

## INDEX

<b>S.No.</b>	<b>Contents</b>	<b>Page No.</b>
1.	Preface	2
2.	General Guidelines for the Students	3
3.	Schedule of distribution of units in the syllabus	4
4.	Syllabus in details :	
	• English	5
	• Hindi	8
	• Mathematics	11
	• Environmental Studies	13
	• General Knowledge	15
	• Music	15
	• Dance	16
	• Computer Science	16
	• Art & Craft	17
	• Physical Education	17
	• Value Education and Life Skills	18

## PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, smoking, any form of gambling, use of drugs, intoxicants, rowdyism and rude behaviour, use of violence in any form and casteism and communalism.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2025-2026)****CLASS-III**

Unit	Dates		No. of Days
	From	To	
Unit 1	02.04.2025	17.04.2025	10
Unit 2	21.04.2025	03.05.2025	11
Unit 3	05.05.2025	16.05.2025	09
<b>Summer Vacation</b>	<b>17.05.2025</b>	<b>21.06.2025</b>	
Unit 4	23.06.2025	05.07.2025	11
Unit 5	07.07.2025	18.07.2025	10
Unit 6	21.07.2025	02.08.2025	11
Unit 7	04.08.2025	22.08.2025	14
Unit 8 & Rev.	25.08.2025	12.09.2025	15
<b>Half Yearly Exams</b>	<b>15.09.2025</b>	<b>29.09.2025</b>	
Unit 9	03.10.2025	17.10.2025	11
Unit 10	24.10.2025	07.11.2025	11 (including 25.10.2025)
Unit 11	10.11.2025	21.11.2025	10
Unit 12	24.11.2025	05.12.2025	10
Unit 13	08.12.2025	26.12.2025	13
<b>Winter Break</b>	<b>29.12.2025</b>	<b>07.01.2026</b>	
Unit 14	08.01.2026	30.01.2026	16
Unit 15 & Rev.	02.02.2026	12.02.2026	10
<b>Annual Exams</b>	<b>13.02.2026 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Assessment-1	07.04.2025	09.05.2025
Periodic Assessment-1	05.07.2025	11.07.2025
<b>Half Yearly Exams</b>	<b>15.09.2025</b>	<b>29.09.2025</b>
Multiple Assessment-2	06.10.2025	14.11.2025
Periodic Assessment-2	08.12.2025	15.12.2025
<b>Annual Exams</b>	<b>13.02.2026 onwards (Tentative)</b>	

## ENGLISH

### Prescribed Books :

1. **Communicate with Cambridge**  
Publication : Cambridge University Press
2. **Santoor** Publication : N.C.E.R.T.
3. **English Grammar and Composition**  
Publication : Sultan Chand

### Learning Objectives :

- ❖ To enhance the listening, speaking, reading, and writing skills of the students.
- ❖ To reinforce and enrich vocabulary.
- ❖ To make the students understand and comprehend the text.
- ❖ To make the grammatical concepts clear.

### Specific Objectives : For Prose :

- ❖ To understand the passage and grasp its meaning.
- ❖ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ To develop their imagination.
- ❖ To understand the passage by silent reading.

### For Poetry : To enable the students :

- ❖ To familiarize with poetic terminology.
- ❖ To develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of the poem.

### For Grammar :

- ❖ To explain essential grammatical concepts with the help of lucid illustrations followed by variety of exercises to reinforce the concepts.

**Unit 1**      **02.04.2025 to 17.04.2025**      **(10)**

**Cambridge** : Ch-2 The Fortune Pedlar

**santoor** : (Poem) Colours

**Cambridge** : Ch-1 The Golden Touch

Reading and Comprehension

Passage based on the same

**Grammar** : Revision of sentences.

- Kinds of sentences- Assertive and Interrogative (Only introduction and identification)

### Learning Objectives :

The learners will be able to :

- enhance the reading, writing, speaking skill.
- understand the meaning and significance of the story to comprehend.
- recite the poem with proper intonation and pronunciation
- know the specific name for the kinds of sentences and their use.

### Graded Activity :

- Find the meaning of difficult words of the lesson 'The Fortune Pedlar' in the dictionary and write them.
- Class will be divided in groups of five students each and the leader will start with one sentence and rest of the students will frame sentences related to first sentence.

**Art Integration** : Create a picture with coloured crayons. (Santoor-Pg-5 and 24)

**Unit 2**      **21.04.2025 to 03.05.2025**      **(11)**

**Santoor** : Ch-Badal and Moti

**Santoor** : (Poem) Out in the Garden  
Picture Composition

**Grammar** : Parts of the sentences-Subject and Predicate

### Learning Objectives :

The learners will be able to :

- discuss and comment on the events of the story.
- answer comprehension based questions of the chapter.
- listen for specific information.
- recite the poem with proper intonation and pronunciation.

- identify and learn about two parts of sentence Subject & Predicate.

**Graded Activity** : Picture story (Santoor-Pg-21)

**Art Integration** : Paper bag Puppet (Santoor-Pg-43)

**Unit 3**      **05.05.2025 to 16.05.2025**      **(09)**

**Cambridge** : Ch-4- Mowgli Joins the Wolf Pack

**Santoor** : Ch- Best Friends  
Comprehension passage

**Grammar** : Punctuation  
marks-Capital letter, full stop,  
question mark and comma.  
Nouns- Introduction  
Kinds-Proper and Common

### Learning Objectives :

The learners will be able to :

- comprehend and comment on the events of the chapter.
- use punctuation marks while writing sentences.
- frame their own sentences using different punctuation marks.
- identify and learn about different kinds of nouns Proper and Common.

**Graded Activity** : Role Play the conversation between Father Wolf and Mother Wolf (Cambridge-Pg-51)

**Art Integration** : Shape My Friend with Geometrical Figures (Santoor-Pg-33)

**Unit 4**      **23.06.2025 to 05.07.2025**      **(11)**

**Cambridge** : Ch-4 Mowgli Joins the Wolf Pack (contd.)

**Santoor** : Ch- Talking Toys  
Story writing with jumbled sentences

**Grammar** : Noun and its kinds-Proper, Common and Collective.  
Nouns-Number  
Nouns-Gender

**Learning Objectives :**

The learners will be able to :

- discuss and comment on the events of the story.
- answer comprehension based questions on the chapter.
- identify and learn about different kinds of nouns-Proper, Common and Collective.
- identify and learn about the numbers and genders of nouns.

**Graded Activity :**

- Story writing
- Picture Story of a bird. (Santoor-Pg-52)

**Art Integration :** Drawing of a bird with the use of alphabets. (Santoor-Pg-54)

**Unit 5**      **07.07.2025 to 18.07.2025**      **(10)**

**Santoor** : Ch- Paper Boats

**Cambridge** : (Poem) The Sea's Treasure Comprehension

**Grammar** : Articles-A, An, The  
Adjectives- Introduction,  
Identification of adjectives in sentences

**Learning Objectives :**

The learners will be able to :

- Comprehend, discuss and comment on the events of the chapter.
- recite the poem with voice modulation and expression.
- identify and learn the kinds of adjectives.

