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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilitates the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.
17. Students of class IX have to undergo Problem Solving Assessment (in the month of January). The score of this assessment will be taken as formative assessment-4.
18. The SA2 question paper of five main subject would include Open Text Based Assessment of 10 marks weightage. The students would be getting extra 30 minutes to attempt this section : OTBA Question papers will come from CBSE only.
19. ASL (assessment of speaking and listening skill) of 20 marks will be a part of summative assessment-I and II of English subject.

GUIDELINES FOR ASSESSMENTS

CBSE has introduced the Continuous Comprehensive Evaluation which refers to a system of school based evaluation of students that covers all aspects of the students development. CCE will include the assessment of a student will be reported as grades instead of marks. The scholastic assessment will include the following :

1. Academics/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments, observations, anecdotal records, exploration, portfolios, unit tests, class tests, oral response, etc. The summative assessment would include the pen paper test at the end of the term (i.e.) Sept'16 & Feb./March 2017.
 - a. Evaluation will be based on students continuous academic performance during the year. Weightage for the Formative Assessments and Summative Assessments is given below :

Term 1 - (April - September)		
FA 1	- April - May	10% weightage
FA 2	- July - August	10% weightage
SA 1	- September	30 % weightage
Total		50% weightage
Term 2 - (October - March)		
FA 3	- November/December	10% weightage
FA 4	- January - February	10% weightage
SA 2	- March	30% weightage
Total		50% weightage
 - b. For the students of class IX, CBSE would be conducting the **PSA-Problem Solving Assessment and ASL-Assessment in Speaking & Listening skills in English.**
 - i) To prepare the students for the same, we at Pragati will conduct PSA exam as part of FA-4 assessment. PSA consists of 60 multiple choice Questions (MCQ) one mark each related to English Language, Mathematics, Science & Logical Reasoning. The time duration is 3 hrs. & it is compulsory to appear for the same.
 - ii) ASL : CBSE, under CCE, has added testing of conversation skills, both listening & speaking. To prepare the students, we have set language lab, through which the teacher will assess the level of each student's conversational skills, based on observation of their participation in English lab period/class.
2. The co-scholastic assessment would include assessment in
 - a) Work Experience
 - b) Aesthetic Skills & Performing Art
 - c) Physical & Health Education
 - d) Life skills
 - e) Attitude & Values
 - f) Co-curricular Activities

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2016-17)**CLASS IX**

Units	Dates		No. of Days
	From	To	
Unit 1	01-04-16	16-04-16	12
Unit 2 & Revision	18-04-16	30-04-16	10
Unit 3	02-05-16	20-05-16	16
Summer Vacation :	21-05-2016 - 28-06-2016		
Unit 4	29-06-16	16-07-16	14
Unit 5 & Revision	18-07-16	30-07-16	11
Unit 6	01-08-16	12-08-16	11
Unit 7	16-08-16	03-09-16	14
Unit 8 & Revision	05-09-16	17-09-16	10
Summative Assessment-I	: 19-09-2016 - 01-10-2016		
Unit 9	03-10-16	05-11-16	21 (Including Dussehra & Diwali Break)
Autumn Break :	08-10-2016 - 12-10-2016		
Unit 10	08-11-16	25-11-16	14
Unit 11	28-11-16	09-12-16	10
Unit 12	12-12-16	30-12-16	14
Winter Break :	31-12-2016 - 08-01-2017		
Unit 13	09-01-17	27-01-17	15
Unit 14 & Revision	30-01-17	18-02-17	16
Summative Assessment-II	: 20-02-17 onwards (Tentative)		

ASSESSMENT SCHEDULE

Assessment	Dates	
	From	To
FA 1	02-05-2016	07-05-2016
FA 2	01-08-2016	06-08-2016
Summative Assessment-I	: 19-09-2016 - 01-10-2016	
FA 3	21-11-2016	28-11-2016
FA 4	19-01-2017	25-01-2017
Summative Assessment-II	: 20-02-2017 onwards (Tentative)	

ENGLISH

Prescribed Books :**English Course (Communication)**

- 1) Literature Reader
- 2) Workbook
- 3) Main Course Book

Three men in a boat by Jerome.K.Jarome
(Novel).

Learning Objectives :

- ❖ To enable the learner to communicate effectively and appropriately in real life situation.
- ❖ To use English effectively for study purpose across the curriculum.
- ❖ To develop and integrate the use of the four language skill.
- ❖ To develop interest in and appreciation of literature.
- ❖ To revise and reinforce structures already learnt.
- ❖ To write in a style appropriate for communicative purposes.

Specific objectives :**The students will be able to :**

- Use English as a means of communication.
- To ask questions for developing critical thinking.
- To express appropriately in English.
- To recite poems, dialogues, phrases from stories, plays, speeches etc.
- Understands the main idea, locate details in the text,
- Understand & appropriate the language of different literacy genres such as prose, poetry etc.
- Understand & form grammar in content.

- Able to write continuity & with a sense of audience.

- Understand & use technology for writing.

Unit 1 01/04/2016 to 16/04/2016 (12)

Literature : How I taught my grandmother to read.

Poem : The Brook

MCB : People

Grammar : Editing, Omission, Jumbled words, verb forms

W. Skill : Notice writing

Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)

Literature : How I taught my grandmother to read (contd.)

MCB : People (contd.)

Grammar : Tense

W. Skill : Speech Writing

Unit 3 02/05/2016 to 20/05/2016 (16)

Literature : A Dog named Duke

MCB : Adventure

Grammar : Gap Filling

W. Skill : Article Writing

Unit 4 29/06/2016 to 16/07/2016 (14)

Poem : The Solitary Reaper

MCB : Adventure (contd.)

Grammar : Connectors

W. Skill : Formal Letter

Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)

Poem : The Road Not Taken

MCB : Adventure (contd.)

W. Skill : Informal letter

Grammar : Passive voice

Unit 6 01/08/2016 to 12/08/2016 (11)

Poem : Lord Ullin's Daughter

MCB : Environment

Grammar : Reported Speech

W. Skill : Report Writing

Unit 7 16/08/2016 to 03/09/2016 (14)

poem : Lord Ullin's Daughter (contd.),
Villa for Sale

MCB : Environment

Grammar : Reported Speech (contd.)

W. Skill : Report Writing

Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)

Revision for SA1

Unit 9 03/10/2016 to 05/11/2016 (21)

Literature : The Man Who Knew too Much

MCB : The Class IX Radio Show

Grammar : News headlines

W. Skill : E-mail

Unit 10 08/11/2016 to 25/11/2016 (14)

Literature : Keeping it from Harold

MCB : Mystery

Grammar : Tenses

W. Skill : Data Interpretation

Unit 11 28/11/2016 to 09/12/2016 (10)

Literature : The Seven Ages

MCB : The Sports & games

Grammar : Modals

W. Skill : Process Writing

Unit 12 12/12/2016 to 30/12/2016 (14)

Literature : The Best Seller Oh! I Wish I'd
looked after me teeth.

MCB : Children

W. Skill : Bio-Sketch

Unit 13 09/01/2017 to 27/01/2017 (15)

Literature : The Bishop's Candle stick.

MCB : Revision

W. Skill : Revision

Grammar : Revision

Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)

Revision

ASSESSMENT SCHEDULE :**FA 1 02/05/2016 to 07/05/2016**

Literature : How I Taught my Grandmother to read

MCB : People

Grammar : Verb forms, Determiners

W. Skill : Project on Notice Writing

Activity : William Wordsworth/Robert Frost

FA 2 01/08/2016 to 06/08/2016

Literature : A Dog Named Duke, The Solitary Reaper

MCB : Adventure

Grammar : Formal letter, Article

Activity : Newsletter (project)

SA-I 19/09/2016 to 01/10/2016

Literature : How I Taught my Grandmother to read, A dog named Duke, The Brook, The Road Not Taken, The Solitary Reaper, Lord Ullin's Daughter, Villa For Sale.

MCB : People, Adventure, Environment,

Grammar : Verb forms, Determiners, Prepositions, Notice, Formal Letter, Article, Speech, E-mail, Editing, Omission, jumbled words

FA 3 21/11/2016 to 28/11/2016

Literature : The man who knew too much, The Seven Ages.

MCB : Children, Sports, & Games

Grammar : Bio-Sketch, Expansion of headlines

Activity : Comprehension Passage from the newspaper

FA 4 19/01/2017 to 25/01/2017

Problem Solving Assessment

Literature : Keeping it from Harold, Song of the Rain

MCB : Mystery

W. Skill/Grammar : Formal letter writing, Editing Omission

SA-II 20/02/2017 onwards (Tentative)

Literature : The Who knew too much, Keeping it from Harold, The Best seller, The Seven Ages, Oh I wished I'd Looked After Me Teeth, Song of The Rain, The Bishop's Candlesticks.

