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## PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Coordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

## GUIDELINES FOR ASSESSMENTS

Education aims at making children capable of becoming responsible productive and useful member of society in order to assess the imparted education. CBSE has introduced the Continuous Comprehensive Evaluation (CCE) which refers to a system of school based evaluation of students that covers all aspects of the student's development.

CCE is an attempt to shift the emphasis from testing to holistic learning. We, at Pragati strongly believe this and hence all the assessments and evaluation are based on the CCE pattern. As per CCE pattern students are assessed on scholastic and co-scholastic areas and awarded grades accordingly.

1. Academic/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments etc. The summative assessment would include the pen paper test.
2. The co-scholastic assessment would include assessment in :
  - a) Work experience
  - b) Physical and Health Education
  - c) Life Skills
  - d) Attitudes & Values
  - e) Co-curricular Activities
3. Assessment Pattern : The academic year 2016-17 will be divided as follows :
  - SA I - Sept.'16 (Half Yearly Exam)
  - SA II - Feb.'17/March'17 (Annual Exam)
  - FA 1 - May'16
  - FA 2 - August'16
  - FA 3 - November'16
  - FA 4 - January'17Marking pattern :
  - FA's 40% weightage
  - SA 60% weightage
4. Problem Solving Assessment (PSA) : CBSE conducts PSA-Problem Solving Assessment which is an integrated part of class IX. In order to prepare the students for the same, we at Pragati will conduct PSA in the month of February.

PSA consists of 60 multiple choice questions (MCQ) one mark each related to English Language, Mathematics, Science, Social Science and Logical Reasoning. The time duration is 3 hours and it is compulsory to appear for the same, as it will be a part of FA-4 and weightage will be given.

ASL : Assessment in Speaking and Listening Skill. The students will be assessed during the English Laboratory period.

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2016-17)****CLASS V**

Units	Dates		No. of Days
	From	To	
Unit 1	01-04-16	14-04-16	10
Unit 2	18-04-16	29-04-16	09
Unit 3	02-05-16	20-05-16	15
<b>Summer Vacation :</b>	<b>21-05-2016 - 28-06-2016</b>		
Unit 4	29-06-16	15-07-16	12
Unit 5	18-07-16	29-07-16	10
Unit 6	01-08-16	12-08-16	10
Unit 7	16-08-16	02-09-16	13
Unit 8 & Revision	05-09-16	16-09-16	09
<b>Summative Assessment-I : 19-09-2016 - 01-10-2016</b>			
Unit 9	03-10-16	04-11-16	20
<b>Autumn Break :</b>	<b>08-10-2016 - 12-10-2016</b>		(Including Dussehra & Diwali Break)
Unit 10 & Revision	08-11-16	25-11-16	13
Unit 11	28-11-16	09-12-16	10
Unit 12	12-12-16	30-12-16	13
<b>Winter Break :</b>	<b>31-12-2016 - 11-01-2017</b>		
Unit 13	12-01-17	27-01-17	11
Unit 14 & Revision	30-01-17	17-02-17	15
<b>Summative Assessment-II : 20-02-17 onwards (Tentative)</b>			

**ASSESSMENT SCHEDULE**

Assessment	Dates	
	From	To
FA 1	02-05-2016	07-05-2016
FA 2	01-08-2016	06-08-2016
<b>Summative Assessment-I : 19-09-2016 - 01-10-2016</b>		
FA 3	21-11-2016	28-11-2016
FA 4	19-01-2017	25-01-2017
<b>Summative Assessment-II : 20-02-17 onwards (Tentative)</b>		

<b>ENGLISH</b>
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**Prescribed Book :** The English Channel  
(Literature Reader)

**Publication :** Britannica India Pvt. Ltd.

**General Objectives :**

- ❖ To express themselves clearly and properly in different life situations.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop students insight into the structure of English Language.

**Specific Objectives :**

**For Prose :**

- ◆ To understand the passage and grasp its meaning.
- ◆ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ◆ To understand the passage by silent reading.
- ◆ To enrich their active and passive vocabulary.
- ◆ To develop their imagination.

**For Poetry :**

**To enable the students :**

- ◆ To familiarize with poetic terminology.
- ◆ To develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of that poem.

**For Grammar :**

**To enable the students :**

- ◆ To use the language effectively.
- ◆ To gain knowledge of the underlying 'rules' of grammar.

**Unit 1 01/04/2016 to 14/04/2016 (10)**

Literature : L-1 : The man who Fought  
Windmills

Poem : The Music of Your Voice

Grammar : Revision of Nouns; Possessive  
Nouns; Material Nouns;  
Comprehension

Creative Writing : Picture Composition

Activity : Self-Introduction

**Unit 2 18/04/2016 to 29/04/2016 (09)**

Literature : L-2 : Visiting France (For Listening  
Skill FA-1);

Grammar : Revision of Kinds of Sentences;  
Abstract Nouns; Comprehension

Creative Writing : Picture Composition

Activity : Write a prayer using of Abstract  
Nouns  
Revision for FA-1

**Unit 3 02/05/2016 to 20/05/2016 (15)**

Grammar : Revision of Adjectives; Kinds of  
Adjectives; Demonstrative  
Adjectives; Degrees of  
Comparison; Comprehension

Activity : Write a poem on 'Mother'

**Unit 4 29/06/2016 to 15/07/2016 (12)**

Literature : L-3 : Washing Clothes with My  
Mom

Grammar : Revision of Articles;  
Comprehension

Activity : Acronyms

**Unit 5 18/07/2016 to 29/07/2016 (10)**

Literature : Who Is to Blame; (For Listening  
Skill FA-2)

Poem : The Puppy

Grammar : Repetition of Articles;  
Comprehension

Creative Writing : Paragraph Writing (with clues)

Activity : Speak 2 min. on the given topic  
Revision for FA-2

**Unit 6 01/08/2016 to 12/08/2016 (10)**

From a Railway Carriage;

Literature : L-4 : The Half Built House  
(ASL testing for FA-3)

Grammar : Revision of Pronouns and  
Reflexive Pronouns Revision of  
Verbs; Comprehension

Creative Writing : Paragraph Writing (with clues)

Activity : Speak 2 min. on the given topic

**Unit 7 16/08/2016 to 02/09/2016 (13)**

Literature : L-6 A Pod of My Own

Grammar : Transitive and Intransitive Verbs;  
Comprehension

Creative Writing : Formal Letter : Application to  
the Principal/Class-Teacher;  
Paragraph Writing (with clues)

Activity : Make a collage using Transitive  
and Intransitive Verbs.

**Unit 8 & Rev. 05/09/2016 to 16/09/2016 (09)**

Literature : L-9 : The Mango Story;

Poem : From A Railway Carriage  
Revision for SA-1

**Unit 9 03/10/2016 to 04/11/2016 (20)**

Literature : L-7 Jahan has Visitors

Grammar : Tenses; Prepositions; Synonyms  
& Antonyms; Comprehension

Creative Writing : Paragraph Writing

Activity : Picture Dictation

**Unit 10 & Rev. 08/11/2016 to 25/11/2016 (13)**

Grammar : Tenses (Recap of Simple Past &  
Present) & Simple Present  
Continuous; Revision of Adverb of

