <p>Unit 11 10.11.2025 to 21.11.2025 (11)</p> <p>दीपकम् : पाठ: 11 पृथिव्यां त्रीणि रत्नानि ।</p> <p>व्याकरणम् : पाठ: 10 अशुद्धि संशोधनम् ।</p> <p>रचनात्मक लेखनम् : अनुवादस्य पुनरावृत्तिः ।</p> <p>शिक्षणप्रतिफल: श लोकोकं षो ढकरछात्रजीवनके लिए उपयोगी विचारों को जानेंगे जैसे-उत्तम रत्न कौन से हैं ? अच्छे विचार क्या हैं ? सफलता कैसे मिलती है ? आदि ।</p> <p>क्रियाकलाप: : श्लोक गायनम् अर्थ कथनम् च ।</p>	<p>Unit 12 24.11.2025 to 05.12.2025 (11)</p> <p>दीपकम् : पाठ: 12 आलस्यं हि मनुष्याणां शरीरस्थे महा रिपुः</p> <p>व्याकरणम् : धातुरूपाणां पुनरावृत्तिः</p> <p>शिक्षणप्रतिफल : सभी सफल होना चाहते हैं । इस पाठ को पढ़कर छात्र सफलता का मार्ग जानेंगे । आलस्य के समान हमारा कोई शत्रु नहीं है और पश्रिम के जैसा कोई मित्र नहीं है ।</p> <p>क्रियाकलाप: : 'विद्यायाः महत्त्वं' इस विषय पर संस्कृत में पांच वाक्य लिखिए ।</p> <p>Unit 13 08.12.2025 to 26.12.2025 (14)</p> <p>दीपकम् : पाठ: 13 विमानयानं रचयामः।</p> <p>व्याकरणम् : पाठ: 14 पुनरावृत्तिः कारकाः उपपदविभक्तयः च ।</p> <p>रचनात्मक : अनुवादस्य अभ्यासः ।</p> <p>शिक्षणप्रतिफल : बच्चों के सुकुमार मन को स्वतंत्र होकर आसमान में उड़ने हेतु प्रेरित करना । स्वतंत्र विचारों के महत्त्व एवं आवश्यकता के विषय में बताना</p> <p>क्रियाकलाप: : गीतगायनम्</p> <p>Unit 14 08.01.2026 to 31.01.2026 (17)</p> <p>दीपकम् : पाठ: 14 माधवस्य प्रियम् अंगम्</p> <p>पाठ: 15 वृक्षाः सत्पुरुषाः इव</p> <p>व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्तिः</p> <p>रचनात्मक : अनुवादस्य अभ्यासः</p> <p>शिक्षणप्रतिफल : शरीर के संपूर्ण अंगों के नाम संस्कृत में जानने के बाद छात्र सामान्य वार्तालाप में शरीर</p>	<p>के अंगों के नामों का उल्लेख संस्कृत में कर सकेंगे ।</p> <p>क्रियाकलाप: : शरीर के अंगों का सचित्र चार्ट बनाइए</p> <p>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026 (11)</p> <p>दीपकम् : पाठ: 1-15 पुनरावृत्तिः</p> <p>व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्तिः</p> <p>रचनात्मक : संपूर्ण कार्य पुनरावृत्तिः</p> <p>शिक्षणप्रतिफल : वृक्ष हमें अपनी जड़े, तना, छाल, फल, फूल, पत्ते, हवा व अपना सर्वस्व परोपकार हेतु समर्पित कर देते हैं । छात्र इन दानी वृक्षों से प्रेरणा लेकर मानव कल्याण के लिए सर्वस्व समर्पण का प्रण लेंगे ।</p> <p>क्रियाकलाप: : अभ्यासप्रश्नपत्र निर्माणम् ।</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025</p> <p>दीपकम् : पाठ: 1 उच्चारणस्थानि</p> <p>व्याकरणम् : वर्णसंयोगः विन्यासः च, चित्रवर्णनम्</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025</p> <p>दीपकम् : पाठ: 2, 3 एषः कः? एषा का? एतत् किम्? अहं च त्वम् च ।</p> <p>व्याकरणम् : पाठ: 4, 5 शब्दरूपाणि, धातुरूपाणि, अनुवादः, संवादः च ।</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025</p> <p>खण्ड क : अपठितअवबोधनम् ।</p> <p>खण्ड ख : चित्रवर्णनम्, संवादलेखनम्, चित्रधारितवर्णनम्, हिन्दीतः संस्कृते अनुवादः ।</p>
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खण्ड ग : वर्णविचारः, संधि (स्वर) शब्दरूपाणि,  
धातुरूपाणि, अव्ययाः, कारक-  
उपपदविभक्ति, संख्या 1-20

