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## PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, smoking, any form of gambling, use of drugs, intoxicants, rowdyism and rude behaviour, use of violence in any form and casteism and communalism.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2025-2026)****CLASS-II**

Units	Dates		No. of Days
	From	To	
Unit 1	02.04.2025	17.04.2025	10
Unit 2	21.04.2025	02.05.2025	10
Unit 3	05.05.2025	16.05.2025	09
<b>Summer Vacation</b>	<b>17.05.2025</b>	<b>21.06.2025</b>	
Unit 4	23.06.2025	04.07.2025	10
Unit 5	07.07.2025	18.07.2025	10
Unit 6	21.07.2025	01.08.2025	10
Unit 7	04.08.2025	22.08.2025	14
Unit 8 & Rev.	25.08.2025	12.09.2025	14
<b>Pen Paper Test-I</b>	<b>15.09.2025</b>	<b>29.09.2025</b>	
Unit 9	03.10.2025	17.10.2025	10
Unit 10	24.10.2025	07.11.2025	10
Unit 11	10.11.2025	21.11.2025	10
Unit 12	24.11.2025	05.12.2025	10
Unit 13	08.12.2025	26.12.2025	13
<b>Winter Break</b>	<b>29.12.2025</b>	<b>10.01.2026</b>	
Unit 14	12.01.2026	30.01.2026	14
Unit 15 & Rev.	02.02.2026	12.02.2026	09
<b>Pen Paper Test-II</b>	<b>13.02.2026 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Assessment-I	07.04.2025	09.05.2025
<b>Pen Paper Test-I</b>	<b>15.09.2025</b>	<b>29.09.2025</b>
Multiple Assessment-II	06.10.2025	14.11.2025
<b>Pen Paper Test-II</b>	<b>13.02.2026 onwards (Tentative)</b>	

# ENGLISH

## Prescribed Books :

**1. Mridang (Publisher : NCERT)**

**2. Grammar (Sultan Chand )**

**Unit 1      02.04.2025 to 17.04.2025      (10)**

**Mridang** : Poem-My Bicycle  
Picture Reading

**Grammar** : Revision-Concept of This, That,  
These and Those  
Concept of Is, am, are

## Learning Objectives :

The learners will be able to :

- enhance the reading, writing, and speaking skill.
- understand the meaning and significance of the story to comprehend.
- recite the poem with proper intonation and pronunciation.
- know the use of this/that/these/those/is/am/are in sentences.
- learn the use of articles in sentences.

**Art Integration** : With the help of clay students will make bicycle and tricycle.

**Activity** : Picture Reading

**Unit 2      21.04.2025 to 02.05.2025      (10)**

**Mridang** : Ch- Seeing without Seeing

**Grammar** : Sentence, Punctuations (revision),  
(Capitalization, full stop and question mark)

## Learning Objectives :

The learners will be able to :

- enhance the reading, writing, speaking skill.
- understand the meaning and significance of the story to comprehend.
- answer comprehension based questions on the chapter.
- recite the poem with proper intonation and pronunciation.

- learn about where to use punctuation marks.
- identify and use correct verbs, yesterday and today words.

**Art Integration** : Blind fold game

**Activity** : Sentence building relay

**Unit 3      05.05.2025 to 16.05.2025      (09)**

**Mridang** : Poem-It is Fun

**Grammar** : Articles (A, An, The)

## Learning Objectives :

The learners will be able to :

- enhance the reading, writing, speaking skill.
- understand the meaning and significance of the poem to comprehend.
- answer comprehension based questions on the poem.
- recite the poem with proper intonation and pronunciation.

**Art Integration** : My fun world

**Activity** : Article Detective

**Unit 4      23.06.2025 to 04.07.2025      (10)**

**Mridang** : Ch- The Smart Monkey

**Grammar** : Noun-Common and Proper Noun,  
Collective Noun

## Learning Objectives :

The learners will be able to :

- discuss and comment on the events of the chapter and comprehend.
- learn about collective nouns.

**Art Integration** : Noun game

**Activity** : name the group

**Unit 5      07.07.2025 to 18.07.2025      (10)**

**Mridang** : Poem-Show of Cloud

**Grammar** : Countable and Uncountable Noun  
Creative writing

## Learning Objectives :

The learners will be able to :

- recite the poem with proper intonation and pronunciation.

- identify and learn about the usage of countable and uncountable noun.

**Art Integration** : Find my partner

**Activity** : Identification of countable and uncountable noun

**Unit 6      21.07.2025 to 01.08.2025      (10)**

**Mridang** : Ch- My Name

**Grammar** : Pronoun-(He, She, It, They, We, I)

**Learning Objectives** : The learners will be able to  
recite the poem with proper  
intonation and pronunciation

**Art Integration** : Making time table of their daily routine

**Activity** : Balance the ball on the head

**Unit 7      04.08.2025 to 22.08.2025      (14)**

**Mridang** : Ch- Between Home and School

**Grammar** : Pronoun and Today and  
Yesterday words

## Learning Objectives :

The learners will be able to :

- enhance the reading writing, speaking skill.
- understand the meaning and significance of the story to comprehend.
- answer comprehension based questions on the chapter.
- understand the use of pronouns.

**Art integration** : Stick puppets of given pronouns

**Activity** : Spellathon

**Unit 8 & Rev. 25.08.2025 to 12.09.2025      (14)**

**Mridang** : Poem- Come back soon

**Grammar** : Describing words-Adjective  
Creative writing

## Learning Outcomes :

The learners will be able to :

- discuss and comment on the events of the chapter
- identify and understand the use of describing words in the sentences.

**Art Integration :** Adjective cloud

**Activity :** Synonyms of simple adjectives-  
vocabulary enrichment

**Unit 9 03.10.2025 to 17.10.2025 (10)**

**Mridang :** The Crow

**Grammar :** Action words-Verb

**Learning Outcomes :**

The learners will be able to :

- identify and understand the use of action words
- recite the poem with proper intonation and pronunciation

**Art Integration :** Action game

**Activity :** Arrange the jumble pictures- mind boggling

**Unit 10 24.10.2025 to 07.11.2025 (10)**

**Mridang :** Poem-This is my Town

**Grammar :** Preposition, use of has/have

**Learning Objectives :**

The learners will be able to :

- enhance the reading, writing, speaking skill.
- understand the meaning and significance of the story to comprehend.
- answer the comprehension based questions on the chapter.
- understand the use of prepositions

**Art Integration :** Hide and seek

**Activity :** Collage on national symbols of India

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**Mridang :** Poem-Little drops of Water

**Grammar :** Use of The Creative writing

**Learning Objectives :**

The learners will be able to :

- recite the poem with proper voice modulation and comprehend it.
- identify and use correct verbs, yesterday and today words.

**Art Integration :** Story time-stay together

**Activity :** Joke time (laugh time)

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**Mridang :** Ch- We all are Indians

**Grammar :** Conjunctions- and, but, or  
Creative writing

**Learning Outcomes :**

The learners will be able to :

- enhance the reading, writing, speaking skill.
- understand the meaning and significance of the story to comprehend.
- answer the comprehension based questions on the chapter.

