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PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

GENERAL GUIDELINES FOR THE STUDENTS

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, smoking, any form of gambling, use of drugs, intoxicants, rowdyism and rude behaviour, use of violence in any form and casteism and communalism.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

GUIDELINES FOR ASSESSMENTS

Education aims at making children capable of becoming responsible productive and useful member of society in order to assess the imparted education. CBSE has introduced the Continuous Comprehensive Evaluation (CCE) which refers to a system of school based evaluation of students that covers all aspects of the student's development.

CCE is an attempt to shift the emphasis from testing to holistic learning. We, at Pragati strongly believe this and hence all the assessments and evaluation are based on the CCE pattern. As per CCE pattern students are assessed on scholastic and co-scholastic areas and awarded grades accordingly.

1. Academic/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments etc. The summative assessment would include the pen paper test.
2. The co-scholastic assessment would include assessment in :
 - a) Work experience
 - b) Physical and Health Education
 - c) Life Skills
 - d) Attitudes & Values
 - e) Co-curricular Activities
3. Assessment Pattern : The academic year 2015-16 will be divided as follows :
 - SA I - Sept.'15 (Half Yearly Exam)
 - SA II - Feb.'16/March'16 (Annual Exam)
 - FA 1 - May'15
 - FA 2 - August'15
 - FA 3 - November'15
 - FA 4 - February'16

Marking pattern :

FA's 40% weightage SA 60% weightage

4. Problem Solving Assessment (PSA) : CBSE conducts PSA-Problem Solving Assessment which is an integrated part of class IX. In order to prepare the students for the same, we at Pragati will conduct PSA in the month of February. PSA consists of 60 multiple choice questions (MCQ) one mark each related to English Language, Mathematics, Science, Social Science and Logical Reasoning. The time duration is 3 hours and it is compulsory to appear for the same, as it will be a part of FA-4 and weightage will be given.

ASL : Assessment in Speaking and Listening Skill. The students will be assessed during the English Laboratory period.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)**CLASS III TO V**

Units	Dates		No. of Days	
	From	To		
Unit 1	31-03-15	10-04-15	06	
Unit 2	13-04-15	24-04-15	10	
Unit 3	27-04-15	13-05-15	12	
Summer Vacation :	14-05-2015	30-06-2015		
Unit 4	01-07-15	10-07-15	08	
Unit 5	13-07-15	31-07-15	15	
Unit 6	03-08-15	14-08-15	10	
Unit 7	17-08-15	28-08-15	10	
Unit 8 & Revision	31-08-15	18-09-15	15	
Summative Assessment-I :	21-09-2015	03-10-2015		
Unit 9	05-10-15	30-10-15	15	(Including Autumn break)
Autumn Break :	20-10-2015	24-10-2015		
Unit 10	03-11-15	20-11-15	10	(Including Diwali Break)
Unit 11	23-11-15	04-12-15	09	
Unit 12	07-12-15	31-12-15	16	
Winter Break :	Fri 01-01-2016	Tue 12-01-2016		
Unit 13	13-01-16	29-01-16	12	
Unit 14 & Revision	01-02-16	19-02-16	15	
Summative Assessment-II :	22-02-16 onwards (Tentative)			
Assessment Schedule :				
Assessment	Dates			
	From	To		
FA 1	01-05-2015	08-05-2015		
FA 2	01-08-2015	07-08-2015		
Summative Assessment-I :	21-09-2015	03-10-2015		
FA 3	30-11-2015	05-12-2015		
FA 4	18-01-2016	25-01-2016		
Summative Assessment-II :	Tuesday 22-02-2016 onwards (Tentative).			

ENGLISH

Prescribed Book : The English Channel
Publisher : Encyclopaedia Britannica Pvt

Learning Objectives :

- ❖ To enhance the listening, speaking, reading, writing skills of the students.
- ❖ To reinforce and enrich vocabulary.
- ❖ To make the students understand and comprehend the text.
- ❖ To make the grammatical concepts clear.

