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## PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent language or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, smoking, any form of gambling, use of drugs, intoxicants, rowdyism and rude behaviour, use of violence in any form and casteism and communalism.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Headmistress.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2025-2026)****CLASS-I**

Units	Dates		No. of Days
	From	To	
Unit 1	02.04.2025	17.04.2025	10
Unit 2	21.04.2025	02.05.2025	10
Unit 3	05.05.2025	16.05.2025	09
<b>Summer Vacation</b>	<b>17.05.2025</b>	<b>21.06.2025</b>	
Unit 4	23.06.2025	04.07.2025	10
Unit 5	07.07.2025	18.07.2025	10
Unit 6	21.07.2025	01.08.2025	10
Unit 7	04.08.2025	22.08.2025	14
Unit 8 & Rev.	25.08.2025	12.09.2025	14
<b>Pen Paper Test-I</b>	<b>15.09.2025</b>	<b>29.09.2025</b>	
Unit 9	03.10.2025	17.10.2025	10
Unit 10	24.10.2025	07.11.2025	10
Unit 11	10.11.2025	21.11.2025	10
Unit 12	24.11.2025	05.12.2025	10
Unit 13	08.12.2025	26.12.2025	13
<b>Winter Break</b>	<b>29.12.2025</b>	<b>10.01.2026</b>	
Unit 14	12.01.2026	30.01.2026	14
Unit 15 & Rev.	02.02.2026	12.02.2026	09
<b>Pen Paper Test-II</b>	<b>13.02.2026 onwards (Tentative)</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Multiple Assessment-I	07.04.2025	09.05.2025
<b>Pen Paper Test-I</b>	<b>15.09.2025</b>	<b>29.09.2025</b>
Multiple Assessment-II	06.10.2025	14.11.2025
<b>Pen Paper Test-II</b>	<b>13.02.2026 onwards (Tentative)</b>	

# ENGLISH

## Prescribed Book :

**Communicate with Cambridge, Mridang and Self-made Workbook**

**Publication : Cambridge and NCERT**

**Unit 1 02.04.2025 to 17.04.2025 (10)**

**Cambridge :** Do you remember ?

**Mridang :** Unit-1 Ch-1 Two Little Hands Pg 1

**Grammar :** Revision of Letters (Aa – Zz),  
Vowels and Consonants  
2 Letter, 3 Letter words  
Sight words

## Art Integration :

- ☞ Students will sing the phonic songs.
- ☞ Activity based on vowels.

I	each	no	long	in	said
some	words	they	how	with	
you	which	could	the	him	
from	make	now	at	there	
up	is	we	would	who	this
called	it	that	right		

## Learning Outcomes :

- ☞ Students will be able to read each letter with its phonic sound.
- ☞ To make students familiar with the sight words.

**Unit 2 21.04.2025 to 02.05.2025 (10)**

**Cambridge :** L-1 : Manu and his family,  
Poem : All of me

**Mridang :** Unit 1 Poem : Parts of Body Pg 3

**Grammar :** Rhyming words  
One - many (s, es)  
Diagraph : ch, sh, th, ll

## Art Integration :

- ☞ Talk in Pairs Pg-5

- ☞ Washing hands Pg-9
- ☞ Showing and counting of objects.

**Learning Outcomes :** Students will be able to :

- ☞ recite the poem with correct pronunciation and appropriate actions.
- ☞ taught to give love and respect to each member of the family be it younger or older.

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Cambridge :** L-2 Friends in the Park,  
At school (Poem)

**Mridang :** Unit 1 - Ch-2 - Greetings pg-15

**Grammar :** Articles - A, An  
Diagraph : oo, ee  
Concept of This / That

## Art Integration :

- ☞ Role Play of the story.
- ☞ Picture talk pg-22

**Learning Outcomes :** Students will be able to learn the correct usage of articles.

**Unit 4 23.06.2025 to 04.07.2025 (10)**

**Cambridge :** L-3 : At the Zoo

**Mridang :** Unit -2 Ch-1 : Picture time  
Poem : My Family

**Grammar :** Punctuation (full stop, comma, Capitalization)  
Concept of These/Those

**Art Integration :** Word chain of Rhyming words

**Learning Outcomes :** The students will be able to

- ☞ use this and that to point out specific near and far objects.
- ☞ provide the rhyming word of the given words.

**Unit 5 07.07.2025 to 18.07.2025 (10)**

**Cambridge :** Poem : Mr. Caterpillar

**Mridang :** Unit 2 : Poem : Five Little Monkeys  
Ch-2 : The Cap-Seller and the Monkeys

**Grammar :** Naming words

## Art Integration :

- ☞ Riddles
- ☞ Picture drawing and colouring.

**Learning Outcomes :** The students will be able to

- ☞ read blend words and make sentences using them.
- ☞ students will be able to tell the incidence which he/she likes.

**Unit 6 21.07.2025 to 01.08.2025 (10)**

**Cambridge :** L-4 : My Red Bicycle

**Mridang :** Unit -2 : Poem : A Farm  
Reading : Animals and Birds

**Grammar :** Naming words

## Art Integration :

- ☞ Joining dots and colouring the picture.
- ☞ Identifying and putting the naming words under correct heading as people, places, animal or thing.

