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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

GUIDELINES FOR ASSESSMENTS

CBSE has introduced the Continuous Comprehensive Evaluation which refers to a system of school based evaluation of students that covers all aspects of the students development. CCE will include the assessment of a student will be reported as grades instead of marks. The scholastic assessment will include the following :

1. Academics/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments, observations, anecdotal records, exploration, portfolios, unit tests, class tests, oral response, etc. The summative assessment would include the pen paper test at the end of the term (i.e.) Sept'15 & Feb./March 2016.
 - a. Evaluation will be based on students continuous academic performance during the year. Weightage for the Formative Assessments and Summative Assessments is given below :

Term 1 - (April - September)		
FA 1	- April - May	10% weightage
FA 2	- July - August	10% weightage
SA 1	- September	30 % weightage
Total		50% weightage
Term 2 - (October - March)		
FA 3	- November/December	10% weightage
FA 4	- January	10% weightage
SA 2	- Feb./March	30% weightage
Total		50% weightage
 - b. CBSE has introduced new technologies to assess students at secondary and senior secondary level, to prepare the students for the same at middle level, we at Pragati will conduct similar exam of **PSA-Problem Solving Assessment and ASL-Assessment in Speaking & Listening skills in English.**
 - i) PSA consists of 60 multiple choice Questions (MCQ) one mark each related to English Language, Mathematics, Science & Logical Reasoning. The time duration is 3 hrs. & it is compulsory to appear for the same.
 - ii) ASL : CBSE, under CCE, has added testing of conversation skills, both listening & speaking. To prepare the students, we have set language lab, through which the teacher will assess the level of each student's conversational skills, based on observation of their participation in English lab period/class.
2. The **Co-scholastic Assessment** would include assessment in
 - a) Work Experience
 - b) Aesthetic Skills & Performing Art
 - c) Physical & Health Education
 - d) Life skills
 - e) Attitude & Values
 - f) Co-curricular Activities

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)**CLASS VII**

Units	Dates		No. of Days	
	From	To		
*Unit 1	31-03-15	10-04-15	08	
Unit 2	13-04-15	24-04-15	11	
Unit 3	27-04-15	15-05-15	15	
Summer Vacation :	18-05-2015	30-06-2015		
Unit 4	01-07-15	10-07-15	09	
Unit 5	13-07-15	01-08-15	16	
Unit 6	03-08-15	14-08-15	10	
Unit 7	17-08-15	28-08-15	10	
Unit 8 & Revision	31-08-15	19-09-15	16	
Summative Assessment-I : 21-09-2015 - 03-10-2015				
Unit 9	05-10-15	31-10-15	16	(Including Autumn break)
Autumn Break :	20-10-2015	24-10-2015		
Unit 10	03-11-15	21-11-15	12	(Including Diwali Break)
Unit 11	23-11-15	05-12-15	10	
Unit 12	07-12-15	31-12-15	16	
Winter Break :	Fri 01-01-2016	Sun 10-01-2016		
Unit 13	11-01-16	30-01-16	15	
Unit 14 & Revision	01-02-16	20-02-16	17	
Summative Assessment-II : 22-02-2016 onwards (Tentative)				
Assessment Schedule :				
Assessment	Dates			
	From	To		
FA 1	01-05-2015	08-05-2015		
FA 2	01-08-2015	07-08-2015		
Summative Assessment-I : 21-09-2015 - 03-10-2015				
FA 3	30-11-2015	05-12-2015		
FA 4	18-01-2016	25-01-2016		
Summative Assessment-II : Tuesday 22-02-2016 onwards (Tentative).				

ENGLISH

Prescribed Books : The English Channel Literature Reader), The English Channel Course Book (By Britannica (India) Pvt. Ltd.)

General Objectives :**To enable the students :**

- ❖ To express themselves clearly and properly in different life situations.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :**For Prose :****To enable the students :**

- ❖ To understand the passage and grasp its meaning.
- ❖ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ To understand the passage by silent reading.
- ❖ To enrich their active and passive vocabulary.
- ❖ To develop their imagination.

For Poetry :**To enable the students :**

- ❖ To familiarize with poetic terminology and devices.
- ❖ To develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of that poem.

For Grammar :**To enable the students :**

- ❖ To use the language effectively.
- ❖ To gain knowledge of the underlying 'rules' of grammar.

Unit 1 31/03/2015 to 10/04/2015 (08)

Literature : The Eagle
 MCB : A Night with a Wolf
 Grammar : Nouns
 R. Reader : Ch-1
 W. Skills : Notice
 Activity : Recitation competition
 Revision test

Unit 2 13/04/2015 to 24/04/2015 (11)

Literature : The how much land does a man need ?
 MCB : Daffodils
 R. Reader : (contd)
 Grammar : Determiners
 W. Skills : Message writing
 Activity : Project on nature poets of 18th century & their work. (Any 2 poets).

Revision test

Unit 3 27/04/2015 to 15/05/2015 (15)

Literature : The Camel's Complaint
 MCB : Daffodils (contd)
 R. Reader : Ch-2
 Grammar : Present tense
 W. Skills : Informal letter
 Activity : Write an autobiography of a camel
 Revision test

Unit 4 01/07/2015 to 10/07/2015 (09)

Literature : A Merry Christmas
 MCB : Leading the way
 Grammar : Active and Passive
 R. Reader : Ch-3

W. Skills : Formal letter
 Activity : Make a travelogue of a countryside that you have visited recently

Revision test

Unit 5 13/07/2015 to 01/08/2015 (16)

Literature : Lines composed in a wood on a windy day
 R. Reader : (contd)
 MCB : Edward Jenner
 Grammar : Active passive(contd)
 W. Skills : (contd)
 Activity : Project on Dr. Edward Jenner

Unit 6 03/08/2015 to 14/08/2015 (10)

Literature : The ransom of red chief
 MCB : Instead of the war drum
 Grammar : Tense (Simple Present, Present)
 W. Skills : Diary Writing
 Grammar : Tenses (Past)
 Activity : Declamation

Revision test

Unit 7 17/08/2015 to 28/08/2015 (10)

Literature : Billy Rabbit to Mary
 MCB : Indian Weavers
 R. Reader : (contd)
 Grammar : Tense (future)
 W. Skills : Poster Making
 Activity : Poster making

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Revision Test, Mock/ Sample Paper Test
 Rapid Reader:Ch-5

Unit 9 05/10/2015 to 31/10/2015 (16)

Literature : The Postmaster
 MCB : The Chocolate Cream Soldier
 Rapid Reader: Ch-6
 Grammar : Adjective
 W. Skills : Story Writing

