

INDEX

S.No. Contents No.	Page
1. Preface	2
2. General Guidelines	3
3. Guidelines for Assessments & P.S.A.	4
5. Schedule of distribution of units in the syllabus	5
6. Syllabus in Detail	
• English	6
• Hindi	7
• Mathematics	9
• Science	10
• Social Studies	12
• Sanskrit	13
• French	15
• General Knowledge	16
• Computer Science	17
• Music	18
• Dance	18
• Art & Craft	18
• Physical Education	19
• Value Education	19

PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

GENERAL GUIDELINES FOR THE STUDENTS

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Coordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

GUIDELINES FOR ASSESSMENTS

Education aims at making children capable of becoming responsible productive and useful member of society in order to assess the imparted education. CBSE has introduced the Continuous Comprehensive Evaluation (CCE) which refers to a system of school based evaluation of students that covers all aspects of the student's development.

CCE is an attempt to shift the emphasis from testing to holistic learning. We, at Pragati strongly believe this and hence all the assessments and evaluation are based on the CCE pattern. As per CCE pattern students are assessed on scholastic and co-scholastic areas and awarded grades accordingly.

1. Academic/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments etc. The summative assessment would include the pen paper test.
2. The co-scholastic assessment would include assessment in :
 - a) Work experience
 - b) Physical and Health Education
 - c) Life Skills
 - d) Attitudes & Values
 - e) Co-curricular Activities
3. Assessment Pattern : The academic year 2015-16 will be divided as follows :
 - SA I - Sept.'15 (Half Yearly Exam)
 - SA II - Feb.'16/March'16 (Annual Exam)
 - FA 1 - May'15
 - FA 2 - August'15
 - FA 3 - November'15
 - FA 4 - February'15

Marking pattern :

FA's 40% weightage SA 60% weightage

4. Problem Solving Assessment (PSA) : CBSE conducts PSA-Problem Solving Assessment which is an integrated part of class IX. In order to prepare the students for the same, we at Pragati will conduct PSA in the month of February. PSA consists of 60 multiple choice questions (MCQ) one mark each related to English Language, Mathematics, Science, Social Science and Logical Reasoning. The time duration is 3 hours and it is compulsory to appear for the same, as it will be a part of FA-4 and weightage will be given.

ASL : Assessment in Speaking and Listening Skill. The students will be assessed during the English Laboratory period.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)**CLASS III TO V**

Units	Dates		No. of Days	
	From	To		
Unit 1	31-03-15	10-04-15	06	
Unit 2	13-04-15	24-04-15	10	
Unit 3	27-04-15	13-05-15	12	
Summer Vacation :	14-05-2015	30-06-2015		
Unit 4	01-07-15	10-07-15	08	
Unit 5	13-07-15	31-07-15	15	
Unit 6	03-08-15	14-08-15	10	
Unit 7	17-08-15	28-08-15	10	
Unit 8 & Revision	31-08-15	18-09-15	15	
Summative Assessment-I :	21-09-2015	03-10-2015		
Unit 9	05-10-15	30-10-15	15	(Including Autumn break)
Autumn Break :	20-10-2015	24-10-2015		
Unit 10	03-11-15	20-11-15	10	(Including Diwali Break)
Unit 11	23-11-15	04-12-15	09	
Unit 12	07-12-15	31-12-15	16	
Winter Break :	Fri 01-01-2016	Tue 12-01-2016		
Unit 13	13-01-16	29-01-16	12	
Unit 14 & Revision	01-02-16	19-02-16	15	
Summative Assessment-II :	22-02-16 onwards (Tentative)			
Assessment Schedule :				
Assessment	Dates			
	From	To		
FA 1	01-05-2015	08-05-2015		
FA 2	01-08-2015	07-08-2015		
Summative Assessment-I :	21-09-2015	03-10-2015		
FA 3	30-11-2015	05-12-2015		
FA 4	18-01-2016	25-01-2016		
Summative Assessment-II :	Tuesday 22-02-2016 onwards (Tentative).			

ENGLISH

Prescribed Book : The English Channel
Course Book-5

The English Channel Practice Book-5

Publisher : Encyclopedia Britannica (I) Pvt. Ltd.

Learning Objectives :

- To enhance the listening, speaking, reading, writing skills of the students.
- To enhance the pronunciation of the students.
- To enhance the vocabulary of the students,
- To make the students understand and comprehend the text.
- To make the students understand and comprehend the concept correctly.

Unit 1 31/03/2015 to 10/04/2015 (06)

Literature : L-1 : The man who Fought
Windmills

Grammar : Revision of Nouns;
Possessive Nouns;
Material Nouns;

Creative Writing : Picture Composition

Activity : Self Introduction

Unit 2 13/04/2015 to 24/04/2015 (10)

Literature : L-2 : Visiting France

Grammar : Revision of Kinds of Sentences;
Abstract Nouns;
Comprehension

Activity : Write a prayer using of 4
sentences using Abstract Nouns

Unit 3 27/04/2015 to 13/05/2015 (12)

Poem : The Music of Your Voice

Grammar : Revision of Adjectives;
Demonstrative Adjectives;
Degrees of Comparison;
Comprehension

Activity : Acronyms

Unit 4 01/07/2015 to 10/07/2015 (08)

Literature : L-3 : Washing Clothes with Mom

Grammar : Revision of Articles;
Comprehension

Unit 5 13/07/2015 to 31/07/2015 (15)

Literature : Who Is to Blame;
Poem : The Puppy

Grammar : Repetition of Articles;
Comprehension

Creative Writing : Paragraph writing (with clue)

Activity : Narrating an incident/story of an
adventure(Speaking Skill)

Unit 6 03/08/2015 to 14/08/2015 (10)

Literature : L-4 : The Half Built House

Grammar : Revision of Pronouns and
Reflexive
Pronoun Revision of Verbs;
Comprehension

Creative Writing : Paragraph writing

Activity : Narrating an incident/story of an
adventure (Speaking Skill)

Unit 7 17/08/2015 to 28/08/2015 (10)

Literature : L-6 A Pod of My Own

Grammar : Transitive and Intransitive Verbs;
Comprehension

Creative Writing : Formal Letter : Application to
the Principal/Class-Teacher;
Paragraph Writing

Activity : Make a collage using Transitive
and Intransitive Verbs

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)

Literature : L-9 : The Mango Story;

Poem : From A Railway Carriage
Revision for SA 1

Unit 9 05/10/2015 to 30/10/2015 (15)

Literature : L-7 Jahan has Visitors

Grammar : Tenses; Preposition; Synonyms &

Antonyms; Comprehension

Activity : Picture Dictation

Unit 10 03/11/2015 to 20/11/2015 (10)

Literature : Poem: The Pedlar's Caravan
Poem: The Beautiful Spring

Grammar : Tenses; Revision of Adverb of
Manner and Adverb of Time;
Adverb of place and Adverb of
Frequency
Comprehension

Creative Writing : Paragraph Writing;
Message Writing

Activity : Speak 2 min on the given topic
(Extempore)

Unit 11 23/11/2015 to 04/12/2015 (09)

Literature : Poem: How The little Kite learned
to fly

Grammar : Conjunctions; Comprehension

Creative Writing : Paragraph Writing;
Message Writing

Activity : Recitation

Unit 12 07/12/2015 to 31/12/2015 (16)

