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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabi in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills than more acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Sciences
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

GUIDELINES FOR ASSESSMENTS

Education aims at making children capable of becoming responsible productive and useful member of society. In order to assess the imparted education. CBSE has introduced Continuous Comprehensive Evaluation (CCE) which refers to a system of school based evaluation of students that covers all aspects of the student's development.

CCE is an attempt to shift the emphasis from testing to holistic learning. We, at Pragati strongly believe this and hence all the assessments and evaluation are based on the CCE pattern. As per CCE pattern students are assessed on scholastic and co-scholastic areas and awarded grades accordingly.

1. **Academics/Scholastic** : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments, etc. The summative assessment would include the pen paper test.
2. The co-scholastic assessment would include assessment in :
 - a) Work Experience
 - b) Physical & Health Education
 - c) Life skills
 - d) Attitude & Values
 - e) Co-curricular Activities
3. **Assessment Pattern** : The academic year 2015-16 will be divided as follows :
 - SA I - Sept '15 (Half Yearly Exam)
 - SA II - Feb. '16/March '16 (Annual Exam)
 - FA 1 - May'15
 - FA 2 - August'15
 - FA 3 - November'15
 - FA 4 - February'16

Marking Pattern :

| | |
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| FA's 40% weightage | SA 60% weightage |
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4. **Problem Solving Assessment (PSA)** : CBSE conducts PSA-Problem Solving Assessment as a part of FA-4 in class IX. In order to prepare the students for the same, we at Pragati will conduct PSA in the month of February. PSA consists of 60 multiple choice Questions (MCQ) one mark each related to English Language, Mathematics, Science, Social Science and Logical Reasoning. The time duration is 3 hours and it is compulsory to appear for the same, as it will be a part of FA-4 and its weightage will be given.

ASL : Assessment in Speaking and Listening Skill. The students will be assessed during the English Language Laboratory period.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)

CLASS III TO V

| Units | Dates | | No. of Days | |
|---------------------------|---|------------|-------------|--------------------------|
| | From | To | | |
| Unit 1 | 31-03-15 | 10-04-15 | 06 | |
| Unit 2 | 13-04-15 | 24-04-15 | 10 | |
| Unit 3 | 27-04-15 | 13-05-15 | 12 | |
| Summer Vacation : | 14-05-2015 - 30-06-2015 | | | |
| Unit 4 | 01-07-15 | 10-07-15 | 08 | |
| Unit 5 | 13-07-15 | 31-07-15 | 15 | |
| Unit 6 | 03-08-15 | 14-08-15 | 10 | |
| Unit 7 | 17-08-15 | 28-08-15 | 10 | |
| Unit 8 & Revision | 31-08-15 | 18-09-15 | 15 | |
| Summative Assessment-I : | 21-09-2015 - 03-10-2015 | | | |
| Unit 9 | 05-10-15 | 30-10-15 | 15 | (Including Autumn break) |
| Autumn Break : | 20-10-2015 - 24-10-2015 | | | |
| Unit 10 | 03-11-15 | 20-11-15 | 10 | (Including Diwali Break) |
| Unit 11 | 23-11-15 | 04-12-15 | 09 | |
| Unit 12 | 07-12-15 | 31-12-15 | 16 | |
| Winter Break : | Fri 01-01-2016 - Tue 12-01-2016 | | | |
| Unit 13 | 13-01-16 | 29-01-16 | 12 | |
| Unit 14 & Revision | 01-02-16 | 19-02-16 | 15 | |
| Summative Assessment-II : | 22-02-16 onwards (Tentative) | | | |
| Assessment Schedule : | | | | |
| Assessment | Dates | | | |
| | From | To | | |
| FA 1 | 01-05-2015 | 08-05-2015 | | |
| FA 2 | 01-08-2015 | 07-08-2015 | | |
| Summative Assessment-I : | 21-09-2015 - 03-10-2015 | | | |
| FA 3 | 30-11-2015 | 05-12-2015 | | |
| FA 4 | 18-01-2016 | 25-01-2016 | | |
| Summative Assessment-II : | Tuesday 22-02-2016 onwards (Tentative). | | | |

ENGLISH

Prescribed Book : The English Channel
Publisher : Encyclopaedia Britannica Pvt. Ltd.
Learning Objectives :

- ❖ To enhance the listening, speaking, reading writing skills of the students
- ❖ To reinforce and enrich vocabulary
- ❖ To make the students understand and comprehend the text.
- ❖ To make the grammatical concepts clear.

Unit 1 31/03/2015 to 10/04/2015 (06)

Literature : The Raindrops
 Grammar : Subject-Predicate, Nouns (revision & collective & Material), Comprehension

Writing skills : Picture composition

Activity : Self Introduction

Unit 2 13/04/2015 to 24/04/2015 (10)

Literature : Elephant Feast
 Grammar : Nouns (contd) Comprehension
 Writing Skills : Picture Composition

Activity : Speak for 2 minutes on a given topic (extempore)

Unit 3 27/04/2015 to 13/05/2015 (12)

Literature : The Silver arrow

Poem : In my Head
 Revision for FA1

Grammar : Adjectives (Revision & demonstrative) Comprehension

Writing Skills : Picture composition (contd.)

Activity : Writing about their best friend with the help of Adjectives

Unit 4 01/07/2015 to 10/07/2015 (08)

Literature : The old green door

Poem : Five little brothers

Writing skills : Paragraph writing with clues.

