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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact of globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies. Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings. School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable material should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

GUIDELINES FOR ASSESSMENTS

CBSE has introduced the Continuous Comprehensive Evaluation which refers to a system of school based evaluation for students that covers all aspects of a students development. CCE will include the assessment of a student and will be reported as grades instead of marks. The scholastic assessment will include the following :

1. Academics/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments, observations, anecdotal records, exploration, portfolios, unit tests, class tests, oral response, etc. The summative assessment would include the pen paper test at the end of the term (i.e.) Sept'15 & Feb./March 2016.
 - a. Evaluation will be based on students continuous academic performance during the year. Weightage for the Formative Assessments and Summative Assessments is given below :

<u>Term 1</u> - (April - September)		
FA 1	- April - May	10% weightage
FA 2	- July - August	10% weightage
SA 1	- September	30 % weightage
Total		50% weightage
<u>Term 2</u> - (October - March)		
FA 3	- November/December	10% weightage
FA 4	- January - February	10% weightage
SA 2	- March	30% weightage
Total		50% weightage
 - b. CBSE has introduced new technologies to assess students at secondary and senior secondary level, to prepare the students for the same at middle-level. We at Pragati will conduct similar exam of PSA-Problem Solving Assessment and ASL-Assessment in Speaking & Listening skills in English.
 - i) PSA consists of 60 Multiple Choice Questions (MCQ) one mark each, related to English Language, Mathematics, Science & Logical Reasoning. The time duration is 3 hrs. & it is compulsory to appear for the same.
 - ii) ASL : CBSE, under CCE, has added testing of conversation skills, both listening & speaking. To prepare the students, we have set language lab, through which the teacher will assess the level of each student's conversational skills, based on observation of their participation in English lab period/class.
2. The co-scholastic assessment would include assessment in
 - a) Work Experience
 - b) Aesthetic Skills & Performing Art
 - c) Physical & Health Education
 - d) Life skills
 - e) Attitude & Values
 - f) Co-curricular Activities

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)

Units	Dates		No. of Days	
	From	To		
*Unit 1	31-03-15	10-04-15	08	
Unit 2	13-04-15	24-04-15	11	
Unit 3	27-04-15	15-05-15	15	
Summer Vacation :	18-05-2015	30-06-2015		
Unit 4	01-07-15	10-07-15	09	
Unit 5	13-07-15	01-08-15	16	
Unit 6	03-08-15	14-08-15	10	
Unit 7	17-08-15	28-08-15	10	
Unit 8 & Revision	31-08-15	19-09-15	16	
Summative Assessment-I : 21-09-2015 - 03-10-2015				
Unit 9	05-10-15	31-10-15	16	(Including Autumn break)
Autumn Break :	20-10-2015	24-10-2015		
Unit 10	03-11-15	21-11-15	12	(Including Diwali Break)
Unit 11	23-11-15	05-12-15	10	
Unit 12	07-12-15	31-12-15	16	
Winter Break :	Fri 01-01-2016	Sun 10-01-2016		
Unit 13	11-01-16	30-01-16	15	
Unit 14 & Revision	01-02-16	20-02-16	17	
Summative Assessment-II : 22-02-2016 onwards (Tentative)				
Assessment Schedule :				
Assessment	Dates			
	From	To		
FA 1	01-05-2015	08-05-2015		
FA 2	01-08-2015	07-08-2015		
Summative Assessment-I : 21-09-2015 - 03-10-2015				
FA 3	30-11-2015	05-12-2015		
FA 4	18-01-2016	25-01-2016		
Summative Assessment-II : Tuesday 22-02-2016 onwards (Tentative).				

ENGLISH

Prescribed Books : The English Channel
Publication : Britannica Learning

General Objectives :

To enable the students :

- ❖ To express themselves clearly and properly in different life situations.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :

For Prose :

To enable the students :

- ❖ To understand the passage and grasp its meaning.
- ❖ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ To understand the passage by silent reading.
- ❖ To enrich their active and passive vocabulary.
- ❖ To develop their imagination.

For Poetry :

To enable the students :

- ❖ To familiarize with poetic terminology and devices.
- ❖ To develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of that poem.

For Grammar :

To enable the students :

- ❖ To use the language effectively.
- ❖ To gain knowledge of the underlying 'rules' of grammar.

Learning objectives for speaking, writing, listening and reading.

Unit 1 31/03/2015 to 10/04/2015 (08)

Literature : When people thought the world was flat
Grammar : Nouns and Its Kinds
Rapid Reader: Ch. 1 My Early Years
Writing Skills : Paragraph Writing
Activity : Reading Competition

Unit 2 13/04/2015 to 24/04/2015 (11)

MCB : Problem Solving
Grammar : Pronouns and Its Kinds
Rapid Reader: (Contd)
Writing Skills : Writing a Poem
Activity : Collage on Pronouns
Revision Test

Unit 3 27/04/2015 to 15/05/2015 (15)

Literature : The Skipping Shoes
Grammar : Adjectives and Its Kinds
Rapid Reader: Ch. 2 Joe Green
Activity : Collage Making on A.P.J. Abdul Kalam
Revision Test

Unit 4 01/07/2015 to 10/07/2015 (09)

Literature : The Captain's Daughter
Grammar : Determiners
Rapid Reader: Ch. 3 The Whip
Writing Skills : Article Writing
Activity : Group Discussion
Revision Test

Unit 5 13/07/2015 to 01/08/2015 (16)

MCB : Conquering Everest
Grammar : Determiners (Contd)
Rapid Reader: (Contd)

Literature : Seven at a blow
Writing Skills : Letter Writing (Formal)
Activity : Collage making on mountaineers who conquered Mt. Everest
Revision Test

Unit 6 03/08/2015 to 14/08/2015 (10)

Literature : Olive and the Bees
Grammar : Verbs
Rapid Reader: Earlshall and Reuben Smith
Writing Skills : Letter Writing (formal contd.)
Activity : Making a Collage on Amazing Facts
Revision Test

Unit 7 17/08/2015 to 28/08/2015 (10)

MCB : Just Before Recess
Grammar : Tenses
Rapid Reader: (contd)
Writing Skills : What are my family members doing ?
Activity : What are my family members doing ?
Revision Test

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Revision, Mock Test
Rapid Reader: A Job Horse and Jerry Barker
Unit 9 05/10/2015 to 31/10/2015 (16)
MCB : Sally's Shoes
Grammar : Reported Speech;
Rapid Reader: Ch. 6 Poor Ginger
Writing Skills : Message Writing
Activity : What were my family member's doing ?
Revision Test

Unit 10 03/11/2015 to 21/11/2015 (12)

Literature : Alice at the Caucus Race
Grammar : Reported Speech (contd)

