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## **PREFACE**

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Coordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2025-2026)****CLASS-V**

Unit	Dates		No. of Days
	From	To	
Unit 1	02.04.2025	17.04.2025	10
Unit 2	21.04.2025	03.05.2025	11
Unit 3	05.05.2025	16.05.2025	09
<b>Summer Vacation</b>	<b>17.05.2025</b>	<b>21.06.2025</b>	
Unit 4	23.06.2025	05.07.2025	11
Unit 5	07.07.2025	18.07.2025	10
Unit 6	21.07.2025	02.08.2025	11
Unit 7	04.08.2025	22.08.2025	14
Unit 8 & Rev.	25.08.2025	12.09.2025	15
<b>Half Yearly Exams</b>	<b>15.09.2025</b>	<b>29.09.2025</b>	
Unit 9	03.10.2025	17.10.2025	11
Unit 10	24.10.2025	07.11.2025	11 (including 25.10.2025)
Unit 11	10.11.2025	21.11.2025	10
Unit 12	24.11.2025	05.12.2025	10
Unit 13	08.12.2025	26.12.2025	13
<b>Winter Break</b>	<b>29.12.2025</b>	<b>07.01.2026</b>	
Unit 14	08.01.2026	30.01.2026	16
Unit 15 & Rev.	02.02.2026	12.02.2026	10
<b>Annual Exams</b>	<b>13.02.2026 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Assessment-1	07.04.2025	09.05.2025
Periodic Assessment-1	05.07.2025	11.07.2025
<b>Half Yearly Exams</b>	<b>15.09.2025</b>	<b>29.09.2025</b>
Multiple Assessment-2	06.10.2025	14.11.2025
Periodic Assessment-2	08.12.2025	15.12.2025
<b>Annual Exams</b>	<b>13.02.2026 onwards (Tentative)</b>	

## ENGLISH

**Prescribed Books :**

1. **Communicate with Cambridge**  
(Publication : Cambridge)
2. **Marigold (Publication : NCERT)**

**General Objectives :**

- ❖ To express themselves clearly and properly in different life situations.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read enjoy and appreciate written English material.
- ❖ To develop an awareness of the importance of the English language.

**Specific Objectives :****For Prose :**

To enable the students :

- ❖ to understand the passage and grasp its meaning.
- ❖ to read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ to understand the passage by silent reading.
- ❖ to enrich their active and passive vocabulary.

**For Poetry :**

To enable the students :

- ❖ to familiarize with poetic terminology.
- ❖ to develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of the poem.

**For Grammar :**

To enable the students :

- ❖ to use the language effectively.
- ❖ to gain knowledge of the underlying 'rules' of grammar.

**Unit 1      02.04.2025 to 17.04.2025      (10)**  
**Marigold : Poem : Ice-cream Man**

Comprehension, Passage

**Creative Writing :** Picture Composition

**Grammar :** Revision of Sentences:  
Subject-Predicate,  
Revision of types of sentences:  
Interrogative, Declarative,  
Imperative, Exclamatory

**Learning Outcomes :**

The learners would be able to :

- understand subject and predicate of a sentence
- to use their imagination to describe the given picture.
- frame different kind of sentences.
- recite the poem with proper intonation and pronunciation.
- answer comprehension-based questions based on the poem.

**Activity/Art Integration :**

- Ice Cream Ad : Students design a poster advertising a new ice cream flavor with persuasive sentences.
- Ice Cream, Conversation Circle
- Act out a scene where students order ice cream using different types of sentences.

**Unit 2      21.04.2025 to 03.05.2025      (11)**

**Literature :** Chuskit Goes to school

**Creative Writing :** Picture Composition/  
Paragraph writing (100 to 120 words)

**Grammar :** Punctuation Marks  
Revision of Nouns (Proper  
Common, Collective and Material  
Nouns)

**Learning Outcomes :**

The learners will be able to :

- discuss and comment on the event of the story
- answer comprehension-based questions based on the story.

- learn about their roles and responsibilities at home.
- speak and write effectively about household items that save our time and effort.
- identify and learn about different kinds of nouns through process writing activity-common, proper, collective, material and abstract.
- frame their own sentences using different nouns.

**Activity/Art Integration :**

- Process Writing Activity for identification of Nouns: Fruit Juice/Tea.
- Nouns-Research Work- Write the names of some Asian Countries and find out about information about their famous food.
- Lesson : Make a list of the ways in which you can help children who have disabilities in your school or in your class.

**Unit 3      05.05.2025 to 16.05.2025      (09)**

**Literature :** The Dark

**Creative Writing :** Paragraph Writing (100 to 120 words)

**Grammar :** Abstract Nouns-Formation of Abstract Nouns, Fill in the blanks with abstract nouns  
Articles- Indefinite, Articles-a and an, Definite Articles-the. Uses of a, an and the

**Learning Outcomes :**

The learners will be able to :

- recite the poem with proper intonation and pronunciation.
- answer comprehension-based questions based on the poem.
- describe their pet.
- understand the use of definite and indefinite articles.
- write a paragraph on the given topic.

**Activity/Art Integration :**

- Paste five newspaper articles in your grammar notebook and underline the articles along with the noun it follows.
- Lesson : Poster Making on how to overcome one's fear. Storyboard on Fear: Have students create a mini-comic strip showing how someone overcomes a fear. Creative Writing: "My Experience with the Dark."

**Unit 4      23.06.2025 to 05.07.2025      (11)**

**Marigold** : Flying Together

**Creative Writing** : Informal Letter to a friend

**Revision for PA-1**

**Grammar** : Revision of Adjectives :  
Kinds of Adjectives- Quality,  
Quantity, Number.

**Learning Outcomes :**

The learners will be able to :

- learn to follow the advice of elders.
- answer comprehension-based questions.
- share the summary of the story.
- write the answers themselves.
- identify and use different kinds of adjectives.
- learn to write a letter to a friend.

**Activity/Art Integration :**

- Grammar-Adjective Collage (Creative Activity): Students cut out pictures from magazines and label them with adjectives.
- Examples: A picture of a dog could have furry, friendly, playful.
- Adjective Story Writing :Give students a sentence starter like:
- "On a stormy night, a brave boy found a mysterious box with three golden coins inside."

**Unit 5      07.07.2025 to 18.07.2025      (10)**

**Marigold** : Flying Together (contd.)

**Poem-I** : Wandered Lonely as a cloud

**Creative Writing** : Informal Letter to a relative

**Grammar** : Possessive and interrogative  
Adjectives  
Adjectives:  
Degree of Comparison: Positive,  
Comparative and Superlative  
Degree,  
Rules to be given

**Learning Outcomes :**

The learners will be able to :

- learn to follow the advice of elders.
- answer comprehension-based questions.
- share the summary of the story.
- write the answers themselves.
- write the letter to their relatives.
- understand the usage of comparative and superlative degree of adjectives.

**Activity/Art Integration :**

- Research Work- Research on Teamwork in Nature Task: Find and write about one example of teamwork in animals.
- Examples: Ants working together to carry food.
- Bees working in a hive to make honey.
- Wolves hunting in packs.
- Draw/Paste a Picture: Illustrate or find a picture of teamwork in animals.
- Teamwork in Real Life
- Task: Research and write about a real-life example of teamwork

**Unit 6      21.07.2025 to 02.08.2025      (11)**

**Literature** : Lesson : Jhalkari

**Creative Writing** : Application writing to the Principal.

**Grammar** : Revision of Pronouns.  
Kinds- Personal, Interrogative,  
Reflexive, Emphasising.  
Demonstrative Adjectives and  
Pronouns

**Learning Outcomes :**

The learners will be able to :

- describe and enjoy the train journey.
- explain the poem and answer questions based on it.
- identify different types of pronouns.
- write an application.

**Activity/Art Integration :**

- Draw an Illustration & Describe Your Experience of a Brave Moment
- Quiz of synonyms, antonyms and spellings.
- Activity: Name Tags
- Use objects or name tags with nouns written on them. The student must pick a matching pronoun badge and wear it while replacing the noun in a sentence.

**Unit 7      04.08.2025 to 22.08.2025      (14)**

**Literature** : Robinson Crusoe

**Creative Writing** : Application writing to the Principal

**Grammar** : Introduction of Verbs:  
Kinds of Verbs  
Three Forms of Verbs  
Introduction - Subject Verb  
Agreement Rules

**Learning Outcomes :**

The learners will be able to :

- discuss and comment on the events of the story.
- share the summary of the story.
- answer comprehension-based questions on the chapter.
- write the answers themselves.
- understand the usage of verbs.
- write an application.

**Activity/Art Integration :**

- Activity: Mode of Transport- Find out information about various modes of transport used earlier

and now. How has the innovations in various modes of transport helped us ?

- Activity :Nature Scavenger Hunt:
- Activity: Take students outside and give them a list of natural objects (leaves, twigs, stones, shells, etc.) that Robinson Crusoe might have used to survive. They collect the items and discuss their possible uses.

**Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)**

**Marigold** : Poem- Foreign Lands  
(Comprehension)

**Creative Writing** : Revision of Letter Writing  
and Paragraph Writing  
Assessment of Listening Skills  
Revision for Half Yearly Exams

**Grammar** : Revision for Half Yearly Exams

**Learning Outcomes** : The learners will be able to do revision for half yearly exams.

**Activity/Art Integration :**

- Speak for 2 minutes on the given topic eg: My favourite sport, My aim in life etc.
- Narrate an incident when you have experienced happiness, excitement and surprise
- Create a Brochure of your favourite Country.
- Quiz of synonyms, antonyms and spellings.

**Unit 9 03.10.2025 to 17.10.2025 (11)**

**Literature** : Heidi Learns to Read

**Creative Writing** : Poster Making

**Grammar** : Subject Verb Agreement Rules  
and Common Mistake (Contd.)  
Revision of Tenses:  
Simple Present and Past Tense

**Learning Outcomes :**

The learners will be able to :

- discuss and comment on the events of the story.
- Share the summary of the story.
- write the answers themselves.

- understand the usage of verbs.
- make poster.
- revise the simple present and simple past.
- change sentences according to the specified tense.

**Activity/Art Integration :**

- Speaking Activity on Importance of Education.
- Poster making Highlighting the things people can do once they learn to read and write
- Describe your daily routine using tenses.

**Unit 10 24.10.2025 to 07.11.2025 (11)**

**Literature** : The Stonecutter (Reading)

**Marigold** : Poem-Lazy Frog

**Creative Writing** : Poster Making (contd.)

**Grammar** : Simple Future Tense  
Adverbs & kinds:  
Adverb of Manner, Place, Time,  
Frequency and degree.  
Formation of Adverbs

**Learning Outcomes :**

The learners will be able to :

- discuss and comment on the events of the story.
- know about adventure sports.
- write the answers themselves.
- master listening skills by answering comprehension based questions.
- master speaking skills by summarizing the story.
- learn about different types of adverbs.
- learn how to form adverbs from adjectives.

