

## INDEX

| <b>S.No.</b> | <b>Contents</b>                                   | <b>Page</b> |
|--------------|---|-------------|
| <b>No.</b>   |   |             |
| 1.           | Preface   | 2           |
| 2.           | General Guidelines                                | 3           |
| 3.           | Guidelines for Assessments & P.S.A.               | 4           |
| 4.           | Schedule of distribution of units in the syllabus | 5           |
| 5.           | Syllabus in Detail                                |             |
|              | • English   | 6           |
|              | • Hindi   | 7           |
|              | • Mathematics                                     | 10          |
|              | • Science   | 11          |
|              | • Social Science                                  | 13          |
|              | • Sanskrit  | 14          |
|              | • French  | 16          |
|              | • Computer Science                                | 17          |
|              | • General Knowledge                               | 18          |
|              | • Art & Craft                                     | 19          |
|              | • Dance   | 19          |
|              | • Music   | 20          |
|              | • Physical Education                              | 20          |
|              | • Value Education                                 | 21          |
|              | • Life Skills                                     | 21          |

## PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

## GUIDELINES FOR ASSESSMENTS

CBSE has introduced the Continuous Comprehensive Evaluation which refers to a system of school based evaluation of students that covers all aspects of the students development. CCE will include the assessment of a student will be reported as grades instead of marks. The scholastic assessment will include the following :

1. Academics/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments, observations, anecdotal records, exploration, portfolios, unit tests, class tests, oral response, etc. The summative assessment would include the pen paper test at the end of the term (i.e.) Sept'15 & Feb./March 2016.
  - a. Evaluation will be based on students continuous academic performance during the year. Weightage for the Formative Assessments and Summative Assessments is given below :
 

|                                     |                      |                |
|-------------------------------------|----------------------|----------------|
| <b>Term 1</b> - (April - September) |                      |                |
| FA 1                                | - April - May        | 10% weightage  |
| FA 2                                | - July - August      | 10% weightage  |
| SA 1                                | - September          | 30 % weightage |
| Total                               |                      | 50% weightage  |
| <b>Term 2</b> - (October - March)   |                      |                |
| FA 3                                | - November/December  | 10% weightage  |
| FA 4                                | - January - February | 10% weightage  |
| SA 2                                | - Feb. - March       | 30% weightage  |
| Total                               |                      | 50% weightage  |
  - b. CBSE has introduced new technologies to assess students at secondary and senior secondary level, to prepare the students for the same at middle level, we at Pragati will conduct similar exam of **PSA-Problem Solving Assessment and ASL-Assessment in Speaking & Listening skills in English.**
    - i) PSA consists of 60 multiple choice Questions (MCQ) one mark each related to English Language, Mathematics, Science & Logical Reasoning. The time duration is 3 hrs. & it is compulsory to appear for the same.
    - ii) ASL : CBSE, under CCE, has added testing of conversation skills, both listening & speaking. To prepare the students, we have set language lab, through which the teacher will assess the level of each student's conversational skills, based on observation of their participation in English lab period/class.
2. The **Co-scholastic Assessment** would include assessment in
  - a) Work Experience
  - b) Aesthetic Skills & Performing Art
  - c) Physical & Health Education
  - d) Life skills
  - e) Attitude & Values
  - f) Co-curricular Activities

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)****CLASS VII**

| Units  | Dates                                   |                | No. of Days |                          |
|--|---|----------------|-------------|--------------------------|
|  | From                                    | To             |             |                          |
| *Unit 1  | 31-03-15                                | 10-04-15       | 08          |                          |
| Unit 2   | 13-04-15                                | 24-04-15       | 11          |                          |
| Unit 3   | 27-04-15                                | 15-05-15       | 15          |                          |
| Summer Vacation :  | 18-05-2015                              | 30-06-2015     |             |                          |
| Unit 4   | 01-07-15                                | 10-07-15       | 09          |                          |
| Unit 5   | 13-07-15                                | 01-08-15       | 16          |                          |
| Unit 6   | 03-08-15                                | 14-08-15       | 10          |                          |
| Unit 7   | 17-08-15                                | 28-08-15       | 10          |                          |
| Unit 8 & Revision  | 31-08-15                                | 19-09-15       | 16          |                          |
| Summative Assessment-I : 21-09-2015 - 03-10-2015         |   |                |             |                          |
| Unit 9   | 05-10-15                                | 31-10-15       | 16          | (Including Autumn break) |
| Autumn Break :   | 20-10-2015                              | 24-10-2015     |             |                          |
| Unit 10  | 03-11-15                                | 21-11-15       | 12          | (Including Diwali Break) |
| Unit 11  | 23-11-15                                | 05-12-15       | 10          |                          |
| Unit 12  | 07-12-15                                | 31-12-15       | 16          |                          |
| Winter Break :   | Fri 01-01-2016                          | Sun 10-01-2016 |             |                          |
| Unit 13  | 11-01-16                                | 30-01-16       | 15          |                          |
| Unit 14 & Revision                                       | 01-02-16                                | 20-02-16       | 17          |                          |
| Summative Assessment-II : 22-02-2016 onwards (Tentative) |   |                |             |                          |
| Assessment Schedule :                                    |   |                |             |                          |
| Assessment   | Dates                                   |                |             |                          |
|  | From                                    | To             |             |                          |
| FA 1   | 01-05-2015                              | 08-05-2015     |             |                          |
| FA 2   | 01-08-2015                              | 07-08-2015     |             |                          |
| SA 1   | 21-09-2015                              | 03-10-2015     |             |                          |
| FA 3   | 30-11-2015                              | 05-12-2015     |             |                          |
| FA 4   | 18-01-2016                              | 25-01-2016     |             |                          |
| SA 2   | Tuesday 22-02-2016 onwards (Tentative). |                |             |                          |

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|----------------|
| <b>ENGLISH</b> |
|----------------|

**Prescribed Books :**

- The English Channel Literature Reader
- The English Channel MCB (By Britannica)  
The Phantom of Opera

**General Objectives :**

- ❖ To develop clarity in comprehending announcement made in school & the neighbouring areas.
- ❖ To listen, identify & co-relate onomatopoeic sounds.
- ❖ To be able to engage themselves in conversation about self through conversation with people from different professions.
- ❖ Appreciates music & expresses in speech writing & debates.
- ❖ Shows interest in listening to English poems, songs, jokes, riddles, stories, tongue twisters etc.
- ❖ To develop the capability of reading dialogues, poems aloud in the class.

**Specific Objectives :**

The students will be able to :

- ❖ Use English as a means of communication.
- ❖ To ask questions for developing critical thinking.
- ❖ To express in English.
- ❖ To recite poems, dialogues, phrases from stories, plays, speeches etc.
- ❖ Understand the main idea, locate details in the text.
- ❖ Understand & appreciate the language of different literary genres such as proses, poetry etc.
- ❖ Understand & form grammar in context.
- ❖ Able to write coherently & with a sense of audience.
- ❖ Write creativity.

- ❖ Understand & use technology for writing.

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Literature : Unit 1 Children of Rainbow (Poem)  
Grammar : Determiners  
Revision Test

The Phantom of the Opera - Ch.-1

Activity : Poem recitation with proper pronunciation, pause and expression

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Grammar : Quick revision of previous topic  
MCB : Unit 1 Surprise and Suspense  
One Summer Night

W. Skills : Biography writing

The Phantom of the Opera - Ch.-1

Activity : Biography writing on any famous personality  
Revision test

**Unit 3 27/04/2015 to 15/05/2015 (15)**

Literature : Unit 2 Golden Moments  
MCB : Unit 2 Emerald Earth  
Portrait of a Prince

The Phantom of the Opera-Ch.-2

Grammar : Conjunctions

W. Skills : Notice writing

Activity : Delivering a speech to convince and encourage others to reflect on 'the beauty of wildlife'.  
Revision test

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Literature : Unit 3 Lions and Ants (Poem)  
Grammar : Conjunctions contd.  
W. Skills : Formal Letter

The Phantom of the Opera-Ch.-2

Activity : Draw a sketch of an image that comes into mind while reading a

nature poem.

Revision test

**Unit 5 13/07/2015 to 01/08/2015 (16)**

MCB : Unit 3 Nature's Power Unleashed  
My Earthquake Experience in Tokyo

Grammar : Modals

W. Skills : Informal Letter

The Phantom of the Opera-Ch.-3

Activity : Each child would share one's own experience of a natural disaster within the class.  
Revision test

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Literature : Unit 4 A Hasty Judgement (Prose)  
Grammar : Punctuation  
W. Skills : Article Writing

The Phantom of the Opera-Ch.-5

Activity : Passage will be given for punctuation  
Revision test

**Unit 7 17/08/2015 to 28/08/2015 (10)**

MCB : Unit 4 The Wonder Years Feelings (Sec. A)

Grammar : Quick revision of previous topic

W. Skills : Diary entry writing

The Phantom of the Opera-Ch.-5

Activity : Project on William Shakespeare  
Revision test

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

Revision for SA-1

Activity : ASL Assessment of Speaking & Listening Skill

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Literature : Unit 6 Ozymandias (Poem)  
MCB : Unit 5 Great Lives : Life is a Game  
Grammar : Active & Passive Voice