<p>Manner and Adverb of Time; Adverb of Place and Adverb of Frequency; Comprehension</p> <p>Creative Writing : Message Writing</p> <p>Activity : Extempore</p> <p><b>Unit 11 28/11/2016 to 09/12/2016 (10)</b></p> <p>Poem : How The little Kite learned to Fly</p> <p>Grammar : Conjunctions; Tenses-Simple Past Continuous; Comprehension</p> <p>Creative Writing : Paragraph Writing; Message Writing</p> <p>Activity : Extempore Revision for FA-3</p> <p><b>Unit 12 12/12/2016 to 30/12/2016 (13)</b></p> <p>Grammar : Prepositions; Interjections; Comprehension</p> <p>Creative Writing : Message Writing; Paragraph Writing</p> <p>Activity : Speak 2 min on the given topic</p> <p><b>Unit 13 12/01/2017 to 27/01/2017 (11)</b></p> <p>Literature : L-10 The Spider and the Fly L-11 The Jurassic Park (For Listening Skill FA-4)</p> <p>Poem : The Peddler's Caravan</p> <p>Grammar : Entire language skill revision; Comprehension</p> <p>Creative Writing : Paragraph Writing</p> <p>Activity : Speak 2 min on the given topic Revision for FA-4</p> <p><b>Unit 14 &amp; Rev. 30/01/2017 to 17/02/2017 (15)</b> Revision for SA-2</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1 02/05/2016 to 07/05/2016</b></p> <p>Literature : L-1 The Man Who Fought Windmills; L-2 Visiting France (For Listening Skill Test)</p> <p>Poem : The Music of your Voice</p>	<p>Grammar : Revision of Kinds of Sentences; Abstract Nouns; Comprehension; Revision of Nouns; Possessive Nouns; Material Nouns</p> <p>Creative Writing : Picture Composition</p> <p><b>FA 2 01/08/2016 to 06/08/2016</b></p> <p>Literature : L-3 Washing Clothes with My Mom; L-5 Who Is to Blame; (For Listening Skill Test)</p> <p>Poem : The Puppy</p> <p>Grammar : Revision of Adjectives; Demonstrative Adjectives; Degrees of Comparison; Articles; Comprehension</p> <p>Creative Writing : Paragraph Writing (with clues)</p> <p><b>SA-I 19/09/2016 to 01/10/2016</b></p> <p>Literature : L-6 A Pod of My Own; L-9 The Mango Story;</p> <p>Poem : From A Railway Carriage</p> <p>Grammar : All the grammar skills taught from Unit 1 to Unit 8</p> <p>Creative Writing : Formal Letter; Application to the Principal/Class-Teacher; Picture Composition</p> <p><b>FA 3 21/11/2016 to 28/11/2016</b></p> <p>Literature : L-4 The Half Built House (For Listening Skill Test) L-7 Jahan Has Visitors;</p> <p>Poem : Peddler's Caravan</p> <p>Grammar : Simple Present and Simple Past Tense; Prepositions; Adverb of Manner and Adverb of time; Comprehension</p> <p>Creative Writing : Message Writing</p> <p><b>FA 4 19/01/2017 to 25/01/2017</b></p> <p>Literature : L-8 Jahan Offers Breakfast L-10 The Spider and the Fly</p>	<p>L-11 The Jurassic Park (For Listening Skill Test)</p> <p>Poem : How The little Kite learned to Fly</p> <p>Grammar : Synonyms &amp; Antonyms; Adverb of Frequency and Adverb of Place</p> <p>Creative Writing : Paragraph Writing (without clues)</p> <p><b>SA-II 20/02/17 onwards (Tenta.)</b></p> <p>Literature : L-7 Jahan Has a Visitors; L-8 Jahan Offers Breakfast; L-10 The Spider and the Fly;</p> <p>Poem : How The little Kite learned to Fly; The Peddler's Caravan</p> <p>Grammar : All the grammar skills taught from Unit-1 to Unit-8</p> <p>Creative Writing : Message Writing; Paragraph Writing</p> <div style="border: 1px solid black; text-align: center; padding: 5px; margin: 10px auto; width: 150px;">हिन्दी</div> <p>हिंदी भाषा शिक्षण का उद्देश्य : हिंदी भाषा शिक्षण का उद्देश्य छात्रों को अपनी मातृभाषा, राष्ट्रभाषा से जोड़े रखना है। छात्रों में श्रवण कौशल, वाचन कौशल एवं लेखन कौशल को विभिन्न गतिविधियों के माध्यम से विकसित करना ही हिंदी भाषा शिक्षण का उद्देश्य रहा है। सामूहिक गतिविधियों के माध्यम से छात्रों में सहयोग व सहनशीलता की भावना विकसित करना तथा छात्रों में निरंतर कार्य करने का गुण विकसित करना, शुद्ध लेखन व शुद्ध उच्चारण पर बल देना है।</p>
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<p>प्रस्तावित पुस्तकें : अभिलाषा ( कारडोवा प्रकाशन ), सुगम हिंदी व्याकरण ( कारडोवा प्रकाशन ), नहीं दुनिया ( मास्कोट प्रकाशन )</p> <p><b>Unit 1</b> 01/04/2016 to 14/04/2016 (10) अभिलाषा : पाठ-1 हम हैं सूरज चाँद सितारे नहीं दुनिया : पाठ-1 गुलाब का फूल व्याकरण : पाठ-1 भाषा और व्याकरण रचनात्मक : अनुच्छेद लेखन ( दिल्ली मेट्रो ट्रेन ), विज्ञापन लेखन ( स्कूल बैगों की बिक्री हेतु विज्ञापन ) गतिविधि : रंगीन कागज द्वारा अपना मनपसंद फूल बनवाकर उस पर चर्चा ।</p> <p><b>Unit 2</b> 18/04/2016 to 29/04/2016 (09) अभिलाषा : पाठ-2 निराले उपहार नहीं दुनिया : पाठ-2 बुद्धिमान खरगोश व्याकरण : पाठ 2 वर्ण विचार, पाठ 4 वाक्य रचनात्मक : अनुच्छेद लेखन ( मेरी पहली रेल यात्रा ), अपठित गद्यांश गतिविधि : मित्र हेतु गत्ते के डिब्बे, शीशे व रंगीन कागज आदि के द्वारा उपहार बनवाना ।</p> <p><b>Unit 3</b> 02/05/2016 to 20/05/2016 (15) अभिलाषा : पाठ-3 मिट्टू नहीं दुनिया : पाठ-3 कितना अच्छा होता व्याकरण : पाठ-5 संज्ञा, पाठ-7 सर्वनाम</p>	<p>पाठ-14 मुहावरे रचनात्मक : संवाद लेखन ( अपने मनपसंद कार्टून पात्रके बारे में दो सहेलियों में बातचीत ), कहानी लेखन-बंदर का न्याय गतिविधि : स्वच्छंद व पिंजरे में कैद पक्षी के मनोभावों का वर्णन ।</p> <p><b>Unit 4</b> 29/06/2016 to 15/07/2016 (12) गतिविधि : सम्राट अशोक की वीरता से संबंधित किसी प्रसिद्ध किस्से का नाटकीय मंचन ।</p> <p><b>Unit 5</b> 18/07/2016 to 29/07/2016 (10) अभिलाषा : पाठ-5 एक बूंद पाठ-6 अजंता की गुफाएँ नहीं दुनिया : पाठ-5 सीलवा हाथी व्याकरण : पाठ-13 शब्द-भंडार रचनात्मक : अनुच्छेद लेखन ( चिड़ियाघर की सैर ), संवाद लेखन-गृहकार्य पूरा करके न लाने पर अध्यापक और विद्यार्थी के संवाद लिखिए । गतिविधि : अपने मनपसंद पर्यटन स्थल का विशेषण शब्दों का प्रयोग करते हुए वर्णन ।</p> <p><b>Unit 6</b> 01/08/2016 to 12/08/2016 (10) अभिलाषा : पाठ-7 मेरा बचपन</p>	<p>नहीं दुनिया : पाठ-6 कर भला सो हो भला व्याकरण : पाठ-9 क्रिया रचनात्मक : पत्र लेखन ( अनौपचारिक-अपने नए मित्र के बारे में बताते हुए अपनी दादी जी को पत्र लिखिए ), चित्र-वर्णन गतिविधि : 'सत्य एवं अहिंसा' विषय पर स्लोगन लेखन ।</p> <p><b>Unit 7</b> 16/08/2016 to 02/09/2016 (13) अभिलाषा : पाठ-8 महँगी पड़ी नहीं दुनिया : पाठ-7 आओ और जाओ व्याकरण : पाठ 10 काल रचनात्मक : अपठित गद्यांश, विज्ञापन लेखन ( मच्छर भगाने वाली अगरबत्ती की बिक्री हेतु एक आकर्षक विज्ञापन तैयार कीजिए ) गतिविधि : लापरवाही करने पर हमारे जीवन में हुए दुष्परिणामों पर चर्चा ।</p> <p><b>Unit 8 &amp; Rev.</b> 05/09/2016 to 16/09/2016 (09) अभिलाषा : पाठ-9 मिनी हिंदुस्तान नहीं दुनिया : पाठ-8 बाँग का बलिदान व्याकरण : पाठ-11 क्रिया विशेषण रचनात्मक : अपठित काव्यांश, अनुच्छेद लेखन ( विद्यालय का उत्सव ) गतिविधि : विभिन्न धर्मों, त्योहारों, वेश-भूषा</p>
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<p>और खान-पान आदि का कोलाज बनवाया जाएगा ।</p> <p><b>Unit 9</b> 03/10/2016 to 04/11/2016 (20)</p> <p>अभिलाषा : पाठ-10 कदंब का पेड़</p> <p>नहीं दुनिया : पाठ-9 पहले सीखो-सीखना</p> <p>व्याकरण : पाठ-संबंधबोधक, समुच्चयबोधक</p> <p>रचनात्मक : संवाद लेखन ( जन्म-दिवस मनाने के विषय में अपने मित्र के साथ हुए संवाद लिखिए ), अनुच्छेद लेखन ( परीक्षा का दिन )</p> <p>गतिविधि : औषधीय पौधों का कोलाज बनवाना</p> <p><b>Unit 10 &amp; Rev.</b> 08/11/2016 to 25/11/2016 (13)</p> <p>अभिलाषा : पाठ-11 काला घोड़ा</p> <p>नहीं दुनिया : पाठ-12 अनोखा इलाज</p> <p>व्याकरण : पाठ-6 संज्ञा के विकार</p> <p>रचनात्मक : पठित काव्यांश, अनुच्छेद लेखन ( स्वच्छ भारत, स्वस्थ भारत )</p> <p>गतिविधि : तेज दौड़ने वाले तथा धीमे दौड़ने वाले पशुओं की जानकारी से अवगत कराना ।</p> <p><b>Unit 11</b> 28/11/2016 to 09/12/2016 (10)</p> <p>अभिलाषा : पाठ-13 ईद-मिलन</p> <p>नहीं दुनिया : पाठ-14 कबीर के दोहे</p> <p>व्याकरण : कराए गए विषयों की पुनरावृत्ति</p> <p>रचनात्मक : औपचारिक पत्र लेखन ( कक्षा में</p>	<p>मॉनिटर के दुर्व्यवहार की शिकायत करते हुए प्रधानाचार्य को पत्र लिखिए ), विज्ञापन लेखन ( हिंदी की एक बाल पत्रिका के प्रचार और बिक्री हेतु विज्ञापन तैयार कीजिए )</p> <p>गतिविधि : रहीम के दोहों का सस्वर वाचन करवाया जाएगा ।</p> <p><b>Unit 12</b> 12/12/2016 to 30/12/2016 (13)</p> <p>अभिलाषा : पाठ-15 हमारा दोस्त बैक्टिरिया</p> <p>पाठ-16 मित्रता की सीख</p> <p>नहीं दुनिया : पाठ-10 तोते की कहानी</p> <p>व्याकरण : पाठ-12 विराम चिह्न, उपसर्ग व प्रत्यय</p> <p>रचनात्मक : अपठित गद्यांश, अनुच्छेद लेखन ( पुस्तकों का महत्व )</p> <p>गतिविधि : संक्रमण से होने वाली बिमारियों के नामों की सूची बनवाना ।</p> <p><b>Unit 13</b> 12/01/2017 to 27/01/2017 (11)</p> <p>अभिलाषा : पाठ-17 गुस्से का अंत</p> <p>पाठ-18 संकल्प</p> <p>नहीं दुनिया : पाठ-11 पछतावा</p> <p>व्याकरण : पाठ-13 पर्यायवाची शब्द, विलोम शब्द</p> <p>रचनात्मक : कहानी लेखन, अनौपचारिक पत्र लेखन ( जन्मदिन के उपहार के लिए</p>	<p>दादाजी को धन्यवाद पत्र लिखिए )</p> <p>गतिविधि : गुस्से से होने वाली हानियों पर कक्षा में चर्चा ।</p> <p><b>Unit 14 &amp; Rev.</b> 30/01/2017 to 17/02/2017 (15)</p> <p>अभिलाषा : कराए गए विषयों की पुनरावृत्ति</p> <p>नहीं दुनिया : पाठ-12 मेहनत की कमाई</p> <p>व्याकरण : कराए गए विषयों की पुनरावृत्ति</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1</b> 02/05/2016 to 07/05/2016</p> <p>अभिलाषा : पाठ-1, 2</p> <p>नहीं दुनिया : पाठ-1, 2</p> <p>व्याकरण : पाठ-1, 2, 4</p> <p>रचनात्मक : अनुच्छेद लेखन, चित्र वर्णन</p> <p>पाठन : अपठित गद्यांश</p> <p><b>FA 2</b> 01/08/2016 to 06/08/2016</p> <p>अभिलाषा : पाठ-3, 4, 5</p> <p>नहीं दुनिया : पाठ-3, 4</p> <p>व्याकरण : पाठ-5, 7, 14</p> <p>रचनात्मक : संवाद लेखन, चित्र वर्णन</p> <p>पाठन : अपठित गद्यांश</p> <p><b>SA-I</b> 19/09/2016 to 01/10/2016</p> <p>अभिलाषा : पाठ-6, 7, 8, 9, 5, 3</p> <p>नहीं दुनिया : पाठ-5, 6, 7, 8</p> <p>व्याकरण : पाठ-8, 9, 10, 13, 14</p> <p>रचनात्मक : संवाद लेखन, अनुच्छेद लेखन, चित्र वर्णन ।</p>
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		<b>MATHEMATICS</b>			
पाठन	: अपठित गद्यांश, अपठित काव्यांश व पठित गद्यांश, काव्यांश	<p><b>Prescribed Books :</b> Oxford New Enjoying Mathematics (By : Oxford University Press)</p> <p><b>Learning Objectives :</b></p> <ul style="list-style-type: none"> <li>To build thinking skills in the students.</li> <li>To develop critical thinking and problem solving.</li> <li>To develop strong number sense, mastering their facts, using vocabulary skills and providing concrete Maths activities.</li> <li>To help the learner find usefulness of mathematics in everyday life.</li> </ul> <p><b>Unit 1 01/04/2016 to 14/04/2016 (10)</b> Content : Ch-1 Place Value Activities : 1. Formation of numbers using number cards. 2. Building Roman Numerals using Matchsticks.</p> <p><b>Unit 2 18/04/2016 to 29/04/2016 (09)</b> Content : Ch-1 Place Value (contd.) Ch-2 Addition and Subtraction and its application + Revision for FA-1 Activities : 1. Newspaper activity using large numbers on addition and subtraction 2. Activity using Abacus</p> <p><b>Unit 3 02/05/2016 to 20/05/2016 (15)</b> Content : Ch-3 Multiplication and Division and its applications Activities : Russian Peasant Multiplication</p> <p><b>Unit 4 29/06/2016 to 15/07/2016 (12)</b> Content : Ch-10 Geometry Basics Activities : 1. Paper folding activity to show angles. 2. Activity using geometry kit</p> <p><b>Unit 5 18/07/2016 to 29/07/2016 (10)</b> Content : Ch-4 Factors</p>	Ch-5 Multiples + Revision for FA-2	Activities : 1. Sieve of Eratosthenes 2. Activity using squared paper	
<b>FA 3</b>	<b>21/11/2016 to 28/11/2016</b>			<b>Unit 6 01/08/2016 to 12/08/2016 (10)</b>	Content : Ch-6 Fractions Activity : 1. Activity using Fraction kit 2. Paper folding activity on equivalent fractions.
अभिलाषा	: पाठ-10, 11			<b>Unit 7 16/08/2016 to 02/09/2016 (13)</b>	Content : Ch-6 Fractions (contd.) Ch-9 Shapes, Space and Patterns
नहीं दुनिया	: पाठ-7, 8			Activities : Making of 3-D Shapes using nets	<b>Unit 8 &amp; Rev. 05/09/2016 to 16/09/2016 (09)</b>
व्याकरण	: पाठ-6, 8, 11			Content : Ch-13 Time + Revision for SA-1	Activities : Newspaper activity on Time (comparison of 12 hr and 24 hr clock)
रचनात्मक	: विज्ञापन लेखन, चित्र वर्णन			<b>Unit 9 03/10/2016 to 04/11/2016 (20)</b>	Content : Ch-7 Decimals Activities : Activity using Decimal Kit
पाठन	: अपठित गद्यांश			<b>Unit 10 &amp; Rev. 08/11/2016 to 25/11/2016 (13)</b>	Content : Ch-8 More About Decimals Revision for FA-3 Activities : Activity using Graph Paper
<b>FA 4</b>	<b>19/01/2017 to 25/01/2017</b>			<b>Unit 11 28/11/2016 to 09/12/2016 (10)</b>	Content : Ch-11 Measurement Activities : 1. Measuring height and waist of students in m and cm. 2. Activity using weighing balance
अभिलाषा	पाठ-12, 13, 14			<b>Unit 12 12/12/2016 to 30/12/2016 (13)</b>	Content : Ch-11 Measurement (contd.) Ch-15 Handlig Data Activity : Activity using Beakers
नहीं दुनिया	पाठ-9, 10			<b>Unit 13 12/01/2017 to 27/01/2017 (11)</b>	Content : Ch-12 Area, Perimeter and Volume & Revision for FA-4 Activity : 1. Activity using wire for perimeter. 2. Activity using jodo cubes to find the perimeter and area of different
व्याकरण	पाठ-6, 11, 12				
रचनात्मक	संवाद लेखन, अपठित गद्यांश				
पाठन	अपठित गद्यांश				
<b>SA-II</b>	<b>20/02/17 onwards (Tenta.)</b>				
अभिलाषा	: पाठ-15, 16, 17, 18, 14, 9, 4				
नहीं दुनिया	: पाठ-11, 12, 4, 6, 8, 9				
व्याकरण	: पाठ-संपूर्ण व्याकरण				
रचनात्मक	: संवाद लेखन, विज्ञापन लेखन, चित्र वर्णन, अनुच्छेद लेखन, पठित गद्यांश व काव्यांश				
पाठन	: अपठित गद्यांश व काव्यांश				