MCB : Class-IX Radio Show, Mystery, Children, Sports & Games

Grammar : Bio-Sketch, Expansion of headlines.

W. Skill : Dialogue Completion, Reported Speech, Process Writing, Modals, Formal Letter, E-mail, Gap Filling.

हिन्दी

पाठ्य पुस्तक :

1. स्पर्श गद्य/काव्य भाग-1 (एन.सी.ई.आर.टी)
2. व्याकरण कुंज (पी.पी. प्रकाशन)
3. संचयन भाग-1 (एन.सी.ई.आर.टी)

हिंदी भाषा-शिक्षण के उद्देश्य :

मानव समाज को विधाता की ओर से जो सबसे बड़ा वरदान मिला है, वह है भाषा। बिना भाषा माध्यम के हम इतने सुंदर व उच्चकोटि साहित्य के सृजन में असमर्थ हैं। मानव किसी न किसी भाषा को बोलना तो स्वतः ही अनुकरण द्वारा सीख जाता है, परन्तु भाषा का लेखन व उसके उच्च स्वरूप का ज्ञान उसे सप्रयास

करना पड़ता है। भारतेंदु हरिश्चंद्र का कहना है -

निज भाषा उन्नति अहै, स्व उन्नति को मूल।

बिनु निज भाषा ज्ञान के मिटै न हिय को मूल ॥

हिंदी भारत की राजभाषा है। भारतीय होने के नाते अपनी राजभाषा का ज्ञान हम सबको होना ही चाहिए। भाषा के सही ज्ञान के द्वारा ही हम अपने मन के भावों को प्रकट करने में सक्षम हो सकते हैं।

हिंदी भाषा शिक्षण के चार कौशल-श्रवण कौशल, पठन कौशल, वाचन कौशल एवं लेखन कौशल हैं। इन सभी कौशलों का प्रयोग हिंदी शिक्षण में आवश्यक है। अतः छात्रों में भावाभिव्यक्ति का कौशल भरना, शुद्ध व साहित्यिक भाषा का प्रयोग सिखाना तथा इसी भाषा के माध्यम से छात्रों को राजनीतिक, साहित्यिक, सामाजिक व समसामयिक विषयों की जानकारी देकर ऐसा युवा वर्ग तैयार करना जो समाज, देश तथा विश्व की प्रगति में अपना अभूतपूर्व योगदान दे सकें।

Unit 1 01/04/2016 to 16/04/2016 (12)