**Graded Activity :** Picture Composition: Park Scene (Santoor-Pg-64)

**Art Integration :** Making a paper boat with origami paper folding. (Activity)

**Unit 6**      **21.07.2025 to 02.08.2025**      **(11)**

**Santoor** : Ch- Thank God

**Cambridge** : (Poem) Bless the Farmers  
The Big laddoo  
Paragraph writing

**Grammar** : Verbs-Identification and introduction of action words.  
The use of is, am and are.

**Learning Objectives :**

The learners will be able to :

- comprehend the reading material.
- understand the use of verbs in the sentences.
- identify and use correct helping verbs.

**Graded Activity :**

- Poem Recitation- Bless the Farmers
- Recipe writing-Fruit Salad (Santoor-Pg-86)

**Art Integration :**

- Table Mat (Santoor-Pg-100 and 101)
- Thali decoration with favourite sweet dishes.

**Unit 7**      **04.08.2025 to 22.08.2025**      **(14)**

**Cambridge** : (Poem) Good Books

**Cambridge** : Ch-5 Project Sunshine Comprehension

**Grammar** : Verbs using today and yesterday words. Present and Past forms only identification.  
Verb + ing words

**Learning Objectives :**

The learners will be able to :

- discuss and comment on the events of the story.
- recite and comprehend the poem.
- identify and understand the present and past forms of verbs and their usage.
- understand the use of 'ing' verbs with helping verbs in present continuous tense.

**Graded Activity :** Making a paper plane and writing the steps to make the same (past tense).

**Art Integration :** Book cover designing

**Unit 8 & Rev. 25.08.2025 to 12.09.2025**      **(15)**

**Cambridge** : Ch-5 : Project Sunshine (Contd.)

**Cambridge** : (Poem) Homes  
Revision of Half Yearly Syllabus

**Grammar** : Verb + ing words

**Learning Objectives :**

The learners will be able to :

- comprehend the reading material and comment on the events of the chapter.
- understand the use of 'ing' verbs with helping verbs in present continuous tense.

**Graded Activity :** Poem recitation 'Homes'

**Art Integration :** Making a pictonary of animals and their homes (Dog-kennel, Bird-nest or horse-stable etc.)

**Unit 9**      **03.10.2025 to 17.10.2025**      **(11)**

**Santoor** : Ch-Chanda mama Counts the Stars

**Santoor** : (Poem) Night  
Paragraph Writing

**Grammar** : Verbs-is, am, are, has & have

**Learning Objectives :**

The learners will be able to :

- comprehend and comment on the events of the chapter and the reading material.
- recite the poem with interest and share their own experiences about the night sky.
- understand the use of verbs with subject.

**Graded Activity :** Project Work : Wind Chimes (Santoor-Pg-117)

**Art Integration :** Night Sky Drawing

**Unit 10**      **24.10.2025 to 07.11.2025**      **(11)**

**Santoor** : Ch- Chanda Mama Counts the Stars (contd.)

**Cambridge** : (Poem) The Song of the Engine Comprehension

**Grammar** : Adverb- Introduction  
Framing Adverbs with adjectives

**Learning Objectives :**

The learners will be able to :

- comprehend and discuss the main events of the story.
- identify and use the adverbs correctly.

**Graded Activity** : Conversation Circle-Moon  
(Santoor-Pg-116)

**Art Integration** :

- Picture Story
- Drawing of a train journey

**Unit 11** 10.11.2025 to 21.11.2025 (10)

**Cambridge** : Ch-8-The Farmer Who Bought a Well

Picture Composition  
Comprehension

**Grammar** : Adverb recapitulation

**Learning Objectives** :

The learners will be able to :

- comprehend the chapter and discuss the main events of the story.
- use the simple idioms related to the feeling of happiness.

**Graded Activity** : Story narration : any short story about Akbar and Birbal.

**Art Integration** : Sandwich making activity  
(Santoor-Pg-119)

**Unit 12** 24.11.2025 to 05.12.2025 (10)

**Cambridge** : Ch-9 The Boy Who Found Grain

Letter writing- Informal  
Comprehension

**Grammar** : Pronouns-Personal,  
Prepositions-in, on, under,  
between, behind, near and  
among, in front of, at.

**Learning Objectives** :

The learners will be able to :

- discuss and comment on the events of the chapter and share their own experiences.
- understand the use of prepositions in the sentences.
- understand the format to write informal letter.

**Graded Activity** : Write a letter to your grand

father thanking him for the birthday gift you received.

**Art Integration** : Story depiction using pictures.  
Cambridge-Pg-134

**Unit 13** 08.12.2025 to 26.12.2025 (13)

**Cambridge** : Ch-9 The Boy Who Found Grain  
(contd.)

**Santoor** : Ch- Chandrayaan

Creative Writing  
Letter writing- Informal

**Grammar** : Conjunctions-and, but, because,  
or, so. Uses in sentences.

**Learning Objectives** :

The learners will be able to :

- recite the poem with voice modulation and intonation.
- understand the use of conjunctions to join the words or sentences in different situations.
- understand the format to write informal letter.

**Graded Activity** :

- Find out ten conjunctions from any newspaper article and paste the newspaper article in your notebook.
- Write a letter to your grandparents inviting them to stay with you in winter break.

**Art Integration** : Make a model of Chandrayaan 3

**Unit 14** 08.01.2026 to 30.01.2026 (16)

**Cambridge** : Ch-Raja's Useful Collection

Informal letter writing  
Paragraph writing

**Grammar** : Tomorrow verbs-  
Simple Future Tense

**Learning Objectives** : The learners will be able to read and comprehend the chapter and discuss about the events.

**Graded Activity** : Write about how will you prepare for your coming annual exams in few sentences. (Future Tense)

**Art Integration** : Making a toy out of recycled material.

**Unit 15 & Rev.** 02.02.2026 to 12.02.2026 (10)

**Cambridge** : Raja's Useful Collection (contd.)

**Grammar** : Grammar Revision

**Learning Objectives** : The learners will be able to read and comprehend the chapter and discuss about the events

**Graded Activity** : Write a letter to your friend sharing about your new hobby.

**Art Integration** : Picture Activity based on the lesson

**ASSESSMENT SCHEDULE** :

**Multiple Asst.-1** 07.04.2025 to 09.05.2025

**Santoor** : Poem-Colours

**Santoor** : Ch-Badal and Moti

**Grammar** : Nouns-Common and Proper  
Nouns, Sentences-kinds

Pictures composition and Comprehension

**Periodic Asst.-1** 05.07.2025 to 11.07.2025

**Santoor** : Ch-Best Friends

Poem-Out in the Garden

**Cambridge** : Ch-4- Mowgli Joins the Wolf Pack

**Grammar** : Common and Proper Nouns,  
Collective nouns, Subject and  
Predicate.

Paragraph Writing, Comprehension

**Half Yearly Exams** 15.09.2025 to 29.09.2025

**Cambridge** : Ch-2- The Fortune Pedlar

Poem-The Sea's Treasures

Poem-Bless the Farmers

**Santoor** : Ch-Talking Toys

Ch-Paper Boats

**Grammar** : Common and Proper nouns,  
Collective nouns, Subject and  
Predicate, Adjective-Kinds, Verbs-  
Present and Past forms, Present  
Continuous Tense, Punctuation