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| <p>W. Skills : Speech Writing<br/>The Phantom of the Opera-Ch.-6<br/>Activity : Speech on 'Pride &amp; arrogance ruins the course of life'<br/>Revision test</p> <p><b>Unit 10 03/11/2015 to 21/11/2015 (12)</b><br/>Literature : Unit 7 Adventure at Toad Hall<br/>MCB : Unit 5 Great Lives, 'Jeh' the Jewel of India<br/>Grammar : Active voice and Passive voice (contd)<br/>The Phantom of the Opera-Ch.-7<br/>Activity : Poster making on any great personality who has helped in making the nation a success<br/>Revision test</p> <p><b>Unit 11 23/11/2015 to 05/12/2015 (10)</b><br/>Literature : Unit 8 Coromandel Fishers (Poem)<br/>Grammar : Tense<br/>W. Skills : Story writing (contd.)<br/>The Phantom of the Opera-Ch.-8<br/>Activity : Story writing competition<br/>Revision test</p> <p><b>Unit 12 07/12/2015 to 31/12/2015 (16)</b><br/>MCB : Unit 6 Against All Odds:<br/>The Power of Determination<br/>Grammar : Direct &amp; Indirect Speech<br/>W. Skills : Report Writing<br/>The Phantom of the Opera-Ch.9<br/>Activity : Write a report on texting and its effect on the English language.<br/>Revision test</p> <p><b>Unit 13 11/01/2016 to 30/01/2016 (15)</b><br/>Literature : The Model Millionaire<br/>Grammar : Direct and Indirect Speech<br/>W. Skills : Debate writing<br/>The Phantom of the Opera-Ch.10</p> | <p>Activity : Dialogue Writing<br/>Revision test</p> <p><b>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</b><br/>Literature : Unit 12 Lord Ullin's Daughter<br/>MCB : Unit 7 Global Traces (Sec. A),<br/>An Inspiration (Poem)<br/>W. Skills : Debate writing contd. &amp; Rev.<br/>Activity : Assessment of Speaking &amp; Listening<br/>Revision for SA-2 22/2/16 Onwards (Tentative)<br/>Revision test</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1 01/05/2015 to 08/05/2015</b><br/>Literature : Unit 1 Children of the Rainbow (Poem)<br/>MCB : Unit 1 Surprise and Suspense :<br/>One Summer Night<br/>Grammar : Determiners, Jumbled sentences,<br/>W. Skills : Biography writing</p> <p><b>FA 2 01/08/2015 to 07/08/2015</b><br/>Literature : Unit 2 Golden Moments (Prose)<br/>MCB : Unit 2 Emerald Earth (Sec. A),<br/>Portrait of a Prince<br/>Grammar : Conjunctions, Edit the error<br/>Omission,<br/>W. Skills : Notice writing, Comprehension</p> <p><b>SA 1 21/09/2015 to 03/10/2015</b><br/>Literature : Unit 3 Lions and Ant ,<br/>Hasty Judgement, Golden Moments ,Children of the Rainbow<br/>The Phantom of the Opera-Ch.1 to 5<br/>MCB : My Earthquake<br/>experience in Tokyo ,Feelings,<br/>Portrait of a Prince<br/>Grammar : Modals, Determiners,<br/>Conjunctions, Editing, Omission,<br/>Jumbled words, Comprehension</p> | <p>W. Skills : Diary entry, Notice writing, Formal &amp; Informal Letter, Biosketch<br/><b>FA 3 30/11/2015 to 05/12/2015</b><br/>Literature : Ozymandias<br/>MCB : Great Lives : 'Jeh' the Jewel of India<br/>Grammar : Active and Passive Voice, Comprehension<br/>W. Skills : Report writing<br/><b>FA 4 18/01/2016 to 25/01/2016</b><br/>Literature : Adventure at Toad Hall<br/>MCB : Unit 5 Great Lives, Life is Game<br/>Grammar : Tense, Editing, Omission, Jumbled words &amp; Comprehension<br/>W. Skills : Short Imaginative Essays<br/><b>SA 2 22/02/2016 onwards (Tentative)</b><br/>Literature : Coromandel Fishers, The Model Millionaire, Lord Ullin's Daughter Ozymandias<br/>MCB : The Power of Determination, Global Traces An Inspiration<br/>Grammar : Direct and Indirect Speech, Modals, Active and Passive voice, Editing, Omission, Jumbled words, Comprehension &amp; Story Writing, Report Writing, Dialogue Writing<br/>The Phantom of the Opera-Ch.6 to 10</p> <div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 10px auto;">हिन्दी</div> <p>पुस्तकें :<br/>परिवेश भाग-8 वीवा प्रकाशन<br/>नवीन शिक्षार्थी -हिंदी व्याकरण पी.पी. प्रकाशन<br/>अमृत संचय-पूरक पुस्तक सरस्वती प्रकाशन</p> |
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| <p>हिंदी भाषा-शिक्षण के उद्देश्य :</p> <p>निज भाषा उन्नति अहै, सब उन्नति को मूल ।<br/>बिनु निज भाषा ज्ञान के मिटै न हिय को सूल ॥</p> <p>भारतेंदु हरिश्चंद्र ने कहा है बच्चा यदि अपनी राष्ट्रभाषा में शिक्षा प्राप्त करता है तो उसकी भाषा व विचार क्षमता सुदृढ़ होती है तथा निज भाषा ही विकास का मार्ग प्रशस्त करती है ।</p> <p>हिंदी भारत की राष्ट्रभाषा है । भारतीय नागरिक होने के नाते अपनी राष्ट्रभाषा हिंदी का ज्ञान हम सबको होना ही चाहिए । अपनी भाषा के ज्ञान के द्वारा ही हम अपने मन के भावों को प्रकट करने में सक्षम हो सकते हैं इसीलिए हम सभी को हिंदी भाषा की जानकारी होनी ही चाहिए ।</p> <p>हिंदी भाषा शिक्षण के चार कौशल-श्रवण कौशल, पठन कौशल, वाचन कौशल एवं लेखन कौशल हैं । इन सभी कौशलों का प्रयोग हिंदी शिक्षण में आवश्यक है । ये कौशल छात्र व छात्राओं का भाषाई चहुँमुखी विकास करने में सक्षम है । अतः छात्रों में भावाभिव्यक्ति का कौशल भरना, शुद्ध व साहित्यिक भाषा का प्रयोग सिखाना तथा इसी भाषा के माध्यम से छात्रों को राजनीतिक, साहित्यिक, सामाजिक व समसामयिक विषयों की जानकारी देकर ऐसा युवा वर्ग तैयार करना जो समाज, देश तथा विश्व की प्रगति में अपना अभूतपूर्व योगदान दे सकें ।</p> | <p><b>Unit 1</b> 31/03/2015 to 10/04/2015 (08)</p> <p>परिवेश : पाठ 1-2 मातृभूमि, सदाचार का तावीज</p> <p>अमृत संचय : पाठ 1 छोटा जादूगर</p> <p>व्याकरण : भाषा, वर्ण विचार</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन- अनौपचारिक-ग्रीष्मावकाश साथ बिताने हेतु मित्र को पत्र</p> <p>गतिविधि : हिमालय पर्वत भारत देश की कौन-कौन से देशों से रक्षा करता है मानचित्र में दर्शाइए</p> <p><b>Unit 2</b> 13/04/2015 to 24/04/2015 (11)</p> <p>परिवेश : पाठ 3, 4 गान-युद्ध, स्नेह-शपथ</p> <p>अमृत संचय : पाठ 2 तानसेन</p> <p>व्याकरण : पाठ 2, 3 वर्तनी विचार, संधि-स्वर संधि</p> <p>रचनात्मक : पत्र लेखन-सफाई का महत्व बताते हुए छोटी बहन को पत्र, संवाद लेखन, अनुच्छेद लेखन</p> <p>गतिविधि : संयुक्त व्यंजनों से शुरू होने वाले नामों की सूची बनाइए ।</p> <p><b>Unit 3</b> 27/04/2015 to 15/05/2015 (15)</p> <p>परिवेश : पाठ 5, 6 कोटर और कुटीर, अकबरी लोटा</p> <p>अमृत संचय : पाठ - ममता</p> | <p>व्याकरण : शब्द विचार</p> <p>रचनात्मक : विज्ञापन लेखन, चित्र वर्णन, पत्र लेखन-अनौपचारिक-वर्ग बदलने हेतु प्रधानाचार्य को पत्र ।</p> <p>गतिविधि : आधुनिक काल के कवियों के नाम लिखिए व किसी एक कवि की दो कविताएँ उत्तर-पुस्तिका में लिखिए ।</p> <p><b>Unit 4</b> 01/07/2015 to 10/07/2015 (09)</p> <p>परिवेश : पाठ 7, 8 सुनयना की डायरी</p> <p>अमृत संचय : पाठ 4 गूँदड़ साँई</p> <p>व्याकरण : पाठ 6 उपसर्ग, प्रत्यय</p> <p>रचनात्मक : पत्र लेखन-अनौपचारिक-सत्संगति के लाभों पर छोटे भाई को पत्र, संवाद लेखन</p> <p>गतिविधि : प्रेमचन्द की एक अन्य कहानी पढ़कर उसका सारांश लिखिए ।</p> <p><b>Unit 5</b> 13/07/2015 to 01/08/2015 (16)</p> <p>परिवेश : पाठ 8, 9कोई दिन अशुभ नहीं, हम दीवानों की क्या हस्ती</p> <p>अमृत संचय : पाठ 5 जहाँनारा</p> <p>व्याकरण : पाठ 6 समास</p> <p>रचनात्मक : विज्ञापन लेखन, चित्र वर्णन</p> <p>गतिविधि : संज्ञा व उसके रूप पर एक पी.पी.टी. तैयार कीजिए</p> |