स्पर्श गद्य : पाठ: 2 दुख का अधिकार

स्पर्श काव्य : पाठ: 1 पद रैदास

व्याकरण : वर्ण विच्छेद, वर्ण विन्यास, अनुस्वार, अनुनासिक, चुक्ता, मुहावरे

रचनात्मक : अनुच्छेद लेखन, सूचना लेखन, चित्र वर्णन, संवाद लेखन।

गतिविधि : 1. 'दुख' के विषय से संबंधित कबीर दास जी द्वारा रचित

<p>दस दोहों का संकलन कीजिए ।</p> <p>गतिविधि : 2. छात्र वृद्ध आश्रमों में जाकर दीन-हीन, दुखियों की जानकारी प्राप्त कीजिए व लिखिए ।</p> <p>Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)</p> <p>स्पर्श गद्य : पाठ: 1 धूल</p> <p>स्पर्श काव्य : पाठ: 1 पद (रैदास)</p> <p>व्याकरण : पाठ: वर्ण विच्छेद-वर्ण विन्यास, अनुस्वार, अनुनासिक, नुक्ता</p> <p>संचयन : पाठ: 1 गिल्लू</p> <p>रचनात्मक : पत्र लेखन (अनौपचारिक), विज्ञापन लेखन, अपठित गद्यांश</p> <p>गतिविधि : 1. धूल से पर्यावरण को हो रहे नुकसान से संबंधित जानकारी समाचार पत्रों से प्राप्त कीजिए व लिखिए ।</p> <p>गतिविधि : 2. रैदास जी के बारे में पुस्तकें पढ़िए व प्रेरक बिन्दुओं के बारे में लिखिए ।</p> <p>गतिविधि : 3. मीराबाई जी के दो पद कक्षा में गाकर सुनाइए ।</p> <p>गतिविधि : 4. गलियों में घूमते हुए पशुओं की देखभाल कीजिए व लोगों को प्रेरित करने के लिए सूचना लिखिए ।</p>	<p>Unit 3 02/05/2016 to 20/05/2016 (16)</p> <p>प्रथम इकाई परीक्षा हेतु पुनरावृत्ति</p> <p>स्पर्श गद्य : पाठ पुनरावृत्ति</p> <p>स्पर्श काव्य : पाठ पुनरावृत्ति</p> <p>व्याकरण : 'र' के विभिन्न रूप + पुनरावृत्ति</p> <p>संचयन : पाठ पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : 1. पढ़े हुए पाठों के प्रश्न निर्माण कीजिए ।</p> <p>गतिविधि : 2. पाठ के लेखकों व कवियों के नाम याद कीजिए ।</p> <p>गतिविधि : 3. दस मित्रों के ऐसे नाम लिखिए जिसमें अनुस्वार, अनुनासिक व वर्ण-विच्छेद हो सके ।</p> <p>Unit 4 29/06/2016 to 16/07/2016 (14)</p> <p>स्पर्श गद्य : पाठ 3 ऐवरेस्ट मेरी शिखर यात्रा</p> <p>स्पर्श काव्य : पाठ 2 दोहे</p> <p>व्याकरण : संधि, उपसर्ग, प्रत्यय + 'र' के विभिन्न रूप + पुनरावृत्ति</p> <p>संचयन : पाठ स्मृति</p> <p>रचनात्मक : पत्र लेखन, चित्र वर्णन, अपठित काव्यांश, सवांद लेखन, अनुच्छेद लेखन ।</p> <p>सामूहिक गतिविधि 1. पाँच नीतिपरक दोहे अर्थ सहित याद कीजिए व कक्षा में</p>	<p>गाकर सुनाइए ।</p> <p>2. पाँच स्वरचित दोहे लिखिए ।</p> <p>3. ग्रीष्मावकाश में पहाड़ी इलाकों में जाकर पहाड़ों के बारे में विभिन्न प्रकार की जानकारी प्राप्त कीजिए व मित्रों को पत्र लिखिए ।</p> <p>4. महापुरुषों के जीवन से संबंधित कहानी का मंचन कीजिए ।</p> <p>Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)</p> <p>स्पर्श गद्य : पाठ 4 तुम कब जाओगे अतिथि</p> <p>स्पर्श काव्य : पाठ 5 आदमीनामा</p> <p>व्याकरण : विराम चिह्न तथा पुनराभ्यास</p> <p>संचयन : कल्लू कुम्हार की उनाकोटि</p> <p>रचनात्मक : पुनराभ्यास</p> <p>गतिविधि : 1. तुम कब जाओगे अतिथि फिल्म की समीक्षा कीजिए । फिल्म के माध्यम से सार लिखिए ।</p> <p>2. अपने आस-पास रहने वाले अच्छे व्यक्तियों से मिलिए । उनके गुणों के उदाहरण देते हुए एक भाषण तैयार कीजिए ।</p> <p>3. टी.वी. कार्यक्रमों की शूटिंग कैसे और कहां होती है ? जानकारी प्राप्त कीजिए व संवाद के रूप में लिखिए</p>
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<p>Unit 6 01/08/2016 to 12/08/2016 (11) द्वितीय इकाई परीक्षा हेतु पुनरावृत्ति</p> <p>स्पर्श गद्य : पाठ पुनरावृत्ति स्पर्श काव्य : पाठ पुनरावृत्ति व्याकरण : पाठ पुनरावृत्ति संचयन : पाठ पुनरावृत्ति रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : 1. पढ़े हुए पाठों के सार याद कीजिए व महत्वपूर्ण पंक्तियाँ याद कीजिए । 2. 'जब मैं अतिथि बनकर गया' विषय पर 80 से 100 शब्दों में अनुच्छेद लिखिए । 3. शरीर के अंगों पर आधारित मुहावरे लिखिए ।</p>	<p>गतिविधि : 1. भारतीय संविधान में अस्पृश्यता को एक अपराध माना गया है । इस पर जानकारी एकत्र कीजिए व लिखिए । 2. प्रेमचन्द की 'कुआँ' कहानी का मंचन कीजिए । 3. क्या आपका पुस्तकालय है ? पुस्तकालय के महत्व पर चर्चा कीजिए व अच्छे सुझावों का लिखिए</p> <p>Unit 10 08/11/2016 to 25/11/2016 (14) स्पर्श गद्य : पाठ 6 कीचड़ का काव्य स्पर्श काव्य : गीत-अगीत व्याकरण : पुनराभ्यास संचयन : पाठ हामिद खाँ रचनात्मक : पत्र लेखन, संवाद लेखन, चित्र वर्णन ।</p> <p>गतिविधि : 1. 'सभी धर्मों का एक सार' विषय पर एक स्वरचित कविता लिखिए । 2. प्रकृति के वरदान तथा अभिशाप दोनों रूपों की जानकारी प्राप्त कीजिए व अपने शब्दों में लिखिए । 3. समाज के उपेक्षित व तिरस्कृत लोगों के लिए सत्यमेव जयते के आधार पर सामूहिक चर्चा कीजिए ।</p>	<p>Unit 11 28/11/2016 to 09/12/2016 (10) स्पर्श गद्य : पाठ 7 धर्म की आड़, स्पर्श काव्य : अग्निपथ व्याकरण : संपूर्ण पिछले कार्य की पुनरावृत्ति संचयन : पाठ दीये जल उठे रचनात्मक : अनुच्छेद लेखन, अपठित काव्यांश/ गद्यांश, विज्ञापन लेखन ।</p> <p>गतिविधि : 1. 'मानव का धर्म' विषय पर नुक्कड़ नाटक लिखिए । 2. दांडी मार्च की विस्तृत जानकारी प्राप्त कीजिए । 3. एडीसन, आइंस्टाइन, लिंकन जैसे व्यक्ति जीवन में सफल कैसे बने, इसकी जानकारी प्राप्त कीजिए व लिखिए ।</p> <p>Unit 12 12/12/2016 to 30/12/2016 (14) स्पर्श गद्य : पाठ 8 शुक्रतारे के समान स्पर्श काव्य : नए इलाके में व्याकरण : संपूर्ण पिछले कार्य की पुनरावृत्ति संचयन : पाठ दीये जल उठे रचनात्मक : अनुच्छेद लेखन, सूचना लेखन व संपूर्ण पिछले कार्य की पुनरावृत्ति</p> <p>गतिविधि : 1. गाँधी जी के प्रेरक प्रसंग एकत्रित कीजिए कक्षा में सुनाइए । 2. कक्षा पत्रिका तथा कक्षा का एक</p>
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<p>साप्ताहिक समाचार पत्र तैयार कीजिए</p> <p>3. हिन्दी महीनों के नाम क्रम से लिखिए ।</p>	<p>ASSESSMENT SCHEDULE :</p> <p>FA 1 02/05/2016 to 07/05/2016</p> <p>स्पर्श गद्य : पाठ 1</p> <p>स्पर्श काव्य : पाठ 1</p> <p>व्याकरण : वर्ण-विच्छेद, वर्ण विन्यास, अनुस्वार अनुनासिक, नुक्ता</p> <p>संचयन : पाठ 1</p> <p>रचनात्मक : संवाद लेखन, चित्र वर्णन, अपठित काव्यांश, अपठित गद्यांश, सूचना लेखन, अनुच्छेद लेखन ।</p>	<p>स्पर्श काव्य : पाठ 1, 2 व 3</p> <p>व्याकरण : संपूर्ण</p> <p>संचयन : पाठ 1, 2 व 3</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद व विज्ञापन लेखन, सूचना लेखन ।</p>
<p>Unit 13 09/01/2017 to 27/01/2017 (15)</p> <p>स्पर्श गद्य : पाठ शुक्रेतारे के समान; पुनरावृत्ति</p> <p>स्पर्श काव्य : खशबू रचते हैं हाथ</p> <p>संचयन : पाठ दीये जल उठे; पुनरावृत्ति</p> <p>व्याकरण : संधि, विराम चिह्न + संपूर्ण पिछले कार्य की पुनरावृत्ति ।</p>	<p>गतिविधि : दोहा लेखन</p> <p>FA 2 01/08/2016 to 06/08/2016</p> <p>स्पर्श गद्य : पाठ 2, 3</p> <p>स्पर्श काव्य : पाठ दोहे, आदमीनामा</p> <p>व्याकरण : वर्ण-विच्छेद, वर्ण विन्यास, अनुस्वार अनुनासिक, नुक्ता</p> <p>संचयन : पाठ 2, 3</p> <p>रचनात्मक : अनुच्छेद लेखन, संवाद लेखन, विज्ञापन लेखन, अपठित काव्यांश, अपठित गद्यांश, सूचना लेखन, पत्र लेखन, चित्र लेखन ।</p>	<p>पाठन : अपठित गद्यांश व पद्यांश</p> <p>FA 3 21/11/2016 to 28/11/2016</p> <p>स्पर्श गद्य : पाठ 5 व 6</p> <p>स्पर्श काव्य : पाठ 4 व 5</p> <p>व्याकरण : संपूर्ण</p> <p>संचयन : पाठ 4 व 5</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद व विज्ञापन लेखन, सूचना लेखन ।</p>
<p>रचनात्मक : अनुच्छेद लेखन, डायरी लेखन, संवाद लेखन, सूचना लेखन ।</p> <p>गतिविधि 1. सामाजिक समस्याओं पर एक लघु नाटिका लिखिए ।</p> <p>2. “अपना हाथ जगन्नाथ”-विषय पर अनुच्छेद लिखिए ।</p>	<p>पाठन : अपठित गद्यांश</p> <p>गतिविधि : ‘अतिथि देवो भव’ पर चर्चा</p> <p>SA-I 19/09/2016 to 01/10/2016</p> <p>स्पर्श गद्य : पाठ 1, 2, 3 व 4</p>	<p>पाठन : अपठित गद्यांश व पद्यांश</p> <p>गतिविधि : वैज्ञानिकों की सूची बनाइए व किसी मनपसन्द वैज्ञानिक के बारे में लिखिए ।</p>
<p>Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)</p> <p>स्पर्श गद्य : पाठ पुनरावृत्ति</p> <p>स्पर्श काव्य : पाठ पुनरावृत्ति</p> <p>संचयन : पुनरावृत्ति</p> <p>व्याकरण : पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : पाठ्यक्रम की पुनरावृत्ति रोचक विधि से करवाई जाएगी ।</p>	<p>FA 4 19/01/2017 to 25/01/2017</p> <p>स्पर्श गद्य : पाठ 7 व 8</p> <p>स्पर्श काव्य : पाठ 6 व 7</p> <p>व्याकरण : संपूर्ण</p> <p>संचयन : पाठ 6</p> <p>रचनात्मक : संवाद लेखन, सूचना लेखन,</p>	<p>स्पर्श गद्य : पाठ 7 व 8</p> <p>स्पर्श काव्य : पाठ 6 व 7</p> <p>व्याकरण : संपूर्ण</p> <p>संचयन : पाठ 6</p> <p>रचनात्मक : संवाद लेखन, सूचना लेखन,</p>

अनुच्छेद लेखन, पत्र लेखन ।

पाठन : अपठित गद्यांश व पद्यांश

गतिविधि : सामाजिक समस्या पर नुक्कड़ नाटक

SA-II 20/02/2017 onwards (Tentative)

स्पर्श गद्य : पाठ 5, 6, 7 व 8

स्पर्श काव्य : पाठ 4, 5, 6 व 7

व्याकरण : संपूर्ण व्याकरण

संचयन : पाठ 4, 5 व 6

रचनात्मक : संपूर्ण

MATHEMATICS

Prescribed Book : NCERT Mathematics

Reference Book : 1. R.D. Sharma Publisher
Dhanpat Rai 2. Exemplar Mathematics
Problems by NCERT

Teaching Objective of School Mathematics :

The broad objectives of teaching of Mathematics at secondary stage are to help the learners to :

- consolidate the Mathematical knowledge and skills acquired at the upper primary stage,
- acquire knowledge and understanding, particularly by way of motivation and visualization of basic concepts, terms, principles and symbols and underlying processes and skills,
- develop mastery of basic algebraic skills,
- develop drawing skills,
- feel the flow of reasons while proving a result or solving a problems,
- apply the knowledge and skills required to solve problems and wherever possible, by more than one method,

- to develop positive ability to think, analyze and articulate logically,
- children see mathematics as something to talk about, to communicate, to discuss among themselves, to work together on,
- they pose and solve meaningful problems,
- they use abstractions to perceive relationship, to see structure, to reason out things, to argue the truth or falsity of statements.

