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PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

GENERAL GUIDELINES FOR THE STUDENTS

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2025-2026)**CLASS-IV**

Unit	Dates		No. of Days
	From	To	
Unit 1	02.04.2025	17.04.2025	10
Unit 2	21.04.2025	03.05.2025	11
Unit 3	05.05.2025	16.05.2025	09
Summer Vacation	17.05.2025	21.06.2025	
Unit 4	23.06.2025	05.07.2025	11
Unit 5	07.07.2025	18.07.2025	10
Unit 6	21.07.2025	02.08.2025	11
Unit 7	04.08.2025	22.08.2025	14
Unit 8 & Rev.	25.08.2025	12.09.2025	15
Half Yearly Exams	15.09.2025	29.09.2025	
Unit 9	03.10.2025	17.10.2025	11
Unit 10	24.10.2025	07.11.2025	11 (including 25.10.2025)
Unit 11	10.11.2025	21.11.2025	10
Unit 12	24.11.2025	05.12.2025	10
Unit 13	08.12.2025	26.12.2025	13
Winter Break	29.12.2025	07.01.2026	
Unit 14	08.01.2026	30.01.2026	16
Unit 15 & Rev.	02.02.2026	12.02.2026	10
Annual Exams	13.02.2026 onwards (Tentative)		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Multiple Assessment-1	07.04.2025	09.05.2025
Periodic Assessment-1	05.07.2025	11.07.2025
Half Yearly Exams	15.09.2025	29.09.2025
Multiple Assessment-2	06.10.2025	14.11.2025
Periodic Assessment-2	08.12.2025	15.12.2025
Annual Exams	13.02.2026 onwards (Tentative)	

ENGLISH

Prescribed Book :

1. **Communicate with Cambridge**
Publication : Cambridge University Press
2. **Marigold (Publication : NCERT)**
3. **Essentials of English Grammar and Composition (Publication : Sultan Chand)**

General Objectives :

- ◆ To express themselves clearly and properly in different life situations.
- ◆ To listen, understand and communicate using English in a variety of topics.
- ◆ To read, enjoy and appreciate written English material.
- ◆ To develop an awareness of the importance of the English language.

Specific Objectives :

For Prose :

To enable the students :

- ❖ To understand the passage and grasp its meaning.
- ❖ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ To understand the passage by silent reading.
- ❖ To enrich their active and passive vocabulary.

For Poetry :

To enable the students :

- ❖ To familiarize with poetic terminology.
- ❖ To develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of the poem.

For Grammar :

To enable the students :

- ❖ To use the language effectively.
- ❖ To gain knowledge of the underlying 'rules'

of grammar.

Unit 1 02.04.2025 to 17.04.2025 (10)

Literature : The House with Golden Windows

Marigold : Poem-Wake up!

Writing Skills : Diary Entry
Comprehension Passage

Grammar : Sentences (Recapitulation)
its kinds (Affirmative, Negative,
Interrogative)
Subject and Predicate

Learning Outcomes :

The learners would be able to :

1. read and comprehend the text.
2. learn to appreciate the nature.
3. answer the questions based on the text.
4. identify different types of sentences.
5. understand subject and predicate of a sentence as well as identify sentence fragments.

Activity/Art Integration : Find the 10 difficult words from the chapter "The House with Golden Windows" and frame the sentences using those words and highlight Subject and Predicate in those sentences.

Unit 2 21.04.2025 to 03.05.2025 (11)

Literature : Lesson-Neha's Alarm Clock

Marigold : Poem- Topsy-Turvy Land,
Comprehension

Writing Skills : Diary Entry (contd.)

Grammar : Nouns and its kinds-
(Recapitulation), Collective and
Material Nouns -
Genders.
Punctuation- Capital Letters,
Full Stop, Question mark, Comma,
(Recapitulation) Inverted Commas
and exclamation marks

Learning Outcomes :

The learners would be able to :

1. express their inner feelings
2. recite the poem by using correct expressions and intonations.
3. answer the questions based on the text.
4. identify and provide examples of nouns.

Activity / Art Integration :

1. Think of an imaginary place (city or town) in which is very different from the one in which you live in.
2. Describe the things that would be different in this place.
3. Dictation of a paragraph will be conducted to assess the punctuation.

Unit 3 05.05.2025 to 16.05.2025 (09)

Literature : Lesson- My Early Home

Marigold : Poem- Noses

Writing Skills : Story Writing
Comprehension

Grammar : Punctuation (contd.)
(Recapitulation)
Pronouns and its kinds-(Personal
and Possessive)
Homophones

Learning Outcomes :

The learners would be able to :

1. read and comprehend the text.
2. write a well-structured paragraph effectively and creatively.
3. identify and provide examples of pronouns.

Activity / Art Integration :

1. Write a descriptive paragraph about your pet and describe the breed of it, qualities and activities. Paste the picture of your pet.
2. A paragraph will be provided to the students and will be asked to substitute the nouns with the pronouns.

<p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>Literature : Lesson- My Early Home (contd.)</p> <p>Marigold : Poem-Run</p> <p>Writing Skills : Paragraph writing, Comprehension</p> <p>Grammar : (Recapitulation), Adjectives</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. read and comprehend the text. 2. recite the poem by using correct expressions and intonation. 3. Find and identify adjectives in a sentence. <p>Activity/Art Integration : Paste the picture of your friend and write seven qualities of your friend.</p>	<p>mentioning any two landmarks.</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>Literature : Lesson-Helen Keller (Reading)</p> <p>Marigold : Poem-The Tease</p> <p>Grammar : Verbs (Recapitulation) Present and Past Tense</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. express their inner feelings 2. recite the poem by using correct expressions and intonations. 3. discuss and comment on the events of the story. <p>Activity/Art Integration : Write 5 sentences in simple present form and convert the same into simple past and future.</p>	<p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. discuss and comment on the events of the story. 2. comprehend the chapter and answer the questions based on the text. 3. recite the poem by using correct expressions and intonations. <p>Activity/Art Integration : How does the sun affect the movement of the earth ? Explain using picture composition.</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>Literature : The Olympic Games</p> <p>Marigold : Poem-A Watering Rhyme</p> <p>Writing Skills : Informal Letter writing Comprehension Poem</p> <p>Grammar : Subject Verb Agreement</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. comprehend the chapter and answer the questions based on the text. 2. recite the poem by using correct expressions and intonations. 3. understand the elements of a letter and apply the elements to compose a letter to their teacher. <p>Activity/Art Integration : Plant a sapling in a pot, water it every day, observe the changes and make a report on it. (The students will asked to plant a rajma or chickpea in a disposable glass and them they will be asked to write a paragraph after two weeks on basis of their observation.)</p>
<p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>Literature : Lesson- The Most important Day.</p> <p>Marigold : Poem-Why ?</p> <p>Writing Skills : Diary Entry Comprehension</p> <p>Grammar : Kinds of Adjectives Articles Definite and Indefinite</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. read and comprehend the text. 2. recite the poem by using correct expressions and intonation. 3. discuss and comment on the events of the story. 4. comprehend the chapter and answer the questions based on the text. <p>Activity/Art Integration :</p> <ol style="list-style-type: none"> 1. Paste a family Photo and frame sentences using kinds of adjectives. 2. Imagine your partner wants to visit you. Give him/her directions to reach your home 	<p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>Literature : Lesson- Alice in Wonderland</p> <p>Marigold : Poem-Don't be Afraid of the Dark.</p> <p>Writing Skills : Formal Letter writing</p> <p>Grammar : Simple Present, Past and Future Tense</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. identify answers within the text. 2. answering questions based on the text. 3. learn to obey parents or elders. 4. model reading using new words in sentences of their own. <p>Activity/Art Integration : Imagine you are going on a journey to the centre of the earth. What do you think you would see and feel.</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Literature : The Milkman's Cow</p> <p>Marigold : Poem-Don't be Afraid of the Dark Formal Letter writing Revision for Half Yearly Exams</p> <p>Grammar : Subject Verb Agreement</p>	<p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>Literature : Lesson-The Olympic Games (contd.)</p> <p>Marigold : Poem-Trees</p> <p>Writing Skills : Paragraph writing</p>