Activity : Writing on Acronyms

Unit 5 13/07/2015 to 31/07/2015 (15)

Literature : Hector
 Revision For FA 2

Grammar : Pronouns, Articles (revision & Omission)

Writing Skills : Recipe writing

Activity : Making a dish in the class room & writing its recipe

Unit 6 03/08/2015 to 14/08/2015 (10)

Literature : Stars with fuzzy tails

Poem : The Swing

Grammar : Verbs (transitive)

Writing Skills : Recipe writing (contd)

Activity : Collecting information on Heavenly bodies

Unit 7 17/08/2015 to 28/08/2015 (10)

Literature : Theme for a dream

Poem : The pets in a dream

Grammar : Verbs (contd)

Writing Skills : Story writing with clues

Activity : Write a paragraph on what they dream.

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)

Literature : Collections

Poem : Grasshopper green
 Revision for SA 1

Grammar : Adverb (time & manner)

Writing Skills : Story Writing with clues(contd)

Unit 9 05/10/2015 to 30/10/2015 (15)

Literature : The Encounter

Grammar : Preposition (revision & compound)

Writing Skills : Application Writing

Activity : Paragraph writing on "an amazing experience"

Unit 10 03/11/2015 to 20/11/2015 (10)

Literature : Exploring the set

Grammar : Conjunctions

Writing Skills : Application Writing (contd.)

Comprehension

Activity : Speak 2 minutes on the given topic (extempore)

Unit 11 23/11/2015 to 04/12/2015 (09)

Literature : Lights! Camera! Action! (activity based)

Grammar : Conjunctions (contd)

Writing Skills : Informal Letter

Activity : Role play (group activity)

Unit 12 07/12/2015 to 31/12/2015 (16)

Literature : Crime never pays

Grammar : Interjections, Tenses (simple present, simple past, future)

Writing Skills : Informal Letter (contd) Picture Dictation

Activity : Picture Dictation

Unit 13 13/01/2016 to 29/01/2016 (12)

Poem : Frogs at school

Grammar : Tenses (contd) Comprehension

Writing Skills : Picture Dictation (contd)

Paragraph writing

Activity : Drama club (story) enactment in groups

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)

Revision for SA-II

ASSESSMENT SCHEDULE :