Unit 1 01/04/2016 to 16/04/2016 (12)

Chapter : Number system

Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)

Chapter : Heron's formula

Unit 3 02/05/2016 to 20/05/2016 (16)

Chapter : Polynomials, Revision

Unit 4 29/06/2016 to 16/07/2016 (14)

Chapter : Polynomials (Cont.),
Coordinate Geometry

Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)

Chapter : Intro. to Euclid's Geometry,
Revision

Unit 6 01/08/2016 to 12/08/2016 (11)

Chapter : Lines and Angles

Unit 7 16/08/2016 to 03/09/2016 (14)

Chapter : Triangles

Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)

Chapter : Revision for SA-I

Unit 9 03/10/2016 to 05/11/2016 (21)

Chapter : Linear Equations in two Variables,
Quadrilaterals

Unit 10 08/11/2016 to 25/11/2016 (14)

Chapter : Area of Parallelograms and
Triangles

Unit 11 28/11/2016 to 09/12/2016 (10)

Chapter : Revision, Statistics

Unit 12 12/12/2016 to 30/12/2016 (14)

Chapter : Probability, Circles, Costructions

Unit 13 09/01/2017 to 27/01/2017 (15)

Chapter : Surface Area and Volumes

Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)

Chapter : Revision for SA-II

ASSESSMENT SCHEDULE :

FA 1 02/05/2016 to 07/05/2016

Topic : Number System and Heron's
formula

FA 2 01/08/2016 to 06/08/2016

Topic : Polynomials, Intro to Euclid's
Geometry and Coordinate
Geometry

SA-I 19/09/2016 to 01/10/2016

Activities : 1. Square root spiral
2. Area of irregular figure
consisting of different triangles
and other shapes.
3. Activities to show various
identities by paper cutting and
pasting.
4. Field activity to locate various
objects using co-ordinate
geometry.

FA 3 21/11/2016 to 28/11/2016

Topic : Linear Equations in two variables,
Quadrilaterals

FA 4 19/01/2017 to 25/01/2017

Topic : Statistics, Probability, Circles

SA-II 20/02/2017 onwards (Tentative)

Activities : 1. To form equations between the
marks of FA 1 and FA 2 in Maths
and Science and compare.
2. To form the frequency polygon
for the marks of Maths in SA-I of
the class.
3. Playing card activity for
probability.

4. To prove the formulas of TSA, CSA and volume of different solids using nets.

SCIENCE : PHYSICS

Text Book :

Science, Text Book for class IX (NCERT)

Learning objectives :

- ❖ To develop understanding of some basic principle and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.
- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline the simple scientific technological principle.
- ❖ To develop measurement and manipulative skills.
- ❖ To make the learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.

General Objectives :

- ❖ To develop basic principles & laws of Science.
- ❖ To familiarize the learner with life process, health & wellness, Nutrition, Sanitation & diseases.
- ❖ To provide scientific & technological literacy to the learner.
- ❖ To understand the process that under lay the simple scientific technological principle.
- ❖ To develop measurement & manipulative skills.

- ❖ To make the learner capable of applying basic scientific principles.
- ❖ To develop problem solving & decision making skills.

Specific Objectives :

- ➔ To enable the students explore his/her surroundings to gain conceptual clarity.
- ➔ To make the students capable of recording observations, analyzing data and applying the concept learnt.
- ➔ To make the students capable of performing simple experiments and drawing the inference.
- ➔ To make the students capable of expressing the concepts learnt and presenting information in written form.
- ➔ To make the students demonstrate the values imbibed by them through the topics taught.

Unit 1 01/04/2016 to 16/04/2016 (12)

Topic : Ch 8 MOTION

Content : uniform/non uniform motion, distance, displacement, speed, velocity

Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)

Topic : Ch 8 MOTION

Content : acceleration, Graphical representation of motion, equations of motion

Unit 3 02/05/2016 to 20/05/2016 (16)

Topic : Ch 8 MOTION

Ch 9 FORCE AND LAWS OF MOTION

Content : Uniform circular motion, numerical practice balanced unbalanced forces

Unit 4 29/06/2016 to 16/07/2016 (14)

Topic : Ch 9 FORCE AND LAWS OF MOTION

Content : Inertia, and mass, second law of motion, numericals

Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)

Topic : Ch 9 FORCE AND LAWS OF MOTION

Content : Conservation of momentum, numericals

Unit 6 01/08/2016 to 12/08/2016 (11)

Topic : Ch 10 GRAVITATION

Content : Universal law of gravitation, it's Importance, 'g'

Unit 7 16/08/2016 to 03/09/2016 (14)

Topic : Ch 10 GRAVITATION

Content : Relation between 'g' and 'G', equations of motion under gravity

Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)

Topic : Ch 10 GRAVITATION

Content : Mass and Weight, Revision

Unit 9 03/10/2016 to 05/11/2016 (21)

Topic : Ch 10 GRAVITATION

Content : Thrust and pressure, buoyancy, Archimedes' principle

Unit 10 08/11/2016 to 25/11/2016 (14)

Topic : Ch 11 WORK AND ENERGY

Content : Work, types of work, energy, law of conservation of energy

Unit 11 28/11/2016 to 09/12/2016 (10)

Topic : Ch 11 WORK AND ENERGY

Content : Kinetic And Potential Energy, Power Commercial unit of Electrical Energy

Unit 12 12/12/2016 to 30/12/2016 (14)

Topic : Ch 12 SOUND

Content : Sound, production of sound,

medium of propagation,
characteristics of sound wave

Unit 13 09/01/2017 to 27/01/2017 (15)
Topic : Ch 12 SOUND
Content : Relation between, frequency,
wavelength and speed

Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)
Topic : Ch 12 SOUND
Content : Echo, reverberation and SONAR

ASSESSMENT SCHEDULE :

FA 1 02/05/2016 to 07/05/2016
Topic : Ch 8 Motion
(Till graphical representation)
Activity : Activity based on graphical
representation of motion

FA 2 01/08/2016 to 06/08/2016
Topic : Ch 8 Motion (remaining)
Ch 9 Force and laws of motion
(law of inertia)
Activity : Assessment of practical skills

SA-I 19/09/2016 to 01/10/2016
Topic : Ch 8, 9, 10

FA 3 21/11/2016 to 28/11/2016
Topic : Ch 11 Work and energy
Activity : Presentation on applications of
Archimedes' principle/Assessment
of practical skills.

FA 4 19/01/2017 to 25/01/2017
Topic : Ch 12 Sound
Activity : Assessment of practical skills.

SA-II 20/02/2017 onwards (Tentative)
Topic : Ch 10 (floatation), 11, 12

CHEMISTRY

Unit 1 01/04/2016 to 16/04/2016 (12)
Chapter : Matter in our surroundings

Content : Introduction Properties of matter

Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)
Chapter : Matter in our surroundings
Content : Three states of Matter and their
properties

Unit 3 02/05/2016 to 20/05/2016 (16)
Chapter : Matter in our surroundings
Content : interconversion of states
Evaporation

Unit 4 29/06/2016 to 16/07/2016 (14)
Chapter : Is matter around us pure
Content : Mixture and its types

Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)
Chapter : Is matter around us pure
Content : Physical & Chemical changes

Unit 6 01/08/2016 to 12/08/2016 (11)
Chapter : Metals and Non Metals
Content : Separation technique

Unit 7 16/08/2016 to 03/09/2016 (14)
Chapter : Metals and Non Metals
Content : Elements and compounds

Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)
Revision

Unit 9 03/10/2016 to 05/11/2016 (21)
Chapter : Structure of Atom
Content : Various theories of structure of
Atom

Unit 10 08/11/2016 to 25/11/2016 (14)
Chapter : Structure of Atom
Content : Bohr's Atomic theory, Electronic
configuration.

Unit 11 28/11/2016 to 09/12/2016 (10)
Chapter : Structure of Atom
Content : Isotopes, Isobars and uses of
Isotopes.

Unit 12 12/12/2016 to 30/12/2016 (14)
Chapter : Atoms and Molecules
Content : Laws of chemical combination

Unit 13 09/01/2017 to 27/01/2017 (15)
Chapter : Atoms and Molecules
Content : Atomic & Molecular Mass, Mole
concept.

Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)
Revision

ASSESSMENT SCHEDULE :

FA 1 02/05/2016 to 07/05/2016
Chapter : Ch 1 Matter
States of matter
Activity : Models based on separation
Technique

FA 2 01/08/2016 to 06/08/2016
Chapter : Ch1 Evaporation
Ch 2 Mixtures
Activity : Assessment of practical skills.

SA-I 19/09/2016 to 01/10/2016
Chapter : 1, 2

FA 3 21/11/2016 to 28/11/2016
Chapter : Structure of Atom
Activity : PPT on Atomic theories

FA 4 19/01/2017 to 25/01/2017
Chapter : Atoms and Molecules
Activity : Assessment of practical skills.