Literature : Jahan Offers Breakfast

Grammar : Interjections; Comprehension
Creative Writing : Paragraph Writing

Activity : Speak 2 min on the given topic
(Extempore)

Unit 13 13/01/2016 to 29/01/2016 (12)

Literature : L-10 The Spider and the Fly

Grammar : Tenses; Comprehension

Creative Writing : Paragraph Writing

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)

Revision for SA 2

ASSESSMENT SCHEDULE :

FA 1 01/05/2015 to 08/05/2015

Literature : L-1 The Moon Who Fought
Windless; L-2 Visiting France;

<p>Poem : The Music of your Voice</p> <p>Grammar : Revision of Kinds of Sentences; Abstract nouns; Comprehension; Revision of Nouns; Possessive Nouns; material Nouns</p> <p>Creative Writing : Picture Composition</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>Literature : L-3 Washing Clothes with My Mom; L-5 Who is to Blame;</p> <p>Poem : The Puppy</p> <p>Grammar : Revision of Adjectives; Demonstrative Adjectives; Degrees of Comparison; Comprehension</p> <p>Creative Writing : Paragraph Writing(with clues)</p> <p>SA 1 21/09/2015 to 03/10/2015</p> <p>Literature : L-1 The Man Who Fought Windmills; L-4 The half- Built House; L-6 A Pod of My Own; L-9 The Mango Story; Poem: From A Railway Carriage</p> <p>Grammar : Pronouns; Verbs; Transitive and Intransitive Verbs; Articles; Adjectives; Comprehension</p> <p>Creative Writing : Formal Letter; Application to the Principal/Class-Teacher; Paragraph Writing(with clues)</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>Literature : L-7 Jahan Has Visitors; Poem: The Beautiful Spring</p> <p>Grammar : Simple Present and Simple Past Tense; Prepositions; Adverb of Manner and Adverb of time; Comprehension</p> <p>Creative Writing : Message Writing</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>Literature : L-8 Jahan Offers Breakfast</p>	<p>Poem: How The little Kite to Fly</p> <p>Grammar : Synonyms & Antonyms; Adverb of Frequency and Adverb of Place</p> <p>Creative Writing : Paragraph Writing(without clues)</p> <p>SA 2 22/02/2016 onwards (Tentative)</p> <p>Literature : L-7 Jahan Has a Visitor; L-8 Jahan Offers Breakfast; L-10 The Spider and the Fly; Poem: How The little Kite learned to Fly; The Beautiful spring</p> <p>Grammar : Full Grammar</p> <p>Creative Writing : Message Writing; Paragraph Writing</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">हिन्दी</div> <p>हिन्दी भाषा शिक्षण का उद्देश्य :</p> <p>हिन्दी शिक्षण का उद्देश्य अपनी मातृभाषा, राष्ट्रभाषा से जुड़े रखना है। अभिव्यक्ति कौशल व भाव ग्रहण के कौशल को समृद्ध करना और गतिविधियों के माध्यम से गुणों को विकसित करना है। सामूहिक गतिविधियों के माध्यम से छात्रों में सहयोग व सहनशीलता की भावना विकसित करना तथा छात्रों ने निरंतर कार्य करने व अभ्यास का गुण विकसित करना है। शुद्ध लेखन व शुद्ध उच्चारण पर बल देना है।</p> <p>प्रस्तावित पुस्तकें : अभिलाषा (कारडोवा प्रकाशन), सुगम हिन्दी व्याकरण (कारडोवा प्रकाशन),</p>	<p>नहीं दुनिया (मास्कोट प्रकाशन)</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06)</p> <p>अभिलाषा : पाठ-1 हम हैं सूरज चाँद सितारे</p> <p>नहीं दुनिया : पाठ-1 गुलाब का फूल</p> <p>व्याकरण : पाठ-1 भाषा और व्याकरण</p> <p>रचनात्मक : अनुच्छेद लेखन (अनुशासन का महत्व) विज्ञापन लेखन (पुस्तक की बिक्री हेतु एक आकर्षित विज्ञापन तैयार कीजिए ।</p> <p>गतिविधि : चाँद, तारे, सूरज आदि के मुखौटे लगाकर स्व रचित कविता का गायन कीजिए ।</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10)</p> <p>अभिलाषा : पाठ-2 निराले उपहार</p> <p>नहीं दुनिया : पाठ-2 बुद्धिमान खरगोश</p> <p>व्याकरण : पाठ 2 वर्ण विचर, पाठ 4 वाक्य</p> <p>रचनात्मक : अपठित गद्यांश</p> <p>गतिविधि : अपने किसी मनपसंद जानवर का चित्र बनाकर, उस पर अनुच्छेद लिखिए ।</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12)</p> <p>अभिलाषा : पाठ-3 मिट्टू</p> <p>नहीं दुनिया : पाठ-3 कितना अच्छा होता</p> <p>व्याकरण : पाठ-5 संज्ञा, पाठ-7 सर्वनाम पाठ-14 मुहावरे</p>
--	---	---

<p>रचनात्मक : संवाद लेखन (दो मित्रों के बीच परीक्षा से संबंधित संवाद लेखन लिखिए ।</p> <p>गतिविधि : पेड़ का चित्र बनाकर उसके कोई पाँच गुण लिखो ।</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08)</p> <p>अभिलाषा : पाठ-4 बालक चंद्रगुप्त</p> <p>नहीं दुनिया : पाठ-4 हीरा मोती</p> <p>व्याकरण : पाठ-8 विशेषण</p> <p>रचनात्मक : विज्ञापन लेखन (वाशिंग मशीन की बिक्री हेतु एक आकर्षित विज्ञापन तैयार कीजिए ।</p> <p>गतिविधि : पर्यावरण का एक आकर्षित चित्र बनाइए ।</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15)</p> <p>अभिलाषा : पाठ-5 एक बूंद पाठ-6 अजंता की गुफाएँ</p> <p>नहीं दुनिया : पाठ-5 सीलवा हाथी</p> <p>व्याकरण : पाठ-13 शब्द-भंडार</p> <p>रचनात्मक : अनुच्छेद लेखन (खेल का महत्व)</p> <p>गतिविधि : अजंता की कला का अपने शब्दों में वर्णन कीजिए</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>अभिलाषा : पाठ-7 मेरा बचपन</p> <p>नहीं दुनिया : पाठ-6 कर भला सो हो भला</p>	<p>व्याकरण : पाठ-9 क्रिया</p> <p>रचनात्मक : पत्र लेखन (वर्ग परिवर्तन के लिए प्रधानाचार्य को प्रार्थना पत्र लिखिए)</p> <p>गतिविधि : रेलगाड़ी विषय पर एक कविता लिखिए ।</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>अभिलाषा : पाठ-8 महँगी पड़ी</p> <p>नहीं दुनिया : पाठ-7 आओ और जाओ</p> <p>व्याकरण : पाठ 10 काल</p> <p>रचनात्मक : अपठित गद्यांश</p> <p>गतिविधि : महँगी पड़ी पाठ के आधार पर कहानी लिखिए ।</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)</p> <p>अभिलाषा : पाठ-9 मिनी हिंदुस्तान</p> <p>नहीं दुनिया : पाठ-8 वॉग का बलिदान</p> <p>व्याकरण : पाठ-11 क्रिया विशेषण</p> <p>रचनात्मक : अपठित काव्यांश</p> <p>गतिविधि : हिंदुस्तान के दर्शनीय स्थल के चित्र लगाकर, उनके विषय में लिखिए ।</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15)</p> <p>अभिलाषा : पाठ-10 कदंब का पेड़</p> <p>नहीं दुनिया : पाठ-9 पहले सीखो-सीखना</p> <p>व्याकरण : पाठ-संबंधबोधक, समुच्चयबोधक</p> <p>रचनात्मक : संवाद लेखन (छात्र व शिक्षक के बीच पर्यावरण से संबंधित संवाद</p>	<p>लेखन लिखिए)</p> <p>गतिविधि : बारिश के मौसम के दृश्य का वर्णन चित्र सहित करो ।</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10)</p> <p>अभिलाषा : पाठ-11 काला घोड़ा</p> <p>नहीं दुनिया : पाठ-12 अनौखा इलाज</p> <p>व्याकरण : पाठ-6 संज्ञा के विकार</p> <p>रचनात्मक : पठित काव्यांश</p> <p>गतिविधि : विभिन्न प्रकार के पशु-पक्षियों की जानकारी चित्र सहित दीजिए ।</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09)</p> <p>अभिलाषा : पाठ-13 ईद-मिलन</p> <p>नहीं दुनिया : पाठ-14 कबीर के दोहे</p> <p>व्याकरण : कराए गए विषयों की पुनरावृत्ति</p> <p>रचनात्मक : विज्ञापन लेखन (मेज व कुर्सी की बिक्री हेतु एक आकर्षित विज्ञापन तैयार कीजिए)</p> <p>गतिविधि : उन पेड़ों के नाम लिखिए जिनसे दवाइयाँ बनाई जाती हैं ।</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>अभिलाषा : पाठ-15 हमारा दोस्त बैक्टिरिया पाठ-16 मित्रता की सीख</p> <p>नहीं दुनिया : पाठ-10 तोते की कहानी</p> <p>व्याकरण : पाठ-12 विराम चिह्न, उपसर्ग व प्रत्यय</p>
--	---	--