Unit 1 31/03/2015 to 10/04/2015 (06)

Literature : Poem - Grin and Bear it
 Unseen Passage
 Creative Writing - My First Day in Class

Grammar : Nouns - Common and Proper Nouns, and Revision of Nouns - Feminine, Masculine, Neuter

Activity : Pair Work - Say the sentence by changing the gender of the noun

Unit 2 13/04/2015 to 24/04/2015 (10)

Literature : Chapter 2 - Sunshine Hill
 Creative Writing - My Mother
 Unseen Passage

Grammar : Countable and Uncountable Nouns

Activity : Listen to the passage and list the nouns

Unit 3 27/04/2015 to 13/05/2015 (12)

Literature : Creative Writing - My Best Friend, Unseen Passage

Grammar : Adjective of Quantity & Revision of Adjectives of Quality and Number

Activity : Write five adjectives about your partner

Unit 4 01/07/2015 to 10/07/2015 (08)

Literature : Chapter 3 – Birbal in Exile
 Creative Writing : My family, Unseen Passage
 Activity : Listen to the story and answer the questions

Unit 5 13/07/2015 to 31/07/2015 (15)

Literature : Chapter 4 - The wish Maker
 Creative Writing : My Birthday Present, Unseen Passage

Grammar : Articles -a, an, the

Activity : Adding articles to the sentence.

Unit 6 03/08/2015 to 14/08/2015 (10)

Literature : Poem - The Rainbow
 Unseen Passage, Creative Writing - A rainy day

Grammar : Pronouns

Activity : Recitation

Unit 7 17/08/2015 to 28/08/2015 (10)

Literature : Chapter 6 - Country Mouse and Town Mouse
 Creative Writing - My School, Unseen Passage

Grammar : Revision of Verbs

Activity : Spell Bee

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)

Literature : Poem - A Good Play
 Creative Writing - My Classroom, Unseen Passage

Grammar : Auxiliary Verbs

Activity : Recitation

Unit 9 05/10/2015 to 30/10/2015 (15)

Literature : Chapter 8 - A gift for Disha
 Poem - Betty at the party
 Creative Writing - My Favourite Hobby, Unseen Passage

Grammar : Adverb of Manner

Activity : Picture composition using the adverbs.

Unit 10 03/11/2015 to 20/11/2015 (10)

Literature : Chapter 9 - Little Arjuna,
 Creative Writing - Diwali,
 Unseen Passage

Grammar : Prepositions

Activity : Picture Dictation

Unit 11 23/11/2015 to 04/12/2015 (09)

Creative Writing : My favourite food,
 Unseen Passage

Grammar : Conjunctions

Activity : Pick words and frame sentences using conjunctions.

Unit 12 07/12/2015 to 31/12/2015 (16)

Literature : Chapter 10 - A visit to Taj,
 Poem : A city Sand Pile
 Creative Writing : My Favourite Place,
 Unseen Passage

Grammar : Subject - Predicate,

Punctuations - Inverted Commas

Activity : Spell Bee

Unit 13 13/01/2016 to 29/01/2016 (12)

Literature : Chapter 7 - Ranojit's Party
 Creative Writing - My Birthday Party, Unseen Passage

Grammar : Tenses - Past - Present

Activity : Paste a picture of a railway station or market scene and write few sentences about it in simple past tense

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)

Literature : Chapter 11 - At the parade (Reading), Poem - Little Things,
 Creative Writing - Republic Day,
 Unseen Passage

Grammar : Sentences - Assertive and Negative

Activity : Recitation

ASSESSMENT SCHEDULE :**FA-1 01/05/2015 to 08/05/2015**

Chapter 2 : Sunshine Hill, Poem-Grin and Bear it

Grammar : Nouns-Common and Proper Nouns, Countable Nouns, Feminine, Masculine, Neuter,

Creative Writing : Unseen Passage

FA-2 01/08/2015 to 07/08/2015

Chapter 3 : Birbal in Exile

Chapter 4 : The Wish Maker

Poem : The Rainbow

Grammar : Articles, Adjectives,

Creative Writing : Unseen Passage

SA-1 21/09/2015 to 03/10/2015

Chapter 2 : Sunshine Hill

Chapter 4 : The Wish Maker

Chapter 6 : Country Mouse and Town Mouse Poem - A Good Play, The rainbow

Grammar : Verbs, Pronouns, Nouns, Articles, Adjectives

Creative Writing : Unseen Passage

FA-3 30/11/2015 to 05/12/2015

Chapter 8 : A gift for Disha

Chapter 9 : Little Arjuna

Poem : Betty at the Party

Grammar : Adverb of Manner, Conjunction, Prepositions

Creative Writing : Unseen Passage

FA-4 18/01/2016 to 25/01/2016

Chapter 10 : A Visit to Taj

Poem : A City Sand Pile

Grammar : Subject- Predicate, Punctuations -Inverted Commas, Tenses- Past- Present