खण्ड घ : पठितअवबोधनम् ( गद्यांशः, काव्यांशः,  
नाट्यांश ), घटनाक्रम लेखनम्,  
प्रश्ननिर्माणम्, शब्दार्थ मेलनम् ।  
पाठः एकतः अष्टम् पर्यन्तम् ।  
( करवाया गया संपूर्णव्याकरण  
परीक्षा में आया )

Multiple Asst.-2 06.10.2025 to 14.11.2025

दीपकम् : पाठः 9 योइजानाति सः पण्डितः

पाठः 10 त्वम् आपणं गच्छ

व्याकरणम् : समयलेखनम्, चित्रवर्णनम्

मम दिनचर्या लेखनम् ।

Periodic Asst.-2 08.12.2025 to 15.12.2025

दीपकम् : पाठः 11 पृथिव्यां त्रीणि रत्नानि

पाठः 12 आलस्यं हि मनुष्याणां

शरीरस्थो महा रिपुः

व्याकरणम् : पाठ-संख्या, अनुवादः चित्रवर्णनम्

Annual Exams 13.02.2026 onwards (Tenta.)

खण्ड क : अपठितअवबोधनम् ।

खण्ड ख : कथालेखनम्, संवादलेखनम्,

चित्राधारितवर्णनम्,

हिन्दीतः संस्कृते अनुवादः

खण्ड ग : वर्णविचारः, संधि (स्वर) शब्दरूपाणि,

धातुरूपाणि, अव्ययाः, कारक-

उपपदविभक्ति, संख्या लेखनम्,

अशुद्धि संशोधनम्

खण्ड घ : पठितअवबोधनम् ( गद्यांशः, काव्यांश,  
नाट्यांशः ) घटनाक्रम लेखनम्,  
प्रश्ननिर्माणम्, शब्दार्थमेलनम् । पाठः  
एकतः पञ्चदशपर्यन्तम् । ( करवाया  
गया संपूर्ण व्याकरण परीक्षा में आया )

## COMPUTER SCIENCE

Prescribed Book : DIGICODE AI

Publication : Orange Publisher

Learning Outcomes :

Students should be able to :

- Understand about safeguarding computer
- Understand about more concepts of MS Powerpoint and MS EXCEL
- Understand about coding in Make Code Arcade
- Understand the basic concepts Python
- Understand about Robotics and AI

Unit 1 02.04.2025 to 19.04.2025 (11)

Topic : Safeguarding your computer

Activity : Activity on page 20 in the book

Unit 2 21.04.2025 to 03.05.2025 (11)

Topic : Formulas and Functions in MS EXCEL

Activity : Activity on page 37 & 145 in the book

Unit 3 05.05.2025 to 16.05.2025 (09)

Topic : Formulas and Functions in MS EXCEL

Activity : Activity on page 37 & 145 in the

book

Unit 4 23.06.2025 to 05.07.2025 (11)

Topic : More on MS EXCEL

Activity : Activity on page 47 & 145 in the book

Unit 5 07.07.2025 to 18.07.2025 (10)

Topic : More on MS EXCEL

Activity : Activity on page 47 & 145 in the book

Unit 6 21.07.2025 to 02.08.2025 (11)

Topic : Advanced features of Powerpoint 2016

Activity : Activity on page 65 & 143 in the book

Unit 7 04.08.2025 to 22.08.2025 (14)

Topic : Advanced features of Powerpoint 2016

Activity : Activity on page 65 & 143 in the book

Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)

