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## PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilitates the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's psychology, period distribution quality grasping and activities goes hand in hand systematically.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.
17. Students of class IX have to undergo Problem Solving Assessment (in the month of January). The score of this assessment will be taken as formative assessment-4.
18. The SA2 question paper of five main subject would include Open Text Based Assessment of 10 marks weightage. The students would be getting extra 30 minutes to attempt this section : OTBA Question papers will come from CBSE only.
19. ASL (assessment of speaking and listening skill) of 20 marks will be a part of summative assessment-I and II of English subject.

## GUIDELINES FOR ASSESSMENTS

CBSE has introduced the Continuous Comprehensive Evaluation which refers to a system of school based evaluation of students that covers all aspects of the students development. CCE will include the assessment of a student will be reported as grades instead of marks. The scholastic assessment will include the following :

1. Academics/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments, observations, anecdotal records, exploration, portfolios, unit tests, class tests, oral response, etc. The summative assessment would include the pen paper test at the end of the term (i.e.) Sept'15 & Feb./March 2016.
  - a. Evaluation will be based on students continuous academic performance during the year. Weightage for the Formative Assessments and Summative Assessments is given below :
 

<b>Term 1</b> - (April - September)		
FA 1	- April - May	10% weightage
FA 2	- July - August	10% weightage
SA 1	- September	30 % weightage
Total		50% weightage
<b>Term 2</b> - (October - March)		
FA 3	- November/December	10% weightage
FA 4	- January - February	10% weightage
SA 2	- March	30% weightage
Total		50% weightage
  - b. For the students of class IX, CBSE would be conducting the **PSA-Problem Solving Assessment and ASL-Assessment in Speaking & Listening skills in English.**
    - i) To prepare the students for the same, we at Pragati will conduct PSA exam as part of FA-4 assessment. PSA consists of 60 multiple choice Questions (MCQ) one mark each related to English Language, Mathematics, Science & Logical Reasoning. The time duration is 3 hrs. & it is compulsory to appear for the same.
    - ii) ASL : CBSE, under CCE, has added testing of conversation skills, both listening & speaking. To prepare the students, we have set language lab, through which the teacher will assess the level of each student's conversational skills, based on observation of their participation in English lab period/class.
2. The co-scholastic assessment would include assessment in
  - a) Work Experience
  - b) Aesthetic Skills & Performing Art
  - c) Physical & Health Education
  - d) Life skills
  - e) Attitude & Values
  - f) Co-curricular Activities

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)****CLASS VII**

Units	Dates		No. of Days	
	From	To		
*Unit 1	31-03-15	10-04-15	08	
Unit 2	13-04-15	24-04-15	11	
Unit 3	27-04-15	15-05-15	15	
Summer Vacation :	18-05-2015	30-06-2015		
Unit 4	01-07-15	10-07-15	09	
Unit 5	13-07-15	01-08-15	16	
Unit 6	03-08-15	14-08-15	10	
Unit 7	17-08-15	28-08-15	10	
Unit 8 & Revision	31-08-15	19-09-15	16	
Summative Assessment-I : 21-09-2015 - 03-10-2015				
Unit 9	05-10-15	31-10-15	16	(Including Autumn break)
Autumn Break :	20-10-2015	24-10-2015		
Unit 10	03-11-15	21-11-15	12	(Including Diwali Break)
Unit 11	23-11-15	05-12-15	10	
Unit 12	07-12-15	31-12-15	16	
Winter Break :	Fri 01-01-2016	Sun 10-01-2016		
Unit 13	11-01-16	30-01-16	15	
Unit 14 & Revision	01-02-16	20-02-16	17	
Summative Assessment-II : 22-02-2016 onwards (Tentative)				
Assessment Schedule :				
Assessment	Dates			
	From	To		
FA 1	01-05-2015	08-05-2015		
FA 2	01-08-2015	07-08-2015		
Summative Assessment-I : 21-09-2015 - 03-10-2015				
FA 3	30-11-2015	05-12-2015		
FA 4	18-01-2016	25-01-2016		
Summative Assessment-II : Tuesday 22-02-2016 onwards (Tentative).				

**ENGLISH**

**Prescribed Books :**

**English Course (Communication)**

- 1) Literature Reader
- 2) Workbook
- 3) Main Course Book

Three men in a boat by Jerome.K.Jarome (Novel).

**Learning Objectives :**

- ❖ To enable the learner to communicate effectively and appropriately in real life situation.
- ❖ To use English effectively for study purpose across the curriculum.
- ❖ To develop and integrate the use of the four language skill.
- ❖ To develop interest in and appreciation of literature.
- ❖ To revise and reinforce structures already learnt.
- ❖ To write in a style appropriate for communicative purposes.

**Specific objectives :**

**The students will be able to :**

- Use English as a means of communication.
- To ask questions for developing critical thinking.
- To express appropriately in English.
- To recite poems, dialogues, phrases from stories, plays, speeches etc.
- Understands the main idea, locate details in the text,
- Understand & appropriate the language of different literacy genres such as prose, poetry etc.
- Understand & form grammar in content.

- Able to write continuity & with a sense of audience.

- Understand & use technology for writing.

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Literature : How I taught my grandmother to read.

Poem : The Brook

MCB : People

Grammar : Editing, Omission, Jumbled word verb, forms.

W. Skill : Notice writing.

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Literature : How I taught my grandmother to read (contd.)

MCB : People (contd.)

Grammar : Tense

W. Skill : Speech Writing.

**Unit 3 27/04/2015 to 15/05/2015 (15)**

Literature : A Dog named Duke

MCB : Adventure

Grammar : Gap Filling.

W. Skill : Article Writing.

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Poem : The Solitary Reaper

MCB : Adventure (contd.)

Grammar : Connectors.

W. Skill : Formal Letter

**Unit 5 13/07/2015 to 01/08/2015 (16)**

Poem : The Road Not Taken

MCB : Adventure (contd.)

W. Skill : Informal letter

Grammar : Passive voice

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Poem : Lord Ullin's Daughter

MCB : Environment

Grammar : Reported Speech

W. Skill : Report Writing

**Unit 7 17/08/2015 to 28/08/2015 (10)**

poem : Lord Ullin's Daughter (contd.),  
Villa for Sale

MCB : Environment

Grammar : Reported Speech (contd.)

W. Skill : Report Writing

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

Revision for SA1

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Literature : The Man Who Knew too Much

MCB : The Class IX Radio Show

Grammar : News headlines

W. Skill : E-mail

**Unit 10 03/11/2015 to 21/11/2015 (12)**

Literature : Keeping it from Harold

MCB : Mystery

Grammar : Tenses

W. Skill : Data Interpretation

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Literature : The Seven Ages

MCB : The Sports & games

Grammar : Modals

W. Skill : Process Writing

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Literature : The Best Seller Oh! I Wish I'd  
looked after me teeth.

MCB : Children

W. Skill : Bio-Sketch

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Literature : The Bishop's Candle stick.

MCB : Revision

W. Skill : Revision

Grammar : Revision

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Revision

**ASSESSMENT SCHEDULE :****FA 1 01/05/2015 to 08/05/2015**

Literature : How I Taught my Grandmother to read

MCB : People

Grammar : Verb forms, Determiners

W. Skill : Project on Notice Writing

Activity : William Wordsworth/Robert Frost

**FA 2 01/08/2015 to 07/08/2015**

Literature : A Dog Named Duke, The Solitary Reaper

MCB : Adventure

Grammar : Formal letter, Article

Activity : Newsletter (project)

**SA 1 21/09/2015 to 03/10/2015**

Literature : How I Taught my Grandmother to read, A dog named Duke, The Brook, The Road Not Taken, The Solitary Reaper, Lord Ullin's Daughter, Villa For Sale.

MCB : People, Adventure, Environment,

Grammar : Verb forms, Determiners, Prepositions, Notice, Formal Letter, Article, Speech, E-mail, Editing, Omission, jumbled words

**FA 3 30/11/2015 to 05/12/2015**

Literature : The man who knew too much, The Seven Ages.

MCB : Children, Sports, & Games

Grammar : Bio-Sketch, Expansion of headlines

Activity : Comprehension Passage from the newspaper

**FA 4 18/01/2016 to 25/01/2016**

Problem Solving Assessment

Literature : Keeping it from Harold, Song of the Rain

MCB : Mystery

W. Skill/Grammar : Formal letter writing, Editing Omission

**SA 2 22/02/2016 onwards (Tentative)**

Literature : The Who knew too much, Keeping it from Harold, The Best seller, The Seven Ages, Oh I wished I'd Looked After Me Teeth, Song of The Rain, The Bishop's Candlesticks.

MCB : Class-IX Radio Show, Mystery, Children, Sports & Games

Grammar : Bio-Sketch, Expansion of headlines.