<p>Rapid Reader: Ch. 7 Jerry's New Year Writing Skills : Notice Writing Activity : Politician, News Reporter and the Audience (Group Activity) Revision Test</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) MCB : I am Watching Grandpa Grammar : Prepositions</p> <p>Rapid Reader: (contd) Writing Skills : Informal Letter Activity : Write a letter to your friend Revision Test</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Literature : You and I MCB : The Little People Grammar : Active and Passive Voice</p> <p>Rapid Reader: Hard Times Writing Skills : Letter (contd) Activity : Write a letter to your friend + speaking skill activity Revision Test</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Literature : Puss in boots Grammar : Active and Passive Voice (contd)</p> <p>Rapid Reader: Ch. 9 The Good gentleman and his arandosan Writing Skills : Revision of message writing Activity : Speaking Skill Revision Test</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) MCB : The Enchanted Shirt Literature : Mountain and the squirrel Grammar : Revision of Reported Speech</p> <p>Rapid Reader: My last home Writing Skills : Revision of Notice Writing Activity : Debate Writing</p>	<p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015 Literature : When Poeple thought the world was flat MCB : Problem Solving Grammar : Nouns and Pronouns Writing Skills : Paragraph Writing</p> <p>FA 2 01/08/2015 to 07/08/2015 Literature : The Skipping Shoes MCB : The Turning Point Grammar : Determiners Writing Skills : Bio Sketch</p> <p>SA 1 21/09/2015 to 03/10/2015 Literature : You and I MCB : The Little People Grammar : Determiners, Verbs, Nouns, Pronouns, Tenses Writing Skills : Formal Letter, Bio-sketch, Article Writing</p> <p>FA 3 30/11/2015 to 05/12/2015 Literature : Alice at the Caucus Race Grammar : Reported Speech Writing Skills : Message Writing</p> <p>FA 4 18/01/2016 to 25/01/2016 Literature : You and I MCB : I am watching grandma Grammar : Preposition Writing Skills : Notice Writing</p> <p>SA 2 22/02/2016 onwards (Tentative) Literature : Puss in boots, You and I, MCB : Enchanted Shirt, The mountain and The squirrel Grammar : Prepositions, ReportedSpeech, Active and Passive Voice, Tenses Writing Skills : Diary writing, Informal letter, Notice Writing</p>	<div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 0 auto;">हिन्दी</div> <p>प्रस्तावित पुस्तकें : 1. परिवेश (वीवा प्रकाशन) 2. नवीन शिक्षार्थी हिन्दी व्याकरण तथा रचना (पी.पी. प्रकाशन) 3. बाल रामकथा (सरस्वती प्रकाशन)</p> <p>हिन्दी शिक्षण के सामान्य उद्देश्य : भाषा अभिव्यक्ति का माध्यम है । अपने अनुभवों, कल्पना को शब्दों में अभिव्यक्त करने के लिए मानक भाषा की आवश्यकता होती है । देशज शब्दों की परिधि से निकालकर साहित्य भाषा से अवगत कराना ही विद्यालय में भाषा शिक्षण का मुख्य उद्देश्य है ।</p> <p>विशिष्ट उद्देश्य : भाषा शिक्षण का मुख्य उद्देश्य एकाग्रता से श्रवण कौशल विकसित करना है । श्रवण कौशल के उपरान्त ग्राह्य सामग्री को वाणी देना है । वाणी के बाद शब्दों में ढालना और लेखनी बद्ध करना ही भाषा की पराकाष्ठा है । उपरोक्त उद्देश्य को सफलतापूर्वक सिद्ध करने की कोशिश प्रस्तावित पाठ्यक्रम में की गई है ।</p> <p>Unit 1 31/03/2015 to 10/04/2015 (08) परिवेश : पाठ 1 मस्तक नहीं झुकाएँगे व्याकरण : भाषा प्रकरण और वर्ण विच्छेद (संयुक्त व्यंजन) रचनात्मक : सूचना लेखन</p>
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<p>गतिविधि : देशभक्ति की कविताओं व गीतों का संकलन व देशप्रेम पर चर्चा ।</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11)</p> <p>परिवेश : पाठ 2 बल्लू दादा को छुड़ा लिया गया</p> <p>बाल कथा : पाठ 1 अयोध्या में राम</p> <p>व्याकरण : वर्ण प्रकरण वर्ण विच्छेद (र के रूपों पर)</p> <p>रचनात्मक : विज्ञापन लेखन, अपठित गद्यांश</p> <p>गतिविधि : 'एकता' से जुड़ी कहानी का संकलन कर कॉमिक्स तैयार कीजिए ।</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15)</p> <p>परिवेश : पाठ 3 प्रदूषण महाविनाशक</p> <p>बाल कथा : पाठ 2 जंगल और जनकपुर पाठ 3 दशरथ के दो वरदान</p> <p>व्याकरण : अनुस्वार व अनुनासिक, वर्ण विच्छेद</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>गतिविधि : 'जल संरक्षण और वृक्ष बचाओ' से संबंधित पोस्टर बनाएं ।</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09)</p> <p>परिवेश : पाठ 4 एक था राम</p> <p>बाल कथा : पाठ 4 राम का वन जाना</p> <p>व्याकरण : शब्द विचार</p> <p>रचनात्मक : संवाद लेखन, अपठित काव्यांश</p> <p>गतिविधि : 'शिक्षा के महत्व' पर एक कविता व</p>	<p>दस अनमोल वचनों का संकलन कीजिए ।