Creative Writing : Unseen Passage

SA-2 22/02/2016 onwards (Tentative)

Chapter 7 : Ranajit's Party

Chapter 10 : A Visit to Taj

Chapter 9 : Little Arjuna

Poem : Little Things, Betty at the Party

Grammar : Sentences- Assertive and Negative, Subject- Predicate, Punctuations, Tenses, Conjunctions, Prepositions,

Creative Writing : Unseen Passage

हिन्दी

सामान्य शिक्षण उद्देश्य :

- ❖ बच्चों में भाषायी व श्रवण कौशल का विकास करना
- ❖ मानवीय गुणों का विकास करना
- ❖ छात्रों के विचारों व विचार शक्ति का विकास करना
- ❖ लिखित व मौखिक कला का विकास करना
- ❖ रचनात्मक गतिविधियों द्वारा आन्तरिक क्षमता का मूल्यांकन करना
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना
- ❖ कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना

पाठ्य पुस्तकें : 1. अभिलाषा हिंदी पाठमाला

भाग-3 (प्रकाशक : कॉरडोवा लर्निंग सीरिज),

2. सुगम हिंदी व्याकरण भाग-3 (प्रकाशक : कॉरडोवा लर्निंग सीरिज), नहीं दुनिया भाग-3

(प्रकाशक : मस्कट प्रैस प्रकाशन)

Unit 1 31/03/2015 to 10/04/2015 (06)

अभिलाषा : पाठ-1 देश हमारा (कविता)

नहीं दुनिया : पाठ-1 सच्चाई का फल

व्याकरण : पाठ-1 भाषा, गिनती 41 से 50, रंगों के नाम

रचनात्मक : हमारा राष्ट्रीय पक्षी

गतिविधि : हमारे राष्ट्रीय चिह्नों के चित्र व

उनके विषय में दो-दो पक्तियों की

एलबम बनाई जाएगी ।

Unit 2 13/04/2015 to 24/04/2015 (10)

अभिलाषा : पाठ-उड़न-खटोला

नहीं दुनिया : पाठ-2 चींटी की धरोहर

व्याकरण : पाठ-2 वर्ण व मात्राएँ, दिनों के नाम, गिनती 51 से 60

रचनात्मक : मेरी माँ । वर्ण-विच्छेद

गतिविधि : गुड़िया का स्टिक पपेट बनवाकर पंक्ति वाचन करवाया जाएगा ।

Unit 3 27/04/2015 to 13/05/2015 (12)

अभिलाषा : पाठ-3 रँग सियार

पाठ-4 कोयल (कविता)