W. Skill : Dialogue Completion, Reported Speech, Process Writing, Modals, Formal Letter, E-mail, Gap Filling.

हिन्दी
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पाठ्य पुस्तक : स्पर्श गद्य/काव्य, संचयन भाग-1

( एन.सी.ई.आर.टी )

व्याकरण कुंज - पी.पी. पब्लिकेशंस

हिन्दी भाषा-शिक्षण के उद्देश्य :

निज भाषा उन्नति अहै, सब उन्नति को मूल ।

बिनु निज भाषा ज्ञान के मिटै न हिय को सूल ॥

भारतेंदु हरिश्चंद्र ने कहा है बच्चा यदि अपनी राष्ट्रभाषा में शिक्षा प्राप्त करता है तो उसकी भाषा व विचार क्षमता सुदृढ़ होती है तथा निज भाषा ही विकास का मार्ग प्रशस्त करती है ।

हिन्दी भारत की राष्ट्रभाषा है । भारतीय नागरिक होने के

नाते अपनी राष्ट्रभाषा हिन्दी का ज्ञान हम सबको होना ही चाहिए । अपनी भाषा के ज्ञान के द्वारा ही हम अपने मन के भावों को प्रकट करने में सक्षम हो सकते हैं इसीलिए हम सभी को हिन्दी भाषा की जानकारी होनी ही चाहिए ।

हिन्दी भाषा शिक्षण के चार कौशल-श्रवण कौशल, पठन कौशल, वाचन कौशल एवं लेखन कौशल हैं । इन सभी कौशलों का प्रयोग हिन्दी शिक्षण में आवश्यक है । ये कौशल छात्र व छात्राओं का भाषाई चहुँमुखी विकास करने में सक्षम है । अतः छात्रों में भावाभिव्यक्ति का कौशल भरना, शुद्ध व साहित्यिक भाषा का प्रयोग सिखाना तथा इसी भाषा के माध्यम से छात्रों को राजनीतिक, साहित्यिक, सामाजिक व समसामयिक विषयों की जानकारी देकर ऐसा युवा वर्ग तैयार करना जो समाज, देश तथा विश्व की प्रगति में अपना अभूतपूर्व योगदान दे सके ।

Unit 1 31/03/2015 to 10/04/2015 (08)

स्पर्श गद्य पाठ 2 दुख का अधिकार

स्पर्श काव्य कविता 1 पद रैदास

व्याकरण वर्ण विच्छेद, वर्ण विन्यास, अनुस्वार, अनुनासिक, नुक्ता, मुहावरे

रचनात्मक अनुच्छेद लेखन, सूचना लेखन, चित्र वर्णन, संवाद लेखन ।

गतिविधि 1. 'दुख' के विषय से संबंधित कबीर

<p>दास जी द्वारा रचित दस दोहों का संकलन कीजिए ।</p> <p>गतिविधि 2. छात्र वृद्ध आश्रमों में जाकर दीन-हीन, दुखियों की जानकारी प्राप्त करके लिखेंगे ।</p> <p><b>Unit 2</b> 13/04/2015 to 24/04/2015 (11)</p> <p>स्पर्श गद्य पाठ 1 धूल</p> <p>स्पर्श काव्य पाठ 1 पद (रैदास)</p> <p>व्याकरण पाठ: वर्ण विच्छेद-वर्ण विन्यास, अनुस्वार, अनुनासिक, नुक्ता</p> <p>संचयन पाठ 1 गिल्लू</p> <p>रचनात्मक पत्र लेखन ( अनौपचारिक ), विज्ञापन लेखन, अपठित गद्यांश</p> <p>गतिविधि 1. धूल से पर्यावरण को हो रहे नुकसान से संबंधित जानकारी समाचार पत्रों से प्राप्त कीजिए व लिखिए ।</p> <p>गतिविधि 2. रैदास जी के बारे में पुस्तकें पढ़िए व प्रेरक बिन्दुओं के बारे में लिखिए ।</p> <p>गतिविधि 3. मीराबाई जी के दो पद कक्षा में गाकर सुनाइए ।</p> <p>गतिविधि 4. गलियों में घूमते हुए पशुओं की देखभाल कीजिए व लोगों को प्रेरित करने के लिए सूचना लिखिए ।</p> <p><b>Unit 3</b> 27/04/2015 to 15/05/2015 (15)</p> <p>प्रथम इकाई परीक्षा हेतु पुनरावृत्ति</p>	<p>स्पर्श गद्य पाठ पुनरावृत्ति</p> <p>स्पर्श काव्य पाठ पुनरावृत्ति</p> <p>व्याकरण 'र' के विभिन्न रूप + पुनरावृत्ति</p> <p>संचयन पाठ पुनरावृत्ति</p> <p>रचनात्मक पुनरावृत्ति</p> <p>गतिविधि 1. पढ़े हुए पाठों के प्रश्न निर्माण कीजिए</p> <p>गतिविधि 2. पाठ के लेखकों व कवियों के नाम याद कीजिए ।</p> <p>गतिविधि 3. दस मित्रों के ऐसे नाम लिखिए जिसमें अनुस्वार, अनुनासिक हों तथा वर्ण-विच्छेद कीजिए ।</p> <p><b>Unit 4</b> 01/07/2015 to 10/07/2015 (09)</p> <p>स्पर्श गद्य पाठ 3 ऐवरेस्ट मेरी शिखर यात्रा</p> <p>स्पर्श काव्य पाठ 2 दोहे</p> <p>व्याकरण संधि, उपसर्ग, प्रत्यय + 'र' के विभिन्न रूप + पुनरावृत्ति</p> <p>संचयन पाठ स्मृति</p> <p>रचनात्मक पत्र लेखन, चित्र वर्णन, अपठित काव्यांश, सवांद लेखन, अनुच्छेद लेखन</p> <p>सामूहिक गतिविधि 1. पाँच नीतिपरक दोहे अर्थ सहित याद कीजिए व कक्षा में गाकर सुनाइए ।</p> <p>2. पाँच स्वरचित दोहे लिखिए ।</p>	<p>3. ग्रीष्मावकाश में पहाड़ी इलाकों में जाकर पहाड़ों के बारे में विभिन्न प्रकार की जानकारी प्राप्त कीजिए व मित्रों को पत्र लिखिए ।</p> <p>4. महापुरुषों के जीवन से संबंधित कहानी का मंचन कीजिए ।</p> <p><b>Unit 5</b> 13/07/2015 to 01/08/2015 (16)</p> <p>स्पर्श गद्य पाठ 4 तुम कब जाओगे अतिथि</p> <p>स्पर्श काव्य पाठ 5 आदमीनामा</p> <p>व्याकरण विराम चिह्न तथा पुनराभ्यास</p> <p>संचयन कल्लू कुम्हार की उनाकोटि</p> <p>रचनात्मक पुनराभ्यास</p> <p>गतिविधि 1. तुम कब जाओगे अतिथि फिल्म की समीक्षा कीजिए । फिल्म के माध्यम से सार लिखिए ।</p> <p>2. अपने आस-पास रहने वाले अच्छे व्यक्तियों से मिलिए । उनके गुणों के उदाहरण देते हुए एक भाषण तैयार कीजिए ।</p> <p>3. टी.वी. कार्यक्रमों की शूटिंग कैसे और कहां होती है ? जानकारी प्राप्त कीजिए व संवाद के रूप में लिखिए ।</p> <p><b>Unit 6</b> 03/08/2015 to 14/08/2015 (10)</p> <p>द्वितीय इकाई परीक्षा हेतु पुनरावृत्ति</p> <p>स्पर्श गद्य पाठ पुनरावृत्ति</p>
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<p>स्पर्श काव्य पाठ पुनरावृत्ति व्याकरण पाठ पुनरावृत्ति संचयन पाठ पुनरावृत्ति रचनात्मक पुनरावृत्ति</p> <p>गतिविधि 1. पढ़े हुए पाठों के सार याद कीजिए व महत्वपूर्ण पंक्तियाँ याद कीजिए ।</p> <p>2. 'जब मैं अतिथि बनकर गया' विषय पर 80 से 100 शब्दों में अनुच्छेद लिखिए ।</p> <p>3. शरीर के अंगों पर आधारित मुहावरे लिखिए ।</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) संकलित परीक्षा हेतु पुनराभ्यास</p> <p>Unit 8 &amp; Rev. 31/08/2015 to 19/09/2015 (16) संकलित परीक्षा हेतु पुनराभ्यास</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) स्पर्श गद्य पाठ 5 वैज्ञानिक चेतना के वाहक स्पर्श काव्य पाठ 4 एक फूल की चाह व्याकरण पुनराभ्यास संचयन पाठ 4 मेरा छोटा सा निजी पुस्तकालय रचनात्मक अनुच्छेद लेखन, संवाद लेखन, चित्र वर्णन ।</p> <p>गतिविधि 1. भारतीय संविधान में अस्पृश्यता को एक अपराध माना गया है । इस पर जानकारी एकत्र कीजिए व लिखिए ।</p>	<p>2. प्रेमचन्द की 'कुआँ' कहानी का मंचन कीजिए ।</p> <p>3. क्या आपका पुस्तकालय है ? पुस्तकालय के महत्व पर चर्चा कीजिए व अच्छे सुझावों का लिखिए ।</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12) स्पर्श गद्य पाठ 6 कीचड़ का काव्य स्पर्श काव्य गीत-अगीत व्याकरण पुनराभ्यास संचयन पाठ हामिद खाँ रचनात्मक पत्र लेखन, संवाद लेखन, चित्र वर्णन ।</p> <p>गतिविधि 1. 'सभी धर्मों का एक सार' विषय पर एक स्वरचित कविता लिखिए ।</p> <p>2. प्रकृति के वरदान तथा अभिशाप दोनों रूपों की जानकारी प्राप्त कीजिए व अपने शब्दों में लिखिए ।</p> <p>3. समाज के उपेक्षित व तिरस्कृत लोगों के लिए सत्यमेव जयते के आधार पर सामूहिक चर्चा कीजिए ।</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) स्पर्श गद्य पाठ 7 धर्म की आड़, स्पर्श काव्य अग्निपथ व्याकरण संपूर्ण पिछले कार्य की पुनरावृत्ति संचयन दीये जल उठे</p>	<p>रचनात्मक अनुच्छेद लेखन, अपठित काव्यांश/ गद्यांश, विज्ञापन लेखन ।</p> <p>गतिविधि 1. 'मानव का धर्म' विषय पर नुक्कड़ नाटक लिखिए ।</p> <p>2. दांडी मार्च की विस्तृत जानकारी प्राप्त कीजिए ।</p> <p>3. एडीसन, आइंस्टाइन, लिंकन जैसे व्यक्ति जीवन में सफल कैसे बने, इसकी जानकारी प्राप्त कीजिए व लिखिए ।</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) स्पर्श गद्य पाठ 8 शुक्रतारे के समान स्पर्श काव्य नए इलाके में व्याकरण संपूर्ण पिछले कार्य की पुनरावृत्ति संचयन दीये जल उठे रचनात्मक अनुच्छेद लेखन, सूचना लेखन व संपूर्ण पिछले कार्य की पुनरावृत्ति</p> <p>गतिविधि 1. गाँधी जी के प्रेरक प्रसंग एकत्रित कीजिए कक्षा में सुनाइए ।</p> <p>2. कक्षा पत्रिका तथा कक्षा का एक साप्ताहिक समाचार पत्र तैयार कीजिए</p> <p>3. हिन्दी महीनों के नाम क्रम से लिखिए ।</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) स्पर्श गद्य पाठ शुक्रतारे के समान; पुनरावृत्ति स्पर्श काव्य खशबू रचते हैं हाथ</p>
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संचयन	पाठ दीये जल उठे; पुनरावृत्ति	काव्यांश, अपठित गद्यांश, सूचना	FA 3	30/11/2015 to 05/12/2015
व्याकरण	संधि, विराम चिह्न + संपूर्ण पिछले कार्य की पुनरावृत्ति ।	लेखन, अनुच्छेद लेखन ।	स्पर्श गद्य	पाठ 5 व 6
रचनात्मक	अनुच्छेद लेखन, डायरी लेखन, संवाद लेखन, सूचना लेखन ।	गतिविधि दोहा लेखन	स्पर्श काव्य	पाठ 4 व 5
गतिविधि	1. सामाजिक समस्याओं पर एक लघु नाटिका लिखिए ।	FA 2	व्याकरण	संपूर्ण
	2. “अपना हाथ जगन्नाथ”-विषय पर अनुच्छेद लिखिए ।	01/08/2015 to 07/08/2015	संचयन	पाठ 4 व 5
Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)		स्पर्श गद्य	रचनात्मक	अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद लेखन, विज्ञापन लेखन, सूचना लेखन ।
स्पर्श गद्य	पाठ पुनरावृत्ति	स्पर्श काव्य	पाठन	अपठित पद्यांश व गद्यांश
स्पर्श काव्य	पाठ पुनरावृत्ति	व्याकरण	गतिविधि	वैज्ञानिकों की सूची बनाइए व किसी मनपसन्द वैज्ञानिक के बारे में लिखिए
संचयन	पुनरावृत्ति	संचयन	FA 4	18/01/2016 to 25/01/2016
व्याकरण	पुनरावृत्ति	रचनात्मक	स्पर्श गद्य	पाठ 7 व 8
रचनात्मक	पुनरावृत्ति	पाठन	स्पर्श काव्य	पाठ 6 व 7
गतिविधि	पाठ्यक्रम की पुनरावृत्ति रोचक विधि से करवाई जाएगी ।	गतिविधि	व्याकरण	संपूर्ण
ASSESSMENT SCHEDULE :		SA 1	संचयन	पाठ 6
FA 1	01/05/2015 to 08/05/2015	21/09/2015 to 03/10/2015	रचनात्मक	संवाद लेखन, सूचना लेखन, अनुच्छेद लेखन, पत्र लेखन ।
स्पर्श गद्य	पाठ 1	स्पर्श गद्य	पाठन	अपठित गद्यांश व पद्यांश
स्पर्श काव्य	पाठ 1	स्पर्श काव्य	गतिविधि	सामाजिक समस्या पर नुक्कड़ नाटक
व्याकरण	वर्ण-विच्छेद, वर्ण विन्यास, अनुस्वार अनुनासिक, नुक्ता	व्याकरण	SA 2	22/02/2016 Onwards (Tentative)
संचयन	पाठ 1	संचयन	स्पर्श गद्य	पाठ 5, 6, 7 व 8
रचनात्मक	संवाद लेखन, चित्र वर्णन, अपठित	रचनात्मक	स्पर्श काव्य	पाठ 4, 5, 6 व 7
		पाठन	व्याकरण	संपूर्ण व्याकरण
			संचयन	पाठ 4, 5 व 6
			रचनात्मक	संपूर्ण