</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16)</p> <p>परिवेश : पाठ 5 ओस पाठ 6 रिया की डायरी</p> <p>बाल कथा : पाठ 5 चित्रकूट में भरत</p> <p>व्याकरण : संज्ञा व उसके रूप</p> <p>रचनात्मक : पत्र लेखन-छात्रावास के सुखद अनुभव का वर्णन करते हुए पिता जी को पत्र ।</p> <p>गतिविधि : वाद-विवाद प्रतियोगिता : विषय : शारीरिक अपंगता उन्नति में बाधक ।</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>परिवेश : पाठ 7 एलबम</p> <p>बाल कथा : पाठ 6 दंडक वन में दस वर्ष</p> <p>व्याकरण : उपसर्ग व प्रत्यय, मुहावरे</p> <p>रचनात्मक : चित्र वर्णन</p> <p>गतिविधि : तत्कालिक विषयों पर एक कोलार्ज बनाएँ ।</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>परिवेश : पाठ 8 अनोखा पुरस्कार</p> <p>बाल कथा : पुनरावृत्ति</p> <p>व्याकरण : सर्वनाम व विशेषण</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : देश के प्रति अपने कर्तव्यों पर एक</p>	<p>परिचर्चा ।</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)</p> <p>परिवेश : पाठ 9 इसे जगाओ</p> <p>बाल कथा : संकलित परीक्षा हेतु पुनराभ्यास</p> <p>व्याकरण : क्रिया व पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : सामूहिक गतिविधि : 'समय के महत्व' पर एक नाटक का मंचन कीजिए ।</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16)</p> <p>परिवेश : पाठ 10 पंच परमेश्वर पाठ 11 दिलवाडा के जैन मन्दिर</p> <p>बाल कथा : पाठ 7 सोने का हिरण</p> <p>व्याकरण : क्रियाविशेषण, काल</p> <p>रचनात्मक : अनुच्छेद लेखन, संवाद लेखन</p> <p>गतिविधि : न्याय प्रणाली पर जानकारी एकत्रित कीजिए ।</p> <p>Unit 10 03/11/2015 to 21/11/2015 (14)</p> <p>परिवेश : पाठ 12 खरगोश की एक और रेस</p> <p>बाल कथा : पाठ 8 सीता की खोज</p> <p>व्याकरण : संबंध बोधक अव्यय, लोकोक्तियाँ</p> <p>रचनात्मक : पत्र लेखन (अवकाश हेतु कक्षाध्यापिका को पत्र, चित्र वर्णन</p> <p>गतिविधि : रेडियो पर किसी घटना का आँखो देखा हाल सुनाइए ।</p>
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<p>Unit 11 23/11/2015 to 05/12/2015 (10)</p> <p>परिवेश : पाठ 13 रहीम के दोहे पाठ 14 गिल्लू</p> <p>बाल कथा : पाठ 9 राम और सुग्रीव</p> <p>व्याकरण : समुच्चय बोधक, विराम चिह्न</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन, अपठित काव्यांश</p> <p>गतिविधि : पशुओं से संबंधित प्रेरक प्रसंग एकत्रित कीजिए ।</p>	<p>संवाद लेखन, सूचना लेखन</p> <p>गतिविधि : अपने देश की विशेषताओं का वर्णन कविता रूप में कीजिए ।</p> <p>Unit 14 & Rev. 01/02/16 to 20/02/16 (17)</p> <p>परिवेश : पुनरावृत्ति</p> <p>बाल कथा : पुनरावृत्ति</p> <p>व्याकरण : पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : मुहावरे व लोकोक्तियों पर आधारित अंताक्षरी का आयोजन ।</p>	<p>कर कॉमिक्स तैयार कीजिए (10)</p> <p>श्रुतलेख (5)</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>परिवेश : पाठ 4, 5</p> <p>व्याकरण : वर्ण विचार अनुस्वार व अनुनासिक, वर्ण विच्छेद, परिवेश के पाठों के अभ्यास में वर्णित व्याकरण का कार्य भी सम्मिलित किया जाएगा ।</p> <p>बाल कथा : पाठ 2</p> <p>रचनात्मक : अनुच्छेद लेखन, संवाद लेखन अपठित काव्यांश</p>
<p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>परिवेश : पाठ 15 शुरू का इतिहास पाठ 16 भारत का गौरव</p> <p>बाल कथा : पाठ 10 लंका में हनुमान</p> <p>व्याकरण : विस्मयादि बोधक, वाक्य</p> <p>रचनात्मक : अनुच्छेद लेखन, सूचना लेखन</p> <p>गतिविधि : किसी एक खिलाड़ी का साक्षात्कार एकत्रित कीजिए ।</p>	<p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>परिवेश : पाठ 1, 2</p> <p>व्याकरण : भाषा, वर्ण विच्छेद (संयुक्त व्यंजन) परिवेश के पाठ के अभ्यास में वर्णित व्याकरण का कार्य भी सम्मिलित किया जाएगा ।</p>	<p>गतिविधि : कक्षा परीक्षा (5) ।</p> <p>जल संरक्षण और वृक्ष बचाओ से संबंधित पोस्टर बनाएं (5) ।</p> <p>वाद-विवाद प्रतियोगिता : विषय : शारीरिक अपंगता उन्नति में बाधक (10) ।</p> <p>श्रुतलेख (5) ।</p>
<p>Unit 13 11/01/2016 to 30/01/2016 (15)</p> <p>परिवेश : पाठ 17 झांसी की रानी पाठ 18 मैं और मेरा देश</p> <p>बाल कथा : पाठ 11 लंका विजय पाठ 12 राम का राज्याभिषेक</p> <p>व्याकरण : अशुद्धि शोधन, मुहावरे</p> <p>रचनात्मक : पत्र लेखन (क्षमा याचना हेतु प्रधानाचार्य को पत्र),</p>	<p>बाल कथा : पाठ 1</p> <p>रचनात्मक : सूचना लेखन, विज्ञापन लेखन, अपठित गद्यांश</p> <p>गतिविधि : दोहा गायन ।</p> <p>कक्षा परीक्षा (5)</p> <p>देशभक्ति की कविताओं व गीतों का संकलन व देशप्रेम पर चर्चा (5)</p> <p>एकता से जुड़ी कहानी का संकलन</p>	<p>SA 1 21/09/2015 to 03/10/2015</p> <p>परिवेश : पाठ 1 से 9</p> <p>बाल कथा : पाठ 3 से 6</p> <p>व्याकरण : भाषा, वर्ण, शब्द विचार संज्ञा व उसके रूप उपसर्ग व प्रत्यय, मुहावरे सर्वनाम व विशेषण क्रिया</p> <p>रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद व विज्ञापन लेखन,</p>