FA 1 01/05/2015 to 08/05/2015

Literature : The Raindrops, Elephant Feast

Grammar : Subject-Predicate, Nouns, Comprehension

Writing Skills : Picture Composition

FA 2 01/08/2015 to 07/08/2015

Literature : The Old Green Door, The Silver Arrow

Poem : In my Head

Grammar : Adjectives, Pronouns, Comprehension

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| <p>Writing Skills : Paragraph writing with clues SA 1 21/09/2015 to 03/10/2015 Literature : The Silver Arrow, Stars with Fuzzy tails, Theme for a dream, Elephant Feast Grammar : Nouns, Adjectives, Pronouns, Verbs Writing Skills : Paragraph writing, Recipe Writing, Unseen Passage, Picture composition FA 3 30/11/2015 to 05/12/2015 Literature : Hector hummingbird, Collections, Poem : The swing Grammar : Adverbs, Prepositions W. Skills : Application writing, Comprehension FA 4 18/01/2016 to 25/01/2016 Literature : The Encounter, Exploring the set, Poem : Grasshopper green Grammar : Conjunctions, Interjections Writing Skills : Application writing, Comprehension SA 2 22/02/2016 onwards (Tentative) Literature : Hector Humming bird, Collections, The Encounter, Exploring the set Grammar : Adverbs, Prepositions, Conjunctions, Interjections, Pronouns, Verbs Writing Skills : Informal Letter, Story writing with clue, Unseen passage and Poem, Picture composition</p> <div style="border: 1px solid black; width: 150px; margin: 10px auto; text-align: center; padding: 5px;">हिन्दी</div> <p>प्रस्तावित पुस्तकें- अभिलाषा हिन्दी पाठमाला भाग-4: (कॉरडोवा</p> | <p>लर्निंग सीरिज) सुगम हिन्दी व्याकरण (कॉरडोवा लर्निंग सीरिज) नहीं दुनिया भाग-4 (मस्कट प्रैस प्रकाशन) सामान्य शिक्षण उद्देश्य : ❖ बच्चों में भाषायी कौशल का विकास करना । ❖ मानवीय गुणों का विकास करना । ❖ छात्रों के विचारों व विचार शक्ति का विकास करना । ❖ लिखित व मौखिक कला का विकास करना । ❖ रचनात्मक गतिविधियों द्वारा आन्तरिक क्षमता का मूल्यांकन करना । ❖ बच्चों में भाषायी व श्रवण कौशल का विकास करना । ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना । ❖ कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ।</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06) अभिलाषा : पाठ-1 कुछ कर दिखाना है नहीं दुनिया : पाठ-1 दो बहनें व्याकरण : भाषा, वर्ण, वर्णमाला, बारहखड़ी, संयुक्त व्यंजन, द्वित्व व्यंजन रचनात्मक : अनुच्छेद : समय का महत्व गतिविधि : घड़ी का चित्र बनाकर स्टिक पर</p> | <p>चिपका कर वाक्य बुलवाए जाएंगे । Unit 2 13/04/2015 to 24/04/2015 (10) अभिलाषा : पाठ-2 धरती पर उतरा इंद्रधनुष नहीं दुनिया : पाठ-2 सच्ची मित्रता व्याकरण : मात्रा, अनुस्वार, अनुनासिक, सुलेख प्रतियोगिता रचनात्मक : अनुच्छेद-मित्रता गतिविधि : रंगों से इंद्रधनुष बनाकर रंगों के नाम लिखे जाएंगे । Unit 3 27/04/2015 to 13/05/2015 (12) अभिलाषा : पाठ-3 सीखो शिष्टाचार नहीं दुनिया : पाठ-3 नहीं खो गई व्याकरण : शब्द, वाक्य, गिनती 1 से 40 रचनात्मक : अनुच्छेद-शिष्टाचार गतिविधि : अपने जीवन में प्रेरित एक व्यक्ति का नाम तथा आपके जीवन में उनका महत्व । Unit 4 01/07/2015 to 10/07/2015 (08) अभिलाषा : पाठ-4 राजकुमार सिद्धार्थ नहीं दुनिया : पाठ-4 सैनिक का सम्मान व्याकरण : संज्ञा, दिनों के नाम रचनात्मक : अनुच्छेद-देश का सैनिक गतिविधि : अपने प्रिय पशु-पक्षियों पर कौलार्ज बनवाया जाएगा । Unit 5 13/07/2015 to 31/07/2015 (15) अभिलाषा : पाठ-5 कविता संगति का फल पाठ-6 चतुर टॉम</p> |
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| <p>नहीं दुनिया : पाठ-6 जैसे को तैसा व्याकरण : महीनों के नाम, संयुक्त व्यंजन, अनुस्वार, अनुनासिक रचनात्मक : अच्छी संगत गतिविधि : टॉम स्वेयर के बारे में वाक्य बुलवाए जाएँगे । Unit 6 03/08/2015 to 14/08/2015 (10) अभिलाषा : पाठ-7 डॉक्टरी नहीं दुनिया : पाठ-6 गुणवान बालक व्याकरण : अनुच्छेद, सर्वनाम, सुलेख प्रतियोगिता रचनात्मक : अनुच्छेद समय का सदुपयोग गतिविधि : रवींद्रनाथ ठाकुर के चित्र इकट्ठे करके कोलार्ज बनवाया जाएगा । Unit 7 17/08/2015 to 28/08/2015 (10) अभिलाषा : पाठ-8 सबसे मीठी सबसे कड़वी नहीं दुनिया : पाठ-7 ऊँट का कूबड़ व्याकरण : अपठित गद्यांश, एक शब्द रचनात्मक : अनुच्छेद-वाणी का महत्व गतिविधि : तेनालीराम के चरित्र को चित्र सहित एक रंगीन सीट पर लिखो । Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) अभिलाषा : पाठ-9 चंद्रशेखर पाठ-10 मुझको जरा बताओ नानी नहीं दुनिया : पाठ-8 सोने का हंस व्याकरण : विराम चिह्न, गिनती 41 से 60 रचनात्मक : अनुच्छेद-मेरी नानी</p> | <p>में चिपकाकर उनकी खोज लिखो । Unit 9 05/10/2015 to 30/10/2015 (15) अभिलाषा : पाठ-11 बाघ और हाथी पाठ-12 सुंदर वन में कंप्यूटर नहीं दुनिया : पाठ-9 एक बुढ़िया एक बच्चा व्याकरण : एक शब्द, अपठित गद्यांश रचनात्मक : अनुच्छेद-कंप्यूटर का हमारे जीवन में उपयोग । गतिविधि : पाँच जंगली जानवरों के चित्र एक सीट पर जंगल का चित्र बनाकर व चिपकाकर उनके बारे में दो-दो वाक्य लिखो । Unit 10 03/11/2015 to 20/11/2015 (10) अभिलाषा : पाठ-13 ईदगाह नहीं दुनिया : पाठ-10 एकता की शक्ति व्याकरण : क्रिया, मुहावरे रचनात्मक : अनुच्छेद-हमारे त्योहार गतिविधि : मेले में मिलने वाली 10 चीजों की कोलार्ज के रूप में सूची बनाइए । Unit 11 23/11/2015 to 04/12/2015 (09) अभिलाषा : पाठ-14 चिड़िया का संसार नहीं दुनिया : पाठ-पुनरावृत्ति पाठ-9 व 10 व्याकरण : अशुद्धि शोधन, गिनती 61 से 100 रचनात्मक : अनुच्छेद-मित्रता गतिविधि : नारियल के खोल से घोंसला बनवाया जाएगा । Unit 12 07/12/2015 to 31/12/2015 (16) अभिलाषा : पाठ-15 राजस्थान</p> | <p>नहीं दुनिया : पाठ-11 बिछड़े हुए मित्र व्याकरण : पर्यायवाची, वचन, पत्र रचनात्मक : शिक्षा का महत्व गतिविधि : राजस्थान के मुख्य पर्यटक स्थलों के चित्र काँपी में चिपकाकर नाम लिखो Unit 13 13/01/2016 to 29/01/2016 (12) अभिलाषा : पाठ-16 शिक्षा बड़ी या धन नहीं दुनिया : पाठ-12 शहर हाँ शहर ना व्याकरण : विशेषण, कहानी, सुलेख प्रतियोगिता रचनात्मक : मेरा शहर गतिविधि : अपने किसी एक शिक्षक के बारे में दस वाक्य लिखो । Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) अभिलाषा : पाठ-मैं हूँ बिजली नहीं दुनिया : पाठ-भारत देश महान व्याकरण : संवाद लेखन, सम्पूर्ण व्याकरण रचनात्मक : बिजली बिना जीवन गतिविधि : स्लोगन लेखन-बिजली बचाओ । ASSESSMENT SCHEDULE : FA 1 01/05/2015 to 08/05/2015 अभिलाषा : पाठ-1, 2, 3 नहीं दुनिया : पाठ-1 व 2 व्याकरण : भाषा, वर्ण, वर्णमाला, अपठित गद्यांश FA 2 01/08/2015 to 07/08/2015 अभिलाषा : पाठ-4, 5, 6 नहीं दुनिया : पाठ-3 व 4 व्याकरण : संज्ञा, गिनती 1 से 30</p> |
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| <p>SA 1 21/09/2015 to 03/10/2015 अभिलाषा : पाठ-7, 8, 9, 3, 5 नहीं दुनिया : पाठ-5 व 6 व्याकरण : सर्वनाम, विराम चिह्न, लिंग, वचन, एक शब्द, अपठित गद्यांश व काव्यांश, संज्ञा</p> <p>FA 3 30/11/2015 to 05/12/2015 अभिलाषा : पाठ-10, 11, 12 नहीं दुनिया : पाठ-7 व 8 व्याकरण : विशेषण, पर्यायवाची, अशुद्धि शोधन, अनुच्छेद लेखन, अपठित गद्यांश</p> <p>FA 4 18/01/2016 to 25/01/2016 अभिलाषा : पाठ-13, 14, 15 नहीं दुनिया : 9 व 10 व्याकरण : क्रिया, पत्र, मुहावरे, अनुच्छेद, अपठित गद्यांश</p> <p>SA 2 22/02/2016 onwards (Tentative) अभिलाषा : पाठ-16, 17, 18, 10, 13 नहीं दुनिया : पाठ-11 व 12 व्याकरण : पत्र, कहानी, सम्पूर्ण व्याकरण, अपठित गद्यांश व काव्यांश</p> | <ul style="list-style-type: none"> ❖ To consolidate the child's mathematical skills acquired in the primary stage through a child friendly presentation of new concepts and related facts. ❖ To develop critical thinking and problem solving. ❖ To develop strong number sense, mastering their facts using vocabulary skills and providing concrete maths activities. <p>Unit 1 31/03/2015 to 10/04/2015 (06) Content : Ch-1 Place Value Activity : Number building activity using number cards. Number building using Abacus.</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Content : Ch-1 Place Value (contd.) Ch-2 Addition & Subtraction Activity : Newspaper activity on rounding numbers</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Content : Ch-2 Addition & Subtraction (contd.) Ch-13 Handling Data Revision for FA1 Activity : Activity using Th H T O grid and number cards. Addition & Subtraction using abacus.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Content : Ch-3 : Multiplication Activity : Making patterns of different tables using thermocol, Wool and thumbpins.</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Content : Ch-3 : Multiplication (contd.) Ch-7 : Shapes, Space & Patterns Revision for FA 2 Activity : Paper folding activity on</p> | <p>symmetry. Paper folding activity on parts of circle. Visit to Maths Lab</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Content : Ch-4 Division Activity : Activity using rajma seeds and ice tray activity</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Content : Ch-4 Division (contd.) Ch-12 Time Activity : Activity using clock</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Content : Ch-12 Time (Contd.) Revision for SA-1</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Content : Ch-8 Fractions Activity : Activity using fraction burgers. Paper folding activity showing different fractions Activity using packet of gems</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Content : Ch-9 Decimals Ch-11 Area and Perimeter Activity : Activity using decimal kit</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) Content : Ch-11 Area and Perimeter Revision for FA3 Ch-6 : Multiples Activity : Jodo cubes to find perimeter and area of different shapes.</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Content : Ch-5 : Factors Activity : Activity using bindis. Activity using matchsticks for factor tree.</p> | |
| <table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">MATHEMATICS</td> </tr> </table> | | | MATHEMATICS |
| MATHEMATICS | | | |
| <p>Text Book : Oxford New Enjoying Mathematics Publisher : Oxford University Press Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To build thinking skills in the students. | | | |