**Art Integration :** Pasting of the balloon with different expression

**Activity :** Speaking skills- share your experience (fun with family)

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**Mridang :** Ch- Celebrating India: A Journey through Regional Festivals

**Grammar :** Revision of Grammar topics  
Creative writing

**Learning Objectives :** The learners will be able to recapitulate all the topics given for annual exams.

**Art Integration :** Cross word

**Unit 14 12.01.2026 to 30.01.2026 (14)**

**Mridang :** Recapitulation of all the Chapters.

**Grammar :** Recapitulations of all the Grammar topics.  
Unseen passage

**Learning Objectives :** The learners will be able to recapitulate all the topics given for annual exams.

**Art Integration :** Word Search

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (09)**

**Mridang :** Revision for Annual Exam

**Learning Objectives :** Related Activities

**Art Integration :** Related Activities

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-I 07.04.2025 to 09.05.2025**

**Mridang :** Ch-My Bicycle,  
Seeing without Seeing

**Grammar :** Is, am, are, Sentence  
Articles (A, An, The)

**Pen Paper Test-I 15.09.2025 to 29.09.2025**

**Mridang :** Ch-The Smart Monkey, A Show of  
Clouds, My Name, Between  
Home and School

**Grammar :** Collective noun, Countable,  
uncountable noun,  
Today yesterday words, Pronoun

**Multiple Asst.-II 06.10.2025 to 14.11.2025**

**Mridang :** Ch-Come back soon, The Crow

**Grammar :** Preposition, Verb

**Pen Paper Test-II 13.02.2026 onwards (Tenta.)**

**Mridang :** Ch-This is my Town,  
Little Drops of Water,  
We all are Indians, The Crow

**Grammar :** Describing words, Has/Have,  
Conjunctions-(and, or, but)  
Verb, Creative writing

हिंदी

प्रस्तावित पाठ्य पुस्तकें :

1. सारंगी भाग-2 ( NCERT )
2. कथा मंजूषा भाग-2 ( द लैंगुएज हाउस )
3. व्याकरण आनंद ( सोनका पब्लिकेशंस )

सामान्य शिक्षण उद्देश्य :

- ❖ बच्चों के उच्चारण कौशल का विकास करना ।
- ❖ बच्चों के भाषायी कौशल का विकास करना ।