Picture Composition, Paragraph Writing, Comprehension

**Multiple Asst.-2 06.10.2025 to 14.11.2025**

**Santoor** : Ch- Chanda mama Counts the Stars

**Cambridge** : Poem : The Song of the Engine

**Grammar** : Subject Verb Agreement and Prepositions  
Creative Writing, Comprehension

**Periodic Asst.-2 08.12.2025 to 15.12.2025**

**Cambridge** : Ch- The Farmer Who Bought a Well  
Poem-Good Books

**Santoor** : Poem-Night

**Grammar** : Articles, pronouns, Conjunctions and Adverbs  
Creative Writing, Comprehension

**Annual Exams 13.02.2026 onwards (Tenta.)**

**Santoor** : Ch-Chandryaan  
Ch-Thank God  
Poem-The Big laddoo

**Cambridge** : Ch-9 The Boy Who Found Grain  
Ch-10 Raja's Useful Collection  
Poem-Homes

**Grammar** : All Grammar topics covered  
Creative Writing- (Paragraph writing, picture composition, informal letter writing)  
Comprehension

## हिन्दी

प्रस्तावित पुस्तकें :

1. वीणा भाग-1 प्रकाशक : NCERT

2. कथा मंजूषा भाग-3

प्रकाशक : फुल मार्क्स पब्लिकेशंस

3. सोनका व्याकरण आनंद भाग-3

प्रकाशक : सोनका पब्लिकेशंस

सामान्य शिक्षण उद्देश्य :

- ❖ बच्चों के उच्चारण कौशल का विकास करना ।
- ❖ बच्चों के भाषायी कौशल का विकास करना ।
- ❖ बच्चों के पठन कौशल का विकास करना ।
- ❖ मानवीय गुणों का विकास करना ।
- ❖ छात्रों के विचारों व विचार शक्ति का विकास करना ।
- ❖ छात्रों की रचनात्मकता का विकास करना ।
- ❖ कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ।
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।

**Unit 1 02.04.2025 to 17.04.2025 (10)**

कथा मंजूषा : पाठ-1 मंत्री का चुनाव

वीणा : पाठ-1 सीखो ( कविता )

पाठ-2 चींटी ( कविता )

व्याकरण : पाठ-2 वर्ण और मात्राएँ, दिनों व महीनों के नाम, चित्र वर्णन, अनुच्छेद, शैक्षिक भ्रमण

क्रियाकलाप :

- ❖ प्रकृति से प्राप्त होने वाली वस्तुओं का कोलाज बनाइए ।
- ❖ अपने पसंदीदा खेल का चित्र समाचार-पत्र में से

काटकर चिपकाइए और उसके बारे में पाँच वाक्य लिखिए ।

अधिगम प्रतिफल : प्रकृति प्रेम, ऋतुओं की जानकारी व कविता का उपयुक्त उतार चढ़ाव, गति प्रवाह के साथ गायन ।

**Unit 2 21.04.2025 to 03.05.2025 (11)**

कथा मंजूषा : पाठ-2 राजा का न्याय

वीणा : पाठ-3 कितने पैर

पाठ-4 बया हमारी चिड़िया रानी

व्याकरण : पाठ-1 भाषा, पर्यायवाची, समानतुक, है-हैं का प्रयोग, ऋतुओं के नाम, चित्र वर्णन, अनुच्छेद

क्रियाकलाप : व्यर्थ वस्तुओं का प्रयोग कर अपने पसंदीदा पक्षी का मॉडल बनाइए ।

अधिगम प्रतिफल: विभिन्न जिव-जंतुओं से संबंधित जानकारी प्रदान करना व काल्पनिक क्षमता का विकास । व्याकरणिक बिंदुओं का ज्ञान ।

**Unit 3 05.05.2025 to 16.05.2025 (09)**

वीणा : पाठ-5 आम का पेड़

कथा मंजूषा : पाठ-3 संगति का प्रभाव

व्याकरण : पाठ-4 संज्ञा, भाषा के रूप, अनुच्छेद, चित्र वर्णन

क्रियाकलाप :

- ❖ चार्ट पेपर पर पेड़ का जीवन चक्र बनाइए ।
- ❖ समाचार पत्र में से प्रत्येक मात्रा के 4-4 शब्द छाँट कर लिखिए ।



<p>अधिगम प्रतिफल : वृक्ष के जीवन चक्र का ज्ञान, शुद्ध उच्चारण, भाषा की बारीकियों की पहचान । व्याकरणिक बिंदुओं का ज्ञान ।</p> <p>Unit 4 23.06.2025 to 05.07.2025 (11) वीणा : पाठ-6 बीरबल की खिचड़ी कथा मंजूषा : पाठ-4 आओ और जाओ व्याकरण : पाठ-4 लिंग, अनुच्छेद, चित्र वर्णन क्रियाकलाप : पुल्लिंग स्त्रीलिंग शब्दों के चित्र सहित फ्लैश कार्ड बनाइए ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. समाजिक परिवेश के अनुसार कर्म करने की प्रेरणा</li> <li>2. कल्पनात्मक व सृजनात्मक शक्ति का विकास</li> <li>3. उपयुक्त उतार-चढ़ाव के साथ वाचन ।</li> <li>4. व्याकरणिक बिंदुओं का ज्ञान ।</li> </ol> <p>Unit 5 07.07.2025 to 18.07.2025 (10) वीणा : पाठ-7 मित्र को पत्र पाठ-8 चतुर गीदड़ कथा मंजूषा : पाठ-5 गंदगी का राक्षस व्याकरण : पाठ-6 वचन, समानार्थक शब्द, वाक्य निर्माण, अनुच्छेद, चित्र वर्णन क्रियाकलाप : ❖ ए4 शीट पर दादाजी को पत्र लिखिए । ❖ समाचारपत्रों से अलग-अलग शब्दों के 15 शब्दों की शब्द लड़ी बनाइए ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. रिश्तों नातों की जानकारी, बौद्धिक लेखन क्षमता का विकास ।</li> </ol>	<p>2. व्याकरणिक बिंदुओं का ज्ञान ।</p> <p>Unit 6 21.07.2025 to 02.08.2025 (11) वीणा : पाठ-9 प्रकृति पर्व पाठ-10 रस्साकशी कथा मंजूषा : पाठ-6 कौओं की गिनती व्याकरण : पाठ-7 सर्वनाम, शुद्ध वाक्य, अनेकार्थक शब्द, में-मैं का प्रयोग, अनुच्छेद, चित्र वर्णन क्रियाकलाप : ❖ विभिन्न खेलों के चित्र चिपका कर सुन्दर कॉलार्ज बनाइए । ❖ समाचार पत्रों में से 4 वस्तु, स्थान, व्यक्ति, भाव के नाम लिखिए ।</p> <p>अधिगम प्रतिफल : प्रकृति प्रेम, परंपरागत खेलों की जानकारी । व्याकरणिक बिंदुओं का ज्ञान</p> <p>Unit 7 04.08.2025 to 22.08.2025 (14) वीणा : पाठ-11 एक जादुई पिटारा पाठ-12 अपना अपना काम कथा मंजूषा : पाठ-7 टिपटिपवा व्याकरण : पाठ-8 विशेषण, गिनती 1-30, अनुच्छेद, चित्र वर्णन क्रियाकलाप : अपनी कक्षा के लिए समूह में एक छोटा-सा जादुई पिटारा बनाइए ।</p> <p>अधिगम प्रतिफल : आत्मविश्वास की भावना, बौद्धिक क्षमता का विकास । व्याकरणिक बिंदुओं का ज्ञान ।</p>	<p>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025 (15) वीणा : पाठ-13 पेड़ों की अम्मा 'थिमक्का' कथा मंजूषा : पाठ-8 उड़ने वाला घोड़ा व्याकरण : पाठ-8 समानतुक, सर्वनाम, अनुच्छेद, चित्र वर्णन क्रियाकलाप : प्रकृति से संबंधित स्वरचित कविता लिखिए ।</p> <p>अधिगम प्रतिफल : दृढ़ निश्चय व आत्म विश्वास की भावना, पर्यावरण के प्रति जागरूकता । व्याकरणिक बिंदुओं का ज्ञान</p> <p>Unit 9 03.10.2025 to 17.10.2025 (11) वीणा : पाठ-14 किसान की होशियारी व्याकरण : पाठ-9 क्रिया, अनुच्छेद, चित्र वर्णन शैक्षिक भ्रमण क्रियाकलाप : ❖ खेती करते समय प्रयोग की जाने वस्तुओं का कोलार्ज बनाइए । ❖ समाचार पत्र में से अपनी पसंद के कोई 5 शब्द छांट कर उनके विलोम लिखिए ।</p> <p>अधिगम प्रतिफल : विभिन्न प्रकार की फसलों की जानकारी प्रदान करना, गतिविधि द्वारा आनंद । व्याकरणिक बिंदुओं का ज्ञान ।</p> <p>Unit 10 24.10.2025 to 07.11.2025 (11) वीणा : पाठ-15 भारत पाठ-16 चंद्रयान व्याकरण : पाठ-12 पर्यायवाची,</p>
--	---	--