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| <p><b>Unit 6</b> 03/08/2015 to 14/08/2015 (10)<br/>परिवेश : पाठ 10, 11 कलेंडर कलाकार, शास्त्रार्थ<br/>अमृत संचय : पाठ 6 ग्राम<br/>व्याकरण : पाठ 7 संज्ञा, लिंग, वचन<br/>रचनात्मक : संवाद लेखन, पत्र लेखन- औपचारिक-कक्षा में चोरी की घटनाओं की सूचना देते हुए प्रधानाचार्य का पत्र ।<br/>गतिविधि : शास्त्रार्थ नाटक का कहानी रूपांतरण कीजिए ।</p> <p><b>Unit 7</b> 17/08/2015 to 28/08/2015 (10)<br/>परिवेश : पाठ 12 नीलकण्ठ<br/>अमृत संचय : पाठ 7 शरणागत<br/>व्याकरण : पाठ 7 कारक<br/>रचनात्मक : अनुच्छेद लेखन, सूचना लेखन<br/>गतिविधि : पशु-पक्षियों से संबंधित एक एलबम तैयार कीजिए ।</p> <p><b>Unit 8 &amp; Rev.</b> 31/08/2015 to 19/09/2015 (16)<br/>परिवेश : पाठ 13, 14 मेरा नय बचपन, मित्रता<br/>अमृत संचय : पाठ 8 प्रतिध्वनि<br/>व्याकरण : सर्वनाम, मुहावरे<br/>रचनात्मक : सूचना लेखन, संवाद लेखन<br/>गतिविधि : मुहावरों का प्रयोग करते हुए एक कहानी लिखिए ।</p> | <p><b>Unit 9</b> 05/10/2015 to 31/10/2015 (16)<br/>परिवेश : पाठ 15 शहीदों के पत्र<br/>अमृत संचय : पाठ 9 भिखारिन<br/>व्याकरण : पाठ विशेषण, क्रिया-काल, वाच्य<br/>रचनात्मक : विज्ञापन लेखन, पत्र लेखन- अनौपचारिक-अपने नए अध्यापक की विशेषताएँ बताते हुए अपनी माताजी को पत्र ।<br/>गतिविधि : सूचना-अधिकार पर जानकारी एकत्रित कीजिए ।</p> <p><b>Unit 10</b> 03/11//2015 to 21/11/2015 (12)<br/>परिवेश : पाठ 16 अजंता एलोरा की गुफाएँ<br/>अमृत संचय : पाठ 10 बेड़ी<br/>व्याकरण : पाठ 11 अविकारी शब्द<br/>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन<br/>गतिविधि : अपने शहर की ऐतिहासिक इमारतों की सचित्र सूची बनाइए तथा एक इमारत के विषय में जानकारी देते हुए बताइए कि वह कब बनी, किसने बनवाया, कहाँ स्थित है, किस सदी की है, उसके आस-पास का रखरखाव कैसा है, कौन-सी संस्था उसकी देखभाल करती है, इमारत देखकर आपके मन में क्या प्रतिक्रिया हुई ।</p> | <p><b>Unit 11</b> 23/11/2015 to 05/12/2015 (10)<br/>परिवेश : पाठ 17 शक्ति और क्षमा<br/>व्याकरण : पाठ 12 पद परिचय<br/>रचनात्मक : सार लेखन, चित्र वर्णन<br/>गतिविधि : जो अशुद्धियाँ आप से होती हैं उन्हें पाँच-पाँच बार अपनी कॉपी में लिखिए ।</p> <p><b>Unit 12</b> 07/12/2015 to 31/12/2015 (16)<br/>परिवेश : पाठ 18 विज्ञापन ही विज्ञापन<br/>व्याकरण : वाक्य रचना, अशुद्धि शोधन<br/>रचनात्मक : अनुच्छेद लेखन, सूचना लेखन<br/>गतिविधि : विज्ञापन पर कोलार्ज ।</p> <p><b>Unit 13</b> 11/01/2016 to 30/01/2016 (15)<br/>परिवेश : पुनराभ्यास पाठ 17, 18<br/>व्याकरण : पाठ 17 लोकोक्तियाँ, विराम चिह्न<br/>रचनात्मक : अनुच्छेद लेखन, सार लेखन, पत्र लेखन-औपचारिक-टेलीफोन खराबी की शिकायत करते हुए किसी दैनिक समाचार पत्र के संपादक को पत्र ।<br/>गतिविधि : ऐसा अनुच्छेद या कहानी लिखिए जिसमें अधिक से अधिक लोकोक्तियों और मुहावरों का प्रयोग किया गया हो ।</p> <p><b>Unit 14 &amp; Rev.</b> 01/02/2016 to 20/02/2016 (17)<br/>परिवेश : पुनराभ्यास कार्य</p> |
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| <p>अमृत संचय : पुनराभ्यास कार्य<br/> व्याकरण : पुनराभ्यास कार्य<br/> रचनात्मक : सभी विषयों का पुनराभ्यास कार्य</p> <p><b>ASSESSMENT SCHEDULE :</b><br/> <b>FA 1</b> 01/05/2015 to 08/05/2015<br/> परिवेश : पाठ 1, 2<br/> व्याकरण : पाठ 1, 2<br/> अमृत संचय : पाठ 1<br/> रचनात्मक : अनुच्छेद लेखन, पत्र लेखन<br/> पाठन : अपठित गद्यांश, काव्यांश<br/> गतिविधि : 1. मातृभूमि पर स्वरचित कविता रचना-सचित्र । 2. कार्टून द्वारा देश की किसी एक समस्या को उजागर कीजिए । 3. श्रुतलेख-कोई दस शब्द</p> <p><b>FA 2</b> 01/08/2015 to 07/08/2015<br/> परिवेश : पाठ 3, 4, 5<br/> व्याकरण : पाठ वर्तनी विचार, संधि, वर्ण विच्छेद<br/> अमृत संचय : पाठ 2 तानसेन<br/> रचनात्मक : अनुच्छेद लेखन, संवाद लेखन<br/> पाठन : अपठित गद्यांश, काव्यांश<br/> गतिविधि : 1. अपने किसी एक परिचित का साक्षात्कार । 2. कवर्ग में आने वाले सभी व्यंजनों से पाँच-पाँच शब्द ।<br/> 3. श्रुतलेख-कोई दस शब्द</p> | <p><b>SA 1</b> 21/09/2015 to 03/10/2015<br/> परिवेश : पाठ 1 से 9<br/> व्याकरण : पाठ 1 से 6 मुहावरे ( पाठ 3 को छोड़कर )<br/> अमृत संचय : पाठ 1 से 5<br/> रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, विज्ञापन लेखन, संवाद लेखन, चित्र वर्णन ।<br/> पाठन : दो अपठित गद्यांश व दो पद्यांश<br/> <b>FA 3</b> 30/11/2015 to 05/12/2015<br/> परिवेश : पाठ 9, 10, 11<br/> व्याकरण : पाठ 6, 7<br/> अमृत संचय : पाठ 6<br/> रचनात्मक : अनुच्छेद लेखन, चित्र वर्णन<br/> पाठन : अपठित पद्यांश, काव्यांश<br/> गतिविधि : 1. कविवर भगवती चरण वर्मा पर कोलार्ज । 2. बारहखड़ी लेखन<br/> 3. श्रुतलेख कोई दस शब्द</p> <p><b>FA 4</b> 18/01/2016 to 25/01/2016<br/> परिवेश : पाठ 12, 13, 14<br/> व्याकरण : पाठ 8, 9, 14<br/> अमृत संचय : पाठ 7<br/> रचनात्मक : संवाद लेखन, विज्ञापन लेखन<br/> पाठन : अपठित पद्यांश, काव्यांश<br/> गतिविधि : 1. समसामयिक विषय पर कोलार्ज ।<br/> 2. स्वरचित कविता अथवा कहानी</p> | <p>हेतु विज्ञापन तैयार कीजिए ।<br/> 3. मौखिक अभिव्यक्ति ।</p> <p><b>SA 2</b> 22/02/2016 onwards (Tentative)<br/> परिवेश : पाठ 10 से 18 व चयनित पाठ<br/> व्याकरण : सम्पूर्ण व्याकरण<br/> अमृत संचय : पाठ 6 से 10<br/> रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, विज्ञापन लेखन, संवाद लेखन, चित्र वर्णन ।<br/> पाठन : दो अपठित गद्यांश व दो पद्यांश</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;"><b>MATHEMATICS</b></div> <p><b>Prescribed Books :</b><br/> Mathematics Text Book (NCERT)</p> <p><b>General Objectives :</b></p> <ul style="list-style-type: none"> <li>➤ To make learning Mathematics enjoyable for the learners.</li> <li>➤ To develop the logical and mathematical skills of the learners.</li> <li>➤ To increase the competitive skills of the learners.</li> <li>➤ To facilitates character-building and develops a sense of value in learners.</li> <li>➤ To understand mathematical language including the symbols.</li> <li>➤ To help the child to develop a letter understanding of logic &amp; appreciating the motion of proof.</li> </ul> <p><b>Specific Objective :</b></p> <ul style="list-style-type: none"> <li>➤ To make the learners understand the concept of rational numbers, their properties &amp; decimal representation.</li> <li>➤ To develop the understanding the properties</li> </ul> |
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| <p>of quadrilaterals and the accurate method of construction of special types of quadrilaterals.</p> <ul style="list-style-type: none"> <li>➤ To facilitate the learner to understand the basic concept of Algebraic Expressions &amp; identities.</li> <li>➤ To solve day to day problems involving data handling.</li> <li>➤ To help the students to find connections by using co-ordinates to score points.</li> <li>➤ To develop the sense of solving day to day problems involving Direct &amp; Indirect variation e.g. work, time, distance etc.</li> </ul> <p><b>Unit 1</b>      <b>31/03/2015 to 10/04/2015 (08)</b><br/>Topic        : Ch-Rational Nos.<br/>                  Ch-Visualising solid shapes</p> <p>Activity      : To verify Euler's Formula</p> <p><b>Unit 2</b>      <b>13/04/2015 to 24/04/2015 (11)</b><br/>Topic        : Ch-Linear Equations<br/>                  Ch-Visualising Solid Shapes<br/>(Contd.)</p> <p>Activity      : To verify :<br/><math>a^2 - b^2 = (a + b)(a - b)</math><br/><math>(a + b)^2 = a^2 + 2ab + b^2</math></p> <p><b>Unit 3</b>      <b>27/04/2015 to 15/05/2015 (15)</b><br/>Topic        : Ch-Exponent and Powers</p> <p>Activity      : <math>(x + a)(x + a) = x^2 + (a + b)x + ab</math></p> <p><b>Unit 4</b>      <b>01/07/2015 to 10/07/2015 (09)</b><br/>Topic        : Ch-Algebraic Expressions and Identities</p> <p>Activity      : To find the sum of all angles of a quadrilateral</p> <p><b>Unit 5</b>      <b>13/07/2015 to 01/08/2015 (16)</b><br/>Topic        : Ch-Understanding Quadrilaterals</p> <p>Activity      : To verify that the diagonals of a parallelogram bisect each other</p> | <p><b>Unit 6</b>      <b>03/08/2015 to 14/08/2015 (10)</b><br/>Topic        : Ch-Square and Square Roots</p> <p><b>Unit 7</b>      <b>17/08/2015 to 28/08/2015 (10)</b><br/>Topic        : Ch-Square and Square Roots<br/>(contd)</p> <p><b>Unit 8 &amp; Rev.</b> <b>31/08/2015 to 19/09/2015 (16)</b><br/>Topic        : Ch-Cube and Cube Roots (contd)<br/>+ Revision</p> <p><b>Unit 9</b>      <b>05/10/2015 to 31/10/2015 (16)</b><br/>Topic        : Ch-Mensuration<br/>                  Ch-Direct and Inverse Variation</p> <p>Activity      : to derive a formula for the area of a trapezium</p> <p><b>Unit 10</b>    <b>03/11/2015 to 21/11/2015 (12)</b><br/>Topic        : Ch-Comparing Quantities<br/>                  Ch-Playing with nos.</p> <p>Activity      : To obtain the formula for LSA of a Right Circular Cylinder</p> <p><b>Unit 11</b>    <b>23/11/2015 to 05/12/2015 (10)</b><br/>Topic        : Ch-Practical Geometry<br/>                  Ch-Data Handling</p> <p>Activity      : To collect the data representation of same through pie diagram</p> <p><b>Unit 12</b>    <b>07/12/2015 to 31/12/2015 (16)</b><br/>Topic        : Ch-Data Handling (contd)<br/>                  Ch-Introduction to Graph</p> <p>Activity      : To plot the point in relation to the square and to identify the relation</p> <p><b>Unit 13</b>    <b>11/01/2016 to 30/01/2016 (15)</b><br/>Topic        : Ch-Factorisation</p> <p><b>Unit 14 &amp; Rev.