<p>सूचना लेखन ।</p> <p>पाठन : अपठित गद्यांश व पद्यांश</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>परिवेश : पाठ 10, 13</p> <p>व्याकरण : क्रिया विशेषण, काल परिवेश के पाठों के अभ्यास में वर्णित व्याकरण का कार्य भी सम्मिलित किया जाएगा</p> <p>बाल कथा : पाठ 7</p> <p>रचनात्मक : पत्र लेखन, चित्र लेखन</p> <p>पाठन : अपठित पद्यांश</p> <p>गतिविधि : कक्षा परीक्षा (5) ।</p> <p>❖ रेडियो पर किसी घटना का आँखों देखा हाल सुनाइए (10) ।</p> <p>❖ प्रेमचन्द की एक अन्य कहानी पढ़कर उसका सारांश लिखिए (5) ।</p> <p>❖ श्रुतलेख (5) ।</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>परिवेश : पाठ 14, 17</p> <p>व्याकरण : विराम चिह्न व वाक्य, परिवेश के पाठों के अभ्यास में वर्णित व्याकरण का कार्य भी सम्मिलित किया जाएगा</p> <p>बाल कथा : पाठ 8</p> <p>रचनात्मक : संवाद लेखन, अनुच्छेद लेखन</p> <p>पाठन : अपठित गद्यांश</p> <p>गतिविधि : कक्षा परीक्षा (5) ।</p>	<p>❖ पशुओं से संबंधित प्रेरक प्रसंग एकत्रित कीजिए व लिखिए (10) ।</p> <p>❖ अपने देश की विशेषताओं का वर्णन कविता रूप में कीजिए(5) ।</p> <p>❖ श्रुतलेख (5) ।</p> <p>SA 2 22/02/2016 onwards (Tentative)</p> <p>परिवेश : पाठ 10 से 18</p> <p>व्याकरण : सम्पूर्ण व्याकरण</p> <p>बाल कथा : पाठ 9 से 12</p> <p>रचनात्मक : सम्पूर्ण</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> MATHEMATICS </div> <p>Prescribed Books : NCERT (by NCERT)</p> <p>Reference Book : R.D. Sharma (by Dhanpat Rai)</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ➤ To develop a positive attitude towards Mathematics. ➤ To apply mathematical knowledge and skills to solve real life problems by developing abilities to analyze, to see interrelationship involved, to think and reason. ➤ To enjoy mathematics and develop patience and persistence when solving problems. ➤ To become confident in using Mathematics to analyse and solve problems both in school and in real life situations. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ➤ Students would be able to collect, represent and interpret simple data from their context and use it in everyday life. ➤ Students would be able to relate larger and smaller units of length, mass and capacity and to convert one unit to another. 	<ul style="list-style-type: none"> ➤ Students would be able to differentiate between angles of different types. ➤ Students would be able to calculate perimeter and area of different shapes in surroundings for different purposes. <p>Unit 1 31/03/2015 to 10/04/2015 (08)</p> <p>Content : Ch-1 Knowing Our Numbers</p> <p>Activity : Activity using number cards.</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11)</p> <p>Content : Ch-1 (contd.) Ch-2 Whole numbers</p> <p>Activity : Commutativity of addition and multiplication by using graph paper</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15)</p> <p>Content : Ch.2 (contd) Revision for FA1 Ch. 3 Playing with numbers</p> <p>Activity : Sieve of Eratosthenes</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09)</p> <p>Content : Ch-3 (contd) Ch.4 Basic Geometrical Ideas</p> <p>Activity : Showing parts of circle by paper folding</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16)</p> <p>Content : Ch-4 (contd) & Revision for FA2 Ch. Understanding Elementary Shapes</p> <p>Activity : Paper folding activity to draw angles.</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>Content : Ch-5 (contd)</p> <p>Activity : Making protractor by paper folding</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>Content : Ch-6 Integers</p> <p>Activity : Activity using bindis & buttons</p>
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<p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Content : Ch.6 (contd) Ch-9 Data Handling & Revision for SA 1 Activity : Drawing bar graph</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) Content : Ch-7 Fractions Ch-13 Symmetry Activity : Paper folding activity on fraction & Symmetry</p> <p>Unit 10 03/11/2015 to 21/11/2015 (12) Content : Ch-8 Decimals Activity : Activity using decimal/kit</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) Content : Ch11 Algebra and Revision for FA3 Activity : Activity using Algebra kit</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Content : Ch-12 Ratio and Proportion Ch-10 Mensuration Activity : 1. Activity using different shapes 2. Finding perimeter using a thread</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Content : Ch-10 (contd) Revision for FA4. Ch-14 Practical Geometry Activity : Activity-using Jodo blocks</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) Content : Ch-14 (contd) + Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015 Content : Ch-1 & 2</p> <p>FA 2 01/08/2015 to 07/08/2015 Content : Ch-3 & 4</p> <p>SA 1 21/09/2015 to 03/10/2015 Content : Ch-1, 2, 3, 4, 5, 6, 9</p>	<p>FA 3 30/11/2015 to 05/12/2015 Content : Ch- 7 & 8</p> <p>FA-4 18/01/2016 to 25/01/2016 Content : Ch- 11, 12 Activity : Jodo cubes activity</p> <p>SA-2 22/02/2016 onwards (Tentative) Content : Ch-7, 8, 10, 11, 12, 13, 14</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> SCIENCE </div> <p>Text Book : Science Text Book for class VI (NCERT)</p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To develop understanding of some basic principle and laws of science. ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases. ❖ To provide scientific and technological literacy to the learners. ❖ To understand the processes that underline simple scientific technological principle. ❖ To make learners capable of applying basic scientific principles. ❖ To develop problem solving and decision making skills. ❖ To develop an attitude which would equip them to continue science and technology education throughout life. <p>Teaching Methodology :</p> <ul style="list-style-type: none"> ❖ To enable students to explore surroundings, field trips for some concepts (e.g. : Getting to know). ❖ To enable students to record observations (e.g.