**MATHEMATICS**

**Teaching Objective of School Mathematics :**  
**The broad objectives of teaching of Mathematics at secondary stage are to help the learners to :**

- consolidate the Mathematical knowledge and skills acquired at the upper primary stage,
- acquire knowledge and understanding, particularly by way of motivation and visualization of basic concepts, terms, principles and symbols and underlying processes and skills,
- develop mastery of basic algebraic skills,
- develop drawing skills,
- feel the flow of reasons while proving a result or solving a problems,
- apply the knowledge and skills required to solve problems and wherever possible, by more than one method,
- to develop positive ability to think, analyze and articulate logically,
- children see mathematics as something to talk about, to communicate, to discuss among themselves, to work together on,
- they pose and solve meaningful problems,
- they use abstractions to perceive relationship, to see structure , to reason out things, to argue the truth or falsity of statements.

**Prescribed Book :** NCERT Mathematics

**Reference Book :** 1. R.D. Sharma Publisher Dhanpat Rai 2. Exemplar Mathematics Problems by NCERT

**Unit 1**      **31/03/2015 to 10/04/2015**    **(08)**

Chapter : Number system

**Unit 2**      **13/04/2015 to 24/04/2015**    **(11)**

Chapter : Heron's formula

**Unit 3**      **27/04/2015 to 15/05/2015**    **(15)**

Chapter : Revision & Polynomials

**Unit 4**      **01/07/2015 to 10/07/2015**    **(09)**

Chapter : Polynomials (Cont.) & Coordinate Geometry

**Unit 5**      **13/07/2015 to 01/08/2015**    **(16)**

Chapter : Intro. To Euclid's Geometry, Revision

**Unit 6**      **03/08/2015 to 14/08/2015**    **(10)**

Chapter : Lines and Angles

**Unit 7**      **17/08/2015 to 28/08/2015**    **(10)**

Chapter : Triangles

**Unit 8 & Rev.** **31/08/2015 to 19/09/2015** **(16)**

Chapter : Revision for SA 1

**Unit 9**      **05/10/2015 to 31/10/2015**    **(16)**

Chapter : Linear Equation in two Variables, Quadrilaterals

**Unit 10**     **03/11/2015 to 21/11/2015**    **(12)**

Chapter : Area of Parallelograms & Triangles

**Unit 11**     **23/11/2015 to 05/12/2015**    **(10)**

Chapter : Revision, Statistics, Practice for PSA

**Unit 12**     **07/12/2015 to 31/12/2015**    **(16)**

Chapter : Probability, Circles Costructions

**Unit 13**     **11/01/2016 to 30/01/2016**    **(15)**

Chapter : Revision, Surface Area and Volumes

**Unit 14 & Rev.** **01/02/16 to 20.02.16**    **(17)**

Chapter : Revision for SA 2

**ASSESSMENT SCHEDULE :**

**FA 1**      **01/05/2015 to 08/05/2015**

Number System and Heron;s formula

**FA 2**      **01/08/2015 to 07/08/2015**

Polynomials, Intro to Euclid's Geometry and Coordinate Geometry

**SA 1**      **21/09/2015 to 03/10/2015**

Activities 1. Representation of irrational numbers on line.

2. Based on Coordinate Geometry.

**FA 3**      **30/11/2015 to 05/12/2015**

Linear Equations in two variables, Quadrilaterals

**FA 4**      **18/01/2016 to 25/01/2016**

Statisitics, Probability, Circles

**SA 2**      **22/02/2016 Onwards (Tentative)**

Activities 1. Based on linear equation in two variables.

2. Based on Histogram, Bar Graph.

**SCIENCE : PHYSICS**

**Text Book :**

Science, Text Book for class IX (NCERT)

**Learning objectives :**

- ❖ To develop understanding of some basic principle and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.
- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline the simple scientific technological principle.
- ❖ To develop measurement and manipulative skills.
- ❖ To make the learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.