shapes.  
**Unit 14 & Rev. 30/01/2017 to 17/02/2017 (15)**

Revision for SA-2

**ASSESSMENT SCHEDULE :**

**FA 1 02/05/2016 to 07/05/2016**

Topic : Ch-1 Place Value,  
 Ch-2 Addition, Subtraction and its application

**FA 2 01/08/2016 to 06/08/2016**

Topic ; Ch-3 Multiplication, Division and its applications,  
 Ch-10 Geometry Basics

**SA-I 19/09/2016 to 01/10/2016**

Chapters : 1 to 6 & 9 & 10

**FA 3 21/11/2016 to 28/11/2016**

Chapters : 7, 8 & 13

**FA 4 19/01/2017 to 25/01/2017**

Chapters : 11 & 15

**SA 2 20/02/2017 onwards (Tentative)**

Chapters : 1, 6, 8, 10, 11 & 12

**SCIENCE**

**Prescribed Book :** Science Booster

**Publisher :** Srijan Publishers Pvt. Ltd.

**Learning Objectives :**

- ◆ To develop understanding of some basic principles and laws of science.
- ◆ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.
- ◆ To make learners capable of applying basic scientific principles.
- ◆ To develop problem solving and decision making skills
- ◆ To Demonstrate values imbibed by them through the topic.