</b> <b>01/02/2016 to 20/02/2016 (17)</b><br/>Revision</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1</b>      <b>01/05/2015 to 08/05/2015</b><br/>Ch-1 and Ch-10</p> <p><b>FA 2</b>      <b>01/08/2015 to 07/08/2015</b><br/>Ch-2 and Ch-12</p> | <p><b>SA 1</b>      <b>21/09/2015 to 03/10/2015</b><br/>Ch-1, 2, 3, 6, 7, 9, 10, 12,</p> <p><b>FA 3</b>      <b>30/11/2015 to 05/12/2015</b><br/>Ch- 8 and Ch-16</p> <p><b>FA 4</b>      <b>18/01/2016 to 25/01/2016</b><br/>Ch-11 and Ch-13</p> <p><b>SA 2</b>      <b>22/02/2016 Onwards (Tentative)</b><br/>Ch- 4, 5, 8, 11, 13,14,15,16</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;"><b>SCIENCE</b></div> <p>Text Book : NCERT Text Book-VIII</p> <p><b>General Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To enable students to learn the concepts of science through activities utilising local resources.</li> <li>❖ To develop a pedagogy including making simple models meaningful investigations, peer interaction, field study &amp; group activities.</li> <li>❖ To encourage children to organise &amp; reflect information to make it meaningful in social context.</li> <li>❖ To emphasize promotion of scientific skills i.e. observation, hypothesing, measuring data collection, drawing inference, critical thinking &amp; creativity.</li> <li>❖ To encourage students to explore varied resources for concept clarity.</li> <li>❖ To enhance the observational skills of student to ask relevant questions &amp; frame a project to explore.</li> </ul> <p><b>Specific Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To enable students to explore its surrounding through field trips (Agricultural practices) survey (causes of pollution) data collection (endangered species).</li> <li>❖ To enable students to record observations</li> </ul> |
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| <p>(conduction of current types of friction), making generalisation (factors effecting friction &amp; effects of force).</p> <ul style="list-style-type: none"> <li>❖ To prove &amp; disprove hypothesis &amp; develop exploration (How can use see the frictional force differ.</li> <li>❖ To make students ask relevent questions leading to investigation like what are factors on which pressure depend &amp; concept based questions from pressure.</li> <li>❖ To make students perform activity like inside strength or fibre to verify the information &amp; to replicate the activities.</li> <li>❖ To make students able to record report observations like structure of plant &amp; animal cell &amp; structural difference of microbes.</li> <li>❖ To enable students to discuss &amp; present logical explanation &amp; arguments like factors affecting pressure &amp; conduction.</li> </ul>   | <p><b>Unit 5</b>      <b>13/07/2015 to 01/08/2015</b>    <b>(16)</b><br/>           Ch 3            : Synthetic Fibres and Plastic<br/>           Activity        : 1. Tensite strength of different fibre<br/>                                 2. Study of different sample of plastic</p> <p><b>Unit 6</b>      <b>03/08/2015 to 14/08/2015</b>    <b>(10)</b><br/>           Ch 4            : Metal and Non-Metal<br/>           Ch 7            : Conservation of Wild Life<br/>           Activity        : 1. Study of reactivity of different methods<br/>                                 2. Report &amp; data collection of wild species</p> <p><b>Unit 7</b>      <b>17/08/2015 to 28/08/2015</b>    <b>(10)</b><br/>           Ch 5            : Coal &amp; Petroleum<br/>           Activity        : 1. Study of Petroleum Refining<br/>                                 2. Survey of reasons of petrol wastage</p> <p><b>Unit 8 &amp; Rev.</b> <b>31/08/2015 to 19/09/2015</b> <b>(16)</b><br/>           Ch 6            : Combustion &amp; flame<br/>           Activity        : 1. Activity to study zones of flame<br/>                                 2. Explanation of characteristics of flame their different use</p> | <p>2. Report presentation about &amp; effect of pollution</p> <p><b>Unit 12</b>    <b>07/12/2015 to 31/12/2015</b>    <b>(16)</b><br/>           Ch 14          : Chemical effects of Current<br/>           Activity        : 1.Experiment to study the conduction of current<br/>                                 2.Study of electricity</p> <p><b>Unit 13</b>    <b>11/01/2016 to 30/01/2016</b>    <b>(15)</b><br/>           Ch 15          : Natural Phenomenon<br/>           Ch 17          : Stars &amp; Solar System<br/>           Activity        : 1.Seminar on the precautions taken at time of disaster<br/>                                 2.Real life role play to show planet movement</p> <p><b>Unit 14 &amp; Rev.</b> <b>01/02/2016 to 20/02/2016</b> <b>(17)</b><br/>           Ch 9, 10       : Reaching the Age of Adolescence &amp; Reproduction<br/>           Activity        : Presentation &amp; Discussion about changes in Adolescence</p> |
| <p><b>Unit 1</b>      <b>31/03/2015 to 10/04/2015</b>    <b>(08)</b><br/>           Ch 1            : Crop Production &amp; Management<br/>           Activity        : 1. Study of Agricultural Tools<br/>                                 2. Field trip to find out weeds</p> <p><b>Unit 2</b>      <b>13/04/2015 to 24/04/2015</b>    <b>(11)</b><br/>           Ch 13          : Sound<br/>           Activity        : 1. Find out time period of pendulum<br/>                                 2. Study of structure of ear</p> <p><b>Unit 3</b>      <b>27/04/2015 to 15/05/2015</b>    <b>(15)</b><br/>           Ch 16          : Light<br/>           Activity        : 1. Study the laws of Reflection<br/>                                 2. Multiple reflection of light</p> <p><b>Unit 4</b>      <b>01/07/2015 to 10/07/2015</b>    <b>(09)</b><br/>           Ch 2            : Micro Organisms : Friend &amp; Foe<br/>           Activity        : 1. Observation of different microbes<br/>                                 2. Study of methods of preservation</p> | <p><b>Unit 9</b>      <b>05/10/2015 to 31/10/2015</b>    <b>(16)</b><br/>           Ch 8            : Cell Structure &amp; Function<br/>           Activity        : Observing the permanent Slides to study Micro Organisms</p> <p><b>Unit 10</b>    <b>03/11//2015 to 21/11/2015</b>    <b>(12)</b><br/>           Ch 11          : Force &amp; Pressure<br/>           Activity        : 1. To study of cell structure<br/>                                 2. Study of force, atmosphere pressure</p> <p><b>Unit 11</b>    <b>23/11/2015 to 05/12/2015</b>    <b>(10)</b><br/>           Ch 12          : Friction<br/>           Ch 18          : Pollution of Air &amp; Water<br/>           Activity        : 1. Performing activity to study type of friction.</p>   | <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1</b>      <b>01/05/2015 to 08/05/2015</b><br/>           Ch 1, 13: Agriculture/ Production of Sound<br/>           Questionnaire based on Lesson 1</p> <p><b>FA 2</b>      <b>01/08/2015 to 07/08/2015</b><br/>           Ch 2, 3: Micro Organisms/ Synthetic Material<br/>           Scrap Book Activity, Model making</p> <p><b>SA 1</b>      <b>21/09/2015 to 03/10/2015</b><br/>           Chapters : 1-7, 13, 16 &amp; 18</p> <p><b>FA 3</b>      <b>30/11/2015 to 05/12/2015</b><br/>           Ch 8,11 : Cell, Force &amp; Pressure<br/>           Presentation on the Natural Phenomenon</p> <p><b>FA 4</b>      <b>18/01/2016 to 25/01/2016</b><br/>           Ch 14,12 : Chemical effects of Current, Friction<br/>           Seminar on the Celestial object</p> <p><b>SA 2</b>      <b>22/02/2016 Onwards (Tentative)</b><br/>           Chapters : 12, 14, 15, 17 &amp; 18</p>                                 |