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| <p>Unit 13 13/01/2016 to 29/01/2016 (12)</p> <p>Content : Ch-10 Measurement Revision for FA 4</p> <p>Activity : Pasting pictures of things measured in km, m, cm, kg, g, l and ml in the notebook Activity using weighing balance Activity using beakers for measurement of capacity</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)</p> <p>Content : Revision for SA-II</p> <p>ASSESSMENTS SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015 Ch-1: Place Value, Ch-2 Addition</p> <p>FA 2 01/08/2015 to 07/08/2015 Ch-2 Subtraction, Ch-3 Multiplication, Ch-13 Handling Data</p> <p>SA 1 21/09/2015 to 03/10/2015 Four Operations (Addition, Subtraction, Multiply, Division), Ch-7 Shapes, Space & Patterns, Ch-12 Time Ch-1 Place Value</p> <p>FA 3 30/11/2015 to 05/12/2015 Ch-8 Fractions Ch-9 Decimals</p> <p>FA 4 18/01/2016 to 25/01/2016 Ch-11 Area and Perimeter Ch-5 Factors Ch-6 Multiples</p> <p>SA 2 22/02/2016 onwards (Tentative) Multiplication & Division Ch-8 Fractions Ch-10 Measurement Ch-11 Area & Perimeter, Ch-9 Decimals</p> | <p>Book : Science Boostar 4 Publisher : Srijan Publishers Pvt. Ltd General Objectives :</p> <ol style="list-style-type: none"> 1) To develop observation, reasoning skills 2) To Create awareness about the environment 3) To develop scientific skills <p>Specific Objectives :</p> <ol style="list-style-type: none"> 1) To make the children aware of the adaptations which plants and animals have to live in various surroundings 2) To make the children aware of various rocks and minerals found on the earth 3) To make the children Aware of our solar system, concept of plants, stars, satellites etc 4) To make the children aware of the life cycle of frog, butterfly etc. <p>Unit 1 31/03/2015 to 10/04/2015 (06)</p> <p>Content : Ch-1 Food making in plants Activity : 1) Demonstration on photosynthesis covering one leaf with black paper and showing importance of sunlight in photosynthesis. 2) Role Play on photosynthesis (to be graded)</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10)</p> <p>Content : Ch-2 Adaptations in plants Activity : 1) Classifying the plants according to adaptations (to be graded) 2) Collecting pictures of plants living in different habitats and pasting them and writing few lines on them (to be graded)</p> | <p>Unit 3 27/04/2015 to 13/05/2015 (12)</p> <p>Content : Ch-3 Adaptations in Animals Activity : 1) Story telling and skit on adaptation (to be graded) 2) Pasting pictures of animals who have special features for protection. E.g zebra, chameleon</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08)</p> <p>Content : Ch-4 Reproduction in Animals Activity : 1) Drawing life cycles on A-4 sheets 2) Finger puppets to show stages in the life cycles of some animals (to be graded)</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15)</p> <p>Content : Ch-5 The world of microbes Activity : Demonstration of growth of fungi on a wet bread and formation of curd</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>Content : Ch-6 Healthy Eating Activity : 1) Getting different types of food rich in carbohydrates, proteins, fats, etc. and their identification (to be graded) 2) Pasting pictures of food rich in carbohydrates, proteins, fats, vitamins, and minerals</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>Content : Ch-7 Teeth and Digestion Activity : 1) Making different types of teeth using plasticine.</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)</p> <p>Content : Ch-8 Staying safe Activity : 1) Demonstration of first aid in medical room. 2) Group Activity of making a first</p> | | |