**Specific Objectives :**

- ➡ To enable the students explore his/her surroundings to gain conceptual clarity.
- ➡ To make the students capable of recording observations, analyzing data and applying the concept learnt.
- ➡ To make the students capable of performing simple experiments and drawing the inference.
- ➡ To make the students capable of expressing

<p>the concepts learnt and presenting information in written form.</p> <p>☞ To make the students demonstrate the values imbibed by them through the topics taught.</p> <p><b>Unit 1 31/03/2015 to 10/04/2015 (08)</b> Ch 8 MOTION Content : uniform/non uniform motion, distance, displacement, speed, velocity</p> <p><b>Unit 2 13/04/2015 to 24/04/2015 (11)</b> Ch 8 MOTION Content : acceleration, Graphical representation of motion, equation of motion</p> <p><b>Unit 3 27/04/2015 to 15/05/2015 (15)</b> Ch 8 MOTION Ch 9 FORCE AND LAWS OF MOTION Content : Uniform circular motion, numerical practice balanced unbalanced forces</p> <p><b>Unit 4 01/07/2015 to 10/07/2015 (09)</b> Ch 9 FORCE AND LAWS OF MOTION Content : Inertia, and mass, second law of motion, numericals</p> <p><b>Unit 5 13/07/2015 to 01/08/2015 (16)</b> Ch 9 FORCE AND LAWS OF MOTION Content : Conservation of momentum, numericals</p> <p><b>Unit 6 03/08/2015 to 14/08/2015 (10)</b> Ch 10 GRAVITATION Content : Universal law of gravitation, it's Importance, 'g'</p> <p><b>Unit 7 17/08/2015 to 28/08/2015 (10)</b> Ch 10 GRAVITATION Content : Relation between 'g' and 'G', equations of motion under gravity</p>	<p><b>Unit 8 &amp; Rev. 31/08/2015 to 19/09/2015 (16)</b> Ch 10 GRAVITATION Content : Mass and weight, Revision</p> <p><b>Unit 9 05/10/2015 to 31/10/2015 (16)</b> Ch 10 GRAVITATION Content : Thrust and pressure, buoyancy, archimedes' principle</p> <p><b>Unit 10 03/11//2015 to 21/11/2015 (12)</b> Ch 11 WORK AND ENERGY Content : Work, types of work, energy, law of conservation of energy</p> <p><b>Unit 11 23/11/2015 to 05/12/2015 (10)</b> Ch 11 WORK AND ENERGY Content : Kinetic And Potential Energy, Power Commercial unit of Electrical Energy</p> <p><b>Unit 12 07/12/2015 to 31/12/2015 (16)</b> Ch 12 SOUND Content : Sound, production of sound, medium of propagation, characteristics of sound wave</p> <p><b>Unit 13 11/01/2016 to 30/01/2016 (15)</b> Ch 12 SOUND Content : Relation between, frequency, wavelength</p> <p><b>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</b> Ch 12 SOUND Content : Echo, reverberation and SONAR</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1 01/05/2015 to 08/05/2015</b> Ch 8 Motion (Till graphical representation) Activity : Activity based on graphical representation of motion</p> <p><b>FA 2 01/08/2015 to 07/08/2015</b> Ch 8 Motion (remaining) Ch 9 Force and laws of motion (law of inertia) Activity : Assessment of practical skills</p>	<p><b>SA 1 21/09/2015 to 03/10/2015</b> Ch 8, 9, 10</p> <p><b>FA 3 30/11/2015 to 05/12/2015</b> Ch 11 Work and energy Activity : Presentation on applications of Archimedes' principle/Assessment of practical skills.</p> <p><b>FA 4 18/01/2016 to 25/01/2016</b> Ch 12 Sound Activity : PSA</p> <p><b>SA 2 22/02/2016 Onwards (Tentative)</b> Ch 10 ( floatation), 11, 12</p> <div style="border: 1px solid black; text-align: center; padding: 5px; margin: 10px 0;"><b>CHEMISTRY</b></div> <p><b>Unit 1 31/03/2015 to 10/04/2015 (08)</b> Matter and its physical state Chapter : STATES OF MATTER Content : Properties of matter Activity : Solubility test</p> <p><b>Unit 2 13/04/2015 to 24/04/2015 (11)</b> Chapter : STATES OF MATER Content : Three States of Matter &amp; their properties Activity : Formation of Mixture</p> <p><b>Unit 3 27/04/2015 to 15/05/2015 (15)</b> Chapter : STATES OF MATTER Content : Conversion of States &amp; Factors Governing Them. Factors Effecting Evaporation. Activity : Conversion of States Smart Board Presentation of Particles of Matter</p> <p><b>Unit 4 01/07/2015 to 10/07/2015 (09)</b> Chapter : IS MATTER AROUND YOU PURE Content : Types of matter Difference Between Pure &amp; Impure matter</p>
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<p>Activity : Difference Between Properties of Mixtures</p> <p><b>Unit 5 13/07/2015 to 01/08/2015 (16)</b> Chapter : IS MATTER AROUND YOU PURE Content : Types of Mixtures &amp; their Properties, Physical &amp; Chemical Changes</p> <p>Activity : Chemical Reactions</p> <p><b>Unit 6 03/08/2015 to 14/08/2015 (10)</b> Chapter : IS MATTER AROUND YOU PURE Content : Separation of Mixtures Activity : Separation Techniques</p> <p><b>Unit 7 17/08/2015 to 28/08/2015 (10)</b> Chapter : IS MATTER AROUND YOU PURE Content : Separation of Air Activity : Practical M.C.Q. Revision</p> <p><b>Unit 8 &amp; Rev. 31/08/2015 to 19/09/2015 (16)</b> <b>Revision</b></p> <p><b>Unit 9 05/10/2015 to 31/10/2015 (16)</b> Chapter : STRUCTURE OF ATOM Content : Properties of Three Fundamental Particles of Atom Various Theories of Structure of Atom</p> <p>Activity : Presentation of Three Fundamental Particles Presentation of Rutherford's Model</p> <p><b>Unit 10 03/11/2015 to 21/11/2015 (12)</b> Chapter : STRUCTURE OF ATOM Content : Bohr's Atomic Theory, Electronic Configuration</p> <p>Activity : Presentation of Arrangement of Electron in the Atom</p> <p><b>Unit 11 23/11/2015 to 05/12/2015 (10)</b> Chapter : STRUCTURE OF ATOM Content : Isotopes, Isobars &amp; uses of Isotopes</p>	<p><b>Unit 12 07/12/2015 to 31/12/2015 (16)</b> Chapter : ATOMS &amp; MOLECULES Content : Laws of Chemical Combination &amp; Formation of Formulas Activity : Activity of the Law of Mass Conservation</p> <p><b>Unit 13 11/01/2016 to 30/01/2016 (15)</b> Chapter : ATOMS &amp; MOLECULES Content : Atomic &amp; Molecular Mass Activity : Worksheet on Formula Making</p> <p><b>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</b> Chapter : ATOM &amp; MOLECULES Content : Mole Concept Activity : Practice sheet of Mole concept</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1 01/05/2015 to 08/05/2015</b> States of matter properties Activity : Presentation/Model based on methods of separation</p> <p><b>FA 2 01/08/2015 to 07/08/2015</b> Types of Mixtures Activity : Assessment of practical skills.</p> <p><b>SA 1 21/09/2015 to 03/10/2015</b> 1. States of Matter 2. Is Matter around you pure</p> <p><b>FA 3 30/11/2015 to 05/12/2015</b> Structure of Atom Theory Activity : Task sheet on the mole concept &amp; formula making. Assessment of practical skills.</p> <p><b>FA 4 18/01/2016 to 25/01/2016</b> Electronic Configuration Chemical Nature of an Element Activity : P.S.A.</p> <p><b>SA 2 22/02/2016 Onwards (Tentative)</b> 1. Structure of Atom 2. Atoms &amp; Molecule</p>	<div style="border: 1px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"><b>BIOLOGY</b></div> <p><b>Unit 1 31/03/2015 to 10/04/2015 (08)</b> Chapter : CELL Content : Structure of Cell, Microscope, Cell Theories Activity : Preparation of Slide of Onion Peel &amp; Cheek Cell</p> <p><b>Unit 2 13/04/2015 to 24/04/2015 (11)</b> Chapter : CELL Content : Types of Cell Organelles &amp; their function Activity : Presentation on the Structure of Cell Organelle</p> <p><b>Unit 3 27/04/2015 to 15/05/2015 (15)</b> Chapter : TISSUE Content : Types of Tissue, Importance of Tissue Formation &amp; Difference Between Plant &amp; Animal Activity : Permanent Slide Observation of Plant Tissue</p> <p><b>Unit 4 01/07/2015 to 10/07/2015 (09)</b> Chapter : TISSUE Content : Study of Structures of Plant Tissue &amp; Their Functions Activity : Study of Permanent Slides to Observe Various Animal Tissue</p> <p><b>Unit 5 13/07/2015 to 01/08/2015 (16)</b> Chapter : TISSUE Content : Study of Structures of Animal &amp; their Functions Activity : Presentation of Different Animal Tissue</p> <p><b>Unit 6 03/08/2015 to 14/08/2015 (10)</b> Chapter : Crop Production &amp; Management Content : Crop Production &amp; Management Agronomic Traits</p>
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<p>Activity : Presentation of the Agronomic Traits</p> <p><b>Unit 7 17/08/2015 to 28/08/2015 (10)</b></p> <p>Chapter : Crop Production &amp; Management</p> <p>Content : Animal Husbandary Cattle Farming, Hybridization</p> <p>Activity : Indigenous Variety &amp; Exotic Variety of various animals</p> <p><b>Unit 8 &amp; Rev. 31/08/2015 to 19/09/2015 (16)</b></p> <p>Chapter : Crop Production &amp; Management</p> <p>Content : Animal Husbandary, Pisciculture, Apiculture, Poultry Rearing</p> <p>Activity : Presentation on Different Practices of Bee Keeping</p> <p><b>Unit 9 05/10/2015 To 31/10/2015 (16)</b></p> <p>Chapter : Diversity in the Living World</p> <p>Content : Classification of Oragnisms, Importance &amp; History of Classification, Classification of Oragnisms</p> <p>Activity : Study of Plant specimen to observe the features</p> <p><b>Unit 10 03/11//2015 To 21/11/2015 (12)</b></p> <p>Chapter : Diversity in the Living World</p> <p>Content : Kingdom Plantae</p> <p>Activity : Study of Plant specimens to observe the features</p> <p><b>Unit 11 23/11/2015 To 05/12/2015 (10)</b></p> <p>Chapter : Diversity in the Living World</p> <p>Content : Kingdom Animalia</p> <p>Activity : Study Of Animal specimens to observe the features</p> <p><b>Unit 12 07/12/2015 To 31/12/2015 (16)</b></p> <p>Chapter : Natural Resources</p> <p>Content : Study of Bio Geochemical Reaction, Factors Effecting the Formation of Atmosphere, Soil &amp;</p>	<p>Water Pollution, Soil Formation</p> <p>Activity : Presentation of the Different Biochemical Cycles</p> <p><b>Unit 13 11/01/2016 To 30/01/2016 (15)</b></p> <p>Chapter : Why do we fall ill</p> <p>Activity : Study of the Life Cycle of Mosquito</p> <p><b>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</b></p> <p>Chapter : Why do we fall ill</p> <p>Activity : Presentation of the different Symptoms of the Diseases</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1 01/05/2015 to 08/05/2015</b></p> <p>Chapter : Study of Different types of Cell Oragnelle &amp; use</p> <p>Activity : Seminar on Agronomic Traits Genetic Engineering</p> <p><b>FA 2 01/08/2015 to 07/08/2015</b></p> <p>Chapter : Structure &amp; Function of Plant Cells</p> <p>Activity : Assessment of Practical Skills</p> <p><b>SA 1 21/09/2015 to 03/10/2015</b></p> <p>Chapter : 1. Cell 2. Tissue 3. Crop Production &amp; Resources</p> <p><b>FA 3 30/11/2015 to 05/12/2015</b></p> <p>Chapter : Classification of Oragnisms upto Fungi</p> <p>Activity : Report Writing on the Symptoms of Various Diseases &amp; their Prevention</p> <p><b>FA 4 18/01/2016 to 25/01/2016</b></p> <p>Chapter : Classification of Plantae</p> <p>Activity : Assessment of Practical skills</p> <p><b>SA 2 22/02/2016 Onwards (Tentative)</b></p> <p>Chapter : 1. Diversity of Living World 2. Why do we fall ill 3. Natural Resources</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"><b>SOCIAL SCIENCE</b></div> <p><b>General Objectives of Social Science :</b></p> <ul style="list-style-type: none"> <li>• To bring students closer to one's environment society and the intricacies of the geographical, social, economic and political processes in order to enable them to understand the process of social change and the role that they can play towards this change.</li> </ul> <p><b>Learning objectives of social science :</b></p> <ul style="list-style-type: none"> <li>❖ To focus on diverse forces and development that have shaped the history of the contemporary world.</li> <li>❖ To enable students to understand and appreciate the diversity, the process of economic and social change, the importance of judicious utilization of resources and the urgent need for their conservation as well.</li> <li>❖ To deal with the central theme of democratic politics emphasizing the role of conflict and resolution in the expansion and evolution of democratic principles.</li> <li>❖ To illustrate the changing pattern of the economy through significant economic themes and institutions such as poverty, food security, globalization, money and banking system, and the role of the service sector.</li> <li>❖ To offer students an insight into how they can handle some of the natural and human made disasters that occur during the course of everyday life.</li> </ul> <div style="border: 1px solid black; padding: 5px; text-align: center;"><b>HISTORY / CIVICS</b></div> <p><b>Prescribed Books :</b></p> <ol style="list-style-type: none"> <li>1) India and the Contemporary World-I (History) : NCERT</li> </ol>
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2) Democratic Politics-I (Civics) : NCERT  
**Unit 1 31/03/2015 to 10/04/2015 (08)**  
 Civics : Ch.1 Democracy in the cont. world  
**Unit 2 13/04/2015 to 24/04/2015 (11)**  
 History : Ch.1 The French Revolution  
**Unit 3 27/04/2015 to 15/05/2015 (15)**  
 History : Ch.1 The French Revolution Contd...  
**Unit 4 01/07/2015 to 10/07/2015 (09)**  
 Civics : Ch. 2 What is Demo.? Why Demo.?  
**Unit 5 13/07/2015 to 01/08/2015 (16)**  
 History : Ch. 3 Nazism in Germany  
**Unit 6 03/08/2015 to 14/08/2015 (10)**  
 History : Ch. 3 Nazism in Germany Contd...  
**Unit 7 17/08/2015 to 28/08/2015 (10)**  
 Civics : Ch. 3 Constitutional Design  
**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**  
 Civics : Ch.3 Constitutional Design Contd.  
**Unit 9 05/10/2015 to 31/10/2015 (16)**  
 History : Ch. 4 Forest Society and Colonialism  
**Unit 10 03/11//2015 to 21/11/2015 (14)**  
 Civics : Ch.4 Electoral Politics  
**Unit 11 23/11/2015 to 05/12/2015 (10)**  
 Civics : Ch.4 Electoral Politics  
**Unit 12 07/12/2015 to 31/12/2015 (16)**  
 Civics : Ch. 5 Working of the Institutions  
**Unit 13 11/01/2016 to 30/01/2016 (15)**  
 Civics : Ch. 6 Democratic Rights  
**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**  
 History : Ch.7 Story of Cricket  
**ASSESSMENT SCHEDULE :**  
**FA 1 01/05/2015 to 08/05/2015**  
 Ch.1 : Democracy in the Contemporary World (Civics)  
**FA 2 01/08/2015 to 07/08/2015**  
 Ch.1 : The French Revolution (History)