<p>Activity : On Story Writing</p> <p>Revision Test</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12)</p> <p>Literature : The postmaster</p> <p>R. Reader : Ch-7</p> <p>MCB : same(contd)</p> <p>Grammar : Adverbs</p> <p>W.Skill : Dialogue Writing</p> <p>Activity : Writing of a dialogue on a given situation</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10)</p> <p>Literature : Lochinvar</p> <p>R. Reader : Ch-8</p> <p>Grammar : Reported Speech</p> <p>W. Skills : Speech writing</p> <p>Activity : Poster Making 'Saving Fuel'</p> <p>Revision Test</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>Literature : The Seven ages of Man</p> <p>R. Reader : Ch-9</p> <p>MCB : The Native Land</p> <p>Grammar : Reported Speech</p> <p>W. Skills : Article Writing</p> <p>Activity : Activity on Speaking Skill</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15)</p> <p>Literature : The Lonely Giant</p> <p>R. Reader : Ch-10</p> <p>MCB :The Native Land</p> <p>Grammar : Preposition and Pronoun</p> <p>W. Skills : E-mail</p> <p>Activity : Activity on Speaking Skill</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)</p> <p>Literature : Revision</p> <p>MCB : Revision</p> <p>Grammer : Revision</p> <p>Writing skill : Revision</p> <p>R. Reader : (contd)</p>	<p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>Literature : The Eagle</p> <p>MCB : A Night with a Wolf</p> <p>Grammar : Noun, Determination, Editing</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>Literature : How much land does a man need ?</p> <p>MCB : Heading The Way</p> <p>Grammar : Simple Present, Active and Passive</p> <p>SA 1 21/09/2015 to 03/10/2015</p> <p>Literature : The Eagle, The Camel's Complaint, A Merry Christmas, Lines Composed in a wood, The Ransom of Red Chief</p> <p>Grammer : Nouns, Determination, Active and Passive, Tenses</p> <p>MCB : Instead of the war drum, Travelling through the Countryside, Edward Jenner, Indian Weavers</p> <p>W. Skills : Formal/Informal, Diary, Poster and Notice</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>Literature : The Postmaster</p> <p>MCB : The Chocolate Cream Soldier</p> <p>Grammar : Adjective, Adverbs, Jumble Words</p> <p>W. Skills : Story Writing</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>Literature : The seven Ages of Man</p> <p>Grammar : Reported speech, Editing and Omission</p> <p>W. Skills : Dialogue Writing</p> <p>SA 2 22/02/2016 Onwards (Tentative)</p> <p>Literature : The The Postmaster, Lochnivar, The Lonely Giant, The Seven ages of Man</p> <p>MCB : The Chocolate Cream Soldier,</p>	<p>The Secret's Machine, Ranikhet's Gift, The Native Land</p> <p>Grammar : Adjectives, Adverbs, Reported speech, Pronoun, Preposition, Editing</p> <p>W. Skills : Dialogue, Article, Story Writing, E-mail Writing</p> <div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 10px auto;">हिन्दी</div> <p>प्रस्तावित पुस्तकें : परिवेश (वीवा प्रकाशन)</p> <p>नवीन शिक्षार्थी हिन्दी व्याकरण तथा रचना (पी.पी. प्रकाशन)</p> <p>बाल महाभारत कथा (सरस्वती प्रकाशन)</p> <p>हिन्दी शिक्षण के सामान्य उद्देश्य :</p> <p>भाषा अभिव्यक्ति का माध्यम है । अपने अनुभवों, कल्पना को शब्दों में अभिव्यक्त करने के लिए मानक भाषा की आवश्यकता होती है । देशज शब्दों की परिधि से निकालकर साहित्य भाषा से अवगत कराना ही विद्यालय में भाषा शिक्षण का मुख्य उद्देश्य है ।</p> <p>विशिष्ट उद्देश्य :</p> <p>भाषा शिक्षण का मुख्य उद्देश्य एकाग्रता से श्रवण कौशल विकसित करना है । श्रवण कौशल के उपरान्त ग्राह्य सामग्री को वाणी देना है । वाणी के बाद शब्दों में ढालना और लेखनी बद्ध करना ही भाषा की पराकाष्ठा है । उपरोक्त उद्देश्य को सफलतापूर्वक सिद्ध करने की कोशिश प्रस्तावित पाठ्यक्रम में की गई है ।</p>
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<p>Unit 1 31/03/2015 to 10/04/2015 (08) परिवेश : पाठ 1 इतने ऊँचे उठो बाल कथा : आदि पर्व (1 से 6 तक) व्याकरण : अन्तर स्पष्ट के द्वारा भाषा प्रकरण, वर्ण विच्छेद (संयुक्त व्यंजन) रचनात्मक : पत्र लेखन-यात्रा का अनुभव बताते हुए मित्र को पत्र गतिविधि : 'एकता' पर आधारित कविता का संकलन कीजिए ।</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) परिवेश : पाठ 2 बुद्धि और भाग्य बाल कथा : पाठ 1 आदि पर्व (7 से 12 तक) व्याकरण : अन्तर स्पष्ट के द्वारा वर्ण प्रकरण वर्ण विच्छेद (र के रूपों पर) रचनात्मक : सूचना लेखन, अपठित गद्यांश गतिविधि : भाषण प्रतियोगिता शीर्षक पुरुषार्थ एवं सफलता का संबंध</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) परिवेश : पाठ 3 आत्मा की शिक्षा बाल कथा : सभा पर्व व्याकरण : अन्तर स्पष्ट के द्वारा शब्द प्रकरण, अनुस्वार व अनुनासिक, वर्ण विच्छेद रचनात्मक : संवाद लेखन गतिविधि : 'आत्मनिरीक्षण', प्रगति में सहायक' पर सूक्तियों का संकलन कीजिए ।</p>	<p>Unit 4 01/07/2015 to 10/07/2015 (09) परिवेश : पाठ 4 प्रभु तुम मेरे मन की जानो बाल कथा : वन पर्व व्याकरण : संधि प्रकरण रचनात्मक : विज्ञापन लेखन, अपठित काव्यांश गतिविधि : 'जाति प्रथा का विरोध करने वाली' एक कविता लिखिए या संकलन कीजिए ।</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) परिवेश : पाठ 5 हमारे दीनू काका पाठ 6 माता को पत्र बाल कथा : विराट पर्व व्याकरण : अन्तर स्पष्ट के द्वारा संज्ञा व सर्वनाम प्रकरण रचनात्मक : पत्र लेखन-भाई को प्रेरणा देते हुए पत्र लिखिए । गतिविधि : 'वृद्धाश्रम की उपयोगिता' पर एक पी.पी.टी. तैयार कीजिए ।</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) परिवेश : पाठ 7 हम पंछी उन्मुक्त गगन के बाल कथा : उद्योग पर्व व्याकरण : उपसर्ग व प्रत्यय, समास, मुहावरे रचनात्मक : चित्र वर्णन गतिविधि : मुहावरे व लोकोक्तियों पर आधारित अंताक्षरी का आयोजन ।</p>	<p>Unit 7 17/08/2015 to 28/08/2015 (10) परिवेश : पाठ 8 नीलू बाल कथा : पुनरावृत्ति व्याकरण : विशेषण, क्रिया रचनात्मक : पुनरावृत्ति गतिविधि : पशुओं से संबंधित प्रेरक प्रसंग एकत्रित कीजिए ।</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) परिवेश : पाठ 9 हार की जीत बाल कथा : संकलित परीक्षा व्याकरण : पुनरावृत्ति रचनात्मक : पुनरावृत्ति गतिविधि : सामूहिक गतिविधि 'कर्म के महत्व' पर एक नाटक का मंचन कीजिए ।</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) परिवेश : पाठ 10 सूरदास के पद पाठ 11 फुसफुसाहट बाल कथा : भीष्म पर्व व्याकरण : क्रियाविशेषण, काल के पूर्ण भेद रचनात्मक : अनुच्छेद लेखन, संवाद लेखन गतिविधि : 'सुव्यवस्थित न्याय प्रणाली' पर अपने विचार लिखिए ।</p> <p>Unit 10 03/11/2015 to 21/11/2015 (12) परिवेश : पाठ 12 नींव की ईंट बाल कथा : द्रोण पर्व</p>