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| <p>aid box and each child telling the important of its different constitute (to be graded) 3) Making road signs (to be graded)</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Content : Ch-14 Our solar system Activity : 1) Demonstration of rotation, revolutions and effects 2) making of volcano (to be graded) 3) Using orange to show equator, north pole and south pole</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Content : Ch-9 Clothes for us Activity : 1) Pasting different kinds of clothes in the notebook (to be graded)</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) Content : Ch-12 Matter and Materials Activity : 1) Making of different types of solutions (salt solution, sugar solution, lemon solution, gas in liquid (enoand water) (to be graded)</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Content : Ch-13 Force, Work and Energy activity : 1) Demonstration of effect & types of forces 2) Role Play by the children to show work, force (different types of force), energy (to be graded)</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Revision</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Revision</p> <p>ASSESSMENT SCHEDULE : FA 1 01/05/2015 to 08/05/2015 Ch-1 Food Making in Plants Ch-2 Adaptations in plants</p> | <p>FA 2 01/08/2015 to 07/08/2015 Ch-3 Adaptations in Animals Ch-4 Reproduction in Animals SA 1 21/09/2015 to 03/10/2015 Ch-1 Food Making in Plants Ch-4 Reproduction in Animals Ch-5 The World of Microbes Ch-6 Healthy Eating Ch-7 Teeth and Digestion FA 3 30/11/2015 to 05/12/2015 Ch-8 Staying Safe Ch-14 Our Solar System FA 4 18/01/2016 to 25/01/2016 Ch-9 Clothes for us Ch-12 Matter & Materials SA 2 22/02/2016 onwards (Tentative) Ch-10 Water Ch-11 Weather Ch-12 Matter & Materials Ch-13 Force, Work & Energy Ch-14 Our Solar System</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;">SOCIAL STUDIES</div> <p>Prescribed Book : Success with getting Ahead in Social Studies. Publisher : Orient Black Swan General Objectives :</p> <ul style="list-style-type: none"> ❖ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful in their community and exhibit moral and civic virtues. ❖ To develop an ability to think critically about societal issues and how to address them based on their understanding of social values. ❖ To develop critical thinking abilities. ❖ Students will be able to understand the | <p>basic term key concepts of Social Science.</p> <ul style="list-style-type: none"> ❖ To inculcate the attitudes and values which are necessary to healthy Social life. ❖ For teaching various methods will be used: Discussion, Talk and chalk, Play way method, Maps and models as per the syllabus. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To understand their roles and responsibilities particularly in relation to social and civic affairs. (Through chapters like our rights and duties). ❖ To know more about people, discoveries places etc. (Via lessons such as people who made a difference, The Northern Mountains & plains, The Great Indian Desert, the Southern Plateaus, Coastal Plains and Islands, Means of Transport). ❖ To develop an understanding of society and various cultures and recognize the challenges and benefits of living in a world with multiple cultures and ideologies. (With the help of lessons based on our culture and heritage, Agriculture and Industries, our National Symbols). ❖ Acquire basic skills of map reading (via lessons like India, Northern Mountains & Plains, Southern Plateau Soils & Forests of India, Mineral wealth). ❖ To participate competently and productively as concerned citizens (By learnig the lessons related to saving the Environment, Our Water wealth). <p>Unit 1 31/03/2015 to 10/04/2015 (06) L-12 Our Water Wealth L-21 Saving the Environment Activity *Poster making on "Save Water" (Graded Activity for FA1)</p> |
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| <p>Unit 2 L-19 L-2 Activity</p> <p>*Visit to park near the school and share your learning through the visit (Graded activity for FA1) 13/04/2015 to 24/04/2015 (10) Our Rights and Duties India (Activity Based) *Prepare a list of your rights and duties in your school (Graded Activity for FA 1) *Map Work : States and Capitals of India Neighbouring countries and water bodies in political map of India</p> | <p>Unit 6 L-4 Activity</p> <p>Range Gangotri & States fall in this region. 03/08/2015 to 14/08/2015 (10) The Northern Plains *Map Work : Three main rivers The Ganga, Satluj & Brahmpura, States fall in this region</p> <p>Unit 7 L-5 Activity</p> <p>17/08/2015 to 28/08/2015 (10) The Great Indian Desert * Making a desert on the chart paper & presenting it in a group *Map Work : Great India Desrt, Jaipur (Capital), Rann of Kachch, Aravali Range, Indira Gandhi Canal</p> | <p>L-20 Activity</p> <p>Our National Symbols (Activity Based) Make a greeting card using different kind of leaves.(graded Activity for FA4) Explore the info on the significance of our National symbols. (Graded Activity for Fa4)</p> <p>Unit 12 L-14 Activity</p> <p>07/12/2015 to 31/12/2015 (16) Agriculture and Industries Create pictures using different grain & pulses.</p> |
| <p>Unit 3 L-13 L-9 Activity</p> <p>Our Mineral Wealth Natural Resources (Activity Based) *Collect 3-4 different types of rocks, observe them under a hand lens and note your observation (Graded Activity for FA 2) *Pick & Say : Find info about your topic and speak about the same in the class (Graded Activity for FA 2)</p> | <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) L-10 Activity</p> <p>Soils of India *Map Work Class Discussion on theme "Main cause of soil Erosion is deforestation". (Graded Activity for FA3)</p> | <p>Unit 13 L-15 Activity</p> <p>13/01/2016 to 29/01/2016 (12) Means of transport (Activity Based) JAM on traffic rules, road safety measures, alternate source of fuels for the vehicles. (Graded Activity for FA 4)</p> |
| <p>Unit 4 L-1 L-17 Activity</p> <p>Landforms of the world Our Culture and Heritage (Activity based) *Write a paragraph "Describing your holiday (try and include two of the landforms mentioned in the chapter") *Make Worli/Madhubani folk painting</p> | <p>Unit 9 L-6 Activity</p> <p>05/10/2015 to 30/10/2015 (15) The Southern Plateau *Map Work : States fall in southern plateau Rajmahal hills, Aravali Range, Western & Eastern ghats, central highland, deccan plateau *Poster creating awreness on the theme "Value of water bodies in our life". (Graded Activity for FA3)</p> | <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) L-16 L- 18</p> <p>Sending Messages(activity-based) People who made a difference (Activity Based) Visit to post office. Showing an interview of APJ Abdul Kalam & worksheet based on the same.</p> |
| <p>Unit 5 L-8 L-3 Activity</p> <p>13/07/2015 to 31/07/2015 (15) The Climate of our Country The Northern Mountains *Making a rain gauge and note your observation (Graded activity for FA2) *Map Work : Mountains, Himalayan</p> | <p>Unit 10 L-7 Activity</p> <p>03/11/2015 to 20/11/2015 (10) The Coastal Plains and Islands Map work : Ports in india, Coastal states sharing info about their native places. (Graded Activity for FA3)</p> <p>Unit 11 L-11</p> <p>23/11/2015 to 04/12/2015 (09) Forests of India</p> | <p>ASSESSMENT SCHEDULE : FA-1 01/05/2015 to 08/05/2015 L-12 Our water wealth L-19 Our rights and duties FA-2 01/08/2015 to 07/08/2015 L-13 Our mineral wealth L-1 Landforms of the world SA-1 21/09/2015 to 3/10/2015 L-1 Landforms of the world L-3 The Northern Mountains L-4 The Northern Plains</p> |