<p>रचनात्मक : पत्र लेखन (स्कूल बस के समय पर न आने की शिकायत करते हुए प्रधानाचार्य को पत्र लिखिए)</p> <p>गतिविधि : कबीर के दोहे का गायन कीजिए ।</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12)</p> <p>अभिलाषा : पाठ-17 गुस्से का अंत पाठ-18 संकल्प</p> <p>नहीं दुनिया : पाठ-11 पछतावा</p> <p>व्याकरण : पाठ-13 पर्यायवाची शब्द, विलोम शब्द</p> <p>रचनात्मक : कहानी लेखन (स्व रचित)</p> <p>गतिविधि : अपने जीवन में घटी किसी घटना का वर्णन करो ।</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)</p> <p>अभिलाषा : कराए गए विषयों की पुनरावृत्ति</p> <p>नहीं दुनिया : पाठ-12 मेहनत की कमाई</p> <p>व्याकरण : कराए गए विषयों की पुनरावृत्ति</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015</p> <p>अभिलाषा पाठ-1, 2</p> <p>नहीं दुनिया पाठ-1, 2</p> <p>व्याकरण पाठ-1, 2, 4</p> <p>रचनात्मक अनुच्छेद लेखन, चित्र वर्णन</p> <p>पाठन अपठित गद्यांश</p> <p>गतिविधियाँ 1. कविता लेखन प्रतियोगिता</p>	<p>2. पेड़ों से मिलने वाली वस्तुओं की सूची बनाकर चित्र बनाओ ।</p> <p>FA 2 01/08/2015 to 07/08/2015</p> <p>अभिलाषा पाठ-3, 4, 5</p> <p>नहीं दुनिया पाठ-3, 4</p> <p>व्याकरण पाठ-5, 7, 14</p> <p>रचनात्मक संवाद लेखन, चित्र वर्णन</p> <p>पाठन अपठित गद्यांश</p> <p>गतिविधियाँ 1. दोहा गायन 2. अपने मित्रों का नाम लिखकर उनका वर्ण-विच्छेद कीजिए</p> <p>SA 1 21/09/2015 to 03/10/2015</p> <p>अभिलाषा पाठ-6, 7, 8, 9, 5, 3</p> <p>नहीं दुनिया पाठ-5, 6, 7, 8</p> <p>व्याकरण पाठ-8, 9, 10, 13, 14</p> <p>रचनात्मक संवाद लेखन, अनुच्छेद लेखन, चित्र वर्णन</p> <p>पाठन अपठित गद्यांश, अपठित काव्यांश व पठित गद्यांश, काव्यांश</p> <p>FA 3 30/11/2015 to 05/12/2015</p> <p>अभिलाषा पाठ-10, 11</p> <p>नहीं दुनिया पाठ-7, 8</p> <p>व्याकरण पाठ-6, 8, 11</p> <p>रचनात्मक विज्ञापन लेखन, चित्र वर्णन</p> <p>पाठन अपठित गद्यांश</p>	<p>गतिविधियाँ 1. श्रवण कौशल प्रतियोगिता 2. अखबार के किसी भी एक दृश्य का वर्णन अपने शब्दों में कीजिए ।</p> <p>FA 4 18/01/2016 to 25/01/2016</p> <p>अभिलाषा पाठ-12, 13, 14</p> <p>नहीं दुनिया पाठ-9, 10</p> <p>व्याकरण पाठ-6, 11, 12</p> <p>रचनात्मक संवाद लेखन</p> <p>पाठन अपठित गद्यांश</p> <p>गतिविधियाँ 1. फूलों की जानकारी चित्र सहित दीजिए । 2. विभिन्न प्रकार के पक्षियों की जानकारी एकत्रित करके सूची बनाइए ।</p> <p>SA 2 22/02/2016 onwards (Tentative)</p> <p>अभिलाषा पाठ-15, 16, 17, 18, 14, 9, 4</p> <p>नहीं दुनिया पाठ-11, 12, 4, 6, 8, 9</p> <p>व्याकरण पाठ-संपूर्ण व्याकरण</p> <p>रचनात्मक संवाद लेखन, विज्ञापन लेखन, चित्र वर्णन, अनुच्छेद लेखन, पठित गद्यांश व काव्यांश</p> <p>पाठन अपठित गद्यांश व काव्यांश</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;"> MATHEMATICS </div> <p>Prescribed Books : Oxford New Enjoying Mathematics (by Oxford University Press)</p>
---	--	---

Learning Objectives :

- To build thinking skills in the students beyond the level of classroom learning.
- To consolidate the child's mathematical skills acquired in the primary stage through a child friendly presentation of new concepts and related facts.
- To inculcate skills in the child to understand and solve everyday problems.
- To develop a positive attitude towards Mathematics.
- To develop critical thinking and problem solving.
- To develop strong number sense, mastering their facts, using vocabulary skills and providing concrete Maths activities.