<p>Comprehension</p> <p>Grammar : Degrees of Comparison Adverbs (Recapitulation)</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. discuss and comment on the events of the story 2. comprehend the chapter and answer the questions based on it. 3. recite the poem by using correct expressions and intonations. <p>Activity/Art Integration : Observe and write about some trees which are grown around and why are trees called kindest things for human beings.</p> <p>Unit 11 10.11.2025 to 21.11.2025 (10)</p> <p>Literature : Lesson- Going to buy a Book</p> <p>Marigold : Poem-Books</p> <p>Writing Skills : Informal Letter writing</p> <p>Grammar : Adverb -Kinds Time, Manner, Place and Frequency</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. identify answers within the text. 2. answering questions based on the text. <p>Activity/Art Integration : Read a book and write a letter to your friend giving its review.</p> <p>Unit 12 24.11.2025 to 05.12.2025 (10)</p> <p>Literature : Lesson-A Fairy with Horns</p> <p>Marigold : Poem- Choosing Their Names</p> <p>Writing Skills : Notice writing</p> <p>Grammar : Prepositions-(on, in, under, in front of, behind, between, near, among at, below, into, beside) Simple Future Tense</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. discuss and comment on the events of the story. 	<ol style="list-style-type: none"> 2. comprehend the chapter and answer the questions based on it. 3. recite the poem by using correct expressions and intonations. <p>Activity/Art Integration : Think and write about how to be more caring towards the living creatures-animals.</p> <p>Unit 13 08.12.2025 to 26.12.2025 (13)</p> <p>Literature : Lesson-A Fairy with Horns (contd)</p> <p>Marigold : Poem-Naughty Boy</p> <p>Writing Skills : Notice Writing (contd.)</p> <p>Grammar : Conjunctions- (and, but, because, or, so)</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. discuss and comment on the events of the story. 2. answer the questions based on the text. 3. build up their imagination and curiosity. <p>Activity/Art Integration : Write about the steps to be taken to be kind to the animals and write a slogan for it.</p> <p>Unit 14 08.01.2026 to 30.01.2026 (16)</p> <p>Literature : Lesson-Pinocchio The Scholar's Mother Tongue</p> <p>Writing Skills : Notice writing, Paragraph writing Revision for Annual Exams</p> <p>Grammar : Revision of all Grammar topics</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. read and answer comprehension question on their own. 2. realize the importance of art, craft and creativity 3. skills to participate in classroom activities. <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10)</p> <p>Literature : Lesson-Pinocchio The Scholar's Mother Tongue</p>	<p>Writing Skills : Notice writing, Paragraph writing Revision for Annual Exams</p> <p>Grammar : Revision of all Grammar topics</p> <p>Learning Outcomes : The learners would be able to :</p> <ol style="list-style-type: none"> 1. read and answer comprehension question on their own. 2. realize the importance of art, craft and creativity 3. skills to participate in classroom activities. <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025</p> <p>Poem : Wake up!</p> <p>Lesson : The House with Golden Windows.</p> <p>Grammar : Nouns- kinds, Sentences- kinds</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025</p> <p>Lesson : Neha's Alarm Clock My Early Home</p> <p>Poems : Topsy-Turvy Land & Noses</p> <p>Grammar : Subject and Predicate, Punctuation marks, Pronouns Paragraph Writing, Comprehension</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025</p> <p>Lesson : The Most Important Day Alice In Wonderland The Milkman's Cow</p> <p>Poems : Run, The Tease, Trees</p> <p>Grammar : Nouns-kinds, Subject and Predicate, Adjectives- Kinds, Verbs- Present and Past and Future Tense, Articles, Pronoun-Kinds & Punctuation Letter Writing, Paragraph Writing, Picture composition, Comprehension</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025</p> <p>Lesson : The Olympic Games</p>
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Poem : A Watering Rhyme
Grammar : Subject Verb Agreement, Articles, Pronoun- Kinds
 Creative Writing, Comprehension
Periodic Asst.-2 08.12.2025 to 15.12.2025
Lesson : Going to Buy a Book
 A Fairy with Horns
Poem : Books
Grammar : Articles, Prepositions and Adverbs-Kinds
 Letter Writing, Comprehension, Diary Entry
Annual Exams 13.02.2026 onwards (Tenta.)
Lesson : The Lord of Cranes.
 The Hose with Golden Windows.
 Pinocchio
 The scholar's Mother Tongue
Poems : A Watering Rhyme, Trees, Why, Noses
Grammar : All the topics covered
Creative Writing : Paragraph writing, Letter writing Formal/Informal, Diary Entry, Comprehension

हिन्दी

प्रस्तावित पाठ्य पुस्तकें :

1. मधुप हिंदी पाठमाला भाग-4 (मधुबन)
2. कथा मंजूषा भाग-4 (प्रकाशक : फुल मार्क्स)
3. सोनका व्याकरण आनंद भाग-4 (सोनका)

सामान्य शिक्षण उद्देश्य :

- ❖ बच्चों के उच्चारण कौशल व भाषायी कौशल का विकास करना ।

- ❖ बच्चों के पठन कौशल का विकास करना ।
- ❖ मानवीय गुणों का विकास करना ।
- ❖ छात्रों के विचारों व विचार शक्ति का विकास करना ।
- ❖ छात्रों की रचनात्मकता का विकास करना ।
- ❖ कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ।
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।

नई शिक्षा नीति 2020 भारत सरकार द्वारा लागू की गई है और इसका मुख्य उद्देश्य भारतीय शिक्षा तंत्र को मोड़ना और सुधारना है । यह नीति शिक्षा के कई पहलुओं में सुधार करने का प्रयास कर रही है जैसे कि सामाजिक समानता, उत्कृष्टता की प्रोत्साहना और नौकरी कौशल की बढ़ोतरी । यदि आप इस पर विचार कर रहे हैं तो निम्नलिखित कुछ सुझाव आपको मदद कर सकते हैं :

Unit 1 02.04.2025 to 17.04.2025 (10)
मधुप : पाठ-1 नया उजियारा
व्याकरण : पाठ-2, वर्ण-विचार, पाठ-3 उच्चारण के आधार पर मात्रा अभ्यास

रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना
कला एकीकरण :

1. कुम्हार मिट्टी के बरतन कैसे बनाता है, उसके

लिए मिट्टी कहाँ से लाता है व कहाँ पर बेचता है ? इन सभी प्रश्नों के उत्तर कुम्हार से प्राप्त कर एक प्रोजेक्ट तैयार करें ।

2. भारत की विभिन्न नदियों के नाम उनके प्रवाहित होने वाले राज्यों को उत्तर पुस्तिका में लिखिए ।

अधिगम प्रतिफल :

1. छात्रों में एकता, देश प्रेम की भावना का विकास ।
2. नैतिक मूल्यों पर बल ।
3. व्याकरणिक बिंदुओं का ज्ञान ।

Unit 2 21.04.2025 to 03.05.2025 (11)

मधुप : पाठ-2 सिक्के का भभूत

कथा मंजूषा : पाठ-1 असली हकदार

व्याकरण : पाठ-1 भाषा और व्याकरण, गिनती 1 से 20

रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना
कला एकीकरण :

1. जंगल यात्रा के समय आने वाली मुश्किलों की सूची उत्तर पुस्तिका में तैयार कीजिए ।
2. किसी भी जानवर का मुखौटा बनवाकर उसके स्वभाव के विषय में बुलवाया जाएगा ।