**Activity/Art Integration :**

- Describe "what do you want to be in future ?" in future tense.
- What does being brave mean ? (Collect the information about the children who have received bravery awards and write a short story about a brave child.)

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**Literature** : The Talkative Barbar

**Creative Writing** : Poster Making

**Grammar** : Present, Past and Future  
Continuous Tense

**Learning Outcomes :**

The learners will be able to :

- discuss and comment on the events of the story.
- write the answers themselves.
- master speaking skills by summarizing the story.
- write the answers themselves.
- master listening skills by answering comprehension-based questions.
- differentiate between present, past and future continuous tense.

**Activity/Art Integration :**

- Grammar-Make a poster on "Save Water".
- Quiz of synonyms, antonyms and spellings.

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**Marigold** : Poem : Nobody's Friend

**Creative Writing** : Notice Writing

**Grammar** : Prepositions-Kinds of Prepositions:  
Preposition of Place, Time and  
Direction

**Learning Outcomes :**

The learners will be able to :

- recite the poem with proper intonation, pronunciation and rhythm.
- identify the central idea of the poem.
- explain the poem and answer questions based on it.
- learn to write a notice
- correctly use different types of prepositions.

**Activity/Art Integration :** Students will describe their room using different prepositions.

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**Literature** : The Happy Man's Shirt

**Creative Writing** : Notice Writing (contd.)

**Revision for PA-4**

**Grammar** : Present and Past Perfect Tense



**Learning Outcomes :**

The learners will be able to :

- discuss and comment on the events of the story.
- answer comprehension based questions.
- write the answers themselves.
- differentiate between present, past and future perfect tense.

**Activity/Art Integration :**

- Literature-Character Comes Alive on the given lesson (The Happy Man's Shirt).
- Draw an illustration of your wonderland and describe it in your own words.

**Unit 14 08.01.2026 to 30.01.2026 (16)**

**Literature :** Abou Ben Adhem

**Creative Writing :** Notice Writing (contd.)

**Grammar :** Conjunctions: and, or, but, because, so, if, neither-nor, either-or, not only-but also, both-and

**Learning Outcomes :**

The learners will be able to :

- recite the poem with proper intonation, pronunciation and rhythm.
- identify the central idea of the poem.
- explain the poem and answer questions based on it.
- learn about different types of conjunctions.
- frame sentences using different conjunctions.

**Activity/Art Integration :**

- Just a Minute on "My Favourite Disney movie".
- Draw the illustration of the Favourite Disney character and describe about it.
- Grammar-Complete the given story using conjunctions.

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10)**

**Literature :** Gullivers Arrive in Lillyput (Reading)

**Revision for Annual Exams, Mocks Tests**

**Grammar :** Revision for Annual Exams

Recapitulation of all topics

**Learning Outcomes :** The learner will be able to do revision for annual exams.

**Activity/Art Integration :** Assessment of Listening and Speaking skills

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 07.04.2025 to 09.05.2025**

**Marigold :** Ice-cream Man

**Grammar :** Nouns; Sentences; Comprehension

**Periodic Asst.-1 05.07.2025 to 11.07.2025**

**Literature :** Chuskit Goes to School, The Dark

**Grammar :** Articles, Adjectives

**Creative Writing :** Paragraph writing/

Picture Composition

Comprehension Passage

**Half Yearly Exams 15.09.2025 to 29.09.2025**

**Literature :** Chuskit Goes to School

Flying Together, Robinson Crusoe

**Poem :** From the Dark

I Wandered Lonely as a cloud

Ice Cream Man

**Grammar :** All the grammar skills taught from Unit-1 to Unit-8

**Creative Writing :** Formal/Informal Letter

**Multiple Asst.-2 06.10.2025 to 14.11.2025**

**Literature :** Heidi Learns to Read

**Grammar :** Tenses

**Creative Writing :** Poster making

**Periodic Asst.-2 08.12.2025 to 15.12.2025**

**Literature :** The Happy Man's Shirt, The Talkative barber, Nobody's Friend

**Grammar :** Adverbs, Tenses

**Creative Writing :** Notice writing

Comprehension Passage

**Annual Exams 13.02.2026 onwards (Tenta.)**

**Literature :** Chuskit Goes to School, The Talkative Barber,

The Happy Man's Shirt, Fkying Together, Robinson Crusoe

**Marigold :** Ice-Cream Man, The Lazy Frog, Foreign Lands, Abou Ben Adhem, Nobody's Friend

Assessment of Listening skills

**Grammar :** All the grammar skills taught from Unit-1 to Unit-15

**Creative Writing :** Informal Letter/Formal Letter; Notice writing/Poster making

हिन्दी

प्रस्तावित पुस्तकें :

1. मधुप हिंदी पाठमाला भाग-5 प्रकाशक : मधुबन

2. कथा मंजूषा ( कथा संग्रह ) भाग-5

प्रकाशक : फुल मार्क्स

3. सोनका व्याकरण आनंद-5 प्रकाशक : सोनका

सामान्य शिक्षण के उद्देश्य :

❖ बच्चों के उच्चारण कौशल व भाषायी कौशल का विकास करना ।

❖ बच्चों के पठन कौशल का विकास करना ।

❖ मानवीय गुणों का विकास करना ।

❖ छात्रों के विचारों व विचार शक्ति का विकास करना ।

❖ छात्रों की रचनात्मकता का विकास करना ।

❖ कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ।

❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।



<p>नई शिक्षा नीति 2020 भारत सरकार द्वारा लागू की गई है और इसका मुख्य उद्देश्य भारतीय शिक्षा तंत्र को मोड़ना और सुधारना है। यह नीति शिक्षा के कई पहलुओं में सुधार करने का प्रयास कर रही है जैसे कि सामाजिक समानता, उत्कृष्टता की प्रोत्साहना और नौकरी कौशल की बढ़ोतरी। यदि आप इस पर विचार कर रहे हैं तो निम्नलिखित कुछ सुझाव आपको मदद कर सकते हैं :</p>	<p><b>Unit 2</b>      <b>21.04.2025 to 03.05.2025</b>      <b>(11)</b></p> <p>मधुप : पाठ-1 सतरंगी धूप पाठ-2 लाला पटेल की लायबरी</p> <p>व्याकरण : विलोम शब्द, पर्यायवाची शब्द</p> <p>रचनात्मक : चित्र वर्णन, वाक्य रचना</p> <p>कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ समाचार पत्रों में से किसी एक चित्र को काटकर उसका वर्णन अपने शब्दों में कीजिए।</li> <li>❖ पुस्तकालय का चित्र बनाकर उस पर आधारित एक अनुच्छेद लिखिए।</li> <li>❖ विलोम शब्द व पर्यायवाची शब्द का वाल हैंगिंग तैयार कीजिए।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ छात्रों में देश-प्रेम की भावना का विकास।</li> <li>❖ छात्र आजादी से पूर्व की स्थिति से अवगत हुए।</li> <li>❖ व्याकरणिक बिंदुओं का ज्ञान।</li> </ul>	<p>मॉडल बनाएँ।</p> <ul style="list-style-type: none"> <li>❖ संज्ञा शब्दों की रंग बिरंगी पतंगे बनवाई जाएँगी।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ छात्र समय के महत्व से परिचित होंगे।</li> <li>❖ घमंड न करने और जितना है उतने में खुश रहने की नैतिक शिक्षा मिली।</li> <li>❖ व्याकरणिक बिंदुओं का ज्ञान।</li> </ul>
<p><b>Unit 1</b>      <b>02.04.2025 to 17.04.2025</b>      <b>(10)</b></p> <p>मधुप : पाठ-3 मैं हूँ मुंबई</p> <p>कथा मंजूषा : पाठ-1 अकबर-बीरबल</p> <p>व्याकरण : पाठ-1 भाषा और व्याकरण पाठ-2 वर्ण विचार पाठ-3 उच्चारण के आधार पर मात्रा का अभ्यास</p> <p>रचनात्मक : अनुच्छेद लेखन, वाक्य रचना</p> <p>कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ मुंबई की प्रसिद्ध इमारतों की एक सुंदर और आकर्षक एलबम तैयार करवाई जाएगी।</li> <li>❖ भारत के मानचित्र में सभी राज्यों के नाम लिखिए और उसे अपनी उत्तरपुस्तिका में चिपकाइए।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ छात्रों को मुंबई की प्रसिद्ध इमारतों व वहाँ के खान-पान की जानकारी प्राप्त हुई।</li> <li>❖ भारतीय राज्यों के नामों की जानकारी प्राप्त हुई।</li> <li>❖ व्याकरणिक बिंदुओं का ज्ञान प्राप्त हुआ।</li> </ul>	<p><b>Unit 3</b>      <b>05.05.2025 to 16.05.2025</b>      <b>(09)</b></p> <p>मधुप : पाठ-4 समय मूल्यवान है</p> <p>कथा मंजूषा : पाठ-2 ते ते पाँव पसारिए जैसी लाँबी सौर</p> <p>व्याकरण : संज्ञा</p> <p>रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना, चित्र वर्णन</p> <p>कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ समय का महत्व बताते हुए एक अनुच्छेद लिखिए</li> <li>❖ अपने मनपसंद कार्टून पर आधारित घड़ी का</li> </ul>	<p><b>Unit 4</b>      <b>23.06.2025 to 05.07.2025</b>      <b>(11)</b></p> <p>मधुप : पाठ-5 गुलीवर की यात्रा</p> <p>कथा मंजूषा : पाठ-3 अपना घर है सबसे अच्छा</p> <p>व्याकरण : सर्वनाम, अनेक शब्दों के लिए एक शब्द</p> <p>रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना</p> <p>कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ अपने पसंद के पर्यटन स्थलों की फोटो व उनके विषय की जानकारी की एलबम तैयार करवाई जाएगी।</li> <li>❖ ए-4 साइज शीट पर पारिवारिक वृक्ष बनवाया जाएगा।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ परिवार-प्रेम की भावना का विकास हुआ।</li> <li>❖ छात्रों के शब्द भंडार में वृद्धि हुई।</li> <li>❖ व्याकरणिक बिंदुओं का ज्ञान।</li> </ul> <p><b>Unit 5</b>      <b>07.07.2025 to 18.07.2025</b>      <b>(10)</b></p> <p>मधुप : पाठ-6 पोते का पत्र दादाजी के नाम</p> <p>कथा मंजूषा : पाठ-4 मित्र की पहचान</p>