Unit 1 31/03/2015 to 10/04/2015 (06)

Content : Ch-1 Place Value

Activities : Building Roman Numerals using Matchsticks

Unit 2 13/04/2015 to 24/04/2015 (10)Content : Ch-1 Place Value (contd.)
Ch-2 Addition and Subtraction and its application

Activities : Newspaper activity using large numbers on addition and subtraction

Unit 3 27/04/2015 to 13/05/2015 (12)

Content : Ch-3 Multiplication and Division and its Applications & Revision for FA 1

Activities : Russian Peasant Multiplication

Unit 4 01/07/2015 to 10/07/2015 (08)

Content : Ch-10 Geometry Basics

Activities : Paper folding activity to show angles

Unit 5 13/07/2015 to 31/07/2015 (15)Content : Ch-4 Factors
Ch-5 Multiples + Revision for FA 2

Activities : Sieve of Eratosthenes

Unit 6 03/08/2015 to 14/08/2015 (10)

Content : Ch-6 Fractions

Activity : Activity using Fraction kit

Unit 7 17/08/2015 to 28/08/2015 (10)Content : Ch-6 Fractions (contd.)
Ch-9 Shapes, Space and patterns

Activities : Making of 3-D Shapes using nets

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)

Content : Ch-13 Time + Revision for SA-1

Activities : Newspaper activity on Time

Unit 9 05/10/2015 to 30/10/2015 (15)

Content : Ch-7 Decimals

Activities : Activity using Decimal Kit

Unit 10 03/11/2015 to 20/11/2015 (10)

Content : Ch-8 More About Decimals

Activities : Activity using Graph Paper

Unit 11 23/11/2015 to 04/12/2015 (09)Content : Ch-11 Measurement
+ Revision for FA3Activities : 1. *Measuring height and waist of students in m and cm. *Activity using weighing balance.
2. Calendar Patterns.**Unit 12 07/12/2015 to 31/12/2015 (16)**Content : Ch-11 Measurement (contd.)
Ch-15 Handlig Data**Unit 13 13/01/2016 to 29/01/2016 (12)**

Content : Ch-12 Area, Perimeter and Volume + Revision for FA 4

Activity : Activity using jodo cubes to find the perimeter and area of different shapes Finding Volume of different objects

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)
Revision for SA-2**ASSESSMENT SCHEDULE :****FA 1 01/05/2015 to 08/05/2015**

Ch-1 Place Value,

Ch-2 Addition, Subtraction and its application

FA 2 01/08/2015 to 07/08/2015C-3 Multiplication, Division and its applications,
Ch-10 Geometry Basics**SA 1 21/09/2015 to 03/10/2015**

Ch -2, 3, 4, 5, 6, 9

FA 3 30/11/2015 to 05/12/2015

Ch- 7, 8, 13

FA 4 18/01/2016 to 25/01/2016

Ch- 11, 15

SA 2 22/02/2016 onwards (Tentative)

Ch 1, 6, 8, 10, 11, 12

SCIENCE**Prescribed Book :** Science Booster
Publisher : Srijan Publishers Pvt. Ltd.**Learning Objectives :**

The students will be able to :

- ❖ develop scientific temperament by observing, analyzing and exploring.
- ❖ apply concepts in real life.
- ❖ enhance their scientific appreciation skills

Specific Objectives :

- ❖ observe and record details of natural phenomenon like germination of seed.
- ❖ perform simple hand on activities/ experiments to understand different concepts.
- ❖ collect information and data of natural and social environment in an organized manner.
- ❖ create simple objects like flash cards and models on their own.
- ❖ express their own ideas and views in a

<p>creative manner.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06) Ch-1 : Plant Reproduction Activities : Dissection of gram seeds Group Activity-Germination of seeds</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Ch-1 : Plant reproduction Ch-2 : Animals and their varying lifestyle Activities : Research work: Different Rabi and Khariff Crops Grown in India</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Ch-2 : Animals and their varying lifestyles Activities : Making of flash cards. Marking routes of different migratory birds on the outline map of India.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Ch-3 : The Skeletal System Activities : Study of skeleton Classification of actions as voluntary and involuntary</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Ch-4 : The Nervous System Ch-5 : Food and Health Activities : Making of thinking cap Research work; Prepare a diet chart for a child, a sports person, a labourer and an old man.</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Ch-6 : Health and Diseases Activities : Prepare a Vaccination Chart</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Ch-7 : Staying Safe Activity : Group activity: Demonstration of first aids</p>	<p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Revision</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Ch-8 : Wonders of Air Ch-9 : Matter Activities : 1. Experiments to show properties of air physical and chemical change. Activities : Separation of mixture of sand, salt and iron filings</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Ch-10 : Rocks and Minerals Activities : Collection of pictures of various monuments Preparing sedimentary rocks and metamorphic rocks</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) Ch-11 : Soil Erosion and Conservation Activities : Demonstration of Soil Erosion Collection of soil samples</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Ch-12 : Force and Simple Machines Ch-13 : The Universe Activities : Finding fulcrum, load and effort in scissors, bottle opener etc. Demonstration of eclipses Collecting the pictures of different satellites launched by India.</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Ch-14 : Natural Disasters Activities : Collecting information about natural calamities that have occurred in India.</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Revision</p>	<p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015 Ch-1 Plant reproduction Ch-2 Animals and their varying lifestyles</p> <p>FA 2 01/08/2015 to 07/08/2015 Ch 3 The Skeletal System Ch 4 The Nervous System</p> <p>SA 1 21/09/2015 to 03/10/2015 Ch 2 Animals And their varying lifestyles Ch 3 The Skeletal System Ch 5 Food and Health Ch 6 Health and Diseases Ch 7 Staying Safe</p> <p>FA 3 30/11/2015 to 05/12/2015 CH 8 Wonders of air Ch 9 Matter</p> <p>FA 4 18/01/2016 to 25/01/2016 Ch 10 Rocks and minerals Ch 11 Soil erosion and conservation</p> <p>SA 2 22/02/2016 onwards (Tentative) Ch 8 Wonders of air Ch 11 Soil erosion and Conservation Ch 12 Force and simple machine Ch 13 The Universe Ch 14 Natural Disasters</p> <p>Graded Activities :</p> <p>FA 1 1. Research work : Different Rabi and Khariff crops grow in India. 2. Making of flash cards showing habitat and different adaptation of different animals. 3. Marking routes of different migratory birds on the outline map of the World.</p> <p>FA 2 1. Making of thinking cap. 2. Classifications of actions as voluntary and involuntary.</p>
--	--	---