SA-II 20/02/2017 onwards (Tentative)
Chapter : 3, 4

BIOLOGY

Unit 1 01/04/2016 to 16/04/2016 (12)
Chapter : Ch 5 Fundamental Unit of Life
Content : Structure of cell, cell theory,
microscope
Activity : Preparation of slide to observe
plant cell, cheek cell

Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)

Chapter : Ch 5 Fundamental Unit of Life
 Content : Type of cell organelles, their function & structure
 Activity : Preparation of slide to observe osmosis

Unit 3 02/05/2016 to 20/05/2016 (16)

Chapter : Ch 15 Improvement in food resources
 Content : Cattle farming, Hybridization
 Activity : Study of presence of starch in food sample

Unit 4 29/06/2016 to 16/07/2016 (14)

Content : Pisciculture, Apiculture, Poultry rearing
 Activity : To test the presence of adulterant in the food

Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)

Content : Production & management of agricultural resources
 Activity : Study of different samples of crop & agronomic trait

Unit 6 01/08/2016 to 12/08/2016 (11)

Chapter : Ch 6 Tissue
 Content : Types, Importance & different tissues
 Activity : Study of permanent slides to study plant tissue

Unit 7 16/08/2016 to 03/09/2016 (14)

Content : Structure of plant tissue & their structure
 Activity : Study of permanent slides to study animal tissue

Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)

Content : Structure of animal tissue & their structure
 Activity : Study of permanent slides to

study plant tissue

Unit 9 03/10/2016 to 05/11/2016 (21)

Chapter : Natural Resources
 Activity : Study of various bio geo chemical cycles

Unit 10 08/11/2016 to 25/11/2016 (14)

Chapter : Ch 13 Why do we fall ill
 Content : Diseases, Health & treatment of diseases

Activity : Study of life cycle of mosquito

Unit 11 28/11/2016 to 09/12/2016 (10)

Content : Types of diseases, prevention & immunization

Activity : Study of different symptoms of diseases

Unit 12 12/12/2016 to 30/12/2016 (14)

Chapter : Diversity in the Living World
 Content : Classification, history
 Activity : Study of different plant specimen for the feature.

Unit 13 09/01/2017 to 27/01/2017 (15)

Content : Kingdom plantae, formation of kingdom of organisms
 Activity : Study of different animal specimen for the feature

Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)

Content : Kingdom animalia
 Activity : Revision of concept based multiple choice questions

ASSESSMENT SCHEDULE :**FA 1 02/05/2016 to 07/05/2016**

Chapter : Ch 5 Cell
 Structure, nucleus, osmosis

Activity : Holiday multidisciplinary project

FA 2 01/08/2016 to 06/08/2016

Chapter : Ch 15 Improvement in food resources plants

Activity : Practical assessment
SA-I 19/09/2016 to 01/10/2016

Chapter : Ch 5, 6 & 15

FA 3 21/11/2016 to 28/11/2016

Chapter : Ch 14 Natural Resources

Activity : Project report on the given topic of a disease

FA 4 19/01/2017 to 25/01/2017

Chapter : Ch 13 Why do we fall ill (types of diseases)

Activity : Practical assessment

SA-II 20/02/2017 onwards (Tentative)

Chapter : 7, 13 & 14

SOCIAL SCIENCE

General Objectives of Social Science :

- To bring students closer to one's environment society and the intricacies of the geographical, social, economic and political processes in order to enable them to understand the process of social change and the role that they can play towards this change.

Learning objectives of social science :

- ❖ To focus on diverse forces and development that have shaped the history of the contemporary world.
- ❖ To enable students to understand and appreciate the diversity, the process of economic and social change, the importance of judicious utilization of resources and the urgent need for their conservation as well.
- ❖ To deal with the central theme of democratic politics emphasizing the role of conflict and resolution in the expansion and evolution of democratic principles.

- ❖ To illustrate the changing pattern of the economy through significant economic themes and institutions such as poverty, food security, globalization, money and banking system, and the role of the service sector.
- ❖ To offer students an insight into how they can handle some of the natural and human made disasters that occur during the course of everyday life.

HISTORY / CIVICS

Prescribed Books :

- 1) India and the Contemporary World-I (History) : NCERT
 - 2) Democratic Politics-I (Civics) : NCERT
- Unit 1 01/04/2016 to 16/04/2016 (12)**
Civics : Ch.1 Democracy in the cont. world
- Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)**
History : Ch.1 The French Revolution
- Unit 3 02/05/2016 to 20/05/2016 (16)**
History : Ch.1 The French Revolution (Contd)
- Unit 4 29/06/2016 to 16/07/2016 (14)**
Civics : Ch. 2 What is Demo.? Why Demo.?
- Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)**
History : Ch. 3 Nazism in Germany (Contd)
- Unit 6 01/08/2016 to 12/08/2016 (11)**
History : Ch. 3 Nazism in Germany (Contd)
- Unit 7 16/08/2016 to 03/09/2016 (14)**
Civics : Ch. 3 Constitutional Design
- Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)**
Civics : Ch.3 Constitutional Design (Contd)
- Unit 9 03/10/2016 to 05/11/2016 (21)**
History : Ch. 4 Forest Society and

Colonialism

- Unit 10 08/11/2016 to 25/11/2016 (14)**
Civics : Ch.4 Electoral Politics
- Unit 11 28/11/2016 to 09/12/2016 (10)**
Civics : Ch.4 Electoral Politics (Contd)
- Unit 12 12/12/2016 to 30/12/2016 (14)**
Civics : Ch. 5 Working of the Institutions
- Unit 13 09/01/2017 to 27/01/2017 (15)**
Civics : Ch. 6 Democratic Rights
- Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)**
History : Ch.7 Story of Cricket

ASSESSMENT SCHEDULE :

- FA 1 02/05/2016 to 07/05/2016**
Civics : Ch 1 Democracy in the Contemporary World
- FA 2 01/08/2016 to 06/08/2016**
History : Ch 1 The French Revolution
- SA-I 19/09/2016 to 01/10/2016**
Unit 1 to 8
- FA 3 21/11/2016 to 28/11/2016**
Civics : Ch 4 Electoral Politics
- FA 4 19/01/2017 to 25/01/2017**
History : Ch 4 The Forest Society & Colonialism
- SA-II 20/02/2017 onwards (Tentative)**
Unit 9 to 15

Activity/Project :

- Group Discussion on 'Why Democracy'.
- Analysis of Preamble of Indian Constitution.
- Mock election will be conducted in the class.
- Quiz based on chapter 3 & 7 (History)
- Project/Handbook on famous sports personality.

ECONOMICS

Prescribed Book : Understanding Economic

Development-I (NCERT)

- Unit 1 01/04/2016 to 16/04/2016 (12)**
Ch. 1 : The Story of Village Palampur
- Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)**
Ch. 1 : The Story of Village Palampur (contd)
- Unit 3 02/05/2016 to 20/05/2016 (16)**
Ch. 1 : The Story of Village Palampur (contd)
- Unit 4 29/06/2016 to 16/07/2016 (14)**
Ch. 1 : The Story of Village Palampur (contd)
- Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)**
Ch. 2 : People as Resource
- Unit 6 01/08/2016 to 12/08/2016 (11)**
Ch. 2 : People as Resource (contd)
- Unit 7 16/08/2016 to 03/09/2016 (14)**
Ch. 2 : People as Resource (contd)
- Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)**
Revision of chapter 1 & 2 through class tests
- Unit 9 03/10/2016 to 05/11/2016 (21)**
Ch. 3 : Poverty as a challenge
- Unit 10 08/11/2016 to 25/11/2016 (14)**
Ch. 3 : Poverty as a challenge (contd)
- Unit 11 28/11/2016 to 09/12/2016 (10)**
Ch. 3 : Poverty as a challenge (contd)
- Unit 12 12/12/2016 to 30/12/2016 (14)**
Ch. 4 : Food Security
- Unit 13 09/01/2017 to 27/01/2017 (15)**
Ch. 4 : Food Security (contd)
- Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)**
Revision of chapter 3 & 4 through class tests

ASSESSMENT SCHEDULE :

- FA 1 02/05/2016 to 07/05/2016**
Ch. 1 : The story of Village Palampur
- FA 2 01/08/2016 to 06/08/2016**
Ch. 2 : People as Resources

SA-I	19/09/2016 to 01/10/2016
	Unit- 1 to 8
FA 3	21/11/2016 to 28/11/2016
Ch. 3	: Poverty as a challenge
FA 4	19/01/2017 to 25/01/2017
Chapter 4	: Food Security
SA-II	20/02/2017 onwards (Tentative)
	9 to 15

Activity/Project :

- Debate on the topic "Large population-asset or liability" ?
- Letter to the Prime Minister telling him about the plight as an unemployed urban youth.
- Group Discussion on "The Impact of Unemployment"
- Visit a farm in a village (if possible).