**SA 1 21/09/2015 to 03/10/2015**  
**Unit 1 to 8**  
**FA 3 30/11/2015 to 05/12/2015**  
 Ch.4 : Electoral Politics (Civics)  
**FA 4 18/01/2016 to 25/01/2016**  
**PSA**  
**SA 2 22/02/2016 Onwards (Tentative)**  
 Unit 9 to 15  
**Activity/Project :**  
 ➤ Group Discussion on 'Why Democracy'.  
 ➤ Analysis of Preamble of Indian Constitution.  
 ➤ Mock election will be conducted in the class.  
 ➤ Quiz based on chapter 3 & 7 ( history )  
 ➤ Project/Handbook on famous sports personality.

**ECONOMICS**

**Prescribed Book :** Understanding Economic Development-I (NCERT)  
**Unit 1 31/03/2015 to 10/04/2015 (08)**  
 Ch. 1 : The Story of Village Palampur  
**Unit 2 13/04/2015 to 24/04/2015 (11)**  
 Ch. 1 : The Story of Village Palampur contd...  
**Unit 3 27/04/2015 to 15/05/2015 (15)**  
 Ch. 1 : The Story of Village Palampur contd...  
**Unit 4 01/07/2015 to 10/07/2015 (09)**  
 Ch. 1 : The Story of Village Palampur contd...  
**Unit 5 13/07/2015 to 01/08/2015 (16)**  
 Ch. 2 : People as Resource  
**Unit 6 03/08/2015 to 14/08/2015 (10)**  
 Ch. 2 : People as Resource contd.  
**Unit 7 17/08/2015 to 28/08/2015 (10)**  
 Ch. 2 : People as Resource contd.

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**  
 Revision of chapter 1 & 2 through class tests  
**Unit 9 05/10/2015 to 31/10/2015 (16)**  
 Ch. 3 : Poverty as a challenge  
**Unit 10 03/11//2015 to 21/11/2015 (12)**  
 Ch. 3 : Poverty as a challenge contd.  
**Unit 11 23/11/2015 to 05/12/2015 (10)**  
 Ch. 3 : Poverty as a challenge contd.  
**Unit 12 07/12/2015 to 31/12/2015 (16)**  
 Ch. 4 : Food Security  
**Unit 13 11/01/2016 to 30/01/2016 (15)**  
 Ch. 4 : Food Security contd  
**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**  
 Revision of chapter 3 & 4 through class tests  
**ASSESSMENT SCHEDULE :**  
**FA 1 01/05/2015 to 08/05/2015**  
 Ch. 1 : The story of Village Palampur  
**FA 2 01/08/2015 to 07/08/2015**  
 Ch. 2 : People as Resources  
**SA 1 21/09/2015 to 03/10/2015**  
 Unit- 1 to 8  
**FA 3 30/11/2015 to 05/12/2015**  
 Ch. 3 : Poverty as a challenge  
**FA 4 18/01/2016 to 25/01/2016**  
 Chapter 4 : Food Security  
**SA 2 22/02/2016 Onwards (Tentative)**  
 9 to 15  
 ➤ A debate on the topic : "Large population asset or liability" ?  
 ➤ A letter to the Prime Minister telling him about the plight as an unemployed urban youth  
 ➤ Group Discussion "The Impact of Unemployment  
 ➤ Visit a farm in a village(if possible)

## GEOGRAPHY

### Prescribed Book :

Contemporary India-I

**Unit 1** 31/03/2015 to 10/04/2015 (08)

Ch. 1 : India : Size and Location

**Unit 2** 13/04/2015 to 24/04/2015 (11)

Ch. 2 : Physical Features; Ch 1 & 2 of D.M. only for discussion

**Unit 3** 27/04/2015 to 15/05/2015 (15)

Ch 2 : To be continued.

**Unit 4** 01/07/2015 to 10/07/2015 (09)

Ch 2 : : To be continued.

**Unit 5** 13/07/2015 to 01/08/2015 (16)

Ch. 3 : Drainage; Ch 3 & 4 of D.M. only for discussion

**Unit 6** 03/08/2015 to 14/08/2015 (10)

Ch 3 : To be continued.