-nutrients present in food items, bones and joints present in human skeleton). ❖ To enable students to apply concepts (forming 	<p>diet chart, role of different joint) to solve problems related to daily life.</p> <ul style="list-style-type: none"> ❖ To enable students to perform activities related to concepts such as sorting materials into groups and separating substances by various methods. ❖ To encourage students to discuss and present information in tabular form (e.g.-fun with magnets, water). ❖ To enable students to demonstrate values embibed by him/her through the topic. <p>Unit 1 31/03/2015 to 10/04/2015 (08) Topic : Ch-1 Food Activity : Identifying ingredients in food items</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Topic : Ch-2 Fibre to Fabric Activity : Spinning & Weaning</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Topic : Ch-12 Electricity Activity : Simple circuit by using wire, bulb and key</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Topic : Ch-2 Components of food Activity : Test for presence of nutrient (protein, starch, fat)</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Topic : Ch-2 Sorting materials into groups Ch-6 Changes around us Activity : Solubility test Demonstration of some changes</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Topic : Ch-5 Separation of substances Activity : Separating mixtures by methods of solution</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Topic : Changes around us</p>
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<p>Activity : Studying Skeleton</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)</p> <p>Topic : Ch-7 Getting to know plants</p> <p>Activity : Nature walk-to know about parts of plant & types of plants</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16)</p> <p>Topic : Ch-9 Living organisms & their surroundings</p> <p>Activity : Studying some specimens to identify specific adaptations</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12)</p> <p>Topic : Motion and measurement</p> <p>Activity : Measuring irregular object</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10)</p> <p>Topic : Ch-11 Light, Shadows and Reflection</p> <p>Activity : Making of pinhole Camera.</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>Topic : Ch-13 Fun with magnets Ch-14 Water</p> <p>Activity : 1.Knowing direction with compass</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15)</p> <p>Topic : Ch-15 Air around us Ch-16 Garbage in Garbage out</p> <p>Activity : 1.Properties of air 2.Research work on founder of sulabh international</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)</p> <p style="text-align: center;">Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>Syllabus : Ch-1 and 3</p> <p>Activity : Spinning and Weaving</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>Syllabus : Ch-2 and 4</p> <p>Activity : Simple circuit + H.H.W.</p>	<p>SA 1 21/09/2015 to 03/10/2015</p> <p>Syllabus : Ch-1-7 and 12</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>Syllabus : Ch-9 and 10</p> <p>Activity : Recording measures of some subjects (group activity)</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>Syllabus : Ch-13 and 14</p> <p>Activity : 1. Properties of magnet (application based) 2. Poster making activity on conservation of water</p> <p>SA 2 22/02/2016 onwards (Tentative)</p> <p>Syllabus : L-8 to 16</p> <div style="border: 1px solid black; text-align: center; padding: 5px; margin: 10px auto; width: fit-content;"> <p>SOCIAL SCIENCE</p> </div> <p>Prescribed Book : Getting ahead in Social Science with CCE (by : Orient Black Swan)</p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> ❖ Social science is an integral component of general education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical, reasonable and human outlook. ❖ Students will be able to understand and analyses the inter-relationship between physical and human environment and their impact. ❖ Students will familiarize themselves with the terms, key concepts and basics of geography. ❖ Students will be acquainted with attitudes and values which are necessary to healthy civic and political life. ❖ Students will also be able to understand the fundamental duties, rights and directive principles. 	<p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ Understand the source of information about our past and how early humans gradually developed into a civilization. ❖ Gain knowledge about the first empire of India and the great kings associated to it. ❖ Understand the environment and its components-both natural and human. ❖ Acquire basic skills of map readings. ❖ Know about major realms of the Earth. ❖ Has an understanding about the Earth as the habitat of human kind and other forms of life. ❖ Understand the diversity of India. ❖ Know about different forms of government and the working of democracy in rural and urban India. ❖ Enable to view contemporary issues from multiple perspectives. ❖ Develop ability to think independently and deal with the social forces that threaten human values. <p>Unit 1 31/03/2015 to 10/04/2015 (08)</p> <p>History : L-1 When, Where and How</p> <p>Geography : L-1 The Earth in the Solar System</p> <p>Activity : Field trip -Nehru Planetarium and worksheet based on it.</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11)</p> <p>History : L-2 Early Humans-Hunters and Gatherers</p> <p>Civics : L-2 Diversity, Prejudice and Discrimination L-1 Human Diversity (activity based only)</p> <p>Activity : Collage making-"Diversity of India"</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15)</p> <p>History : L-3 Farmers and Herders</p>