<p>पाठ-13 अनेक शब्दों के लिए एक शब्द, विलोम, अनुच्छेद, चित्र वर्णन</p> <p>क्रियाकलाप: गूगल से चंद्रयानसम्बन्धित खबरों को खोजिए और कोई 5 खबर ए-4 शीट पर लिखिए।</p> <p>अधिगम प्रतिफल : राष्ट्र प्रेम की भावना का विकास, वैज्ञानिक दृष्टिकोण का विकास।</p> <p>व्याकरणिक बिंदुओं का ज्ञान।</p> <p><b>Unit 11 10.11.2025 to 21.11.2025 (10)</b></p> <p>वीणा : पाठ-17 बोलने वाली माँद</p> <p>कथा मंजूषा : पाठ-9 नीम का पौधा</p> <p>व्याकरण : पाठ-15 मुहावरे, अनुच्छेद, चित्र वर्णन</p> <p>क्रियाकलाप : ए-4 शीट पर कहानी लिखिए।</p> <p>अधिगम प्रतिफल : जिज्ञासा का विकास कल्पनात्मक व सृजनात्मक शक्ति का विकास।</p> <p>व्याकरणिक बिंदुओं का ज्ञान।</p> <p><b>Unit 12 24.11.2025 to 05.12.2025 (10)</b></p> <p>वीणा : पाठ-18 हम अनेक किन्तु एक</p> <p>व्याकरण : पाठ-10 काल, शब्द निर्माण, पुनरावृत्ति, अनुच्छेद, चित्र वर्णन</p> <p>शैक्षिक भ्रमण, अ जोड़कर नए शब्द, विशेषण, वचन, अनुच्छेद, चित्र वर्णन</p> <p>पाठ-14 अशुद्धि शोधन</p> <p>क्रियाकलाप : भारत के विभिन्न राज्यों से सम्बन्धित जानकारी एकत्रित कर एक प्रोजेक्ट तैयार कीजिए</p>	<p>अधिगम प्रतिफल : भारत के विभिन्न राज्यों का ज्ञान, राष्ट्र प्रेम की भावना का विकास।</p> <p>व्याकरणिक बिंदुओं का ज्ञान।</p> <p><b>Unit 13 08.12.2025 to 26.12.2025 (13)</b></p> <p>व्याकरण : विशेषण, क्रिया, भाववाचक संज्ञा अनुच्छेद, चित्र वर्णन</p> <p>क्रियाकलाप : कक्षा में उपस्थित किन्हीं 5 वस्तुओं का चित्र बनाकर उनकी विशेषता लिखिए।</p> <p>अधिगम प्रतिफल : घमंड न करके मिलजुल कर रहने की भावना।</p> <p>व्याकरणिक बिंदुओं का ज्ञान।</p> <p><b>Unit 14 08.01.2026 to 30.01.2026 (16)</b></p> <p>व्याकरण : पाठ-15 मुहावरे, पर्यायवाची, समानतुक, अनुच्छेद, चित्र वर्णन</p> <p>क्रियाकलाप : मुहावरों के फ्लैश कार्ड बनाइए।</p> <p>अधिगम प्रतिफल : संवेदनशीलता का विकास, पशु-पक्षी प्रेम, रचनात्मकता का विकास।</p> <p>व्याकरणिक बिंदुओं का ज्ञान।</p> <p><b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026 (10)</b></p> <p>संपूर्ण पाठ्यक्रम की पुनरावृत्ति</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst.-1 07.04.2025 to 09.05.2025</b></p> <p>कथा मंजूषा : पाठ-1 मंत्री का चुनाव</p> <p>वीणा : पाठ-1 सीखो (कविता)</p> <p>पाठ-2 चींटी (कविता)</p> <p>व्याकरण : पाठ-2 वर्ण, दिनों व महीनों के नाम, अपठित गद्यांश। चित्र वर्णन।</p>	<p><b>Periodic Asst.-1 05.07.2025 to 11.07.2025</b></p> <p>वीणा : पाठ-3 कितने पैर</p> <p>पाठ-4 बया हमारी चिड़िया रानी</p> <p>पाठ-5 आम का पेड़</p> <p>कथा मंजूषा : पाठ-2 राजा का न्याय</p> <p>पाठ-3 संगति का प्रभाव</p> <p>व्याकरण : पाठ-1 भाषा, पाठ-4 संज्ञा, अपठित गद्यांश, चित्र वर्णन।</p> <p><b>Half Yearly Exams 15.09.2025 to 29.09.2025</b></p> <p>वीणा : पाठ-6 बीरबल की खिचड़ी</p> <p>पाठ-9 प्रकृति पर्व</p> <p>पाठ-10 रस्सकशी</p> <p>कथा मंजूषा : पाठ-4 आओ और जाओ</p> <p>पाठ-5 गंदगी का राक्षस</p> <p>व्याकरण : पाठ-5-लिंग, पाठ-6 वचन, पाठ-7 सर्वनाम, अपठित गद्यांश, चित्र वर्णन।</p> <p><b>Multiple Asst.-2 06.10.2025 to 14.11.2025</b></p> <p>वीणा : पाठ-11 एक जादुई पिटारा</p> <p>पाठ-12 अपना अपना काम</p> <p>कथा मंजूषा : पाठ-6 कौओ की गिनती</p> <p>व्याकरण : पाठ-8 विशेषण अपठित गद्यांश, चित्र वर्णन।</p> <p><b>Periodic Asst.-2 08.12.2025 to 15.12.2025</b></p> <p>वीणा : पाठ-13 पेड़ों की अम्मा 'थिमक्का'</p> <p>पाठ-14 किसान की होशियारी</p> <p>कथा मंजूषा : पाठ-7 टिपटिपवा</p>
---	--	--