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<p>व्याकरण : संबंध बोधक अव्यय, लोकोक्तियाँ</p> <p>रचनात्मक : पत्र लेखन, चित्र वर्णन, (परीक्षा की तिथि आगे बढ़ाने हेतु प्रधानाचार्य को पत्र ।</p> <p>गतिविधि : देश के प्रति अपने कर्तव्यों पर एक परिचर्चा ।</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10)</p> <p>परिवेश : पाठ 13 आ रही रवि की सवारी पाठ 14 परीक्षा</p> <p>बाल कथा : कर्ण, शल्य तथा सौप्तिक पर्व</p> <p>व्याकरण : समुच्चय बोधक, विराम चिह्न</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन</p> <p>गतिविधि : व्याकरण पर आधारित प्रश्नोत्तरी का छात्रों द्वारा आयोजन करना ।</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>परिवेश : पाठ 15 उफ़ ! ये गरमी पाठ 16 एक तिनका</p> <p>बाल कथा : शेष पर्वों की कथा</p> <p>व्याकरण : विस्मयादि बोधक, वाक्य</p> <p>रचनात्मक : अनुच्छेद लेखन, सूचना लेखन</p> <p>गतिविधि : 'पर्यावरण' पर एक नुक्कड़ नाटक तैयार कीजिए ।</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15)</p> <p>परिवेश : पाठ 17 लघु भारत पाठ 18 उखड़े खंभे</p>	<p>बाल कथा : पुनरावृत्ति</p> <p>व्याकरण : अशुद्धि शोधन, मुहावरे</p> <p>रचनात्मक : पत्र लेखन संवाद लेखन, सूचना लेखन (प्रधानाचार्य को धन्यवाद पत्र)</p> <p>गतिविधि : अपने देश की विशेषताओं का वर्णन कविता रूप में कीजिए ।</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)</p> <p>परिवेश : पुनरावृत्ति</p> <p>बाल कथा : पुनरावृत्ति</p> <p>व्याकरण : पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : महाभारत पर आधारित एक प्रश्नोत्तरी का आयोजन ।</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>परिवेश : पाठ 1, 2</p> <p>व्याकरण : भाषा, वर्ण विच्छेद (संयुक्त व्यंजन) परिवेश के पाठ के अभ्यास में वर्णित व्याकरण का कार्य भी सम्मिलित किया जाएगा ।</p> <p>बाल कथा : पाठ 2</p> <p>रचनात्मक : सूचना लेखन, पत्र लेखन</p> <p>पाठन : अपठित गद्यांश</p> <p>गतिविधि : एकता की</p>	<p>कविताओं पर आधारित कहानी (15) ।</p> <p>कक्षा परीक्षा (5) । श्रुतलेख (5) ।</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>परिवेश : पाठ 4, 5</p> <p>व्याकरण : संज्ञा व सर्वनाम अनुस्वार व अनुनासिक, वर्ण विच्छेद परिवेश के पाठों के अभ्यास में वर्णित व्याकरण का कार्य भी सम्मिलित किया जाएगा ।</p> <p>बाल कथा : पाठ 2</p> <p>रचनात्मक : अनुच्छेद लेखन, संवाद लेखन</p> <p>पाठन : अपठित काव्यांश</p> <p>गतिविधि : कक्षा परीक्षा (5) । श्रुतलेख (5) । संयुक्त व्यंजनों से शुरु होने वाले शब्दों का संकलन का शब्द कोश के अनुस्वार व्यवस्थित कीजिए (10) । श्रवण कौशल (5) ।</p> <p>SA 1 21/09/2015 to 03/10/2015</p> <p>परिवेश : पाठ 1 से 9</p> <p>व्याकरण : भाषा, वर्ण, शब्द विचार संज्ञा व उसके रूप उपसर्ग व प्रत्यय, मुहावरे सर्वनाम व विशेषण क्रिया</p> <p>बाल कथा : पाठ 3 से 5</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद व विज्ञापन लेखन,</p>
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<p>सूचना लेखन ।</p> <p>पाठन : अपठित गद्यांश व पद्यांश</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>परिवेश : पाठ 10, 11</p> <p>व्याकरण : क्रिया विशेषण, काल परिवेश के पाठों के अभ्यास में वर्णित व्याकरण का कार्य भी सम्मिलित किया जाएगा</p> <p>बाल कथा : पाठ 6</p> <p>रचनात्मक : पत्र लेखन, चित्र लेखन</p> <p>पाठन : अपठित पद्यांश</p> <p>गतिविधि : कक्षा परीक्षा (5) ।</p> <p>रेडियों पर समाचार सुनाइए (10) ।</p> <p>प्रेमचन्द की एक अन्य कहानी पढ़कर उसका सारांश लिखिए (5) ।</p> <p>श्रुतलेख (5)</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>परिवेश : पाठ 15, 16</p> <p>व्याकरण : विराम चिह्न व वाक्य, परिवेश के पाठों के अभ्यास में वर्णित व्याकरण का कार्य भी सम्मिलित किया जाएगा</p> <p>बाल कथा : पाठ 7</p> <p>रचनात्मक : संवाद लेखन, अनुच्छेद लेखन</p> <p>पाठन : अपठित पद्यांश</p> <p>गतिविधि : कक्षा परीक्षा (5) ।</p> <p>पशुओं से संबंधित प्रेरक प्रसंग</p>	<p>एकत्रित कीजिए व लिखिए (10) ।</p> <p>अपने देश की विशेषताओं का वर्णन कविता रूप में कीजिए (5) ।</p> <p>श्रुतलेख (5) ।</p> <p>SA 2 22/02/2016 Onwards (Tentative)</p> <p>परिवेश : पाठ 10 से 18</p> <p>व्याकरण : सम्पूर्ण व्याकरण</p> <p>बाल कथा : पाठ 7 से 9</p> <p>रचनात्मक : सम्पूर्ण</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> MATHEMATICS </div> <p>Prescribed Books : Mathematics Text Book for class VII (NCERT)</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ➤ To make learning Mathematics enjoyable for the learners. ➤ To develop the logical and mathematical skills of the learners. ➤ To increase the competitive skills of the learners. ➤ To facilitates character-building and develops a sense of values in learners. ➤ To understand mathematical language including the symbols. ➤ To help the child to develop a letter understanding of logic & appreciating the motion of proof. <p>Specific Objective :</p> <ul style="list-style-type: none"> ➤ To make the learners understand the concept and fundamental operations on integers and its properties. 	<ul style="list-style-type: none"> ➤ To enhance the knowledge of fractions and the operations on fractions. ➤ To represent the rational no. on a no. line and comparison & operation of rational nos. ➤ To learn the laws of exponents and the classification of Algebraic Expressions. ➤ To enhance the knowledge of simple linear equations by making the learners to understand the concept of equality, the value of the equations and the shifting of nos. from one side of the equation to the other side. ➤ To learn the concept of triangles and congruence of Δs. ➤ To understand the accurate method of constructions of parallel lines and triangles. <p>Unit 1 31/03/2015 to 10/04/2015 (08)</p> <p>Chapter : Integers</p> <p>Activity : Multiplication of Decimal</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11)</p> <p>Chapter : Lines & Angles</p> <p>Activity : a) Vertically opposite angles are equal b) Angles on the same side of the transversal are supplementary</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15)</p> <p>Chapter : Data Handling</p> <p>Activity : Verifications of given pair of angles</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09)</p> <p>Chapter : Visualising Solid Shapes</p> <p>Chapter : Perimeter & Area</p> <p>Activity : Drawing of a cube and cuboid of given dimensions</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16)</p> <p>Chapter : Perimeter & Area (contd)</p> <p>Chapter : Fraction and Decimals</p> <p>Activity : Pythagoras Theorem</p>
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Unit 6	03/08/2015 to 14/08/2015 (10)
Chapter	: Triangle and its Properties
Activity	: Angle sum Properties
Unit 7	17/08/2015 to 28/08/2015 (10)
Chapter	: Triangle and its Properties
Chapter	: Congruence of Triangles
Activity	: a) To get a Median of a Triangle b) Altitude of a triangle
Unit 8 & Rev.	31/08/2015 to 19/09/2015 (16)
Chapter	: Congruence of Triangle(contd)
Activity	: a) Exterior angle Property
Unit 9	05/10/2015 to 31/10/2015 (16)
Chapter	: Algebraic Expression
Chapter	: Symmetry
Activity	: Derivation of a formula of a triangle
Unit 10	03/11//2015 to 21/11/2015 (12)
Chapter	: Rational Nos
Chapter	: Simple Equations
Activity	: To Find the circumference of a circle
Unit 11	23/11/2015 to 05/12/2015 (10)
Chapter	: Simple Equations (contd)
Chapter	: Comparing Quantities
Activity	: To suggest the relation between diameter and circumference of a circle
Unit 12	07/12/2015 to 31/12/2015 (16)
Chapter	: Comparing Quantities
Chapter	: Exponents and powers
Unit 13	11/01/2016 to 30/01/2016 (15)
Chapter	: Practical Geometry
Unit 14 & Rev.	01/02/2016 to 20/02/2016 (17)
	Revision