<p>❖ बच्चों के पठन कौशल का विकास करना ।</p> <p>❖ मानवीय गुणों का विकास करना ।</p> <p>❖ छात्रों के विचारों व विचार शक्ति का विकास करना ।</p> <p>❖ छात्रों की रचनात्मकता का विकास करना ।</p> <p>❖ कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ।</p> <p>❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।</p> <p>Unit 1      02.04.2025 to 17.04.2025      (10)</p> <p>सारंगी      : पाठ-2 घर ( कविता ) ( मौखिक )</p> <p>                 नटखट दिवाकर ( मौखिक )</p> <p>कथा मंजूषा : पाठ-1 सवार्थी घोड़ा ( केवल पाठन )</p> <p>व्या. आनंद : पाठ-2 वर्ण</p> <p>                 रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण    : स्वर, व्यंजन, मेरा परिचय</p> <p>कला एकीकरण :</p> <p>1. हस्तशिल्प: परिवार के सदस्यों के चेहरे बनाकर कोलार्ज तैयार करना ।</p> <p>2. स्वर व व्यंजन का प्रयोग करके सुंदर रेलगाड़ी, साँप व माला बनाइए और उत्तरपुस्तिका में लगाइए ।</p> <p>अधिगम प्रतिफल :</p> <p>1. छात्र/छात्राओं में परिवार और घरेलू संबंधों की महत्ता समझना ।</p> <p>2. जीवन मूल्यों का विकास ।</p> <p>3. चित्रों द्वारा अपनी बात की अभिव्यक्ति ।</p>	<p>4. हिंदी भाषा के स्वर व व्यंजनों की जानकारी ।</p> <p>5. गिनती द्वारा हिंदी अंक व संख्या का लेखन ।</p> <p>6. अनुस्वार व अनुनासिक का प्रयोग ।</p> <p>Unit 2      21.04.2025 to 02.05.2025      (10)</p> <p>सारंगी      : पाठ-1 नीमा की दादी</p> <p>                 पाठ-4 माँ ( कविता ) ( मौखिक )</p> <p>कथा मंजूषा : पाठ-2 जैसे को तैसा ( केवल पाठन )</p> <p>व्या. आनंद : पाठ-3 मात्रा</p> <p>                 रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण    : गिनती ( १-१० ), दिनों के नाम,</p> <p>                 शब्द और वाक्य</p> <p>                 रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण    : गिनती ( 1-10 ), दिनों के नाम</p> <p>                 शब्द और वाक्य</p> <p>कला एकीकरण :</p> <p>1. प्रत्येक मात्रा की पहचान करवाकर शब्द सीढ़ी बनवाई जाएगी ।</p> <p>2. नाट्य: “नीमा की दादी” कहानी का नाट्य मंचन अधिगम प्रतिफल :</p> <p>1. छात्र/छात्राओं में आज्ञाकारी बनने की प्रवृत्ति ।</p> <p>2. परिवार से जुड़ी भावनाओं को अभिव्यक्त करने में मदद करना ।</p> <p>3. कल्पना शक्ति का विकास ।</p> <p>4. सामाजिक अनुभवों के लेखन की प्रेरणा ।</p> <p>5. हिंदी भाषा ( मौखिक, लिखित व सांकेतिक ) का ज्ञान ।</p>	<p>6. विभिन्न मात्राओं द्वारा शब्दों की रचना</p> <p>7. पर्यावरण व कक्षा में उपलब्ध उदाहरणों द्वारा संज्ञा का ज्ञान ।</p> <p>8. कविता और गद्य में अंतर समझना ।</p> <p>Unit 3      05.05.2025 to 16.05.2025      (09)</p> <p>सारंगी      : पाठ-3 माला की चाँदी की पायल</p> <p>                 ( केवल पठन )</p> <p>                 पाठ-6 चींटा ( कविता )</p> <p>कथा मंजूषा : पाठ-3 बादल आए ( केवल पाठन )</p> <p>व्या. आनंद : पाठ-3 मात्रा, चित्र वर्णन,</p> <p>                 रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण    : महीनों के नाम, अनुस्वार व अनुनासिक</p> <p>कला एकीकरण :</p> <p>1. चित्रकला: अपने परिवार का चित्र बनाना और उनके बारे में लिखना ।</p> <p>2. दैनिक जीवन में संयुक्त व्यंजन से प्रयोग होने वाले अनुस्वार व अनुनासिक शब्दों की सूची अपनी उत्तरपुस्तिका में बनाइए ।</p> <p>अधिगम प्रतिफल :</p> <p>1. छात्र/छात्राओं में वस्तु विशेष की उपयोगिता समझने तथा उसकी अनुपस्थिति के परिणामों पर चिंतन तथा प्रतिक्रिया देने हेतु प्रेरित करना ।</p> <p>2. शब्द निर्माण व शब्द भंडार में वृद्धि ।</p> <p>3. हिंदी भाषा में महीनों के नामों की जानकारी ।</p> <p>4. अनुस्वार व अनुनासिक की जानकारी ।</p>
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<p><b>Unit 4</b>      <b>23.06.2025 to 04.07.2025</b>      <b>(10)</b></p> <p><b>सारंगी</b>      : पाठ-5 थाथू और मैं पाठ-7 टिल्लू जी ( कविता ) पाठ-8 तीन दोस्त</p> <p><b>कथा मंजूषा</b> : पाठ-4 रिया और सिया ( केवल पाठन )</p> <p><b>व्या. आनंद</b> : पाठ-4 संज्ञा रचनात्मक/अनुच्छेद लेखन</p> <p><b>व्याकरण</b> : शब्द/वाक्य, संज्ञा</p> <p><b>कला एकीकरण</b> :</p> <ol style="list-style-type: none"> <li>कुछ चित्रों को दिखाकर बालकों से कहानियाँ बनवाई जाएँगी ।</li> <li>रंगीन शीट पर संज्ञा शब्दों का कोलाज बनाइए और उत्तरपुस्तिका में लगाइए ।</li> <li>बालकों से अपने प्रिय मित्र को सुंदर ग्रीटिंग कार्ड बनाने को कहा जाएगा ।</li> </ol> <p><b>अधिगम प्रतिफल</b> :</p> <ol style="list-style-type: none"> <li>छात्र/छात्राओं में आत्म-सम्मान व आत्म-निर्भरता की भावना जागृत होना ।</li> <li>कल्पना शक्ति का विकास ।</li> <li>विभिन्न मैसेज कार्डों की जानकारी व उनका उपयोग ।</li> <li>दोस्ती और सौहार्द की भावना का विकास ।</li> </ol> <p><b>Unit 5</b>      <b>07.07.2025 to 18.07.2025</b>      <b>(10)</b></p> <p><b>सारंगी</b>      : पाठ-9 दुनिया रंग-बिरंगी ( कविता ) पाठ-11 बैंगनी जोजो</p>	<p><b>कथा मंजूषा</b> : पाठ-5 शरारत का परिणाम ( केवल पाठन )</p> <p><b>व्या. आनंद</b> : पाठ-5 लिंग, चित्र वर्णन रचनात्मक/अनुच्छेद लेखन</p> <p><b>व्याकरण</b> : फूलों के नाम, लिंग</p> <p><b>कला एकीकरण</b> :</p> <ol style="list-style-type: none"> <li>बालकों से उनके विद्यालय के बगीचे में उनके मनपसंद पौधे को लगाने को कहा जाएगा ।</li> <li>अपनी मनपसंद के फूलों का चित्र नाम सहित अपनी उत्तरपुस्तिका में अगररइए ।</li> <li>चित्रकला: “दुनिया रंग बिरंगी” के आधार पर रंगों की दुनिया का चित्रण ।</li> </ol> <p><b>अधिगम प्रतिफल</b> :</p> <ol style="list-style-type: none"> <li>छात्र/छात्राओं में पर्यावरण व प्रकृति प्रेम की प्रेरणा</li> <li>वातावरण स्वच्छता का भाव ।</li> <li>सामाजिक परिवेश के अनुसार कर्म करने की प्रेरणा</li> <li>स्वयं शब्द व वाक्य निर्माण हेतु प्रेरणा ।</li> <li>रंगों की पहचान और उनके प्रतीकात्मक अर्थ को समझना ।</li> </ol> <p><b>Unit 6</b>      <b>21.07.2025 to 01.08.2025</b>      <b>(10)</b></p> <p><b>सारंगी</b>      : पाठ-10 कौन ( कविता ) पाठ-12 तोसिया का सपना</p> <p><b>कथा मंजूषा</b> : पाठ-6 लालची कुत्ता ( केवल पाठन )</p> <p><b>व्या. आनंद</b> : पाठ-6 वचन रचनात्मक/अनुच्छेद लेखन</p> <p><b>व्याकरण</b> : रंगों के नाम, वचन</p>	<p><b>कला एकीकरण</b> :</p> <ol style="list-style-type: none"> <li>सतरंगी गेंद की तरह और क्या सतरंगी होता है उसका चित्र बनाकर उस पर पंक्तियाँ उत्तरपुस्तिका में लिखिए ।</li> <li>कक्षा में करवाए गए वचन के आधार पर छात्रों से फ्लैश कार्ड बनवाए जायेंगे ।</li> <li>गीत: “कौन” कविता को सुर के साथ प्रस्तुत करना ।</li> </ol> <p><b>अधिगम प्रतिफल</b> :</p> <ol style="list-style-type: none"> <li>पढ़ाई के साथ-साथ संगीत के प्रति रुचि ।</li> <li>रंगों की जानकारी</li> <li>छात्र/छात्राओं में प्रसन्नता की प्रवृत्ति ।</li> <li>एक व अनेक शब्दों के विभिन्न उदाहरणों का ज्ञान</li> <li>परिवेश व वातावरण के उदाहरणों द्वारा विशेषण ज्ञान ।</li> <li>छात्रों की कल्पनाशक्ति को प्रोत्साहन देना ।</li> </ol> <p><b>Unit 7</b>      <b>04.08.2025 to 22.08.2025</b>      <b>(14)</b></p> <p><b>सारंगी</b>      : पाठ-13 तालाब पाठ-14 बीज ( मौखिक )</p> <p><b>कथा मंजूषा</b> : पाठ-7 आलस का फल ( केवल पाठन )</p> <p><b>व्या. आनंद</b> : पाठ-7 सर्वनाम, चित्र वर्णन रचनात्मक/अनुच्छेद लेखन</p> <p><b>व्याकरण</b> : सर्वनाम, समानार्थी शब्द, समानतुल्य शब्द</p>