नहीं दुनिया : पाठ-3 मिट्टू

व्याकरण : पाठ-4 शब्द व वाक्य, महीनों के

<p>नाम, जानवरों के नाम</p> <p>रचनात्मक : चिड़ियाघर की सैर</p> <p>गतिविधि : कोयल का चित्र बनवाकर पंक्ति लेखन ।</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08)</p> <p>अभिलाषा : पाठ-5 मेरे चमकदार दाँत</p> <p>नहीं दुनिया : पाठ-4 प्यारा मुरगा</p> <p>व्याकरण : पाठ-5 संज्ञा, ऐतिहासिक स्थलों के व शरीर के अंगों के नाम</p> <p>रचनात्मक : मेरा प्रिय त्योहार, वर्ण विच्छेद</p> <p>गतिविधि : अपने दाँतों को मजबूत व चमकदार बनाने के उपाय लिखवाए जाएँगे</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15)</p> <p>अभिलाषा : पाठ-6 घमंडी हाथी</p> <p>पाठ-7 धरती और हरियाली</p> <p>नहीं दुनिया : पाठ-5 गोलू-मोलू और भालू</p> <p>व्याकरण : पाठ-6, 7, 8 लिंग, वचन व सर्वनाम, फूलों के नाम ।</p> <p>रचनात्मक : पेड़ों के लाभ ।</p> <p>गतिविधि : पेड़-पौधों से प्राप्त होने वाली वस्तुओं की चित्र सूची बनवाई जाएगी ।</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>अभिलाषा : पाठ-8 चॉकलेट कहाँ से आई</p> <p>नहीं दुनिया : पाठ-6 अक्लमंद गधा</p> <p>व्याकरण : पाठ-9 विशेषण, गिनती 61 से 70,</p>	<p>फलों के नाम</p> <p>रचनात्मक : हमारे पड़ोसी</p> <p>गतिविधि : धोबी, गधे व कुत्ते के स्टिक पपेट्स द्वारा कहानी मंचन करवाया जाएगा</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>अभिलाषा : पाठ-9 सरदार पटेल</p> <p>पाठ-10 घूम हाथी, झूम हाथी</p> <p>नहीं दुनिया : पाठ-पहली मुलाकात</p> <p>व्याकरण : पाठ-10, 11 क्रिया, अशुद्धि शोधन, राष्ट्रीय त्योहार</p> <p>रचनात्मक : यदि मैं पक्षी होता/होती</p> <p>गतिविधि : किन्ही पाँच महापुरुषों के चित्र चिपकवाकर उनके विषय में पंक्तियों को लिखवाकर एक एलबम बनवाई जाएगी ।</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)</p> <p>अभिलाषा : पाठ-11 डामन और मिथियस</p> <p>पाठ-12 वह बर्फीली यात्रा</p> <p>नहीं दुनिया : पाठ-8 रूपा हाथी</p> <p>व्याकरण : पाठ-12 पर्यायवाची शब्द, पाठ-13 विलोम शब्द, सामाजिक त्योहार</p> <p>रचनात्मक : जब मैं घर पर अकेला था/थी,</p> <p>गिनती 71 से 80, वर्ण-विच्छेद</p> <p>गतिविधि : सच्चे मित्र पर लेख लिखवाया जाएगा ।</p>	<p>Unit 9 05/10/2015 to 30/10/2015 (15)</p> <p>अभिलाषा : पाठ-13 चाँद का कुरता (कविता)</p> <p>पाठ 14 हर काम ठीक समय पर</p> <p>नहीं दुनिया : पाठ-चतुर वीनू</p> <p>व्याकरण : पाठ-14 अनेक शब्दों के लिए एक शब्द, सब्जियों के नाम</p> <p>रचनात्मक : मैंने देखा मनोरंजक मेला,</p> <p>गिनती 81 से 90</p> <p>गतिविधि : अपने मन पसंद कार्टून का चित्र बनवाकर पंक्तियाँ लिखवाई जाएगी ।</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10)</p> <p>अभिलाषा : पाठ-15 रंग बरसा होली का</p> <p>नहीं दुनिया : पाठ-शाश्वत कुछ नहीं</p> <p>व्याकरण : पाठ-15 मुहावरे, हिंदी महीनों के नाम, वर्ण-विच्छेद</p> <p>रचनात्मक : जब मैं अपना बस्ता घर भूल गया</p> <p>गतिविधि : पिचकारी बनवाकर उसके विषय में पंक्ति वाचन</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09)</p> <p>अभिलाषा : पाठ-16 मैं हवा हूँ</p> <p>नहीं दुनिया : पाठ-11 कंजूस हवा</p> <p>व्याकरण : पाठ-पत्र लेखन, नदियों व सागरों के नाम, वर्ण-विच्छेद,</p> <p>गिनती 91 से 100</p> <p>रचनात्मक : रेलवे स्टेशन का दृश्य</p>