**Unit 7** 17/08/2015 to 28/08/2015 (10)

Map work based on Ch. 1, 2 and 3

**Unit 8 & Rev.** 31/08/2015 to 19/09/2015 (16)

Revision for S.A.I

**Unit 9** 05/10/2015 to 31/10/2015 (16)

Ch. 4 : Climate

**Unit 10** 03/11/2015 to 21/11/2015 (12)

Ch 4 : To be continued

**Unit 11** 23/11/2015 to 05/12/2015 (10)

Ch. 5 : Natural Vegetation

**Unit 12** 07/12/2015 to 31/12/2015 (16)

Ch. 5 : To be continued

Winter Break-1/1/16 -10/1/16

**Unit 13** 11/01/2016 to 30/01/2016 (15)

Ch. 6 : Population

**Unit 14 & Rev.** 01/02/2016 to 20/02/2016 (17)

Map work based on chapter 4, 5 and 6 &

Revision for SA-II

### ASSESSMENT SCHEDULE :

**FA 1** 01/05/2015 to 08/05/2015

1.India: Size and Location

**FA 2** 01/08/2015 to 07/08/2015

2.Physical Features

**SA 1** 21/09/2015 to 03/10/2015

**FA 3** 30/11/2015 to 05/12/2015

4.Climate

**FA 4** 18/01/2016 to 25/01/2016

5. Natural vegetation / PSA

(As per date given by CBSE)

**SA 2** 22/02/2016 Onwards (Tentative)

Dates of commencement of SA-2 for classes IX and X will be notified by CBSE

### ACTIVITIES :

- Map based activities
- Group Presentation on common Natural Hazards
- Slogan writing : 'River pollution'
- Collection and analysis of the data related to temperature
- Group Presentation on types of vegetation found in India.
- Report writing on common natural hazards that have occurred during the year and analysis of the destruction caused by the hazard.

## संस्कृत

संस्कृत भाषा शिक्षण के सामान्य उद्देश्य :

1. गद्यांश पाठों को पदपरिचय के माध्यम से पढ़ाया जाएगा ।

2. पद परिचय धातुरूप, शब्दरूप, प्रत्यय, कारक, लिंग, विशेषण विशेष्य के आधार पर होगा ।
3. पाठ्यक्रम के प्रारम्भ में ही विद्यार्थियों को वर्णमाला एवं उच्चारण स्थान पढ़ाया जाएगा ।
4. अव्यय पदों को वाक्य के प्रयोग के आधार पर स्पष्ट किया जाएगा ।
5. श्लोकों को अन्वय के आधार पर पढ़ाया जाएगा ।
6. पठित गद्यांश पद्यांश तथा संवादाधारित प्रश्नोत्तरकार्य का अभ्यास करवाया जाएगा ।

संस्कृत भाषा शिक्षण के विशिष्ट उद्देश्य :

1. भारतीय संस्कृति के संरक्षण एवं संवर्धन हेतु सभी भारतीयों को संस्कृत भाषा अवश्य पढ़ना चाहिए ।
2. संस्कृतसहित हिन्दुत्व के विशाल ज्ञानसगर के लालन हेतु हम भारतीयों के लिये संस्कृत पढ़ना आवश्यक है ।
3. विश्व की सभी भाषाओं की जननी संस्कृत को पढ़ना हम सभी के लिए गौरव की बात है ।
4. संस्कृत शिक्षण के बिना हम विश्वविख्यात योग आयुर्वेद जैसे जीवनोपयोगी विषयों से ठीक प्रकार से नहीं जुड़ सकते हैं ।
5. संस्कृत शिक्षण के बिना पूर्ण रूप से शिक्षित होना संभव नहीं है । इसलिए हमें प्रयत्नपूर्वक



<p>संस्कृत भाषा का अध्ययन अवश्य करना चाहिए ।</p> <p>6. संस्कृत भाषा विश्व की प्राचीन भाषा है । संस्कृत अनेक भाषाओं की जननी मानी जाती है, विद्वानों ने कहा भी है - जिसको न निज गौरव तथा निज देश का अभिमान है, वह नर नहीं पशु निश और मृतक समान है ।</p> <p>7. संस्कृत हम भारतीयों के लिए मात्र एक भाषा नहीं है, अ पितृह मारीभ भारतीयस संस्कृतिक तद र्पणह, संस्कृत के बिना संस्कारवान् भावी पीढ़ी का निर्माण संभव नहीं है ।</p> <p>8. संस्कृत भाषा शिक्षण के अन्तर्गत पठन कौशल, श्रवण कौशल एवं लेखन कौशल तथा कथन कौशल को विकसित करने का प्रयत्न किया जाता है ताकि विद्यार्थी अधिकाधिक ज्ञानार्जन करके उचित अवसरों पर अपनी भावनाएं व्यक्त कर सकें ।</p> <p>पाठ्य पुस्तक : मणिका भाग-1 ( पाठ्यपुस्तकम् ) मणिका अभ्यास पुस्तिका भाग-1 प्रकाशक : एन.सी.ई.आर.टी.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (08) मणिका पाठ: 1 तत् त्वम् असि । पठितगद्यांशस्य अभ्यासः । घटनाक्रम लेखनस्य, प्रश्ननिर्माणस्य च अभ्यासः मणिका अभ्यास पुस्तिका : वर्णमाला,</p>	<p>उच्चरणस्थानम् वर्णं विन्यासम्, संयोजनस्य च अभ्यासः ।</p> <p>गतिविधि: स्वपरिचयम् संस्कृते लिखत ।</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) मणिका पाठ: 2 अविवेकः परमापदां पदम् । मणिका अभ्यास पुस्तिका : पत्र लेखनम् ( अनौपचारिकम् )</p> <p>गतिविधि: पत्रलेखनम्</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) मणिका पाठ: 3 पाथेयम् । मणिका अभ्यास पुस्तिका : संधिः-स्वर, व्यंजन, विसर्ग, चित्रवर्णनम् ।</p> <p>गतिविधि: किन्ही दो महापुरुषों के चित्र लगाकर उनके विषय में पाँच वाक्य संस्कृत में लिखिए ।</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) मणिका : पाठ: 4 स्वस्थवृत्तम् मणिका अभ्यास पुस्तिका : धातुरुपाणि, अनुच्छेदलेखनम् ।</p> <p>गतिविधि: स्वास्थ्य रहने हेतु क्या-क्या करना चाहिए तथा क्या-क्या नहीं करना चाहिए लिखिए ।</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) मणिका पाठ: 5 भ्रातृस्नेहस्तु दुर्लभः । मणिका अभ्यास पुस्तिका : उपपदविभक्तिः गतिविधि: सर्वेषां ग्रहाणां विषये नेटतः सूचनानां</p>	<p>संचय कृत्वा संस्कृते लिखत् ।</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) मणिका पाठ: 6 विद्यायाभान्ति सद्गुणाः । मणिका अभ्यास पुस्तिका : शब्दरूपाणि । गतिविधि: : चिकित्सालयः इति विषये पन्चवाक्यानि लिखत ।</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) मणिका पाठ 1, 2, वा 3 पुनरावृत्तिः । मणिका अभ्यास पुस्तिका : सन्धिः पुनरावृत्तिः । गतिविधि: मातरं प्रति पत्र लिखत ।</p> <p>Unit 8 &amp; Rev. 31/08/2015 to 19/09/2015 (16) मणिका पाठ 4, 5, 6 पुनरावृत्तिः । मणिका अभ्यास पुस्तिका : संपूर्ण व्याकरणस्य पुनरावृत्तिः । गतिविधि: : पठितगद्यांशनिर्माणम् ।</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) मणिका पाठ: 7 तरवे नमोऽस्तु पाठ: 8 कर्मणायाति संसिद्धिम् । मणिका अभ्यास पुस्तिका : शब्दरूपाणि ( हलन्त-संख्यावाचक ) गतिविधि: अंकयोजना सहित पठितगद्यांश का निर्माण कीजिए ।</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12) मणिका पाठ: 9 विजयतां स्वदेशः पाठ: 10 कोऽम् वदतु साप्रतम् । मणिका अभ्यास पुस्तिका : धातुरुपाणि ।</p>
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<p>गतिविधि: कोई भी दस अशुद्ध वाक्य लिखकर उन्हें शुद्ध करके पुनः लिखकर अशुद्धि संशोधन का अभ्यास कीजिए ।</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10)</p> <p>मणिका पाठ: 11 न धर्म वृद्धेषु वयः समीक्ष्यते</p> <p>पाठ: 12 कवयामि वयामि यामि</p> <p>पाठ: 13 भारतीयविज्ञानम् ।</p>	<p>व्याकरणम् वर्णमाला, उच्चारणस्थान, वर्णसंयोजनम् विन्यासम् वा पत्रलेखनम् ( अनौपचारिकम् )</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>मणिका पाठ: 3, 4</p> <p>व्याकरणम् : सन्धि, धातुरुपाणि ।</p> <p>SA 1 21/09/2015 to 03/10/2015</p>	<p>प्रश्ननिर्माणम्, कथाक्रमसंयोजनम्, शब्दार्थ मेलनम् ।</p> <p>पाठ: एकतः षट् पर्यन्तम् ।</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>मणिका पाठ: 7, 8</p> <p>व्याकरणम् शब्दरूपाणि-हलन्त, संख्यावाचक ।</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>मणिका : पाठ: 9, 10</p>
<p>मणिका अभ्यास पुस्तिका : उपपदविभक्तिः, प्रत्ययाः</p> <p>गतिविधि: संवाद लेखनम् ।</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>मणिका पाठ: 14 भारते नास्ति मे जीवनम् जीवनम् ।</p>	<p>खण्ड-क : अपठित अवबोधनम्, खण्ड-ख : पत्र लेखनम्, अनुच्छेद लेखनम्, चित्राधारित वर्णनम् ।</p> <p>खण्ड-ग : वर्णविचारः, स्वरसन्धि-दीर्घ, गुण वृद्धि, यण । व्यंजन-मोनुस्वारः, वर्गीय प्रथमअक्षराणां तृतीयपरिवर्तनम्, र्, पूर्वस्य रेफस्य लोपः दीर्घस्वरत्वं चणत्वविधानम्, त् स्थाने च, त् स्थाने ल् । विसर्गस्यउत्वं, रत्वम् लोपः विसर्ग स्थाने स्, श्, ष् ।</p>	<p>व्याकरणम् : उपपदविभक्ति, प्रत्ययाः ।</p> <p>SA 2 22/02/2016 onwards (Tentative)</p> <p>खण्ड-क : अपठित अवबोधनम्, खण्ड-ख : पत्र लेखनम् ( अनौपचारिक ), चित्राधारित वर्णनम् अनुच्छेद लेखनम् च । खण्ड-ग : शब्दरूपाणि-हलन्तशब्द, संख्यावाचकशब्द । धातुरुपाणि-लोट् विधिलिङ्ग कारयोः, परस्मैपदिनः-भू, पठ्, हस्, नम्, गम्, अस्, हन्, क्रुध, नश्, आप, इष्, पृच्छ, कृ, ज्ञा, भक्ष, चिन्त् ।</p>
<p>मणिका अभ्यास पुस्तिका : शब्दरूपाणि, धातुरुपाणि च ।</p>	<p>शब्दरूपाणि- पु.अकारान्त, इकारान्त, उकारान्त, ऋकारान्त, स्त्रीलि. आकारान्त, इकारान्त, ईकारान्त, ऋकारान्त, नपुंसकलिं.-अकारान्त, उकारान्त</p>	<p>आत्मनेपदी-सेव्, लभ्, रुच्, मृद्, याच् । उभयपदी-नी, हृ, भ्, ज्, प च् । उ पपदविभक्तिनांप्र योगः-द्वि, स मया, निकषा, प्रति, धिक्, विना । तृ, विना, अलम्, हीनः, प्रयोजनम् । च अलम् ( सामर्थ्ये ) पं. आरभ्, प्र-मद्, पर, अनन्तरम् । ष, निर्धारणे, वामतः, दक्षिणतः, अनादरे ।</p>
<p>गतिविधि: भारतस्य गौरवम् इति विषये संस्कृते लिखत ।</p>	<p>सर्वनाम-तत्, तत् किम्, इदम् त्रिषुलिङ्गेषु, अस्मद्, युष्मद् । धातुरुपाणि-लट्, लृट्, लङ्, लकारेषु परस्मैपदी, आत्मनेपदी, उभयपदी । उपपदविभक्तिनां प्रयोगः द्वि, अभितः, परितः, उभयतः । तृ, सह, च, नमः</p>	<p>स, स्निह्, विश्वस्, अनु-रज् भावे । प्रत्यया-क्त, क्तवतु, शत्, शानच् । खण्ड-घ : पठित अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थमेलनम् । पाठः एकतः षट् पर्यन्तम् । खण्ड-घ : पठित गद्यांशः, काव्यांशः, नाट्यांशः, भावबोधनम्, अन्वयलेखनम्, प्रश्ननिर्माणम्,</p>
<p>Unit 13 11/01/2016 to 30/01/2016 (15)</p> <p>मणिका पाठ: 7 से 14 पुनरावृत्तिः</p> <p>मणिका अभ्यास पुस्तिका : उपपदविभक्तिः प्रत्ययाः अशुद्धिः संशोधनस्य च पुनरावृत्तिः ।</p>	<p>स्वाहा, सामर्थ्ये । पं, बहिः विना, भी, पूर्वम् । ष, पुरतः, पृष्ठतः, तरप्-तमप् अधः । स, कुशलः निपुणः प्रवीणः । प्रत्ययाः-तुमुन्, क्तवा, ल्यप् । खण्ड-घ : पठित गद्यांशः, काव्यांशः, नाट्यांशः, भावावबोधनम्, अन्वयलेखनम्,</p>	<p>स, स्निह्, विश्वस्, अनु-रज् भावे । प्रत्यया-क्त, क्तवतु, शत्, शानच् । खण्ड-घ : पठित अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थमेलनम् । पाठः एकतः षट् पर्यन्तम् । खण्ड-घ : पठित गद्यांशः, काव्यांशः, नाट्यांशः, भावबोधनम्, अन्वयलेखनम्, प्रश्ननिर्माणम्,</p>
<p>गतिविधि: : श्लोकगायनम्</p> <p>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</p> <p>संपूर्ण सत्रस्य संपूर्णपाठ्यक्रमस्य पुनरावृत्तिः ।</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>मणिका पाठ: 1, 2</p>	<p>गतिविधि: : श्लोकगायनम्</p> <p>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</p> <p>संपूर्ण सत्रस्य संपूर्णपाठ्यक्रमस्य पुनरावृत्तिः ।</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>मणिका पाठ: 1, 2</p>	<p>गतिविधि: : श्लोकगायनम्</p> <p>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</p> <p>संपूर्ण सत्रस्य संपूर्णपाठ्यक्रमस्य पुनरावृत्तिः ।</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>मणिका पाठ: 1, 2</p>