GEOGRAPHY

Prescribed Book :

Contemporary India-I

Unit 1	01/04/2016 to 16/04/2016	(12)
Ch. 1	: India : Size and Location	
Unit 2 & Rev.	18/04/2016 to 30/04/2016	(10)
Ch. 2	: Physical Features; Ch 1 & 2 of D.M. only for discussion	
Unit 3	02/05/2016 to 20/05/2016	(16)
Ch 2	: To be continued.	
Unit 4	29/06/2016 to 16/07/2016	(14)
Ch 2 :	: To be continued.	
Unit 5 & Rev.	18/07/2016 to 30/07/2016	(11)
Ch. 3	: Drainage; Ch 3 & 4 of D.M. only for discussion	
Unit 6	01/08/2016 to 12/08/2016	(11)
Ch 3	: To be continued	

Unit 7	16/08/2016 to 03/09/2016	(14)
	Map work based on Ch. 1, 2 and 3	
Unit 8 & Rev.	05/09/2016 to 17/09/2016	(10)
	Revision for SA-I	
Unit 9	03/10/2016 to 05/11/2016	(21)
Ch. 4	: Climate	
Unit 10	08/11/2016 to 25/11/2016	(14)
Ch 4	: To be continued	
Unit 11	28/11/2016 to 09/12/2016	(10)
Ch. 5	: Natural Vegetation	
Unit 12	12/12/2016 to 30/12/2016	(14)
Ch. 5	: To be continued	
Unit 13	09/01/2017 to 27/01/2017	(15)
Ch. 6	: Population	
Unit 14 & Rev.	30/01/2017 to 18/02/2017	(16)
	Map work based on chapter 4, 5 and 6 & Revision for SA-II	

ASSESSMENT SCHEDULE :

FA 1	02/05/2016 to 07/05/2016
	1.India: Size and Location
FA 2	01/08/2016 to 06/08/2016
	2.Physical Features
SA-I	19/09/2016 to 01/10/2016
	Ch 1, 2 & 3
FA 3	21/11/2016 to 28/11/2016
	4.Climate
FA 4	19/01/2017 to 25/01/2017
	5. Natural Vegetation
SA-II	20/02/2017 onwards (Tentative)
	Ch 4, 5 & 6

ACTIVITIES :

- Map based activities.
- Group Presentation on common Natural Hazards.
- Find out the names of two rivers of India which are highly polluted and write about the effects of pollution on (a) Aquatic animals

(b) People living in the nearby area.

- Interpretation and analysis of data related to temperature and rainfall.
- Find out names of any five trees in your locality and write down their scientific names and uses.
- Report writing on one natural hazard that has occurred during the year and analysis of the destruction caused by the hazard.

FOUNDATION OF INFORMATION TECHNOLOGY

Prescribed Book : Zoom into Computers**Publication :** Corodova Publication**Learning Objectives : General**

- ❖ To familiarize with basics of IT
- ❖ To develop basic skills of using tools for information representation and processing.
- ❖ To use Information Processing tools for enhancing productivity and quality.

Specific Objectives :

1. Cognitive domain : Knowledge and understanding. To develop basic understanding of IT tools.
2. Psychomotor domain : Skills
3. To develop skills in using Information Processing tools :
4. Affective domain : Personality Traits
5. To develop habit of team work, structure presentation and abide by ethical principles of computing.

Unit 1	01/04/2016 to 16/04/2016	(12)
Topic	: The Computer System	

Activity : Collect and paste information and pictures about storage devices in notebook

Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)

Topic : The Computer System (contd.)

Activity : (contd.)

Unit 3 02/05/2016 to 20/05/2016 (16)

Topic : Computer Languages & Software

Activity : Collect, paste information and pictures about various software with specific mention of utility software

Unit 4 29/06/2016 to 16/07/2016 (14)

Topic : Operating System

Activity : Collect and paste information and picture about operating systems, their functions with specific mention of BOSS.

Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)

Topic : Windows as Operating System

Activity : Collect and paste information and pictures about Windows as operating system with specific mention of latest version of Windows

Unit 6 01/08/2016 to 12/08/2016 (11)

Topic : Introduction to MS WORD

Activity : Type an article and paste related picture and do the necessary formatting using MS WORD (Lab activity)

Unit 7 16/08/2016 to 03/09/2016 (14)

Topic : Working with MS WORD

Activity : Make a poster / invitation card using features of MS WORD (Lab activity)

Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)

Topic : Advanced features of MS WORD

Activity : Type class time table using table features of MS WORD (Lab Activity)

Unit 9 03/10/2016 to 05/11/2016 (21)

Topic : Communication Technologies

Activity : Collect and paste information and pictures about networking and its types in notebook

Unit 10 08/11/2016 to 25/11/2016 (14)

Topic : Introduction to MS EXCEL

Activity : Type a worksheet containing marks of FA1, FA2 and SA1 of all the subject for your class. (Lab Activity)

Unit 11 28/11/2016 to 09/12/2016 (10)

Topic : Formula, Function and Charts

Activity : Based on the same worksheet, use related formulas and functions, sort the worksheet and prepare charts using the data from the worksheet. (Lab Activity)

Unit 12 12/12/2016 to 30/12/2016 (14)

Topic : MS POWER POINT

Activity : Prepare a ppt on any topic. (Lab Activity)

Unit 13 09/01/2017 to 27/01/2017 (15)

Topic : MS POWER POINT

Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)

Topic : Societal Impacts of I.T.

Activity : Collect and paste information and pictures about computer viruses in notebook.

ASSESSMENT SCHEDULE :

FA 1 02/05/2016 to 07/05/2016

Unit 1 & 2

FA 2 01/08/2016 to 06/08/2016

Unit 3, 4 & 5

SA-I 19/09/2016 to 01/10/2016

Unit 1 to 8

FA 3 21/11/2016 to 28/11/2016

Unit 9 only

FA 4 19/01/2017 to 25/01/2017

Unit 10 & 11

SA-II 20/02/2017 onwards (Tentative)

Unit 9-14

DANCE

Students will be advised to read up on "classical dance of India" from the internet with particular reference to Kathak dance forms. Emphasis will be on origin of Kathak, Basic steps, Mudras expressions, Taal & Laya and Abhinaya. These will be discussed and explained in the class. There after, the children will be required to prepare a file with write up and photograph.

Unit 1 01/04/2016 to 16/04/2016 (12)

Activities : Students will start learning the basic of classical dance (Kathak Practical). Students will start with invocation dance, Saraswati Vandana or Ganesh Vandana.

Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)

Activities : The lesson will be introduction of Folk dance

Unit 3 02/05/2016 to 20/05/2016 (16)

Activities : In this unit students will practice the previous lesson, they have learnt, also creative dance, they will learn during various functions of the school.

Unit 4	29/06/2016 to 16/07/2016 (14)
Activities	: Revision of the dances the students have learnt before the vacation
Unit 5 & Rev.	18/07/2016 to 30/07/2016 (11)
Activities	: Start with Patriotic dance. Selection of the students & songs for Patriotic dance
Unit 6	01/08/2016 to 12/08/2016 (11)
Activities	: Our focus be only on Patriotic dance because of the Independence Day function.
Unit 7	16/08/2016 to 03/09/2016 (14)
Activities	: The preparation for "Janamasthami" function will start. Students will perform dance on 'Krishna'.
Unit 8 & Rev.	05/09/2016 to 17/09/2016 (10)
Activities	: Practice of the Classical and Folk dance students have learnt. Diya dance will be taught to the students in this unit.
Unit 9	03/10/2016 to 05/11/2016 (21)
Activities	: Theory of dance. In this unit the Mudras will be taught. One dance Test will be conducted. At the same time practice of the previous lessons (practical) will take place.
Unit 10	08/11/2016 to 25/11/2016 (14)
Activities	: Preparation for the School function.
Unit 11	28/11/2016 to 09/12/2016 (10)
Activities	: Teacher will explain About Tal, 'Teen tal', 'Jhap tal', 'dadra tal' with the help of Tabla.

Unit 12	12/12/2016 to 30/12/2016 (14)
Activities	: Students will make dance file with a small write-up and Photograph of different dances of India.
Unit 13	09/01/2017 to 27/01/2017 (15)
Activities	: Students will start learning Patriotic dance for Republic Day function.
Unit 14 & Rev.	30/01/2017 to 18/02/2017 (16)
Activities	: Students will be ready to give the presentation (class) and a dance examination for the final grading.

MUSIC

General Objectives :

- ❖ To impart the knowledge of Swar & Tala etc.
- ❖ To make students sing in Swar.
- ❖ To create interest in music.