<p>3. Drawing of human skeleton on a drawing sheet.</p> <p>FA 3 1. Presentation on composition of air</p> <p>2. Talk on global warming</p> <p>3. Arrangement of molecules in solid, liquid and gas.</p> <p>FA 4 1. Pasting pictures of different monuments and writing the names of rocks they are made up of.</p> <p>2. Research work : Find out the names of place where terrace farming is undertaken.</p> <p>3. Skit on vanmahotsav.</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;"> SOCIAL STUDIES </div>	<p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To know the major realms of the Earth (via chapters like Movements of the Earth, The Globe). ❖ To be able to cope with present with the knowledge and understanding of the past will be able to plan for the future (Through the understanding of lessons like Communication Recording and Communicating Knowledge, The age of Machines. ❖ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtues. (with the help of lessons like Our Government). ❖ To develop an ability to think critically about societal issues and learn how to address them based on their understanding of social values, (by the lessons like Coserving our Environment, Living Longer and Healthier Life, Natural Disasters). ❖ To enable the students understand various facts about past to enhance their awareness (from the lessons like The British Raj and the First War of Independence, The Struggle for Independence, Gandhiji leads the Nation. ❖ Acquire basic skills of map reading (from lessons like DRC, Greenland, Saudi Arabia and Grasslands of the temperate Zones). <p>Unit 1 31/03/2015 to 10/04/2015 (06)</p> <p>L-1 : The Globe - A model of the earth</p> <p>L-2 : Maps (Activity Based)</p> <p>Activity On a plastic ball paste the strips of paper and mark the main lines of latitude and longitude on it. (Graded Activity for FA 1)</p>	<p>Make a sketch to give the direction to reach your house from school and mark few landmarks which could be helpful. (Graded Activity for FA 1)</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10)</p> <p>L-3 : Movements of the Earth</p> <p>L-4 : Climate</p> <p>Activity Visit to planetarium Worksheet based on the visit activity (Graded Activity for FA 1)</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12)</p> <p>L-3 Climate (contd.)</p> <p>L-14 Conserving Our Environment</p> <p>Activity Speaking about different factors affecting climate (Graded Activity for FA 2) Making of flower pot using plastic bottle. (Graded Activity for FA 2)</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08)</p> <p>L-21 Our government</p> <p>Activity Class Election Paste picture of present Govt & write their names (Graded Activity for FA2)</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15)</p> <p>L-17 The United Nations</p> <p>L-13 The Age of machines (Activity Based)</p> <p>Activity Enactment on the aims of the UN Role Play on the Good & Bad effects of Industrial Revolution. (Graded Activity for FA3)</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>L-18 The British Raj and the first War of</p>
---	--	--

Activity	Independence Project on the leaders of the Revolt of 1857"	Unit 12 07/12/2015 to 31/12/2015 (16)	L-8 Grasslands of the temperate Zone	L-8 Grasslands of the Temperate Zone
Unit 7	17/08/2015 to 28/08/2015 (10)	L-16	Some people Never Die (Activity based)	SA 2 22/02/2016 onwards (Tentative)
L-20	Gandhiji Leads the Nation	Activity	Making the model of a ranch (Graded Activity for FA4)	L-11 Recording and Communicating knowledge
Activity	Paragraph writing on " What freedom means to me"		Small film or Documentary on mother Teresa	L-5 DRC- The Land of Dense Forest,
Unit 8 & Rev.	31/08/2015 to 18/09/2015 (15)	Unit 13	13/01/2016 to 29/01/2016 (12)	L-6 Greenland- The Land of Ice and Snow
L-15	Natural Disaster	L-11	Recording and Communicating Knowledge	L-7 Saudi Arabia-The land of hot Sands
Activity	Newspaper making on j&k flood-I page newspaper. (Graded Activity for FA3)	Activity	Develop your own script and write your name using the same.	L-8 Grasslands of the Temperate Zone
Unit 9	05/10/2015 to 30/10/2015 (15)	Unit 14 & Rev.	01/02/2016 to 19/02/2016 (15)	
L-5	DRC- The Land of Dense Forest	L-19	The struggle for Independence (activity Based)	संस्कृत
L-10	Communication (Activity Based)	Activity	Showing movie on Bhagat Singh	प्रस्तावित पुस्तकें : बाल संस्कृत कणिका प्रवेशिका (गोयल ब्रादर्स), सृष्टि: संस्कृत व्याकरणम् प्रवेशिका (रचना सागर)
Activity	Debate on the theme "is development more important than the need to save forest & wildlife ?" Sending wishes to your friend using any mode of written communication. (Graded Activity for FA 3)	ASSESSMENT SCHEDULE :	FA 1 01/05/2015 to 08/05/2015	संस्कृत भाषा शिक्षण के विशिष्ट उद्देश्य :
Unit 10	03/11/2015 to 20/11/2015 (10)	L-1	The Globe - A Model of the Earth,	1. भारतीय संस्कृति के संरक्षण एवं संवर्धन हेतु सभी भारतीयों को संस्कृत भाषा अवश्य पढ़ना चाहिए ।
L-6	Greenland - The Land of Ice and snow	L-3	Movements of the Earth,	2. संस्कृतसहित हिन्दुओं के विशाल ज्ञानसिद्धि का अर्थ लेने हेतु हम भारतीयों के लिये संस्कृत पढ़ना आवश्यक है ।
L-12	Living longer & Healthier lives (Activity based)	L-14	Conserving our Environment	3. विश्व की सभी भाषाओं की जननी संस्कृत को पढ़ना हम सभी के लिए गौरव की बात है ।
Activity	Comparison between Greenland & DRC. (Graded Activity for FA 4)	L-4	Climate	4. संस्कृत शिक्षण के बिना हम विश्वविख्यात योग आयुर्वेद जैसे जीवनोपयोगी विषयों से ठीक प्रकार से नहीं जुड़ सकते हैं ।
Unit 11	23/11/2015 to 04/12/2015 (09)	SA 1 21/09/2015 to 03/10/2015	L -17 The United Nations	
L-7	Saudi Arabia-The land of Hot Sands	L-18	The British Raj and the first war of Independence	
Activity	Dressing like saudi Arabians and class quiz based on the same. (Graded Activity for FA4)	L-20	Gandhiji leads the nation	
		21	Our Government	
		L-3	Movements of the Earth,	
		L-4	Climate	
		FA 3 30/11/2015 to 05/12/2015	L-5 DRC- The Land of Dense Forest,	
		L-6	Greenland-The Land of Ice and Snow	
		FA 4 18/01/2016 to 25/01/2016	L-7 Saudi Arabia-The land of hot Sands	

<p>5. संस्कृत शिक्षण के बिना पूर्ण रूप से शिक्षित होना संभव नहीं है । इसलिए हमें प्रयत्नपूर्वक संस्कृत भाषा का अध्ययन अवश्य करना चाहिए ।</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06) बाल संस्कृत : पाठ: 1 ममपरिवार: व्याकरण : पाठ: 1 वर्ण विचार, सर्वनाम (कर्ता), धातु रूपाणि (क्रिया) के द्वारा वाक्य रचना । गतिविधि : परिवार के सभी सदस्यों एवं संबंधियों के चित्रों का एलबम बनाकर उनका नाम एवं उनसे आपका क्या संबंध है । संस्कृत में लिखिए ।</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) बाल संस्कृत : पाठ: 2 मम शरीरम् व्याकरण : पाठ: 2, 3, 4 पुल्लिंग, स्त्रीलिंग, नपुंसकलिंग शब्दाः गतिविधि : किसी एक पशु अथवा मनुष्य का चित्र बनाकर उसके अंगों के नाम संस्कृत में लिखिए ।</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) बाल संस्कृत : पाठ: 3 मम गृहम् व्याकरण : वचनप्रयोग:-पाठ: 5, 6, 7 (एकवचनम्, द्विवचनम्, बहुवचनम्) गतिविधि : दस संज्ञा शब्दों के चित्र बनाकर</p>	<p>उनके नाम संस्कृत में लिखिए ।</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) बाल संस्कृत : पाठ: 4 मम विद्यालयः व्याकरण : पाठ: 8 (सर्वनाम प्रयोगः, पुल्लिंग, स्त्रीलिंग, नपुंसकलिंगे) गतिविधि : शब्दरूप/धातुरूप कथनम् ।</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) बाल संस्कृत : पाठ: 5, 6 अहम्, त्वम् व्याकरण : पाठ: 9, 10, 11 गतिविधि : बालगीत गायनम्</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) बाल संस्कृत : पाठ: 7 वयम्, यूयम् व्याकरण : पाठ: 1 से 5 पुनरावृत्तिः गतिविधि : अपने आराध्यदेव का चित्र लगाकर वन्दना पाठ लिखिए ।</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) बाल संस्कृत : पाठ: 1 से 5 पुनरावृत्तिः व्याकरण : पाठ: 6 से 11 पुनरावृत्तिः</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) संपूर्ण पाठ्यक्रमस्य पुनरावृत्तिः</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) बाल संस्कृत : पाठ: 9 सः, एषः, सा, एषा व्याकरण : पाठ: 12 मध्यमपुरुष गतिविधि : संवाद लिखिए</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) बाल संस्कृत : पाठ: 10 सः, एषः, सा, एषा</p>	<p>व्याकरण : पाठ: 13 उत्तमपुरुष गतिविधि : सः, एषः, सा, एषा की सहायता से दस वाक्य लिखिए ।</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) बाल संस्कृत : पाठ: 11 ते, ताः, एते, एताः पाठ: 12 तत्, एतत्, तानि, एतानि व्याकरण : पाठ: 14 अव्यय-पदानि गतिविधि : अव्ययों की सहायता से दस वाक्य लिखिए ।</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) बाल संस्कृत : पाठ: 13 उद्यानम् 14 आपणकेन्द्रम् व्याकरण : पाठ: 15 चित्रवर्णनम् गतिविधि : चित्राधारितप्रश्नाः</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) बाल संस्कृत : पाठ: 15 वर्षा-ऋतु व्याकरण : पाठ: 16 संवादः, पाठ: 17 पाठ 12 से 17 पुनरावृत्ति गतिविधि : अनुच्छेद लेखनम्/कथनम् वा ।</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) बाल संस्कृत : पाठ 9 से 15 पुनरावृत्ति पाठ 3, 4 सहित व्याकरण : अपठितअनुच्छेदः, अभ्यासप्रश्नपत्रस्यअभ्यासः ।</p>
--	---	--