<p>व्याकरण : लिंग, वचन, सुलेख प्रतियोगिता रचनात्मक : वाक्य प्रयोग, अनुच्छेद लेखन कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ विभिन्न प्रकार के पर्यटक स्थलों के चित्रों का कॉलार्ज बनाइए ।</li> <li>❖ लिंग और वचन के फ्लैश कार्ड बनवाए जाएँगे ।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ विभिन्न प्रकार के पर्यटक स्थलों के बारे में जानकारी प्राप्त हुई व प्रकृति प्रेम की भावना का विकास हुआ ।</li> <li>❖ छात्रों के शब्द भंडार में वृद्धि हुई ।</li> <li>❖ छात्रों में पशु-प्रेम की भावना का विकास ।</li> </ul> <p>Unit 6 21.07.2025 to 02.08.2025 (11) मधुप : पाठ-7 बहू और बिल्ली कथा मंजूषा : पाठ-5 सिर पर पहाड़ व्याकरण : विशेषण रचनात्मक : कहानी लेखन, वाक्य-रचना कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ समाचार पत्र से कोई भी एक आर्टिकल काटकर अपनी उत्तर पुस्तिका में चिपकाइए व उसमें से विशेषण शब्द छाँटकर लिखिए ।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ अंधविश्वास पर विश्वास न करने की प्रेरणा प्राप्त हुई ।</li> <li>❖ व्याकरणिक बिंदुओं का ज्ञान ।</li> </ul> <p>Unit 7 04.08.2025 to 22.08.2025 (14) मधुप : पाठ-8 फूल और काँटा</p>	<p>कथा मंजूषा : पाठ-6 डामन और पीथियस व्याकरण : काल, क्रिया रचनात्मक : अपठित काव्यांश, वाक्य रचना कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ रंग-बिरंगी क्ले द्वारा सुंदर व आकर्षक गुलदस्ता बनवाया जाएगा ।</li> <li>❖ अपने प्रिय मित्र का चित्र चिपकाकर उसकी विशेषताएँ लिखवाई जाएँगी ।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ मित्रता का महत्व समझाया जाएगा ।</li> <li>❖ काल, क्रिया और उनके भेदों की जानकारी प्राप्त हुई और उनके आधार पर वाक्य-निर्माण करने और समझने की बौद्धिक क्षमता का विकास हुआ ।</li> </ul> <p>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025 (15) मधुप : पाठ-9 शिष्टाचार व्याकरण : क्रिया विशेषण रचनात्मक : विज्ञापन लेखन, वाक्य रचना कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ क्रिया विशेषण का सुंदर व आकर्षक वॉल हैंगिंग तैयार करवाया जाएगा ।</li> <li>❖ शिष्ट छात्र में होने वाले गुणों की एक सूची बनवाई जाएगी ।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ शिष्टाचार के गुणों की जानकारी प्राप्त हुई जिससे वे अनुशासित बनें ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ व्याकरणिक बिंदुओं का ज्ञान ।</li> </ul> <p>Unit 9 03.10.2025 to 17.10.2025 (11) मधुप : पाठ-10 उम्मीद व्याकरण : संबंधबोधक, समुच्चयबोधक रचनात्मक : अपठित गद्यांश, विज्ञापन लेखन वाक्य रचना कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ पाँच स्वतंत्रता सेनानियों के चित्र चिपकाकर उनके द्वारा दिए गए नारों को ए-4 साइज शीट पर लिखिए ।</li> <li>❖ अपनी मन पसंद वस्तु का सुंदर विज्ञापन तैयार कीजिए ।</li> </ul> <p>अधिगम प्रतिफल :</p> <ul style="list-style-type: none"> <li>❖ भारतीय सैनिकों के पराक्रम से परिचित हुए ।</li> <li>❖ देश भक्ति की भावना का विकास हुआ ।</li> <li>❖ विज्ञापन लेखन की क्षमता का विकास हुआ ।</li> <li>❖ व्याकरणिक बिंदुओं का ज्ञान ।</li> </ul> <p>Unit 10 24.10.2025 to 07.11.2025 (11) कथा मंजूषा : पाठ-7 बुद्धिमान पुत्र व्याकरण : विस्मयादिबोधक रचनात्मक : अपठित गद्यांश, विज्ञापन लेखन वाक्य रचना कला एकीकरण :</p> <ul style="list-style-type: none"> <li>❖ बीरबल या तेनालीरामा के कुछ प्रसिद्ध किस्सों की चित्रकथा तैयार कीजिए ।</li> </ul> <p>अधिगम प्रतिफल :</p>
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<p>❖ छात्रों की लेखन क्षमता व चित्रकला का विकास हुआ ।</p> <p>❖ शब्द भंडार में वृद्धि हुई ।</p> <p>❖ व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 11</b>      <b>10.11.2025 to 21.11.2025</b>      <b>(10)</b></p> <p>मधुप : पाठ-12 कबीर की वाणी</p> <p>कथा मंजूषा : पाठ-8 बड़ा कौन ?</p> <p>व्याकरण : विराम चिह्न</p> <p>रचनात्मक : संवाद लेखन</p> <p>कला एकीकरण :</p> <p>❖ 'सत्य के महत्व' पर आधारित कोई एक कहानी अपने शब्दों में लिखिए ।</p> <p>❖ कबीरदास जी का चित्र चिपकाकर उनके जीवन परिचय को ए-4 साइज शीट पर लिखिए ।</p> <p>❖ कबीरदास जी के दोहों की दीवार पट्टिकाएँ तैयार कीजिए ।</p> <p>❖ विभिन्न विराम चिह्नों के फ्लैश कार्ड बनवाए जाएँगे ।</p> <p>अधिगम प्रतिफल :</p> <p>❖ गिरगिट की प्रजातियों व उनके भोजन और आवास की जानकारी प्राप्त हुई ।</p> <p>❖ शुद्ध उच्चारण क्षमता का विकास ।</p> <p>❖ व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 12</b>      <b>24.11.2025 to 05.12.2025</b>      <b>(10)</b></p> <p>मधुप : पाठ-13 हवा की दुनिया</p> <p>कथा मंजूषा : पाठ-9 जिम्मेदारी का अहसास</p>	<p>व्याकरण : अनेकार्थी शब्द</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन वाक्य-रचना</p> <p>कला एकीकरण :</p> <p>❖ अगर आप हवा से बातें कर पाते तो क्या बातें करते एक प्रश्नावली तैयार कीजिए ।</p> <p>अधिगम प्रतिफल :</p> <p>❖ संवेदनशीलता, समानता, धैर्य, संतोष जैसे नैतिक मूल्यों का विकास ।</p> <p>❖ शब्द भंडार में वृद्धि हुई ।</p> <p>❖ व्याकरणिक बिंदुओं का ज्ञान ।</p> <p><b>Unit 13</b>      <b>08.12.2025 to 26.12.2025</b>      <b>(13)</b></p> <p>मधुप : पाठ-14 मिलिए शूटिंग गर्ल मनुभाकर से</p> <p>व्याकरण : मुहावरे</p> <p>रचनात्मक : औपचारिक, अनौपचारिक पत्र</p> <p>कला एकीकरण :</p> <p>❖ मुहावरों व उसके अर्थों के अलग-अले फ्लैश कार्ड बनाइए ।</p> <p>❖ किसी एक खिलाड़ी का साक्षात्कार लीजिए और उनसे उनकी दिनचर्या व उनसे होने वाले लाभों की सारिणी तैयार कीजिए ।</p> <p>अधिगम प्रतिफल :</p> <p>❖ विज्ञापन युक्त शब्दावली का ज्ञान प्राप्त हुआ ।</p> <p>❖ शब्द भंडार में वृद्धि हुई ।</p>	<p><b>Unit 14</b>      <b>08.01.2026 to 30.01.2026</b>      <b>(16)</b></p> <p>मधुप : पाठ-15 मेरा देश</p> <p>व्याकरण : विलोम शब्द, समानार्थी शब्द वाक्य रचना</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>कला एकीकरण :</p> <p>❖ भारत की विभिन्न विभूतियों की एक पी.पी.टी तैयार कीजिए ।</p> <p>अधिगम प्रतिफल :</p> <p>❖ गौतम बुद्ध, रामचंद्र जी, विवेकानंद जी जैसी महान विभूतियों के विषय से अवगत हुए ।</p> <p>❖ शब्द भंडार में वृद्धि हुई ।</p> <p><b>Unit 15 &amp; Rev.</b> <b>02.02.2026 to 12.02.2026</b>      <b>(10)</b></p> <p>मधुप : पाठ-11 ज्ञान किसी की निजी संपत्ति नहीं होती</p> <p>कथा मंजूषा : पाठ-10 खरा सोना</p> <p>व्याकरण : कारक</p> <p>रचनात्मक : अनुच्छेद लेखन, औपचारिक लेखन</p> <p>कला एकीकरण :</p> <p>❖ राजा भोज की जानकारी की एक पी.पी.टी. तैयार कीजिए ।</p> <p>❖ कुछ प्रसिद्ध सूक्तियों के बुक मार्क बनाइए ।</p> <p>अधिगम प्रतिफल :</p> <p>❖ गौतम बुद्ध, रामचंद्र जी, विवेकानंद जी जैसी महान विभूतियों के विषय से अवगत हुए ।</p> <p>❖ भारतीय महिला खिलाड़ियों के बारे में व पी०वी०</p>
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सिंधु की उपलब्धियों की जानकारी ज्ञात हुई ।  
❖ प्रश्न निर्माण की कला की क्षमता का विकास हुआ ।

**ASSESSMENT SCHEDULE :****Multiple Asst.-1 07.04.2025 to 09.05.2025**

मधुप : पाठ-3 मैं हूँ मुंबई

कथा मंजूषा : पाठ-1 अकबर-बीरबल

व्याकरण : भाषा, वर्ण-विचार, भाषा

लिपि और व्याकरण

**Periodic Asst.-1 05.07.2025 to 11.07.2025**

मधुप : पाठ-1 सतरंगी धूप

पाठ-2 लाला पटेल की लायबरी

कथा मंजूषा : पाठ-2 तेते पाँव पसारिए, जैसी लंबी

सौर

पाठ-3 अपना घर है सबसे अच्छा

व्याकरण : भाषा, वर्ण व वर्णमाला । संज्ञा,

विलोम शब्द, अनेक शब्दों के लिए

एक शब्द, अपठित गद्यांश ।

चित्र वर्णन

**Half Yearly Exams 15.09.2025 to 29.09.2025**

साहित्य : पाठ-4 समय मूल्यवान है

पाठ-6 पोते का पत्र दादा जी के नाम

पाठ-7 बहू और बिल्ली

कथा मंजूषा : पाठ-4 मित्र की पहचान

पाठ-5 सिर पर पहाड़

पाठ-6 डामन और पीथियस

व्याकरण : विलोम शब्द, पर्यायवाची शब्द,

अनेक शब्दों के लिए एक शब्द,  
संज्ञा, सर्वनाम, लिंग, वचन,  
अपठित गद्यांश, चित्र वर्णन ।

**Multiple Asst.-2 06.10.2025 to 14.11.2025**

साहित्य : पाठ-5 गुलीवर की यात्रा

कथा मंजूषा : पाठ-7 बुद्धिमान पुत्र

व्याकरण : विज्ञापन व क्रिया

**Periodic Asst.-2 08.12.2025 to 15.12.2025**

मधुप : पाठ-8 फूल और काँटा

पाठ-10 उम्मीद

कथा मंजूषा : पाठ-8 बड़ा कौन

पाठ-9 ज़िम्मेदारी का अहसास

व्याकरण : क्रिया विशेषण, विशेषण, विराम

चिह्न, संज्ञा, लिंग, विज्ञापन लेखन,

चित्र वर्णन, अपठित गद्यांश

**Annual Exams 13.02.2026 onwards (Tenta.)**

मधुप : पाठ-3 मैं हूँ मुंबई

पाठ-4 समय मूल्यवान है ।

पाठ-10 उम्मीद

पाठ-12 कबीर की वाणी

पाठ-15 मेरा देश

कथा मंजूषा : पाठ-3 अपना घर सबसे अच्छा

पाठ-5 सिर पर पहाड़

पाठ-10 खरा सोना

व्याकरण : विशेषण, संबंधबोधक,

समुच्चयबोधक, विस्मयादिबोधक,

वचन, विलोम, अनेकार्थी, काल,  
विज्ञापन, अपठित गद्यांश व  
काव्यांश, पठित गद्यांश व काव्यांश,  
अनुच्छेद लेखन, चित्र वर्णन

**MATHEMATICS****Prescribed Books :****Cambridge Maths Milestone****Publication : Cambridge University Press****Learning objectives :**

- ◆ To build thinking skills in the students.
- ◆ To develop critical thinking and problem solving.
- ◆ To develop strong number sense, mastering their facts, using vocabulary skills and providing concrete Maths activities.
- ◆ To help the learner find usefulness of mathematics in everyday life.