Topic : Algorithmic Intelligence

Activity : Activity on page 74 in the book

Unit 9 03.10.2025 to 17.10.2025 (11)

Topic : Using MAKECODE ARCADE

Activity : Activity on page 103 & 147 in the book

Unit 10 24.10.2025 to 07.11.2025 (11)

Topic : Using MAKECODE ARCADE

Activity : Activity on page 103 & 147 in the book

Unit 11 10.11.2025 to 21.11.2025 (11)

Topic : Introduction to Python

Activity : Activity on page 114 in the book

Unit 12 24.11.2025 to 05.12.2025 (11)

Topic : Introduction to Python

Activity : Activity on page 114 in the book

Unit 13 08.12.2025 to 26.12.2025 (14)

Topic : Human vs Machine Intelligence

**Activity** : Activity on page 121 in the book  
**Unit 14** **08.01.2026 to 31.01.2026** (17)  
**Topic** : A.I. Technologies  
**Activity** : Activity on page 129 in the book  
**Unit 15 & Rev.** **02.02.2026 to 12.02.2026** (11)  
**Topic** : Types of Robots  
**Activity** : Activity on page 141 in the book

## GENERAL KNOWLEDGE

**Prescribed book :**

**New General Knowledge Update**

**Publisher : Cordova Publications**

**Learning Objectives :**

- To develop the personality of learner.
- To make students aware.
- Harmonious development of child's personality.
- To sensitize students to the need for values and moral.
- To develop creativity and thinking skill of child.

**Unit 1** **02.04.2025 to 19.04.2025** (11)

**Content** : Ch 1 Must visit villages  
 Ch 2 International Border  
 Ch 3 Deadliest animals on the earth  
 Ch 4 Indian foods of foreign origin

**Unit 2** **21.04.2025 to 03.05.2025** (11)

**Content** : Ch 5 Inspirational Indians  
 Ch 6 Amazing Body Facts  
 Ch 7 Sobriquets  
 Ch 8 Riverside cities

**Unit 3** **05.05.2025 to 16.05.2025** (09)

**Content** : Ch 9 Ology  
 Ch 10 Famous works  
 Ch 11 Science cartoons  
 Ch 12 AI Home appliances

**Unit 4** **23.06.2025 to 05.07.2025** (11)

**Content** : Ch 13 Careers in medicine and

engineering  
 Ch 14 Amazing Animals  
 Ch 15 Indian Music Magicians  
 Ch 16 Adventure Sports  
 Ch 17 Living at high altitudes

**Unit 5** **07.07.2025 to 18.07.2025** (10)

**Content** : Ch 18 Yogic Exercises  
 Ch 19 Meaning of flowers  
 Ch 20 City of water-Venice  
 Ch 21 Extreme tour

**Unit 6** **21.07.2025 to 02.08.2025** (11)

**Content** : Ch 22 Medicinal Plants  
 Ch 23 Women Scientists  
 Ch 24 Being Healthy

**Unit 7** **04.08.2025 to 22.08.2025** (14)

**Content** : Ch 25 Nature at its best  
 Ch 26 Artificial organs  
 Ch 27 Endangered Animals

**Unit 8 & Rev.** **25.08.2025 to 12.09.2025** (15)

**Content** : Revision

**Unit 9** **03.10.2025 to 17.10.2025** (11)

**Content** : Ch 28 Human made greatest  
 Inventions  
 Ch 29 Unusual Places in India  
 Ch 30 Indian Handicrafts  
 Ch 31 World Heritage Sites in  
 India

**Unit 10** **24.10.2025 to 07.11.2025** (11)

**Content** : Ch 32 Words Last Forever  
 Ch 33 The adventure stories  
 Ch 34 Medical Science  
 Ch 35 Sculpture Material

**Unit 11** **10.11.2025 to 21.11.2025** (11)

**Content** : Ch 36 Rare Natural Phenomena  
 Ch 37 New names and old names  
 Ch 38 Inspiring legends  
 Ch 39 Spirit of patriotism  
 Ch 40 World Famous Monuments