ASSESSMENT SCHEDULE :**FA 1** 01/05/2015 to 08/05/2015

बाल संस्कृत : पाठ: 1, 2

व्याकरण : पाठा: 1 से 4

FA 2 01/08/2015 to 07/08/2015

बाल संस्कृत : पाठ: 3, 4

व्याकरण : पाठा: 5 से 8

SA 1 21/09/2015 to 03/10/2015

पुनरावृत्ति: 1 एवं पाठा: एकतः अष्टम् पर्यन्तम्,

व्याकरणम्-पाठा: एकतःएकादश पर्यन्तम् ।

FA 3 30/11/2015 to 05/12/2015

बाल संस्कृत : पाठ: 9, 10

व्याकरण : पुनरावृत्ति: 1, व्याकरण पाठ 12, 13

FA 4 18/01/2016 to 25/01/2016

बाल संस्कृत : पाठ: 11, 12, 13

व्याकरण : चित्रवर्णनम्, अव्ययाः

SA 2 22/02/2016 onwards (Tentative)

बाल संस्कृत : पाठ: 9 से 15 पुनरावृत्ति: 2, 3

सहित

व्याकरण पाठ 12 से 17 अभ्यास प्रश्नपत्र सहित

FRENCH**Prescribed Books :** Apprenons le français (1)

Cahier d' exercise (1)

Publisher : New Saraswati House Pvt. Ltd.

Mahitha Ranjit & Monica Singh

General Objectives :

- ❖ To make the students aware about all kinds of information about France.

- ❖ To help them in better pronunciation.
- ❖ To give them basic knowledge about French words.
- ❖ To develop child's ability to speak French.

Specific Objectives :

- ❖ To develop child's ability to read & comprehend.
- ❖ To inculcate his love for foreign language as additional tool for his success on global platform.
- ❖ To make the child able to use dictionary and make small sentences & paragraph.
- ❖ To deal with the meaning of contextual words, spellings & sentence building & also incorporate extension work.

Unit 1 31/03/2015 to 10/04/2015 (06)

L-0 : Vous connaissez la France ?

L-1 : Les Salutations

Activity : Picture pasting knowing France, Présentez-vous

Unit 2 13/04/2015 to 24/04/2015 (10)

L-2 : Comptons ensemble : (L'alphabet, les nombres, de 1 à 20)

L-3 : Les Copains (Le verbe : être, Les articles indéfinis, Les pronoms sujets, Les Pluriel des noms)

Activity : Conjuguez le verbe être.

Unit 3 27/04/2015 to 13/05/2015 (12)

L-3 : Translation de phrase,

L-4 : Devinez - Translation (Introduction to professions)

Activity : Describing the professions

Unit 4 01/07/2015 to 10/07/2015 (08)

L-4 : Les nombres Cardinaux,

L-5 : Dans la classe (Le verbe : avoir)

Activity : Formation of sentences

Unit 5 13/07/2015 to 31/07/2015 (15)

L-5 : Les adjectifs, Décrire une personne

L-6 : Les amis de Caroline-(Les nationalités, Pluriel, masculin et féminin)

Activity : Décrivez une image de personne

Unit 6 03/08/2015 to 14/08/2015 (10)

L-6 : Les articles définis

L-7 : Quel, jour sommes-nous ? Translation

Activity : Les jours de la semaine

Unit 7 17/08/2015 to 28/08/2015 (10)

L-7 : Verbe <<aller>>

L-8 : La famille de Manuel

Activity : Décrivez votre famille

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)

L-8 : Oral practise, verbe (-er ending) (Eg : <<aimer>>, habiter, parler etc.

Revision through worksheets

Activity : Conjuguez le verbe parler.

Unit 9 05/10/2015 to 30/10/2015 (15)

L-9 : Les Vacances (Révision de verbes être, avoir, aller), Les mois de l'année.

Activity : Décrivez votre mère

Unit 10 03/11/2015 to 20/11/2015 (10)

Model test paper-I (Work book)

Activity : Décrivez votre père

Unit 11 23/11/2015 to 04/12/2015 (09)

L-9 : Translation

Activity : Describing one of your vacations.

Unit 12 07/12/2015 to 31/12/2015 (16)

Model test paper-II & Revision of whole syllabus.