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<p>Civics : L-3 Understanding Government Geography : L-2 Latitudes and Longitudes- Locating places on the globe Activity : Pasting Pictures and collecting information on current government</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) History : L-4 And then the First Cities Geography : L-3 The Motions of the Earth L- 7 Our Country India (activity based only) Activity : Collect the history of the 29th state of India</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) History : L-4 (contd) Civics : L-4 Elements of a Democracy Geography : L-4 Maps Activity : Presentation on different forms of government. Make a sketch of the route you follow from home to school. Also mark important landmarks in it.</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) History : L-5 Different ways of Life-The Vedic and Chalcolithic Settlements Geography : L-4 continued Activity : Field trip-National Museum and worksheet based on it</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) History : L-6 The Early States-Janapadas to Mahajanapadas Geography : L-5 The Four realms of the Earth Activity : Group activity-Presentation using charts on different realms</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) History : L-7 Great Thinkers and New Beliefs</p>	<p>Civics : L-5 Panchayati Raj-Local Government of Rural Areas Geography : L-5 continued Activity : Information on "His Holiness The Dalai Lama"</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) History : L-7 continued Civics : L-6 Local Government of Urban Areas Activity : Information on Councilors with picture</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12) History : L-8 The First Empire and an Inspiring Emperor Geography : L-6 Major Landforms of the Earth Activity : Information on Alexander the Great" Making a Pitaka and writing inspirational and educational quotes.</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) History : L-8 continued L-9 Life in Villages, Towns and their Kingdoms of South and Central (Activity based only) Civics : L-7 District Administration Geography : L-9 India-Climate Activity : Case study-Tamizagam</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) History : L-11 India between the 4th and the 7th Centuries AD L-10 Contact with distance Lands (Act. based only) Civics : L-8 Making a Living Geography : L-8The Physical Division of India Activity : Information on "Silk Route"</p>	<p>Unit 13 11/01/2016 to 30/01/2016 (15) History : L-11 Continued L-12 The Legacy of Ancient India (Act. based only) Geography : L-9 India- Climate Activity : Pasting pictures related to India's ancient art and culture</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) Geography : L-10 India-Natural Vegetation and Wildlife (Activity based only) Activity : Poster making on Save Our Forest/Save the Tigers. Revision for SA-2</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015 History : L-1 Civics : L-2 Geography : L-1</p> <p>FA 2 01/08/2015 to 07/08/2015 History : L-2 Civics : L-3 Geography : L-2</p> <p>SA 1 21/09/2015 to 03/10/2015 History : L-2, 3, 4, 5 Civics : L-2, 3, 4 Geography : L-1, 2, 3, 4</p> <p>FA 3 30/11/2015 to 05/12/2015 History : L-6 Civics : L-5 Geography : L-5</p> <p>FA 4 18/01/2016 to 25/01/2016 History : L-7 Civics : L-6 Geography : L-6</p> <p>SA 2 22/02/2016 onwards (Tentative) History : L-6, 7, 8, 11 Civics : L-6, 7, 8 Geography : L-5, 6, 8, 9</p>
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संस्कृत		
<p>पुस्तकें : बाल संस्कृत कणिका भाग-1 (गोयल ब्रदर्स), सृष्टि: संस्कृत व्याकरणम् भाग-1 (रचना सागर)</p>	<p>गतिविधि : सर्वनाम कर्ता क्रिया के सहयोग से दस वाक्य लिखिए ।</p>	<p>युवाम् व्याकरणम् : पाठ: 10 इकारान्त, उकारान्त, पु. शब्दरूपाणि</p>
<p>संस्कृत भाषा शिक्षण के विशिष्ट उद्देश्य :</p>	<p>Unit 2 13/04/2015 to 24/04/2015 (11) बाल संस्कृत : पाठ: 2 वयम्, यूयम् व्याकरणम् : पाठ: 2, लिंग विचार (शब्दरूपाणि)</p>	<p>गतिविधि : शब्दरूप कथनम् । Unit 7 17/08/2015 to 28/08/2015 (10)</p>
<p>1. भारतीय संस्कृति के संरक्षण एवं संवर्धन हेतु सभी भारतीयों को संस्कृत भाषा अवश्य पढ़ना चाहिए ।</p>	<p>गतिविधि : शब्दरूपाणि कथनम् Unit 3 27/04/2015 to 15/05/2015 (15) बाल संस्कृत : पाठ: 3 सः एषः-सा एषा व्याकरणम् : पाठ: 3 वचनप्रयोगः</p>	<p>बाल संस्कृत : पाठ: 7 मम विद्यालयः पाठ: 8 द्वितीया विभक्तिः व्याकरणम् : पाठ: एकतः पञ्चपर्यन्त पुनरावृत्तिः ।</p>
<p>2. संस्कृतसहित हिन्दुत्व के विशाल ज्ञानसंग्रह को पढ़ने हेतु हम भारतीयों के लिये संस्कृत पढ़ना आवश्यक है ।</p>	<p>पाठ 4 पुरुषविचारः, दीर्घ अनुच्छेदः (अभ्यास पत्र), पत्रलेखनम्</p>	<p>गतिविधि : वचन को चित्र के माध्यम से दर्शाइए Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)</p>
<p>3. विश्व की सभी भाषाओं की जननी संस्कृत को पढ़ना हम सभी के लिए गौरव की बात है ।</p>	<p>गतिविधि : दस प्रश्नवाचक वाक्य बनाइए । Unit 4 01/07/2015 to 10/07/2015 (09) बाल संस्कृत : पाठ: 4 ते, एते, ताः, एताः</p>	<p>बाल संस्कृत : पाठ: 1 से 7 पुनरावृत्तिः व्याकरणम् : पाठ: 5 से 10 पुनरावृत्तिः</p>
<p>4. संस्कृत शिक्षण के बिना हम विश्वविख्यात योग आयुर्वेद जैसे जीवनोपयोगी विषयों से ठीक प्रकार से नहीं जुड़ सकते हैं ।</p>	<p>व्याकरणम् : पाठ: 6 धातु-परिचयः (धातु-रूपाणि) पाठ 6 लकार-परिचयः</p>	<p>Unit 9 05/10/2015 to 31/10/2015 (16) बाल संस्कृत : पाठ: 9 संबोधनम् पाठ: 10 षष्ठी विभक्तिः</p>
<p>5. संस्कृत शिक्षण के बिना पूर्ण रूप से शिक्षित होना संभव नहीं है । इसलिए हमें प्रयत्नपूर्वक संस्कृत भाषा का अध्ययन अवश्य करना चाहिए ।</p>	<p>गतिविधि : धातुरूप कथनम् । Unit 5 13/07/2015 to 01/08/2015 (16) बाल संस्कृत : पाठ: 5 तत्, तानि, एतत्, एतानि</p>	<p>व्याकरणम् : पाठ: 11 सर्वनाम-रूपाणि पाठ: 12 संख्यावाचक-शब्दरूपाणि</p>
<p>Unit 1 31/03/2015 to 10/04/2015 (08) बाल संस्कृत : पाठ: 1 अहम्, त्वम्</p>	<p>व्याकरणम् : पाठ: 7 कारकपरिचयः पाठ 8 शब्दरूपाणि पाठ 9 आकारान्त-शब्द-रूपाणि</p>	<p>गतिविधि : 75 नं. पृष्ठ में दी गई प्रहेलिका उत्तर सहित लिखो ।</p>
<p>व्याकरणम् : सर्वनाम (कर्ता) क्रिया, धातुरूपाणि (क्रिया) पाठ 1 वर्ण विचारः</p>	<p>गतिविधि : बालगीत-घटी गायनम् Unit 6 03/08/2015 to 14/08/2015 (10) बाल संस्कृत : पाठ: 6 एतौ, तौ, एते, ते, आवाम्,</p>	<p>Unit 10 03/11/2015 to 21/11/2015 (12) बाल संस्कृत : पाठ: 11 सप्तमी विभक्तिः व्याकरणम् : पाठ: 13 धातुरूपाणि</p>
		<p>गतिविधि : सप्तमी विभक्ति का प्रयोग करके दस वाक्य बनाइए ।</p>
		<p>Unit 11 23/11/2015 to 05/12/2015 (10) बाल संस्कृत : पाठ: 12 तृतीया विभक्तिः</p>