व्याकरण : पाठ-9 क्रिया, पाठ-10 काल,  
अपठित गद्यांश । चित्र वर्णन ।

**Annual Exams 13.02.2026 onwards (Tenta.)**

वीणा : पाठ-15 भारत  
पाठ-16 चंद्रयान  
पाठ-17 बोलने वाली माँद  
पाठ-18 हम अनेक किन्तु एक

कथा मंजूषा : पाठ-8 उड़ने वाला घोड़ा  
पाठ-9 नीम का पौधा

व्याकरण : पाठ-14 अशुद्धि शोधन,  
पाठ-12 ऋतुएँ तथा गिनती,  
संपूर्ण व्याकरण अपठित गद्यांश,  
चित्र वर्णन ।

## MATHEMATICS

### Prescribed Book :

**1. Maths Mela Publication : NCERT**

### Learning Objectives :

- ❖ To build thinking skills in the students.
- ❖ To develop critical thinking and problem solving.
- ❖ To develop strong number sense, mastering their facts, using vocabulary skills and providing concrete Math activities.
- ❖ To help the learner find usefulness of Mathematics in everyday life.

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topic :** Ch-1 What's in name ?

**Sub Topics:** Reading and writing 2-digit numbers, Place value of each

digit, Comparing numbers,  
Ordering Numbers

### Activities :

1. Number building using Abacus.
2. Activity using place value kit.

**Learning Outcomes :** To develop strong number sense, mastering their facts, using vocabulary skills.

**Unit 2 21.04.2025 to 03.05.2025 (11)**

**Topic :** Ch-3 Double Century

**Sub Topics:** After/before/in between  
Forming of Numbers  
Place value  
Number line

### Activities :

1. Newspaper activity to find two-digit numbers.
2. Activity using calendar/DOB numbers
3. Role play and counting the total number of students in the class

### Learning Outcomes :

1. To build thinking skills in the students.
2. To apply place values for writing greatest/smallest numbers.
3. To read and write numbers using place value.

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topic :** Ch-4 Vacation with my Nani Maa

**Sub Topics:** Addition, Addition Rules,  
Regrouping, Story Sums

### Activities :

1. Activity using Flash cards
2. Addition of numbers using Abacus.
3. Value: To collect total amount for a noble cause.

### Learning Outcomes :

- To Develop a connection between daily life contexts and mathematical thinking
- Use of addition in real life situations.

**Unit 4 23.06.2025 to 05.07.2025 (11)**

**Topic :** Ch-5 Fun with Shapes

**Sub Topics:** 2D shapes sides, corners, Faces,  
Edges etc. Rangoli making

**Topic :** Ch-Toy Joy

**Sub Topics:** 3D shapes sides, corners, Faces,  
Edges etc.

### Activities :

1. Making different shapes (2D and 3D) using straws or toothpicks/dough/clay
2. Make 2D shapes by paper cutting on the dot grid

### Learning Outcomes :

1. Learn to identify and describe 2D and 3D shapes
3. To understand shapes and articulate their observable properties as similarities and differences among them

**Unit 5 07.07.2025 to 18.07.2025 (10)**

**Topic :** Ch-4 Vacation with my Nani Maa

**Sub Topics:** Subtraction, Subtraction Rules,  
Subtracting 2-digit Numbers,  
Regrouping, Story Sums

### Activities :

1. Introduction of subtraction using different concrete objects.
2. News paper activity to find two-digit numbers and subtract.

**Learning Outcomes :** To build thinking skills in the students.

**Unit 6 21.07.2025 to 02.08.2025 (11)**

**Topic :** Ch-6 Houses of Hundreds-1  
Ch-9 Houses of Hundreds-II

**Sub Topics:** Forming of three digit numbers,  
Place Value, Comparing  
Numbers, rows and Columns

**Activity :** Role play and counting the total number of students in the class

**Learning Outcomes :** To develop and use alternate strategies for addition and subtraction of numbers.

**Unit 7 04.08.2025 to 22.08.2025 (14)**

**Topic :** Ch-7 Rakshabandhan

**Sub Topics:** Multiplication, Repeated addition, Number line, Number of times, Story Sums

**Activities :**

1. Draw the beads for repeated addition.
2. Making patters of multiplication tables using number grid.
3. Making patters of tables using bindis.
4. Draw a number line and show the jumps with the help of repeated addition.

**Learning Outcomes :** To develop their own methods of performing operations on numbers in daily life.

**Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)**

**Topic :** Ch-8 Fare Share

**Sub Topics:** Fraction Part of a whole, Introduction to numerator and denominator, Reading the fraction, Unit Fractions-Half, One Third, One Fourth or Quarter

**Activities :**

1. Folding paper of different shapes- Square, Rectangle, Triangle and Circle and finding parts of a whole.
2. Shading different parts and counting shaded and un-shaded portions to write fractions.

**Learning Outcomes :**

1. To develop the understanding of parts of a whole and naming them as half, one third, quarter etc.
2. Finding several examples from the daily life where we use parts of a whole.

**Unit 9 03.10.2025 to 17.10.2025 (11)**

**Topic :** Ch-7 Rakshabandhan

**Sub Topics:** Division, Equal sharing, Equal Grouping, Repeated Subtraction, Symbol of division, Number Line, Story Sums

**Activities :**

1. Activity using Rajma seeds and beads for the concept of equal grouping.
2. Activity using bindi, stickers etc.
3. Value : To distribute the food, clothes equally among the needy people.
4. Game-Fire on the Mountain.
5. Equal distribution of the objects among the groups.

**Learning Outcomes :** To develop the ability of making equal groups of given number of objects or things.

**Unit 10 24.10.2025 to 07.11.2025 (11)**

**Topic :** Ch-14 The Surajkund Fair

**Sub Topics:** Pattern and Symmetry, Patterns-shapes, numbers, pictures, alphabets etc.  
Symmetry : Line of symmetry, Symmetrical Shapes

**Activities :**

1. Using straight lines etc.
2. Students will be asked to observe different symmetrical objects in their surroundings.
3. Students will draw different tiling patters in their notebook.
4. Showing line of symmetry in butterfly using origami paper.

**Learning Outcomes :**

1. Learn to read the time correctly to the hour using a clock/watch.
2. Learn to sequence the events occurring according to their duration in terms of hours/days.
3. Learn importance of time in day to day life.

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**Topic :** Ch-13 Time Goes on

**Sub Topics:** Reading Time (O'clock and Half Past, Quarter Past) Time before and after  
Calendar-Reading of calendar

**Activities :**

1. Make the model of a clock and tell the time.
2. Calendar reading activity.

**Learning Outcomes :**

1. Learn to read the time correctly to the hour using a clock/watch
2. Learn to sequence the events occurring according to their duration in terms of hours/days
3. Learn importance of time in day to day life.

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**Topic :** Ch-10 Fun at Class Party  
Ch-11 Filling and Lifting

**Sub Topics:** Measurement Non standard units in detail and introduction to standard units (length, weight and volume)

**Activities :**

1. Draw any non standard unit to measure length using ribbon or stick.
2. Measuring of stripes of paper using their scale. (Only practical)

**Learning Outcomes :**

1. Learn to estimate the length of an object/ distance between two locations.
2. To develop critical thinking and problem solving.