- L-5 The great Indian Desert
- L-8 The climate of our country
- L-19 Our rights & Duties
- FA-3 30/11/2015 to 05/12/2015**
- L-6 The southern plateau
- L-10 Soils of India of India
- FA-4 18/01/2016 to 25-01/2016**
- L-7 The Coastal plains and islands
- L-11 Forests of India
- SA-2 22/02/2016 onwards (Tentative)**
- L-6 The southern plateau
- L-7 The coastal plains and Islands
- L-10 Soils of India
- L-11 Forests of India
- L-14 Agriculture & Industries

COMPUTER SCIENCE

Prescribed Book : I.T. BEANS (by KIPS)

Methodology :

Explaining, Demonstrating, Questioning and Learning by doing in the computer lab.

General Objectives :

- ❖ Laying a strong foundation on different aspects computer science and Information Technology.
- ❖ To enable the students to make use of the study of computer science in their day-to-day life activities

Specific Objectives :

- ❖ Encourage the students to use software and packages.
- ❖ To develop the intellectual and mental abilities of the students.
- ❖ To help the students to acquire problem solving ability by training them in scientific method and approach.

❖ To help the students in utilizing study of computer sciences from the study of other subjects.

Unit 1 31/03/2015 to 10/04/2015 (06)

- Topics : L-1 Input and Output
- Activity : Collect and write/paste-pictures information on the topic "input and Output Devices' in notebook

Unit 2 13/04/2015 to 24/04/2015 (10)

- Topics : L-1 Input and Output

Unit 3 27/04/2015 to 13/05/2015 (12)

- Topics : L-2 Memory and Storage
- Activity : Collect and write/paste-pictures information on the topic "Storage Devices' in notebook

Unit 4 01/07/2015 to 10/07/2015 (08)

- Topics : L-3 Working with Windows
- Activity : Collect and write/paste-pictures information on the topic "Windows 7' in notebook

Unit 5 13/07/2015 to 31/07/2015 (15)

- Topics : L-3 Working with Windows

Unit 6 03/08/2015 to 14/08/2015 (10)

- Topics : L-4 Tux Paint
- Activity : Poster making using Tux Paint (Lab Activity)

Unit 7 17/08/2015 to 28/08/2015 (10)

- Topics : L-5. Editing text in Ms Word 2010
- Activity : Type two poems in MS Word. (Lab Activity)

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)
Revision

Unit 9 05/10/2015 to 30/10/2015 (15)

- Topics : L-6 Formatting a Document
- Activity : Type any five different lists using Numbering or Bullets (Lab Activity)

Unit 10 03/11/2015 to 20/11/2015 (10)

- Topics : L-7 Logo Commands
- Activity : Make any five shapes using LOGO commands (Lab Activity)

Unit 11 23/11/2015 to 04/12/2015 (09)

- Topics : L-8 Writing Procedures
- Activity : Write any five procedures using LOGO commands (Lab Activity)

Unit 12 07/12/2015 to 31/12/2015 (16)

- Topics : L-9 Microsoft Powerpoint
- Activity : Make ppt on the topic "Save Water"

Unit 13 13/01/2016 to 29/01/2016 (12)

- Topics : L-10 Internet
- Activity : Collect and write /paste-pictures / information/on the topic "Uses of internet" in notebook

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)
Revision

ASSESSMENT SCHEDULE :

SA 1 21/09/2015 to 03/10/2015

Unit 1 to 8

SA 2 22/02/2016 onwards (Tentative)

Unit 9 to 14

PHYSICAL EDUCATION

General Objectives:- Physical education literally means to educate one self through the use and control of the physical movement of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has five main goals it wishes to achieve.