ASSESSMENT SCHEDULE :

FA 1	01/05/2015 to 08/05/2015
Chapter	: Integers
Chapter	: Lines and Angles
FA 2	01/08/2015 to 07/08/2015
Chapter	: Data Handling
Chapter	: Visualising solid shapes
SA 1	21/09/2015 to 03/10/2015
Topic	: Ch-1, 5, 3, 15, 2, 6, 7, 11
FA 3	30/11/2015 to 05/12/2015
Chapter	: Algebraic Expression
Chapter	: Symmetry
FA 4	18/01/2016 to 25/01/2016
Chapter	: Comparing Quantities
Chaper	: Exponents and Powers
SA 2	22/02/2016 Onwards (Tentative)
Topic	: Ch-4, 8, 9, 10, 12, 13, 14

SCIENCE

Text Book : NCERT Text Book-VII

General Objectives :

- ❖ To enable students to learn the concepts of science through hands on activities utilising local resources.
- ❖ To develop a pedagogy including making simple models, meaningful investigations, peer interaction, field study & group activities.
- ❖ To encourage children to collect, organise & reflect information to make it meaningful in social context.
- ❖ To emphasize promotion of scientific skills i.e. observation, hypothesing, measuring, data collection, drawing inference, critical thinking & creativity.

- ❖ To encourage students to explore varied resources for concept clarity.
- ❖ To enhance the observational skills of students to ask relevent questions & frame a project to explore.

Specific Objectives :

- ❖ To enable the students to explore its surroundings to gain conceptual clarity (E.g. Nutrition in plants & animals)
- ❖ To make the students capable of performing simple experiments and drawing the inference (E.g. Principles of light).
- ❖ To make the students capable of recording observations, analyzing data and their application to solve problems related to daily life.
- ❖ To enable the students to discuss and present information in tabular form (Eg. waste water treatment)
- ❖ To make students make students demonstrate the values imbibed by them through the context (topics) taught.
- ❖ To make the children understand applications of basic scientific principles to solve problems related to daily-life.
- ❖ To develop problem-solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue Science & Technology education throughout life.

Unit 1 31/03/2015 to 10/04/2015 (08)

L-1	: Nutrition in Plants
Activity	: To observe the effect of iodine on starch

Unit 2 13/04/2015 to 24/04/2015 (11)

L-2	: Nutrition in Animals
Activity	: To study Human Digestive System

				SOCIAL SCIENCE
<p>Unit 3 27/04/2015 to 15/05/2015 (15)</p> <p>L-14 : Electric current & its effects</p> <p>L-17 : Forest</p> <p>Activity : Making of electric circuit. Project on forest.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09)</p> <p>L-3 : Fibre to Fabric</p> <p>Activity : Study of different fabrics</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16)</p> <p>L-4 : Heat</p> <p>L-6 : Physical & Chemical Changes</p> <p>Activity : Noting Temperature, Burning of Magnesium strip & conditions of rusting</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>L-5 : Acids, bases and salts</p> <p>Activity : To identify chemical nature of various household liquids using indicators</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>L-8 : Weather, Climate and Adaptations</p> <p>Activity : To study adaptive features of different animals</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)</p> <p>L-10 : Respiration in organisms</p> <p>Activity : To make model of exhalation & inhalation, Chest study</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16)</p> <p>L-11 : Transportation in animals & plants</p> <p>L-9 : Soil</p> <p>Activity : To study human circulatory & excretory system</p> <p>Unit 10 03/11/2015 to 21/11/2015 (12)</p> <p>L-12 : Reproduction in plants</p> <p>Activity : To study parts of flower</p>	<p>Unit 11 23/11/2015 to 05/12/2015 (10)</p> <p>L-13 : Motion & time</p> <p>Activity : Making graph of uniform and non uniform motion</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>L-15 : Light</p> <p>Activity : To study reflection and image formation</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15)</p> <p>L-16 : Water</p> <p>L-18 : Waste water story</p> <p>Activity : To observe treatment of water (ppt), Availability of fresh water</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)</p> <p>L-7 : Wind, Storm and Cyclone</p> <p>Activity : Air Pressure & Collection of data</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>L-1 & 2</p> <p>Activity : Quiz & activity sheet</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>L-3 & 4</p> <p>Activity : Working model (Electricity)</p> <p>SA 1 21/09/2015 to 03/10/2015</p> <p>L-1, 2, 3, 4, 5, 6, 8, 9 & 14</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>L-10, 11</p> <p>Activity : Inhalation & Exhalation (Model of Lungs)</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>L-12, 13</p> <p>Group Activity : Poster on conservation of water or chart on water treatment plant</p> <p>SA 2 22/02/2016 Onwards (Tentative)</p> <p>L-10, 11, 12, 13, 15, 16, 18, 8 and 9</p>	<p>Prescribed Book : Getting ahead in Social Science with CCE-7 (Orient Black Swan)</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ Social science is an intergral component of general education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical, reasonable and human outlook. ❖ Students will be able to understand and analyses the inter-relationship between physical and human environments and their impact. ❖ Students will familiarise themselves with the terms, key concepts and basics of geography. ❖ Students will be acquainted with attitudes and values which are necessary to healthy civic and political life. ❖ Students will also be able to understand the fundamental duties, rights and directive principles. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ Learn how India came under Muslim rule. ❖ Understand the vast Mughal Empire and its various emperors and works done by them. ❖ Understand how the Bhakti and Sufi movements brought about changes in the society. ❖ Understand the environment and its components-both natural and human. ❖ Acquire basic skills of map reading. ❖ Know about major realms of Earth. ❖ Has an understanding about the Earth as the habitat of human kind and other forms of life. 		

<ul style="list-style-type: none"> ❖ Enable to view contemporary issues from multiple perspectives. ❖ Understand the formation of state government and its different branches. ❖ Learn how media acts as a tool in democracy. ❖ Acquire knowledge about different types of market around us. ❖ Develop ability to think independently and deal with the social forces that threaten human values. 	<p>Unit 5 13/07/2015 to 01/08/2015 (16) History : L-4 Continued Civics : L-3 State Government Geography : L-4 Atmosphere Revision for FA-2 Activity : Role play of Lok Sabha Session</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) History : L-5 Architecture as Power - Forts and Sacred Places Geography : L-5 Elements of Weather and Climate Activity : Album Making - Collect pictures of monumental buildings, forts etc, made by various Mughal Emperors and prepare an album.</p>	<p>Activity : Information on Shankaracharya with picture.</p> <p>Unit 10 03/11/2015 to 21/11/2015 (12) Civics : L-6 Role played by Gender Geography : L-8 The Hydrosphere Revision for FA3 Activity : Group discussion on gender bias in India.</p>
<p>Unit 1 31/03/2015 to 10/04/2015 (08) History : L-1 Where, when and how Civics : L-1 Democracy Activity : Make a manuscript (5-7 pages) using handmade sheets. Write educational/inspirational quotes in it.</p>	<p>Unit 7 17/08/2015 to 28/08/2015 (10) History : L-5 Continued Civics : L-4 Media and Democracy Geography : L-6 Atmospheric Pressure and Wind Activity : Newspaper making - Make a 2 page newspaper on the current happenings in school. You Can select different roles of an editor, journalist etc.(group activity)</p>	<p>Unit 11 23/11/2015 to 05/12/2015 (10) History : L-8 Continued Geography : L-9 National Vegetation Activity : Case study on endangered animals of India - One Horned Rhinoceros or Black Buck</p>
<p>Unit 2 13/04/2015 to 24/04/2015 (11) History : L-3 The Delhi Sultanate Geography : L-1 Environment Revision for FA 1 Activity : Discussion - "How can you as a student protect the environment"</p>	<p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) History : L-6 Towns, Trade and Craft People Civics : L-5 Advertising & Media Geography : L-6 Continued Activity : Advertisement making - Make an Attractive advertisement for the upcoming school carnival.</p>	<p>Unit 12 07/12/2015 to 31/12/2015 (16) History : L-9 The Growth of Regional Culture Civics : L-7 Markets around us Geography : L-11 Life in Tropical and Sub Tropical Region. Revision for FA4 Activity : Information on Veer Shivaji with pictures</p>
<p>Unit 3 27/04/2015 to 15/05/2015 (15) History : L-3 The Delhi Sultanate (Contd.) Geography : L-2 The Interior of the Earth Civics : L-2 Institutional representation of Democracy Activity : Trip to Old Fort and report writing on it</p>	<p>Unit 9 05/10/2015 to 31/10/2015 (16) History : L-6 Continued L-8 Popular Beliefs and Religious Debates Geography : L-7 Humidity and Rainfall</p>	<p>Unit 13 11/01/2016 to 30/01/2016 (15) History : L-10 Political Changes in the 18th Century Civics : A Wholesale Market Geography : L-10 The Human Environment Activity : Self Survey and report on various type of wholesale markets in neighborhood.</p>
<p>Unit 4 01/07/2015 to 10/07/2015 (09) History : L-4 The Mughal Empire Civics : L-2 Continued Geography : L-3 The Changing face of Earth Activity : Trip to Humayun's Tomb and worksheet based on it. Also, make a freehand sketch of the monument.</p>		<p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) Revision For SA2</p> <p>ASSESSMENT SCHEDULE : FA 1 01/05/2015 to 08/05/2015 History : L-1 Where, when and how Civics : L-1 Democracy</p>