<p>व्याकरणम् : पाठः 14 विशेषण, विशेष्यम् गतिविधि : पेज 80 के अनुसार यातायात के साधनों का चित्र बनाकर चार वाक्य संस्कृत में लिखो</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) बाल संस्कृत : पाठः 13 चतुर्थी विभक्तिः पाठः 14 पंचमी विभक्तिः पाठः 15 मम अग्रजा</p> <p>व्याकरणम् : पाठः 15 अव्ययाः, सन्धिः गतिविधि : बालगीत गायनम् ।</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) बाल संस्कृत : पाठः 16 लृट्लकार</p> <p>व्याकरणम् : पाठः 11 से 15 पुनरावृत्ति गतिविधि : बालगीत गायनम् ।</p> <p>Unit 14 & Rev. 01/02/16 to 20/02/16 (17) बाल संस्कृत : पाठः 9 से 16 पुनरावृत्ति व्याकरणम् : पाठः 16 से 20 पुनरावृत्ति गतिविधि : 'मम विद्यालयः' इस विषय पर चार वाक्य लिखो ।</p> <p>ASSESSMENT SCHEDULE : FA 1 01/05/2015 to 08/05/2015 बाल संस्कृत : पाठः 1, 2</p> <p>व्याकरणम् : वर्ण विचारः, वर्ण संयोजन वर्ण विन्यास, शब्दरूपाणि</p> <p>FA 2 01/08/2015 to 07/08/2015 बाल संस्कृत : पाठः 3, 4</p>	<p>व्याकरणम् : वचन, पुरुष, पत्र लेखनम्, दीर्घ अनुच्छेद, धातुरूपाणि ।</p> <p>SA 1 21/09/2015 to 03/10/2015 खण्ड क-अपठित अवबोधनम् । खण्ड ख-पत्र लेखनम्, संवाद लेखनम्, चित्राधारित वर्णनम् । खण्ड ग-व्याकरण से पाठ 1 से 10 । खण्ड घ-पठित अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः एकतः अष्टम् पर्यन्तम् । (पुनरावृत्तिः 1, 2)</p> <p>FA 3 30/11/2015 to 05/12/2015 बाल संस्कृत : पाठः 9, 10</p> <p>व्याकरणम् : शब्दरूपाणि-सर्वनाम, संख्यावाचक</p> <p>FA 4 18/01/2016 to 25/01/2016 बाल संस्कृत : पाठः 11, 12</p> <p>व्याकरणम् : विशेषण-विशेष्य, अव्ययाः</p> <p>SA 2 22/02/2016 onwards (Tentative) खण्ड क-अपठित अवबोधनम् । खण्ड ख-पत्र लेखनम्, संवाद लेखनम्, चित्राधारित वर्णनम् । खण्ड ग-व्याकरण पाठ 11 से 20 । खण्ड घ-पठित अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् । पाठः नवतः षोडश पर्यन्तम् ।</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> FRENCH </div> <p>Prescribed Books : Apprenons Le Français-2 Cahiers d'exercices-2 (Publisher : New Saraswati House Pvt. Ltd., Mahitha Ranjit)</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ To make the students aware about all kinds of information about France. 	<ul style="list-style-type: none"> ❖ To help them in better pronunciation. ❖ To give them advanced knowledge. ❖ To develop child's ability to speak French. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To develop child's ability to read & comprehend. ❖ To inculcate his love for foreign language as additional tool for his success on global platform. ❖ To deal with the meaning of contextual words, spellings & sentence building & also incorporate extension work. ❖ To use French effectively for study purposes across the curriculum. <p>Unit 1 31/03/2015 to 10/04/2015 (08) Leçon-0 : L'alphabet, Les verbes en (-er), Les articles pronoms sujets, Les articles définis, Leçon-1 : (Translation, Les corps humain) Activity : Conjuguez les verbes.</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Leçon-2 : Le pluriel des noms, Les verbes en-ir, Les articles indéfinis Leçon-3 : Le féminin et le pluriel des adjectifs. Activity : Décrivez votre pays.</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Leçon-3 : Exercices on Formation of plurals Leçon-4 : Translation. Activity : Décrivez votre père.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Leçon-4 : -La négation, Les verbes en(-ger), Les professions, Leçon-5 : Translation Activity : conjuguez les verbes</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Leçon-5 : Les verbes en-eter, eler, -ler,</p>
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<p>La négation (suite) Les expressions avec faire</p> <p>Leçon-6 : Translation Activity : Décrivez quelques fêtes de votre pays</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Leçon-6 : Les prépositions, Les verbes en-re et irréguliers, Les nombres ordinaux et Cardinaux</p> <p>Leçon-7 : Translation Activity : Décrivez votre école.</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Leçon-7 : Les articles contractés, Les vêtements, Les verbes irréguliers L'interrogation (Il form Est-ce que),</p> <p>Leçon-8 : Translation Activity : Quels vêtements préférez-vous ?</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Leçon-8 : Les articles Partitifs, Les verbes en-tir et irrégulier, Les repas français</p> <p>Revision of Leçon-7 et 8 Activity : Décrivez votre quatre repas</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) Leçon-9 : Ma Maison, Les adjectifs possessifs, Posez des questions Activity : Décrivez votre maison</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12) Model test paper-1 (Work book)</p> <p>Unit 11 23/11/2015 to 5/12/2015 (10) Leçon-9 & L-8</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Model test paper-2 & Revision of whole Syllabus</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Leçon-10 : Questions about France Activity : Making a collage on the various</p>	<p>specialities of France</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) L-10 : Grammaire : Les adjectifs, Les verbes irréguliers (Revision)</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015 Leçon-0, 1</p> <p>FA 2 01/08/2015 to 07/08/2015 Leçon-2, 3</p> <p>SA 1 21/09/2015 to 03/10/2015 Leçon-1 to 5 (Grammaire)</p> <p>FA 3 30/11/2015 to 05/12/2015 Leçon-5, 6</p> <p>FA 4 18/01/2016 to 25/01/2016 Leçon-7, 8</p> <p>SA 2 22/02/2016 onwards (Tentative) Leçon-0,6, 7, 8, 9, 10 Grammaire</p> <div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 10px auto;"> <p>COMPUTER SCIENCE</p> </div> <p>Prescribed Book : I.T. BEANS (By : KIPS) Methodology : Explaining, demonstrating, questioning and learning by doing in the class as well as in the computer lab.</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ Laying a strong foundation on different aspects of Computer Science and Information Technology. ❖ To enable the students to make use the study of computer science in their day-to day life activities. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ Encourage the students to use software and packages. ❖ To develop the intellectual and mental abilities of the students. ❖ To help the students to acquire problem 	<p>solving ability by training them in scientific method and approach.</p> <p>❖ To help the students in utilizing study of computer sciences for the study of other subjects.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (08) Lesson 1 : Computer Languages Activity : Collect information and paste them in the Class notebook on the topic 'Development of computer languages '</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Lesson 2 : More on Windows 7 Activity : Collect information and paste them in the Class notebook on the topic 'Features of Windows'</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Lesson 3 : Using Mail Merge Activity : Lab activity on mail merge</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Lesson 4 : Microsoft Power Point 2010 Activity : Power Point Presentation on the topic 'Festival of India'</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Lesson 5 : Microsoft Power Point 2010 Activity : Power Point Presentation on the topic 'Our Country-India'</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Lesson 6 : Microsoft Excel 2010 Activity : Make an Excel sheet and enter your FA 1 & FA 2 (Lab Activity)</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Lesson 7 : Editing a Worksheet Activity : Edit your worksheet in various colours and make 3 different chats based on this worksheet</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Revision</p>
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<p>Unit 9 05/10/2015 to 31/10/2015 (16) Lesson 8 : Log on to Flash CS3 Activity : Create any five objects using various shapes (Lab Activity)</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12) Lesson 9 : Working in Flash CS3 Activity : Create an Object like van and animate the object (Lab Activity)</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) Lesson 10 : Algorithm and Flash charts Activity : Making of flowcharts on the given topic (in copies)</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Lesson 11 : Introduction to QB64 Activity : All the operators to be defined in their notebooks</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Lesson 12 : QB64 statements Activity : Let, input and Print statement</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) Lesson 13 : Internet Services Activity : Collect information on the topic 'services provided by internet' and paste in note book.</p> <p>ASSESSMENT SCHEDULE : SA 1 21/09/2015 to 03/10/2015 Unit 1 to Unit 8</p> <p>SA 2 22/02/2016 onwards (Tentative) Unit 9 to Unit 14</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;">GENERAL KNOWLEDGE</div> <p>Prescribed Book : The Knowledge Generation (By Britannica) General Objectives : ❖ To make students aware of current affairs. ❖ To develop their understanding of the international and national affairs.</p>	<ul style="list-style-type: none"> ❖ To make them aware of some important awards. ❖ To inculcate the habit of searching information and presenting it in the form of extempore/debate. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To enable the students explore their surroundings field practice (example-sports, cricket rules, players etc.) ❖ To enable students present information in the form of poster (eg. political parties). ❖ To enable students collect data and analyse data to solve day to day problems (eg. satellite towns). ❖ To enable students depict the values imbibed by them while learning topics such as authors and poets. <p>Unit 1 31/03/2015 to 10/04/2015 (08) Topic : The Natural World, Growing Crops, Plants that heal</p> <p>Activity : Political Parties in India -Symbols and heads</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Topic : Water Plants, Naturally Different</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Topic : Science & Technology, Deficiency Diseases, Means to Measure</p> <p>Activity : Harvest Festivals Bihu - Origin, Culture, Tradition</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Topic : Space Missions, Science Geniuses</p> <p>Activity : Nobel Prize - Origin and History</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Topic : Knowing India, Train Travelogue, Indian in Common Wealth</p>	<p>Unit 6 03/08/2015 to 14/08/2015 (10) Topic : Awards & Honours, Ancient Glorious</p> <p>Activity : Sports Cricket-Rules, Team Members, Captain Cups & Trophies</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Topic : Around the World They made history, Famous First</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Topic : Hot Spots, In the News</p> <p>Activity : Space Explorations- Space and Celestial objects, Telescopes</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) Topic : Sports-Sporty Celebrities, Women in Sports</p> <p>Activity : Satellite towns (NCR) Gurgaon- Etymology, Features, Culture, Food and life styles Transit systems, Infrastructure</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12) Topic : Rules of the Game, Water Sports</p> <p>Activity : Authors & Poets R K Narayan, Vikram Seth</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) Topic : Arts & Entertainment-Awards for entertainment, Characters we love</p> <p>Activity : Revolutions:- Silver Revolution Development of Poultry farming</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Topic : Poetry corner, Brain teasers, Play with words</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Topic : Logical Reasoning-Brain teasers,</p>
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Activity : Indian Army-
History, Traditions, Equipment,
Components, Personnel