- 1) Developing a better physique.

2) Control of bodily movement
 3) Better mental health
 4) Improvement of society as a whole
 5) Emotional development

Specific Objectives :

- ❖ To develop awareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical evolution, rules and terminologies varies sports/games.
- ❖ To understand the concept of fatigue .
- ❖ To understand the concept of Physical Education.
- ❖ To Knowledge of health.
- ❖ To Create discipline
- ❖ To leadership Qualities
- ❖ To Know about the importance of stretching and flexibility.

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| Unit 1 | 31/03/2015 to 10/04/2015 | (06) |
| Topics | Relay race / tunnel rall | |
| Unit 2 | 13/04/2015 to 24/04/2015 | (10) |
| Topics | Football / kho - kho | |
| Unit 3 | 27/04/2015 to 13/05/2015 | (12) |
| Topics | Long jump / 100 MT / Shuttle run | |
| Unit 4 | 01/07/2015 to 10/07/2015 | (08) |
| Topics | Rugby /Hurdle race | |
| Unit 5 | 13/07/2015 to 31/07/2015 | (15) |
| Topics | Kabaddi / basket ball | |
| Unit 6 | 03/08/2015 to 14/08/2015 | (10) |
| Topics | Broad jump / wail jump /one leg | |
| Unit 7 | 17/08/2015 to 28/08/2015 | (10) |
| Topics | Back running / Backward forward | |
| Unit 8 & Rev. | 31/08/2015 to 18/09/2015 | (15) |
| Topics | Cricket / badminton | |
| Unit 9 | 05/10/2015 to 30/10/2015 | (15) |
| Topics | Skipping / Oval race / Tunnel ball | |

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| Unit 10 | 03/11/2015 to 20/11/2015 | (10) |
| Topics | Football / kho - kho | |
| Unit 11 | 23/11/2015 to 04/12/2015 | (09) |
| Topics | Kabaddi / basketball | |
| Unit 12 | 07/12/2015 to 31/12/2015 | (16) |
| Topics | Cricket / badminton | |
| Unit 13 | 13/01/2016 to 29/01/2016 | (12) |
| Topics | Lawn Tennis / Rugby | |
| Unit 14 & Rev. | 01/02/2016 to 19/02/2016 | (15) |
| Topics | Relay race / tunnel ball | |

MUSIC

General Objectives :

- ❖ To impart the knowledge of Swar & Tala etc.
- ❖ To make them to sing in Swar.
- ❖ To create interest in music

Specific Objectives:

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of for presentation in stage performance and competition.
- ❖ To create a habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

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| Unit 1 | 31/03/2015 to 10/04/2015 | (06) |
| Topics | Alankar practice step 3 & 4 | |
| Unit 2 | 13/04/2015 to 24/04/2015 | (10) |
| Topics | Swar Notation (Indian)-National Anthem P-1 | |
| Unit 3 | 27/04/2015 to 13/05/2015 | (12) |
| Topics | Prayer song practice | |
| Unit 4 | 01/07/2015 to 10/07/2015 | (08) |
| Topics | Learn & Sing Pragati Gaan | |
| Unit 5 | 13/07/2015 to 31/07/2015 | (15) |
| Topics | Swar Notation (Indian)-National | |

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| | Anthem P-2 | |
| Unit 6 | 03/08/2015 to 14/08/2015 | (10) |
| Topics | Patriotic song | |
| Unit 7 | 17/08/2015 to 28/08/2015 | (10) |
| Topics | Learn a song on teacher's Day | |
| Unit 8 & Rev. | 31/08/2015 to 18/09/2015 | (15) |
| Topics | Vaishnav jan to... Song on Gandhi Jayanti | |
| Unit 9 | 05/10/2015 to 30/10/2015 | (15) |
| Topics | Learn - Tala keharwa | |
| Unit 10 | 03/11/2015 to 20/11/2015 | (10) |
| Topics | Invocation song | |
| Unit 11 | 23/11/2015 to 04/12/2015 | (09) |
| Topics | Christmas carols - 1 | |
| Unit 12 | 07/12/2015 to 31/12/2015 | (16) |
| Topics | Christmas carols - 2 | |
| Unit 13 | 13/01/2016 to 29/01/2016 | (12) |
| Topics | Patriotic song | |
| Unit 14 & Rev. | 01/02/2016 to 19/02/2016 | (15) |
| Topics | Revision & Class Assessment | |

DANCE

LEARNING OBJECTIVE : To introduce the basic of dancing skills to the students to gain confidence.

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| Unit 1 | 31/03/2015 to 10/04/2015 | (06) |
| Content | : Learn basics of Kathak and steps for Patriotic Dance with counting. | |
| Unit 2 | 13/04/2015 to 24/04/2015 | (10) |
| Content | : Learn basics of Kathak and steps for Patriotic Dance with counting. | |
| Unit 3 | 27/04/2015 to 13/05/2015 | (12) |
| Content | : Learn basics of Kathak and steps for Patriotic Dance with counting. | |
| Unit 4 | 01/07/2015 to 10/07/2015 | (08) |
| Content | : Practice of Patriotic Dance with | |