कथाक्रम संयोजनम्, शब्दार्थ मेलनम् । पाठः सप्ततः  
चतुर्दश पर्यन्तम् ।

## FRENCH

### Prescribed Book :

Entre Jeunes-I, Cahier - d'exercices (NCERT,  
New Saraswati House Pvt. Ltd., Mahitha Ranjit)

### General Objectives :

- To communicate in a life situation.
- To revise and the inforce structures.
- To write in a style appropriate for communicative purposes.
- To give them proficiency knowledge.

### Specific Objectives :

- ❖ To enable the child to communicate effectively.
- ❖ To use french effectively for study purposes across the curriculum.
- ❖ To develop interest in and application of literature
- ❖ To inculcate his love for foreign language as additional tool for his success on global platform.

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Content : Leçon-0, Leçon-1 (Half)

Activity : Important questions about France

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Content : Leçon-1, Leçon-2 (Half)

Activity : Faites le portrait d'une personne que vous connaissez

**Unit 3 27/04/2015 to 15/05/2015 (15)**

Content : Leçon-2, Leçon-3 (Half)

Activity : Décrivez l'image

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Content : Leçon-3, Leçon-4

Activity : Rédigez un message

**Unit 5 13/07/2015 to 01/08/2015 (16)**

Content : Leçon-3 (Revision)

Activity : Reviewing & discussing project & attention to the vocals,  
Work-sheet-4

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Content : Leçon-4 & Leçon-3 (Revision)

Activity : Donnez la recette de la salade niçoise et la mouse au chocolat.

**Unit 7 17/08/2015 to 28/08/2015 (10)**

Content : Leçon-4 & Leçon-5 (Half)

Activity : Rédigez le bulletin météo de votre pays pour demain

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

Content : Leçon-0-5 (Revision) & (Complete)

Activity : Les verbes, Problem solving,  
Play Activity.

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Content : Leçon-6, Leçon-7, Leçon-8 (Half)

Activity : Rédigez un dialogue entre vous et votre ami à propos des vacances que vous avez passées

**Unit 10 03/11//2015 to 21/11/2015 (12)**

Content : Leçon-7, Leçon-8

Activity : Faites la recertte de gâteau au chocolat.

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Content : Leçon-9, Leçon-10 (Half)

Activity : Rédigez une lettre à votre copain sur vos loisirs et vos sports préférés.

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Content : Leçon-10, Leçon-11 (Revision)

Activity : Écrivez une carte postale de Paris à votre mère.

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Revision & Project

Activity : Revision for FA, Worksheet-9

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Class Test + Revision, L-1-9

Activity : Worksheet-10, Revision for SA

### ASSESSMENT SCHEDULE :

**FA 1 01/05/2015 to 08/05/2015**

Leçon-0, 1, 2

**FA 2 01/08/2015 to 07/08/2015**

Leçon-3, 4, 5

**SA 1 21/09/2015 to 03/10/2015**

Leçon-0-5

**FA 3 30/11/2015 to 05/12/2015**

Leçon-6, 7

**FA 4 18/01/2016 to 25/01/2016**

Leçon-8, 9, 10

**SA 2 22/02/2016 onwards (Tentative)**

Leçon-0, 6-10

## FOUNDATION OF INFORMATION TECHNOLOGY

**Prescribed Book :** Zoom into Computers

**Publisher :** Corodova Publication

### Learning Objectives : General

- ❖ To familiarize with basics of IT
- ❖ To develop basic skills of using tools for information representation and processing.
- ❖ To use Information Processing tools for enhancing productivity and quality.

### Specific Objectives :

1. Cognitive domain : Knowledge and understanding. To develop basic understanding of IT tools.
2. Psychomotor domain : Skills  
\*To develop skills in using Information Processing tools

3. Affective domain : Personality Traits  
 \*To develop habit of team work, structure presentation and abide by ethical principles of computing.