अधिगम प्रतिफल :

1. छात्रों में साहस की भावना का विकास ।
2. कठिनाइयों का डटकर सामना करना ।
3. पशु प्रेम की भावना जागृत होना ।

<p>4. व्याकरणिक बिंदुओं का ज्ञान ।</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09)</p> <p>मधुप : पाठ-3 जब मैं पढ़ता था</p> <p>कथा मंजूषा : पाठ-2 पेड़ हमारे मित्र</p> <p>व्याकरण : पाठ-3 शब्द और वाक्य, गिनती 21 से 40,</p> <p>रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना, चित्र वर्णन</p> <p>कला एकीकरण :</p> <p>1. गाँधी जी के किसी एक सिद्धांत को आप अपने जीवन में कैसे उतार सकते हैं उत्तर पुस्तिका में लिखिए ।</p> <p>2. गाँधी जी द्वारा चलाए गए आंदोलन चित्र सहित उत्तर पुस्तिका में लिखवाए जाएँगे ।</p> <p>अधिगम प्रतिफल :</p> <p>1. सुलेख पर ध्यान ।</p> <p>2. छात्रों को अनुशासित व शिष्ट बनने की प्रेरणा ।</p> <p>3. अपने विचारों का तर्कों के साथ प्रस्तुतिकरण ।</p> <p>4. व्याकरणिक बिंदुओं का ज्ञान ।</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>मधुप : पाठ-4 फूलों का नगर</p> <p>कथा मंजूषा : पाठ-3 ईमानदार रामू</p> <p>व्याकरण : पाठ-4 संज्ञा</p> <p>रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना</p>	<p>कला एकीकरण :</p> <p>1. विभिन्न प्रकार के फूलों के चित्र व उनसे बनने वाली वस्तुओं के चित्र सहित सूची उत्तर पुस्तिका में लिखिए ।</p> <p>2. जल के विभिन्न स्रोतों का चित्र सहित लेखन ।</p> <p>अधिगम प्रतिफल :</p> <p>1. वृक्षारोपण की भावना जागृत करना ।</p> <p>2. अपने बड़ों की बात का अनुसरण करना ।</p> <p>3. व्याकरणिक बिंदुओं का ज्ञान ।</p> <p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>मधुप : पाठ-5 कविता-खिड़की मेरे कमरे की</p> <p>कथा मंजूषा : पाठ-4 रसगुल्ले की जड़</p> <p>व्याकरण : पाठ-5 लिंग, गिनती 41 से 50</p> <p>कला एकीकरण :</p> <p>1. आपको अपने कमरे के नैनस रीज गहने संदर्भ व क्यों पर एक लेख उत्तर पुस्तिका में लिखिए ।</p> <p>2. राष्ट्रीय बाल वीरता पुरस्कार पाने वाले किसी एक बालक या बालिका का वीडियो दिखाई जाएगी और उस पर चर्चा की जाएगी ।</p> <p>अधिगम प्रतिफल :</p> <p>1. अपने घर की वस्तुओं के प्रति प्रेम ।</p> <p>2. घर में निहित खिड़की की उपयोगिता ।</p> <p>3. कविता का हाव भाव द्वारा वाचन ।</p> <p>4. सूझ-बूझ के द्वारा कठिन कार्य करने का ज्ञान</p>	<p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>मधुप : पाठ-6 दो बैलों की कथा</p> <p>कथा मंजूषा : पाठ-5 शहजादी के जूते</p> <p>व्याकरण : पाठ-6 वचन, सुलेख प्रतियोगिता</p> <p>रचनात्मक : अनुच्छेद लेखन, वाक्य-रचना</p> <p>कला एकीकरण :</p> <p>1. आपके पास एक ईप लतूत शूहैत ठेक सका चित्र चिपकाते हुए उससे जुड़ा कोई एक रोचक किस्सा अपनी उत्तर पुस्तिका में लिखिए ।</p> <p>2. काँजी हाउस की यात्रा कर इन बिंदुओं पर परियोजना कार्य तैयार करिए-पशुओं के नाम, खान पान, व्यवहार ।</p> <p>अधिगम प्रतिफल :</p> <p>1. छात्रों में पशु प्रेम की भावना का विकास ।</p> <p>2. सहृदय की भावना जागृत ।</p> <p>3. बुद्धिमानी का प्रयोग करना ।</p> <p>4. व्याकरणिक बिंदुओं का ज्ञान ।</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>मधुप : पाठ-7 सेहत है अनमोल</p> <p>कथा मंजूषा : पाठ-6 घमंडी हाथी</p> <p>व्याकरण : पाठ-7 कारक, अपठित गद्यांश</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p>
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<p>कला एकीकरण :</p> <ol style="list-style-type: none"> जंक फूड और पौष्टिक भोजन पर एक लेख उत्तर पुस्तिका में लिखवाया जाएगा । आप छुट्टी वाले दिन सुबह से शाम तक क्या करते हैं उसके अनुसार एक समय सारिणी उत्तर पुस्तिका में बनवाई जाएगी । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों को स्वस्थ जीवन शैली अपनाने के लिए प्रेरित करना । फलों की जीवन में उपयोगिता पर बल । पत्र व्यवहार का मार्गदर्शन । स्वाभिमान की भावना का विकास । व्याकरणिक बिंदुओं का ज्ञान । <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>मधुप : पाठ-8 सम्मान की रक्षा</p> <p>कथा मंजूषा : पाठ-7 गुरु नानक देव</p> <p>व्याकरण : पाठ- 8 सर्वनाम</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> राणा प्रताप का चित्र चिपकाते हुए उनकी वीरता के विषय में उत्तर पुस्तिका में लिखवाया जाएगा । भारत का मानचित्र चिपका कर उसमें मेवाड़ राज्य को दर्शाएँ । 	<p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में अन्याय के विरुद्ध खड़े होने की प्रेरणा । माता-पिता के सम्मान की भावना का ज्ञान । व्याकरणिक बिंदुओं का ज्ञान । <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>मधुप : पाठ-9 स्वाभाविक दान</p> <p>व्याकरण : पाठ-9 विशेषण, एक शब्द</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> अगर पेड़, फल, बादल आपस में बात कर सकते तो क्या करते उस बातचीत को उत्तर पुस्तिका में लिखिए । पेड़, फल, बादल बनवाकर रोल प्ले करवाया जाएगा । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में अन्याय के विरुद्ध खड़े होने की प्रेरणा । माता-पिता के सम्मान की भावना का ज्ञान । व्याकरणिक बिंदुओं का ज्ञान । <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>मधुप : पाठ-10 और माटी निहाल हो गई</p> <p>कथा मंजूषा : पाठ-8 असली धन</p> <p>व्याकरण : पाठ 10 क्रिया</p> <p>पाठ-11 कारक, पत्र लेखन</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, संवाद लेखन</p>	<p>कला एकीकरण :</p> <ol style="list-style-type: none"> राजस्थान के प्रसिद्ध पर्यटन स्थलों के चित्र चिपकाते हुए उनके विषय में चार-चार पंक्तियाँ लिखिए । स्वतंत्रता संग्राम में भाग लेने वाली महिलाओं का कोलॉज बनाइए व उनके विषय में चार-चार वाक्य उत्तर पुस्तिका में लिखिए । <p>अधिगम के प्रतिफल :</p> <ol style="list-style-type: none"> छात्रों में सहनशीलता की भावना विकसित करना । संवेदनशीलता, शिष्ट व सामाजिक बनने की प्रेरणा का विकास । व्याकरणिक बिंदुओं का ज्ञान । <p>Unit 11 10.11.2025 to 21.11.2025 (10)</p> <p>मधुप : पाठ-11 जन्मदिन के बहाने</p> <p>कथा मंजूषा : पाठ-9 खिचड़ी भाषा</p> <p>व्याकरण : पाठ-12 विराम चिह्न</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> अपने जन्मदिन के लिए एक सुंदर सा निमंत्रण पत्र तैयार कीजिए एक सुंदर सा उपहार तैयार कीजिए । किसी यादगार जन्मदिन का वर्णन अपने शब्दों में कीजिए ।
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<p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> जीवन में उपहारों का महत्व । भाषा का सृजनात्मक प्रयोग । व्याकरणिक बिंदुओं का ज्ञान । <p>Unit 12 24.11.2025 to 05.12.2025 (10)</p> <p>मधुप : पाठ-12 आसमान में जैसे तारे</p> <p>व्याकरण : पाठ-13 विलोम शब्द पाठ-14 पर्यायवाची शब्द पाठ-15 अनेक शब्दों के लिए एक शब्द</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, वाक्य-रचना</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> धार्मिक त्योहारों का कोलार्ज बनवाया जाएगा । कुम्हार के परिश्रमी जीवन पर एक लेख अपनी उत्तर पुस्तिका में लिखिए । बर्फीले पहाड़ों पर रहना कितना कठिन है इससे संबंधित एक लेख अपने शब्दों में उत्तर पुस्तिका में लिखिए । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> जीवन में उपहारों का महत्व । भाषा का सृजनात्मक प्रयोग । व्याकरणिक बिंदुओं का ज्ञान । <p>Unit 13 08.12.2025 to 26.12.2025 (13)</p> <p>मधुप : पाठ-13 यात्रा जो पूरी न हो सकी</p> <p>व्याकरण : पाठ 16 अनेकार्थी शब्द, वाक्य-रचना</p>	<p>रचनात्मक : अनुच्छेद लेखन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> पर्वतीय स्थल की यात्रा के चित्रों का एक सुंदर और आकर्षक एलबम बनाइए । अनेकार्थी शब्दों का सुंदर व आकर्षक वॉल हैंगिंग बपवाया जाएगा । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> भाषा का सृजनात्मक प्रयोग । व्याकरणिक बिंदुओं का ज्ञान । पहाड़ी कठिनाइयों से जूझने की प्रेरणा । साहस की भावना का विकास । पढ़ी हुई सामग्री से अपने अनुभवों को जोड़ने की कला का विकास । <p>Unit 14 08.01.2026 to 30.01.2026 (16)</p> <p>मधुप : पाठ-14 माँ का प्यार</p> <p>कथा मंजूषा : पाठ-10 गीत का कमाल</p> <p>व्याकरण : पाठ-17 मुहावरे पाठ-20 संवाद लेखन, सम्पूर्ण व्याकरण</p> <p>रचनात्मक : अनुच्छेद लेखन, औपचारिक पत्र लेखन</p> <p>कला एकीकरण : शिवाजी महाराज के विषय में इंटरनेट से जानकारी प्राप्त कर उनके विषय में एक लेख लिखिए ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> भाषा का सृजनात्मक प्रयोग । 	<ol style="list-style-type: none"> व्याकरणिक बिंदुओं का ज्ञान । जिज्ञासु बनने की प्रेरणा का विकास । देश प्रेम के लिए शहीद होने की भावना से अवगत । छात्रों में स्वस्थ जीवन शैली का विकास । <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10)</p> <p>मधुप : पाठ-16 बुलबुलों की गिनती</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> विभिन्न प्रकार के थर्मामीटरों का कोलार्ज बनवाया जाएगा । <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> वैज्ञानिक दृष्टिकोण का विकास । भाषा का सृजनात्मक प्रयोग । व्याकरणिक बिंदुओं का ज्ञान । <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025</p> <p>मधुप : पाठ-1 नया उजियारा</p> <p>कथा मंजूषा : पाठ-1 असली हकदार</p> <p>व्याकरण : भाषा, वर्ण व वर्णमाला, शब्द और वाक्य</p> <p>Periodic Asst.-1 05.07.2025 to 11.07.2025</p> <p>मधुप : पाठ-2 सिक्के का भभूत पाठ-3 जब मैं पढ़ता था</p> <p>कथा मंजूषा : पाठ-2 पेड़ हमारे मित्र पाठ-3 ईमानदार रामू</p> <p>व्याकरण : भाषा, वर्ण व वर्णमाला, संज्ञा,</p>