**Specific Objectives :**

- ❖ explore surroundings (field trip for some concepts such as rocks and minerals)
- ❖ record observations (nutrients present in food items, types of joints present in human skeleton).
- ❖ apply concepts (preparing diet chart, role of different joints) to solve problems related to daily life.
- ❖ perform activities based on concepts such as wonders of air.

**Unit 1 01/04/2016 to 14/04/2016 (10)**

Ch-1 : Plant Reproduction

Activities : 1. Dissection of gram seeds  
 2. Group Activity-Germination of seeds

**Unit 2 18/04/2016 to 29/04/2016 (09)**

Ch-1 : Plant reproduction

Ch-2 : Animals and their varying lifestyle

Activities : Research work : Different Rabi and Khariff Crops Grown in India

**Unit 3 02/05/2016 to 20/05/2016 (15)**

Ch-2 : Animals and their varying lifestyles

Activities : 1. Making of flash cards.  
 2. Menu card for different animals  
 3. Marking routes of different migratory birds on the outline map of India.

**Unit 4 29/06/2016 to 15/07/2016 (12)**

Ch-3 : The Skeletal System

Activities : 1. Study of skeleton.  
 2. Classification of joints present in human body.  
 3. Making model on working of muscles.

**Unit 5 18/07/2016 to 29/07/2016 (10)**

Ch-4 : The Nervous System

Ch-5 : Food and Health

Activities : 1. Making of thinking cap  
 2. Game-Chinese whisper  
 1. Classification of vitamins as water soluble or fat soluble.  
 2. Making nutritious sandwich and write its recipe.  
 3. Research work : Prepare a diet chart for a child, a sports person, a labourer and an old man.

**Unit 6 01/08/2016 to 12/08/2016 (10)**

Ch-6 : Health and Diseases

Activities : Prepare a Vaccination Chart

**Unit 7 16/08/2016 to 02/09/2016 (13)**

Ch-6 : Health and Diseases

Activities : Identification of some deficiency diseases

**Unit 8 & Rev. 05/09/2016 to 16/09/2016 (09)**

Ch-7 : Staying Safe  
 Revision

Activity : Group activity : Demonstration safety of rules.

**Unit 9 03/10/2016 to 04/11/2016 (20)**

Ch-8 : Wonders of Air

Ch-9 : Matter

Activities : 1. Group activity : to show composition of air.  
 2. Experiments to show properties of air.

Activities : 1. Separation of mixture of sand, salt and iron filings.  
 2. Experiments to show physical and chemical change.

**Unit 10 & Rev. 08/11/2016 to 25/11/2016 (13)**

Ch-10 : Rocks and Minerals

Activities : 1. Field trip to identify rocks used in school building.

<b>SOCIAL STUDIES</b>
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2. Preparing metamorphic rocks.  
**Unit 11 28/11/2016 to 09/12/2016 (10)**

Ch-11 : Soil Erosion and Conservation  
 Activities : 1. Demonstration of Soil Erosion.  
 2. Collection of soil samples

**Unit 12 12/12/2016 to 30/12/2016 (13)**

Ch-12 : Force and Simple Machines  
 Ch-13 : The Universe  
 Activities : 1. Finding fulcrum, load and effort  
 in scissors, bottle opener etc.  
 2. Demonstration of eclipses  
 3. Research work : Collecting  
 information on satellites launched  
 by India.

**Unit 13 12/01/2017 to 27/01/2017 (11)**

Ch-14 : Natural Disasters  
 Activities : Collecting information about  
 natural calamities that have  
 recently occurred in India.

**Unit 14 & Rev. 30/01/2017 to 17/02/2017 (15)**  
 Revision

**ASSESSMENT SCHEDULE :**

**FA 1 02/05/2016 to 07/05/2016**

Ch-1 Plant reproduction  
 Ch-2 Animals and their varying lifestyles

**FA 2 01/08/2016 to 06/08/2016**

Ch 3 The Skeletal System  
 Ch 4 The Nervous System

**SA-I 19/09/2016 to 01/10/2016**

Ch 2 Animals And their varying lifestyles  
 Ch 3 The Skeletal System  
 Ch 5 Food and Health  
 Ch 6 Health and Diseases  
 Ch 7 Staying Safe

**FA 3 21/11/2016 to 28/11/2016**

CH 8 Wonders of air  
 Ch 9 Matter

**FA 4 19/01/2017 to 25/01/2017**

Ch 10 Rocks and minerals  
 Ch 11 Soil erosion and conservation

**SA-II 20/02/17 onwards (Tentative)**

Ch 8 Wonders of air  
 Ch 11 Soil erosion and Conservation  
 Ch 12 Force and simple machine  
 Ch 13 The Universe  
 Ch 14 Natural Disasters

**Graded Activities :**

**FA 1**  
 1. Research work : Different Rabi  
 and Khariff crops grown in India.  
 2. Making of flash cards showing  
 habitat and different adaptation of  
 different animals.  
 3. Marking routes of different  
 migratory birds on the outline map  
 of the World.

**FA 2**  
 1. Making of thinking cap.  
 2. Classifications of actions as  
 voluntary and involuntary.  
 3. Classification of joints present in  
 human body.

**FA 3**  
 1. Activity on composition of air  
 2. Talk on Global Warming  
 3. Experiment to show physical and  
 chemical changes.

**FA 4**  
 1. Pasting pictures of different  
 monuments and writing the names  
 of rocks they are made up of.  
 2. Research work : Find out the  
 names of place where terrace  
 farming is undertaken.  
 3. Skit on ways of soil conservation.

**Prescribed Book :**

Success with Getting Ahead in Social Studies  
 Publisher : Orient Blackswan

**General Objectives :**

- ❖ To participate competently and productively  
 as concerned citizens.
- ❖ To develop an understanding of society and  
 the human condition.
- ❖ To recognize the challenges and benefits of  
 living in a world with multiple cultures and  
 ideologies.
- ❖ To integrate ideas from different disciplines to  
 come up with reasoned decisions, and to  
 make the connections between related  
 concepts and ideas so that they are better  
 able to identify problems affecting society.
- ❖ For teaching various methods will be used:  
 Lecture Method, Talk and chalk, Play way  
 method, Demonstrations through Maps and  
 models as per the syllabus.

**Specific Objectives :**

- ❖ To know the major realms of the Earth (via  
 chapters like Movements of the Earth, The  
 Globe).
- ❖ To be able to cope with present with the  
 knowledge and understanding of the past will  
 be able to plan for the future (Through the  
 understanding of lessons like Communication  
 Recording and Communicating Knowledge,  
 The age of Machines.
- ❖ To provide the knowledge, skills and attitudes  
 that will help them to become competent and  
 responsible citizens who are informed,  
 thoughtful, participate in their community and  
 exhibit moral and civic virtues. (with the help  
 of lessons like Our Government).