<p>Geography : L-1 Environment, L-2 The Interior of the Earth</p> <p>Activity : Group discussion on various types of Government in the world and democracy in India.</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>History : L-2 New kings and kingdoms, L-3 The Delhi sultanate</p> <p>Civics : L-2 Institutional representation of democracy</p> <p>Geography : L-3 The changing face of Earth</p> <p>Activity : Project file on various sultans of Delhi and their architectures</p> <p>SA 1 21/09/2015 to 03/10/2015</p> <p>History : L-1 to 5</p> <p>Civics : L-1 to 4</p> <p>Geography : L-3 to 5</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>History : L-6 Towns, trade & crafts people L-7 Social changing in tribal</p> <p>Civics : L-5 Advertising and media</p> <p>Geography : L-8 The hydrosphere L-9 Natural vegetation</p> <p>Activity : Collage making on various sources history and their evidences</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>History : L-8 Popular belief & religious debates L-9 Growth of regional culture</p> <p>Civics : L-6 Role played by gender</p> <p>Geography : L-10 The human settlement L-11 Life in tropical region</p> <p>Activity : Project file in natural vegetation and wild life and their conservation</p> <p>SA 2 22/02/2016 Onwards (Tentative)</p> <p>History : L-6, 8, 9, 10</p>	<p>Civics : L-5 to 8</p> <p>Geography : L-10, 11, 12, 13, 6 & 7</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>संस्कृत</p> </div> <p>पुस्तकें :</p> <p>बाल संस्कृत कणिका भाग-3 (गोयल ब्रदर्स), सृष्टि: संस्कृत व्याकरणम् भाग-3 (रचना सागर) संस्कृत भाषा के महत्वपूर्ण उद्देश्य :</p> <ol style="list-style-type: none"> 1. गद्यांश पाठों को पद परिचय के माध्यम से पढ़ाया जाएगा । 2. पद-परिचय धातु रूप, शब्द रूप, प्रत्यय, कारक लिंग, विशेष्य-विशेषण के आधार पर होंगे । 3. पाठ्यक्रम प्रारम्भ से पूर्व छात्रों को वर्णों की जानकारी एवं उच्चारण स्थान पढ़ाया जाएगा । 4. कुछ प्रयुक्त अव्यय जो समयानुसार पाठों में प्रयुक्त होते हैं उन्हें वाक्य प्रयोग के आधार पर स्पष्ट किया जाएगा । 5. श्लोकों को अन्वय के आधार पर पढ़ाया जाएगा । 6. अर्थ अन्तरा से अधिक एवं शीघ्र बोधगम्य होते हैं जो स्थायी ज्ञान के लिए आवश्यक है । 7. श्लोकों को पढ़ाते समय भाव-बोध न करना आवश्यक है । 8. पाठों को पढ़ाते समय प्रति अनुच्छेद से उचित 	<p>अनुवाद करवाएँ जिससे घटनाक्रम करने में सुविधा हो सके ।</p> <ol style="list-style-type: none"> 9. गद्यांश व पद्यांश को पढ़कर एकपदेन और एकवाक्येन प्रश्नों के उत्तर लिखने के पाठ को पढ़ाते समय पद परिचय आवश्यक है । 10. अधिकांश वार्तालाप संस्कृत के माध्यम से किया जाए एवं वार्तालाप में प्रत्यय एवं सन्धि से युक्त शब्द प्रयोग करके रोचक बनाया जाए । 11. अधिक से अधिक शब्दों की जानकारी के लिए अनुवाद विधि बहुत आवश्यक है । 12. शब्दोंके द्वारार्थ वयं वक्यब नानेक ीक्ष मताक । विकास करना । अन्य विधियों से छात्रों की योग्यता एवं कक्षा के अनुसार अपनाया जाए जिससे शिक्षण प्रक्रिया रोचक होगी । <p>संस्कृत भाषा शिक्षण के विशिष्ट उद्देश्य :</p> <ul style="list-style-type: none"> ❖ भारतीय संस्कृति के संरक्षण एवं संवर्धन हेतु सभी भारतीयों को संस्कृत भाषा अवश्य पढ़नी चाहिए । ❖ संस्कृत साहित्य के विशाल ज्ञान सागर का लाभ लेने हेतु हम भारतीयों के लिए संस्कृत पढ़नी आवश्यक है । ❖ विश्व की सभी भाषाओं की जननी संस्कृत को पढ़ना हम सभी के लिए गौरव की बात है । ❖ संस्कृत शिक्षण के बिना हम विश्वविख्यात योग आयुर्वेद जैसे जीवनोपयोगी विषयों से ठीक प्रकार से नहीं जुड़ सकते हैं ।
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<p>❖ संस्कृत शिक्षण के बिना पूर्ण रूप से शिक्षित होना संभव नहीं है। इसलिए हमें प्रयत्न पूर्वक संस्कृत भाषा का अध्ययन अवश्य करना चाहिए।</p> <p>Unit 1 31/03/2015 to 10/04/2015 (08) बाल संस्कृत : पाठ: 1 वन-महोत्सव: व्याकरणम् : पाठ: 3 वर्ण विचारः, स्वर संधि, पदपरिचयः च गतिविधि: : वृक्षाणां विषये चत्वारिवाक्यानि लिखत। (चित्रम् च रचयत)</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) बाल संस्कृत : पाठ: 2 सूर्योदयः व्याकरणम् : पाठ: 3 संधि, व्यंजन, विसर्ग गतिविधि: : सूर्यस्य विषये चत्वारि वाक्यानि लिखत। सूर्योदयस्य सूर्यास्तस्य वा सुन्दरं चित्रं रचयत।</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) बाल संस्कृत : पाठ: 3 गीतम्, पाठ: 4 मम् भगिनी व्याकरणम् : पाठ: 4 कारक-विचारः, पाठ: 5 शब्दरूपाणि गतिविधि: : गीतगायनम्।</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) बाल संस्कृत : पाठ: 5 मम दिचर्या व्याकरणम् : पाठ: 6 सर्वनाम शब्द रूपाणि गतिविधि: : गीतगायनम् मत्तमयूरः</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) बाल संस्कृत : पाठ: 6 षष्टि-पूर्ति-उत्सवः</p>	<p>व्याकरणम् : पाठ: 7 संख्यावाचक-शब्दाः गतिविधि: : सूर्यस्य विषये नेटतः सूचनानां संचय कृत्वा संस्कृते लिखत</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) बाल संस्कृत : पाठ: 7 पश्य, कः आगतः ? व्याकरणम् : पाठ: 8 धातु-रूपाणि गतिविधि: : स्व प्रिय भोजनानां, एकां सूचीं रचय</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) बाल संस्कृत : पाठ: 8 मधुराः श्लोकाः व्याकरणम् : पाठ: 9 उपसर्ग-अव्यय-प्रकरणम् गतिविधि: : श्लोकानां सस्वरं वाचनं कुरुत।</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) बाल संस्कृत : पाठ: 9 सुदासः, पाठ: 10 अहं श्रेष्ठः व्याकरणम् : पाठ: 10 प्रत्ययः गतिविधि: : बुद्धस्य विषये पंच वाक्यानि लिखत चित्रम् च रचयत।</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) बाल संस्कृत : पाठ: 11 माता भूमिः पुत्रोऽहम् प्रथिव्याः व्याकरणम् : पाठ: 11 पत्र लेखनम् गतिविधि: : भारतस्य विषये चित्रं आदाय पन्च वाक्यानि लिखत।</p> <p>Unit 10 03/11/2015 to 21/11/2015 (12) बाल संस्कृत : पाठ: 12 मृगराजः भासुरकः व्याकरणम् : पाठ: 12 संवादाः गतिविधि: : किमपि एकं चित्रकथां लिखत</p>	<p>Unit 11 23/11/2015 to 05/12/2015 (10) बाल संस्कृत : पाठ: 13 सुवचनानि व्याकरणम् : पाठ: 13 चित्राधारित-प्रश्नाः गतिविधि: : श्लोकानाम् सस्वर पाठं कुरुत</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) बाल संस्कृत : पाठ: 14 काकः किमर्थम् कृष्णः ? पाठ: 15 वीरबलस्य बुद्धिचातुर्यम् व्याकरणम् : वाक्य-प्रयोगाः गतिविधि: : पाठे प्रदत्त चित्रवर्णनम् पूरयत</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) बाल संस्कृत : पाठ: 16 सूक्तयः व्याकरणम् : पाठ: 15 अपठित त अनुच्छेदाः गतिविधि: : राष्ट्रचिह्नं रचयित्वा तस्य विषये पंच वाक्यानि लिखत। संस्कृते।</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) बाल संस्कृत : पुनरावृत्तिः अभ्यासः च। व्याकरणम् : पुनरावृत्तिः गतिविधि: : आदर्श-प्रश्नपत्र निर्माणम्।</p> <p>ASSESSMENT SCHEDULE : FA 1 01/05/2015 to 08/05/2015 बाल संस्कृत : पाठ: 1, 2 व्याकरणम् : वर्णविचारः, स्वर संधि व्यंजन, विसर्ग FA 2 01/08/2015 to 07/08/2015 बाल संस्कृत : पाठ: 3, 4 व्याकरणम् : शब्दरूपाणि, संख्यालेखनम्, धातुरूपाणि, अव्ययाः</p>
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SA 1 21/09/2015 to 03/10/2015
 खण्ड क-अपठित अवबोधनम् । खण्ड ख-पत्र लेखनम्,
 संवाद लेखनम्, चित्राधारितं वर्णनम् । खण्ड ग-वर्ण
 विचारः, स्वर संधि व्यंजन, शब्दरूपाणि, संख्या
 लेखनम्, धातुरूपाणि अव्ययाः । खण्ड घ-पठित
 अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः ।
 एकतः अष्टम् पर्यन्तम् । पुनरावृत्तिः 1, 2 ।
FA 3 30/11/2015 to 05/12/2015
 बाल संस्कृत : पाठः 9, 10
 व्याकरणम् : संवाद, पत्रलेखनम् ।
FA 4 18/01/2016 to 25/01/2016
 बाल संस्कृत : पाठः 12, 13
 व्याकरणम् : चित्रवर्णनम्, अपठितअवबोधनम् ।
SA 2 22/02/2016 Onwards (Tentative)
 खण्ड क-अपठित अवबोधनम् । खण्ड ख-पत्र लेखनम्,
 संवाद लेखनम्, चित्राधारितं वर्णनम् । खण्ड ग-वर्ण
 विचारः, स्वर संधि व्यंजन, शब्दरूपाणि, संख्या
 लेखनम्, धातुरूपाणि अव्ययाः । खण्ड घ-पठित
 अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः ।
 नवतः षोडश पर्यन्तम्