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<p>अपठित गद्यांश, चित्र वर्णन</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025</p> <p>मधुप : पाठ-4 फूलों का नगर</p> <p>पाठ-6 दो बैलों की कथा</p> <p>पाठ-7 सेहत है अनमोल</p> <p>कथा मंजूषा : पाठ-4 रसगुल्ले की जड़</p> <p>पाठ-5 शहजादी के जूते</p> <p>पाठ-6 घमंडी हाथी</p> <p>व्याकरण : विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, संज्ञा, सर्वनाम, लिंग, वचन, अपठित गद्यांश, चित्र वर्णन</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025</p> <p>मधुप : पाठ-4 फूलों का नगर</p> <p>पाठ-5 कविता-खिड़की मेरे कमरे की</p> <p>पाठ-6 दो बैलों की कथा</p> <p>कथा मंजूषा : पाठ-5 शहजादी के जूते</p> <p>पाठ-6 घमंडी हाथी</p> <p>व्याकरण : संज्ञा, सर्वनाम, विशेषण, लिंग, वचन, एक शब्द, अपठित गद्यांश, चित्र वर्णन</p> <p>Periodic Asst.-2 08.12.2025 to 15.12.2025</p> <p>मधुप : पाठ-7 सेहत है अनमोल</p> <p>पाठ-8 आचार्य चाणक्य</p> <p>पाठ-9 स्वाभाविक दान</p> <p>कथा मंजूषा : पाठ-7 गुरु नानक देव</p>	<p>पाठ-8 असली धन</p> <p>व्याकरण : क्रिया व काल, पर्यायवाची शब्द, Annual Exams 13.02.2026 onwards (Tenta.)</p> <p>मधुप : पाठ-12 आसमान के जैसे तारे</p> <p>पाठ-13 यात्रा जो पूरी न हो सकी</p> <p>पाठ-14 माँ का प्यार</p> <p>पाठ-15 बुलबुलों की गिनती</p> <p>कथा मंजूषा : पाठ-8 असली धन</p> <p>पाठ-9 खिचड़ी भाषा</p> <p>पाठ-10 गीत का कमाल</p> <p>व्याकरण : पत्र, कहानी लेखन, अपठित गद्यांश व काव्यांश, पठित गद्यांश व काव्यांश, अनुच्छेद लेखन, चित्र वर्णन व संपूर्ण व्याकरण ।</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> MATHEMATICS </div> <p>Prescribed Books :</p> <p>1. Cambridge Maths Milestone Publisher : Cambridge University Press</p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To build thinking skills in the students. ❖ To develop critical thinking and problem solving. ❖ To develop strong number sense, mastering their facts, using vocabulary skills. ❖ To help the learner find usefulness of Mathematics in everyday life. <p>Unit 1 02.04.2025 to 17.04.2025 (10)</p> <p>Topics : Ch-1 Number System Ch-2 Addition & Subtraction</p>	<p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> 1. Read and writes numbers bigger than 1000 being used in his/her surroundings. 2. Understand the different place value of the given number. 3. Build greatest & smallest 5 & 6-digit number. 4. Arrange the numbers into ascending & descending orders. 5. Understand the concept of rounding numbers. 6. Understand the symbols used for Roman numerals. <p>Activity/Art Integration :</p> <ol style="list-style-type: none"> 1. Number building activity using number cards. 2. Number building using Abacus. 3. Newspaper activity on rounding numbers. <p>Unit 2 21.04.2025 to 03.05.2025 (11)</p> <p>Topics : Ch-2 Addition & Subtraction (contd.)</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> 1. Solve problems involving large numbers by applying appropriate operations (addition & subtraction) 2. To recall Pictograph and Bar graph. 3. To understand more about Bar graph. <p>Activity/Art Integration :</p> <ol style="list-style-type: none"> 1. Flash card activity for addition & subtraction. 2. Activity using Th H T O grid and number cards. 3. Addition & Subtraction using Abacus. <p>Unit 3 05.05.2025 to 16.05.2025 (09)</p> <p>Topics : Ch-14 Data Handling</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> 1. To recall Pictographs and Bar graph. 2. To understand more about Bar graph. 3. To read circle graph. 4. To differentiate between bar graphs and pictographs.
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<p>Activity/Art Integration :</p> <ol style="list-style-type: none"> Students will collect the data from their classroom. (No. of fans, desks, tube lights, etc). Making of pictograph of their favourite sports. Birthdays of students. <p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>Topics : Ch-3 Multiplication Ch-4 Division</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Understand that multiplication is repeated addition. Multiply 3-digit number by (1 , 2, and 3-digit number) Understand that division is repeated subtraction. Identify the terms used in division (Dividend, divisor, quotient & remainder) <p>Activity/Art Integration :</p> <ol style="list-style-type: none"> Making patterns of different tables using thermocol, wool and thumb pins. Students will paste equal number of bindis in different groups to strengthen the concept of repeated addition Activity using rajma seeds and ice cream tray activity <p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>Topics : Ch-4 Division (contd.)</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Divide 4-digit dividend by 1 & 2-digit divisor. Meaning of remainder in word problems. <p>Activity/Art Integration : Students will play 'Fire in the mountain' to understand the concept of division with remainder.</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>Topics : Ch-12 Money</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Do problems based on conversion of money. Problem based on addition, subtraction, 	<p>multiplication and division of money.</p> <p>Activity/Art Integration :</p> <ol style="list-style-type: none"> Students will create market scene using fake currency. Bill making activity <p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>Topics : Ch-8 Geometry</p> <p>Learning Outcomes : To develop the concept of straight & curved lines, Open & closed shapes and simple closed curves & polygons.</p> <p>Activity/Art Integration :</p> <ol style="list-style-type: none"> Making straight line and curve line. Polygon making using toothpicks and clay. <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Topics : Ch-8 Geometry (contd.) Revision</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> To Learn about parts of the circle. To understand the relationship between the radius of the circle & its diameter. Revision of all topics for Half Yearly Exams. <p>Activity/Art Integration : Paper folding Activity on parts of circle.</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>Topics : Ch-6 Fractions</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Understand the concept of fraction and associated terms. Develop the concept of equivalent fractions. Understand the terms like & unlike fractions. Differentiate between like & unlike fractions. Compare like fractions. Develop the concept of proper and improper fractions. Understand the term mixed number. Convert mixed number into improper & vice versa. 	<p>Activity/Art Integration :</p> <ol style="list-style-type: none"> Paper folding activity showing whole, halves & quarters. Activity using packet of gems (for numerator & denominator) Activity using fraction kit. Paper folding activity for showing equivalent fractions. Paper folding activity for like & unlike fractions. Activity using fraction kit, for showing proper, Improper fraction & mixed number. <p>Unit 10 24.10.2025 to 07.11.2025 (11)</p> <p>Topics : Ch-7 Decimals Ch-11 Time</p> <p>Learning Outcomes : Students would be able to :</p> <ol style="list-style-type: none"> Understand the concept of decimals. Develop the concept of tenths. Express fractions as decimals & vice-versa up to tenths place. Read the time to the next hour. Read the time to the exact minute. To understand the use of a.m. and p.m. To understand the 24-hour clock. <p>Activity/Art Integration :</p> <ol style="list-style-type: none"> Activity using decimal kit. Activity using clock Students will make model of clock using bangles and toothpicks and will show the time in two different ways. Students will collect newspaper cuttings showing 24-hour clock time. Students will be asked to make their daily timetable using 24-hour clock time. <p>Unit 11 10.11.2025 to 21.11.2025 (10)</p> <p>Topics : Ch-11 Time (Contd.) Ch-9 Pattern and Symmetry</p>
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Learning Outcomes : Students would be able to :