<ul style="list-style-type: none"> <li>❖ To develop an ability to think critically about societal issues and learn how to address them based on their understanding of social values, (by the lessons like Conserving our Environment, Living Longer and Healthier Life, Natural Disasters).</li> <li>❖ To enable the students understand various facts about past to enhance their awareness (from the lessons like The British Raj and the First War of Independence, The Struggle for Independence, Gandhiji leads the Nation.</li> <li>❖ Acquire basic skills of map reading (from lessons like DRC, Greenland, Saudi Arabia and Grasslands of the temperate Zones).</li> </ul> <p><b>Unit 1      01/04/2016 to 14/04/2016    (10)</b> L-1          The Globe - A Model of the Earth L-2          Maps (Activity Based)</p> <p><b>Unit 2      18/04/2016 to 29/04/2016    (09)</b> L-3          Movements of the Earth L-4          Climate</p> <p><b>Unit 3      02/05/2016 to 20/05/2016    (15)</b> L-14        Conserving Our Environment L-9          Transport (Activity based)</p> <p><b>Unit 4      29/06/2016 to 15/07/2016    (12)</b> L-21        Our Government</p> <p><b>Unit 5      18/07/2016 to 29/07/2016    (10)</b> L-17        The United Nations L-13        The Age of Machines</p> <p><b>Unit 6      01/08/2016 to 12/08/2016    (10)</b> L-18        The British Raj and the first War of Independence</p> <p><b>Unit 7      16/08/2016 to 02/09/2016    (13)</b> L-20        Gandhiji Leads the Nation</p> <p><b>Unit 8 &amp; Rev. 05/09/2016 to 16/09/2016    (09)</b> L-15        Natural Disasters</p> <p><b>Unit 9      03/10/2016 to 04/11/2016    (20)</b> L-5          DRC-The Land of Dense Forest</p>	<p>L-10          Communication (Activity Based) <b>Unit 10 &amp; Rev. 08/11/2016 to 25/11/2016    (13)</b> L-6          Greenland-The Land of Ice and snow L-12        Living longer &amp; Healthier lives (Activity based)</p> <p><b>Unit 11      28/11/2016 to 09/12/2016    (10)</b> L-11        Recording and Communicating Knowledge</p> <p><b>Unit 12      12/12/2016 to 30/12/2016    (13)</b> L-7          Saudi Arabia-The land of Hot Sands L-16        Some people Never Die (Activity based)</p> <p><b>Unit 13      12/01/2017 to 27/01/2017    (11)</b> L-8          Grasslands of the temperate Zone</p> <p><b>Unit 14 &amp; Rev. 30/01/2017 to 17/02/2017    (15)</b> L-19        The struggle for Independence (activity Based)</p> <p><b>Graded Activity :</b> <b>FA 1:</b> 1. On an A4 size sheet draw earth and mark the main lines of latitude and longitude 2. Explain the use of colours with the help of a map. 3. Visit to planetarium Worksheet based on the visit activity. 4. Collect information on the different factors affecting climate.</p> <p><b>FA 2 :</b> 1. Any model using the waste material. 2. Advantages and disadvantages of different modes of transport. 3. Election of Monitor. 4. Paste picture of present Govt. &amp; write their names.</p> <p><b>FA 3 :</b> 1. Collect information on the different agencies</p>	<p>of the UN with their functions.</p> <ol style="list-style-type: none"> <li>2. Role play on the Good &amp; Bad effects of Industrial Revolution.</li> <li>3. Project on the leaders of the Revolt of 1857"</li> <li>4. Paragraph writing on "Gandhiji's contribution towards independence".</li> <li>5. Case study of any of the Natural Disaster occurred in the recent past.</li> <li>6. Compare the life of Pygmies in the Modern time with the Ancient.</li> <li>7. Name the different means of Mass Communication with its Advantages and Disadvantages.</li> </ol> <p><b>FA 4 :</b> 1. Comparison between Greenland &amp; DRC and paste related pictures. 2. Make your own First Aid Box. 3. Develop your own script and write your name using the same. 4. Make a collage on life of the people in Desert. 5. Small Film or Documentary on Dr. Abul Kalam azad. 6. Making the model of a ranch. 7. Showing movie on Mahatma Gandhi.</p> <p><b>ASSESSMENT SCHEDULE :</b> <b>FA 1          02/05/2016 to 07/05/2016</b> L-1          The Globe - A Model of the Earth, L-4          Climate <b>FA 2          01/08/2016 to 06/08/2016</b> L-14        Conserving our Environment L-21        Our Government <b>SA-I          19/09/2016 to 01/10/2016</b> L -17        The United Nations L-18        The British Raj and the first war of Independence L-20        Gandhiji Leads the Nation</p>
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<p>L-21 Our Government <b>FA 3 21/11/2016 to 28/11/2016</b> L-13 The Ages of Machines (Activity) L-5 DRC-The Land of Dense Forest L-6 Greenland-The Land of Ice and Snow <b>FA 4 19/01/2017 to 25/01/2017</b> L-11 Recording and Communicating Knowledge L-7 Saudi Arabia-The land of hot Sands L-8 Grasslands of the Temperate Zone <b>SA-II 20/02/17 onwards (Tenta.)</b> L-7 Saudi Arabia-The land of hot Sands L-8 Grasslands of the Temperate Zone L-11 Recording and Communicating knowledge L-13 The Age of Machines</p>	<p>3. विश्व की सभी भाषाओं की जननी संस्कृत को पढ़ना हम सभी के लिए गौरव की बात है । 4. संस्कृत शिक्षण के बिना हम विश्वविख्यात योग आयुर्वेद जैसे जीवनोपयोगी विषयों से ठीक प्रकार से नहीं जुड़ सकते हैं । 5. संस्कृत शिक्षण के बिना पूर्ण रूप से शिक्षित होना संभव नहीं है । इसलिए हमें प्रयत्नपूर्वक संस्कृत भाषा का अध्ययन अवश्य करना चाहिए । <b>Unit 1 01/04/2016 to 14/04/2016 (10)</b> बाल संस्कृत : पाठ: 1 ममपरिवार: व्याकरण : पाठ: 1 वर्ण विचार गतिविधि : ममपरिवार: विषये चत्वारिवाक्यानि लिखत । चित्रमं च रचयत । <b>Unit 2 18/04/2016 to 29/04/2016 (09)</b> बाल संस्कृत : पाठ: 2 ममशरीरम् व्याकरण : पाठ: 2, 3 पुल्लिंग/स्त्रीलिंग, शब्दाः गतिविधि : ममशरीरं इति विषये लिखत चित्रमं च रचयत । <b>Unit 3 02/05/2016 to 20/05/2016 (15)</b> बाल संस्कृत : पाठ: 3 मम गृहम् व्याकरण : पाठ: 4 नपुंसकलिंग गतिविधि : गृहस्यवस्तूनां चित्रं रचयित्वा नामानि लिखत । <b>Unit 4 29/06/2016 to 15/07/2016 (12)</b> बाल संस्कृत : पाठ: 4 मम विद्यालयः</p>	<p>व्याकरण : वचनप्रयोग:-पाठ: 6, 7 द्विवचन, बहुवचन प्रयोग: गतिविधि : फलानांशाकानां च नामानिलिखत । सचित्रम् । <b>Unit 5 18/07/2016 to 29/07/2016 (10)</b> बाल संस्कृत : पाठ: 5, 6 अहम्, त्वम् व्याकरण : पाठ: 8 धातुप्रयोग: गतिविधि : विद्यालयस्य स्थलानां नामानिलिखतसचित्रम् । <b>Unit 6 01/08/2016 to 12/08/2016 (10)</b> बाल संस्कृत : पाठ: 7 वयम्, यूयम् व्याकरण : पाठ: 9 सर्वनामपुल्लिंग गतिविधि : गीतगायनम् कराकतिचटका... <b>Unit 7 16/08/2016 to 02/09/2016 (13)</b> बाल संस्कृत : पाठ: 8 7 वयम्, यूयम् व्याकरण : पाठ: 10 सर्वनामस्त्रीलिंग गतिविधि : संख्या शब्द लिखो चित्र सहित । <b>Unit 8 &amp; Rev. 05/09/2016 to 16/09/2016 (09)</b> प्रथमसत्रस्यसंपूर्णपाठ्यक्रमस्यपुनरावृत्ति: <b>Unit 9 03/10/2016 to 04/11/2016 (20)</b> बाल संस्कृत : पाठ: 9 सः, एषः, सा, एषा बाल संस्कृत : पाठ: 10 सः, एषः, सा, एषा व्याकरण : पाठ: 11 सर्वनामनपुंसकलिंग गतिविधि : काकपिकमध्येसंस्कृतेवार्तालाप लेखनम् <b>Unit 10 &amp; Rev. 08/11/2016 to 25/11/2016 (13)</b> बाल संस्कृत : पाठ: 11 ते, ताः, एते, एताः</p>
<p style="text-align: center;"><b>संस्कृत</b></p> <p>प्रस्तावित पुस्तकें : बाल संस्कृत कणिका प्रवेशिका ( गोयल ब्रादर्स ), सृष्टि: संस्कृत व्याकरणम् प्रवेशिका ( रचना सागर ) संस्कृत भाषा शिक्षण के विशिष्ट उद्देश्य : 1. भारतीय संस्कृति के संरक्षण एवं संवर्धन हेतु सभी भारतीयों को संस्कृत भाषा अवश्य पढ़ना चाहिए । 2. संस्कृत साहित्य के विशाल ज्ञान सागर का लाभ लेने हेतु हम भारतीयों के लिये संस्कृत पढ़ना आवश्यक है ।</p>		