**Unit 12** **24.11.2025 to 05.12.2025** (11)

**Content** : Ch 41 Steve Jobs  
 Ch 42 Better living  
 Ch 43 Theme Parks  
 Ch 44 World's Superlatives

**Unit 13** **08.12.2025 to 26.12.2025** (14)

**Content** : Ch 45 Ancient cities still around  
 Ch 46 English Lab  
 Ch 47 Team Work

**Unit 14** **08.01.2026 to 31.01.2026** (17)

**Content** : Ch 48 Riddles  
 Ch 49 Co-Relation  
 Ch 50 Sudoku  
 Revision

**Unit 15 & Rev.** **02.02.2026 to 12.02.2026** (11)

**Content** : Revision

**ASSESSMENT SCHEDULE :**

**Half Yearly Exams** **15.09.2025 to 29.09.2025**

**Content** : Ch 2 International Border  
 Ch 5 Inspirational Indians  
 Ch 6 Amazing Body Facts  
 Ch 7 Sobriquets  
 Ch 8 Riverside cities  
 Ch 14 Amazing Animals  
 Ch 15 Indian Music Magicians  
 Ch 16 Adventure Sports  
 Ch 23 Women Scientists  
 Ch 24 Being Healthy  
 Ch 27 Endangered Animals  
 Current Affairs

**Annual Exams** **13.02.2026 onwards (Tenta.)**

**Content** : Ch 28 Human made greatest  
 Inventions  
 Ch 29 Unusual places in India  
 Ch 30 Indian Handicrafts  
 Ch 31 World Heritage Sites in  
 India  
 Ch 37 New names and old names

Ch 38 Inspiring legends  
Ch 40 World Famous Monuments  
Ch 43 Theme Parks  
Ch 44 World's Superlatives  
Ch 45 Ancient cities still around  
Current Affairs

## ART & CRAFT

### General Objectives :

- ❖ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ❖ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ❖ To develop the creativity and creative ability in students.
- ❖ To learn the best use of waste material to make something new.
- ❖ To make children independent in creating their own style and skills.

<b>Unit 1</b>	<b>02.04.2025 to 19.04.2025</b>	<b>(11)</b>
<b>Topics</b>	: Basic Elements of Drawing	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topics</b>	: Primary Colour	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topics</b>	: Colour Star	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topics</b>	: Human figure sketching	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topics</b>	: Poster	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topics</b>	: Study of the eyes, nose, lips, etc.	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topics</b>	: Composition (Indoor study)	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topics</b>	: Grading (Project)	

<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Topics</b>	: Composition	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Topics</b>	: Object drawing two or three objects	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(11)</b>
<b>Topics</b>	: Design	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(11)</b>
<b>Topics</b>	: Knife Painting	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(14)</b>
<b>Topics</b>	: Flower Study	
<b>Unit 14</b>	<b>08.01.2026 to 31.01.2026</b>	<b>(17)</b>
<b>Topics</b>	: Sketching	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(11)</b>
<b>Topics</b>	: Submission of art works for Grades	

## MUSIC

<b>Unit 1</b>	<b>02.04.2025 to 19.04.2025</b>	<b>(11)</b>
<b>Topic</b>	: Practice of Alankar, School Song & Invocation Song	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topic</b>	: One Community Song (Part-1)	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: One Community Song (Part-2)	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topic</b>	: Folk Song (Part-1)	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Folk Song (Part-2)	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Swar & Rag-Introduction	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topic</b>	: Teacher's Day Song	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Topic</b>	: Diwali Song	

<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Topic</b>	: One Taal Introduction & Practice	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(11)</b>
<b>Topic</b>	: Together we can change the world (Part-1)	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(11)</b>
<b>Topic</b>	: Together we can change the world (Part-2)	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(14)</b>
<b>Topic</b>	: Christmas & New Year Song	
<b>Unit 14</b>	<b>08.01.2026 to 31.01.2026</b>	<b>(17)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(11)</b>
<b>Topic</b>	: Song Revision & Grades	