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| <b>SOCIAL SCIENCE</b> |
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**Prescribed Book :** Getting ahead in Social Science with CCE-7 (Orient Black Swan)

**General Objectives :**

To bring students closer to one's environment, society and the intricacies of the geographical, social, economical and political process in order to enable them to understand the process of social change and the role that they can play towards this change.

**Specific Objectives :**

- ❖ To imbibe in the students about our historical past glory and rule before independence.
- ❖ To inculcate a feeling of belongingness and pride in our rich cultural heritage and our national leaders, who are remembered not only in our country also across the globe.
- ❖ To know more about the geographical aspects of India.
- ❖ The geographical advantage we have access to form our growth and development.

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Civics : Ch.1 Constitution & Need for laws  
 Geography : Ch.1 Resources & Developments  
 Activity : Story related to its conception (case studies) Dr. B.R. Ambedkar

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Civics : Ch.2 Ideas and Ideals of the Indian constitution  
 History : Ch. 1 Where, When and How ?  
 Geography : Ch. 2 Land, Soil & Water Resources  
 Activity : Talk on Renaissance Period. Map working an various types soils found in India.

**Unit 3 27/04/2015 to 15/05/2015 (15)**

History : Ch. 2 The Establishment of Company Power  
 Ch. 3 British Administrative Structure in India  
 Geography : Ch. 2 contd  
 Activity : Time-line  
 Map working on various rivers of Southern Peninsulan of India

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Civics : Ch. 3 The Union Legislature  
 Ch. 4 The union executive  
 Geography : Ch. 3 Natural Vegetation and Wild Life  
 Activity : Working of the Govt. (talk)  
 Group discussion on various vegetation comparing with vegetation found in Delhi

**Unit 5 13/07/2015 to 01/08/2015 (16)**

History : Ch. 4 Rural Life and Society  
 Ch. 7 The Revolt of 1857  
 Geography : C. 4 Minerals and Power Resources  
 Activity : Role play enactment of famous freedom fighter  
 Flow chart of mineral & power resources

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Civics : Ch. 5 The Judiciary  
 Ch. 6 The Role of the police  
 Geography : Ch. 5 Agriculture  
 Activity : Talk on any high profile case of recent times.  
 Flow chart of Agriculture

**Unit 7 17/08/2015 to 28/08/2015 (10)**

History : Ch. 8 British Education in India  
 Ch. 9 Social Reform

Geography : Ch. 5 Agriculture (contd)  
 Activity : Talk on Swami Vivekanand, I.C. Vidyasagar

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

History : Revision for SA-I  
 Civics : Revision for SA-I  
 Geography : Ch. 6 Industries  
 Activity : Flow Chart of Industries & Class discussion on the industrial regions food in India  
 Revisions for SA-1

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Civics : Ch.7 Social Justice + Manginalisation  
 Ch.8 Role of Govt. in the development of country  
 Geography : Ch. 6 Industries (contd)  
 Activity : Mandel commission discussion  
 Map working of the major Industrial regions of India.

**Unit 10 03/11/2015 to 21/11/2015 (12)**

History : Ch.10 Challenging the caste system  
 Ch.13 The Nationalist Movement  
 Geography : Ch.7 Distribution of major Industries  
 Activity : Talk on the lives of great men life S.C. Bose, Tilak, Gandhiji, Bhagat singh

**Unit 11 23/11/2015 to 05/12/2015 (10)**

History : Ch.13 The Nationalist Movement (contd)  
 Geography : Ch.7 Distribution of Major Industries (contd)  
 Activity : Group discussion on the up determining IT industries of Indian with that of silican valley of USA.

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| <p><b>Unit 12 07/12/2015 to 31/12/2015 (16)</b><br/> History : Ch.14 The Struggle for Independence<br/> Geography : Ch.8 Human Resources<br/> Activity : Group discussion on the role of human resources of India (i.e.) Youths &amp; favourable population in India.</p> <p><b>Unit 13 11/01/2016 to 30/01/2016 (15)</b><br/> History : Ch.15 India after Independence<br/> Geography : Ch. 8 Human Resources (contd) Ch. 9 Disaster Management<br/> Activity : Talk on Niti Aayog Development after 67 years of Independence.</p> <p><b>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</b><br/> Revision for SA II<br/> Activity : Short demonstration on mode drill and its importance the class with help of various Groups</p> | <p>History : Ch.8 Education and British Rule<br/> Geography : Ch.6 Industries<br/> <b>FA 4 18/01/2016 to 25/01/2016</b><br/> History : Ch.9 Social Reformer<br/> Civics : Ch.6 The role Police<br/> Geography : Ch.7 Distribution of Major Industries<br/> <b>SA 2 22/02/2016 Onwards (Tentative)</b><br/> History : Ch.8,9,10,13,14,15<br/> Civics : Ch-5, 6, 7, 8<br/> Geography : Ch. 6,7,8,9<br/> Project based on Learn 11 to 12 to be submitted after winter break for FA IV in History</p>  | <p>प्रयुक्त होते हैं उन्हें वाक्य प्रयोग के आधार पर स्पष्ट किया जाएगा ।</p> <p>5. श्लोको को अन्वय के आधार पर पढ़ाया जाएगा ।</p> <p>6. अर्थ अन्तरा से अधिक एवं शीघ्र बोधगम्य होते हैं जो स्थायी ज्ञान के लिए आवश्यक है ।</p> <p>7. श्लोको को पढ़ाते समय भाव-बोध कराना आवश्यक है ।</p> <p>8. पाठों को पढ़ाते समय प्रति अनुच्छेद से उचित अनुवाद करवाएँ जिससे घटनाक्रम करने में सुविधा हो सके ।</p> <p>9. गद्यांश व पद्यांश को पढ़ाकर एकपदेन और एकवाक्येन प्रश्नों के उत्तर लिखने के पाठ को पढ़ाते समय पद परिचय आवश्यक है ।</p> <p>10. अधिकांश वार्तालाप संस्कृत के माध्यम से किया जाए एवं वार्तालाप में प्रत्यय एवं सन्धि से युक्त शब्द प्रयोग करके रोचक बनाया जाए ।</p> <p>11. अधिक से अधिक शब्दों की जानकारी के लिए अनुवाद विधि बहुत आवश्यक है ।</p> <p>12. शब्दोंके द्वारा वयं वक्यब नानेक ीक्षामताक । विकास करना । अन्य विधियों से छात्रों की योग्यता एवं कक्षा के अनुसार अपनाया जाए जिससे शिक्षण प्रक्रिया रोचक होगी ।</p> |
| <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>FA 1 01/05/2015 to 08/05/2015</b><br/> Civics : Ch.1 Constitution &amp; need for laws<br/> History : Ch.1 Where, When and How ?<br/> Geography : Ch.1 Resources</p> <p><b>FA 2 01/08/2015 to 07/08/2015</b><br/> Civics : Ch.2 Ideas and Ideals of the Indian Constitution<br/> History : Ch.2 The Establishment of Company Power<br/> Geography : Ch.3 Natural Vegetation and Wild Life</p> <p><b>SA 1 21/09/2015 to 03/10/2015</b><br/> History : Unit 1 to 7<br/> Civics : Ch-1, 2, 3, 4<br/> Geography : Ch. 1, 2, 3, 4,5</p> <p><b>FA 3 30/11/2015 to 05/12/2015</b><br/> Civics : Ch.5 The Judiciary</p>  | <div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 0 auto;">संस्कृत</div> <p>पुस्तकें : बाल संस्कृत कणिका भाग-3 ( गोयल ब्रदर्स ), सृष्टि: संस्कृत व्याकरणम् भाग-3 ( रचना सागर )</p> <p>संस्कृत भाषा के महत्वपूर्ण उद्देश्य :</p> <ol style="list-style-type: none"> <li>1. गद्यांश पाठों को पद परिचय के माध्यम से पढ़ाया जाएगा ।</li> <li>2. पद-परिचय धातु रूप, शब्द रूप, प्रत्यय, कारक लिंग, विशेष्य-विशेषण के आधार पर होंगे ।</li> <li>3. पाठ्यक्रम प्रारम्भ से पूर्व छात्रों को वर्णों की जानकारी एवं उच्चारण स्थान पढ़ाया जाएगा ।</li> <li>4. कुछ प्रयुक्त अव्यय जो समयानुसार पाठों में</li> </ol> |  |