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)
Revision

ASSESSMENT SCHEDULE :

SA 1 21/09/2015 to 03/10/2015
Growing crops, Plants that heal,
Water plants, Naturally different,
Deficiency diseases, Means to
measure, Space missions,
Science geniuses, Train
travelogue, Indians in Common
Wealth, Awards & honour, Ancient
glories, They made history,
Famous first, Hot spot in the news,
Current Affairs

SA 2 22/02/2016 onwards (Tentative)
Sporty Celebs, Women in sports,
Rules of the game, water sports,
Awards for entertainment,
Characters we love, Poetry corner,
Folk art, Brain teasers, Play with
words, Global warming, Eco
warriors.

ART & CRAFT

Learning Objectives : Art & Craft is something which cannot be taught. It can be learnt by doing. Objectives of Art & Craft are to develop the creativity in child. They can also learn the best use of waste material to make something new. It develops creative ability in the child and to make them independent in creating their own style and skills.

Prescribed Book : Art & Craft

Unit 1 31/03/2015 to 10/04/2015 (08)
Topics Basic Elements of Drawing

Unit 2 13/04/2015 to 24/04/2015 (11)
Topics Types of lines
Textures drawing

Unit 3 27/04/2015 to 15/05/2015 (15)
Topics Landscape
pencil Shading

Unit 4 01/07/2015 to 10/07/2015 (09)
Topics Craft work

Unit 5 13/07/2015 to 01/08/2015 (16)
Topics Wall hanging
Paper Collage

Unit 6 03/08/2015 to 14/08/2015 (10)
Topics Pattern Design Flower

Unit 7 17/08/2015 to 28/08/2015 (10)
Topics Glass painting

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)
Topics Sketching

Unit 9 05/10/2015 to 31/10/2015 (16)
Topics Perspective

Unit 10 03/11//2015 to 21/11/2015 (12)
Topics Stone painting

Unit 11 23/11/2015 to 05/12/2015 (10)
Topics Pop-up
Greeting card

Unit 12 07/12/2015 to 31/12/2015 (16)
Topics Creative work

Unit 13 11/01/2016 to 30/01/2016 (15)
Topics Sponge technique painting

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)
Topics Tie & Dye

MUSIC

General Objectives :

- ❖ To impart the knowledge of Swar & Tala etc.

- ❖ To make them to sing in Swar.
- ❖ To create interest in music.

Specific Objectives :

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.
- ❖ To create a habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

Unit 1 31/03/2015 to 10/04/2015 (08)
Topics Alankaras step 5 & 6

Unit 2 13/04/2015 to 24/04/2015 (11)
Topics Definition : Swar-Shudh, Vikrit
(Komal & Teevra)

Unit 3 27/04/2015 to 15/05/2015 (15)
Topics Invocation Song

Unit 4 01/07/2015 to 10/07/2015 (09)
Topics Description and Notation of Pragati
Geet (p-1)

Unit 5 13/07/2015 to 01/08/2015 (16)
Topics Description and Notation of Tala
Keharwa

Unit 6 03/08/2015 to 14/08/2015 (10)
Topics Patriotic Song

Unit 7 17/08/2015 to 28/08/2015 (10)
Topics Devotional Song

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)
Topics Community song P-1

Unit 9 05/10/2015 to 31/10/2015 (16)
Topics Community song P-2

Unit 10 03/11//2015 to 21/11/2015 (12)
Topics Description and Notation of Pragati
Geet (p-2)

Unit 11 23/11/2015 to 05/12/2015 (10)
Topics Christmas carols 1&2

Unit 12 07/12/2015 to 31/12/2015 (16)
 Topics Christmas Carols 2&3
Unit 13 11/01/2016 to 30/01/2016 (15)
 Topics Patriotic Song
Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)
 Topics Revision & Class Assessment
ASSESSMENT SCHEDULE :
SA 1 21/09/2015 to 03/10/2015

SA 2 22/02/2016 onwards (Tentative)

DANCE

Prescribed Book :

Learning Objectives : Dance being a fulfilled & enjoyable physical activity gives the children a natural feel good factor. It also helps in stretching the body parts, exercise our bones, muscles and joints. Proper knowledge of each dance step is a must for all the children and it helps improve their hand movements, facial expression & over all co-ordination.

Unit 1 31/03/2015 to 10/04/2015 (08)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 2 13/04/2015 to 24/04/2015 (11)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 3 27/04/2015 to 15/05/2015 (15)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 4 01/07/2015 to 10/07/2015 (09)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 5 13/07/2015 to 01/08/2015 (16)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 6 03/08/2015 to 14/08/2015 (10)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 7 17/08/2015 to 28/08/2015 (10)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 9 05/10/2015 to 31/10/2015 (16)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 10 03/11//2015 to 21/11/2015 (12)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 11 23/11/2015 to 05/12/2015 (10)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 12 07/12/2015 to 31/12/2015 (16)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 13 11/01/2016 to 30/01/2016 (15)
 Topics : Learn steps for different folk dances of India with counts and then with music.

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)
 Topics : Learn steps for different folk dances of India with counts and then with music and assessment for final grades.

PHYSICAL EDUCATION

Prescribed Books :

General Objectives :

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has main five goals it wishes to achieve, these are :

1. Developing a better physique.
2. Control of body movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

Specific Objectives :

- ❖ To develop awareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical evolution, rules and Terminologies of various sports/games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of Physical Education.
- ❖ To knowledge of health.
- ❖ To create discipline.
- ❖ To leadership qualities.
- ❖ To know about the importance of stretching and flexibility.

<p>Unit 1 31/03/2015 to 10/04/2015 (08) Content : Warming up, Jogging, Walking, Free movement Exercise.</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Content : Commands left turn, Right turn, about turn, Basket Ball</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Content : Introduction to Physical Education, Introduction and Fundamentals skills of Games, Foot Ball, Badminton</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Content : Introduction in Game, Kho-Kho, Lawn Tennis, Table Tennis, Long Jump</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Content : 100 mt Race, Minor Game Inter class Practice Match</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Content : Shuttle Race, High Jump, Cricket Game</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Content : Basic Fundamental Skill of Game, Foot Ball, Cricket, Badminton, Basket Ball, Basic Skill</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Content : Interclass practice match, Drill, Marching</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) Content : Basket Ball, Kho-Kho, Voley Ball, Fitness Test</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12) Content : Minor Game, Exercise, Long Jump, Relay Race</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) Content : Lawn tennis, Shuttle Race, Track events, March Past</p>	<p>Unit 12 07/12/2015 to 31/12/2015 (16) Content : Minor Game, Throw Ball, Practice Match</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Content : Foot Ball, Cricket, Badminton, Basket Ball</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) Content : Volley Ball, Lawn Tennis, Short Distance Race, Practice match</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;"> <p>VALUE EDUCATION</p> </div> <p>Prescribed Book : General Objectives : Building values is an integral factor in the process of internalization of values because one can only give what one has written. Building values is some what similar to building a house, brick by brick. That is why values education for all members of society needs. Value based education for all members os society needs to be seen as a valuable investment.</p> <p>Specific Objectives : The values can be acquired every moment and everyday of our lives but some basic parameters and focus areas are :-</p> <ul style="list-style-type: none"> ❖ During the process of socialization eg:- immediate family, friends, school teachers, peer group, neighborhood, etc. ❖ Contact with the broader community eg:- family network, mass media work process places etc. ❖ Habits imbibed as we grow up eg: prohibitions, commands & identifications with family and friends, approval & disapproved of actions, deeds, etc. 	<p>Unit 1 31/03/2015 to 10/04/2015 (08) Content : Doing your best Activity : General discussion (Brain storming) on focus and determination</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Content : Doing your best Activity : Planning of the activity related to doing your best</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Content : Doing your best Activity : Make a pamphlet about : Steve Job Nelson Mandela</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Content : Doing your best Activity : Hist atleast four things that you want to accomplish before this year ends</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Content : Collaboration Activity : General discussion (Brainstorming) on working together to achieve a goal</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Content : Collaboration Activity : Planning of the activity related to collaboration</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Content : Collaboration Activity : Making groups of three one of them will be blindfolded, and the job of the other two is to guide the blindfolded</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Content : Collaboration Activity : The teacher can divide the class into groups of 7-8 students each. They will be asked to present a radio show on different topics</p>
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