1. Differentiate between 12-hour clock & 24-hour clock time.
2. Calculate the duration of the time-passed.
3. Apply the concept of time in their day-to-day life.
4. To learn about the concept of reflection.
5. To identify the symmetrical figures and draw the other half of the incomplete symmetrical figures.
6. To understand the tessellations.
7. To understand & complete the patterns.

Activity/Art Integration :

1. Paper folding activity on symmetry
2. Visit to Maths lab. (for showing different parts of circle)
3. Students will make different tessellates using colours.
4. Making different patterns using Rangometry.

Unit 12 24.11.2025 to 05.12.2025 (10)

Topics : Ch-13 Mensuration

Learning Outcomes : Students would be able to :

1. Develop the concept of perimeter.
2. To measure the perimeter of simple polygons as well as irregular shapes.
7. Develop the concept of Area.
8. Measure the area of simple polygons.

Activity/Art Integration :

1. Activity using geoboard for perimeter.
2. Activity using thread for finding perimeter of notebook, almanac etc.

Unit 13 08.12.2025 to 26.12.2025 (13)

Topics : Ch-13 Mensuration (contd.)

Learning Outcomes : Students would be able to Measure the area of irregular shapes.

Activity/Art Integration :

1. Jodo cubes to find perimeter and area of different shapes.

2. Using graph paper to find are of a shape.

Unit 14 08.01.2026 to 30.01.2026 (16)

Topics : Ch-10 Measurement

Revision for Annual Exams

Learning Outcomes : Students would be able to :

1. Differentiate between long & short objects.
2. Differentiate between light & heavy objects.
3. Express length in centimetres, metres & kilometres.
4. Express mass in grams and kilograms.
5. Identify the measuring unit of the given object.
6. Conversions from bigger units to smaller units and vice versa.

Activity/Art Integration :

1. Students will measure of height and waist using measuring tape.
2. Students will measure the weight of different objects using spring balance.
3. Pasting pictures of things measured in km, m, cm, kg, and g in the notebook.

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10)

Topics : Revision for Annual Exams

ASSESSMENT SCHEDULE :

Multiple Asst.-1 07.04.2025 to 09.05.2025

Topics : Ch-1 Number System

Ch-2 Addition and Subtraction

Periodic Asst.-1 05.07.2025 to 11.07.2025

Topics : Ch-3 Multiplication

Ch-14 Data Handling

Half Yearly Exams 15.09.2025 to 29.09.2025

Topics : Ch-1 Number System

Ch-2 Addition and Subtraction

Ch-3 Multiplication

Ch-4 Division

Ch-14 Data Handling

Ch-12 Money

Ch-8 Geometry

Multiple Asst.-2 06.10.2025 to 14.11.2025

Topics : Ch-6 Fractions

Ch-7 Decimals

Periodic Asst.-2 08.12.2025 to 15.12.2025

Topics : Ch-11 Time

Ch-9 Patterns & Symmetry

Annual Exams 13.02.2026 onwards (Tenta.)

Topics : Ch-6 Fractions

Ch-7 Decimals

Ch-11 Time

Ch-9 Patterns & Symmetry

Ch-13 Mensuration

Ch-10 Measurement

ENVIRONMENTAL STUDIES

Prescribed Book : Awareness Environmental Studies Part-4 (Publisher : S. Chand)

General Objectives :

1. To build thinking skills in the students.
2. to develop critical thinking and Scientific attitude.
3. Demonstrate mastery of core social science concepts and methods as they pertain to environmental problem-solving.
4. To help students acquire a holistic or integrated view of the environment in which they live.
5. To train children to locate and comprehend relationship between the natural, social and cultural environment.