FRENCH

Prescribed Book : Apprenons le Français (3),
 Cahier d'exercices (3)

Publisher : New Saraswati House Pvt. Ltd.
 Mahitha Ranjit

General Objectives :

- ❖ To make the students aware about all kinds of information about France.
- ❖ To help them in better pronunciation.
- ❖ To give them advanced knowledge.
- ❖ To develop child's ability to speak French.

Specific Objectives :

- ❖ To develop child's ability to read & comprehend.
- ❖ To inculcate his love for foreign language as additional tool for his success on global platform.
- ❖ To deal with the meaning of contextual words, spellings & sentence building & also incorporate extension work.

Unit 1 31/03/2015 to 10/04/2015 (08)

Leçon-0, Leçon-1, Revision Leçon-0

Activity : Worksheet-1, Project-1

Unit 2 13/04/2015 to 24/04/2015 (11)

Leçon-1, Leçon-2, Revision Leçon-1

Activity : Worksheet-2

Unit 3 27/04/2015 to 15/05/2015 (15)

Leçon-2, Leçon-3, Translation

Activity : Oral Revision and Dialogue

Worksheet-3, Holidays H.W.

Summer Vacation - 18.5.15 - 30.6.15**Unit 4 01/07/2015 to 10/07/2015 (09)**

Leçon-4, Revision Leçon-3, 4

Activity : Revision of previous concepts.

Unit 5 13/07/2015 to 01/08/2015 (16)

Leçon-4, Leçon-5, Les verbes, Revision Leçon-5

Activity : Reviewing and discussing project and attention to the vocals. W.S-4

Unit 6 03/08/2015 to 14/08/2015 (10)

Leçon-5, Leçon-6, Revision Leçon-5

Activity : Revision and Problem Solving

Unit 7 17/08/2015 to 28/08/2015 (10)

Leçon-6, Leçon-7, Revision

Activity : Role playing, W.S.-5

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Leçon-8, Leçon-9, Revision

Activity : Les verbes, Problem Solving, Play Related

Unit 9 05/10/2015 to 31/10/2015 (16)

Leçon-9, Revision Leçon-8, 9

Activity : Paragraph & letter writing, Revision, Worksheet-6

Unit 10 03/11/2015 to 21/11/2015 (12)

Leçon-10, Revision of Grammar.

Activity : Revision for FA, W.S.-7

Unit 11 23/11/2015 to 05/12/2015 (10)

Leçon-10, Revision Leçon-11

Activity : Conjuguez les verbes

Unit 12 07/12/2015 to 31/12/2015 (16)

Leçon-11 Revision, Leçon-12

Activity : Grammar practice & W.S.-8

Unit 13 11/01/2016 to 30/01/2016 (15)

Leçon-12, Revision Leçon-11, 12

Activity : Revision for FA

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Revision and Problem Solving & Project-3

Activity : W.S.-10, Explaining the contents, Problem Solving

Revision for SA

ASSESSMENT SCHEDULE :**FA 1 01/05/2015 to 08/05/2015**

Leçon-0, 1,

FA-2 01/08/2015 to 07/08/2015

Leçon-2, 3

SA-1 21/09/2015 to 03/10/2015

Leçon-0, 1- 5 (Grammaire)

FA-3 30/11/2015 to 05/12/2015

Leçon-5, 6

FA-4 18/01/2016 to 25-01/2016

Leçon-7, 8

SA 2 22/02/2016 Onwards (Tentative)

Leçon-0, 7-12 (Grammaire)

COMPUTER SCIENCE

Prescribed Book : IT Beans (By KIPS)

Methodology : Explaining, demonstrating, questioning and learning by doing in the class as well as in the computer lab.

General Objectives :

- ❖ Laying a strong foundation on different aspects of Computer Science and Information Technology.
- ❖ To enable the students to make use the study of computer science in their day-to day life activities.

Specific Objectives :

- ❖ Encourage the students to use software and packages.
- ❖ To develop the intellectual and mental abilities of the students.
- ❖ To help the students to acquire problem solving ability by training them in scientific method and approach.
- ❖ To help the students in utilizing study of computer sciences for the study of other subjects.

Unit 1 31/03/2015 to 10/04/2015 (08)

Topic : Ch-1 Number System

Activity : Collect and paste information on the topic 'Binary Number VS Decimal Number System' in notebook

Unit 2 13/04/2015 to 24/04/2015 (11)

Topic : Ch-2 Windows 7

Activity : Collect and paste information on the Topic 'Control Panel - System Folder' in notebook

Unit 3 27/04/2015 to 15/05/2015 (15)

Topic : Ch-2 Windows 7

Unit 4 01/07/2015 to 10/07/2015 (09)

Topic : Ch-3 Formulas and function

Activity : Make a worksheet on the topic 'FA1 Result', find the total marks using sum function. (Lab Activity)

Unit 5 13/07/2015 to 01/08/2015 (16)

Topic : Ch-4 Using Excel as database

Activity : Rearrange the worksheet by ascending/descending order and filter the records also using the above worksheet.