## DANCE

### Prescribed Book :

<b>Unit 1</b>	<b>02.04.2025 to 19.04.2025</b>	<b>(11)</b>
<b>Topic</b>	: Odissi dance steps 1 to 2 Assam Folk Dance Bihu Basic Steps	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topic</b>	: Odissi dance steps 3 to 4 Practice Assam Folk Dance Bihu dance with song	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: Practice Assam Folk Dance Bihu dance with song	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topic</b>	: Patriotic Dance 1st half	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Patriotic Dance 2nd half	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topic</b>	: Garba for Navratri festival 1st half	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Garba for Navratri festival 1st half	

<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topic</b>	: Hasta Mudra, and expression from Natyashastra and Abhinaya Darpan	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Topic</b>	: Basic steps of International dance style	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Topic</b>	: International dance Steps Practice with music	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(11)</b>
<b>Topic</b>	: New Year special dance 1st half	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(11)</b>
<b>Topic</b>	: New Year special dance 2nd half	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(14)</b>
<b>Topic</b>	: New Year special dance	
<b>Unit 14</b>	<b>08.01.2026 to 31.01.2026</b>	<b>(17)</b>
<b>Topic</b>	: Practice dance on Saraswati Vandana	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(11)</b>
<b>Topic</b>	: Practice dance on Saraswati Vandana	

### PHYSICAL EDUCATION

<b>Unit 1</b>	<b>02.04.2025 to 19.04.2025</b>	<b>(11)</b>
<b>Topic</b>	: Introduction to physical education, Warming up, Jogging, Walking, Jumping, Free movement exercise, Commands.	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topic</b>	: Introduction of games, Fundamental skills- Cricket, Kabbadi and Lawn Tennis	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: Shuttle run, Marching, Long jump and Badminton	

<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topic</b>	: Shuttle run, Marching, Long jump and Badminton	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Introduction of games, Fundamental skills- Cricket, Kabbadi and Lawn Tennis	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topic</b>	: Commands- Left turn, Right turn, About turn. Track event	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Introduction of games, Basic skills- Football, Basketball and Kho-Kho	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topic</b>	: Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Topic</b>	: Basic Skills-Football, Basketball, Badminton, Cricket	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Topic</b>	: Minor game, High jump, Ball throw	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(11)</b>
<b>Topic</b>	: Inter class practice match	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(11)</b>
<b>Topic</b>	: Inter section matches and selection for Inter school	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(14)</b>
<b>Topic</b>	: Athletics, Track event, Field event	
<b>Unit 14</b>	<b>08.01.2026 to 31.01.2026</b>	<b>(17)</b>
<b>Topic</b>	: Commands- Left turn, Right turn, About turn. Track event	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(11)</b>
<b>Topic</b>	: Physical fitness assessment test	

### VALUE EDUCATION

#### Prescribed Book :

#### Learning Objectives :

- To develop the personality of learner.
- Harmonious development of child's personality.
- Sensitize students to the need for values and moral.
- To develop creativity and thinking skill of child.

<b>Unit 1</b>	<b>02.04.2025 to 19.04.2025</b>	<b>(11)</b>
<b>Content</b>	: Health and Hygiene	
<b>Activity</b>	: Poster on Balanced Diet	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Content</b>	: Environment	
<b>Activity</b>	: Poster on Ecofriendly Alternative for plastics.	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Content</b>	: Gratitude	
<b>Activity</b>	: Card on Mother's Day	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Content</b>	: Unity in Diversity	
<b>Activity</b>	: Poster on Unity in Diversity	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Content</b>	: Sincerity	
<b>Activity</b>	: Create your own story	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Content</b>	: Tolerance	
<b>Activity</b>	: Drawing of different emoji	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Content</b>	: Helping others	
<b>Activity</b>	: Think of any two people from your surrounding and imagine the ways by which you can help them.	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Content</b>	: Friendship	
<b>Activity</b>	: Making of friendship band	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Content</b>	: Team work	