Specific Objectives :

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.
- ❖ To create habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

Unit 1	01/04/2016 to 16/04/2016 (12)
Content	: Two Tala baddha alankars (1 & 2)
Unit 2 & Rev.	18/04/2016 to 30/04/2016 (10)
Content	: Definition of the following : Sangeet, Swara-Shudha-Vikrit
Unit 3	02/05/2016 to 20/05/2016 (16)
Content	: National Song & Community Song

Unit 4	29/06/2016 to 16/07/2016 (14)
Content	: Introduction of Raga Bhopali-Aaroha, Avaroha - Pakad
Unit 5 & Rev.	18/07/2016 to 30/07/2016 (11)
Content	: Description and Notation of Teen Tala
Unit 6	01/08/2016 to 12/08/2016 (11)
Content	: Patriotic Song
Unit 7	16/08/2016 to 03/09/2016 (14)
Content	: Drut Khayal of Raag Bhopali
Unit 8 & Rev.	05/09/2016 to 17/09/2016 (10)
Content	: Song on Gandhi Jayanti & Definition : Aaroha-Avaroha, Tala
Unit 9	03/10/2016 to 05/11/2016 (21)
Content	: Invocation Song
Unit 10	08/11/2016 to 25/11/2016 (14)
Content	: Description and Notation of School Song
Unit 11	28/11/2016 to 09/12/2016 (10)
Content	: Introduction of Raga Yaman - Aaroha, Avaroha - Pakad
Unit 12	12/12/2016 to 30/12/2016 (14)
Content	: Christmas Carols
Unit 13	09/01/2017 to 27/01/2017 (15)
Content	: Patriotic Song
Unit 14 & Rev.	30/01/2017 to 18/02/2017 (16)
Content	: Revision & Class Assessment

ART & CRAFT

Unit 1	01/04/2016 to 16/04/2016 (12)
Topic	: Room Interior
Unit 2 & Rev.	18/04/2016 to 30/04/2016 (10)
Topic	: Facial Expressions
Unit 3	02/05/2016 to 20/05/2016 (16)
Topic	: Abstract Composition
Unit 4	29/06/2016 to 16/07/2016 (14)
Topic	: Still Life

Unit 5 & Rev. 18/07/2016 to 30/07/2016	(11)
Topic	: Monuments (Composition)
Unit 6 01/08/2016 to 12/08/2016	(11)
Topic	: Fold & Create
Unit 7 16/08/2016 to 03/09/2016	(14)
Topic	: Graphic Design
Unit 8 & Rev. 05/09/2016 to 17/09/2016	(10)
Topic	: Glass Painting
Unit 9 03/10/2016 to 05/11/2016	(21)
Topic	: Creative Craft
Unit 10 08/11/2016 to 25/11/2016	(14)
Topic	: Object drawing two or three objects
Unit 11 28/11/2016 to 09/12/2016	(10)
Topic	: Pattern Design
Unit 12 12/12/2016 to 30/12/2016	(14)
Topic	: Folk Art
Unit 13 09/01/2017 to 27/01/2017	(15)
Topic	: Knife Painting
Unit 14 & Rev. 30/01/2017 to 18/02/2017	(16)
Topic	: Texture Painting

HANDICRAFT

Unit 1 01/04/2016 to 16/04/2016	(12)
Topic	: Water Bottle Flowers
Unit 2 & Rev. 18/04/2016 to 30/04/2016	(10)
Topic	: Water Bottle Flowers
Unit 3 02/05/2016 to 20/05/2016	(16)
Topic	: TIE Dye Pillow Case
Unit 4 29/06/2016 to 16/07/2016	(14)
Topic	: TIE Dye Pillow Case
Unit 5 & Rev. 18/07/2016 to 30/07/2016	(11)
Topic	: Greek Pottery Designs
Unit 6 01/08/2016 to 12/08/2016	(11)
Topic	: Greek Pottery Designs

Unit 7 16/08/2016 to 03/09/2016	(14)
Topic	: Make a Sistrum
Unit 8 & Rev. 05/09/2016 to 17/09/2016	(10)
Topic	: Make a Sistrum
Unit 9 03/10/2016 to 05/11/2016	(21)
Topic	: Haiku Straw Painting
Unit 10 08/11/2016 to 25/11/2016	(14)
Topic	: Haiku Straw Painting
Unit 11 28/11/2016 to 09/12/2016	(10)
Topic	: Paper Quilling
Unit 12 12/12/2016 to 30/12/2016	(14)
Topic	: Paper Quilling
Unit 13 09/01/2017 to 27/01/2017	(15)
Topic	: Muffin Liner Flowers
Unit 14 & Rev. 30/01/2017 to 18/02/2017	(16)
Topic	: Muffin Liner Flowers

PHYSICAL EDUCATION

General Objectives :

Physical Education literally means to educate one self through the use and control of the physical movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has five main goals it wishes to achieve, these are :

- ❖ Developing a better physique.
- ❖ Control of bodily movement.
- ❖ Better mental health.
- ❖ Improvement of society as a whole.
- ❖ Emotional development.

Specific Objectives :

- ❖ To develop awareness about physical Education.
- ❖ To identify the role of warming up and limbering down.

- ❖ To know historical education, rules and Terminologies of various sports and games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of physical education.
- ❖ To gain knowledge about health.
- ❖ To create discipline.
- ❖ To Leadership qualities.
- ❖ To know about the importance of stretching and flexibility.

Unit 1 01/04/2016 to 16/04/2016 (12)

Content : Warming up, free movement exercise. Jogging, walking, jumping exercise.

Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10)

Content : Commands Left turn Right turn about turn Introduction in Game

Unit 3 02/05/2016 to 20/05/2016 (16)

Content : Introduction to Physical Education and Athletics, Track events, Field events.

Unit 4 29/06/2016 to 16/07/2016 (14)

Content : Cricket, Volleyball, Basket ball, Badminton, Lawn Tennis, Football, Table Tennis in Basic skill

Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11)

Content : Jumping events, fields event, commands for all the races

Unit 6 01/08/2016 to 12/08/2016 (11)

Content : Free movement exercise, Gymnastics, Forward Roll, Backward Roll, Cartwheel Games

Unit 7 16/08/2016 to 03/09/2016 (14)

Content : Marching, Minor Game, kho-kho

Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10)

Content : Inter class practice match

Unit 9	03/10/2016 to 05/11/2016	(21)
Content	: Basketball, Kho-Kho, Track events	
Unit 10	08/11/2016 to 25/11/2016	(14)
Content	: Minor Game, Gymnastics, Field Events	
Unit 11	28/11/2016 to 09/12/2016	(10)
Content	: Badminton, Football, Volleyball, Lawn Tennis	
Unit 12	12/12/2016 to 30/12/2016	(14)
Content	: Minor Game, March Past Game	
Unit 13	09/01/2017 to 27/01/2017	(15)
Content	: Major Games, Field events, Track events, Gymnastics, Fitness test.	
Unit 14 & Rev.	30/01/2017 to 18/02/2017	(16)
Content	: Practice match, Fitness test	

LIFE SKILLS

Prescribed Book : CBSE Teacher's Manual on Life Skills (By : CBSE)

General Objectives :

- ❖ To create awareness regarding the concept of life skills.
- ❖ To help identify and develop skills needed for empowering learners to make informed decisions.
- ❖ To enhance the understanding of self and others.
- ❖ To help them enhance and evaluate the situations/actions/ thought rationally.
- ❖ To help students identify and enhance the skill to find creative and constructive solutions to problems and issues.
- ❖ To increase confidence levels of students.

Specific Objectives :

- ❖ Being aware of the evils of thoughtlessly yielding to peer pressure and learning to

- make a conscious choice between right and wrong.
- ❖ Understanding that the World is full of different types of people and that we need to respect this difference.
 - ❖ Understanding that co-operations can make it possible to reach seemingly impossible goals.
 - ❖ Being sensitive and receptive to the dignity and inner worth of every human being regardless of his/her of caste, class gender, or religion.