Unit 6 03/08/2015 to 14/08/2015 (10)

Topic : Ch-5 Advance features of Excel

Activity : Collect and paste information on the topic 'Components of a Chart' in notebook.

Unit 7 17/08/2015 to 28/08/2015 (10)

Topic : Ch-10 Surfing Internet and Email

Activity : Collect and paste information on the topic 'Famous I.T Personalities(any five)" in notebook

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Topic : Revision

Unit 9 05/10/2015 to 31/10/2015 (16)

Topic : Ch-6 Working with layers

Activity : Collect and paste information on the topic 'Journey of Flash' in notebook

Unit 10 03/11//2015 to 21/11/2015 (12)

Topic : Ch-Working with Layers

Activity : Create any picture and animate

with the help of Flash(Lab Activity)

Unit 11 23/11/2015 to 05/12/2015 (10)

Topic : Ch-8 Graphics in QBASIC

Activity : Collect and paste information on the topic 'Any five High Level Languages ' in notebook

Unit 12 07/12/2015 to 31/12/2015 (16)

Topic : Ch-9 Looping statements

Activity : Write any five programmes in using QBasic looping statements.

Unit 13 11/01/2016 to 30/01/2016 (15)

Topic : Ch-11 The Virus

Activity : Collect and paste information on the topic 'Computer Virus' in notebook

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Revision

ASSESSMENT SCHEDULE :

SA 1 21/09/2015 to 03/10/2015

Unit 1 to 8

SA 2 22/02/2016 Onwards (Tentative)

Unit 9 to 14

GENERAL KNOWLEDGE

Prescribed Book :

The Knowledge Generation (by Britannica)

General Objectives :

- ❖ To make students aware of current affairs.
- ❖ To develop their understanding of the international and national affairs.
- ❖ To make them aware of some important awards.
- ❖ To inculcate the habit of searching information and presenting it in the form of extempore/debate.

Specific Objectives :

- ❖ To enable the students explore their surroundings field practice (example-sports, cricket rules, players etc.)
- ❖ To enable students present information in the form of poster (eg. political parties).
- ❖ To enable students collect data and analyse data to solve day to day problems (eg. satellite towns).
- ❖ To enable students depict the values imbibed by them while learning topics such as authors and poets.

Unit 1 31/03/2015 to 10/04/2015 (08)

Topic : Natural World Pg-1-8
Activity : Political parties in India with their symbols and needs

Unit 2 13/04/2015 to 24/04/2015 (11)

Topic : The natural world Pg-9-13
Activity : Political parties in India with their symbols and needs

Unit 3 27/04/2015 to 15/05/2015 (15)

Topic : Science & Technology
Activity : Baishaki origin - culture and tradition custom

Unit 4 01/07/2015 to 10/07/2015 (09)

Topic : Knowing India Pg- 17-20
Activity : Kailash satyarthi background achievements field for nobel prize.

Unit 5 13/07/2015 to 01/08/2015 (16)

Topic : Knowing India (continued) Pg-21-25
Activity : Kailash satyarthi background achievements field for nobel prize.

Unit 6 03/08/2015 to 14/08/2015 (10)

Topic : Around the world Pg-24-26
Activity : Football-rules, team members, captain, cups, trophies.

Unit 7 17/08/2015 to 28/08/2015 (10)

Topic : Around the world pg-27-30
Activity : Football-rules, team members, captain, cups, trophies.

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Topic : Sports pg-31-39
Activity : Famous astronauts and their achievements.

Unit 9 05/10/2015 to 31/10/2015 (16)

Topic : Sports pg-40-50
Activity : Gaziabad-etymology features and culture

Unit 10 03/11/2015 to 21/11/2015 (12)

Topic : Arts and entertainment
Activity : Play

*Shakespeare

*Jane Austin

Unit 11 23/11/2015 to 05/12/2015 (10)

Topic : Arts and entertainment(contd.) pg-50-53
Activity : Play

*Shakespeare

*Jane Austin

Unit 12 07/12/2015 to 31/12/2015 (16)

Topic : Life Skills
Activity : Green revolution enhancement

Unit 13 11/01/2016 to 30/01/2016 (15)

Topic : Logical reasoning
Activity : Indian air force

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Topic : Our environment pg-57-60
Revision

ASSESSMENT SCHEDULE :**FA 1 01/05/2015 to 08/05/2015**

Class assessment according to the current topics

FA 2 01/08/2015 to 07/08/2015

Class assessment on the Basis of activity

SA 1 21/09/2015 to 03/10/2015

Chapter Natural world
Chapter Sports pg no.- 1 to 39

FA 3 30/11/2015 to 05/12/2015

Class assessment on the Basis of activity in class

FA 4 18/01/2016 to 25/01/2016

Class assessment on the Basis of present topics going on in the world

SA 2 22/02/2016 Onwards (Tentative)**ART & CRAFT****Prescribed Book : Art & Craft**

General Objectives : Art & Craft is something which cannot be taught. It can be learnt by doing. Objectives of Art & Craft is to develop the creativity in child. They can also learn the best use of waste material to make something new. It develops creative ability in the child and to make them independent in creating their own style and skills.

Unit 1 31/03/2015 to 10/04/2015 (08)

Basic Element of Drawing

Unit 2 13/04/2015 to 24/04/2015 (11)

Shape & Form

Texture drawing

Unit 3 27/04/2015 to 15/05/2015 (15)

15Introduction of perspective

Landscape

Unit 4 01/07/2015 to 10/07/2015 (09)

Still Work

Object drawing

Unit 5 13/07/2015 to 01/08/2015 (16)

Floral design

<p>Unit 6 03/08/2015 to 14/08/2015 (10) Poster Wall hanging</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Composition</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Flower pot Tear & pasting work</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) Mosaic painting Coffee painting</p> <p>Unit 10 03/11//2015 to 21/11/2015 (14) Portrait Sketching</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) Creative Collage Sponge tree</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Pop-up Greeting card Chritmas tree</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Photo frame Paper bag</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) Composition, Sand painting, Mughal painting</p>	<p>❖ To train them to apply the knowledge of music for presentation in stage performance and competition.</p> <p>❖ To create a habit in them for self learning.</p> <p>❖ To enable them to enjoy the soul of music.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (08) Content : Alankaras step 6 & 7</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Content : Definition : Swar, Saptak</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Content : Invocation Song</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Content : Description and notation of Pragati Geet (p-1)</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Content : Description and notation of Tala</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Content : Patriotic Song</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Content : Devotional Song</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Content : Community Song P-1</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) Content : Community Song P-1</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12) Content : Description and notation of Pragati Geet (p-2)</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) Content : Christmas Carols 1 & 2</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Content : Christmas carols 2 & 3</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Content : Patriotic Song</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) Content : Revision & Class assessment</p>	<div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 0 auto;">DANCE</div> <p>Prescribed Book : Learning Objectives : Learn the various folk forms of India through dance steps.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (08) Content : Learn steps for different folk dances of India with counts and then with music.</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Content : Learn steps for different folk dances of India with counts and then with music.</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Content : Learn steps for different folk dances of India with counts and then with music.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Content : Learn steps for different folk dances of India with counts and then with music.</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Content : Learn steps for different folk dances of India with counts and then with music.</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Content : Learn steps for different folk dances of India with counts and then with music.</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Content : Learn steps for different folk dances of India with counts and then with music.</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Content : Learn steps for different folk dances of India with counts and then with music.</p>
<div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 0 auto;">MUSIC</div> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ To impart the knowledge of Swar & Tala etc. ❖ To make them to sing in Swar. ❖ To create interest in music. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future. 		