<p><b>Activity</b> : Game : Blind Drawing</p> <p><b>Unit 10</b> <b>24.10.2025 to 07.11.2025</b> (11)</p> <p><b>Content</b> : Responsibility</p> <p><b>Activity</b> : Catch the Responsibility Bug</p> <p><b>Unit 11</b> <b>10.11.2025 to 21.11.2025</b> (11)</p> <p><b>Content</b> : Self-Reliance</p> <p><b>Activity</b> : Game : Lemon and spoon</p> <p><b>Unit 12</b> <b>24.11.2025 to 05.12.2025</b> (11)</p> <p><b>Content</b> : Respect</p> <p><b>Activity</b> : Story Telling</p> <p><b>Unit 13</b> <b>08.12.2025 to 26.12.2025</b> (14)</p> <p><b>Content</b> : Punctuality</p> <p><b>Activity</b> : Making of star badges for students who are punctual.</p> <p><b>Unit 14</b> <b>08.01.2026 to 31.01.2026</b> (17)</p> <p><b>Content</b> : Truthfulness</p> <p><b>Activity</b> : Slogan writing</p> <p><b>Unit 15 &amp; Rev.</b> <b>02.02.2026 to 12.02.2026</b> (11)</p> <p><b>Content</b> : Positive Attitude</p> <p><b>Activity</b> : Positive self-talk flowers</p>	<p><b>Unit 1</b> <b>02.04.2025 to 19.04.2025</b> (11)</p> <p><b>Topic</b> : Self awareness</p> <p><b>Description</b> : The ability to recognize and understand one's emotions, strengths, weaknesses, values and goals.</p> <p><b>Learning Objectives</b> : Learners will develop a deeper understanding of their own identity, and aspirations fostering improved self esteem and self confidence.</p> <p><b>Unit 2</b> <b>21.04.2025 to 03.05.2025</b> (11)</p> <p><b>Topic</b> : Self awareness</p> <p><b>Description</b> : Encourage self reflection and personality. Self-Awareness focuses on valuing oneself, including our personality, attributes, tastes and distastes.</p> <p><b>Learning Objectives</b> : Students will be able to comprehend the amount of stress or pressure a person is in. It is important to develop self-awareness to eventually develop empathy, effective communication and interpersonal relationship along with an activity on self awareness.</p> <p><b>Unit 3</b> <b>05.05.2025 to 16.05.2025</b> (09)</p> <p><b>Topic</b> : Growing up health and hygiene- Myths and misconceptions</p> <p><b>Description</b> : Adolescence is a critical period during which significant physical, psychological and social changes occur. The suddenness and rapid pace with which the changes take place in the body and mind of adolescents, give rise to a number of issues. and how to cope with them.</p> <p><b>Learning Objectives</b> : Students in this session learn about some myths and misconceptions associated with growing up changes in them during adolescence/puberty.</p>	<p><b>Unit 4</b> <b>23.06.2025 to 05.07.2025</b> (11)</p> <p><b>Topic</b> : Growing up health and hygiene- Myths and misconceptions</p> <p><b>Description</b> : Being misinformed, they fall prey to myths and misconceptions which results in indulgence in high risk-Behaviours.</p> <p><b>Learning Objectives</b> : Learner's will understand better through a Quiz.</p> <p><b>Unit 5</b> <b>07.07.2025 to 18.07.2025</b> (10)</p> <p><b>Topic</b> : Empathy</p> <p><b>Description</b> : Empathy is one of the major tools needed to form a positive relationship among our loved ones and our society.</p> <p><b>Learning Objectives</b> : Learner's will have a drastically improved social interactions especially between multicultural individuals and societies.</p> <p><b>Unit 6</b> <b>21.07.2025 to 02.08.2025</b> (11)</p> <p><b>Topic</b> : Empathy</p> <p><b>Description</b> : The value of imaging one's life from their pecan be learned by empathy.</p> <p><b>Learning Objectives</b> : The students will understand better by a case study.</p> <p><b>Unit 7</b> <b>04.08.2025 to 22.08.2025</b> (14)</p> <p><b>Topic</b> : Mental health and substance use</p> <p><b>Description</b> : Substance abuse and Alcoholism is a chronic progressive illness, whic manifests itself as a disorder of behaviour. It is characterized by repeated and excessive drinking of alcoholic beverages. If not trated in time, an alcoholic can die of medical complications (mentioned below), accidents suicides.</p>
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## LIFE SKILLS

### Learning Objectives :

1. Learners to develop a diverse set of life skills, including self awareness, empathy, critical thinking, decision making and effective communication. Fostering their holistic personal growth, positive interpersonal relationship and the ability to navigate challenges in life.
2. Learners through sewa project will cultivate strong emotional and social skills, engaging in activities that nurture creative and critical thinking, fostering global awareness, sense of social responsibility and innate commitment to giving back to society.