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**Topic :** Ch-12 Give and Take

**Sub Topics:** Addition and Subtraction of bigger numbers  
Money : Looking Back

(Denominations- Coins and Notes) counting money, Addition, Subtraction and multiplication of money.  
Situation based questions of finding total money, money left and total cost of a number of identical objects.

**Activities :**

1. Activity of tracing different coins.
2. Making the bills, using different wrappers.
3. Money transactions using fake currency notes

**Learning Outcomes :**

1. Learn to make simple bills.
2. To find usefulness of mathematics in everyday life.

**Unit 14 08.01.2026 to 30.01.2026 (16)**

**Topic :** Revision of Addition, Subtraction, Multiplication, Division etc.

**Activity :** Real life situations where children can identify the appropriate arithmetic operation to solve the problem.

**Learning Outcomes :** Learn to apply operations in real life.

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10)**

**Topic :** Revision of Addition, Subtraction, Multiplication, Division etc.

**Activity :** Real life situations where children can identify the appropriate arithmetic operation to solve the problem.

**Learning Outcomes :** Learn to apply operations in real life.

**ASSESSMENT SCHEDULE :**

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topic :** Ch-3 Double Century  
Ch-4 Vacation with Nani Maa  
Addition (Facts and Terms)

**Periodic Asst.-1 05.07.2025 to 11.07.2025**

**Topic :** Ch-3 Double Century  
Ch-4 Vacation with Nani Maa  
Addition  
Ch-5 Fun with Shapes

**Half Yearly Exams 15.09.2025 to 29.09.2025**

**Topic :** Ch-2 Toy Joy  
Ch-Vacation with nani Maa  
Ch-7 Rakshabandhan  
Ch-8 Fair Share  
Ch-9 House of Hundreds-II

**Multiple Asst.-2 06.10.2025 to 14.11.2025**

**Topic :** Ch-6 House of Hundreds-II  
Ch-7 Rakshabandhan  
Ch-14 The Surajkund Fair

**Periodic Asst.-2 08.12.2025 to 15.12.2025**

**Topic :** Ch-7 Rakshabandhan (Division)  
Ch-10 Fun at Class Party  
Ch-11 Filling and Lifting  
Ch-13 Time Goes On

**Annual Exams 13.02.2026 onwards (Tenta.)**

**Topic :** Addition  
Subtraction  
Multiplication  
Division  
Money

## ENVIRONMENTAL STUDIES

**Prescribed Book : Our Wondrous World (NCERT)**

**General Objectives :**

- ❖ To develop observation and reasoning skills.
- ❖ To create awareness about the environment.
- ❖ To develop scientific skills and critical thinking.

**Specific Objectives :**

- ❖ To make the children aware of the adaptations that plants and animals have to live in various surroundings.
- ❖ To make the children aware of various

insects and birds found on the earth.

- ❖ To make the children aware of our solar system, concept of plants, stars, satellites etc.

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topics :** Ch-1 Family and Friends

**Activity :**

1. Filling of Forms: Students will write the relationship of their family members with them on an A-4 size sheet.
2. Making a family tree

**Learning Outcomes :** Concept of a family; diversity in family types; Family as a support system, Ideas about relationships.

**Unit 2 21.04.2025 to 03.05.2025 (11)**

**Topics :** Ch-2 Going to a Mela  
Ch-3 Celebrating Festivals

**Activities :**

1. Draw different road signs.
2. Sketch the route from home to the school.
3. Draw the different vehicles that you see around your school and home.
4. Make the list of special food items prepared during different festivals.

**Learning Outcomes :** Observation, exploring from elders about extended family, narrating stories/singing poems related to festivals, writing about any festival, variety of food dresses and cultural practices.

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topics :** Ch-4 Getting to know Plants

**Activities :**

1. Prepare flash cards.
2. Observation of different plants around, compare and classification based on simple characters.
3. Discussion about things made of plants, pencil prints of barks, leaf prints.

**Learning Outcomes :**

1. Plant diversity; size, where they grow, shape,



- colour, aroma, etc.; dependence on plants for everyday life.
2. Introduction of new plants/crops and changes observed by elders over time.
  3. Plants and the climate/environment.

**Unit 4**      **23.06.2025 to 05.07.2025**      **(11)**

**Topics** : Ch-4 Getting to know Plants (contd.)  
Ch-5 Plants and Animals live Together

**Activities** :

1. Observation, collection of different leaves, smelling different plant leaves, discussion, visit to a nearby compost pit.
2. Decorating the classroom with leaf motifs.

**Learning Outcomes** : Exploring diverse range of animals, birds, insects-their living places, eating habits, common features like feathers and sounds produced by them.

**Unit 5**      **07.07.2025 to 18.07.2025**      **(10)**

**Topics** : Ch-5 Plants and Animals live Together (contd.)  
Ch-6 Living in Harmony

**Activities** :

1. Observation of diversity of animals around.
2. Discussion about what they eat, where they live relative size of animals they have seen. Drawing pictures of favourite animals.

**Learning Outcomes** :

1. Fostering a balance within the shared ecosystem.
2. Extending kindness to all living beings, nurturing and caring for them.

**Unit 6**      **21.07.2025 to 02.08.2025**      **(11)**

**Topics** : Ch-6 Living in Harmony (contd.)

**Activity** : Draw uses of plants.

**Learning Outcomes** : Our dependence on plants and animals.

**Unit 7**      **04.08.2025 to 22.08.2025**      **(14)**

**Topic** : Ch-7 Water - A Precious Gift

**Activities** :

1. Draw sources of water.
2. Poster making on Water Pollution.

**Learning Outcomes** :

1. Sources of water, uses of water.
2. Clean water for drinking.
3. Water for plants and animals.

**Unit 8 & Rev. 25.08.2025 to 12.09.2025**      **(15)**

**Topic** : Ch-7 Water-A Precious Gift (contd.)

Revision for Half Yearly Exams

**Activity** :

1. Experiment to show the properties of water.

**Learning Outcomes** : Water scarcity, wastage and recycling, water harvesting.

**Unit 9**      **03.10.2025 to 17.10.2025**      **(11)**

**Topic** : Ch-Staying Healthy and Happy

**Activities** :

1. Demonstrate the proper way of brushing teeth.
2. List your daily routine activities.
3. Making the home cleaner with orange and lemon peels.
4. Make the weekly health table.

**Learning Outcomes** :

1. Practices to be adopted to keep body healthy and fit.
2. Indoor and outdoor game.
3. Acquire essential principles of hygiene and cleanliness.

**Unit 10**      **24.10.2025 to 07.11.2025**      **(11)**

**Topics** : Ch-8 Food We Eat

**Activities** :

1. Draw different sources of food.
2. Paste the pictures of different parts of the plants that we eat.

**Learning Outcomes** :

1. The sources of food.
2. About different types of food and its importance.
3. Identify various food items eaten in different seasons.

**Unit 11**      **10.11.2025 to 21.11.2025**      **(10)**

**Topic** : Ch-10 This World of Things

**Activities** :

1. Collect and display things made of different material.
2. Draw natural and artificial things.
3. Draw the things in the classroom and then mention the material used to make that object.

**Learning Outcomes** : Explore the diverse properties of various materials.

**Unit 12**      **24.11.2025 to 05.12.2025**      **(10)**

**Topics** : Ch-11 Making Things

**Activities** :

1. Make a design with paint on the earthen pot.
2. Draw different types of patterns.
3. Draw the material used to build the houses.