Unit 1 02.04.2025 to 17.04.2025 (10)

Topics : Ch-1 My Family

Ch-5 Work People Do

Activity :

1. Make a Family tree and write adjectives for each of the family members.

<p>2. Activity using flashcards for various occupations</p> <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To develop strong Vocabulary and identification of relationships among family members. 2. Enumerate various skilled occupations. <p>Unit 2 21.04.2025 to 03.05.2025 (11)</p> <p>Topic : Ch-2 Human Body</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. First aid demonstration activity using the medical kit. 2. Using Cardboard and straws building a small model of hand to show how joints work. 3. "Doctor talk show" to suggest some healthy ways for maintaining a healthy body. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. Various organs identification and their functioning. 2. To prepare them for giving/using first aid in case of emergency. 3. To help them acquire healthy eating habits. <p>Unit 3 05.05.2025 to 16.05.2025 (09)</p> <p>Topics : Ch-3 Keeping Healthy and Fit Ch-4 Fun and Games (Activity based)</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Activity - My Healthy plate. Be a chef and present your dish. 2. Hopscotch and tell 5 facts about that game. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To develop healthy attitude in the child. 2. To impart general information about various games and facts associated with them. <p>Unit 4 23.06.2025 to 05.07.2025 (11)</p> <p>Topics : Ch-7 Ears and Body Covering of Animals Ch-6 Parts of a plant</p>	<p>Activity :</p> <ol style="list-style-type: none"> 1. Paste different body coverings of animals and label them. 2. Diagrammatic representation of plant and its parts. 3. Identification of different parts/simple features. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To recognise different texture, color of the body coverings. 2. To identify different parts of plant and to enhance their ability to observe the environment carefully. <p>Unit 5 07.07.2025 to 18.07.2025 (10)</p> <p>Topics : Ch-16 Maps</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Field walks to observe the symbols used in map. 2. Draw a map of your classroom/House. 3. Locating different states on the political map of India. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To build thinking skills in the students. 2. Learn to mark/locate on the map. 3. Interpretation of keywords. 4. Use of symbols. <p>Unit 6 21.07.2025 to 02.08.2025 (11)</p> <p>Topics : Ch-8 Living Together Ch-9 Honey and Honeycomb</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Comparative approach for differentiating between the products of present and the products of the past. 2. Making honeycomb craft using paper/sheets. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To help children learn behaviour of animals. 2. Allowing children to do the research-based task. 	<p>Unit 7 04.08.2025 to 22.08.2025 (14)</p> <p>Topic : Ch-9 Honey and Honeycomb (contd.) Ch-10 Food</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Similarity of food in relation to their benefits. 2. Paste cutouts of nutritional value mentioned in various edible items. 3. Identification of cereals, pulses/Grains <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. Understanding different nutritional value and learning the concept of balanced diet. 2. Identification of food from plants and animals. <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)</p> <p>Topics : Revision</p> <p>Activity : Worksheets, Question banks and tests would be taken to assess the performance of children</p> <p>Learning Outcomes : To evaluate children's performance and their understanding about the topic.</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11)</p> <p>Topics : Ch-11 Tongue, Teeth and Beaks Ch-14 Where Animals Live</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Basic demonstration of a proper way to brush and wash hands. 2. Displaying of a tooth denture to show types of teeth and the difference in their sizes. 3. Pictorial representation of various beaks. 4. Students will draw different types of beaks in their notebooks. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. Identify different features (beaks/teeth/claws/ears/hair/shelter) of birds and animals. 2. The learner will be able to explain and imbibe proper way of brushing their teeth. 3. The learner will be able to identify different
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<p>habitats of animals.</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) Topics : Ch-14 Where Animals Live (Contd.) Ch-15 Nesting Habits of Birds</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Paste the pictures of animal along with their adaptation. 2. Make a nest using materials like-straw, cotton, grass and twigs <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To identify the unique features of animals 2. Children would be able to develop their motor skills. 3. To apply the knowledge a learnt and perform the tasks given. <p>Unit 11 10.11.2025 to 21.11.2025 (10) Topics : Ch-20 Landforms of India</p> <p>Map Activity :</p> <ol style="list-style-type: none"> 1. To mark the different landforms. 2. Diagrams and picture pasting. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. To understand physical features of India. 2. Children will be able to gain an insight about the India's features. <p>Unit 12 24.11.2025 to 05.12.2025 (10) Topic : Ch-17 Water Ch-18 Forms of Water</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Draw Water cycle, Rainwater Harvesting. 2. Ways to conserve water 3. Game-water world puzzle 4. Demonstration of ways to purify water like-Boiling water, sedimentation, decantation filtration. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. Learn ways of conserving water. 2. To sensitize children about sustainable use of water. 	<ol style="list-style-type: none"> 3. To identify various forms water. 4. Understand the importance of rain water harvesting. <p>Unit 13 08.12.2025 to 26.12.2025 (13) Topic : Ch-18 Forms of Water (contd.) Ch-19 Transport Ch- Shelter then and Now (Activity based)</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Different transport used in different areas according to the need. 2. Project work on shelter evolution. (Comparative Study) <p>Learning Outcomes : The learner will be able to : Identify signs, location of objects/places and guides for the directions and landmarks in school/neighbourhood map</p> <p>Unit 14 08.01.2026 to 30.01.2026 (16) Topic : Ch- Managing Garbage (Activity based) Ch-21 Making Things (Activity Based)</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Best out of waste using E-waste, Plastics and other not so environmentally friendly products 2. Drill for properly disposing wastes 3. Slogan writing activity. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1. Learn to build things using wastes products 2. Following 4 Rs process. 3. Connecting with the environment. 4. Innovation integrated. <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10) Topic : Revision work</p> <p>ASSESSMENT SCHEDULE :</p> <p>Multiple Asst.-1 07.04.2025 to 09.05.2025 Topic : Ch-1 My Family Ch-5 Work People Do</p>	<p>Periodic Asst.-1 05.07.2025 to 11.07.2025 Topic : Ch-2 Human Body Ch-3 Keeping Healthy and Fit</p> <p>Half Yearly Exams 15.09.2025 to 29.09.2025 Topics : Ch-6 Parts of a Plant Ch-7 Ears and body covering of animals Ch-9 Honey and Honeybees Ch-10 Food Ch-16 Maps</p> <p>Multiple Asst.-2 06.10.2025 to 14.11.2025 Topic : Ch-11 Tongue, Teeth and Beak Ch-14 Where Animals Live</p> <p>Periodic Asst.-2 08.12.2025 to 15.12.2025 Topic : Ch-15 Nesting habits of birds Ch-20 Landforms of India</p> <p>Annual Exams 13.02.2026 onwards (Tenta.) Topic : Ch-17 Water Ch-18 Forms of Water Ch-19 Transport Ch-14 Where Animals Live</p> <p>Subject Enrichments : Ch- Managing Garbage Ch- Making Things</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;"> COMPUTER SCIENCE </div> <p>Prescribed Book : CODEGPT Publication : Orange Publisher</p> <p>Learning Outcomes : Students should be able to :</p> <ul style="list-style-type: none"> ◆ Understand data storage and computer memory. ◆ Understand about how to manage files and folder in Windows. ◆ Understanding about more concepts of MS WORD & MS Powerpoint. ◆ Understanding about how to use web browser.
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◆ Understanding about block coding in Scratch.	
◆ Understanding about AI	
◆ Understanding about various visual processing concepts.	
Unit 1	02.04.2025 to 17.04.2025 (10)
Topics	: Data Storage & Memory
Activity	: Activity on Pg. 16 in the book
Unit 2	21.04.2025 to 03.05.2025 (11)
Topics	: Managing Files and Folders in Windows 10
Activity	: Activity on Pg. 30 in the book
Unit 3	05.05.2025 to 16.05.2025 (09)
Topics	: Managing Files and Folders in Windows 10
Activity	: Activity on Pg. 30 in the book
Unit 4	23.06.2025 to 05.07.2025 (11)
Topics	: More on MS WORD 2019
Activity	: Activity on Pg. 46 & 131 in the book
Unit 5	07.07.2025 to 18.07.2025 (10)
Topics	: More on MS WORD 2019
Activity	: Activity on Pg. 46 & 131 in the book
Unit 6	21.07.2025 to 02.08.2025 (11)
Topics	: Introduction Powerpoint 2019
Activity	: Activity on Pg. 65 & 132 in the book
Unit 7	04.08.2025 to 22.08.2025 (14)
Topics	: Introduction Powerpoint 2019
Activity	: Activity on Pg. 65 & 132 in the book
Unit 8 & Rev.	25.08.2025 to 12.09.2025 (15)
Topics	: Revision
Unit 9	03.10.2025 to 17.10.2025 (11)
Topics	: Using a Web Browser
Activity	: Activity on Pg. 75 in the book
Unit 10	24.10.2025 to 07.11.2025 (11)
Topics	: Visual Processing
Activity	: Activity on Pg. 87 in the book
Unit 11	10.11.2025 to 21.11.2025 (10)
Topics	: More Blocks in Scratch