**Learning Outcomes :** The students will be able to identify the naming words and provide the various examples of it.

**Unit 7 04.08.2025 to 22.08.2025 (14)**

**Cambridge :** Ch-5 : Hide and Sleep

**Mridang :** Catch me if you can

**Grammar :** Prepositions : in, on and under,  
Pg 83

## Art Integration :

- ☞ Game : Hide and seek
- ☞ Mask of a cat
- ☞ Enrichment Activities 1

**Learning Outcomes :** The students will be able to apply their knowledge about Prepositions.

**Unit 8 & Rev. 25.08.2025 to 12.09.2025 (14)**

**Mridang :** Poem : Fun with Numbers Pg 48  
The Sparrow Family Pg 37

**Grammar :** Pronouns : He, She, It, You, We, They

<p>Picture Composition</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>☞ Stick Puppets</li> <li>☞ Picture Talk Pg 43</li> </ul> <p><b>Learning Outcomes :</b></p> <ul style="list-style-type: none"> <li>☞ The Student will understand pronouns as words replacing nouns.</li> <li>☞ The students will learn new words and their vocabulary will be enhanced.</li> </ul> <p><b>Unit 9      03.10.2025 to 17.10.2025      (10)</b></p> <p><b>Cambridge:</b> L-6 The Magic Tree Poem : A Child's Song</p> <p><b>Mridang    :</b> Unit 3 : Ch-1 Fun with Pictures</p> <p><b>Grammar    :</b> Framing of sentences Describing words</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>☞ Poem Recitation</li> <li>☞ Rhyming words</li> <li>☞ Talking in pairs Pg 82</li> </ul> <p><b>Learning Outcomes :</b> Students will be able to recite the poem with proper intonation.</p> <p><b>Unit 10     24.10.2025 to 07.11.2025      (10)</b></p> <p><b>Cambridge:</b> L-7- The Red Raincoat</p> <p><b>Mridang    :</b> Poem : Fruits for all Pg 86</p> <p><b>Grammar    :</b> Use of is, am, are Picture Composition</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>☞ Fruit Chaat Party.</li> <li>☞ Origami Making a tree using Origami sheet to explain the difference between the usage of is, am and are.</li> </ul> <p><b>Learning Outcomes :</b> The students will understand the importance of helping verb (is, am, are) in framing a sentence.</p> <p><b>Unit 11     10.11.2025 to 21.11.2025      (10)</b></p> <p><b>Cambridge:</b> Poem : The Rainbow</p> <p><b>Mridang    :</b> A visit to the market Pg 88</p>	<p><b>Grammar    :</b> Concept of has/have Reading Comprehension</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>☞ Has vs. Have - game</li> <li>☞ Role play</li> <li>☞ Enrichment Activities 3</li> </ul> <p><b>Learning Outcomes :</b> The students will be able to complete sentences using has/have.</p> <p><b>Unit 12     24.11.2025 to 05.12.2025      (10)</b></p> <p><b>Cambridge:</b> L-8 King Lion and Rabbit</p> <p><b>Grammar    :</b> Opposites</p> <p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>☞ Story weaving</li> <li>☞ Making a Paper hat</li> </ul> <p><b>Learning Outcomes :</b> Student will be able to form short stories.</p> <p><b>Unit 13     08.12.2025 to 26.12.2025      (13)</b></p> <p><b>Mridang    :</b> Unit 4 : Poem : The Four Seasons Pg-106</p> <p><b>Grammar    :</b> Creative writing Genders</p> <p><b>Learning Outcomes :</b> They will understand the cycle of seasons.</p> <p><b>Unit 14     12.01.2026 to 30.01.2026      (14)</b></p> <p><b>Cambridge:</b> L-9 The Poor Woodcutter (Play)</p> <p><b>Mridang    :</b> Ch-2 The Food we Eat, Poem : Pitter Patter</p> <p><b>Grammar    :</b> Picture Composition</p> <p><b>Art Integration :</b> Story Weaving</p> <p><b>Learning Outcomes :</b> The students will be able to complete the given story with the help of hints.</p> <p><b>Unit 15 &amp; Rev. 02.02.2026 to 12.02.2026      (09)</b></p> <p><b>Mridang    :</b> Unit 4 : Anandi's Rainbow Pg-115 Poem : Rain</p> <p><b>Grammar    :</b> Recapitulation of all topics Composition : My Self</p>	<p><b>Art Integration :</b></p> <ul style="list-style-type: none"> <li>☞ Narrate a story in your words.</li> <li>☞ Enrichment Activities 4</li> </ul> <p><b>Learning Outcomes :</b> The Student will be able to identify the characters of the story and enact the story.</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Multiple Asst.-I    07.04.2025 to 09.05.2025</b></p> <ul style="list-style-type: none"> <li>☞ Mind map related to the places in different directions of their house. (North, East, West, South)</li> <li>☞ Rearranging the letters of different words. E.g. Care - race, car, ear etc.</li> <li>☞ My family collage</li> </ul> <p><b>Mridang    :</b> Unit-1 : Poem : Two little hands, Parts of body</p> <p><b>Grammar    :</b> Rhyming words, One-many (s/es), Diagraph : ch, sh, ll</p> <p><b>Pen Paper Test-I   15.09.2025 to 29.09.2025</b></p> <p><b>Cambridge:</b> L-4 My Red Bicycle, L-5 Hide and Sleep</p> <p><b>Mridang    :</b> Ch-2 The Cap-Seller and the Monkeys Poem : Fun with numbers, Five little Monkeys</p> <p><b>Grammar    :</b> Naming words, Prepositions (in, on, under), Pronouns, Picture Composition</p> <p><b>Multiple Asst.-II   06.10.2025 to 14.11.2025</b></p> <p><b>Cambridge:</b> L-6 The Magic tree L-7 The Red Raincoat Poem : A Child's song</p> <p><b>Mridang    :</b> Poem : Fruits for all</p> <p><b>Grammar    :</b> Describing words, Use of is, am, are, Reading Comprehension, Handwriting Competition.</p>
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**Pen Paper Test-II 13.02.2026 onwards (Tenta.)**

**Cambridge** : L-8 King Lion and Rabbit,  
L-9 The Poor Woodcutter

**Mridang** : Ch- The Food We Eat  
Poem : Seasons, Pitter Patter

**Grammar** : Reading Comprehension,  
Story Completion, Opposites,  
Concept of has/have, Genders

## हिन्दी

प्रस्तावित पुस्तकें :

सारंगी ( NCERT )

**Unit 1** 02.04.2025 to 17.04.2025 (10)

◆ पुनरावृत्ति- स्वर और व्यंजन

◆ सारंगी : अक्षर गीत

◆ कविता : चंदा मामा दूर के

कला एकीकरण : स्वर और व्यंजन से सम्बन्धित चित्र

उत्तर-पुस्तिका में चिपकाइए।

अधिगम प्रतिफल :

1. हिंदी भाषा के स्वर व व्यंजनों की जानकारी।

**Unit 2** 21.04.2025 to 02.05.2025 (10)

◆ दो-तीन अक्षर वाले शब्दों का पठन

◆ व वाक्य लेखन का अभ्यास

◆ सारंगी : चित्र और बातचीत

◆ कविता : दादा-दादी

कला एकीकरण : शब्दों को सुनकर चित्र बनाइए

अधिगम प्रतिफल :