<p>व्याकरण : पाठ: 13 उत्तमपुरुष पाठ 12 मध्यमपुरुष</p> <p>गतिविधि : बालगीतं चलतिगजः... सस्वर पाठं कुरुत ।</p> <p><b>Unit 11</b> 28/11/2016 to 09/12/2016 (10) बाल संस्कृत : पाठ: 12 तत्, एतत्, तानि, एतानि व्याकरण : पाठ: 14 अव्ययाः गतिविधि : पाठे प्रदत्त चित्रवर्णनम् पूरयत ।</p> <p><b>Unit 12</b> 12/12/2016 to 30/12/2016 (13) बाल संस्कृत : पाठ: 13 उद्यानम् व्याकरण : पाठ: 15 चित्राधारितप्रश्नाः गतिविधि : पास, दूर की वस्तुओं के नाम लिखो</p> <p><b>Unit 13</b> 12/01/2017 to 27/01/2017 (11) बाल संस्कृत : 14 आपणकेन्द्रम् व्याकरण : पाठ: 16 संवादः, पाठ: 17 अपठित अनुच्छेदः । आदर्श प्रश्नपत्रम् गतिविधि : पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग में पांच वाक्य लिखो ।</p> <p><b>Unit 14 &amp; Rev.</b> 30/01/2017 to 17/02/2017 (15) बाल संस्कृत : पाठ: 15 वर्षा-ऋतु द्वितीय सत्रस्य संपूर्ण पाठ्यक्रमस्य पुनरावृत्तिः <b>ASSESSMENT SCHEDULE :</b> <b>FA 1</b> 02/05/2016 to 07/05/2016 बाल संस्कृत : पाठ: 1, 2 व्याकरण : वर्णविचारः, पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग शब्दाः</p>	<p><b>FA 2</b> 01/08/2016 to 06/08/2016 बाल संस्कृत : पाठ: 3, 4 व्याकरण : वचन, धातुरूपाणि, अव्ययाः <b>SA-I</b> 19/09/2016 to 01/10/2016 खण्ड-क-अपठित अवबोधनम् । खण्ड-ख-पत्र लेखनम्, संवाद लेखनम्, चित्राधारित वर्णनम् । खण्ड-ग-वर्णविचारः, स्वर संधि व्यंजन, शब्दरूपाणि, संख्यालेखनम्, धातुरूपाणि अव्ययाः । खण्ड-घ-पठित अवबोधनम् प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः एकतः अष्टम् पर्यन्तम् । पुनरावृत्तिः 1, 2</p> <p><b>FA 3</b> 21/11/2016 to 28/11/2016 बाल संस्कृत : पाठ: 9, 10 व्याकरण : श्लोकाधारित प्रश्नोत्तरकार्यम्, क्रियापदचयनम्, सर्वनामशब्दरूपाणि</p> <p><b>FA 4</b> 19/01/2017 to 25/01/2017 बाल संस्कृत : पाठ: 12, 13 व्याकरण : चित्रवर्णनम्, अपठित अवबोधनम् <b>SA-II</b> 20/02/17 onwards (Tentative) खण्ड-क-अपठित अवबोधनम् । खण्ड-ख-पत्र लेखनम्, संवाद लेखनम्, चित्राधारित वर्णनम् । खण्ड-ग-वर्णविचारः, स्वर संधि व्यंजन, शब्दरूपाणि, संख्यालेखनम्, धातुरूपाणि अव्ययाः । खण्ड-घ-पठित अवबोधनम् प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः नवतः पञ्चदश पर्यन्तम् ।</p>	<div style="border: 1px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"><b>FRENCH</b></div> <p><b>Prescribed Books :</b> Apprenons le français (1) Cahier d' exercice (1) <b>Publisher :</b> New Saraswati House Pvt. Ltd. Mahitha Ranjit &amp; Monica Singh <b>General Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To make the students aware about all kinds of information about France.</li> <li>❖ To help them in better pronunciation.</li> <li>❖ To give them basic knowledge about French words.</li> <li>❖ To develop child's ability to speak French.</li> </ul> <p><b>Specific Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To develop child's ability to read &amp; comprehend.</li> <li>❖ To inculcate his love for foreign language as additional tool for his success on global platform.</li> <li>❖ To make the child able to use dictionary and make small sentences &amp; paragraph.</li> <li>❖ To deal with the meaning of contextual words, spellings &amp; sentence building &amp; also incorporate extension work.</li> </ul> <p><b>Unit 1</b> 01/04/2016 to 14/04/2016 (10) Leçon-0 : Vous connaissez la France ? Leçon-1 : Les Salutations Activity : Picture pasting knowing France, Présentez-vous</p> <p><b>Unit 2</b> 18/04/2016 to 29/04/2016 (09) Leçon-2 : Comptons ensemble : (L'alphabet, les nombres, de 1 à 20) Leçon-3 : Les Copains (Le verbe : être, Les articles indéfinis, Les pronoms sujets, Les Pluriel des noms) Activity : Conjuguez le verbe être.</p>
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<p><b>Unit 3 02/05/2016 to 20/05/2016 (15)</b>            Leçon-3 : Translation de phrase,            Leçon-4 : Devinez - Translation (Introduction to professions)            Activity : Describing the professions  <b>Unit 4 29/06/2016 to 15/07/2016 (12)</b>            Leçon-4 : Les nombres Cardinaux,            Leçon-5 : Dans la classe (le verbe : avoir)            Activity : Formation of Sentences  <b>Unit 5 18/07/2016 to 29/07/2016 (10)</b>            Leçon-5 : Les adjectifs, Décrire une personne            Leçon-6 : Les amis de Caroline (Les nationalités, Pluriel, masculin et féminin)            Activity : Décrivez une image de personne  <b>Unit 6 01/08/2016 to 12/08/2016 (10)</b>            Leçon-6 : Les articles définis            Leçon-7 : Quel, jour sommes-nous ? Translation            Activity : Les jours de la semaine  <b>Unit 7 16/08/2016 to 02/09/2016 (13)</b>            Leçon-7 : Verbe &lt;&lt;aller&gt;&gt;            Leçon-8 : La famille de Manuel            Activity : Décrivez votre famille  <b>Unit 8 &amp; Rev. 05/09/2016 to 16/09/2016 (09)</b>            Leçon-8 : Oral practise, verbe (-er ending) (Eg : &lt;&lt;aimer&gt;&gt;, habiter, parler etc.            Revision through worksheets            Activity : Conjuguez le verbe parler.  <b>Unit 9 03/10/2016 to 04/11/2016 (20)</b>            Leçon-9 : Les Vacances (Révision de verbes être, avoir, aller), Les mois de l'année.            Activity : Décrivez votre mère</p>	<p><b>Unit 10 &amp; Rev. 08/11/2016 to 25/11/2016 (13)</b>            Model test paper-I (Work book)            Activity : Décrivez votre père  <b>Unit 11 28/11/2016 to 09/12/2016 (10)</b>            Leçon-9 : Translation            Activity : Describing one of your vacations.  <b>Unit 12 12/12/2016 to 30/12/2016 (13)</b>            Model test paper-II &amp; Revision of whole syllabus.  <b>Unit 13 12/01/2017 to 27/01/2017 (11)</b>            Leçon-10 : Le drapeau de mon Pays            Translation, Questions from work-book            Le féminin et le pluriel des couleurs            Activity : Pasting coloured pictures and describing the colours of the pictures  <b>Unit 14 &amp; Rev. 30/01/2017 to 17/02/2017 (15)</b>            Leçon-10 : Répondez aux questions.            Revision of entire syllabus  <b>ASSESSMENT SCHEDULE :</b>  <b>FA 1 02/05/2016 to 07/05/2016</b>            Leçon : 0, 1, 2  <b>FA 2 01/08/2016 to 06/08/2016</b>            Leçon : 3 &amp; 4  <b>SA-I 19/09/2016 to 01/10/2016</b>            Leçon : 1 to 5 (Grammaire)  <b>FA 3 21/11/2016 to 28/11/2016</b>            Leçon : 5 &amp; 6  <b>FA 4 19/01/2017 to 25/01/2017</b>            Leçon : 7 &amp; 8  <b>SA-II 20/02/17 onwards (Tentative)</b>            Leçon : 6 to 10 (Grammaire)</p>	<p style="text-align: center;"><b>GENERAL KNOWLEDGE</b></p> <p><b>Prescribed book :</b> The Knowledge Generation-5  <b>Publication :</b> Encyclopaedia Britannica India Pvt. Ltd.  <b>Teaching Objectives :</b>    ❖ To enhance day to day knowledge and familiarize students with current affairs.    ❖ To acquaint them with their surroundings.  <b>Unit 1 01/04/2016 to 14/04/2016 (10)</b>            Topics Animal World, What's the shape ? Greet and Meet, Mixed bag.  <b>Unit 2 18/04/2016 to 29/04/2016 (09)</b>            Topics Where they play ? Super Heroes, Under the Ocean, In Space, Capital Story  <b>Unit 3 02/05/2016 to 20/05/2016 (15)</b>            Topics Asian Games, By the Beach, Filmzone, World of Scientists, Amazing Wonders, Save water.  <b>Unit 4 29/06/2016 to 15/07/2016 (12)</b>            Topics Multipurpose projects Sporting heroes, Singing Sensation, Spicy Quiz.  <b>Unit 5 18/07/2016 to 29/07/2016 (10)</b>            Topics Computer Basics, Wordy fun, National Flags, Indians in Olympics, Sporty Films, Classics we love.  <b>Unit 6 01/08/2016 to 12/08/2016 (10)</b>            Topics Quizzing Birds, Respecting Diversity, Amazing Asia, Scientific terms, women we adore  <b>Unit 7 16/08/2016 to 02/09/2016 (13)</b>            Topics Quizzing Central India, Cups and Trophies, Name the Years,</p>
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**Unit 8 & Rev. 05/09/2016 to 16/09/2016 (09)**

Topics Better known as..., Fruits and Veggies,  
Revision for SA-1

**Unit 9 03/10/2016 to 04/11/2016 (20)**

Topics Scientific Fields, Kings and Emperors, Quizzing the Rupee, Cricket challenge.