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| <p>संस्कृत भाषा शिक्षण के विशिष्ट उद्देश्य :</p> <ul style="list-style-type: none"> <li>❖ भारतीय संस्कृति के संरक्षण एवं संवर्धन हेतु सभी भारतीयों को संस्कृत भाषा अवश्य पढ़नी चाहिए ।</li> <li>❖ संस्कृत साहित्य के विशाल ज्ञान सागर का लाभ लेने हेतु हम भारतीयों के लिए संस्कृत पढ़नी आवश्यक है ।</li> <li>❖ विश्व की सभी भाषाओं की जननी संस्कृत को पढ़ना हम सभी के लिए गौरव की बात है ।</li> <li>❖ संस्कृत शिक्षण के बिना हम विश्वविख्यात योग आयुर्वेद जैसे जीवनोपयोगी विषयों से ठीक प्रकार से नहीं जुड़ सकते हैं ।</li> <li>❖ संस्कृत शिक्षण के बिना पूर्ण रूप से शिक्षित होना संभव नहीं है । इसलिए हमें प्रयत्न पूर्वक संस्कृत भाषा का अध्ययन अवश्य करना चाहिए ।</li> </ul> <p><b>Unit 1</b> 31/03/2015 to 10/04/2015 (08)<br/>बाल संस्कृत : पाठ: 1 वयं किम् कुर्याम् ( विधिलिङ् लकार )</p> <p>व्याकरणम् : वर्ण विचारः स्वर संधि<br/>गतिविधि: : स्व पितृन् प्रति स्व कर्तव्यानि लिखत ( चित्रम् रचयत )</p> <p><b>Unit 2</b> 13/04/2015 to 24/04/2015 (11)<br/>बाल संस्कृत : पाठ: 2 अमृतवाणी</p> <p>व्याकरणम् : पाठ: 2 संधि, व्यंजन, विसर्ग<br/>गतिविधि: : श्लोकगायनम्</p> <p><b>Unit 3</b> 27/04/2015 to 15/05/2015 (15)<br/>बाल संस्कृत : पाठ: 3 मातृभक्तः श्वेतः गजः</p> | <p>व्याकरणम् : लिंग निर्धारणम्, शब्दरूपाणि ( पाठ्यपुस्तक )</p> <p>गतिविधि: : शब्दरूपाणि कथनम् ।</p> <p><b>Unit 4</b> 01/07/2015 to 10/07/2015 (09)<br/>बाल संस्कृत : पाठ: 4 पूर्व राष्ट्रपति ए.पी.जे. अब्दुल कलामः</p> <p>व्याकरणम् : पाठ: संख्यावाची शब्दाः, धातु रूपाणि ( पाठ्यपुस्तक )</p> <p>गतिविधि: : भारतस्य राष्ट्रपति चित्रम् रचयत, तस्य बाल्यावस्था विषये विवरण लिखत ।</p> <p>सारांश लिखिए ।</p> <p><b>Unit 5</b> 13/07/2015 to 01/08/2015 (16)<br/>बाल संस्कृत : पाठ: 5 चन्द्रयानम्</p> <p>व्याकरणम् : उपसर्ग, अव्यय प्रकरणम्, समास परिचयः, संख्यालेखनम् ।</p> <p>गतिविधि: : सूर्यस्य विषये नेटतः सूचनां संचयं कृत्वा संस्कृते लिखत</p> <p><b>Unit 6</b> 03/08/2015 to 14/08/2015 (10)<br/>बाल संस्कृत : पाठ: 6 प्रेरणाप्रदाः श्लोकाः</p> <p>व्याकरणम् : प्रत्ययाः, अशुद्धि संशोधनम्<br/>गतिविधि: : भारतवर्षम् गीतगायनम् ।</p> <p><b>Unit 7</b> 17/08/2015 to 28/08/2015 (10)<br/>बाल संस्कृत : पाठ: 7 के बुद्धिमत्ताः</p> <p>व्याकरणम् : पत्र लेखनम्, संवाद लेखनम्<br/>गतिविधि: : पितरं प्रति पत्रं लिखत</p> | <p><b>Unit 8 &amp; Rev.</b> 31/08/2015 to 19/09/2015 (16)<br/>बाल संस्कृत : पाठ: 8 अस्माकं संकल्प</p> <p>व्याकरणम् : चित्राधारितं वर्णनम्, अपठितम् अनुच्छेदम्</p> <p>गतिविधि: : मम भ्राता विषये पंचवाक्यानि लिखत ।</p> <p><b>Unit 9</b> 05/10/2015 to 31/10/2015 (16)<br/>बाल संस्कृत : पाठ: 9, 10 प्रिया पुत्री, भारतस्य साहसिनी बाला</p> <p>व्याकरणम् : आत्मनेपदी धातवः<br/>गतिविधि: : भारतस्य महती महिला विषये लिखत</p> <p><b>Unit 10</b> 03/11/2015 to 21/11/2015 (12)<br/>बाल संस्कृत : पाठ: 11 एकाकी वृक्षः</p> <p>व्याकरणम् : अव्ययाः<br/>गतिविधि: : पुष्पम् गीतगायनम्</p> <p><b>Unit 11</b> 23/11/2015 to 05/12/2015 (10)<br/>बाल संस्कृत : पाठ: 12 कंठाहारा श्लोकाः</p> <p>व्याकरणम् : पुनरावृत्ति संधि<br/>गतिविधि: : वृक्षाणाम् महत्त्वं इति विषये लिखत, चित्रम् रचयत</p> <p><b>Unit 12</b> 07/12/2015 to 31/12/2015 (16)<br/>बाल संस्कृत : पाठ: 13 महदस्ति मम् भारतम् पाठ: 14 दृढनिश्चयेन सर्वाः बाधाः दूरी भवन्ति ।</p> <p>व्याकरणम् : धातुरूपाणां पुनरावृत्ति<br/>गतिविधि: : भारतस्य गौरवम् इति विषये संस्कृते लिखत्</p> |
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**Unit 13** 11/01/2016 to 30/01/2016 (15)

बाल संस्कृत : पाठः 15 कविता कदा स्फुरति

व्याकरणम् : चित्राधारितम् वर्णनम्, चित् प्रत्ययः

गतिविधिः : द्वार रक्षकस्य साक्षात्कारः सचित्रम्

गतिविधिः : राजाभोजस्य विषये पंचवाक्यानि

लिखत

**Unit 14 & Rev.** 01/02/2016 to 20/02/2016 (17)

बाल संस्कृत : पाठः 16 सूक्तयः

व्याकरणम् : अव्ययाः पुनरावृत्तिः

गतिविधिः : वन्द्याजननी गीतगायनम्

**ASSESSMENT SCHEDULE :**

**FA 1** 01/05/2015 to 08/05/2015

बाल संस्कृत : पाठः 1, 2

व्याकरणम् : वर्णविचारः, स्वर संधि व्यंजन, विसर्ग

**FA 2** 01/08/2015 to 07/08/2015

बाल संस्कृत : पाठः 3, 4

व्याकरणम् : शब्दरूपाणि, संख्यालेखनम्,

धातुरूपाणि, अव्ययाः ।

**SA 1** 21/09/2015 to 03/10/2015

खण्ड क-अपठित अवबोधनम् । खण्ड ख-पत्र लेखनम्,

संवाद लेखनम्, चित्राधारितं वर्णनम् । खण्ड

ग-वर्णविचारः, स्वर संधि व्यंजन, शब्दरूपाणि,

संख्यालेखनम्, धातुरूपाणि अव्ययाः । खण्ड घ-पठित

अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः

एकतः अष्टम् पर्यन्तम् ।

**FA 3** 30/11/2015 to 05/12/2015

बाल संस्कृत : पाठः 9, 10

व्याकरणम् : अव्ययाः, संधि, आत्मने पदी धातवः

**FA 4** 18/01/2016 to 25/01/2016

बाल संस्कृत : पाठः 12, 13

व्याकरणम् : चित्रवर्णनम्, पुनरावृत्ति, अव्ययाः ।

**SA 2** 22/02/2016 Onwards (Tentative)

खण्ड क-अपठित अवबोधनम् । खण्ड ख-पत्र

लेखनम्, संवाद लेखनम्, चित्राधारितं वर्णनम् ।

खण्ड ग-वर्णविचारः, स्वर संधि व्यंजन,

शब्दरूपाणि, संख्यालेखनम्, धातुरूपाणि अव्ययाः ।

खण्ड घ-पठित अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ

मेलनम् । पाठः नवतः षोडस पर्यन्तम् ।

### FRENCH

**Prescribed Book :** Apprenons le Français (4),  
Cahier d'exercices (4)

**Publisher :** New Saraswati House Pvt. Ltd.  
Mahitha Ranjit & Monica Singh

**General Objectives :**

- ❖ To make the students aware about all kinds of information about France.
- ❖ To help them in better pronunciation.
- ❖ To give them advanced knowledge.
- ❖ To develop child's ability to speak French.

**Specific Objectives :**

- ❖ To develop child's ability to read & comprehend.
- ❖ To inculcate his love for foreign language as additional tool for his success on global platform.

❖ To deal with the meaning of contextual words, spellings & sentence building & also incorporate extension work.

**Unit 1** 31/03/2015 to 10/04/2015 (08)

Leçon-0, Leçon-1, Revision Leçon-0

Activity : Worksheet-1, Project-1

**Unit 2** 13/04/2015 to 24/04/2015 (11)

Leçon-1, Leçon-2, Revision Leçon-1

Activity : Worksheet-2

**Unit 3** 27/04/2015 to 15/05/2015 (15)

Leçon-2, Leçon-3, Translation

Activity : Oral Revision and Dialogue

Worksheet - 3, Holiday H/W

**Unit 4** 01/07/2015 to 10/07/2015 (09)

Leçon-4, Revision Leçon-3,4

Activity : Revision of previous concepts &  
Revision of Holidays H/W,  
Project-2

**Unit 5** 13/07/2015 to 01/08/2015 (16)

Leçon-4, Leçon-5, les verbes, Revision Leçon-5

Activity : Reviewing and discussing project  
and attention to the vocals,  
Worksheet-4

**Unit 6** 03/08/2015 to 14/08/2015 (10)

Leçon-5, Leçon-6, Revision Leçon-5

Activity : Revision and Problem Solving

**Unit 7** 17/08/2015 to 28/08/2015 (10)

Leçon-6, Leçon-7 Revision

Activity : Role playing, Worksheet-5

**Unit 8 & Rev.** 31/08/2015 to 19/09/2015 (16)

Leçon-8, Leçon-9, Revision

Activity : Les verbes, Problem Solving, Play  
Activity

**Unit 9** 05/10/2015 to 31/10/2015 (16)

Leçon-9, Revision Leçon-8,9



Activity : Letter writing, Play, Revision of verbs, Worksheet-6

**Unit 10 03/11//2015 to 21/11/2015 (12)**

Leçon-10, Revision of Grammar

Activity : Revision for FA, Worksheet-7

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Leçon-10, Revision Leçon-10

Activity : Conjuguez les verbes

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Model Test Paper-I (work-book)

Activity : Grammar practice & Worksheet-8

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Revision Leçon-9,10

Activity : Revision for FA, Worksheet-9

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Revision & Problem solving

Activity : Worksheet-10, Verbe, Explaining the contents, Revision for SA

#### ASSESSMENT SCHEDULE :

**FA 1 01/05/2015 to 08/05/2015**

Leçon-0, 1

Activity : Le dialogue

**FA 2 01/08/2015 to 07/08/2015**

Leçon-2, 3

Activity : Role Playing

**SA 1 21/09/2015 to 03/10/2015**

Leçon-0-5

**FA 3 30/11/2015 to 05/12/2015**

Leçon-5, 6

Activity : Conjuguez les verbes

**FA 4 18/01/2016 to 25/01/2016**

Leçon-7, 8

Activity : Conjuguez les verbes

**SA 2 22/02/2016 onwards (Tentative)**

Leçon-0, 6-10

## COMPUTER SCIENCE

**Prescribed Book :** IT Beans (By KIPS)

**Methodology :** Explaining, demonstrating, questioning and learning by doing in the class as well as in the computer lab.