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<p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. सूर्य की किरणों के लाभ को रंग-बिरंगी शीट पर लिखने को कहा जाएगा ।</li> <li>2. सर्वनाम शब्दों का प्रयोग करके मैं और मेरे मित्र के बीच वार्तालाप कक्षा में करवाई जाएगी ।</li> <li>3. हस्तकला: बीज बोने और पौधा उगाने की गतिविधि ।</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्र/छात्राओं में प्रकृति प्रेम की भावना ।</li> <li>2. मौसम की जानकारी</li> <li>3. कविता का लययुक्त प्रयोग के साथ संगीत कला का विकास ।</li> <li>4. समानतुक शब्दों का ज्ञान</li> <li>5. संयुक्त शब्दों की जानकारी</li> <li>6. विभिन्न उदाहरणों द्वारा समानार्थी शब्दों का ज्ञान ।</li> <li>7. प्रकृति और पर्यावरण के महत्व को समझना ।</li> </ol> <p>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025 (14)</p> <p>सारंगी : पाठ-15 किसान ( मौखिक )</p> <p>पाठ-16 मूली</p> <p>व्या. आनंद : पाठ-8 विशेषण</p> <p>रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण : विराम चिह्न, विशेषण</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. अपनी मनपसंद वस्तु का चित्र बनाकर उसकी विशेषताएँ उत्तरपुस्तिका में लिखिए ।</li> <li>2. प्रदर्शन: “किसान” पाठ का समूह चर्चा ।</li> </ol>	<p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. मित्रता के महत्व को समझना ।</li> <li>2. पशु प्रेम की प्रवृत्ति की भावना जागृत करना ।</li> <li>3. फसलों और किसान के योगदान को पहचानना ।</li> <li>4. लिखते समय विराम चिह्नों का प्रयोग ।</li> <li>5. विशेषण शब्दों की पहचान ।</li> </ol> <p>Unit 9 03.10.2025 to 17.10.2025 (10)</p> <p>सारंगी : पाठ-17 बरसात और मेंढक</p> <p>कथा मंजूषा : पाठ-8 पेड़ और लकड़हारा ( केवल पाठन )</p> <p>व्या. आनंद : पाठ-9 क्रिया, चित्र वर्णन</p> <p>रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण : क्रिया, यातायात के साधन, एकवचन व बहुवचन</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. चित्रकला: “बरसात और मेंढक” का चित्रण ।</li> <li>2. जल, स्थल व वायु यातायात के साधनों का चित्र उत्तरपुस्तिका में लिखिए ।</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. छात्र/छात्राओं में संतोषी व प्रसन्न रहने का भाव</li> <li>2. विचारों को व्यक्त करने की प्रवृत्ति ।</li> <li>3. यातायात के साधनों की जानकारी ।</li> <li>4. एकवचन व बहुवचन का प्रयोग ।</li> <li>5. वर्षा ऋतु और प्राकृतिक चक्र को समझना ।</li> </ol> <p>Unit 10 24.10.2025 to 07.11.2025 (10)</p> <p>सारंगी : पाठ-18 शेर और चूहे की दोस्ती</p>	<p>पाठ-19 आउट</p> <p>व्या. आनंद : पाठ-11</p> <p>रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण : जानवरों के नाम ( जंगली व पालतू ), पक्षियों के नाम</p> <p>गतिविधि :</p> <ol style="list-style-type: none"> <li>1. अपने मनपसंद जानवर का मुखौटा बनाकर उत्तर पुस्तिका में लगाइए व उसकी आवाज की पहचान ।</li> <li>2. पक्षियों के सुंदर घोंसले का मॉडल तैयार कीजिए ।</li> <li>3. नाट्य: “शेर और चूहे की दोस्ती” का नाट्य मंचन</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. वन्य जीवों के संरक्षण का भाव ।</li> <li>2. वृक्षारोपण की जानकारी ।</li> <li>3. शुद्ध वाक्यों का निर्माण ।</li> <li>4. अपने वाक्यों को कम शब्दों में कहने की कला का विकास ।</li> <li>5. मित्रता और सहानुभूति की भावना विकसित करना</li> <li>6. समूह गतिविधियों के महत्व को समझना ।</li> </ol> <p>Unit 11 10.11.2025 to 21.11.2025 (10)</p> <p>सारंगी : पाठ-20 छुपन-छुपाई</p> <p>पाठ-21 हाथी साइकिल चला रहा था ( मौखिक )</p> <p>व्या. आनंद : पाठ-14</p> <p>रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण : अनेक शब्दों के लिए एक शब्द, पर्यायवाची शब्द</p>
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<p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. बालकों से पेड़ों से मिलने वाली वस्तुओं की सूची बनवाई जाएगी ।</li> <li>2. चित्रकला: “हाथी साइकिल चला रहा था” का चित्रण ।</li> <li>3. खेल: छुपन छुपाई खेल की गतिविधि ।</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. मनोरंजन और खेलों की भूमिका को पहचानना</li> <li>2. शुद्ध वाक्यों का निर्माण ।</li> <li>3. अपने वाक्यों को कम शब्दों में कहने की कला का विकास ।</li> <li>4. पर्यायवाची शब्द की जानकारी ।</li> </ol> <p>Unit 12    24.11.2025 to 05.12.2025    (10)</p> <p>सारंगी    : पाठ- डरो मत ! ( केवल पाठन )</p> <p>पाठ-25 सबसे बड़ा छाता</p> <p>व्या. आनंद : पाठ-15, 16, चित्र वर्णन</p> <p>रचनात्मक/अनुच्छेद लेखन</p> <p>व्याकरण : रंगों के नाम, त्योहारों के नाम ( राष्ट्रीय व धार्मिक )</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. बालकों से भारत में मनाए जाने वाले त्योहारों का कोलाज बनाने को कहा जाएगा ।</li> <li>2. वर्तमान मास का सुंदर कैलेंडर तैयार कीजिए और उत्तरपुस्तिका में लगाइए ।</li> <li>3. हस्तकला: “सबसे बड़ा छाता” के आधार पर छाता बनाना ।</li> </ol>	<p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. भारतीय संस्कृति व कला की जानकारी ।</li> <li>2. भारत के प्रमुख राष्ट्रीय व धार्मिक त्योहारों का ज्ञान</li> <li>3. त्योहार क्यों, कब व कैसे मनाये जाते हैं, छात्रों को जानकारी होना ।</li> <li>4. कल्पनाशक्ति का विकास करना ।</li> </ol> <p>Unit 13    08.12.2025 to 26.12.2025    (13)</p> <p>सारंगी    : पाठ-22 चार दिशाएँ ( मौखिक )</p> <p>पाठ-24 चंदा मामा, गिरे ताल में ( मौखिक )</p> <p>व्या. आनंद : पाठ-17</p> <p>व्याकरण : फलों के नाम, वाक्य रचना</p> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>1. विभिन्न रंगों के फलों की सूची के साथ चित्र बनाकर उत्तरपुस्तिका में चिपकाइए व उसके लाभ भी बताइए ।</li> <li>2. गीत: “चंदा मामा” कविता को गाना ।</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. स्वस्थ जीवन शैली अपनाने की प्रेरणा ।</li> <li>2. विभिन्न फलों के नाम व उनसे होने वाले लाभों की जानकारी ।</li> <li>3. चित्र कला निर्माण की प्रवृत्ति ।</li> <li>4. आकाशीय तत्वों और दिशाओं की जानकारी देना ।</li> </ol> <p>Unit 14    12.01.2026 to 30.01.2026    (14)</p> <p>सारंगी    : पाठ-23 चंदा मामा ( केवल पाठन )</p> <p>पाठ-26 बादल</p>	<p>रचनात्मक/अनुच्छेद लेखन, पुनरावृत्ति</p> <p>व्याकरण : शुद्ध-अशुद्ध शब्द, कैलेंडर पुनरावृत्ति</p> <p>कला एकीकरण : चित्रकला: “बादल” कविता के आधार पर दृश्य चित्रण । पुनरावृत्ति ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>1. विभिन्न खेलों व उनके मुख्य खिलाड़ियों की जानकारी ।</li> <li>2. अभिनय शैली का विकास ।</li> <li>3. कला निर्माण का विकास ।</li> </ol> <p>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026    (09)</p> <p>व्याकरण : रचनात्मक/अनुच्छेद लेखन, पुनरावृत्ति</p> <p>कला एकीकरण : चित्रकला: “बादल” कविता के आधार पर दृश्य चित्रण । पुनरावृत्ति ।</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p>Multiple Asst.-I    07.04.2025 to 09.05.2025</p> <p>सारंगी    : पाठ-1, 2 ( मौखिक )</p> <p>पाठ-3, 4 ( मौखिक )</p> <p>व्याकरण : अपठित गद्यांश, स्वर-व्यंजन, अनुस्वार व अनुनासिक, वाक्य रचना</p> <p>Pen Paper Test-I    15.09.2025 to 29.09.2025</p> <p>सारंगी    : पाठ-7 ( मौखिक )</p> <p>पाठ-8, 11, 13</p> <p>व्याकरण : अपठित गद्यांश, विशेषण, समानार्थी शब्द, समानतुक वाले शब्द, यातायात के साधन, लिंग, वचन, विलोम शब्द</p> <p>Multiple Asst.-II    06.10.2025 to 14.11.2025</p> <p>सारंगी    : पाठ-17, 18, 19</p>
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**व्याकरण** : अपठित गद्यांश, लिंग, वचन, विलोम,  
जानवरों के नाम, पक्षियों के नाम,  
पर्यायवाची शब्द