1. जीवन-मूल्यों का विकास।

2. चित्रों द्वारा अपनी बात की अभिव्यक्ति।

**Unit 3** 05.05.2025 to 16.05.2025 (09)

◆ चार अक्षर वाले शब्दों का पठन व अभ्यास

◆ वाक्य रचना

◆ संयुक्ताक्षर ( क्ष, त्र, ज्ञ, श्र )

◆ आ की मात्रा वाले शब्द/वाक्य

कला एकीकरण :

1. आ की मात्रा वाले फलों व सब्जियों के चित्र बनाना

अधिगम प्रतिफल :

1. कल्पना शक्ति का विकास।

2. मात्रा द्वारा शब्दों व वाक्यों की रचना।

3. पठन कौशल का विकास करना।

**Unit 4** 23.06.2025 to 04.07.2025 (10)

◆ इ ि की मात्रा

◆ सारंगी : पाठ-1 मीना का परिवार

( सुनें कहानी )

◆ कविता : मुर्गा बोला कुकड़-कुँ

गिनती : १ से १०

कला एकीकरण :

1. अपने परिवार के सदस्यों के छायाचित्र

( Photograph ) चिपकाइए।

2. कार्ड नं० 1 कराया जाएगा।

3. कविता में आए जानवरों के चित्र बनाइए।

अधिगम प्रतिफल :

1. शब्द निर्माण व शब्द भंडार में वृद्धि।

2. कविता का लययुक्त प्रयोग के साथ संगीत कला का विकास।

3. गिनती द्वारा हिंदी अंक व संख्या का लेखन।

**Unit 5** 07.07.2025 to 18.07.2025 (10)

◆ ई ि की मात्रा

◆ समानतुक वाले शब्द

◆ सारंगी : पाठ-3 रीना का दिन ( सुनें कहानी )

◆ कविता : हाथ धोओ, मंजन करो

◆ अंगों के नाम

कला एकीकरण :

1. कृत्रिम मिट्टी से 'घर-घर' खेल की चीजें बनाइए

अधिगम प्रतिफल :

1. इ/ई में अंतर समझना।

2. हिंदी भाषा में शरीर के अंगों की जानकारी।

3. शरीर को साफ रखने के महत्व को समझना।

**Unit 6** 21.07.2025 to 01.08.2025 (10)

◆ उ 'ु ' की मात्रा

◆ फलों और सब्जियों के नाम।

◆ सारंगी : पाठ-4 रानी भी ( सुनें कहानी )

◆ चित्र और बातचीत ( सारंगी )

कला एकीकरण :

1. फल और सब्जियों के चित्र उत्तर-पुस्तिका में चिपकाइए।

<p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>कल्पना शक्ति का विकास ।</li> <li>शब्द निर्माण व शब्द भंडार में वृद्धि ।</li> <li>हिंदी भाषा में फल व सब्जियों की जानकारी ।</li> </ol> <p>Unit 7      04.08.2025 to 22.08.2025      (14)</p> <ul style="list-style-type: none"> <li>◆ ऊ 'ू' मात्रा की पहचान ।</li> <li>◆ रंगों के नाम</li> <li>◆ सारंगी : पाठ-5 मिठाई</li> <li>◆ वाक्य बनाओ</li> <li>◆ कविता : कबरी झबरी बकरी</li> </ul> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>रंगोली में रंग भरिए ।</li> <li>पेपर फोलडिंग ।</li> </ol> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>बच्चों के उच्चारण कौशल का विकास ।</li> <li>छात्रों में रचनात्मक कौशल का विकास ।</li> <li>कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ।</li> </ol> <p>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025      (14)</p> <ul style="list-style-type: none"> <li>◆ सारंगी : पाठ-6 तीन साथी ( सुनें कहानी )</li> <li>◆ कविता : वाह, मेरे घोड़े</li> <li>◆ वाक्य रचना</li> <li>◆ चित्र और बातचीत</li> <li>◆ पुनरावृत्ति</li> </ul> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>पहेलियाँ</li> </ol>	<p>2. झटपट कहिए</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>चित्रों द्वारा अपनी बात की अभिव्यक्ति ।</li> <li>छात्रों में प्रसन्नता की प्रवृत्ति ।</li> </ol> <p>Unit 9      03.10.2025 to 17.10.2025      (10)</p> <ul style="list-style-type: none"> <li>◆ ( ृ ) की मात्रा</li> <li>◆ ए ' े ' की मात्रा</li> <li>◆ सारंगी : पाठ-9 आलू की सड़क</li> <li>◆ कविता : झूलम-झूली</li> <li>◆ फूलों के नाम</li> </ul> <p>कला एकीकरण : सूखी पत्तियों, टहनियों और फूलों से आकृति बनाएँ ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में प्रकृति प्रेम की भावना ।</li> <li>हिंदी भाषा में फूलों की जानकारी ।</li> <li>सही उच्चारण की समझ ।</li> </ol> <p>Unit 10      24.10.2025 to 07.11.2025      (10)</p> <ul style="list-style-type: none"> <li>◆ ए ' ै ' की मात्रा</li> <li>◆ चित्र और बातचीत</li> <li>◆ सारंगी : पाठ-11 भुट्टे</li> </ul> <p>पाठ-12 फूली रोटी ( सुनें कहानी )</p> <ul style="list-style-type: none"> <li>◆ एकवचन बहुवचन</li> </ul> <p>कला एकीकरण :</p> <ol style="list-style-type: none"> <li>कार्ड नं० 12</li> <li>शब्द बनाना-शब्द सीढ़ी खेल ।</li> </ol>	<p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>छात्रों में संतोषी व प्रसन्न रहने की भावना ।</li> <li>एक अनेक की पहचान ।</li> <li>विचार व्यक्त करने की प्रवृत्ति ।</li> </ol> <p>Unit 11      10.11.2025 to 21.11.2025      (10)</p> <ul style="list-style-type: none"> <li>◆ ओ ' े ' मात्रा</li> <li>◆ विलोम शब्द</li> <li>◆ अपठित गद्यांश</li> <li>◆ मेरा परिचय 4 पंक्तियाँ अनुच्छेद रूप में ।</li> <li>◆ सारंगी : पाठ-13 मेला</li> <li>◆ कविता : जन्मदिवस पर पेड़ लगाओ</li> </ul> <p>कला एकीकरण : पेपर प्लेट से किसी भी एक पशु व पक्षी का मुखौटा बनाएँ ।</p> <p>अधिगम प्रतिफल :</p> <ol style="list-style-type: none"> <li>अपने विचारों को लेखन द्वारा प्रकट करना ।</li> <li>भारतीय संस्कृति व कला की जानकारी ।</li> <li>प्रकृति प्रेम की भावना ।</li> </ol> <p>Unit 12      24.11.2025 to 05.12.2025      (10)</p> <ul style="list-style-type: none"> <li>◆ औ ' ै ' की मात्रा</li> <li>◆ पशु-पक्षियों के नाम</li> <li>◆ दिनों के नाम</li> <li>◆ चित्र और बातचीत</li> <li>◆ सारंगी : पाठ-14 बरखा और मेघा</li> <li>◆ कविता : हवा</li> <li>◆ हिंदी गिनती : एक से दस</li> </ul>
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कला एकीकरण :