#### General Objectives :

- ❖ Laying a strong foundation on different aspects of Computer Science and Information Technology.
- ❖ To enable the students to make use of Computer Science in their day-to-day life activities.

#### Specific Objectives :

- ❖ Encourage the students to use software and packages.
- ❖ To develop the intellectual and mental abilities of the students.
- ❖ To help the students to acquire problem solving ability by training them in scientific method and approach.
- ❖ To help the students in utilizing study of computer sciences for the study of other subjects.

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Lesson 1 : Networking Concepts

Activity : Chart on 'Networking Concepts'

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Lesson 2 : Windows Movie Maker

Activity : Movie based on any topic

**Unit 3 27/04/2015 to 15/05/2015 (15)**

Lesson 3 : Log on to Access

Activity : Data collection on any five databases in notebook

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Lesson 4 : Working with tables

Activity : Creating database on the computer for activity 3

**Unit 5 13/07/2015 to 01/08/2015 (16)**

Lesson 5 : Working with Queries

Activity : Simple and multiple query based on activity 4

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Lesson 6 : Adobe Photoshop CS3

Activity : Creating a birthday card using photoshop CS3

**Unit 7 17/08/2015 to 28/08/2015 (10)**

Lesson 7 : More on Photoshop CS3

Activity : Poster on the topic 'Independence Day'

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

Revision for SA I

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Lesson 8 : Visual Basic 2010

Activity : Report card generation

**Unit 10 03/11//2015 to 21/11/2015 (12)**

Lesson 9 : More on Visual Basic 2010

Activity : Display of multiplication tables

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Lesson 10 : Understanding HTML

Activity : Creating a web page on the topic "My Self"

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Lesson 11 : Using List and Creating a Table

Activity : Creating web page for displaying Class Time Table

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Lesson 12 : Surfing Internet

Activity : Poster making on the topic "role of Internet/social media"

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Revision

**ASSESSMENT SCHEDULE :****SA 1** 21/09/2015 to 03/10/2015

Unit 1 to 8

**SA 2** 22/02/2016 Onwards (Tentative)

Unit 9 to 14

**GENERAL KNOWLEDGE****Prescribed Book :**

The Knowledge Generation (by Britannica India)

**Learning Objectives :**

- ❖ To enable the students understand various facts to enhance their awareness.
- ❖ To know more about the people, countries, books, discoveries, world etc.
- ❖ To prepare the students for quiz competitions.
- ❖ To ensure that the students learn much more than their prescribed books and syllabus.

**Specific Objectives :**

- ❖ To develop interest among the students to update themselves as per the changing world scenario.
- ❖ To prepare the students for quiz competitions.
- ❖ To develop interest among the students to update themselves as per the changing world scenario.

**Unit 1** 31/03/2015 to 10/04/2015 (08)Topic : Magnificent mammals  
Volcanoes & EarthquakesActivity : Formation of Govt. of Delhi/State  
Ministers Electoral Proceeding**Unit 2** 13/04/2015 to 24/04/2015 (11)Topic : Desert lands  
Unique nature  
Unique plants

Activity : Formation of Govt. of Delhi/State

**Unit 3** 27/04/2015 to 15/05/2015 (15)Topic : Science & Technology  
Activity : Pongal origin Culture & Tradition,  
Customs**Unit 4** 01/07/2015 to 10/07/2015 (09)Topic : Politics in India  
Visiting India  
People of IndiaActivity : Kailash Satyarthi - Background  
- Achievements - Field for Nobel  
Prize**Unit 5** 13/07/2015 to 01/08/2015 (16)Topic : Indian Heritage  
Medieval India  
Armed ForcesActivity : Kailash Satyarthi - Background  
- Achievements - Field for Nobel  
Prize**Unit 6** 03/08/2015 to 14/08/2015 (10)Topic : Sports Legends  
National Games  
OlympicsActivity : Hockey Teams - Rules  
- Team members - Captain  
- Cups & Trophies**Unit 7** 17/08/2015 to 28/08/2015 (10)Topic : Sporting Spirit  
Strategy Games,  
Video GamesActivity : Hockey Teams - Rules  
- Team members - Captain  
- Cups & Trophies**Unit 8 & Rev.** 31/08/2015 to 19/09/2015 (16)Topic : Eco Warriors  
Save the Environment

Activity : Space research organizations,

**Unit 9** 05/10/2015 to 31/10/2015 (16)Topic : Autobiographies  
Famous work  
Film-MakersActivity : Faridabad - Etymology  
- Fealmies - Cultures, Food  
- Infrastructure**Unit 10** 03/11/2015 to 21/11/2015 (12)Topic : Telly Quiz  
Match the proverbs  
Book & AuthorsActivity : Biographies & Autobiographies  
• APJ Abdul Kalam  
• Sachin Tendulkar**Unit 11** 23/11/2015 to 05/12/2015 (10)Topic : Places to visit, Mythical wonders,  
Australia & AntarcticaActivity : Biographies & Autobiographies  
• APJ Abdul Kalam  
• Sachin Tendulkar**Unit 12** 07/12/2015 to 31/12/2015 (16)Topic : Close to nature, Forms of govt.,  
Mixed bagActivity : Formalation of AMUL DIARY  
• Father of the revolution  
• Causes • Effect**Unit 13** 11/01/2016 to 30/01/2016 (15)Topic : Logical reasoning, Life Skills  
Activity : Indian Army • History & Tradition  
• Equipment • Components  
• Personal**Unit 14 & Rev.** 01/02/2016 to 20/02/2016 (17)

Revision

**ASSESSMENT SCHEDULE :****FA 1** 01/05/2015 to 08/05/2015

Projects of April &amp; June

**FA 2** 01/08/2015 to 07/08/2015  
Projects of July-September

**SA 1** 21/09/2015 to 03/10/2015  
Unit : 1 to 7

**FA 3** 30/11/2015 to 05/12/2015  
Projects of October-December

**FA 4** 18/01/2016 to 25/01/2016  
Projects of January-February

**SA 2** 22/02/2016 Onwards (Tentative)  
Unit : 8 to 13

### ART & CRAFT

**Learning Objectives :** Art & Craft is something which cannot be taught. It can be learnt by doing. Objectives of Art & Craft are to develop the creativity in child. They can also learn the best use of waste material to make something new.

**Unit 1** 31/03/2015 to 10/04/2015 (08)  
Basic Element of Drawing

**Unit 2** 13/04/2015 to 24/04/2015 (11)  
Shape & Form

**Unit 3** 27/04/2015 to 15/05/2015 (15)  
Use of Space

**Unit 4** 01/07/2015 to 10/07/2015 (09)  
Perspective

**Unit 5** 13/07/2015 to 01/08/2015 (16)  
Human Figure Sketching

**Unit 6** 03/08/2015 to 14/08/2015 (10)  
Poster

**Unit 7** 17/08/2015 to 28/08/2015 (10)  
Composition (Market Scene)

**Unit 8 & Rev.** 31/08/2015 to 19/09/2015 (16)  
Composition

**Unit 9** 05/10/2015 to 31/10/2015 (16)  
Composition Abstract

**Unit 10** 03/11/2015 to 21/11/2015 (12)  
Object Drawing two or three objects

**Unit 11** 23/11/2015 to 05/12/2015 (10)  
Design in colour

**Unit 12** 07/12/2015 to 31/12/2015 (16)  
Technique Painting

**Unit 13** 11/01/2016 to 30/01/2016 (15)  
Nature Study, Sketching

**Unit 14 & Rev.** 01/02/2016 to 20/02/2016 (17)  
Sketching  
Revision

### DANCE

**Prescribed Book :**

**Learning Objectives :** Learn the various folk forms of India through dance steps.

**Unit 1** 31/03/2015 to 10/04/2015 (08)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 2** 13/04/2015 to 24/04/2015 (11)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 3** 27/04/2015 to 15/05/2015 (15)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 4** 01/07/2015 to 10/07/2015 (09)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 5** 13/07/2015 to 01/08/2015 (16)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 6** 03/08/2015 to 14/08/2015 (10)  
Content : Learn steps for different folk

dances of India with counts and then with music.

**Unit 7** 17/08/2015 to 28/08/2015 (10)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 8 & Rev.** 31/08/2015 to 19/09/2015 (16)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 9** 05/10/2015 to 31/10/2015 (16)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 10** 03/11/2015 to 21/11/2015 (12)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 11** 23/11/2015 to 05/12/2015 (10)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 12** 07/12/2015 to 31/12/2015 (16)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 13** 11/01/2016 to 30/01/2016 (15)  
Content : Learn steps for different folk dances of India with counts and then with music.

**Unit 14 & Rev.** 01/02/2016 to 20/02/2016 (17)  
Content : Learn steps for different folk dances of India with counts and then with music and assessment for final.