**Learning Outcomes** :

1. Discover how the houses are constructed.
2. Introduce new designs and style.

**Unit 13**      **08.12.2025 to 26.12.2025**      **(13)**

**Topics** : Ch-11 Making Things (contd.)

**Activities** :

1. Draw different types of temporary houses.
2. Paste the pictures of the helpers who help us in building the house.

**Unit 14**      **08.01.2026 to 30.01.2026**      **(16)**

**Topics** : Ch-12 Activity Based - Taking Charge of Waste

**Activities** :

1. Make the poster to show air, water and soil pollution.

2. Make a small paper cup dustbin.
3. Make the best out of waste items.

**Learning Outcomes :** ways of managing waste

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-1 07.04.2025 to 09.05.2025**

**Topic :** Ch-1 Family and Friends

**Periodic Asst.-1 05.07.2025 to 11.07.2025**

**Topics :** Ch-2 Going to the Mela  
Ch-3 Celebrating Festivals

**Half Yearly Exams 15.09.2025 to 29.09.2025**

**Topics :** Ch-4 Getting to know Plants  
Ch-5 Plants and Animals live Together  
Ch-6 Living in Harmony

**Multiple Asst.-2 06.10.2025 to 14.11.2025**

**Topic :** Ch-9 Staying Healthy and Happy

**Periodic Asst.-2 08.12.2025 to 15.12.2025**

**Topics :** Ch-7 Water  
Ch-8 Food We Eat

**Annual Exams 13.02.2026 onwards (Tenta.)**

**Topics :** Ch-8 Food We Eat  
Ch-10 This World of Things  
Ch-11 Making Things

## GENERAL KNOWLEDGE

**Prescribed Books :**

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topics :** 1. Plant World  
2. Beautifully Lit Structures

**Unit 2 21.04.2025 to 03.05.2025 (11)**

**Topics :** 3. Punch Lines & Logos  
4. Endangered Animals

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topics :** 5. India's First  
6. Inspirational Sports Movies  
7. Cryptography

**Unit 4 23.06.2025 to 05.07.2025 (11)**

**Topics :** 8. Sobriquets  
9. Tales of Panchatantra

**Unit 5 07.07.2025 to 18.07.2025 (10)**

**Topics :** 10. Surface Water Sports  
11. Inventions  
12. Sunlightment

**Unit 6 21.07.2025 to 02.08.2025 (11)**

**Topics :** 13. Amazing Lakes  
14. Languages of the World & Current Affairs

**Unit 7 04.08.2025 to 22.08.2025 (14)**

**Topics :** 15. Swachh Bharat Abhiyan  
16. Moving Safe  
17. Super Heroes

**Unit 8 & Rev. 25.08.2025 to 12.09.2025 (15)**

**Topics :** 18. Autobiographies  
19. The World's Largest  
20. Indian Women Power & Current Affairs

**Unit 9 03.10.2025 to 17.10.2025 (11)**

**Topics :** 21. Amazing Facts of Animals  
22. Seven Wonders of the World  
23. Places for Playing & Current Affairs

**Unit 10 24.10.2025 to 07.11.2025 (11)**

**Topics :** 24. World Heritage Sites in India  
25. The Great Explorers & Current Affairs

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**Topics :** 26. India's Famous Instrumentalist  
27. Traditional Sarees & Current Affairs

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**Topics :** 28. Table Manners  
29. Earth's Records

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**Topics :** 30. Festivals Around the World

31. India's Superlatives
32. Children's Books
33. Continents and Oceans & Current Affairs

**Unit 14 08.01.2026 to 30.01.2026 (16)**

**Topics :** 34. Shop Smart  
35. India's Extremes  
36. Yoga For Beginners & Current affairs

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (10)**

**Topics :** 37. Discovering the Human Body  
38. Sports Terms  
39. Excellence Awards  
40. Luxury Goods  
41. Fun With Colours & Current Affairs

## MUSIC

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Content :** Vocal Exercise-Alankaar & Song  
The earth is my home (Part-1)

**Unit 2 21.04.2025 to 03.05.2025 (11)**

**Content :** Song-The earth is my home (part-2)

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Content :** Revision of Alankar and Song

**Unit 4 23.06.2025 to 05.07.2025 (11)**

**Content :** One Motivational Song

**Unit 5 07.07.2025 to 18.07.2025 (10)**

**Content :** Raga Bhupali

**Unit 6 21.07.2025 to 02.08.2025 (11)**

**Content :** Patriotic Song

**Unit 7 04.08.2025 to 22.08.2025 (14)**

**Content :** Song- I LOVE MY TEACHER (Part 1)



<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Content</b>	: Song- I LOVE MY TEACHER (Part 2)	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Content</b>	: Diwali Song	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Content</b>	: Tal - Dadra, Keharwa	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Content</b>	: Swar & Saptak	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Content</b>	: Raga Bandish	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Content</b>	: Christmas & New Year song	
<b>Unit 14</b>	<b>08.01.2026 to 30.01.2026</b>	<b>(16)</b>
<b>Content</b>	: Patriotic Song	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(10)</b>
<b>Content</b>	: Song revision & Grades	

### DANCE

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topic</b>	: Old school hip-hop	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topic</b>	: Old school hip-hop	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: waves and old school hip-hop	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topic</b>	: Previous class work practice	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Freestyle dance	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topic</b>	: Freestyle dance	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Musicality	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topic</b>	: Previous class work practice and Musicality in dance	

<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Topic</b>	: Power moves	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Topic</b>	: Power moves	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Contemporary dance	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topic</b>	: Contemporary dance	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topic</b>	: Contemporary dance	
<b>Unit 14</b>	<b>08.01.2026 to 30.01.2026</b>	<b>(16)</b>
<b>Topic</b>	: Dance practice for presentation	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(10)</b>
<b>Content</b>	: Dance practice for presentation	

### COMPUTER SCIENCE

**Prescribed Book : CODEGPT 4.0**

**Publication : Orange Publication**

**Software/Latest Technology : Paint 3D**

**Learning Outcomes** : Students learn about 2D, 3D shapes & text in Paint 3D software to draw 3D images.

**Skills Worked on** : Digital Creativity, imagination, self-expression through art

**Type of Learning** : Art integration Learning, Inter-disciplinary learning

**Software/Latest Technology : Scratch 3.0**

**Learning Outcomes** : Students learn Programming using Scratch software to create animated stories and games

**Skills Worked on** : Problem-analysis, logic building using block-based coding, programing as a skill

**Type of Learning** : Game based learning by creating games in the software, Story-creation using the software

**Software/Latest Technology : MS Word 2019**

**Learning Outcomes** : Students learn about typing, editing and formatting documents in a word processor software

**Skills Worked on** : Typing, editing, formatting, productivity skill and presentation of documents beautifully

**Type of Learning** : software based learning

**Software/Latest Technology :**

**Artificial Intelligence**

**Learning Outcomes** : Students learn about the use of various AI technology enabled devices around us.

**Skills Worked on** : 21st Century Skill equipping students with the knowledge needed to navigate a technology-driven world