<p><b>Learning Objectives :</b> Student's come to an understanding that substance abuse and intoxication leads to problems that impose a huge cost to the society as it can come with risk of injury, crime, negative impact on educational achievement and health problems.</p> <p><b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025 (15)</b> <b>Topic :</b> Mental health and substance use and abuse</p> <p><b>Description :</b> Treatment consists of detoxification, therapy, and rehabilitation.</p> <p><b>Learning Objectives :</b> Student's will learn deeply about abuse by a case study on addiction and treatment.</p> <p><b>Unit 9 03.10.2025 to 17.10.2025 (11)</b> <b>Topic :</b> Interpersonal Relationships</p> <p><b>Description :</b> Interpersonal Relationship help us to relate in positive ways while interacting with people and being able to make and keep friendly relationships that are of great importance for our mental and social well-being.</p> <p><b>Learning Objectives :</b> Learner's will develop problem solving skills through interpersonal relationship dealing.</p> <p><b>Unit 10 24.10.2025 to 07.11.2025 (11)</b> <b>Topic :</b> Effective communication</p> <p><b>Description :</b> Effective Communication means that we are able to express ourselves, both verbally and non-verbally, in ways that are appropriate to our cultures and situations. This means being able to express opinions and desires, and also needs and fears. And, it would also mean being able to ask for advice and help in the time of need.</p>	<p><b>Learning Objectives :</b> Effective communication skills will enhance the student's decision making which helps us to deal constructively with decisions about our lives. It teaches people how to make decisions about their actions in relation to a healthy assessment of different options and what effects these different decisions are likely to have.</p> <p><b>Unit 11 10.11.2025 to 21.11.2025 (11)</b> <b>Topic :</b> Coping with emotions</p> <p><b>Description :</b> Coping with Emotions means recognizing emotions within us and others, being aware of how emotions influence behaviour and being able to respond to emotions appropriately. Intense emotions like anger or sadness can have negative effects on our health if we don't respond to them appropriately.</p> <p><b>Learning Objectives :</b> Learners will have an understanding about their emotions and how they have to cope up with them and develop an understanding about their psychological competence; build their self esteem and self-efficacy and nurture holistic development.</p> <p><b>Unit 12 24.11.2025 to 05.12.2025 (11)</b> <b>Topic :</b> Coping with stress</p> <p><b>Description :</b> Coping with stress means recognising the sources of stress in our lives, recognising how they affect us and how we act in a way that helps us control our levels of stress.</p> <p><b>Learning Objectives :</b> Learner's will develop critical thinking abilities by learning to cope up with our stress, triggers, and our lifestyle.</p> <p><b>Unit 13 08.12.2025 to 26.12.2025 (14)</b> <b>Topic :</b> Coping with stress</p>	<p><b>Description :</b> Getting aware about the stress levels and how they manage it</p> <p><b>Learning Objectives :</b> Students will understand by a case study and discussion in class.</p> <p><b>Unit 14 08.01.2026 to 31.01.2026 (17)</b> <b>Topic :</b> Social empowerment through work, education and actions.</p> <p><b>Description :</b> To murmur robust mental and social health in today's children is the central focus of the Social empowerment projects. These initiatives aim to channelize children's mind into constructive activities, leveraging creative and critical thinking for positive outcomes. The overarching goal is to cultivate self-confidence and self-esteem in the young minds. Additionally, the program seeks to underscore the vital interdependence among all human beings and our reliance the environment in our user connected global village. Students are encouraged to recognize their responsibility towards the less privileged, those disadvantaged, CWSN (Divyang), society, and the environment. The giving back to society is intended to become second nature to them.</p> <p><b>Learning Objectives :</b> Learner's creative and critical thinking will be enhanced, which will improve self-confidence while also instilling a recognition of social responsibility, independence and work ethic.</p> <p><b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026 (11)</b> <b>Topic :</b> Revision</p>
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