1. पशु-पक्षियों के चित्र बनाओ व उनकी आवाजों की नकल करें ।

3. कार्ड नं०-11

अधिगम प्रतिफल :

1. गिनती द्वारा हिंदी अंक व शब्दों का ज्ञान ।
2. कविता का लययुक्त प्रयोग के साथ संगीत कला का विकास ।

3. मौसम की जानकारी ।

Unit 13 08.12.2025 to 26.12.2025 (13)

◆ अं की मात्रा

◆ लिंग बदलो

◆ महीनों के नाम

◆ चित्र वर्णन

◆ सारंगी : पाठ-18 कितनी प्यारी है दुनिया  
( मिलकर पढ़िए )

◆ चित्र और बातचीत

◆ कविता-चाँद का बच्चा

कला एकीकरण :

◆ कार्ड नं०-16

◆ अपने पसंदीदा महीने से संबंधित चित्र A4 शीट में चिपकाएँ ।

अधिगम प्रतिफल :

1. शुद्ध वाक्यों का निर्माण ।
2. शुद्ध वर्तनी का ज्ञान ।

३. अभिनय शैली का विकास कला निर्माण का विकास ।

४. पर्यावरण के प्रति जागरूकता ।

Unit 14 12.01.2026 to 30.01.2026 (14)

◆ अपठित गद्यांश

◆ चित्र वर्णन

◆ वाक्य बनाइए

◆ अनुच्छेद-गाय, मेरा घर

◆ कविता-होली

◆ गिनती ( ११ - २० )

कला एकीकरण :

1. कागज से चित्र बनाइए ।

2. होली का चित्र बनाइए ।

अधिगम प्रतिफल :

1. छात्रों में गद्यांश पढ़ने व समझने की क्षमता का विकास ।

2. छात्रों में रचनात्मक लेखन की समझ का विकास

3. छात्रों में तार्किक सोच और भाषा कौशल का विकास ।

Unit 15 & Rev. 02.02.2026 to 12.02.2026 (09)

◆ पुनरावृत्ति

◆ करवाई गई मात्राएँ

◆ वाक्य बनाओ

◆ एक अनेक

◆ विलोम शब्द

◆ लिंग बदलो

◆ अनुच्छेद

◆ चित्र वर्णन

◆ गद्यांश

अधिगम प्रतिफल : छात्रों को पढ़े हुए विषयों को फिर से दोहराने से उनकी समझ और याददाश्त बेहतर होगी ।

## MATHEMATICS

Prescribed Books :

Joyful Mathematics (NCERT)

Unit 1 02.04.2025 to 17.04.2025 (10)

CONTENT : Ch-1 Pre Number Concepts-  
big & small, Long & short etc.

Learning Objectives :

1. To build a strong critical thinking.
2. To understand the pre number concepts with the help of immediate environment.

Art Integration :

1. Use of real-life objects such as pencil/eraser etc.
2. Use of Jaadui pitara

Unit 2 21.04.2025 to 02.05.2025 (10)

CONTENT : Ch-3 Numbers 1 to 9  
After, Before, in-Between  
Number Name 1 to 9  
Backward Counting 9 - 1

Learning Objectives :

1. To read and count the numbers themselves and develop the number concept in their minds.
2. To write backward counting and number names.