**Type of Learning** : Knowledge based learning

**Unit 1** **02.04.2025 to 17.04.2025** **(10)**

**Topics** : Computer Hardware & Software

**Activity** : Write uses of any 2 favorite input output, and storage devices on A4 Sheet.

**Unit 2** **21.04.2025 to 03.05.2025** **(11)**

**Topics** : Computer Hardware & Software

**Unit 3** **05.05.2025 to 16.05.2025** **(09)**

**Topic** : Windows 10

**Activity** : Write differences of various versions of windows

**Unit 4** **23.06.2025 to 05.07.2025** **(11)**

**Topics** : Let's Learn Paint 3D

**Activity** : Draw and color Indian Flag in Paint 3D and count how many types of shapes used.

**Unit 5** **07.07.2025 to 18.07.2025** **(10)**

**Topics** : Let's Learn Paint 3D

**Activity** : Create a 3D train in Paint 3D software

<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topics</b>	: Editing in Word 2019	
<b>Activity</b>	: Type on "Ek Bharat Shresth Bharat" topic in word	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topics</b>	: Formatting in Word 2019	
<b>Activity</b>	: Create a bulleted Shopping list	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topics</b>	: Formatting in Word 2019	
<b>Activity</b>	: Type your favorite poem and add page border to your document.	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Topics</b>	: Internet	
<b>Activity</b>	: Open your school website by typing URL in any web browser and explore homepage, navigate between webpages using hyperlinks	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Topics</b>	: Internet	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Stepwise Thinking	
<b>Activity</b>	: Collect your old clothes and books to donate to a poor child. How will you do so ? Write the steps to do so on A4 sheet.	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topics</b>	: Let's Learn Scratch	
<b>Activity</b>	: Make a scratch project given on Page No. 92 of book	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topics</b>	: Google Blockly Games	
<b>Activity</b>	: Open Google Blockly website and play puzzle, maze game for block based coding	
<b>Unit 14</b>	<b>08.01.2026 to 30.01.2026</b>	<b>(16)</b>
<b>Topics</b>	: AI-Enabled Devices	

<b>Activity</b>	: Write uses of AI enabled devices around us on A4 sheet
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b> (10)
<b>Topics</b>	: AI-Enabled Devices
<b>Activity</b>	: Revision worksheets will be given to students for practice

## ART & CRAFT

*"Art help us to see connection and bring a more coherent meaning to our world."*

### Learning Objectives :

- ◆ To help students to understand the arrangement of elements in a way that appeals to the sense.
- ◆ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ◆ To develop the creativity and creative ability in students.
- ◆ To learn the best use of waste material to make something new.
- ◆ To make children independent in creating their own style and skills.

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topics</b>	: Primary Colours	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topics</b>	: Market Scene	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topics</b>	: Tear & Pasting work	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topics</b>	: Free Hand Drawing	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topics</b>	: Finger puppet & Jungle scene	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topics</b>	: Aquarium Scene	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topics</b>	: Birthday Party	

<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>
<b>Topics</b>	: Vegetable Printing	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>
<b>Topics</b>	: Free Hand Drawing	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>
<b>Topics</b>	: Diwali Scene & Craft Work	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topics</b>	: Wall Hanging	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topics</b>	: Christmas Craft	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topics</b>	: Thread Painting	
<b>Unit 14</b>	<b>08.01.2026 to 30.01.2026</b>	<b>(16)</b>
<b>Topics</b>	: Tear & Pasting	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(10)</b>
<b>Topics</b>	: Submission of art work	

## PHYSICAL EDUCATION

### Prescribed Book :

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topics</b>	: Warming up, Jogging, Walking, Jumping, Free movement exercise, Commands	
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topics</b>	: Introduction of games, Fundamental skills-Football, Basketball, Badminton, Cricket and Lawn Tennis	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topics</b>	: Run 5 min. Minor games, Practice match	
<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>
<b>Topics</b>	: Drill all games, Practice match	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topics</b>	: Long jump, Football, Basketball	
<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>
<b>Topics</b>	: Run 5 min, Minor games,	

Practice match			something as a part of team.			<b>Unit 10</b> <b>24.10.2025 to 07.11.2025</b> <b>(11)</b>		
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>	<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>	<b>Topic</b>	:	CHOOSE YOUR ROLE MODEL
<b>Topics</b>	:	Track and field events	<b>Topic</b>	:	CELEBRATING DIVERSITY	<b>Activity</b>	:	Students will speak about their ambition in life.
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>	<b>Activity</b>	:	Students will make a tricolour kite and will write their wish/dream on it in the context of our own country.	<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topics</b>	:	Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance	<b>Unit 4</b>	<b>23.06.2025 to 05.07.2025</b>	<b>(11)</b>	<b>Topic</b>	:	CARING
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>	<b>Topic</b>	:	NURTURE THE NATURE	<b>Activity</b>	:	Students will share the burning effects of crackers on elders and children
<b>Topics</b>	:	Commands-Left turn, Right turn, About turn, Skipping/Shuttle run	<b>Activity</b>	:	Making a poster on "FRIENDLY FORESTS" depicting all that we get from them.	<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(11)</b>	<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>	<b>Topic</b>	:	Revision of Card No. 1 Honesty
<b>Topics</b>	:	Sprints, Relay, Back running, Side Running, Standing Jump	<b>Topic</b>	:	DOING YOUR BEST	<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>	<b>Activity</b>	:	Students will enlist a few great men/women who have succeeded and attained great heights.	<b>Topic</b>	:	Revision of Card No. 2 Team Work
<b>Topics</b>	:	Long jump, Football, Basketball	<b>Unit 6</b>	<b>21.07.2025 to 02.08.2025</b>	<b>(11)</b>	<b>Unit 14</b>	<b>08.01.2026 to 30.01.2026</b>	<b>(16)</b>
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>	<b>Topic</b>	:	SUSTAINABLE DEVELOPMENT	<b>Topic</b>	:	Revision of Card No. 3 Celebrating Diversity
<b>Topics</b>	:	Inter section matches and selection for inter school	<b>Activity</b>	:	Composition of poem on 'Clean Earth, Green Earth'	<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(10)</b>
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>	<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>	<b>Topic</b>	:	Revision for Card No. 4 Nurture the Nature
<b>Topics</b>	:	Long jump, Football, Basketball	<b>Topic</b>	:	RESPONSIBILITY : RIGHTS & DUTIES			
<b>Unit 14</b>	<b>08.01.2026 to 30.01.2026</b>	<b>(16)</b>	<b>Activity</b>	:	Students will make a promise card for themselves listing out the responsibilities that they will take up at home, school and at the community level.			
<b>Topics</b>	:	Revision- All fundamental skills of games	<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(15)</b>			
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(10)</b>	<b>Topic</b>	:	BEING COMPASSIONATE			
<b>Topics</b>	:	Physical fitness assessment test	<b>Activity</b>	:	Make a poster about Mother Teresa			
			<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(11)</b>			
			<b>Topic</b>	:	PERSONAL SAFETY			
			<b>Activity</b>	:	Students will make a list of items required for a 'First Aid Kit' and maintain it.			

### VALUE EDUCATION & LIFE SKILLS

#### Prescribed Book :

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topic</b>	:	HONESTY
<b>Activity</b>	:	Students will share the incident where they have demonstrated honest behaviour.
<b>Unit 2</b>	<b>21.04.2025 to 03.05.2025</b>	<b>(11)</b>
<b>Topic</b>	:	TEAM WORK
<b>Activity</b>	:	Students will write about an incident where they achieved