**Pen Paper Test-II 13.02.2026 onwards (Tenta.)**

**सारंगी** : पाठ-20, 25, 26, 21 (मौखिक)

**व्याकरण** : अपठित गद्यांश, संज्ञा, क्रिया,  
विशेषण, रंगों के नाम, त्योहारों के नाम  
(राष्ट्रीय व धार्मिक), फलों के नाम,  
पर्यायवाची शब्द, शुद्ध-अशुद्ध शब्द,  
चित्र वर्णन

## MATHEMATICS

**Prescribed Book :**

**Joyful Mathematics (NCERT)**

**Learning Objectives :**

- ◆ To build the real life skills in children who are taught to think, deduce, and reason rather than just deal with the mechanical procedures.
- ◆ To increase child's level of understanding and interest .
- ◆ To enhance their logical and critical thinking., 2D and 3D shapes.

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topics** : Ch-1 : Day at the Beach

**Sub Topics:** Numbers (grouping of number),  
Place Value, expanded form

**Learning Outcomes :**

1. To develop understanding of writing numerals
2. To use place value and write expanded form.

**Art Integration :**

Building Numbers using Dine's Blocks

**Unit 2 21.04.2025 to 02.05.2025 (10)**

**Topics** : Ch-3 : Fun with numbers

**Sub Topics** : What comes after, before, 10 more,  
10 less, 1 more, 1 less

**Learning Outcomes :**

1. To differentiate between numbers.
2. To write ordinals and to compare numbers with each other's.

**Art Integration :**

1. Identifying the position of beads on a string.
2. Drawing a scenery using terms like after, before and between (Subject integration)

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topics** : Ch-6 Addition

**Sub Topics:** with or without grouping, number  
line, story sums

**Learning Outcomes :**

1. To solve simple daily life problems based on addition of 2 digit numbers.
2. Identify 2D and 3D shapes and describes them with their characteristics.

**Art Integration :** Make addition box

**Unit 4 23.06.2025 to 04.07.2025 (10)**

**Topics** : Ch-6 Subtraction

**Sub Topics:** with or without regrouping,  
number line, story sums.

**Learning Outcomes :** To solve simple daily life  
problems based on subtraction of 2 digit  
numbers.

**Art integration :**

1. Cutting and pasting of 2-digit numbers from Newspaper and subtracting them.
2. Regrouping using pencils/Ice-cream sticks.

**Unit 5 07.07.2025 to 18.07.2025 (10)**

**Topics** : Ch-4 2D Shapes

Ch-2 3D Shapes

Ch-3 Patterns

**Learning Outcomes :**

1. Identify 2D and 3D shapes and describes them with their characteristics.
2. Making of different patterns.

**Art Integration :**

1. Making patterns with stickers
2. Nature walk and finding patterned leaves and flowers.

**Unit 6 21.07.2025 to 01.08.2025 (10)**

**Topics** : Ch-5 Playing with Lines

**Sub Topics:** straight, curved, slanting

**Learning Outcomes :** To make them aware of  
different types of lines.

**Art Integration :**

1. Making of road signs using different lines.
2. Fun dance related to straight, curved and slanting line.

**Unit 7 04.08.2025 to 22.08.2025 (14)**

**Topics** : Ch-8 Multiplication

**Sub Topics:** Number line, Grouping and  
repeated addition

**Learning Outcomes :** To understand repeated  
addition and subtraction facts.

**Art Integration :**

1. Skip counting on dice set
2. Building tables using Ice-cream sticks/Match sticks

**Unit 8 & Rev. 25.08.2025 to 12.09.2025 (14)**

**Topics** : Ch-8 Multiplication

**Sub-Topics** : story sums, multiplication fact,  
Tables (2, 3, 5 and 10)

**Learning Outcomes :** To solve multiplication  
story sums

**Art Integration :** Multiplication mandala art

**Unit 9 03.10.2025 to 17.10.2025 (10)**

**Topics** : Ch-8 : Measurement and

**Learning Outcomes :** Encourage the students to  
estimate the weight of different objects around

them in relation to other objects.

**Art Integration** : Activity of Heavy, light, big-small etc.

**Unit 10** 24.10.2025 to 07.11.2025 (10)

**Topics** : Ch-8 Division

**Sub Topics**: repeated subtraction, number line

**Learning Outcomes** : To understand repeated subtraction

**Art Integration** : Division pizza

**Unit 11** 10.11.2025 to 21.11.2025 (10)

**Topics** : Ch-8 Division

**Sub Topics**: Story sums

**Learning Outcomes** : To able to solve story sums

**Art Integration** : Division rainbow activity

**Unit 12** 24.11.2025 to 05.12.2025 (10)

**Topics** : Ch-9 Time

**Sub Topics**: Days of the week, Months of the year, Calendar Reading, Directions

**Learning Outcomes** :

1. To read the time correctly to the hour using the clock or watch.
2. Reading of calendar
3. Identification of directions

**Art Integration** :

1. Model of clock
2. Time collage : The hours of my day

**Unit 13** 08.12.2025 to 26.12.2025 (13)

**Topics** : Ch-11 data Handling

**Sub Topics**: List and pictograph

**Learning Outcomes** : To understand the importance of list, read the pictograph and solve the questions based on it.

**Art Integration** : Collecting and representing the data of the classroom items in pictorial form

**Unit 14** 12.01.2026 to 30.01.2026 (14)

**Topics** : Ch-10 Money

**Learning Outcomes** :

1. To build thinking skills in the student.

2. To calculate the money

**Art Integration** :

1. Counting number of items in groups with equal number of objects in each group.
2. Re-grouping activity

**Unit 15 & Rev.** 02.02.2026 to 12.02.2026 (09)

**Topics** : Revision for Annual Exam

**Learning Outcomes** : Related Activities

**Art Integration** : Related Activities

**ASSESSMENT SCHEDULE** :

**Multiple Asst.-I** 07.04.2025 to 09.05.2025

**Topics** : Numbers upto 99  
Addition

**Pen Paper Test-I** 15.09.2025 to 29.09.2025

**Topics** : Numbers upto 99  
Addition  
Subtraction  
2D shapes and 3D shapes

**Multiple Asst.-II** 06.10.2025 to 14.11.2025

**Topics** : Measurement  
Multiplication

**Pen Paper Test-II** 13.02.2026 onwards (Tenta.)

**Topics** : Addition  
Subtraction  
Multiplication  
Money  
Time

## ENVIRONMENTAL SCIENCE

**Prescribed Books** :

**Learning Objectives** :

- ♦ To make the children explore the environment.
- ♦ To bring out the observational skills of the students.
- ♦ To develop the spirit of enquiry and scientific empowerments.