Activity	: Activity on Pg. 98 in the book
Unit 12	24.11.2025 to 05.12.2025 (10)
Topics	: Creating Shapes in Scratch
Activity	: Activity on Pg. 106, 132 & 133 in the book
Unit 13	08.12.2025 to 26.12.2025 (13)
Topics	: Google Blocky Games
Activity	: Activity on Pg. 117 in the book
Unit 14	08.01.2026 to 30.01.2026 (16)
Topics	: Evolution of A.I.
Activity	: Activity on Pg. 127 in the book
Unit 15 & Rev.	02.02.2026 to 12.02.2026 (10)
Topics	: Revision

MUSIC

Unit 1	02.04.2025 to 17.04.2025 (10)
Topics	: Vocal Exercise- Alankar & Song- The earth is my home (Part-1)
Unit 2	21.04.2025 to 03.05.2025 (11)
Topics	: Song-The earth is my home (Part-2)
Unit 3	05.05.2025 to 16.05.2025 (09)
Topics	: Revision of Alankar & Song
Unit 4	23.06.2025 to 05.07.2025 (11)
Topics	: One Motivational Song
Unit 5	07.07.2025 to 18.07.2025 (10)
Topics	: Raga Bhupali
Unit 6	21.07.2025 to 02.08.2025 (11)
Topics	: Patriotic Song
Unit 7	04.08.2025 to 22.08.2025 (14)
Topics	: Song- I Love My Teacher (Part-1)
Unit 8 & Rev.	25.08.2025 to 12.09.2025 (15)
Topics	: Song- I Love My Teacher (Part-2)
Unit 9	03.10.2025 to 17.10.2025 (11)
Topic	: Diwali Song
Unit 10	24.10.2025 to 07.11.2025 (11)
Topics	: Tal - Dadra, Keharwa

Unit 11	10.11.2025 to 21.11.2025 (10)
Topics	: Swar & Saptak
Unit 12	24.11.2025 to 05.12.2025 (10)
Topics	: Raga Bandish
Unit 13	08.12.2025 to 26.12.2025 (13)
Topics	: Christmas Song & New Year Song
Unit 14	08.01.2026 to 30.01.2026 (16)
Topics	: Patriotic Song
Unit 15 & Rev.	02.02.2026 to 12.02.2026 (10)
Topics	: Song Revision & Grades

DANCE

Unit 1	02.04.2025 to 17.04.2025 (10)
Topic	: Theory and identification of Indian classes dances Hasta Mudra, and expression from Natyashastra and Abhinaya Darpan
Unit 2	21.04.2025 to 03.05.2025 (11)
Topic	: Basic Foot works of Kathak 1, 2 on slow speed
Unit 3	05.05.2025 to 16.05.2025 (09)
Topic	: Basic Foot works of Kathak 3, 4 on slow speed
Unit 4	23.06.2025 to 05.07.2025 (11)
Topic	: Basic Foot works all on Fastest speed
Unit 5	07.07.2025 to 18.07.2025 (10)
Topic	: Practice Dance 1st part of Patriotic dance
Unit 6	21.07.2025 to 02.08.2025 (11)
Topic	: Practice Dance full of Patriotic dance
Unit 7	04.08.2025 to 22.08.2025 (14)
Topic	: Practice Dance full of Patriotic dance

Unit 8 & Rev. 25.08.2025 to 12.09.2025	(15)
Topic : Practice dance on Ganesh Vandana	
Unit 9 03.10.2025 to 17.10.2025	(11)
Topic : Practice dance on Ganesh Vandana	
Unit 10 24.10.2025 to 07.11.2025	(11)
Topic : Basic steps of Punjab folk dances Bhangra, Gidda	
Unit 11 10.11.2025 to 21.11.2025	(10)
Topic : Practice with Music Bhangra, Gidda	
Unit 12 24.11.2025 to 05.12.2025	(10)
Topic : Christmas dance classical style	
Unit 13 08.12.2025 to 26.12.2025	(13)
Topic : Christmas dance classical style	
Unit 14 08.01.2026 to 30.01.2026	(16)
Topic : Practice dance on Saraswati Vandana	
Unit 15 & Rev. 02.02.2026 to 12.02.2026	(10)
Topic : Practice dance on Saraswati Vandana	

ART & CRAFT

"Art helps us to see connection and bring a more coherent meaning to our world."

Prescribed Book :

Learning Objectives :

- ❖ To help students to understand the arrangement of elements in a way that appeals to the sense.
- ❖ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ❖ To develop the creativity and creative ability in students.
- ❖ To learn the best use of waste material to make something new.

❖ To make children independent in creating their own and skills.

Unit 1 02.04.2025 to 17.04.2025	(10)
Topic : Secondary Colours	
Unit 2 21.04.2025 to 03.05.2025	(11)
Topic : Market Scene	
Unit 3 05.05.2025 to 16.05.2025	(09)
Topic : Leaf Printing	
Unit 4 23.06.2025 to 05.07.2025	(11)
Topic : Dot Painting	
Unit 5 07.07.2025 to 18.07.2025	(10)
Topic : Composition	
Unit 6 21.07.2025 to 02.08.2025	(11)
Topic : Flower Making	
Unit 7 04.08.2025 to 22.08.2025	(14)
Topic : Blow Painting Technique	
Unit 8 & Rev. 25.08.2025 to 12.09.2025	(15)
Topic : Composition	
Unit 9 03.10.2025 to 17.10.2025	(11)
Topic : Wall Hanging	
Unit 10 24.10.2025 to 07.11.2025	(11)
Topic : Diwali Scene & Craft work	
Unit 11 10.11.2025 to 21.11.2025	(10)
Topic : Collage work	
Unit 12 24.11.2025 to 05.12.2025	(10)
Topic : Mosaics Painting	
Unit 13 08.12.2025 to 26.12.2025	(13)
Topic : Origami Work	
Unit 14 08.01.2026 to 30.01.2026	(16)
Topic : Paper Envelope	
Unit 15 & Rev. 02.02.2026 to 12.02.2026	(10)
Topic : Submission of Art works	