<p>Unit 13 13/01/2016 to 29/01/2016 (12) L-10 : Le drapeau de mon Pays Translation, Questions from work-book Le féminin et le pluriel des couleurs Activity : Pasting coloured pictures and describing the colours of the pictures</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) L-10 : Répondez aux questions. Revision of syllabus (Complete)</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015 L-0, 1, 2</p> <p>FA 2 01/08/2015 to 07/08/2015 L-3, 4</p> <p>SA 1 21/09/2015 to 03/10/2015 L-1 to 5 (Grammaire)</p> <p>FA 3 30/11/2015 to 05/12/2015 L-5, 6</p> <p>FA 4 18/01/2016 to 25/01/2016 L-7, 8</p> <p>SA 2 22/02/2016 onwards (Tentative) L-6 to 10 (Grammaire)</p>	<p>Unit 2 13/04/2015 to 24/04/2015 (10) Topics Where they play ? Super Heroes, Under the Ocean, In Space, Capital Story</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Topics Asian Games, By the Beach, Filmzone, World of Scientist, Amazing Wonders, Save water.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Topics Multipurpose projects Sporting heroes, Singing Sensation, Spicy Quiz.</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Topics Computer Basics, Wordy fun, National Flags, Indians in Olympics, Sporty Films, Classics we love.</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Topics Quizzing Birds, Respecting Diversity, Amazing Asia, Scientific terms, women we adore</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Topics Quizzing Central India, Cups and Trophies, Name the Years,</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Topics Better known as..., Fruits and Veggies, Revision for SA-1</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Topics Scientific Fields, Kings and Emperors, Quizzing the Rupee, Cricket challenge.</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Topics Indian Authors, Tools of Trade, United Nations, Respecting right</p>	<p>Unit 11 23/11/2015 to 04/12/2015 (09) Topics The Epic Quiz, Money, what do they do ?</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Topics Cartoons Around, Our Freedom Struggle Official Residences, Television Quiz</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Topics Bringing about Change, What's the story ? Plants eat meat.</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Topics Revision for SA-2,</p> <p>ASSESSMENT SCHEDULE :</p> <p>SA 1 21/09/2015 to 03/10/2015 Topics Page no.7 to 44 and current affairs.</p> <p>SA 2 22/02/2016 onwards (Tentative) Topics Page no.45 to 68 and current affairs.</p> <p style="text-align: center;"><u>MONTHLY THEMES</u></p> <p>Month : April Theme : Indian States Topic : Union Territories and their capitals Month : May Theme : Language, Dress, Monuments Topic : Central Madhya Pradesh, Uttar Pradesh, Chhatisgarh Month : July Theme : Awards of India Topic : Bharat Ratna Month : August Theme : Religions of India Topic : History of Zorastrians</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">GENERAL KNOWLEDGE</div>		
<p>Prescribed book : The Knowledge Generation-5 Teaching Objectives :</p> <ul style="list-style-type: none"> ❖ To enhance the day to day knowledge and familiarize students with current affairs. ❖ To acquaint them with their surroundings. <p>Unit 1 31/03/2015 to 10/04/2015 (06) Topics Animal World, What's the shape ? Greet and Meet, Mixed bag.</p>		

Month	: September
Theme	: Festivals of India
Topic	: Buddha Purnima Moharram Navaratri
Month	: October
Theme	: Physical Features of India
Topic	: Coasts and Oceans
Month	: November
Theme	: Sport
Topic	: Hockey- Trophies and Cups, Famous Indian and International Players, Rules and regulations
Month	: December
Theme	: Freedom Fighters
Topic	: Lal, Bal, Pal
Month	: January
Theme	: Indian Industrialists
Topic	: Mahindra
Month	: February
Theme	: Indian Artists
Topic	: Bismillah Khan

COMPUTER SCIENCE

Name of Book : I.T. BEANS (by : KIPS)

Methodology : Explaining, demonstrating, questioning and learning by doing in the class as well as in the computer lab.

General Objectives :

- ❖ Laying a strong foundation on different aspects of Computer Science and Information Technology.
- ❖ To enable the students to make use the study of computer science in their day-to day life activities.

Specific Objectives :

- ❖ Encourage the students to use software and packages.
- ❖ To develop the intellectual and mental abilities of the students.
- ❖ To help the students to acquire problem solving ability by training them in scientific method and approach.
- ❖ To help the students in utilizing study of computer sciences for the study of other subjects.

Unit 1 **31/03/2015 to 10/04/2015** **(06)**

- L-1 : Evolution of Computers
Activity : Chart making on the topic
 "Classification of computer"

Unit 2 **13/04/2015 to 24/04/2015** **(10)**

- L-2 : Software and its types
Activity : Collect and paste / write
 information in their notebook on
 topic "System software VS
 Application Software"

Unit 3 **27/04/2015 to 13/05/2015** **(12)**

- L-3 : Managing files and folders
Activity : Collect and paste/Write
 information and pictures on the
 topic "Various versions of
 Windows"

Unit 4 **01/07/2015 to 10/07/2015** **(08)**

- L-4 : Features in Microsoft Word 2010
Activity : Type any two poems in MS Word
 do the necessary formatting
 (Lab Activity)

Unit 5 **13/07/2015 to 31/07/2015** **(15)**

- L-5 : Working with Style and Objects
Activity : Make a poster on "Healthy food
 habits" by using various shapes
 etc. (Lab activity)

Unit 6 **03/08/2015 to 14/08/2015** **(10)**

- L-5 : Working with Style and Objects
Activity : Make any two book marks using
 MS Word (Lab activity)

Unit 7 **17/08/2015 to 28/08/2015** **(10)**

- L-7 : Working with tables
Activity : Type your Class Time Table using
 MS Word table option
 (Lab Activity)

Unit 8 & Rev. **31/08/2015 to 18/09/2015** **(15)**
Practical & Revision

Unit 9 **05/10/2015 to 30/10/2015** **(15)**

- L-7 : Microsoft Power Point 2010
Activity : Make a ppt on the topic "My
 school at a Glance"(Lab Activity)

Unit 10 **03/11/2015 to 20/11/2015** **(10)**

- L-8 : Slide organization in powerpoint
Activity : Make a ppt on the topic' Festivals
 of India (Lab activity)

Unit 11 **23/11/2015 to 04/12/2015** **(09)**

- L-9 : Formatting a presentation
Activity : Make a ppt on any topic.

Unit 12 **07/12/2015 to 31/12/2015** **(16)**

- L-10 : Log on to scratch
Activity : Type any story using scratch
 software.

Unit 13 **13/01/2016 to 29/01/2016** **(12)**

- L-11 : More about Scratch
Activity : Make a poster of your choice
 using Scratch software.

Unit 14 & Rev. **01/02/2016 to 19/02/2016** **(15)**

- L-12 : Internet & Email
Activity : Collect and paste write
 information in their notebook on
 the topic ' Netiquette"

ASSESSMENT SCHEDULE :

FA 1 **01/05/2015 to 08/05/2015**

Unit 1 to Unit 8

SA-2 22/06/16 onwards

Unit 9 to Unit 14

MUSIC

- ❖ To impart the knowledge of Swar & Tala etc.
- ❖ To make them to sing in Swar.
- ❖ To create interest in music.

Specific Objectives :

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.
- ❖ To create a habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

Unit 1 31/03/2015 to 10/04/2015 (06)

Topics Alankar practice step 4 & 5

Unit 2 13/04/2015 to 24/04/2015 (10)

Topics Swar Notation (Indian)-National Anthem P-1

Unit 3 27/04/2015 to 13/05/2015 (12)

Topics Prayer Song Practice

Unit 4 01/07/2015 to 10/07/2015 (08)

Topics Learn & Sing Pragati Gaan

Unit 5 13/07/2015 to 31/07/2015 (15)

Topics Swar Notation (Indian)-National Anthem P-2

Unit 6 03/08/2015 to 14/08/2015 (10)

Topics Patriotic Song

Unit 7 17/08/2015 to 28/08/2015 (10)

Topics Learn an Song on Teacher's Day

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)

Topics Vaishnav Jan to...Song on Gandhi Jayanti

Unit 9 05/10/2015 to 30/10/2015 (15)

Topics Learn about Tata

Unit 10 03/11/2015 to 20/11/2015 (10)

Topics Shabad - Guru Nanak jayanti

Unit 11 23/11/2015 to 04/12/2015 (09)

Topics Christmas Carol - 1

Unit 12 07/12/2015 to 31/12/2015 (16)

Topics Christmas Carol - 2

Unit 13 13/01/2016 to 29/01/2016 (12)

Topics Patriotic Song

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)

Topics Revision & Class Assessment

DANCE

LEARNING OBJECTIVE : To introduce the basic of dancing skills to the students to gain confidence.**Unit 1 31/03/2015 to 10/04/2015 (06)**

Content : Learn basics of Kathak and steps for Patriotic Dance with counting.