**Unit 10 & Rev. 08/11/2016 to 25/11/2016 (13)**

Topics Indian Authors, Tools of Trade, United Nations, Respecting right

**Unit 11 28/11/2016 to 09/12/2016 (10)**

Topics The Epic, Quiz, Money, What do they do ?

**Unit 12 12/12/2016 to 30/12/2016 (13)**

Topics Cartoons Abound, Our Freedom Struggle, Official Residences, Television Quiz

**Unit 13 12/01/2017 to 27/01/2017 (11)**

Topics Bringing about Change, What's the story ? Plants eat meat.

**Unit 14 & Rev. 30/01/2017 to 17/02/2017 (15)**

Topics Revision for SA-2,

**ASSESSMENT SCHEDULE :****SA-I 19/09/2016 to 01/10/2016**

Topics Page Nos. 7 to 44 and current affairs.

**SA-II 20/02/17 onwards (Tentative)**

Topics Page Nos. 45 to 68 and current affairs.

**COMPUTER SCIENCE**

**Name of Book :** I.T. BEANS (by : KIPS)

**Methodology :**

Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab.

**General Objectives :**

❖ To enable the students to make use of the study of Computer Science in their day-to day life activities.

**Specific Objectives :**

❖ Encourage the students to use software and packages.

❖ To develop the intellectual and mental abilities of the students.

❖ To help the students to acquire problem solving ability by training them in scientific method and approach.

❖ To help the students in utilizing study of computer sciences for the study of other subjects.

**Unit 1 01/04/2016 to 14/04/2016 (10)**

L-1 : Evolution of Computers

Activity : Chart making on the topic "Classification of computer"

**Unit 2 18/04/2016 to 29/04/2016 (09)**

L-2 : Software and its types

Activity : Collect and paste / write information in their notebook on the topic "System software VS Application Software"

**Unit 3 02/05/2016 to 20/05/2016 (15)**

L-3 : Managing Files and Folders

Activity : Collect and paste/Write information and pictures on the topic "Various versions of Windows"

**Unit 4 29/06/2016 to 15/07/2016 (12)**

L-4 : Features in Microsoft Word 2010

Activity : Type any two poems in MS Word, do the necessary formatting (Lab Activity)

**Unit 5 18/07/2016 to 29/07/2016 (10)**

L-5 : Working with Style and Objects

Activity : Make a poster on "Healthy Food Habits" by using various shapes etc. (Lab activity)

**Unit 6 01/08/2016 to 12/08/2016 (10)**

L-5 : Working with Style and Objects

Activity : Make any two book marks using MS Word (Lab activity)

**Unit 7 16/08/2016 to 02/09/2016 (13)**

L-7 : Working with Tables

Activity : Type your Class Time Table using MS Word table option (Lab Activity)

**Unit 8 & Rev. 05/09/2016 to 16/09/2016 (09)**

Revision

**Unit 9 03/10/2016 to 04/11/2016 (20)**

L-7 : Microsoft Power Point 2010

Activity : Make a ppt on the topic "My school at a Glance"(Lab Activity)

**Unit 10 & Rev. 08/11/2016 to 25/11/2016 (13)**

L-8 : Slide organization in powerpoint

Activity : Make a ppt on the topic ' Festivals of India (Lab activity)

**Unit 11 28/11/2016 to 09/12/2016 (10)**

L-9 : Formatting a presentation

Activity : Make a ppt on any topic.

**Unit 12 12/12/2016 to 30/12/2016 (13)**

L-10 : Log on to Scratch

Activity : Type any story using scratch software.

**Unit 13 12/01/2017 to 27/01/2017 (11)**

L-11 : More about Scratch

Activity : Make a poster of your choice using Scratch software.

**Unit 14 & Rev. 30/01/2017 to 17/02/2017 (15)**

L-12 : Internet & Email

Activity : Collect and paste/write information in their notebook on the topic ' Netiquette"

**ASSESSMENT SCHEDULE :****SA-I 19/09/2016 to 01/10/2016**

Unit 1 to Unit 8

**SA-II 20/02/17 onwards (Tentative)**

Unit 9 to Unit 14

**MUSIC**

- ❖ To impart the knowledge of Swar & Tala etc.
- ❖ To make them to sing in Swar.
- ❖ To create interest in music.

**Specific Objectives :**

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.
- ❖ To create a habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

**Unit 1 01/04/2016 to 14/04/2016 (10)**

Topics Alankar practice step 4 &amp; 5

**Unit 2 18/04/2016 to 29/04/2016 (09)**

Topics Swar Notation (Indian)-National Anthem P-1

**Unit 3 02/05/2016 to 20/05/2016 (15)**

Topics Prayer Song Practice

**Unit 4 29/06/2016 to 15/07/2016 (12)**

Topics Learn &amp; Sing Pragati Gaan

**Unit 5 18/07/2016 to 29/07/2016 (10)**

Topics Swar Notation (Indian)-National Anthem P-2

**Unit 6 01/08/2016 to 12/08/2016 (10)**

Topics Patriotic Song

**Unit 7 16/08/2016 to 02/09/2016 (13)**

Topics Learn an Song on Teacher's Day

**Unit 8 & Rev. 05/09/2016 to 16/09/2016 (09)**

Topics Vaishnav Jan to...Song on Gandhi Jayanti

**Unit 9 03/10/2016 to 04/11/2016 (20)**

Topics Learn about Tata

**Unit 10 & Rev. 08/11/2016 to 25/11/2016 (13)**

Topics Shabad - Guru Nanak jayanti

**Unit 11 28/11/2016 to 09/12/2016 (10)**

Topics Christmas Carol - 1

**Unit 12 12/12/2016 to 30/12/2016 (13)**

Topics Christmas Carol - 2

**Unit 13 12/01/2017 to 27/01/2017 (11)**

Topics Patriotic Song

**Unit 14 & Rev. 30/01/2017 to 17/02/2017 (15)**

Topics Revision &amp; Class Assessment

**DANCE**

**LEARNING OBJECTIVE :** To introduce the basic of dancing skills to the students to gain confidence.

**Unit 1 01/04/2016 to 14/04/2016 (10)**

Content : Learn basics of Kathak with counting.

**Unit 2 18/04/2016 to 29/04/2016 (09)**

Content : Learn basics of Kathak with counting.

**Unit 3 02/05/2016 to 20/05/2016 (15)**

Content : Instructions will be given to the children to move in a circle

**Unit 4 29/06/2016 to 15/07/2016 (12)**

Content : Learn steps on School Chalein num Song

**Unit 5 18/07/2016 to 29/07/2016 (10)**

Content : Learn steps on School Chalein num Song

**Unit 6 01/08/2016 to 12/08/2016 (10)**

Content : Learn dance on Patriotic Song

**Unit 7 16/08/2016 to 02/09/2016 (13)**

Content : Learn the steps on Lord Krishna Bhajan

**Unit 8 & Rev. 05/09/2016 to 16/09/2016 (09)**

Content : To teach the students how to use props

**Unit 9 03/10/2016 to 04/11/2016 (20)**

Content : Learn the step on Garbha

**Unit 10 & Rev. 08/11/2016 to 25/11/2016 (13)**

Content : Learn the step on Garbha

**Unit 11 28/11/2016 to 09/12/2016 (10)**

Content : Learn the steps on Motivational Song

**Unit 12 12/12/2016 to 30/12/2016 (13)**

Content : Learn the steps on New Year Song

**Unit 13 12/01/2017 to 27/01/2017 (11)**

Content : Learn the steps on Republic Day Song

**Unit 14 & Rev. 30/01/2017 to 17/02/2017 (15)**

Content : Recap of the basics learnt and assessment for final grades

**ART & CRAFT**

**Learning Objectives :** Art & Craft is something which cannot be taught. It can be learnt by doing. Objectives of Art & Craft are to develop the creativity in child. They can also learn the best use of waste material to make something new. It develops creative ability in the child and to make them independent in creating their own style and skills.