**Unit 1 02.04.2025 to 17.04.2025 (10)****Topic : Ch-1 Large Numbers****Sub Topics:**

1. Recap of Class 4
2. reads and writes numbers bigger than 1000 being used in her/his surroundings.
3. understand the different place value of the given number.

**Activity :**

1. Number building using Abacus
2. Activity using place value kit

**Learning Outcomes :** Student would be able to :

1. reads and writes numbers bigger than 1000 being used in her/his surroundings.
2. understand the different place value of the given number.

<p><b>Unit 2      21.04.2025 to 03.05.2025      (11)</b>  <b>Topic</b> : Ch-1 Large Numbers (Contd.)  <b>Sub Topics:</b> Comparing numbers and ordering numbers, Rounding off Numbers  <b>Topic</b> : Ch-2 Four Operations  <b>Sub Topics:</b> Recap of Class IV Addition, Subtraction, Multiplication and Division of bigger numbers  <b>Activity</b> : Newspaper activity to find five to seven-digit numbers.  <b>Learning Outcomes</b> : Student would be able to :  1. To build thinking skills in the students.  2. To apply place values for writing greatest/smallest numbers.</p> <p><b>Unit 3      05.05.2025 to 16.05.2025      (09)</b>  <b>Topic</b> : Ch-2 Four Operations (contd.)  <b>Sub Topics:</b> Properties of addition, subtraction, multiplication and division. Word problems  <b>Activity</b> :  1. Newspaper activity using large numbers on addition and subtraction.  2. Addition and subtraction using Abacus kit  3. Conduct role play of shopkeepers/buyer.  <b>Learning Outcomes</b> :  1. To develop connection between daily life context and mathematical thinking.  2. Use of four operations to solve problems involving large numbers by applying appropriate operations (multiplication and division) in real life situations.</p> <p><b>Unit 4      23.06.2025 to 05.07.2025      (11)</b>  <b>Topic</b> : Ch-6 Geometry  <b>Sub Topics:</b> Type of lines, Types of angles, Classification of angles  <b>Activity</b> :  1. Angles activity using maths tool kit.</p>	<p>2. Paper folding activity for angles.  <b>Learning Outcomes</b> : Student would be able to :  1. differentiate between different types of lines.  2. explore idea of angles and shapes  3. Student would be able to classify angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing.</p> <p><b>Unit 5      07.07.2025 to 18.07.2025      (10)</b>  <b>Topic</b> : Ch-6 Geometry  <b>Sub Topics:</b> solid shapes, nets of 3D shapes  <b>Topic</b> : Playing with Numbers  <b>Sub Topics:</b> factors  <b>Activity</b> :  1. Explore symmetry by using paper folding/paper cutting.  2. Making of 3-D Shapes using nets  3. Making of factor tree on A4 size sheets.  <b>Learning Outcomes</b> : Student would be able to :  1. identifies 3D shapes from the immediate environment  3. makes cube, cylinder and cone using nets designed.  4. develop the concept of factors through division of numbers and multiples.</p> <p><b>Unit 6      21.07.2025 to 02.08.2025      (11)</b>  <b>Topic</b> : Ch-3 Playing with numbers  <b>Sub Topics:</b> multiples  <b>Topic</b> : Ch-4 Fractions  <b>Sub Topics</b> : Types of fractions, conversions.  <b>Activity</b> :  1. Activity of skip counting on number line for common multiples and least common multiples.  2. Discuss situations from daily life in activities to develop understanding about fractional part of a whole or collection  3. Activity using Fraction kit.  <b>Learning Outcomes</b> : Student would be able to :</p>	<p>1. compare fractions through various ways like paper folding, shading of diagram etc.  2. develop the idea of equivalence of fractions through various activities. For example, by paper folding and shading:  3. solves problems on daily life situations involving addition and subtraction of fractions</p> <p><b>Unit 7      04.08.2025 to 22.08.2025      (14)</b>  <b>Topic</b> : Ch-4 Fractions  <b>Sub Topics:</b> Equivalent fractions and reduce term  <b>Topic</b> : Ch-5 Decimals  <b>Sub Topics:</b> Conversions of Decimals into Fractions and vice versa, Like and Unlike Decimals  <b>Activity</b> :  1. Paper folding activity on equivalent fractions.  2. Activity using Decimal kit.  3. Activity using graph paper to explain the decimal places.  <b>Learning Outcomes</b> : Student would be able to :  1. Develop the idea of equivalence of fractions  2. Students would be able to tell place value of decimals place.  3. Do conversion of decimals into fractions and vice-versa.  4. Understand the concept of like and unlike decimals.</p> <p><b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025      (15)</b>  <b>Topic</b> : Ch 5 Decimals  <b>Sub Topic</b> : comparing Decimals, Addition and subtraction of Decimals.  Revision for Half Yearly Exam.</p> <p><b>Graph paper activity for :</b>  1. Compare decimals  2. addition and subtraction of decimals  <b>Learning Outcomes</b> :  1. Compare like and unlike decimals.</p>
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<p>2. Solves problems on daily life situations involving addition and subtraction of decimals</p> <p><b>Unit 9</b>      <b>03.10.2025 to 17.10.2025</b>      <b>(11)</b></p> <p><b>Topic</b> : Ch-7 Pattern and symmetry</p> <p><b>Sub Topics:</b> Symmetry in patterns and shapes, Rotational and Reflection symmetry.</p> <p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1. explore symmetry by using paper folding/ paper cutting.</li> <li>2. observe reflection symmetry on an inkblot paper.</li> </ol> <p><b>Learning Outcomes :</b> Student would be able to identify 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes</p> <p><b>Unit 10</b>      <b>24.10.2025 to 07.11.2025</b>      <b>(11)</b></p> <p><b>Topic</b> : Ch-9 Time and Temperature</p> <p><b>Sub Topics:</b> 12 hours and 24 hours clock, conversion of Time, Duration of Time and days and temperature.</p> <p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1. Newspaper activity on time (comparison of 12 hr and 24 hr clock)</li> <li>2. Making on an A4 size sheet 12 hour and 24 hour clock for comparison.</li> </ol> <p><b>Learning Outcomes :</b> Student would be able to :</p> <ol style="list-style-type: none"> <li>1. convert the time units (minutes into seconds and vice-versa.)</li> <li>2. Solve daily problems based on time conversion.</li> <li>3. Solve daily life problems based on addition and subtraction of time.</li> <li>4. Introduce different temperature measuring units (Celsius and Fahrenheit)</li> </ol> <p><b>Unit 11</b>      <b>10.11.2025 to 21.11.2025</b>      <b>(10)</b></p> <p><b>Topic</b> : Ch-10 Mathematics in Daily Life</p> <p><b>Sub Topics:</b> Finding profit and loss, calculating</p>	<p>cost price and selling price, unitary method</p> <p><b>Activity :</b> conduct role play of shopkeepers/ buyers in which students would be able to find profit and loss</p> <p><b>Learning Outcomes :</b> Student would be able to apply the concept of profit and loss in their day-to-day life.</p> <p><b>Unit 12</b>      <b>24.11.2025 to 05.12.2025</b>      <b>(10)</b></p> <p><b>Topic</b> : Ch 8 Measurement</p> <p><b>Sub Topics:</b> Conversions, daily life based problem sums.</p> <p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1. Measuring height and waist of students in m and cm.</li> <li>2. Activity using weighing balance.</li> <li>3. Activity using breakers</li> </ol> <p><b>Learning Outcomes :</b> Student would be able to relate different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa</p> <p><b>Unit 13</b>      <b>08.12.2025 to 26.12.2025</b>      <b>(13)</b></p> <p><b>Topic</b> : Ch 11 Mensuration</p> <p><b>Sub Topics:</b> Perimeter and area of rectangle and square</p> <p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1. Activity using wire for perimeter</li> <li>2. finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc.</li> </ol> <p><b>Learning Outcomes :</b> Student would be able to calculate :</p> <ol style="list-style-type: none"> <li>1. Perimeter of different shapes</li> <li>2. Area of a rectangle and a square.</li> </ol> <p><b>Unit 14</b>      <b>08.01.2026 to 30.01.2026</b>      <b>(16)</b></p> <p><b>Topic</b> : Ch 12 Data Handling</p>	<p><b>Sub Topics:</b> Pie chart , Line graph and Tally mark</p> <p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1. collect and discuss various diagrams/pie charts from the newspapers/ magazines</li> <li>2. Use of Tally marks for playing indoor games.</li> </ol> <p><b>Learning Outcomes :</b> Student would be able to :</p> <ol style="list-style-type: none"> <li>1. collect data related to various daily life situations, represent it in pie chart .</li> <li>2. Interpret line graph and represent data through tally marks</li> </ol> <p><b>Unit 15 &amp; Rev.</b> <b>02.02.2026 to 12.02.2026</b>      <b>(10)</b></p> <p><b>Topic</b> : Revision for Annual Exam</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst.-1</b>      <b>07.04.2025 to 09.05.2025</b></p> <p><b>Topics</b> : Ch-1 Large Numbers Ch-2 Four Operations</p> <p><b>Periodic Asst.-1</b>      <b>05.07.2025 to 11.07.2025</b></p> <p><b>Topics</b> : Ch-2 Four Operations Ch-6 Geometry</p> <p><b>Half Yearly Exams</b> <b>15.09.2025 to 29.09.2025</b></p> <p><b>Topics</b> : Ch-1 Large Numbers Ch-3 Playing with Numbers Ch-4 Fractions Ch-5 Decimals</p> <p><b>Multiple Asst.-2</b>      <b>06.10.2025 to 14.11.2025</b></p> <p><b>Topics</b> : Ch-7 Pattern and Symmetry Ch-9 Time</p> <p><b>Periodic Asst.-2</b>      <b>08.12.2025 to 15.12.2025</b></p> <p><b>Topics</b> : Ch-10 Mathematics in Daily Life Ch-8 Measurement</p> <p><b>Annual Exams</b>      <b>13.02.2026 onwards (Tenta.)</b></p> <p><b>Topics</b> : Ch-7 Pattern and Symmetry Ch-9 Time Ch-8 Measurement Ch-11 Mensuration Ch-12 Data Handling</p>
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## ENVIRONMENTAL STUDIES

### Prescribed Book :

**Awareness Environmental Studies Part-5**

**Publication : S. Chand School**

### General objectives :

- ❖ To develop an understanding of the natural, social and cultural environment.
- ❖ To encourage students to observe, explore, and question their surroundings.
- ❖ To foster curiosity and creativity in understanding the world.
- ❖ To enable them to apply scientific concepts in real life situations.