**Specific objectives** : The students will be able to :

- ♦ Value resources like air, water and food; understand their importance in their daily life.
- ♦ Understand their immediate surroundings to learn about different types of plants and animals.
- ♦ Learn to appreciate their diversity and share their experience with other students.
- ♦ To enable them to apply scientific concepts in real life situations.

**Unit 1** 02.04.2025 to 17.04.2025 (10)

**Topics** : **Knowing about Me and My Body**

- a. Self Introduction
- b. Growing Up
- c. Helping each other in family
- d. Members in family
- e. Relatives
- f. Importance of family, friends and relatives
- g. Joint and nuclear family

**Activity** :

- About Me (Self introduction in class)

**Art Integration** : Family collage

**Learning Outcome** : The learner will be able to :

- Introduce themselves
- Start thinking about their likes and dislikes.

**Unit 2** 21.04.2025 to 02.05.2025 (10)

**Topics** : **My Body**

- a. Sense Organs
- b. Introduction to external and internal organs and their functions
- c. Bones and Muscles

**Activity** :

- Steps of hand washing
- Five sense activity

**Art Integration** : Picture activity-things we use to keep our body clean.

**Learning Outcome :** The learner will be able to :

- Identify external organs
- Identify sense organs and their functions

**Unit 3      05.05.2025 to 16.05.2025      (09)**

**Topics      :    Story of Food**

- a. Food from plants and animals
- b. Three main kinds of food
- c. Different meals
- d. Healthy and junk food
- e. Do not waste food
- f. Taste (Sweet, Sour, Salty, Bitter)

**Activity :**

- Recipe Reading
- Children will make their favourite dish (Fireless cooking) and write the recipe in notebook.

**Art Integration :**

- Cooking without fire
- Collage on-food from plant/animals.

**Learning Outcomes :** The learner will be able to :

- Classify food items into different groups on the basis of their functions.
- Classify food items on the basis of their sources-from plants and from animals.
- Sensitize themselves about not to waste food.

**Unit 4      23.06.2025 to 04.07.2025      (10)**

**Topics      :    Transport**

- a. Means of transport
- b. Land, water and air transport
- c. Animals as means of transport
- d. Vehicles driven by engine
- e. Vehicles pulled by man and animals.
- f. Fuels

**Activity      :    Making of different transport using shapes**

**Art Integration :** 3D model of any one transport

**Learning Outcomes :** The learner will be able to :

- Identify different modes of transport on earth, water and in air.
- Classify them according to their speed, medium etc.

**Unit 5      07.07.2025 to 18.07.2025      (10)**

**Topics      :    Safety (Activity)**

- a. At home, school, playground, on the road, in bus
- b. First aid

**Activity      :    Demonstration of giving first aid to someone.**

**Art Integration :** Making traffic sign board

**Learning Outcomes :** The learners will be able to identify different safety rules at different places.

**Unit 6      21.07.2025 to 01.08.2025      (10)**

**Topic        :    Water and Us**

- a. Uses of water
- b. Water for everyone
- c. Sources of water
- d. We Save Water
- e. Pure and Impure water
- f. Water borne diseases
- g. Ways to save water

**Activity      :**

- Drawing of different source of water.
- Demonstration of soluble and insoluble things in water.

**Art Integration :** Poster on save water.

**Learning Outcomes :** The learner will be able to :

- Describe need and importance of water for everyone
- Identify its sources, uses etc.
- Will get aware about saving water.

**Unit 7      04.08.2025 to 22.08.2025      (14)**

**Topics      :    Our Festivals**

- a. Religious festivals
  - Discussion of stories behind the festivals

b. National festivals

- Independence Day
- Republic Day
- Gandhi Jayanti

**Activity :** Project work : Collecting information about any one regional festival and sharing the details with the class.

**Art Integration :** Drawing of any one festival scene

**Learning Outcomes :** The learners will be able to know about our festivals, how do we celebrate them and values that we get from them.

**Unit 8 & Rev. 25.08.2025 to 12.09.2025      (14)**

**Topics      :    My Neighbourhood**

- a. Neighbours
- b. Places in neighbourhood
- c. Helpers
- d. Tools they use to do their work
- e. Their workplace

**Activity      :    Making a list of places located in neighbourhood**

**Art Integration :** Role play on helpers with their tools

**Learning Outcomes :** The learner will be able to :

- Identify people and places in their immediate surrounding.
- Identify the works they do
- Develop understanding about their importance in our daily life.

**Unit 9      03.10.2025 to 17.10.2025      (10)**

**Topic        :    Weather and Seasons**

- a. Different types of weathers and seasons.
- b. Difference in weather and season.
- c. Clothes, fruits and things we use in different seasons
- d. Season Cycle



**Activity :**

- Making season and weather wheel
- Nature walk

**Art Integration :** Pasting pictures and cutouts of different seasonal fruits, vegetables, clothes etc.

**Learning Outcomes :** The learners will be able to classify and identify different seasons and the things we use or get during the specific seasons.

**Unit 10 24.10.2025 to 07.11.2025 (10)**

**Topic : Animals around Us**

- a. Wild, Pet and domestic animals
- b. Their habitat (Natural and Man-made)
- c. Eating habits
- d. Babies of animals
- e. Sounds of animals
- f. Usefulness for us them
- g. Saving animals and not to hurt them

**Activity :** Discussion of amazing facts about animals

**Art Integration :**

- Drawing of animals using numbers.
- Making of Dog face using origami.

**Learning Outcome :** The learners will be able to identify and group animals as pet, farm and wild animals on the basis of their place of living, eating habits, their usefulness for us etc.

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**Topics : Air**

- a. uses of air
- b. Properties
- c. Air pollution

**Activity :** Activities to show properties of air and discussion about it.

**Art Integration :** Drawing of the objects in which air is filled to give them proper shape.

**Learning Outcomes :** The learner will be able to :

- Understand presence of air everywhere
- Demonstrate its properties through simple activities.

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**Topics : Plants**

- a. Types of plants
- b. Parts of plants and their functions
- c. An introduction to seed germination
- d. Things we get from plants
- e. Save trees

**Activity :**

- Nature walk to observe different plants.
- Pasting of different type of leaves.