GENERAL KNOWLEDGE

Prescribed book : New General Knowledge

Publisher : Cordova

Unit 1 02.04.2025 to 17.04.2025	(10)
Topics : Ch-1 Super heroes and Villains	

	Ch-2 Basic Yogasanas	
	Ch-3 National wildlife Parks and Sanctuaries	
Unit 2 21.04.2025 to 03.05.2025	(11)	
Topics : Ch-4 Risk-Free Greetings		
	Ch-5 Famous Personalities	
	Ch-6 Rarest Creations of Nature	
Unit 3 05.05.2025 to 16.05.2025	(09)	
Topics : Ch-7 Largest in the World		
	Ch-8 Recreation While Camping	
	Ch-9 Sweet Gift of Memories	
Unit 4 23.06.2025 to 05.07.2025	(11)	
Topics : Ch-10 Must Visit Places in India		
	Ch-11 Amazing Plants	
	Ch-12 First in the World	
Unit 5 07.07.2025 to 18.07.2025	(10)	
Topics : Ch-13 Strange Incidents		
	Ch-14 Greatest in Sports	
	Ch-15 World Famous Theatres	
Unit 6 21.07.2025 to 02.08.2025	(11)	
Topics : Ch-16 Amazing Science Books		
	Ch-17 Developing Good Personality	
	Ch-18 Social Reformers	
Unit 7 04.08.2025 to 22.08.2025	(14)	
Topics : Ch-19 Disneyland		
	Ch-20 World's Extremes	
	Ch-21 Famous Paintings	
Unit 8 & Rev. 25.08.2025 to 12.09.2025	(15)	
Topics : Ch-22 Amazing Animals		
	Ch-23 Words from Numbers	
	Ch-24 I Know My India	
Unit 9 03.10.2025 to 17.10.2025	(11)	
Topic : Ch-25 We Are Proud of India		
	Ch-26 Athletics	
	Ch-27 Most useful Robots	
Unit 10 24.10.2025 to 07.11.2025	(11)	
Topics : Ch-28 Monuments		

<p>Ch-29 Famous Museums In India Ch-30 Outstanding Indians</p> <p>Unit 11 10.11.2025 to 21.11.2025 (10) Topics : Ch-31 Fish Kingdom Ch-32 Unique Gardens of India Ch-33 Locating Places</p> <p>Unit 12 24.11.2025 to 05.12.2025 (10) Topics : Ch-34 Following Good Footsteps Ch-35 Diseases Ch-36 Women Power Ch-37 Optical Illusion</p> <p>Unit 13 08.12.2025 to 26.12.2025 (13) Topics : Ch-38 Bird World Ch-39 Story Books</p> <p>Unit 14 08.01.2026 to 30.01.2026 (16) Topics : Ch-40 Amazing Trees Ch-41 Royal Palaces of India Ch-42 Intelligent Quotient Ch-43 Mini Sudoku</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10) Topics : Ch-42 Intelligent Quotient Ch-43 Mini Sudoku</p>	<p>Activity : Students will share the incident where they have demonstrated honest behaviour.</p> <p>Unit 2 21.04.2025 to 03.05.2025 (11) Topic : Team Work Activity : Students will write about an incident where they achieved something as a part of team.</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09) Topic : Celebrating Diversity Activity : Students will make a tricolour kite and will write their wish/dream on it in the context of our own country.</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11) Topic : Nurture the Nature Activity : Making a poster on "FRIENDLY FORESTS" depicting all that we get from them.</p> <p>Unit 5 07.07.2025 to 18.07.2025 (10) Topic : Doing Your Best Activity : Students will enlist a few great men/women who have succeeded and attained great heights.</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) Topic : Sustainable Development Activity : Composition of poem on 'Clean Earth, Green Earth'</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14) Topic : Responsibility : Rights and Duties Activity : Students will make a promise card for themselves listing out the responsibilities that they will take up at home, school and at the community level.</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15) Topic : Being Compassionate Activity : Make a poster about Mother Teresa</p>	<p>Unit 9 03.10.2025 to 17.10.2025 (11) Topic : Personal Safety Activity : Students will make a list of items required for a 'First Aid Kit' and maintain it.</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) Topic : Choose Your Role Model Activity : Students will speak about their ambition in life.</p> <p>Unit 11 10.11.2025 to 21.11.2025 (10) Topic : Caring Activity : Students will share the burning effects of crackers on elders, children and nature</p> <p>Unit 12 24.11.2025 to 05.12.2025 (10) Topic : Card No. 1 Honesty Activity : Revision</p> <p>Unit 13 08.12.2025 to 26.12.2025 (13) Topic : Card No. 2 Team Work Activity : Revision</p> <p>Unit 14 08.01.2026 to 30.01.2026 (16) Topic : Card No. 3 Celebrating Diversity Activity : Revision</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10) Topic : Card No. 4 Nurture the Nature Activity : Revision</p>
<div style="border: 1px solid black; padding: 5px; text-align: center;">VALUE EDUCATION & LIFE SKILLS</div> <p>Prescribed Book : Learning Objective :</p> <ul style="list-style-type: none"> ◆ To develop good character. ◆ To foster positive behaviour. ◆ To understand the importance of working in harmony ◆ To inculcate love and respect for the country. ◆ To have a clear goal/aim. ◆ To explore ways of protecting the environment. ◆ To obey the nation heritage. <p>Unit 1 02.04.2025 to 17.04.2025 (10) Topic : Honesty</p>		<div style="border: 1px solid black; padding: 5px; text-align: center;">PHYSICAL EDUCATION</div> <p>Unit 1 02.04.2025 to 17.04.2025 (10) Topics : Warming up, Jogging, Walking, Jumping, Free movement exercise, Commands</p> <p>Unit 2 21.04.2025 to 03.05.2025 (11) Topics : Introduction of games, Fundamental skills- Football, Basketball, Badminton, Cricket and Lawn Tennis</p>

<p>Unit 3 05.05.2025 to 16.05.2025 (09) Topics : Run 5 min. Minor games, Practice match</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11) Topics : Drill all games, Practice match</p> <p>Unit 5 07.07.2025 to 18.07.2025 (10) Topics : Long jump, Football, Basketball</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) Topics : Run 5 min. Minor games, Practice match</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14) Topics : Track and Field events</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15) Topics : Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11) Topic : Commands- Left turn, Right turn, About turn. Skipping/Shuttle run</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) Topics : Sprints, Relay, Back running, Side running, Satnding jump</p> <p>Unit 11 10.11.2025 to 21.11.2025 (10) Topics : Long jump, Football, Basketball</p> <p>Unit 12 24.11.2025 to 05.12.2025 (10) Topics : Inter section matches and selection for inter school</p> <p>Unit 13 08.12.2025 to 26.12.2025 (13) Topics : Long jump, Football, Basketball</p> <p>Unit 14 08.01.2026 to 30.01.2026 (16) Topics : Revision- All fundmental skills of games</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10) Topics : Physical fitness assessment test</p>	<div style="border: 1px solid black; padding: 5px; text-align: center; margin-bottom: 10px;">DANCE</div> <p>Unit 1 02.04.2025 to 17.04.2025 (10) Topics : Old school hip-hop</p> <p>Unit 2 21.04.2025 to 03.05.2025 (11) Topics : Old school hip-hop</p> <p>Unit 3 05.05.2025 to 16.05.2025 (09) Topics : Waves and old school hip-hop</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11) Topics : Previous class work practice</p> <p>Unit 5 07.07.2025 to 18.07.2025 (10) Topics : Freestyle Dance</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) Topics : Freestyle Dance</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14) Topics : Musicality</p> <p>Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15) Topics : Previous class work practice and Musicality in dance</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11) Topic : Power moves</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) Topics : Power moves</p> <p>Unit 11 10.11.2025 to 21.11.2025 (10) Topics : Contemporary Dance</p> <p>Unit 12 24.11.2025 to 05.12.2025 (10) Topics : Contemporary Dance</p> <p>Unit 13 08.12.2025 to 26.12.2025 (13) Topics : Contemporary Dance</p> <p>Unit 14 08.01.2026 to 30.01.2026 (16) Topics : Dance practice for presentation</p> <p>Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10) Topics : Dance practice for presentation</p>
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