### Specific Objectives :

- ❖ To make the students aware of organ systems of human body, concepts of planets, Globes etc.
- ❖ To understand the basic needs of living things. Recognize the importance of natural resources and their uses.
- ❖ Conduct simple experiments and activities to understand environmental concepts.
- ❖ To sensitize the students the importance of Healthy Eating habits and Healthy Food.

**Unit 1      02.04.2025 to 17.04.2025      (10)**

**Topics** : Ch-1 Families and Relations  
Ch-5 Traditional Games and Martial Arts

### Activities :

1. Thanks giving card for grandparents/parents.
2. Listing the games played by our grandparents on an A4 size sheet.

### Art Integration :

1. Drawing of a Family Tree by the student.
2. Kite flying activity and few traditional games will be done.

### Learning Outcomes : The learner will be able to :

1. identify relationships with and among family members
2. describe roles of family members, family influences (traits/ features/ habits/ practices), need for living together, through oral/ written/ other ways.
3. reflect cultural values and practices, promoting understanding and appreciation of heritage.

**Unit 2      21.04.2025 to 03.05.2025      (11)**

**Topics** : Ch-5 Traditional Games and Martial Arts (contd.)  
Ch-20 India

### Activities :

1. Showing the physical features and divisions of India in the Map.
2. Video demonstration to try basic steps of classical or folk dance forms like Bharatanatyam, Kathak or Bhangra.

### Art Integration :

1. Presentation of art and culture of different states of India through PPT, Dance, Music, Role play etc.
2. Pasting Pictures of different traditional games of India

### Learning Outcomes : The learner will be able to :

1. Understand the physical features of India, such as the Himalayas, plateaus, deserts, and coastal regions.
2. identify different traditional games played in India and their importance.
3. Recognize India's cultural diversity, including languages, festivals, traditions and cuisines.

**Unit 3      05.05.2025 to 16.05.2025      (09)**

**Topic** : Ch-20 India (contd.)  
Ch-2 Human Body-2

### Activities :

1. Checking normal pulse rate and pulse rate after running.
2. Visit to Biology Lab

**Art Integration** : Diagram of the nervous system using coloured clay.

### Learning Outcomes : The learner will be able to :

1. Identify major organs and organ systems (e.g., digestive, respiratory, circulatory, nervous, skeletal, muscular).
2. Explain how organ systems work together to maintain homeostasis.

**Unit 4      23.06.2025 to 05.07.2025      (11)**

**Topic** : Ch-3 Human Body-2 (Continued)  
Ch-6 Respect all work

### Activities :

1. Charts related to Digestive system and Circulatory system will be shown in the Bio Lab.
2. Classroom or school clean-up day where students participate in cleaning tasks such as sweeping, dusting, or arranging furniture.

**Art Integration** : Thank-you notes or create handmade cards for school staff like Aayas, Sweepers or Security guards.

### Learning Outcomes : The learner will be able to :

1. Learn the importance of maintaining a healthy lifestyle through proper nutrition, exercise, and hygiene.
2. Understand the meaning of dignity of labour.
3. Recognize the importance of all types of work, regardless of social status or income level.