Unit 1	01/04/2016 to 16/04/2016	(12)
Topic	: Life Skills	
Activity	: Group discussion, Life skills worksheet, Story time, Self awareness	

Unit 2 & Rev.	18/04/2016 to 30/04/2016	(10)
Topic	: Life Skills (contd)	
Activity	: Self Assessment	

Unit 3	02/05/2016 to 20/05/2016	(16)
Topic	: Self-Awareness	
Activity	: Life skills worksheet, Group discussion, Role modelling	

Unit 4	29/06/2016 to 16/07/2016	(14)
Topic	: Self-Awareness (contd)	
	Critical Thinking	
Activity	: Self-assessment, Collage making.	
Activity	: Group discussion, Life skills worksheet, Story-making	

Unit 5 & Rev.	18/07/2016 to 30/07/2016	(11)
Topic	: Critical Thinking (contd)	
Activity	: Class debate, Creating a timeline	

Unit 6	01/08/2016 to 12/08/2016	(11)
Topic	: Critical Thinking	

Activity	: Group discussion, Life skills worksheet, Story-making	
Unit 7	16/08/2016 to 03/09/2016	(14)
Topic	: Creative Thinking	
Activity	: Framing a drawing and a story out of a squiggle, Class discussion	
Unit 8 & Rev.	05/09/2016 to 17/09/2016	(10)
Topic	: Creative Thinking (contd)	
Activity	: Magazine making, Story-writing, and diagrams	
Unit 9	03/10/2016 to 05/11/2016	(21)
Topic	: Creative Thinking (contd)	
Activity	: Life skills worksheet	
Unit 10	08/11/2016 to 25/11/2016	(14)
Topic	: Effective Communication	
Activity	: Class Debate and discussion, Role play, Picture Study	
Unit 11	28/11/2016 to 09/12/2016	(10)
Topic	: Effective Communication (contd)	
Activity	: Self-assessment and Life skills worksheet	
Unit 12	12/12/2016 to 30/12/2016	(14)
Topic	: Case studies on Life skills	
Unit 13	09/01/2017 to 27/01/2017	(15)
Topic	: Self Assessment	
Activity	: Worksheets and Questionnaires	
Unit 14 & Rev.	30/01/2017 to 18/02/2017	(16)
Topic	: Peer Education	
Activity	: Class discussion and debate	

RETAIL MANAGEMENT

Prescribed Book : The Text Book of Retail Management (By : Goyal Brothers)

General Objectives :

- ◆ Evaluate the services to be rendered by retailers to the customers.

<ul style="list-style-type: none"> ◆ Classify the various formats of store and non store retailing. ◆ Identify elements of communication cycle. ◆ Demonstrate the process of material management. ◆ Enlist the advantages of customer service. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ◆ Provides basic knowledge about the sector and the entry level job suitable for that sector. ◆ Provides the latest curriculum. ◆ Chapters to help you to acquire relevant knowledge and skills on aspects of competency. <p>Unit 1 01/04/2016 to 16/04/2016 (12) Topic : Ch-1 Retail Basics : Basics of retailing, Organised and Unorganised retailing Activity : Project file to be made on every chapter.</p> <p>Unit 2 & Rev. 18/04/2016 to 30/04/2016 (10) Topic : Ch-1 Retail Basics : (contd) Store and non-store retailing, Indian and Global Retailers Revision for FA-1 Activity : Organised and unorganised retailing description in detail & with pictures.</p> <p>Unit 3 02/05/2016 to 20/05/2016 (16) Topic : Ch-2 Communication Basics Introduction and Basics, Framing Questions and dealing with customers Activity : Various types of questions & dealing them.</p> <p>Unit 4 29/06/2016 to 16/07/2016 (14) Topic : Ch-2 Communication Basics (contd)</p>	<p>Principles of Communication Activity : Mention at least 5 principles of communication</p> <p>Unit 5 & Rev. 18/07/2016 to 30/07/2016 (11) Topic : Ch-3 Goods Management in Retail Types of retail, material handling, Documentation, Precedure of moving goods. Revision for FA 2 Activity : Mention various types of retail shops with pictures.</p> <p>Unit 6 01/08/2016 to 12/08/2016 (11) Topic : Ch-4 Customer service Conceptual framework, effective customer service, elements of customer service Activity : Discuss the various effective customer services</p> <p>Unit 7 16/08/2016 to 03/09/2016 (14) Topic : Ch-4 Customer service (contd) Customer service in retail Ch-5 Packaging and Bagging in Retail Packaging material, use of Packaging Activity : Different types of packaging with pictures.</p> <p>Unit 8 & Rev. 05/09/2016 to 17/09/2016 (10) Topic : Ch-5 (contd) Procedure for bagging and packaging, marking and labelling Revision for SA-I Activity : Mention different procedure of bagging with description.</p> <p>Unit 9 03/10/2016 to 05/11/2016 (21) Topic : Ch-6 Hygiene and Safety</p>	<p>Practices in Retail Basic hygiene and safety, Potential hazards. Activity : Discuss why hygiene is important in retailing.</p> <p>Unit 10 08/11/2016 to 25/11/2016 (14) Topic : Ch-6 (contd) Safety measure at work place, Precautions to be taken for safety Revision for FA 3 Activity : Group discussion safety measures.</p> <p>Unit 11 28/11/2016 to 09/12/2016 (10) Topic : Ch-7 Work Integrated learning Retail store types, Career prospects in Retail. Activity : Mention the detailed description on retail store type.</p> <p>Unit 12 12/12/2016 to 30/12/2016 (14) Topic : Ch-7 (contd) Writing a Resume, Writing a job application. Revision for FA 4 Activity : Group discussion on various types of hygienic measures taken place.</p> <p>Unit 13 09/01/2017 to 27/01/2017 (15) Topic : Ch-7 (contd) Summary and key words, measures to be taken for safety & hygiene. Activity : Topic on practical file : based on safety measures & hygiene with pictures.</p> <p>Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16) Revision for SA-II</p>
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ASSESSMENT SCHEDULE :

FA 1	02/05/2016 to 07/05/2016
Topic	: Ch-1
FA 2	01/08/2016 to 06/08/2016
Topic	: Ch-3
SA-I	19/09/2016 to 01/10/2016
Topic	: Ch-1, 2 & 3
FA 3	21/11/2016 to 28/11/2016
Topic	: Ch-4
FA 4	19/01/2017 to 25/01/2017
Topic	: Ch-6
SA-II	20/02/2017 onwards (Tentative)
Topic	: Ch-4, 5, 6 & 7

FINANCIAL MARKET MANAGEMENT
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Prescribed Book : NSE-Concepts of Money Management NSQF LEVEL-I (BY : CBSE)

General Objectives :

To develop the financial skills among the learners to improve the quality of life and standard of living by promoting budgeting, disciplined savings, intelligent use of credit for various purposes.

Specific Objectives :

To empower the learner to learn how to manage money, understand its importance and to become efficient managers of their money.

Unit 1	01/04/2016 to 16/04/2016	(12)
Topic	: Money-What it is ?	
Activity	: Evolution of money	
Unit 2 & Rev.	18/04/2016 to 30/04/2016	(10)
Topic	: Money exchange systems	
Activity	: Project on Bartering and commodity money.	

Unit 3	02/05/2016 to 20/05/2016	(16)
Topic	: Key characteristics of money	
Activity	: Characteristics of money	
Unit 4	29/06/2016 to 16/07/2016	(14)
Topic	: What is financial planning ?	
Activity	: Different countries and their currencies.	
Activity	: Tips for preparing a household budget	
Unit 5 & Rev.	18/07/2016 to 30/07/2016	(11)
Topic	: What is financial planning ? (contd)	
Activity	: Budget Table	
Unit 6	01/08/2016 to 12/08/2016	(11)
Topic	: What is Income ?	
Activity	: Listing of the sources of income and expenses.	
Unit 7	16/08/2016 to 03/09/2016	(14)
Topic	: What is expenses ?	
Activity	: Bit coins	
Unit 8 & Rev.	05/09/2016 to 17/09/2016	(10)
Topic	: What is expenses ? (contd)	
Unit 9	03/10/2016 to 05/11/2016	(21)
	Revision	
Unit 10	08/11/2016 to 25/11/2016	(14)
Topic	: What is Bank ?	
Activity	: Instruments of Bank	
Unit 11	28/11/2016 to 09/12/2016	(10)
Topic	: Why save ?	
Activity	: Piggy Bank	
Unit 12	12/12/2016 to 30/12/2016	(14)
Topic	: Setting Goals	
Activity	: Goals	
Unit 13	09/01/2017 to 27/01/2017	(15)
Topic	: Systematic saving and investments	
Activity	: Systematic Investment Plan	

Unit 14 & Rev. 30/01/2017 to 18/02/2017 (16)

Topic : Making a budget

ASSESSMENT SCHEDULE :

FA 1	02/05/2016 to 07/05/2016
Topic	: Ch-1 and Ch-2
FA 2	01/08/2016 to 06/08/2016
Topic	: Ch-3 and Ch-4
SA-I	19/09/2016 to 01/10/2016
Topic	: Ch-1; 2; 3; 4; 5 and 6 + NLT software level 1 and 2
FA 3	21/11/2016 to 28/11/2016
Topic	: Ch-7 and Ch-8
FA 4	19/01/2017 to 25/01/2017
Topic	: Ch-9 and Ch-10
SA-II	20/02/2017 onwards (Tentative)
Topic	: Ch-7; 8; 9; 10; 11 + NLT software level 3 and 4