**Art Integration :** Making a collage of different type of plants.

**Learning Outcomes :**

The learners will be able to :

- Identify and classify different types of plants in their immediate surroundings.
- Identify and group different things we get from plants.
- Will get aware about importance of plants and how to save them.

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**Topics : Our Houses**

- a. Kutchha house and Pucca house
- b. Temporary house
- c. Permanent house
- d. Special houses
- e. Different rooms in our houses
- f. A good house

**Activity :** Making an igloo using cotton

**Art Integration :** Making a 3D tent house using paper.

**Learning Outcomes :** The learners will be able to

- Understand the need of a house
- Classify different types of houses
- Identify and list of different things required to make houses of different kinds.

**Unit 14 12.01.2026 to 30.01.2026 (14)**

**Topics :** Revision for Annual Exams

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (09)**

**Topics :** Revision for Annual Exams

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-I 08.04.2024 to 04.05.2024**

**Topic :** Knowing about Me, My Body

**Pen Paper Test-I 17.09.2024 to 01.10.2024**

**Topic :** My Body, Food, Safety, Festivals, Transport, Water and Us

**Multiple Asst.-II 14.10.2024 to 22.11.2024**

**Topic :** Weather and Seasons  
Neighbourhood

**Pen Paper Test-II 17.02.2025 onwards (Tenta.)**

**Topic :** Animal, Air, Plants, Houses

## GENERAL KNOWLEDGE

**Prescribed Book :**

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topic :** Spot the Missing Things  
Story Time  
Animated Disney Movies  
Bird World

**Unit 2 21.04.2025 to 02.05.2025 (10)**

**Topic :** Healthy Tips for Summer  
Indian Dance Forms

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topic :** Celebrating Special Days  
What an Invention !

<b>Unit 4</b>	<b>23.06.2025 to 04.07.2025</b>	<b>(10)</b>	<b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026</b>	<b>(09)</b>	<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(10)</b>
<b>Topic</b>	: Amazing Creatures Exercises to Increase your Height		<b>Topic</b>	: Around the World Indian Martial Arts Search Sharp	<b>Topic</b>	: Diwali Song	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>	<b>ASSESSMENT SCHEDULE :</b>		<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Dealing with Strangers Musical Instruments		<b>Pen Paper Test-I 15.09.2025 to 29.09.2025</b>		<b>Topic</b>	: Tum sarnai aaya thakur (Gurbani Kirtan)	
<b>Unit 6</b>	<b>21.07.2025 to 01.08.2025</b>	<b>(10)</b>	<b>Topics</b>	: Story Time, Bird World, Indian Dance Forms, Folk Dances of India, Celebrating Special Days, Animated Disney Movies, What an Invention !	<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Super Foods Folk Dances of India		<b>Pen Paper Test-II 13.02.2026 onwards (Tenta.)</b>		<b>Topic</b>	: Qué séra séra	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>	<b>Topics</b>	: Around the World, Largest in India, Signs and Symbols, Our Solar System, National Games, Inside Our Body, Sobriquets, Sports Equipments	<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topic</b>	: Tour of India Emojis Largest in the World				<b>Topic</b>	: Carols	
<b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025</b>	<b>(14)</b>				<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topic</b>	: Who am I ? Indian Cartoons Eco-Friendly Habits				<b>Topic</b>	: Carols	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(10)</b>			<b>Unit 14</b>	<b>12.01.2026 to 30.01.2026</b>	<b>(14)</b>
<b>Topic</b>	: Sports Equipments Help Others				<b>Topic</b>	: Vandé Mataram	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(10)</b>			<b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026</b>	<b>(09)</b>	
<b>Topic</b>	: Sobriquets Inside our body				<b>Topic</b>	: Deep, deep, deep	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>					
<b>Topic</b>	: Strange but True Largest in India Sign and Symbols Correct Postures						
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>					
<b>Topic</b>	: National Games Our Solar system Mini Sudoku						
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>					
<b>Topic</b>	: Arond the World Indian Martial Arts Search Sharp						
<b>Unit 14</b>	<b>12.01.2026 to 30.01.2026</b>	<b>(14)</b>					
<b>Topic</b>	: 3 C's Active Brain						

## MUSIC

### Prescribed Book :

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topic</b>	: gayatri Mantra	
<b>Unit 2</b>	<b>21.04.2025 to 02.05.2025</b>	<b>(10)</b>
<b>Topic</b>	: School Prayer	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: Holiday Song	
<b>Unit 4</b>	<b>23.06.2025 to 04.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: School Song	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Janamashtami Song	
<b>Unit 6</b>	<b>21.07.2025 to 01.08.2025</b>	<b>(10)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025</b>	<b>(14)</b>	
<b>Topic</b>	: Shree Ram Aarti/Dussehra Song	

## DANCE

### Prescribed Book :

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topic</b>	: Exercise and Basic dance steps	
<b>Unit 2</b>	<b>21.04.2025 to 02.05.2025</b>	<b>(10)</b>
<b>Topic</b>	: Exercise and Basic dance steps	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: Exercise and Basic dance steps	
<b>Unit 4</b>	<b>23.06.2025 to 04.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Previous class work practice	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Freestyle dance	
<b>Unit 6</b>	<b>21.07.2025 to 01.08.2025</b>	<b>(10)</b>
<b>Topic</b>	: Old school hip-hop	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Old school hip-hop	
<b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025</b>	<b>(14)</b>	
<b>Topic</b>	: Waves and old school hip-hop	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(10)</b>
<b>Topic</b>	: Power moves	



<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Power moves	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Freestyle and Musicality	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topic</b>	: Freestyle and Musicality	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topic</b>	: Power Moves and Contemporary Dance	
<b>Unit 14</b>	<b>12.01.2026 to 30.01.2026</b>	<b>(14)</b>
<b>Topic</b>	: Dance Practice	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(09)</b>
<b>Topic</b>	: Dance Practice	

## COMPUTER SCIENCE

**Prescribed Book : CODEGPT 4.0**

**Publisher : Orange Publication**

**Software/Latest Technology : MS Paint**

**Learning Outcomes** : Students learn about various tools of MS Paint software to draw new objects and drawings

**Skills Worked on** : Digital Creativity, imagination, self-expression through art

**Type of Learning** : Art integration Learning

**Software/Latest Technology : Scratch Junior**

**Learning Outcomes** : Students learn Programming using Scratch Jr. software to create animated stories and games

**Skills Worked on** : Problem-analysis, logic building using block-based coding, programming as a skill

**Type of Learning** : Game based learning by creating games in the software, Story-creation using the software

**Software/Latest Technology : MS Word 2019**

**Learning Outcomes** : Students learn about typing documents in a word processor software

**Skills Worked on** : Typing, editing, productivity skill presentation of documents beautifully

**Type of Learning** : software based learning

**Software/Latest Technology :**

**Artificial Intelligence**

**Learning Outcomes** : Students learn about the usage of various AI based technologies in our daily lives which help us eliminate repetitive tasks, saves time, make our life easier, work efficiency to name a few.