**Unit 5      07.07.2025 to 18.07.2025      (10)**

**Topic** : Ch-4 Keeping Healthy and Fit  
**Activity** : Collage making on communicable and non communicable diseases.

**Art Integration** : Making or pasting immunization chart/card in the notebook.



<p><b>Learning Outcome :</b></p> <ol style="list-style-type: none"> <li>1. The learners will be aware about the communicable diseases and how they spread.</li> <li>2. Analyze symptoms and identify whether a disease is communicable or non-communicable</li> </ol> <p><b>Unit 6      21.07.2025 to 02.08.2025      (11)</b></p> <p><b>Topics      :</b> Ch-4 Keeping Healthy and Fit (contd.) Ch-7 Sense Organs of Animals</p> <p><b>Activity :</b> Pick and tell activity on different senses of different animals and speaking a few lines on it.</p> <p><b>Art Integration :</b> Drawing of lateral lines in fish.</p> <p><b>Learning Outcomes :</b> The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Identify the five main sense organs (eyes, ears, nose, tongue, and skin) and their functions in animals.</li> <li>2. Recognize that animals have specialized sense organs adapted to their habitats and lifestyles (e.g., echolocation in bats, heat-sensing pits in snakes).</li> </ol> <p><b>Unit 7      04.08.2025 to 22.08.2025      (14)</b></p> <p><b>Topics      :</b> Ch-8 Community Living (Activity Only) Ch-10 Reproduction in Plants</p> <p><b>Activities :</b></p> <ol style="list-style-type: none"> <li>1. Showing the life cycle of ants using coloured clay.</li> <li>2. Germination of seeds in a paper cup / bottle.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Nature walk to see ant hills.</li> <li>2. Diagram of structure of a seed.</li> </ol> <p><b>Learning Outcomes :</b> The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Understand the life cycle of ants and other insects.</li> <li>2. Understand community living and its importance in fostering cooperation and</li> </ol>	<p>mutual support.</p> <ol style="list-style-type: none"> <li>3. Recognize the roles and responsibilities of individuals in a community</li> <li>4. Define reproduction and its importance in the survival of plant species.</li> </ol> <p><b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025      (15)</b></p> <p><b>Topics      :</b> Ch-10 Reproduction in Plants (Contd.) and Revision Work</p> <p><b>Unit 9      03.10.2025 to 17.10.2025      (11)</b></p> <p><b>Topics      :</b> Ch-13 Natural Calamities Ch-14 Balance in Nature</p> <p><b>Activities :</b></p> <ol style="list-style-type: none"> <li>1. Group Activity : Formation and presentation of different food chain.</li> <li>2. Poster Making : Steps to conserve our nature.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Group activity to show different food chains.</li> <li>2. Collage Making : Human is responsible for destruction of nature.</li> </ol> <p><b>Learning Outcomes :</b> The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. observe and understand the interdependence of living things on each other.</li> <li>2. Differentiate between primary consumers (herbivores), secondary consumers (carnivores), and tertiary consumers (top predators).</li> </ol> <p><b>Unit 10      24.10.2025 to 07.11.2025      (11)</b></p> <p><b>Topics      :</b> Ch-19 Spirit of Adventure (Activity only) Ch-15 Natural Resources</p> <p><b>Activities :</b></p> <ol style="list-style-type: none"> <li>1. Showing of video on the life of Bachendri Pal</li> <li>2. <b>Group Activity :</b> Presentation by students on Adventurous sports</li> <li>3. Research work on Van Mahotsava and Environment day.</li> <li>4. Demonstration of different layers of soil in class.</li> </ol>	<p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. <b>Group Activity :</b> Presentation by Students on Adventurous sports</li> <li>2. Drawing pictures/picture pasting activity of Natural Resources.</li> </ol> <p><b>Learning Outcomes :</b> The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. understand the importance of will power and determination in life.</li> <li>2. Define natural resources and categorize them into renewable (e.g., sunlight, wind, water) and non-renewable (e.g., coal, oil, minerals resources)</li> <li>3. Define natural calamities and differentiate between various types (e.g., earthquakes, floods, hurricanes, tsunamis, droughts.)</li> <li>4. Identify the causes of natural calamities, such as geological, meteorological, and climatic factors.</li> </ol> <p><b>Unit 11      10.11.2025 to 21.11.2025      (10)</b></p> <p><b>Topics      :</b> Ch-16 Matter and its Properties</p> <p><b>Activities :</b></p> <ol style="list-style-type: none"> <li>1. Activity to show the molecular arrangement in three states of matter (solid, liquid and gas).</li> <li>2. Experiment using balloon to show air is a matter.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Making different type of solutions.</li> <li>2. Float and sink experiments</li> </ol> <p><b>Learning Outcomes :</b> The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Describe the characteristics of each state (e.g., solids have fixed shape and volume, liquids have fixed volume but take the shape of their container, gases expand to fill any space).</li> <li>2. Conduct simple experiments to demonstrate changes of state (e.g., melting ice, boiling water, condensing steam).</li> <li>3. Encourage students to think about the role of</li> </ol>
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<p>states of matter in environmental processes, such as the water cycle, and how human activities impact these processes.</p> <p><b>Unit 12 24.11.2025 to 05.12.2025 (10)</b>  <b>Topic</b> : Ch-17 The Earth and Sky  Ch-11 Food and Health</p> <p><b>Activities :</b></p> <ol style="list-style-type: none"> <li>1. Picture pasting/ drawing of different nutrients of food.</li> <li>2. Formation of different types of food chain.</li> <li>3. Demonstration of rotation and revolution of Earth.</li> <li>4. Research work on number of moons having each planet.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Diagram of a globe.</li> <li>2. Diagram work of the tilted axis of the Earth showing different seasons</li> <li>3. Food on my healthy plate: Mat making activity</li> </ol> <p><b>Learning Outcomes :</b> The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. differentiate between rotation and revolution of earth.</li> <li>2. understand the cause of seasons change.</li> <li>3. comprehending how various diets affect physical health, mental well-being, and cognitive functions.</li> </ol> <p><b>Unit 13 08.12.2025 to 26.12.2025 (13)</b>  <b>Topics</b> : Ch-11 Food and Health (contd.)  Ch-12 Food for Plants</p> <p><b>Activities :</b></p> <ol style="list-style-type: none"> <li>1. Enactment to show the process of Photosynthesis.</li> <li>2. Picture pasting of insectivorous plants.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Visit to bio lab to show them structure of stomata</li> <li>2. <b>Diagram work</b> : The process of photosynthesis and insectivorous plants</li> </ol>	<p><b>Learning Outcomes :</b> The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. Students will be able to explain the process of photosynthesis and its importance in producing food for plants.</li> <li>2. Students will be able to relate the process of photosynthesis to real-world examples, such as how plants provide food for animals and humans.</li> </ol> <p><b>Unit 14 08.01.2026 to 30.01.2026 (16)</b>  <b>Topic</b> : Ch-18 Globes and Maps  (ONLY GLOBES)  Ch-21 Our Rich Heritage</p> <p><b>Activities :</b></p> <ol style="list-style-type: none"> <li>1. Showing globes and different types of map.</li> <li>2. Showing PPT on famous monuments of India.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Draw map of your own house.</li> <li>2. Presentation : Amazing monuments of India</li> </ol> <p><b>Learning Outcomes :</b> The learner will be able to :</p> <ol style="list-style-type: none"> <li>1. create simple maps of schooling / neighborhood / flow diagrams.</li> <li>2. Students will learn about the historical importance of these monuments and their role in India's cultural heritage.</li> <li>3. Students will recognize the artistry, craftsmanship, and intricate designs found in Indian monuments, including carvings, paintings, and sculptures.</li> <li>4. Students will understand the cultural, religious significance of the monuments, including how they reflect the beliefs and values of the time they were built.</li> </ol> <p><b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026 (10)</b>  <b>Topic</b> : Revision for Annual Examination + Mock Test</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst.-1 07.04.2025 to 09.05.2025</b>  <b>Topics</b> : Ch-1 Families and Relations</p>	<p>Ch-5 Traditional Games  Ch-20 India</p> <p><b>Periodic Asst.-1 05.07.2025 to 11.07.2025</b>  <b>Topics</b> : Ch-20 India  Ch-3 Human Body-II</p> <p><b>Half Yearly Exams 15.09.2025 to 29.09.2025</b>  <b>Topics</b> : Ch-4 Keeping Healthy and Fit  Ch-7 Sense Organs of Animals  Ch-3 Human Body-II  (Subject enrichment activity only)  Ch-10 Reproduction in Plants</p> <p><b>Multiple Asst.-2 06.10.2025 to 14.11.2025</b>  <b>Topics</b> : Ch-13 Natural Calamities  Ch-14 Balance in Nature  Ch-19 Spirit of Adventure</p> <p><b>Periodic Asst.-2 08.12.2025 to 15.12.2025</b>  <b>Topics</b> : Ch-15 Natural Resources  Ch-16 Matter and Its Properties  Ch-17 The Earth and Sky</p> <p><b>Annual Exams 13.02.2026 onwards (Tenta.)</b>  <b>Topics</b> : Ch-11 Food and Health  Ch-12 Food for Plants  Ch-14 Balance in Nature  Ch-18 Globes and Maps  Ch-21 Our Rich Heritage</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;"> <b>संस्कृत</b> </div> <p><b>प्रस्तावित पुस्तकें : ऋद्धि-प्रवेशिका ( मधुबन )</b>  <b>आनन्दम् संस्कृत व्याकरण संहिता-प्रवेशिका</b>  <b>( फुल मार्क्स प्रकाशन )</b></p> <p><b>Unit 1 02.04.2025 to 17.04.2025 (10)</b>  <b>ऋद्धि</b> : पाठ: 1 वर्णमाला  <b>व्याकरण</b> : पाठ: 1 वर्णविचार:</p>
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<p>रचनात्मक : अपठितगद्यांशः</p> <p>शिक्षणप्रतिफल : शब्दरचना, वर्णविच्छेद, वर्णसंयोजन का अभ्यास। शब्दों के अर्थ अवबोधन हेतु अपठित गद्यांश को पढ़कर समझने का अभ्यास।</p> <p>क्रियाकलाप :</p> <ul style="list-style-type: none"> <li>❖ सहपाठिनां नामानां वर्णविच्छेदम् ।</li> <li>❖ शरीरस्य अंगानां नामानि ( सचित्र )</li> </ul> <p>Unit 2 21.04.2025 to 03.05.2025 (11)</p> <p>ऋद्धि : पाठः 2 वर्णसंयोजनम्, विन्यासः च ।</p> <p>व्याकरण : पाठः-2 शब्दाः, पाठः-3 संज्ञा शब्दरूपम्</p> <p>रचनात्मक : अपठितगद्यांशः</p> <p>शिक्षणप्रतिफल : लिंगों के आधार पर शब्दों के वर्गीकरण से परिचय कराना । वाक्यरचना शब्दरूपों के प्रयोग की प्रक्रिया से अवगत करवाना ।</p> <p>क्रियाकलाप : शब्दरूप लेखनम् ।</p> <p>अनाजों के नाम ( सचित्र )</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09)</p> <p>ऋद्धि : पाठः 3 आकारान्त पुल्लिङ्ग शब्दाः परिचयः</p> <p>व्याकरण : पाठः 4 धातुरूप प्रकरणम्</p> <p>रचनात्मक : चित्रवर्णनम्</p> <p>शिक्षणप्रतिफल : शब्दरूपों का अर्थ कारक की सहायता से जानने की प्रक्रिया से अवगत कराना । शब्द तथा धातु रूपों के प्रयोग से वाक्यरचना की प्रक्रिया</p>	<p>बताना ।</p> <p>क्रियाकलाप : अकारान्त पुल्लिङ्ग शब्दानां चार्टः ।</p> <p>फलानां नामानि ( सचित्र )</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>ऋद्धि : पाठः 4 आकारान्त स्त्रीलिङ्ग शब्दाः ।</p> <p>व्याकरणम् : पाठः 5 सर्वनाम प्रयोगः । लेखनम् ।</p> <p>रचनात्मक : चित्रवर्णनम्</p> <p>शिक्षणप्रतिफल : पठन कौशल के विकास हेतु वाक्य कथन एवं श्रवणकौशल हेतु श्रवण एवं लेखन कौशल हेतु वाक्यरचना एवं पाठाधारित प्रश्नोत्तर कार्य ।</p> <p>क्रियाकलाप : शब्दरूपलेखनं उच्चारणं च ।</p> <p>पशूनां नामानि ( सचित्र )</p> <p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>ऋद्धि : पाठः 5 अकारान्त नपुंसकलिङ्ग शब्दाः</p> <p>व्याकरणम् : पाठः 6 वाक्यरचना ।</p> <p>रचनात्मक : संकेताधारित वार्तालापः ।</p> <p>शिक्षणप्रतिफल : पेड़ हमें जीवन देते हैं । अतः वृक्षों का महत्व बताना तथा वृक्षारोपण एवं वृक्षों की देख रेख की आवश्यकता से परिचित कराना ।</p> <p>क्रियाकलाप : पक्षीनां सचित्र नामानि ।</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>ऋद्धि : पाठः 6 क्रिया परिचयः</p> <p>पाठ-7 सर्वनामपदानि</p> <p>व्याकरणम् : पाठः 7 अव्ययपदानि</p> <p>रचनात्मक : संकेताधारित वार्तालापः ।</p> <p>शिक्षणप्रतिफल : प्रकृति से ही मानव का जन्म हुआ है । प्रकृति के प्रति हमारा आकर्षण स्वाभाविक है ।</p>	<p>प्राकृतिक दृश्य न सिर्फ हमें आकर्षित करते हैं अपितु प्रसन्नता भी देते हैं । पहाड़, समुद्र तट देखने हेतु प्रोत्साहित करना ।</p> <p>क्रियाकलाप : सचित्र शब्दकोश निर्माणम् ।</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>ऋद्धि : पाठः 8, 9 सर्वनाम पदानि ।</p> <p>व्याकरणम् : पाठः 8 पर्याय विपर्ययः च ।</p> <p>रचनात्मक : हिन्दी से संस्कृत अनुवाद । गद्यांश ।</p> <p>शिक्षणप्रतिफल : बुद्धि के दुरुपयोग से बचने की प्रेरणा देना । 'जैसा करोगे वैसा भरोगे' अतः सदा सोच विचार कर काम करने का महत्व बताना ।</p> <p>क्रियाकलाप : चित्राधारित वाक्य-रचना ।</p> <p>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>ऋद्धि : पाठः 1 से 9 पुनरावृत्तिः</p> <p>व्याकरणम् : संपूर्ण व्याकरणस्य पुनरावृत्तिः ( पाठाः 1 से 12 )</p> <p>रचनात्मक : चित्रवर्णनम्, अनुवादः च ।</p> <p>शिक्षणप्रतिफल : कवियों के माध्यम से मानव जीवन का महत्व बताना, परिश्रम एवं गुणों के महत्व को समझाना, क्रोध न करते हुए सत्य के आचरण पर बल देना, सुख-दुख को बराबर समझना ।</p> <p>क्रियाकलाप : सूक्ति स्मरणम्</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>ऋद्धि : पाठः 10, 11 सर्वनाम पदानि ।</p> <p>व्याकरणम् : पाठः 9 संख्या लेखनम् ।</p> <p>रचनात्मक : हिन्दी संस्कृत अनुवादः ।</p>
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<p>शिक्षणप्रतिफल : खेल के महत्व एवं आवश्यकता के विषय में बताना । खेल से शरीर स्वस्थ होता है, स्वस्थ शरीर में ही स्वस्थ मस्तिष्क निवास करता है । अतः अपनी दिचर्या में खेल को अवश्य सम्मिलित करें ।</p> <p>क्रियाकलाप : मम प्रिय क्रीड़ा संस्कृत वाक्य रचना रंगानां नामानि ।</p>	<p><b>Unit 12</b> 24.11.2025 to 05.12.2025 (10)</p> <p>ऋद्धि : पाठ: 14 चित्रकला प्रदर्शनी ।</p> <p>व्याकरणम् : अव्ययाः धातुरूपाणां ( पुनरावृत्तिः )</p> <p>शिक्षणप्रतिफल : बुद्धिर्यस्य बलं तस्य सूक्ति के अनुसार विद्या एवं बुद्धि के बल से अवगत कराना ।</p> <p>क्रियाकलाप : संकेताधारित कथालेखनम् ।</p>	<p>व्याकरणम् : संपूर्ण व्याकरणम् पुनरावृत्तिः</p> <p>रचनात्मक : चित्राधारित प्रश्नाः ।</p> <p>शिक्षणप्रतिफल : प्रश्नपत्र आधारित उत्तर लिखने की विधि से अवगत करवाया जाएगा ।</p> <p>क्रियाकलाप : अभ्यास प्रश्नपत्र निर्माणम्</p>
<p><b>Unit 10</b> 24.10.2025 to 07.11.2025 (11)</p> <p>ऋद्धि : पाठ: 12 संख्यावाचक शब्दाः</p> <p>व्याकरणम् : पाठ: 10 अशुद्धिसंशोधनम्</p> <p>रचनात्मक : अपठितगद्यांशम् ( पुनरावृत्तिः ) ।</p> <p>शिक्षणप्रतिफल : कृषक कितना परिश्रम करके गर्मी सदी तथा वर्षा का सामना करके फल सब्जियों एवं अन्य उपयोगी वस्तुओं का उत्पादन करता है । हमें सदा कृषकों के परिश्रम का सम्मान करना चाहिए ।</p> <p>क्रियाकलाप : अशुद्धवाक्यानां निर्माणं शोधनं च ।</p>	<p>अभ्यासप्रश्नपत्र निर्माणम् ।</p> <p><b>Unit 13</b> 08.12.2025 to 26.12.2025 (13)</p> <p>ऋद्धि : पाठ: 15 दयालुः बालकः</p> <p>व्याकरणम् : पुनरावृत्तिः कारकाः</p> <p>रचनात्मक : अनुवादस्य अभ्यासः ।</p> <p>शिक्षणप्रतिफल : बच्चों के सुकुमार मन के स्वतंत्र होकर आसमान में उड़ने हेतु प्रेरित करना । स्वतंत्र विचारों के महत्व एवं आवश्यकता के विषय में बताना ।</p> <p>क्रियाकलाप : आत्मपरीक्षणम् शब्दरूपाणि त्रिषु लिंगेषु</p>	<p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst.-1</b> 07.04.2025 to 09.05.2025</p> <p>: शरीरस्य अंगानां नामानि ( सचित्र )</p> <p>फलानां नामानि ( सचित्र )</p> <p>स्व परिचयः</p> <p>रंगानां नामानि</p> <p><b>Periodic Asst.-1</b> 05.07.2025 to 11.07.2025</p> <p>ऋद्धि : पाठ 1, 2, 3 शब्दपरिचयः,</p> <p>वर्णविचार, वर्णविच्छेद, संयोजनम्</p> <p>व्याकरणम् : अपठित गद्यांशः, धातुरूपाणि</p>
<p><b>Unit 11</b> 10.11.2025 to 21.11.2025 (10)</p> <p>ऋद्धि : पाठ: 13 दशमः कुत्र अस्ति ?</p> <p>व्याकरणम् : धातुरूपाणि ( पुनरावृत्तिः )</p> <p>रचनात्मक : अनुवादस्य पुनरावृत्तिः ।</p> <p>शिक्षणप्रतिफल : पुष्प प्रसनता का पर्याय है । पुष्प कभी भी किसी का अहित नहीं करते इसलिए ही इन्हें देवों पर चढ़ाया जाता है । हमें भी पुष्पवत जीवन जीना चाहिए ।</p> <p>क्रियाकलाप : पुष्पोद्धानम् वाक्यरचना ।</p> <p>अव्यय शब्दानां वाक्य प्रयोगः ।</p>	<p><b>Unit 14</b> 08.01.2026 to 30.01.2026 (16)</p> <p>ऋद्धि : पाठ: 1-8 पुनरावृत्तिः</p> <p>व्याकरणम् : शब्द, धातुरूपाणां पुनरावृत्तिः</p> <p>रचनात्मक : चित्राधारित प्रश्नाः ।</p> <p>शिक्षणप्रतिफल : पुस्तकीय ज्ञान की अपेक्षा जीवन का प्रत्यक्ष ज्ञान किसी भी दृष्टि से कम नहीं होता, अतः बड़ों का सम्मान करके अनुभव का ज्ञान लेने का प्रयास करना ।</p> <p>क्रियाकलाप : कथाकथनम्</p> <p><b>Unit 15 &amp; Rev.</b> 02.02.2026 to 12.02.2026 (10)</p> <p>ऋद्धि : पाठ: 9-15 पुनरावृत्तिः</p>	<p><b>Half Yearly Exams</b> 15.09.2025 to 29.09.2025</p> <p>खण्ड क : अपठितअवबोधनम्</p> <p>खण्ड ख : चित्राधारितवर्णनम्,</p> <p>हिन्दीतः संस्कृते अनुवादः</p> <p>खण्ड ग : वर्णविचार, धातुरूपाणि,</p> <p>अव्ययाः, सर्वनाम प्रयोगः</p> <p>खण्ड घ : पठितअवबोधनम्,</p> <p>शब्दार्थमेलनम् । पाठः एकतः नव पर्यन्तम् । ( करवाया गया संपूर्ण व्याकरण परीक्षा में आएगा )</p> <p><b>Multiple Asst.-2</b> 06.10.2025 to 14.11.2025</p> <p>धातु लेखनम् सर्वनाम</p>