Unit 2 13/04/2015 to 24/04/2015 (10)

Content : Learn basics of Kathak and steps for Patriotic Dance with counting.

Unit 3 27/04/2015 to 13/05/2015 (12)

Content : Learn basics of Kathak and steps for Patriotic Dance with counting.

Unit 4 01/07/2015 to 10/07/2015 (08)

Content : Practice of Patriotic Dance with the song

Unit 5 13/07/2015 to 31/07/2015 (15)

Content : Practice of Patriotic Dance with the song

Class Assessment

Unit 6 03/08/2015 to 14/08/2015 (10)

Content : Practice of Patriotic Dance with the song

Unit 7 17/08/2015 to 28/08/2015 (10)

Content : Learn a folk dance for Janmashtami with counts and then with the song

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)

Content : Continue with the dance of Janmashtami and learn steps of Ram stuti for Dusshera

Class Assessment

Unit 9 05/10/2015 to 30/10/2015 (15)

Content : Continue with the same

Unit 10 03/11/2015 to 20/11/2015 (10)

Content : Learn a dance for Diwali assembly

Unit 11 23/11/2015 to 04/12/2015 (09)

Content : Learn steps for Christmas assembly

Unit 12 07/12/2015 to 31/12/2015 (16)

Content : Continue with the same

Unit 13 13/01/2016 to 29/01/2016 (12)

Content : Learn patriotic dance for Republic Day and Basant Panchami

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)

Content : Recap of the Kathak steps and assessment for final grades.

ART & CRAFT

Learning Objectives : Art & Craft is something which cannot be taught. It can be learnt by doing. Objectives of Art & Craft are to develop the creativity in child. They can also learn the best use of waste material to make something new. It develops creative ability in the child and to make them independent in creating their own style and skills.

Unit 1 31/03/2015 to 10/04/2015 (06) Topics Primary & Secondary Colours	self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.	Unit 6 03/08/2015 to 14/08/2015 (10) Topics Broad jump/Wall Jump/one leg
Unit 2 13/04/2015 to 24/04/2015 (10) Topics Object drawing Still life	Physical Education has main five goals it wishes to achieve, these are :	Unit 7 17/08/2015 to 28/08/2015 (10) Topics Back running / Backward forward Roll
Unit 3 27/04/2015 to 13/05/2015 (12) Topics Craft Work	1. Developing a better physique. 2. Control of body movement. 3. Better mental health. 4. Improvement of society as a whole. 5. Emotional development.	Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Topics Cricket / Badminton
Unit 4 01/07/2015 to 10/07/2015 (08) Topics Bird drawing with pencil shading	Specific Objectives :	Unit 9 05/10/2015 to 30/10/2015 (15) Topics Skipping/Oval race/Tennis ball
Unit 5 13/07/2015 to 31/07/2015 (15) Topics Mosaic Painting	❖ To develop awareness about Physical Education.	Unit 10 03/11/2015 to 20/11/2015 (10) Topics Football/Kho-kho
Unit 6 03/08/2015 to 14/08/2015 (10) Topics Vegetable printing	❖ To identify the role of warming up and limbering down.	Unit 11 23/11/2015 to 04/12/2015 (09) Topics Kabaddi / Basket Ball
Unit 7 17/08/2015 to 28/08/2015 (10) Topics Creative Collage	❖ To know historical evolution, rules and Terminologies of various sports/games.	Unit 12 07/12/2015 to 31/12/2015 (16) Topics Cricket/Badminton
Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Topics Perspective Landscape	❖ To understand the concept of fatigue.	Unit 13 13/01/2016 to 29/01/2016 (12) Topics Lawn tennis / Rugby
Unit 9 05/10/2015 to 30/10/2015 (15) Topics Floral design	❖ To understand the concept of Physical Education.	Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Topics Relay Races / tennis Ball
Unit 10 03/11/2015 to 20/11/2015 (10) Topics Wall hanging	❖ To knowledge of health.	VALUE EDUCATION
Unit 11 23/11/2015 to 04/12/2015 (09) Topics Pop - up Greeting Card	❖ To create discipline.	Prescribed Book : Lessons for Life Publisher : Cambridge University Press
Unit 12 07/12/2015 to 31/12/2015 (16) Topics Parchment Craft	❖ To leadership qualities.	Learning Objectives :
Unit 13 13/01/2016 to 29/01/2016 (12) Topics Composition	❖ To know about the importance of stretching and flexibility.	❖ To inculcate values among students. ❖ To help them to appreciate human values. ❖ To make them more confident and positive individuals.
Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Topics Block Printing	Unit 1 31/03/2015 to 10/04/2015 (06) Topics Rugby / Tunnel Ball	Unit 1 31/03/2015 to 10/04/2015 (06) L-1 : Being Democratic
PHYSICAL EDUCATION	Unit 2 13/04/2015 to 24/04/2015 (10) Topics Football / Kho-Kho	Activity : Polling activity
Prescribed Books : General Objectives : Physical Education literally means to educate one	Unit 3 27/04/2015 to 13/05/2015 (12) Topics Long jump/100MT/ shuttle run	Unit 2 13/04/2015 to 24/04/2015 (10) L-2 : Are we water wise? Activity : Slogan Writing
	Unit 4 01/07/2015 to 10/07/2015 (08) Topics Rugby / Hurdle Race	
	Unit 5 13/07/2015 to 31/07/2015 (15) Topics Kabaddi / basket Ball	

Unit 3 27/04/2015 to 13/05/2015 (12)
 L-3 : The Ideal India Citizen
 Activity : Picture pasting and writing on your role model

Unit 4 01/07/2015 to 10/07/2015 (08)
 L-4 : Fighting Global Warming
 Activity : Poster Making Competition

Unit 5 13/07/2015 to 31/07/2015 (15)
 L-5 : Gender sensitization
 Activity : Expressing feelings by making masks

Unit 6 03/08/2015 to 14/08/2015 (10)
 L-6 : Being Self Reliant
 Activity : Collage making

Unit 7 17/08/2015 to 28/08/2015 (10)
 L-7 : Fundamental rights and duties
 Activity : Group discussion

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)
 L-8 : Being honest
 Activity : Confession

Unit 9 05/10/2015 to 30/10/2015 (15)
 L-9 : Consideration for others
 Activity : Bring any one useful commodity and distributing among poor.

Unit 10 03/11/2015 to 20/11/2015 (10)
 L-10 : Unity in diversity
 Activity : Presenting dance or Songs in Various languages.

Unit 11 23/11/2015 to 04/12/2015 (09)
 L-11 : Just work without worrying for results
 Activity : Short clip on bhagwad gita

Unit 12 07/12/2015 to 31/12/2015 (16)
 L-12 : Sharing and caring
 Activity : Prepare different foods and share

Unit 13 13/01/2016 to 29/01/2016 (12)
 L-13 : Having self control
 Activity : How would you react in following situations?

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)
 L-14 : Sportsmanship
 Activity : Playing a match between different sections