**Skills Worked on** : 21st Century Skill equipping students with the knowledge needed to navigate a technology-driven world

**Type of Learning** : Knowledge based learning

**Unit 1** **02.04.2025 to 17.04.2025** **(10)**

**Topics** : Wonders of Computers

**Activity** : Make a poster on the topic "Man vs Computer"

**Unit 2** **21.04.2025 to 02.05.2025** **(10)**

**Topics** : Working of a Computer

**Activity** : Write steps to start and shut down the PC

**Unit 3** **05.05.2025 to 16.05.2025** **(09)**

**Topics** : Working of a Computer

**Activity** : Activity on Page No. 23 in the book

**Unit 4** **23.06.2025 to 04.07.2025** **(10)**

**Topics** : IPO Devices

**Activity** : Type the names of Input, output and storage devices on a computer

**Unit 5** **07.07.2025 to 18.07.2025** **(10)**

**Topics** : IPO Devices

**Activity** : Write the IPO cycle by using any 5 examples in a Tabular form

**Unit 6** **29.07.2024 to 09.08.2024** **(10)**

**Topics** : The Keyboard & the Mouse

**Activity** : Practicing the use of keyboard and the mouse in the computer lab.

**Unit 7** **12.08.2024 to 23.08.2024** **(08)**

**Topics** : The Keyboard & the Mouse

**Activity** : Draw various types of keys on an A4 size sheet and label them.

**Unit 8 & Rev.** **27.08.2024 to 13.09.2024** **(13)**

**Topic** : Introduction to Word 2019

**Activity** : Typing on 2-3 topics given in class on the software in the computer lab

**Unit 9** **03.10.2024 to 29.10.2024** **(15)**

**Topics** : Let's Learn Paint

**Activity** : Create a poster on the topic "Good manners in Life"

**Unit 10** **04.11.2024 to 22.11.2024** **(13)**

**Topics** : Let's Learn Paint

**Activity** : Draw a scene on your favorite festival on the Paint software

**Unit 11** **25.11.2024 to 06.12.2024** **(10)**

**Topics** : Reasoning and Analysis

**Unit 12** **09.12.2024 to 27.12.2024** **(13)**

**Topics** : More on Scratch Jr.

**Activity** : Creating an under-water scene, Birthday-party, classroom scene

**Unit 13** **13.01.2025 to 24.01.2025** **(10)**

**Topics** : More on Scratch Jr.

**Activity** : Creating any favourite story and develop any game : ping-pong, Dinosaur, Hide and seek game etc.

**Unit 14 & Rev.** **27.01.2025 to 14.02.2025** **(15)**

**Topics** : Artificial intelligence around us

**Unit 15 & Rev.** **02.02.2026 to 12.02.2026** **(09)**

**Topics** : A.I. around us and Revision

**Activity** : Revision worksheets will be given to students for practice

## ART & CRAFT

*"Art helps us to see connection and bring a more coherent meaning to our world."*

**Learning Objectives :**

❖ To help students to understand the arrangement of elements in a way that

- appeals to the sense.
- ❖ To develop the skills of art with the intention of stimulating thoughts and emotions.
  - ❖ To develop the creativity and creative ability in students.
  - ❖ To learn the best use of waste material to make something new.
  - ❖ To make children independent in creating their own style and skills.

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topics** : • Free hand drawing of cartoon character  
• Paper tearing in landscape

**Unit 2 21.04.2025 to 02.05.2025 (10)**

**Topics** : • Fish making craft

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topics** : • White swan in water  
• Mother's Day Card

**Unit 4 23.06.2025 to 04.07.2025 (10)**

**Topics** : • Rainbow hanging  
• Night scene on black paper

**Unit 5 07.07.2025 to 18.07.2025 (10)**

**Topics** : • Match stick activity

**Unit 6 21.07.2025 to 01.08.2025 (10)**

**Topics** : • Flag making  
• Thread Painting

**Unit 7 12.08.2024 to 23.08.2024 (08)**

**Topics** : • Scenery with patterns  
• Paper flower making

**Unit 8 & Rev. 25.08.2025 to 12.09.2025 (14)**

**Topics** : • Krishna face mask

**Unit 9 03.10.2025 to 17.10.2025 (10)**

**Topics** : • Warli art  
• Still life drawing

**Unit 10 24.10.2025 to 07.11.2025 (10)**

**Topics** : • Vegetable printing  
• Dussehra activity  
• Wall hanging

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**Topics** : • Village scene

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**Topics** : • Christmas activity

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**Topics** : • Tri colour kite

**Unit 14 12.01.2026 to 30.01.2026 (14)**

**Topics** : • Good luck card

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (09)**

**Topics** : • Submission of art works

## PHYSICAL EDUCATION

**Prescribed Book :**

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topics** : Warming up, Jogging, Walking,  
Free movement exercise,  
Commands, Bean bag relay

**Unit 2 21.04.2025 to 02.05.2025 (10)**

**Topics** : Basketball-bounce ball relay,  
Team bounce dribble in three,  
Dribble limit

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topics** : Skill-Agility, balance, coordination  
Flexibility-Walking on toes and  
heels, Body awareness, Running,  
Jumping, Hopping

**Unit 4 23.06.2025 to 04.07.2025 (10)**

**Topics** : Kanga Cricket-Intro, Grip, Stance,  
Bowling, Batting, Continuous  
cricket, Circle dodge ball and  
Kanga pain

**Unit 5 07.07.2025 to 18.07.2025 (10)**

**Topics** : Minor game-The lion and goat,  
Fire in mountain, Kicking a ball,  
Ring master, Treasure hunt

**Unit 6 21.07.2025 to 01.08.2025 (10)**

**Topics** : Animal walk, Rolling a ball,  
Dribbling a ball, Rolling at large

target, Throwing and catching  
body shapes

**Unit 7 04.08.2025 to 22.08.2025 (14)**

**Topics** : Football-Warming up, Kicking,  
Dribbling, Passing, Ball control  
drill, Zig-zag drill

**Unit 8 & Rev. 25.08.2025 to 12.09.2025 (14)**

**Topics** : Physical fitness assessment,  
Body composition (BMI), Strength,  
Flexibility, Speed and Endurance

**Unit 9 03.10.2025 to 17.10.2025 (10)**

**Topics** : Warming up, Jogging, Walking,  
Free movement exercise,  
Commands, Bean bag relay

**Unit 10 24.10.2025 to 07.11.2025 (10)**

**Topics** : Basketball-bounce ball relay,  
Team bounce dribble in three,  
Dribble limit

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**Topics** : kanga Cricket-Fielding and  
throwing, Guard the goal, Partner  
throw, Throw at target

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**Topics** : Physical fitness assessment,  
Body composition (BMI), Strength,  
Flexibility, Speed and  
Cardiovascular endurance

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**Topics** : Monkey-Dribbling skills, Passing,  
Control, Striking

**Unit 14 12.01.2026 to 30.01.2026 (14)**

**Topics** : Warming up, Jogging, Walking,  
Free movement exercise,  
Commands, Bean bag relay

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (09)**

**Topics** : Physical fitness assessment  
Body composition (BMI), Strength,  
Flexibility, Speed and Endurance