<p>अभ्यास प्रश्न पत्र अशुद्धिसंशोधनम्</p> <p><b>Periodic Asst.-2 08.12.2025 to 15.12.2025</b></p> <p>ऋद्धि : पाठः 13 दशमः त्वम् असि ।</p> <p>व्याकरणम् : पक्षीनां सचित्र नामानि सचित्र शब्दकोष निर्माण पशूनां सचित्र नामानि मम विद्यालय श्लोक लेखनम् कथनम् च</p> <p><b>Annual Exams 13.02.2026 onwards (Tenta.)</b></p> <p>खण्ड क : अपठित अवबोधनम्</p> <p>खण्ड ख : चित्राधारितवर्णनम्, अनुवादकार्य</p> <p>खण्ड ग : वर्णविचारः, शब्दरूपाणि, संख्यालेखनम्, समयलेखनम्, धातुरूपाणि, अव्ययाः, अशुद्धि संशोधनम्</p> <p>खण्ड घ : पठितअवबोधनम्, शब्दार्थमेलनम्, पर्यायः विपर्ययः च ।</p>	<p><b>Unit 3 05.05.2025 to 16.05.2025 (09)</b> <b>Topics</b> : 6. Body Language 7. Connect with Nature 8. Space Exploration Current Affairs</p> <p><b>Unit 4 23.06.2025 to 05.07.2025 (11)</b> <b>Topics</b> : 9. Social Media Founders 10. Beautiful Train Routes of India 11. Famous Residences Current Affairs</p> <p><b>Unit 5 07.07.2025 to 18.07.2025 (10)</b> <b>Topics</b> : 12. Paintings 13. Helpful Doctors 14. Health Tips to prevent Constipation Current Affairs</p> <p><b>Unit 6 21.07.2025 to 02.08.2025 (11)</b> <b>Topics</b> : 15. Monuments in Delhi 16. Must-see Monuments 17. Inspiring Greats Current Affairs</p> <p><b>Unit 7 04.08.2025 to 22.08.2025 (14)</b> <b>Topics</b> : 18. Famous Historical Travelers 19. Know Your Body Parts Current Affairs</p> <p><b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025 (15)</b> <b>Topics</b> : 20. Amazing Roller Coasters in the World 21. Unique Nations 22. Interesting Books for Children Test Paper-I</p> <p><b>Unit 9 03.10.2025 to 17.10.2025 (11)</b> <b>Topics</b> : 23. Most Dangerous Adventure Sports 24. Famous Kings 25. Unique Logo Design Current Affairs</p>	<p><b>Unit 10 24.10.2025 to 07.11.2025 (11)</b> <b>Topics</b> : 26. Interesting Places Around the World 27. River Story 28. National Flags Current Affairs</p> <p><b>Unit 11 10.11.2025 to 21.11.2025 (10)</b> <b>Topics</b> : 29. Banned in Country 30. Mukesh Ambani 31. History Facts Current Affairs</p> <p><b>Unit 12 24.11.2025 to 05.12.2025 (10)</b> <b>Topics</b> : 32. Women Explorers 33. Rags to Riches Story 34. Intelligent Animals Current Affairs</p> <p><b>Unit 13 08.12.2025 to 26.12.2025 (13)</b> <b>Topics</b> : 35. Extreme Cities of the World 36. Amazing Railway Stations 37. Good Health Formula Current Affairs</p> <p><b>Unit 14 08.01.2026 to 30.01.2026 (16)</b> <b>Topics</b> : 38. Famous Libraries of the World 39. Smart Walk 40. Optical Illusion</p> <p><b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026 (10)</b> <b>Topics</b> : Test Paper-II</p> <p><b>ASSESSMENT SCHEDULE :</b> <b>Half Yearly Exams 15.09.2025 to 29.09.2025</b> <b>Topics</b> : Unit-1 to 8 Current Affairs</p> <p><b>Annual Exams 13.02.2026 onwards (Tenta.)</b> <b>Topics</b> : Unit-9 to 15 Current Affairs</p>
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### GENERAL KNOWLEDGE

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025 (10)</b>
<b>Topics</b>	: 1. Extreme Airports of the World 2. AI Toys Current Affairs
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025 (11)</b>
<b>Topics</b>	: 3. Animated Movies 4. Largest and Highest in India 5. India's Freedom Fighters Current Affairs



## COMPUTER SCIENCE

**Name of Book : CODEGPT**

**Publisher : Orange Publisher**

**Learning Outcomes :**

Students would be able to :

- ❖ Understand Photo and Video Editing
- ❖ Understand about data sciences and data visualization
- ❖ Understanding about more concepts of MS Powerpoint and MS EXCEL
- ❖ Understanding about safeguarding computer, data processing
- ❖ Understanding about block coding in Scratch
- ❖ Understanding about Robotics and AI

**Unit 1      02.04.2025 to 17.04.2025      (10)**

**Topic** : Windows Photo Editing & Video Editing

**Activity** : Photo Editing & Video Editing Activity

**Unit 2      21.04.2025 to 03.05.2025      (11)**

**Topic** : Windows Photo Editing & Video Editing

**Activity** : Photo Editing & Video Editing Activity

**Unit 3      05.05.2025 to 16.05.2025      (09)**

**Topic** : Advance features of MS Word 2019

**Activity** : • Story typing with related pictures  
• Designing Birthday Card.

**Unit 4      23.06.2025 to 05.07.2025      (11)**

**Topic** : More on Powerpoint 2019

**Activity** : Making a ppt on any topic by using Animation effects, Transition effects, inserting Audio and Video effects