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| <b>MUSIC</b> |
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**General Objectives :**

- ❖ To impart the knowledge of Swar & Tala etc.
- ❖ To make them to sing in Swar.
- ❖ To create interest in music.

**Specific Objectives :**

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.
- ❖ To create a habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Alankaras step 7 &amp; 8

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Definition : Swar, Saptak

**Unit 3 27/04/2015 to 15/05/2015 (15)**

Invocation Song

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Description and National of Pragati Geet (p-1)

**Unit 5 13/07/2015 to 01/08/2015 (16)**

Description and Notation of Tala keharwa

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Patriotic Song

**Unit 7 17/08/2015 to 28/08/2015 (10)**

Devotional Song

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

Community song P-1

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Community song P-2

**Unit 10 03/11/2015 to 21/11/2015 (12)**

Description and Notation of Pragati Geet (p-2)

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Christmas carols 1&amp;2

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Christmas carols 2&amp;3

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Patriotic

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Revision &amp; Assessment

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| <b>PHYSICAL EDUCATION</b> |
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Prescribed Book :

**General Objectives :**

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has main five goals it wishes to achieve, these are :

1. Developing a better physique.
2. Control of body movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

**Specific Objectives :**

- ❖ To develop awareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical evolution, rules and Terminologies of various sports/games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of Physical Education.
- ❖ To knowledge of health.
- ❖ To create discipline.
- ❖ To leadership qualities.
- ❖ To know about the importance of stretching and flexibility.

**Unit 1 31/03/2015 to 10/04/2015 (08)**

Introduction in Game, Warming up, Jogging, Walking, Jumping Exercise

**Unit 2 13/04/2015 to 24/04/2015 (11)**

Introduction to Physical Education, Commands, Minor Game

**Unit 3 27/04/2015 to 15/05/2015 (15)**

introduction and fundamentals Skill of Games, Football, Volleyball, Basketball, Lawn Tennis, Badminton,

**Unit 4 01/07/2015 to 10/07/2015 (09)**

Commands, Left turn, Right turn, About turn, Basketball, Volleyball

**Unit 5 13/07/2015 to 01/08/2015 (16)**

100 mt Race, Long Jump, Minor Game, Ready Race

**Unit 6 03/08/2015 to 14/08/2015 (10)**

Free Movement Exercise, Table Tennis, Kho-Kho

**Unit 7 17/08/2015 to 28/08/2015 (10)**

Football, Cricket, Lawn Tennis, Basketball, Badminton

**Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)**

Inter class Practice Match

**Unit 9 05/10/2015 to 31/10/2015 (16)**

Minor game, Drill

**Unit 10 03/11/2015 to 21/11/2015 (12)**

Minor Game, Exercise, Long Jump, High Jump

**Unit 11 23/11/2015 to 05/12/2015 (10)**

Lawn Tennis, Shuttle race, Football

**Unit 12 07/12/2015 to 31/12/2015 (16)**

Minor Game, Marching, Games

**Unit 13 11/01/2016 to 30/01/2016 (15)**

Football, Volley ball, Badminton, Minor Game, Sprint, Basketball

**Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)**

Inter class Practice Match

| VALUE EDUCATION  |  | LIFE SKILLS  |
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| <p><b>General Objectives :</b><br/>Building values is an integral factor in the process of internalization of values because one can only give what one has written. Building values is some what similar to building a house, brick by brick. That is why values education for all members of society needs. Value based education for all members of society needs to be seen as a valuable investment.</p> <p><b>Specific Objectives :</b><br/>The values can be acquired every moment and everyday of our lives but some basic parameters and focus areas are :-</p> <ul style="list-style-type: none"> <li>❖ Contact with the broader community Eg:- family, mass media work place.</li> <li>❖ During the process of socialization for example with family, friends, school, teachers, peer groups, neighborhood, etc.</li> <li>❖ Habits imbibed as we grow up such as prohibition, commands, identification with family and friends, approval &amp; disapproval of action, deeds, etc.</li> </ul> <p><b>Unit 1    31/03/2015 to 10/04/2015    (08)</b><br/>Content : Acceptance of others<br/>Activity : Poster Making on Equality of Gender</p> <p><b>Unit 2    13/04/2015 to 24/04/2015    (11)</b><br/>Content : Acceptance of others<br/>Activity : Article Writing on Gender biasness</p> <p><b>Unit 3    27/04/2015 to 15/05/2015    (15)</b><br/>Content : Acceptance of others<br/>Activity : Project on the basis of the interviewing your household help &amp; a comparison with your life</p> | <p><b>Unit 4    01/07/2015 to 10/07/2015    (09)</b><br/>Content : Acceptance of others<br/>Activity : Group Discussion to sum up 'Gender Biasness &amp; its effects'</p> <p><b>Unit 5    13/07/2015 to 01/08/2015    (16)</b><br/>Content : Sensitivity towards environment<br/>Activity : (Group Activity) 'Save Electricity' Collage Making</p> <p><b>Unit 6    03/08/2015 to 14/08/2015    (10)</b><br/>Content : Sensitivity towards environment<br/>Activity : Project on Rainwards Harvesting</p> <p><b>Unit 7    17/08/2015 to 28/08/2015    (10)</b><br/>Content : Sensitivity towards environment<br/>Activity : Declamation on How to irradiate Noise Pollution</p> <p><b>Unit 8 &amp; Rev. 31/08/2015 to 19/09/2015    (16)</b><br/>Content : Sensitivity towards environment<br/>Activity : Declamation (contd)</p> <p><b>Unit 9    05/10/2015 to 31/10/2015    (16)</b><br/>Content : Time management<br/>Activity : Managing My Time</p> <p><b>Unit 10    03/11/2015 to 21/11/2015    (12)</b><br/>Content : Time management<br/>Activity : Managing My Time</p> <p><b>Unit 11    23/11/2015 to 05/12/2015    (10)</b><br/>Content : Time Management<br/>Activity : Creative Writing 'a day in my Life'</p> <p><b>Unit 12    07/12/2015 to 31/12/2015    (16)</b><br/>Content : Time Management<br/>Activity : Chart Making- 5 Rules for My Time</p> <p><b>Unit 13    11/01/2016 to 30/01/2016    (15)</b><br/>Activity : Quick recap of Gender Sensitisation &amp; sensitivity towards environment</p> <p><b>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016    (17)</b><br/>Activity : Quick recap in the form of discussion on Time Management</p> | <p><b>Prescribed Book : Lessons for Life</b><br/><b>Publication : Cambridge</b></p> <p><b>General Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ To develop positive attitudes.</li> <li>❖ To develop positive social skills and etiquettes.</li> <li>❖ Develop organizational skills.</li> <li>❖ To learn how to improvise in present situations.</li> <li>❖ To learn how to be motivated to reach their goals.</li> </ul> <p><b>Specific Objectives :</b></p> <ul style="list-style-type: none"> <li>❖ Understanding the value of time and utilising it optimally.</li> <li>❖ Understanding the value of being consistent and regular with one's work.</li> <li>❖ Understanding how simplicity in life can be the source of happiness and peace.</li> <li>❖ Understanding how team work can make us achieve seemingly impossible goals.</li> <li>❖ Understanding that quest for knowledge makes us wise.</li> <li>❖ Understanding that boys and girls have equal rights in society.</li> </ul> <p><b>Unit 1    31/03/2015 to 10/04/2015    (08)</b><br/>Topic : Being Punctual<br/>Activity : Group Discussion</p> <p><b>Unit 2    13/04/2015 to 24/04/2015    (11)</b><br/>Topic : Being Regular<br/>Activity : Debate</p> <p><b>Unit 3    27/04/2015 to 15/05/2015    (15)</b><br/>Topic : Being Punctual and Regular<br/>Revision<br/>Living a simple life</p> |

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| <p>Activity : Picture study<br/>Role Play</p> <p><b>Unit 4</b> 01/07/2015 to 10/07/2015 (09)</p> <p>Topic : Working in a Team</p> <p>Activity : Role Play</p> <p>Group Discussion</p> <p><b>Unit 5</b> 13/07/2015 to 01/08/2015 (16)</p> <p>Topic : Working in a Team (contd.)</p> <p>Giving Equal Rights</p> <p>Activity : Lifeskills Worksheet</p> <p><b>Unit 6</b> 03/08/2015 to 14/08/2015 (10)</p> <p>Topic : Giving Equal Rights (contd.)</p> <p><b>Unit 7</b> 17/08/2015 to 28/08/2015 (10)</p> <p>Topic : Knowing Universal Truths</p> <p>Activity : Debate</p> <p>Group Discussion</p> <p><b>Unit 8 &amp; Rev. 31/08/2015 to 19/09/2015 (16)</b></p> <p>Topic : Knowing Universal Truths (contd.)</p> <p>Housing Sympathy</p> <p>Activity : Lifeskills Worksheet</p> <p><b>Unit 9</b> 05/10/2015 to 31/10/2015 (16)</p> <p>Topic : Housing Sympathy (contd.)</p> <p><b>Unit 10</b> 03/11/2015 to 21/11/2015 (12)</p> <p>Topic : Being Responsible</p> <p>Activity : Lifeskills Worksheet</p> <p>Group Discussion</p> <p><b>Unit 11</b> 23/11/2015 to 05/12/2015 (10)</p> <p>Topic : Being Responsible (contd.)</p> <p><b>Unit 12</b> 07/12/2015 to 31/12/2015 (16)</p> <p>Topic : Respecting Senior Citizens</p> <p>Activity : Lifeskills Worksheet</p> <p><b>Unit 13</b> 11/01/2016 to 30/01/2016 (15)</p> <p>Topic : Being Grateful</p> <p>Activity : Role Play</p> <p><b>Unit 14 &amp; Rev. 01/02/2016 to 20/02/2016 (17)</b></p> <p>Topic : Knowing more / Study skills &amp; Revision Pattern</p> |  |
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