<p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Usage of Abacus</li> <li>2. Demonstration and discussion.</li> <li>3. Activity based learning.</li> </ol> <p><b>Unit 3      05.05.2025 to 16.05.2025      (09)</b></p> <p><b>CONTENT :</b> Ch-2 Shapes After, Before, In-Between</p> <p><b>Learning Objectives :</b> To identify, name and describe the four basic shapes (square, rectangle, triangle and circle) in 2 dimensional (flat/plane) figures.</p> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Drawing of different animals using different shapes.</li> <li>2. Collect shapes and collage making.</li> </ol> <p><b>Unit 4      23.06.2025 to 04.07.2025      (10)</b></p> <p><b>CONTENT :</b> Ch-4 Numbers 10 to 20 Smallest, Biggest Numbers Number name 10 - 20 Table of 2 Backward Counting 20 - 1</p> <p><b>Learning Objectives :</b></p> <ol style="list-style-type: none"> <li>1. The students will be able to build, understand and read numbers and number names.</li> <li>2. Students will be able to recognize numbers as ones and tens and understand their place value.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Activity using PEC Card No. 3</li> <li>2. Group activity using dice, abacus, maths tool kit.</li> </ol> <p><b>Unit 5      07.07.2025 to 18.07.2025      (10)</b></p> <p><b>CONTENT :</b> Ch-5 Addition single digit Greater than, Less than Numbers 21 - 30 Number Name 21 - 30 Backward Counting 30 - 1</p>	<p><b>Learning Objectives :</b></p> <ol style="list-style-type: none"> <li>1. The students will be able to understand the concept of addition.</li> <li>2. To understand the addition of single digit.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Group activity using hands on addition activity.</li> <li>2. Activity using dice, number cards and concrete objects.</li> <li>3. Dice game throw and add.</li> </ol> <p><b>Unit 6      21.07.2025 to 01.08.2025      (10)</b></p> <p><b>CONTENT :</b> Ch-5 (contd.) Numbers 31 - 40 Number Name 31 - 40 Backward Counting 40 - 1 Subtraction of single digit Increasing / Decreasing order</p> <p><b>Learning Objectives :</b></p> <ol style="list-style-type: none"> <li>1. To understand the properties of subtraction.</li> <li>2. To understand the subtraction of single digit numbers without borrowing.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Group activity using ganit mala, abacus.</li> <li>2. Maths Relay</li> </ol> <p><b>Unit 7      04.08.2025 to 22.08.2025      (14)</b></p> <p><b>CONTENT :</b> Numbers upto 50 Number Names 41 - 50 After, Before, Backward counting 50 - 1 Table of 3, 5</p> <p><b>Learning Objectives :</b></p> <ol style="list-style-type: none"> <li>1. To count order and compare number.</li> <li>2. To identify and arrange number in ascending and descending order.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Usage of Abacus</li> <li>2. Demonstration and discussion.</li> </ol> <p><b>Unit 8 &amp; Rev. 25.08.2025 to 12.09.2025      (14)</b></p> <p><b>CONTENT :</b> Revision of concepts up to number 50.</p>	<p>☞ Greater than, less than</p> <p>☞ After, before, between</p> <p>☞ Number names</p> <p>☞ Increasing and decreasing order.</p> <p>☞ Table of 2, 3, 5</p> <p>☞ Shapes</p> <p><b>Learning Objectives :</b> To revise the concept done till now.</p> <p><b>Unit 9      03.10.2025 to 17.10.2025      (10)</b></p> <p><b>CONTENT :</b> Ch-7 Measurement, Counting 51 - 70 Number name 51 - 60</p> <p><b>Learning Objectives :</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the non-standard units of measurement.</li> <li>2. They will be able to estimate and choose the right unit for measuring various objects.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Jumping distance</li> <li>2. Playdough snakes</li> <li>3. Balloon Air capacity</li> </ol> <p><b>Unit 10      24.10.2025 to 07.11.2025      (10)</b></p> <p><b>CONTENT :</b> Ch-10 Time Clock and Calendar (Months name, days of the week) Backward Counting 60 - 1 Counting 71 - 80 Number Name 61 - 70</p> <p><b>Learning Objective :</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to tell (read) time on digital and analog (traditional) clocks.</li> <li>2. The students will be able to recognize their birthday month and know the twelve months in order.</li> </ol> <p><b>Art Integration :</b></p> <ol style="list-style-type: none"> <li>1. Activity using dice, number cards and concrete objects.</li> <li>2. Making of paper clock.</li> </ol>
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3. Birthday month calendar

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**CONTENT** : Ch-8 Fun with Numbers  
Backward Counting 70 - 1  
Counting 81 - 100  
Number Names 71 - 80  
Table of 4

**Learning Objectives** : Develop a mathematical sense for problem solving.

**Art Integration** : Group activity using Ganit mala and number cards.

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**CONTENT** : Addition  
Subtraction  
Backward Counting 80 - 1  
Number Name 81- 90

**Learning Objectives** : To Develop their own methods of performing operations on numbers in daily life.

**Art Integration** : Group activity using ganit mala and number cards.

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**CONTENT** : Backward Counting 90 - 1  
Number Name 91 - 100  
C-12 Money

**Learning Objectives** :

1. Recognition of different denominations of notes and coins.
2. To add and subtract money.
3. To learn to gather information by making a list and study its usefulness.

**Art Integration** :

1. Story telling
2. Money Toss, Pasting dummy currency notes, Classroom sale.

**Unit 14 12.01.2026 to 30.01.2026 (14)**

**CONTENT** : Ch-13 Data Handling (Activity)  
Ch-9 Patterns

Backward Counting 100 - 1

**Learning Objectives** : To recognize and extend different types of patterns.

**Art Integration** :

1. Make sounds with patterns like clap-clap, clap-clap etc.
2. Activity using bindis, stickers.
3. Collage making

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (09)**

**CONTENT** : Revision of concepts up to number 100

- ☞ Greater than, less than
- ☞ After, before, between
- ☞ Number names
- ☞ Increasing and decreasing order.
- ☞ Money
- ☞ Patterns
- ☞ Table of 2, 3, 4, 5

**Learning Objectives** :

1. Students will be able to recite tables from 2 till 5
2. They will be able to apply the learnt concept to real life through problem solving.

**ASSESSMENT SCHEDULE :**

**Multiple Asst.-I 07.04.2025 to 09.05.2025**

**Topics** : Pre-Number Concepts-  
Big & small, Long and short etc.  
Ch-3 Numbers 1 to 9  
After, Before, In-between  
Number Names 1 - 9  
Backward Counting

**Activities** :

1. Number drawing
2. Activity in playground using immediate objects.
3. Hoopla Activity-Number Name.
4. Number Hunt

**Pen Paper Test-I 15.09.2025 to 29.09.2025**

**Topics** :

- ♦ Numbers up to 50 including what comes after, before, between.
- ♦ Comparing of numbers.
- ♦ Number names up to 50.
- ♦ Increasing and decreasing order.
- ♦ Addition and Subtraction of single digit
- ♦ Table of 2, 3 and 5.
- ♦ Shapes

**Multiple Asst.-II 06.10.2025 to 14.11.2025**

**Topics** : Ch-7 Measurement  
Ch-10 Time, Clock and Calendar  
(Months name, days of the week)  
Numbers up to 70

**Activities** : Jumping distance, Playdough snakes, Balloon Air capacity, Paper plate clock, Season wheel, Birthday month calendar

**Pen Paper Test-II 13.02.2026 onwards (Tenta.)**

**Topics** :

- ♦ Numbers up to 100 including what comes after, before, between.
- ♦ Comparing of numbers.
- ♦ Number names up to 100.
- ♦ Increasing and Decreasing order.
- ♦ Addition and subtraction up to 99
- ♦ Money
- ♦ Table of 2, 3, 4, 5, 10

## ENVIRONMENTAL SCIENCE

**Prescribed Books : Work Book**

**Unit 1 02.04.2025 to 17.04.2025 (10)**

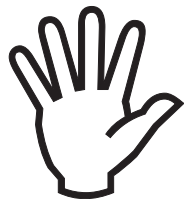
**Topic** : My Self

**Activity/Art Integration** :

1. Speaking a few lines on Myself.

2. Drawing of favourite food/dress/toy
3. Palm Printing (I am Special) and Recitation (I am Me!).

**Learning Outcome :** Students will be able to know about themselves and understand that we all have different likes and dislikes.