**Unit 5      07.07.2025 to 18.07.2025      (10)**

**Topic** : Introduction to MS EXCEL 2019

**Unit 6      21.07.2025 to 02.08.2025      (11)**

**Topic** : Introduction to MS EXCEL 2019

**Activity** : Typing Class Time Table

**Unit 7      04.08.2025 to 22.08.2025      (14)**

**Topic** : Editing cell contents in MS EXCEL 2019

**Activity** : Making result sheet using autosum feature

**Unit 8 & Rev. 25.08.2025 to 12.09.2025      (15)**

**Topic** : Editing cell contents in MS EXCEL 2019 & Revision

**Unit 9      03.10.2025 to 17.10.2025      (11)**

**Topic** : Safeguarding your computer

**Activity** : PPT on the topic 'Safeguarding your computer'

**Unit 10      24.10.2025 to 07.11.2025      (11)**

**Topic** : Safeguarding your computer

**Activity** : Poster making on the topic "safeguarding your computer"

**Unit 11      10.11.2025 to 21.11.2025      (10)**

**Topic** : Internet and Email

**Activity** : Creating an email account, Checking, composing, forwarding, replaying emails.

**Unit 12      24.11.2025 to 05.12.2025      (10)**

**Topic** : Data Processing

**Activity** : Collecting and sorting the data

**Unit 13      08.12.2025 to 26.12.2025      (13)**

**Topic** : Conditional blocks in Scratch

**Activity** : Animation story in Scratch

**Unit 14      08.01.2026 to 30.01.2026      (16)**

**Topic** : Robotics & Artificial Intelligence

**Activity** : PPT on various robots

**Unit 15 & Rev. 02.02.2026 to 12.02.2026      (10)**

**Topic** : Revision

## MUSIC

**Unit 1      02.04.2025 to 17.04.2025      (10)**

**Topics** : Vocal Exercise- Alankar & Song - The earth is my home ( Part-1)

**Unit 2      21.04.2025 to 03.05.2025      (11)**

**Topics** : Song -The earth is my home ( Part-2)

**Unit 3      05.05.2025 to 16.05.2025      (09)**

**Topics** : Revision of Alankar & Song

**Unit 4      23.06.2025 to 05.07.2025      (11)**

**Topics** : One Motivational Song

**Unit 5      07.07.2025 to 18.07.2025      (10)**

**Topics** : Raga Bhupali

**Unit 6      21.07.2025 to 02.08.2025      (11)**

**Topics** : Patriotic Song

**Unit 7      04.08.2025 to 22.08.2025      (14)**

**Topics** : Song- I LOVE MY TEACHER (Part-1)

**Unit 8 & Rev. 25.08.2025 to 12.09.2025      (15)**

**Topics** : Song- I LOVE MY TEACHER (Part-2)

**Unit 9      03.10.2025 to 17.10.2025      (11)**

**Topic** : Diwali Song

**Unit 10      24.10.2025 to 07.11.2025      (11)**

**Topics** : Tal- Dadra, Keharwa

**Unit 11      10.11.2025 to 21.11.2025      (10)**

**Topics** : Swar & Saptak

**Unit 12      24.11.2025 to 05.12.2025      (10)**

**Topics** : Raga Bandish

**Unit 13      08.12.2025 to 26.12.2025      (13)**

**Topics** : Christmas & New Year song

**Unit 14      08.01.2026 to 30.01.2026      (16)**

**Topics** : Patriotic Song

**Unit 15 & Rev. 02.02.2026 to 12.02.2026      (10)**

**Topics** : Song Revision & Grades

## DANCE

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topic</b>	: Theory and identification of Indian Classes dances Hasta Mudra, and expression from Natyashastra and Abhinaya Darpan	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topic</b>	: Basic Foot works of Kathak 1, 2 on slow speed	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: Basic Foot works of Kathak 3, 4 on slow speed	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topic</b>	: Basic Foot works all on Fastest speed	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Practice Dance 1st part of Patriotic dance	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topic</b>	: Practice Dance 2nd part of Patriotic dance	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Practice Ganesh Vandana for Dussehra & Diwali Festival	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topic</b>	: Practice Dance on Ganesh Vandana	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Topic</b>	: Practice Dance on Ganesh Vandana	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Topic</b>	: Basic Steps of Punjab folk dances Bhangra, Gidda	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Practice with Music Bhangra, Gidda	

<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topic</b>	: Christmas Dance classical style	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topic</b>	: Christmas Dance classical style	
<b>Unit 14</b>	<b>08.01.2026 to 30.01.2026</b>	<b>(16)</b>
<b>Topic</b>	: Practice dance on Saraswati Vandana	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(10)</b>
<b>Topic</b>	: Practice dance on Saraswati Vandana	

## ART & CRAFT

**"Art helps us to see connection and bring a more coherent meaning to our world."**

**Prescribed Book :**

**Learning Objectives :**

- ◆ To help students to understand the arrangement of elements in a way that appeals to the sense.
- ◆ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ◆ To develop the creativity and creative ability in students.
- ◆ To learn the best use of waste material to make something new.
- ◆ To make children independent in creating their own style and skills.

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topic</b>	: Colour Wheel	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topic</b>	: Market Scene	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: Tear & Pasting work	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topic</b>	: Dot Painting	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Composition	

<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Blow Painting Technique	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topic</b>	: Composition	
<b>Unit 9</b>	<b>03.10.2024 to 02.11.2024</b>	<b>(17)</b>
<b>Topic</b>	: Wall Hanging	
<b>Unit 10</b>	<b>04.11.2024 to 22.11.2024</b>	<b>(13)</b>
<b>Topic</b>	: Diwali Scene & Craft work	
<b>Unit 11</b>	<b>25.11.2024 to 07.12.2024</b>	<b>(11)</b>
<b>Topic</b>	: Collage work	
<b>Unit 12</b>	<b>09.12.2024 to 27.12.2024</b>	<b>(13)</b>
<b>Topic</b>	: Mosaic Painting	
<b>Unit 13</b>	<b>09.01.2025 to 24.01.2025</b>	<b>(12)</b>
<b>Topic</b>	: Origami Work	
<b>Unit 14 &amp; Rev.</b>	<b>27.01.2025 to 14.02.2025</b>	<b>(16)</b>
<b>Topic</b>	: Paper Envelope	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(10)</b>
<b>Topic</b>	: Submission of Art works	

## VALUE EDUCATION & LIFE SKILLS

**Prescribed Book :**

**Learning Objective :**

- ❖ To develop good character.
  - ❖ To foster positive behaviour.
  - ❖ To understand the importance of working in harmony
  - ❖ To inculcate love and respect for the country.
  - ❖ To have a clear goal/aim.
  - ❖ To explore ways of protecting the environment.
  - ❖ To obey the nation heritage.
- |                 |   |             |
|-----------------|---|-------------|
| <b>Unit 1</b>   | <b>02.04.2025 to 17.04.2025</b>   | <b>(10)</b> |
| <b>Topic</b>    | : Honesty   |             |
| <b>Activity</b> | : Students will share the incident where they have demonstrated honest behaviour. |             |



<b>Unit 2</b> <b>21.04.2025 to 03.05.2025</b> <b>(11)</b> <b>Topic</b> : Team Work <b>Activity</b> : Students will write about an incident where they achieved something as a part of team.	required for a first aid kit and maintain it.	Body composition (BMI), Strength, Flexibility, Speed and Endurance
<b>Unit 3</b> <b>05.05.2025 to 16.05.2025</b> <b>(09)</b> <b>Topic</b> : Celebrating Diversity <b>Activity</b> : Students will make a tricolour kite and will write their wish/dream on it in the context of our own country.	<b>Unit 10</b> <b>24.10.2025 to 07.11.2025</b> <b>(11)</b> <b>Topic</b> : Choose your Role Model <b>Activity</b> : Students will speak about their ambition in life.	<b>Unit 5</b> <b>07.07.2025 to 18.07.2025</b> <b>(10)</b> <b>Topics</b> : Track and Field events
<b>Unit 4</b> <b>23.06.2025 to 05.07.2025</b> <b>(11)</b> <b>Topic</b> : Nurture the Nature <b>Activity</b> : Making a poster on "FRIENDLY FORESTS" depicting all that we get from them.	<b>Unit 11</b> <b>10.11.2025 to 21.11.2025</b> <b>(10)</b> <b>Topic</b> : Revision for card No. 1 Honesty	<b>Unit 6</b> <b>21.07.2025 to 02.08.2025</b> <b>(11)</b> <b>Topics</b> : Run 5 minutes Minor games, Practice match
<b>Unit 5</b> <b>07.07.2025 to 18.07.2025</b> <b>(10)</b> <b>Topic</b> : Doing your Best <b>Activity</b> : Students will enlist a few great men/women who have succeeded and attained great heights.	<b>Unit 12</b> <b>24.11.2025 to 05.12.2025</b> <b>(10)</b> <b>Topic</b> : Revision for Card No. 2 Team Work	<b>Unit 7</b> <b>04.08.2025 to 22.08.2025</b> <b>(14)</b> <b>Topics</b> : Long jump, Football, Basketball
<b>Unit 6</b> <b>21.07.2025 to 02.08.2025</b> <b>(11)</b> <b>Topic</b> : Sustainable Development <b>Activity</b> : Composition of poem on 'Clean Earth, Green Earth'	<b>Unit 13</b> <b>08.12.2025 to 26.12.2025</b> <b>(13)</b> <b>Topic</b> : Revision for Card No. 3 Celebrating Diversity	<b>Unit 8 &amp; Rev.</b> <b>25.08.2025 to 12.09.2025</b> <b>(15)</b> <b>Topics</b> : Drill all games, Practice match
<b>Unit 7</b> <b>04.08.2025 to 22.08.2025</b> <b>(14)</b> <b>Topic</b> : Responsibility : Rights and Duties <b>Activity</b> : Students will make a promise card for themselves listing out the responsibilities that they will take up at home, school and at the community level.	<b>Unit 14</b> <b>08.01.2026 to 30.01.2026</b> <b>(16)</b> <b>Topic</b> : Revision for Card No. 4 Nurture the Nature	<b>Unit 9</b> <b>03.10.2025 to 17.10.2025</b> <b>(11)</b> <b>Topics</b> : Sprints, Relay, Back running, Side running, Standing jump
<b>Unit 8 &amp; Rev.</b> <b>25.08.2025 to 12.09.2025</b> <b>(15)</b> <b>Topic</b> : Being Compassionate <b>Activity</b> : Make a poster about Mother Teresa	<b>Unit 15 &amp; Rev.</b> <b>02.02.2026 to 12.02.2026</b> <b>(10)</b> <b>Topic</b> : Revision for Sustainable Development	<b>Unit 10</b> <b>24.10.2025 to 07.11.2025</b> <b>(11)</b> <b>Topics</b> : Commands-Left turn, Right turn, About turn, Skipping/Shuttle run
<b>Unit 9</b> <b>03.10.2025 to 17.10.2025</b> <b>(11)</b> <b>Topic</b> : Personal Safety <b>Activity</b> : Students will make a list of items	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>PHYSICAL EDUCATION</b> </div> <p><b>Prescribed Book :</b></p> <b>Unit 1</b> <b>02.04.2025 to 17.04.2025</b> <b>(10)</b> <b>Topics</b> : Warming up, Jogging, Walking, Jumping, free movement exercise, Commands	<b>Unit 11</b> <b>10.11.2025 to 21.11.2025</b> <b>(10)</b> <b>Topics</b> : Long Jump, Football, Basketball
	<b>Unit 2</b> <b>21.04.2025 to 03.05.2025</b> <b>(11)</b> <b>Topics</b> : Introduction of games, Fundamental skills-Football, Basketball, Badminton, Cricket and Lawn Tennis	<b>Unit 12</b> <b>24.11.2025 to 05.12.2025</b> <b>(10)</b> <b>Topics</b> : Inter section matches and selection for inter school
	<b>Unit 3</b> <b>05.05.2025 to 16.05.2025</b> <b>(09)</b> <b>Topics</b> : Run 5 minutes Minor games, Practice match	<b>Unit 13</b> <b>08.12.2025 to 26.12.2025</b> <b>(13)</b> <b>Topics</b> : Revision-All fundamental skills of games
	<b>Unit 4</b> <b>23.06.2025 to 05.07.2025</b> <b>(11)</b> <b>Topics</b> : Physical fitness assessment,	<b>Unit 14</b> <b>08.01.2026 to 30.01.2026</b> <b>(16)</b> <b>Topics</b> : Physical fitness assessment test
		<b>Unit 15 &amp; Rev.</b> <b>02.02.2026 to 12.02.2026</b> <b>(10)</b> <b>Topics</b> : Physical fitness assessment test