- Unit 1 31/03/2015 to 10/04/2015 (08)**  
 Topic : The Computer System  
 Activity : Collect and paste information and pictures about storage devices in notebook
- Unit 2 13/04/2015 to 24/04/2015 (11)**  
 Topic : The Computer System (contd.)  
 Activity : (contd.)
- Unit 3 27/04/2015 to 15/05/2015 (15)**  
 Topic : Computer Languages & Software  
 Activity : Collect, paste information and pictures about various software with specific mention of utility software
- Unit 4 01/07/2015 to 10/07/2015 (09)**  
 Topic : Operating System  
 Activity : Collect and paste information and picture about operating system, their function with specific mention of BOSS.
- Unit 5 13/07/2015 to 01/08/2015 (16)**  
 Topic : Windows as Operating System  
 Activity : Collect and paste information and pictures about windows as operating system with specific mention of new features of windows
- Unit 6 03/08/2015 to 14/08/2015 (10)**  
 Topic : Introduction to MS WORD  
 Activity : Type an article and paste related picture and do the necessary formatting using MS WORD (lab activity)

- Unit 7 17/08/2015 to 28/08/2015 (10)**  
 Topic : Working with MS WORD  
 Activity : Make a poster / invitation card using features of MS WORD ( Lab activity )
- Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**  
 Topic : Advanced features of MS WORD  
 Activity : Type class time table using table features of MS WORD ( lab Activity )
- Unit 9 05/10/2015 to 31/10/2015 (16)**  
 Topic : Communication Technologies  
 Activity : Collect and paste information and pictures about networking and its types in notebook
- Unit 10 03/11//2015 to 21/11/2015 (12)**  
 Topic : Introduction to MS EXCEL  
 Activity : Types a worksheet containing marks of FA1, FA2 and SA1 of all the subject for your class. ( Lab Activity )
- Unit 11 23/11/2015 to 05/12/2015 (10)**  
 Topic : Formulae, Functions and Charts  
 Activity : Based on the same worksheet , use related formulas and functions, sort the worksheet and prepare chart using the data from the worksheet. (Lab Activity)
- Unit 12 07/12/2015 to 31/12/2015 (16)**  
 Topic : MS POWER POINT  
 Activity : Prepare a ppt on any topic. (Lab Activity )
- Unit 13 11/01/2016 to 30/01/2016 (15)**  
 Topic : MS POWER POINT
- Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**  
 Topic : Societal Impacts of I.T.

**ASSESSMENT SCHEDULE :**

- FA 1 01/05/2015 to 08/05/2015**  
 Unit 1 & 2
- FA 2 01/08/2015 to 07/08/2015**  
 Unit 3 & 5
- SA 1 21/09/2015 to 03/10/2015**  
 Unit 1 to 8
- FA 3 30/11/2015 to 05/12/2015**  
 Unit 9 only
- FA 4 18/01/2016 to 25/01/2016**  
 Unit 10 & 11
- SA 2 22/02/2016 Onwards (Tentative)**  
 Unit 9-15

**DANCE**

**Learning objective :** Dance steps will help the children to learn the basics of a particular dance & also help them to perform dance early, step by step.

- Unit 1 31/03/2015 to 10/04/2015 (08)**  
 Folk dance of Nagaland-Bamboo dance with counts.
- Unit 2 13/04/2015 to 24/04/2015 (11)**  
 Continue with the same.
- Unit 3 27/04/2015 to 15/05/2015 (15)**  
 Steps to be done with music.
- Unit 4 01/07/2015 to 10/07/2015 (09)**  
 Recap of the above.
- Unit 5 13/07/2015 to 01/08/2015 (16)**  
 Continue with the above.
- Unit 6 03/08/2015 to 14/08/2015 (10)**  
 Patriotic dance. Class Assessment.
- Unit 7 17/08/2015 to 28/08/2015 (10)**  
 Dance for sports day celebration.
- Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**  
 Continue with same

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Continue with same

**Unit 10 03/11//2015 to 21/11/2015 (12)**

Continue with same. Class Assessment.

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Folk dance of Gujrat-'Hudo' with counts

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Continue with the same

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Steps to be done with music.

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Steps to be done with music.

**MUSIC**

**General Objectives :**

- ❖ To impart the knowledge of Swar & Tala etc.
- ❖ To make them to sing in Swar.
- ❖ To create interest in music.

**Specific Objectives :**

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.
- ❖ To create habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Content : Two Tala baddha alankars (1 & 2)

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Content : Definition of the following :  
Sangeet & Swara

**Unit 3 27/04/2015 to 15/05/2015 (15)**

Content : National Song & Community Song

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Content : Introduction of Raga Bhopali-  
Aarooha, Avaroha - Pakad

**Unit 5 13/07/2015 to 01/08/2015 (16)**

Content : Description and Notation of Teen  
Tala

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Content : Patriotic Song

**Unit 7 17/08/2015 to 28/08/2015 (10)**

Content : Drut Khayal of Raag Bhopali

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

Content : Song on Gandhi Jayanti

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Content : Definition: Aarooha - Avroha & Tala

**Unit 10 03/11//2015 to 21/11/2015 (12)**

Content : Community Song

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Content : Description and Notation of  
School Song

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Content : Christmas Carols 1 & 2

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Content : Patriotic Song

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Content : Revision & Introduction of Raga  
Yaman

**ART & CRAFT**

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Topic : Room Interior

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Topic : Facial Expressions

**Unit 3 27/04/2015 to 15/05/2015 (15)**

Topic : Abstract Composition

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Topic : Still Life

**Unit 5 13/07/2015 to 01/08/2015 (16)**

Topic : Monuments (Composition)

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Topic : Fold & Create

**Unit 7 17/08/2015 to 28/08/2015 (10)**

Topic : Composition (Market Scene)

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

Topic : Glass Painting

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Topic : Creativity Craft

**Unit 10 03/11//2015 to 21/11/2015 (12)**

Topic : Object Drawing two or three  
objects

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Topic : Pattern Design

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Topic : Folk Art

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Topic : Knife Painting

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Topic : Meet the Artist... Jamini Roy  
Revision

**HANDICRAFT**

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Topic : Water Bottle Flowers

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Topic : Water Bottle Flowers

**Unit 3 27/04/2015 to 15/05/2015 (15)**

Topic : Tie-Dye Pillow Case

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Topic : Tie-Dye Pillow Case

**Unit 5 13/07/2015 to 01/08/2015 (16)**

Topic : Greek Pottery Designs

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Topic : Greek Pottery Designs

**Unit 7** 17/08/2015 to 28/08/2015 (10)  
 Topic : Make a Sistrum

**Unit 8 & Rev.** 31/08/2015 to 19/09/2015 (16)  
 Topic : Make a Sistrum

**Unit 9** 05/10/2015 to 31/10/2015 (16)  
 Topic : Haiku Straw Painting

**Unit 10** 03/11//2015 to 21/11/2015 (12)  
 Topic : Haiku Straw Painting

**Unit 11** 23/11/2015 to 05/12/2015 (10)  
 Topic : Paper Quilling

**Unit 12** 07/12/2015 to 31/12/2015 (16)  
 Topic : Paper Quilling

**Unit 13** 11/01/2016 to 30/01/2016 (15)  
 Topic : Muffin Liner Flowers

**Unit 14 & Rev.** 01/02/2016 to 20/02/2016 (17)  
 Topic : Cutlery Wind Chimes  
 January Display

**PHYSICAL EDUCATION**

**General Objectives :**

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man. Physical Eduaction has five main goals it wishes to achieve, these are :

- ❖ Developing a better physique.
- ❖ Control of bodily movement.
- ❖ Better mental health.
- ❖ Improvement of society as a whole.
- ❖ Emotional development.

**Specific Objectives :**

- ❖ To develop awareness about physical Education.

- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical education, rules and Terminologies of various sports.games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of physical education.
- ❖ To knowledge of health.
- ❖ To create discipline.
- ❖ To Leadership qualities.
- ❖ To know about the importance of stretching and flexibility.

**Unit 1** 31/03/2015 to 10/04/2015 (08)  
 Content : Warming up, free movement exercise. Jogging, walking, jumping exercise.

**Unit 2** 13/04/2015 to 24/04/2015 (11)  
 Content : Introduction to physical education and athletics, track events, field events.

**Unit 3** 27/04/2015 to 15/05/2015 (15)  
 Content : Commands Left turn Right turn about turn Introduction in game

**Unit 4** 01/07/2015 to 10/07/2015 (09)  
 Content : Introduction and Fundamental skill of Games, Volleyball, Basket ball, Badminton, L.T, Football , T.T Cricket

**Unit 5** 13/07/2015 to 01/08/2015 (16)  
 Content : Jumping events, fields event, commands for all the races. Minor games

**Unit 6** 03/08/2015 to 14/08/2015 (10)  
 Content : Free movement exercise, gymnastics, forward roll, backward roll, cartwheel.

**Unit 7** 17/08/2015 to 28/08/2015 (10)  
 Content : Marching, minor games, kho-kho

**Unit 8 & Rev.** 31/08/2015 to 19/09/2015 (16)  
 Content : Inter class practice match

**Unit 9** 05/10/2015 to 31/10/2015 (16)  
 Content : Basket ball, kho-kho, track events

**Unit 10** 03/11//2015 to 21/11/2015 (12)  
 Content : Drill, Minor games, Gymnastics, Field Event

**Unit 11** 23/11/2015 to 05/12/2015 (10)  
 Content : Badminton, football, volley ball, lawn tennis , Fitness Test

**Unit 12** 07/12/2015 to 31/12/2015 (16)  
 Content : Minor game, march part, game

**Unit 13** 11/01/2016 to 30/01/2016 (15)  
 Content : Major games, field events, track events, gymnastics, fitness test.

**Unit 14 & Rev.** 01/02/2016 to 20/02/2016 (17)  
 Content : Practice match, fitness test