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| <p>the song</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Content : Practice of Patriotic Dance with the song</p> <p>Class Assessment</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Content : Practice of Patriotic Dance with the song</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Content : Learn a folk dance for Janmashtami with counts and then with the song</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Content : Continue with the dance of Janmashtami and learn steps of Ram stuti for Dusshera</p> <p>Class Assessment</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Content : Continue with the same</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Content : Learn a dance for Diwali assembly</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) Content : Learn steps for Christmas assembly</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Content : Continue with the same</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Content : Learn patriotic dance for Republic Day and Basant Panchami</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Content : Recap of the Kathak steps and assessment for final grades.</p> | <div style="border: 1px solid black; text-align: center; padding: 5px; margin-bottom: 10px;">ART & CRAFT</div> <p>Learning Objectives : Art & craft is something which cannot be taught. It can be learnt by doing objectives of Art & craft are to develop the creativity in child. They can also learn the best use of waste material to make something new. It develops creative ability in the child and to make them independent in creating their own style and skills.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06) Topics Basic element of drawing</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Topics Primary & Secondary colours</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Topics Flower pot Finger printing</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Topics Paper craft</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Topics Landscape</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Topics Composition</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Topics Photo frame</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Topics Poster</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Topics Texture painting</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Topics Wall hanging</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) Topics Sketching</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Topics Human face</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Topics Perspective</p> | <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Topics Composition Paper bag</p> <div style="border: 1px solid black; text-align: center; padding: 5px; margin: 10px 0;">GENERAL KNOWLEDGE</div> <p>Prescribed book: The Knowledge Generation Publisher : Britannica Educational Publishing</p> <p>Learning Objectives: To enhance the day to day knowledge and familiarize students with current issues.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06) Topics The Natural World : L-1 Natural wonders L-2 Mountains and oceans L-3 All in a name</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Topics The Natural World : L-4 Blast from the past L-5 Birdy Quiz L-6 Who am I</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Topics Science and Technology : L-7 Surviving Strong L-8 Our Green World L-9 Scientist All L-10 Human body system L-11 Health check</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Topics Science and Technology : L-12 Science is fun L-13 Meet the Docs L-14 Networked</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Topics Knowing India : L-15 Touring India L-16 Crops in India</p> |
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| <p>Unit 6 L-17 Knowing South India 03/08/2015 to 14/08/2015 (10) Topics Knowing India : L-18 Days we celebrate L-19 Shining India L-20 All about winners</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Topics Around the World : L-21 Changing Names L-22 Transport tales L-23 Kitchen tales</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Topics Around the World : L-24 Celebrity gallery L-25 Politician's gallery L-26 Notable women L-27 Amazing Africa L-28 Famous faces</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Topics Around the World : L-29 Sobriquets L-30 By the rivers L-31 Exploring the World L-32 People in the News L-33 Road rules</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Topics Sports : L-34 On the track L-35 Football and hockey L-36 IPL is fun L-37 Playing for the country L-38 Playing Kabaddi</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) Topics Arts and Entertainment : L-39 We love toons L-40 Books and authors L-41 Proverb for you</p> | <p>Unit 12 L-42 So many Books 07/12/2015 to 31/12/2015 (16) Topics Entertainment : L-43 Best of Bollywood L-44 Popular painters L-45 Pick a phrase L-46 Film magic</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Topics Life skills : L-47 Interview right L-48 Sporting spirit L-49 Reading maps L-50 Expressing yourself</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Topics Logical reasoning and our Environment : L-51 IQ challenge L-52 Puzzle guzzle L-53 Renewable riches L-54 Managing waste L-55 Pollution at bay</p> <p style="text-align: center;">PROJECTS</p> <p>Month April Theme Indian states Topic Indian states and there capitals</p> <p>Month May Theme Language, Dress, Monuments Topic East-7 sister the North Eastern Region</p> <p>Month July Theme Awards of India Topic Paramveer chakra</p> <p>Month August Theme Religions of India Topic Jainism</p> | <p>Month September Theme Festivals of India Topic Republic Day Independence Day Gandhi Jayanti</p> <p>Month October Theme Physical Features of India Topic Plateaus</p> <p>Month November Theme Sports Topic Badminton : Rules and regulations Theme Major tournaments Topic Indian players and their achievements</p> <p>Month December Theme Freedom fighter Topic Bhagat Singh Rajguru Sukhdev</p> <p>Month January Theme Indian industrialists Topic Birla</p> <p>Month February Theme Indian Artists Topic Birju Maharaj</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;">VALUE EDUCATION</div> <p>Prescribed book - Lessons for life Publisher - CAMBRIDGE</p> <p>Learning Objectives : To imbibe moral values in the children and impart them the ability to distinguish between right and wrong.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06) Lesson 1 Being Disciplined Activity Children will write any five ways how they can improve discipline in them.</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Lesson 2 Being Polite Activity Make a word list of plite and impolite like thank you, "pleasure", 'sorry' etc.</p> |
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| <p>Unit 3 27/04/2015 to 13/05/2015 (12) Lesson 3 Being punctual Activity Poster Making</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Lesson 4 Having Endurance Activity Questionnaire</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Lesson 5 Taking initiative Activity Small skit in which students will demonstrate the importance of taking initiative.</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Lesson 6 Being Brave Activity Make a list of any 5 achievers who succeeded despite the hardship they faced.</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Lesson 7 Being Sincere Activity Talk on I love to be sincere</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Lesson 8 Caring for the environment Activity Poster making</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Lesson 9 Being grateful Activity Write about any 5 different things in your life that you value the most.</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Ch10 Cultural Diversity Activity Make tri colour kites and write your wish / dream on it.</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) Lesson-10 Cultural Diversity (contd) Activity Group activity : Each group can be asked to prepare a poster of any one festival different from their own culture.</p> <p>Class Assessment.</p> | <p>Unit 12 07/12/2015 to 31/12/2015 (16) Lesson 11 Social Service Activity Making a needy child smile. Children will bring gifts and will donate to someone who cannot afford it.</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Ch 12 Anti-Untouchability</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Ch-12 Anti-untouchability (contd) Activity Slogan Writing</p> | |
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