**Unit 2** 21.04.2025 to 02.05.2025 (10)

**Topics :** My body

**Activity/ Art Integration :**

1. Action song on Body Parts.
2. Students will be taken out for yoga/aerobics.
3. Hand wash activity (correct way to wash hand/brush teeth).

**Learning Outcomes :** Students will be able to identify external organs.

**Unit 3** 05.05.2025 to 16.05.2025 (09)

**Topic :** Sense Organs

**Activity/ Art Integration :**

1. Making hand cut outs to show different sense organs.
2. Blind fold (Sense Organs) 'Taste and Tell'

**Learning Outcomes :**

Students will be able to identify sense organs and their functions.



**Unit 4** 23.06.2025 to 04.07.2025 (10)

**Topic :** My Family

**Activity/Art Integration :**

1. Make a family tree
2. Poem Recitation
3. Role Play

**Learning Outcomes :** Students will be able to :

1. Understand the importance of family.
2. Identify nuclear (small) and joint (big) family.

**Unit 5** 07.07.2025 to 18.07.2025 (10)

**Topic :** Food We Eat

**Activity/Art Integration :** Classification of food from plants and food from animals.

**Learning Outcome :** Students will be able to classify food items as :

1. Food from plants
2. Food from animals

**Unit 6** 21.07.2025 to 01.08.2025 (10)

**Topics :** • Food We Eat (contd.)  
• We need Shelter

**Activity/Art Integration :**

1. Classification of Healthy and Junk Food.
2. Importance of food.
3. Yummy food for the tummy (cooking without fire)
4. Story enactment-Three Little Pigs
5. Draw different types of house
6. Origami (Paper house)

**Learning Outcomes :** The students will be able to

1. sensitize themselves about not wasting the food.
2. identify healthy and junk food.
3. inculcate good habits.
4. understand need of house
5. classify different type of houses
6. identify and list different things required to make houses of different kinds.

**Unit 7** 04.08.2025 to 22.08.2025 (14)

**Topic :** • We need shelter (contd.)  
• Living and Non-living things

**Activity/Art Integration :** To show that : living things feel, living things grow.

**Learning Outcomes :** Students will be able to differentiate between the living and non-living things.

**Unit 8 & Rev.** 25.08.2025 to 12.09.2025 (14)

**Topic :** Revision of Assessment-1

**Activity/Art Integration :** Observation method, Learning by doing, Quiz

**Unit 9** 03.10.2025 to 17.10.2025 (10)

**Topic :** People around Us and My surroundings

**Activity/Art Integration :** Activity

1. To enact as different "Community Helpers"
2. Awareness walks in the school

**Learning Outcomes :** Students will be able to :

1. identify people and places in their immediate surrounding.
2. identify the work they do.
3. appreciate the importance of community helpers.

**Unit 10** 24.10.2025 to 07.11.2025 (10)

**Topics :** 1. Travelling is Fun  
(Means of transport)  
2. Wonderful Seasons!  
(Weather and clothing)

**Activities :**

1. Making of different means of transport with the help of origami sheets.
2. Drawing of clothes and things we see/use during different seasons.
3. Cotton Bud Activity.

**Learning Outcomes :** The students will be able to

1. identify and classify different means of transport.
2. draw pictures of clothes that we wear in summer and winter seasons.

**Unit 11** 10.11.2025 to 21.11.2025 (10)

**Topic :** Plants - Our Green Friends

**Activities :**

1. Nature walk
2. Draw and label the parts of a plant.
3. Collage on things we get from a plants.
4. Leaf art

**Learning outcomes :** The students will be able to

1. draw and label the parts of a plant.
2. understand the importance of plants in our life.

<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topic</b>	: 1. The world of Animals 2. The World of Birds	
<b>Activity/Art Integration :</b>		
1. Make a pet animal by paper folding.		
2. Amazing facts about animals		
3. Mask making activity		
4. Collage on different types (land and water) of animals.		
5. Amazing facts on birds		
<b>Learning Outcomes :</b> The students will be able to		
1. identify and group various animals as : wild, farm and pet.		
2. understand the importance of animals.		
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topic</b>	: • Insects (Activity) • Festivals We Celebrate	
<b>Activity/Art Integration :</b>		
1. Picture pasting (different festivals)		
2. Diya making		
<b>Learning Outcomes :</b> The students will be able to develop an understanding of festivals celebrated by different people.		
<b>Unit 14</b>	<b>12.01.2026 to 30.01.2026</b>	<b>(14)</b>
<b>Topic</b>	: Up in the Sky	
<b>Activity/Art integrated :</b>		
1. Picture Composition related to night sky and sky		
2. Rainbow activity (VIBGYOR)		
3. Illustration of day and night		
<b>Learning Outcomes :</b> Students will be able to :		
1. differentiate day and night sky		
2. understand Sun-a ball of fire, Earth our planet and moon as satellite		
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(09)</b>
<b>Topic</b>	: Revision	
<b>Activity/Art integrated :</b>		
Quiz, Hands on activities		

**ASSESSMENT SCHEDULE :****Multiple Asst.-I 07.04.2025 to 09.05.2025**

**Topic** : 1. My Self  
2. My body  
3. Sense Organs

**Pen Paper Test-I 15.09.2025 to 29.09.2025**

**Topics** : 1. My Family  
2. Food We Eat  
3. We need Shelter  
4. Living and Non-living

**Multiple Asst.-II 06.10.2025 to 14.11.2025**

**Topics** : 1. People around Us and My Surrounding  
2. Travelling is fun  
3. Wonderful Seasons

**Pen Paper Test-II 13.02.2026 onwards (Tenta.)**

**Topics** : 1. Plants - Our Green Friends  
2. The world of Animals and Birds  
3. Festivals We Celebrate  
4. Up in the Sky

**GENERAL KNOWLEDGE****MONTHS : APRIL TO FEBRUARY :****KNOW ABOUT YOUR COUNTRY :**

1. What is the capital of INDIA ?  
☞ New Delhi
2. How many states are there in INDIA ?  
☞ 28 states
3. How many Union Territories are there in INDIA ?  
☞ 8 Union Territories
4. Who is the current President of our country ?  
☞ Smt. Droupadi Murmu
5. Who is the current Prime Minister of our country ?