Unit 9	05/10/2015 to 31/10/2015 (16)
Content	: Learn steps for different folk dances of India with counts and then with music.
Unit 10	03/11//2015 to 21/11/2015 (12)
Content	: Learn steps for different folk dances of India with counts and then with music.
Unit 11	23/11/2015 to 05/12/2015 (10)
Content	: Learn steps for different folk dances of India with counts and then with music.
Unit 12	07/12/2015 to 31/12/2015 (16)
Content	: Learn steps for different folk dances of India with counts and then with music.
Unit 13	11/01/2016 to 30/01/2016 (15)
Content	: Learn steps for different folk dances of India with counts and then with music.
Unit 14 & Rev.	01/02/2016 to 20/02/2016 (17)
Content	: Learn steps for different folk dances of India with counts and then with music and assessment for final.

PHYSICAL EDUCATION

Prescribed Book :

General Objectives :

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has main five goals it wishes to achieve, these are :

1. Developing a better physique.
2. Control of body movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

Specific Objectives :

- ❖ To develop awareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical evolution, rules and Terminologies of various sports/games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of Physical Education.
- ❖ To knowledge of health.
- ❖ To create discipline.
- ❖ To leadership qualities.
- ❖ To know about the importance of stretching and flexibility.

Unit 1 31/03/2015 to 10/04/2015 (08)

Content : Warming up, Free movement, Walking, Jogging, Jumping exercise

Unit 2 13/04/2015 to 24/04/2015 (11)

Content : Commands Left Turn, Right Turn, about turn, Introduction in Game

Unit 3 27/04/2015 to 15/05/2015 (15)

Content : Introduction to Physical Education, Introduction and Fundamentals skills of game, Basketball, Volleyball

Unit 4 01/07/2015 to 10/07/2015 (09)

Content : Introduction in Game, Kho-Kho, Long Jump, Table Tennis, Badminton, Lawn Tennis

Unit 5 13/07/2015 to 01/08/2015 (16)

Content : March past, Minor Game, Throw ball, Commands

Unit 6 03/08/2015 to 14/08/2015 (10)

Content : Football, Cricket, Badminton, Basketball, Basic Fundamental Skill of games

Unit 7 17/08/2015 to 28/08/2015 (10)

Content : Shuttle race, 100 mt., Volleyball, Minor game

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Content : Interclass practice match

Unit 9 05/10/2015 to 31/10/2015 (16)

Content : Field Event, Lawn Tennis Badminton

Unit 10 03/11//2015 to 21/11/2015 (12)

Content : Kho-Kho, Long Jump, Shuttle race, Minor Game, Exercise

Unit 11 23/11/2015 to 05/12/2015 (10)

Content : Basketball, Football, 100 mt., High Jump

Unit 12 07/12/2015 to 31/12/2015 (16)

Content : Drill, Exercise, Volleyball, Minor Game

Unit 13 11/01/2016 to 30/01/2016 (15)

Content : Football, Cricket, Badminton, Table tennis

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Content : Practice Match, Marching

VALUE EDUCATION

General Objectives :

Building values is an integral factor in the process of internalization of values because one can only give what one has written. Building values is some what similar to building a house, brick by brick.

That is why values education for all members of society needs. Value based education for all members of society needs to be seen as a valuable investment.

Specific Objectives :

The values can be acquired every moment and everyday of our lives but some basic parameters and focus areas are :-

- ❖ During the process of socialization eg:- immediate family, friends, school teachers, peer group, neighborhood, etc.
- ❖ Contact with the broader community eg:- family network, mass media work process places etc.
- ❖ Habits imbibed as we grow up eg: prohibitions, commands & identifications with family and friends, approval & disapproved of actions, deeds, etc.

Unit 1 31/03/2015 to 10/04/2015 (08)

Content : Doing your best

Activity : Make a pamphlet about the following people.
Steve Jobs, Sunita William, Nelson Mandela, Sudha Chandran

Unit 2 13/04/2015 to 24/04/2015 (11)

Content : Doing your best

Activity : List of atleast 4 things that you want to accomplish before this year end.
Identify the things that you need to

Unit 3 27/04/2015 to 15/05/2015 (15)

Content : Collaboration

Activity : Radio show of different topics allotted to the students (7-8 students), S.St & Science topics in the form of interview.

Unit 4 01/07/2015 to 10/07/2015 (09)

Content : Collaboration

Activity : Do

Unit 5 13/07/2015 to 01/08/2015 (16)

Content : Respect

Activity : Make a list of at least 10 situations in day-to-day life in which respect is shown.

Unit 6 03/08/2015 to 14/08/2015 (10)

Content : Respect, Celebrating the nation.
(Draw a National Symbol of your choice & write 5 lines about it.)

Activity : Get the class to define respect.
R E S P E C T

Unit 7 17/08/2015 to 28/08/2015 (10)

Content : Freedom

Activity : Make a list of for the need to monitor freedom.

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Content : Freedom

Activity : Debate on freedom is best for progress

Unit 9 05/10/2015 to 31/10/2015 (16)

Content : Rights & Responsibilities

Activity : Class divided into 2 groups. rights & duties. Student will be asked to list down various dorits in the school premises.

Unit 10 03/11//2015 to 21/11/2015 (12)

Content : Rights & Responsibilities

Activity : Find out about 6 fundamental rights & duties for children.

Unit 11 23/11/2015 to 05/12/2015 (10)

Content : Peace

Activity : Making masks of Gandhi's three monkeys. Groups of 4 will prepare a skit of 1 min on it.

Unit 12 07/12/2015 to 31/12/2015 (16)

Content : Peace

Activity : Find out the various symbols of peace used all over the world & make a small poster in pairs.

Unit 13 11/01/2016 to 30/01/2016 (15)

Content : Acceptance of others

Activity : What kinds of inequalities prevail in our country?
Suggest ways to overcome them.

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Content : Acceptance of others

Activity : Listen & learn different music.
Read books that are windows to different cultures.

LIFE SKILLS

General Objectives :

- ❖ Understanding and reflecting on the value of self respect.
- ❖ Realising the importance of curiosity and thirst for knowledge.
- ❖ To be able to handle life challenges in a positive spirit.
- ❖ To be optimistic in life.
- ❖ To be able to deal with situations in a comprehensive manner.

Specific Objectives :

- ❖ Being aware of the evils of thoughtlessly yielding to peer pressure and learning to make a conscious choice between right and wrong.
- ❖ Understanding that the world is full of different types of people and that we need to respect this difference.

- ❖ Understanding that co operations can make it possible to reach seemingly impossible goals.
- ❖ Being sensitive and receptive to the dignity and inner worth of every human being regardless of his/her caste, class, gender, or religion.
- ❖ Understanding the world the word duty in its entirety and realising that it needs courage and grit to be true to one's duties.

Unit 1 31/03/2015 to 10/04/2015 (08)

Content : Having Self Respect

Activity : Class Debate, Lifeskills worksheet

Unit 2 13/04/2015 to 24/04/2015 (11)Content : Asking Questions
(Spirit of Enquiry)

Activity : Picture Study, Story writing

Unit 3 27/04/2015 to 15/05/2015 (15)

Content : Loving Nature, Loving Everybody

Activity : Lifeskills worksheet, Picture Study,
Group Discussion**Unit 4 01/07/2015 to 10/07/2015 (09)**Content : Discriminating between right and
wrong

Activity : Class Debate, Role Play

Unit 5 13/07/2015 to 01/08/2015 (16)Content : Discriminating between right and
wrong (Contd.)**Unit 6 03/08/2015 to 14/08/2015 (10)**

Content : Being Tolerant

Activity : Diary Entry, Lifeskills Worksheet

Unit 7 17/08/2015 to 28/08/2015 (10)

Content : Being Tolerant (Contd.)

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Content : Being Co-Operative

Activity : Lifeskills Worksheet, Group
Discussion**Unit 9 05/10/2015 to 31/10/2015 (16)**

Content : Celebrating Humanism

Activity : Role Play

Unit 10 03/11/2015 to 21/11/2015 (12)

Content : Being a leader

Activity : Lifeskills worksheet

Unit 11 23/11/2015 to 05/12/2015 (10)

Content : Being a leader (Contd.)

Unit 12 07/12/2015 to 31/12/2015 (16)

Content : Being Dutiful

Activity : Pictures study, Role Play

Unit 13 11/01/2016 to 30/01/2016 (15)

Content : Being Dutiful (Contd.)

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Content : Study Skills