<b>Unit 1</b> Topics	<b>01/04/2016 to 14/04/2016 (10)</b> Primary Colour, Secondary Colour	<p>self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.</p> <p>Physical Education has main five goals it wishes to achieve, these are :</p> <ol style="list-style-type: none"> <li>1. Developing a better physique.</li> <li>2. Control of body movement.</li> <li>3. Better mental health.</li> <li>4. Improvement of society as a whole.</li> <li>5. Emotional development.</li> </ol> <p><b>Specific Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To develop awareness about Physical Education.</li> <li>❖ To identify the role of warming up and limbering down.</li> <li>❖ To know historical evolution, rules and Terminologies of various sports/games.</li> <li>❖ To understand the concept of fatigue.</li> <li>❖ To understand the concept of Physical Education.</li> <li>❖ To knowledge of health.</li> <li>❖ To create discipline.</li> <li>❖ To leadership qualities.</li> <li>❖ To know about the importance of stretching and flexibility.</li> </ul>	<b>Unit 6</b> Topics	<b>01/08/2016 to 12/08/2016 (10)</b> Football
<b>Unit 2</b> Topics	<b>18/04/2016 to 29/04/2016 (09)</b> Basic Elements of Drawing		<b>Unit 7</b> Topics	<b>16/08/2016 to 02/09/2016 (13)</b> Rugby/Cricket
<b>Unit 3</b> Topics	<b>02/05/2016 to 20/05/2016 (15)</b> Object Drawing two or three objects		<b>Unit 8 &amp; Rev.</b>	<b>05/09/2016 to 16/09/2016 (09)</b> Tunnel Ball/Caterpillar Race
<b>Unit 4</b> Topics	<b>01/07/2016 to 15/07/2016 (10)</b> Marble Painting		<b>Unit 9</b> Topics	<b>03/10/2016 to 04/11/2016 (20)</b> Dumbbells
<b>Unit 5</b> Topics	<b>18/07/2016 to 29/07/2016 (10)</b> Origami Work		<b>Unit 10 &amp; Rev.</b>	<b>08/11/2016 to 25/11/2016 (13)</b> Mass P.T./Minor games
<b>Unit 6</b> Topics	<b>01/08/2016 to 12/08/2016 (10)</b> Composition		<b>Unit 11</b> Topics	<b>28/11/2016 to 09/12/2016 (10)</b> Flar Race/Relay Race
<b>Unit 7</b> Topics	<b>16/08/2016 to 02/09/2016 (13)</b> Janmashtami Scene Tri Colour Band		<b>Unit 12</b> Topics	<b>12/12/2016 to 30/12/2016 (13)</b> Lazium
<b>Unit 8 &amp; Rev.</b>	<b>05/09/2016 to 16/09/2016 (09)</b> Book Mark		<b>Unit 13</b> Topics	<b>12/01/2017 to 27/01/2017 (11)</b> Skipping
<b>Unit 9</b> Topics	<b>03/10/2016 to 04/11/2016 (20)</b> Paper Rangoli		<b>Unit 14 &amp; Rev.</b>	<b>30/01/2017 to 17/02/2017 (15)</b> Marching
<b>Unit 10 &amp; Rev.</b>	<b>08/11/2016 to 25/11/2016 (13)</b> Face Mask		<b>LIFE SKILLS</b>	
<b>Unit 11</b> Topics	<b>28/11/2016 to 09/12/2016 (10)</b> Paper Bag		<b>Prescribed Book :</b> Periwinkle Values & Life Skills	
<b>Unit 12</b> Topics	<b>12/12/2016 to 30/12/2016 (13)</b> Craft Work Christmas Tree Star Wall Hanging		<b>General Objectives :</b>	
<b>Unit 13</b> Topics	<b>12/01/2017 to 27/01/2017 (11)</b> Pop-Up Greeting Card		<ul style="list-style-type: none"> <li>❖ Inspiring them to stay in school and develop a lifetime enthusiasm for learning.</li> <li>❖ Developing their positive social, thinking and emotional skills.</li> <li>❖ Empowering them to take charge of themselves.</li> <li>❖ Creating real-world scenarios and experiences.</li> <li>❖ Encouraging active participation regardless of ability.</li> </ul>	
<b>Unit 14 &amp; Rev.</b>	<b>30/01/2017 to 17/02/2017 (15)</b> Landscape			
<b>PHYSICAL EDUCATION</b>				
<b>Prescribed Books :</b>				
<b>General Objectives :</b>				
Physical Education literally means to educate one				

VALUE EDUCATION
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**Specific Objectives :**

Students would be able to

- ◆ have high self-esteem-respecting themselves, others and the environment
- ◆ work independently and collaboratively.
- ◆ realize they can make a positive contribution to our world Intellectual Development.
- ◆ identify ways to show compassion

**Unit 1 01/04/2016 to 14/04/2016 (10)**

L-1 : A Better You

Activity : Design an advertisement listing the qualities you are looking for in the new friend.

**Unit 2 18/04/2016 to 29/04/2016 (09)**

L-1 : A Better You (contd)

L-2 : A journey to remember (intro)

**Unit 3 02/05/2016 to 20/05/2016 (15)**

L-3 : A journey to remember (contd)

Activity : Writing a message to the senior citizen they personally know and share the same with them and record the visit along your reflection.

**Project for summer vacations :**

Make a "feeling journal". At the end of the day, think about the events that occurred during the day. Write the name of the event and next to it write how it made you feel. After two weeks, review your journal. Highlight the events and feelings associated. Share the same with at least two elders in your family and take their reflections and paste them in your journal.

**Unit 4 29/06/2016 to 15/07/2016 (12)**

L-2 : Swayam's Confession (Intro)

Activity : Experience sharing

**Unit 5 18/07/2016 to 29/07/2016 (10)**

L-3 : Swayam's Confession (contd)

L-4 : The Compassion champ (Intro)

**Unit 6 01/08/2016 to 12/08/2016 (10)**

L-4 : The Compassion champ (Intro)

Activity : Concept map on Compassion

**Unit 7 16/08/2016 to 02/09/2016 (13)**

L-5 : Ajay makes new friends (Intro)

Activity : Creating a code of Chivalry for classroom

**Unit 8 & Rev. 05/09/2016 to 16/09/2016 (09)**

L-5 : Ajay makes new friends (Intro)

**Unit 9 03/10/2016 to 04/11/2016 (20)**

L-6 : An empty packet of Eclairs

Activity : Quesnnaire

**Unit 10 & Rev. 08/11/2016 to 25/11/2016 (13)**

L-7 : The Religion of Love

Activity : My understanding of religion (comparing difference and similarities)

**Unit 11 28/11/2016 to 09/12/2016 (10)**

L-8 : The Braveheart

Activity : Think and answer (If I were in the same situation, what would I do ?)

**Unit 12 12/12/2016 to 30/12/2016 (13)**

L-9 : The Great You

Activity : My Success Circle

**Unit 13 12/01/2017 to 27/01/2017 (11)**

L-10 : A Perfect Solution

Activity : Problem solving Flow chart using 5W & 1H

**Unit 14 & Rev. 30/01/2017 to 17/02/2017 (15)**

L-11 : Serving Our Country

Activity : My observation

**Prescribed Book :** Lessons fo Life

**Publication :** Cambridge University Press

**Learning Objectives :**

**To enable the students :**

- ◆ To inculcate values among students.
- ◆ To help them to appreciate human values.
- ◆ To make them more confident and positive individuals.

**Unit 1 01/04/2016 to 14/04/2016 (10)**

Topic : Lesson-1 Being Democratic

Activity : Polling activity

**Unit 2 18/04/2016 to 29/04/2016 (09)**

Topic : Are we water wise ?

Activity : Slogan activity

**Unit 3 02/05/2016 to 20/05/2016 (15)**

Topic : The Ideal Citizen

Activity : Picture pasting and writing on your role model

**Unit 4 29/06/2016 to 15/07/2016 (12)**

Topic : Fighting Global Warming

Activity : Poster Making

**Unit 5 18/07/2016 to 29/07/2016 (10)**

Topic : Gender Sensitization

Activity : Expressing feelings by mask making

**Unit 6 01/08/2016 to 12/08/2016 (10)**

Topic : Self Reliant

Activity : Collage making

**Unit 7 16/08/2016 to 02/09/2016 (13)**

Topic : Fundamental Rights and Duties

Activity : Group Discussion

**Unit 8 & Rev. 05/09/2016 to 16/09/2016 (09)**

Topic : Being Honest

Activity : Confesion

**Unit 9 03/10/2016 to 04/11/2016 (20)**

Topic : Consideration for others

Activity : Group Discussion

**Unit 10 & Rev. 08/11/2016 to 25/11/2016 (13)**

Topic : Unity in Diversity

Activity : Sharing the various cultures  
through collage**Unit 11 28/11/2016 to 09/12/2016 (10)**

Topic : Just Work without worrying results

Activity : Glimpse from Bhagwad Gita

**Unit 12 12/12/2016 to 30/12/2016 (13)**

Topic : Sharing and caring

Activity : Share from food/tiffin with your  
mates**Unit 13 12/01/2017 to 27/01/2017 (11)**

Topic : Having Self Control

Activity : How would you react to  
situations ?**Unit 14 & Rev. 30/01/2017 to 17/02/2017 (15)**

Topic : Sportsmanship

Activity : Picture pasting of sports  
personalities and writing about 1  
of their favourite sportsperson.