- ☞ Shri Narendra Modi
6. Who was the first Prime Minister of India ?  
☞ Pandit Jawaharlal Nehru
7. Who was the first President of INDIA ?  
☞ Dr. Rajendra Prasad.
8. Who is popularly known as the "Iron Man" of INDIA ?  
☞ Sardar Vallabh Bhai Patel
9. Which place in India is also known as the "Land of the Rising Sun" ?  
☞ Arunachal Pradesh
10. Which city is known as the "Financial capital of India" ?  
☞ Mumbai
11. Which Indian city is known as the "Orange City" ?  
☞ Nagpur
12. What is the India's national song ?  
☞ Vande Matram
13. What is India's National anthem?  
☞ Jana Gana Mana
14. What is the national vegetable of our country ?  
☞ Pumpkin
15. What is the national emblem of INDIA ?  
☞ The Lion Capital of Ashoka.
16. Who designed the national emblem of INDIA ?  
☞ Dinanath Bhargava
17. Who is the first citizen of INDIA?  
☞ The President of India
18. Which is the largest dam in India ?  
☞ Tehri Dam (Uttarakhand)
19. Which state in India is the most literate ?  
☞ Kerala
20. What is the name of India's highest mountain peak ?  
☞ Kanchenjunga (Sikkim)
21. Where is the ISRO located in India ?  
☞ Bengaluru (Karnataka)



22. In which country did the game CHESS, originate ?

☞ INDIA

### **ABOUT EARTH and WORLD'S LARGEST**

23. What percentage of the Earth's surface is covered by water ?

☞ 70%

24. What is the outermost layer of the Earth called ?

☞ CRUST

25. Which natural satellite orbits the Earth ?

☞ THE MOON

26. How many continents are there in the world ?

☞ Seven

27. What are the names of the 5 oceans of the world ?

☞ Indian Ocean, Southern Ocean, Atlantic Ocean, Pacific Ocean and Arctic Ocean

28. On which day of the year is the sun closest to the Earth ?

☞ January 4<sup>th</sup>

29. Name the longest river on Earth ?

☞ Nile (Africa)

30. What is the world's largest forest ?

☞ Amazon Rainforest

31. Which is the tallest mountain in the world ?

☞ Mount Everest (Nepal)

32. Which is the biggest continent in the world ?

☞ Asia

33. Which is the smallest continent in the world?

☞ Australia

34. Which continent is known as the "Dark Continent" ?

☞ Africa

35. Which is the largest country in the world, in term of area ?

☞ Russia

36. Which is the coldest continent in the world ?

☞ Antarctica

37. Name the largest Ocean in the world ?

☞ Pacific Ocean

38. Name the smallest Ocean in the world ?

☞ Arctic Ocean

39. Which is the highest waterfall in the world ?

☞ Angel falls

40. Name the largest waterfall in the world ?

☞ Victoria Falls

41. Name the largest desert in the world ?

☞ Sahara Desert

42. Which is the largest island in the world ?

☞ Greenland

43. Name the seven wonders of the world ?

☞ Great wall of china (China)

☞ Petra (Ma'an, Jordan )

☞ Colosseum (Rome, Italy)

☞ Chichen Itza (Yucatan, Mexico)

☞ Machu Picchu (Cuzco Region, Peru)

☞ Taj Mahal (Agra, India)

☞ Christ the Redeemer (Brazil)

### **ABOUT HUMAN BODY :**

44. Which is the smallest bone in the human body ?

☞ Stapes (Ear bone)

45. Total number of teeth an adult has ?

☞ 32

46. How many bones are there in human body ?

☞ 206

47. How many bones a newborn baby has ?

☞ 300

48. The two holes in the nose through which we breathe are called...

☞ Nostrils

49. Where is the smallest bone in the body located ?

☞ Ear

50. Where is the longest bone in the body located ?

☞ Femur (Thigh bone)

51. Are teeth bones ?

☞ Yes

52. What is the largest external organ in the human body ?

☞ The Skin

53. What is the largest internal organ in the human body ?

☞ Liver

54. Which organ filters blood ?

☞ Kidneys

55. How many times per minute do we blink ?

☞ 20

### **FAMOUS PERSONALITIES :**

56. Who was the first Indian to go to space ?

☞ Rakesh Sharma

57. Who was the first Indian woman who went into space?

☞ Kalpana Chawla

58. Who wrote the Indian National Anthem ?

☞ Rabindranath Tagore

59. Who is known as the Flying Sikh ?

☞ Milkha Singh

60. Who is called the Hockey Wizard ?

☞ Dhyan Chand

61. Who is called the " Missile Man of India" ?

☞ A. P. J. Abdul Kalam

62. Who is called the "Nightingale of India" ?

☞ Lata Mangeshkar

63. Who is Sachin Tendulkar ?

☞ Indian Cricketer

64. Who is known as "Punjab Kesari" ?

☞ Lala Lajpat Rai

65. Who said "INQUILAB ZINDABAD"

☞ Bhagat singh

66. Who was the founder of ISRO ?  
 📌 Vikram Sarabhai
67. Who was known as "Human computer" ?  
 📌 Shakuntala Devi
68. Who is the father of Indian Constitution ?  
 📌 Dr. Bhimrao Ambedkar

## MUSIC

### Prescribed Book :

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topic</b>	: Gayatri Mantra	
<b>Unit 2</b>	<b>21.04.2025 to 02.05.2025</b>	<b>(10)</b>
<b>Topic</b>	: School Prayer	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: Holiday Song	
<b>Unit 4</b>	<b>23.06.2025 to 04.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: School Song	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Janamashtami Song	
<b>Unit 6</b>	<b>21.07.2025 to 01.08.2025</b>	<b>(10)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Patriotic Song	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(14)</b>
<b>Topic</b>	: Shree Ram Aarti/Dussehra Song	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(10)</b>
<b>Topic</b>	: Diwali Song	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Tum Sarnai aaya thakur (Gurbani Kirtan)	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: I like to sing	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topic</b>	: Carols	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topic</b>	: Carols	

<b>Unit 14</b>	<b>12.01.2026 to 30.01.2026</b>	<b>(14)</b>
<b>Topic</b>	: Saare Jahaan Se Achcha	
<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(09)</b>
<b>Topic</b>	: Brown Girl in the Ring	

## DANCE

### Prescribed Book :

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
<b>Topic</b>	: Exercise and Basic dance steps	
<b>Unit 2</b>	<b>21.04.2025 to 02.05.2025</b>	<b>(10)</b>
<b>Topic</b>	: Exercise and Basic dance steps	
<b>Unit 3</b>	<b>05.05.2025 to 16.05.2025</b>	<b>(09)</b>
<b>Topic</b>	: Exercise and Basic dance steps	
<b>Unit 4</b>	<b>23.06.2025 to 04.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Previous dance practice	
<b>Unit 5</b>	<b>07.07.2025 to 18.07.2025</b>	<b>(10)</b>
<b>Topic</b>	: Freestyle dance	
<b>Unit 6</b>	<b>21.07.2025 to 01.08.2025</b>	<b>(10)</b>
<b>Topic</b>	: Old school hip-hop	
<b>Unit 7</b>	<b>04.08.2025 to 22.08.2025</b>	<b>(14)</b>
<b>Topic</b>	: Old school hip-hop	
<b>Unit 8 &amp; Rev.</b>	<b>25.08.2025 to 12.09.2025</b>	<b>(14)</b>
<b>Topic</b>	: Waves and old school hip-hop	
<b>Unit 9</b>	<b>03.10.2025 to 17.10.2025</b>	<b>(10)</b>
<b>Topic</b>	: Power moves	
<b>Unit 10</b>	<b>24.10.2025 to 07.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Power moves	
<b>Unit 11</b>	<b>10.11.2025 to 21.11.2025</b>	<b>(10)</b>
<b>Topic</b>	: Freestyle and Musicality	
<b>Unit 12</b>	<b>24.11.2025 to 05.12.2025</b>	<b>(10)</b>
<b>Topic</b>	: Freestyle and Musicality	
<b>Unit 13</b>	<b>08.12.2025 to 26.12.2025</b>	<b>(13)</b>
<b>Topic</b>	: Power moves and Contemporary Dance	
<b>Unit 14</b>	<b>12.01.2026 to 30.01.2026</b>	<b>(14)</b>
<b>Topic</b>	: Dance Practice	

<b>Unit 15 &amp; Rev.</b>	<b>02.02.2026 to 12.02.2026</b>	<b>(09)</b>
<b>Topic</b>	: Dance Practice	

## COMPUTER

**Prescribed Book : CODEGPT 4.0**

**Publication : Orange Publication**

**Software/Latest Technology : Tux Paint**

**Learning Outcomes :** Students learn about various tools of Tux Paint software to draw new objects and drawings

**Skills Worked on :** Digital Creativity, imagination, self-expression through art

**Type of Learning :** Art integration Learning

**Software/Latest Technology : Scratch Junior**

**Learning Outcomes :** Students learn Programming using Scratch Jr. software to create animated stories and games

**Skills Worked on :** Problem-analysis, logic building using block-based coding, programming as a skill

**Type of Learning :** Game based learning by creating games in the software, Story creation using the software

**Software/Latest Technology :**

**Artificial Intelligence**

**Learning Outcomes :** Students learn about the difference between natural & artificial intelligence, examples of AI based devices around us

**Skills Worked on :** 21st Century Skill equipping students with the knowledge needed to navigate a technology-driven world

**Type of Learning :** Knowledge based learning

<b>Unit 1</b>	<b>02.04.2025 to 17.04.2025</b>	<b>(10)</b>
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**Topics :** Computer-A Machine

**Activity :** Draw computer on A4 size sheet.





**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (09)**

Activity : • Submission of art works

**PHYSICAL EDUCATION****Prescribed Book :****Unit 1 02.04.2025 to 17.04.2025 (10)**

**Topics** : Warming up, Jogging, Walking, Free movement exercise, Commands, Bean bag relay

**Unit 2 21.04.2025 to 02.05.2025 (10)**

**Topics** : Basketball-bounce ball relay, Team bounce dribble in three, Dribble limit

**Unit 3 05.05.2025 to 16.05.2025 (09)**

**Topics** : Skill- agility, balance, coordination Flexibility - Walking on toes and heels, Body Awareness. Running, Jumping, Hopping

**Unit 4 23.06.2025 to 04.07.2025 (10)**

**Topics** : Kanga Cricket - Intro., Grip, Stance, Bowling, Batting, Continuous cricket, Circle dodge ball and Kanga pain

**Unit 5 07.07.2025 to 18.07.2025 (10)**

**Topics** : Minor game - The lion and goat, Fire in the mountain, Kicking a ball, Ring master, treasure hunt

**Unit 6 21.07.2025 to 01.08.2025 (10)**

**Topics** : Animal Walk, Rolling a ball, Dribbling a ball, Rolling at large target, Throwing and catching, Body shapes

**Unit 7 04.08.2025 to 22.08.2025 (14)**

**Topics** : Football-Warming up, Kicking, Dribbling, Passing, Ball control drill, Zigzag drill

**Unit 8 & Rev. 25.08.2025 to 12.09.2025 (14)**

**Topics** : Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance

**Unit 9 03.10.2025 to 17.10.2025 (10)**

**Topics** : Warming up, Jogging, Walking, Free movement exercise, Commands, Bean bag relay

**Unit 10 24.10.2025 to 07.11.2025 (10)**

**Topics** : Basketball-bounce ball relay, Team bounce dribble in three, Dribble limit

**Unit 11 10.11.2025 to 21.11.2025 (10)**

**Topics** : Kanga cricket- Fielding and throwing, Guard the goal, Partner throw, throw at target

**Unit 12 24.11.2025 to 05.12.2025 (10)**

**Topics** : Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Cardiovascular endurance

**Unit 13 08.12.2025 to 26.12.2025 (13)**

**Topics** : Monkey- Dribbling Skills, Passing, Control and striking

**Unit 14 12.01.2026 to 30.01.2026 (14)**

**Topics** : Warming up, Jogging, Walking, Free movement exercise, Commands, Bean bag relay

**Unit 15 & Rev. 02.02.2026 to 12.02.2026 (09)**

**Topics** : Physical fitness assessment, Body composition (BMI), Strength, Flexibility, Speed and Endurance