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<p>गतिविधि : हवा हमारे जीवन में क्यों व कैसे उपयोगी है लिखिए ।</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>अभिलाषा : पाठ-17 फलों का दरबार</p> <p>नहीं दुनिया : पाठ-12 सबका साथी सबका दोस्त</p> <p>व्याकरण : पाठ-काव्यांश, संगीत के साज, औपचारिक पत्र-तीन दिन के अवकाश हेतु पत्र लिखवाया जाएगा</p> <p>गतिविधि : फलों के मुखौटे बनवाकर नाटकीय मंचन करवाया जाएगा ।</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12)</p> <p>अभिलाषा : पाठ-18 आओ दीप जलाएँ</p> <p>व्याकरण : कहानी लेखन, ऋतुओं के व कीड़े-मकौड़ों के नाम ।</p> <p>रचनात्मक : दिवाली</p> <p>गतिविधि : क्ले के द्वारा दीपक, मोमबत्तियाँ बनवाई जाएगी ।</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)</p> <p>अभिलाषा : पाठ-सुगंध और खनखनाहट</p> <p>व्याकरण : पुनरावृत्ति, अपना विभाग बदलवाने के लिए प्रधानाचार्य महोदय को पत्र लिखवाया जाएगा</p> <p>गतिविधि : रंग-बिरंगे कागजों द्वारा फूल बनवाकर उनकी उपयोगिता बूलवाई जाएगी ।</p>	<p>ASSESSMENT SCHEDULE :</p> <p>FA-1 01/05/2015 to 08/05/2015</p> <p>अभिलाषा पाठ-1, 2, 3</p> <p>नहीं दुनिया पाठ-1 व 2</p> <p>व्याकरण भाषा, वर्ण, वर्णमाला, अपठित गद्यांश, दिनों के रंगों के नाम, गिनती 41 से 50</p> <p>FA-2 01/08/2015 to 07/08/2015</p> <p>अभिलाषा पाठ-4, 5, 6</p> <p>नहीं दुनिया पाठ-3 व 4</p> <p>व्याकरण संज्ञा, गिनती 51 से 60, लिंग, वचन, विलोम, ऐतिहासिक स्थल, जानवरों के नाम, महीनों के नाम, अपठित गद्यांश</p> <p>SA-1 21/09/2015 to 03/10/2015</p> <p>अभिलाषा पाठ-7, 8, 9, 3, 5</p> <p>नहीं दुनिया पाठ-5 व 6</p> <p>व्याकरण सर्वनाम, विशेषण, लिंग, वचन, एक शब्द, अपठित गद्यांश व काव्यांश, राष्ट्रीय त्यौहार, अशुद्धि शोधन, संज्ञा</p> <p>FA-3 30/11/2015 to 05/12/2015</p> <p>अभिलाषा पाठ-10, 11, 12</p> <p>नहीं दुनिया पाठ-7 व 8</p> <p>व्याकरण क्रिया, पर्यायवाची, अशुद्धि शोधन, अनुच्छेद, अपठित गद्यांश, गिनती 61 से 70</p>	<p>FA-4 18/01/2016 to 25/01/2016</p> <p>अभिलाषा पाठ-13, 14, 15</p> <p>नहीं दुनिया पाठ-9 व 10</p> <p>व्याकरण क्रिया, पत्र, मुहावरे, अनुच्छेद, अपठित गद्यांश, गिनती 71 से 80</p> <p>SA-2 22/02/2016 onwards (Tentative)</p> <p>अभिलाषा पाठ-16, 17, 18, 10, 14</p> <p>नहीं दुनिया पाठ-11 व 12</p> <p>व्याकरण पत्र, कहानी, सम्पूर्ण व्याकरण, अपठित गद्यांश व काव्यांश, गिनती 81 से 100</p> <div style="border: 1px solid black; text-align: center; padding: 5px; margin: 10px auto; width: fit-content;"> <p>MATHEMATICS</p> </div> <p>Text Book : Oxford New Enjoying Mathematics Publisher : Oxford Press Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To relate classroom learning to real life situation. ❖ To build thinking and reasoning skills beyond the level of classroom learning. ❖ Students will get an opportunity to express themselves with confidence through 'Do and Learn' approach. <p>Unit 1 31/03/2015 to 10/04/2015 (06)</p> <p>Topic : Ch. 1 : Place Value</p> <p>Activities : 1. Activities using mann cards, 2. Activity using Mobile numbers for even and odd numbers</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10)</p> <p>Topic : Ch. 1: Place Value</p>
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<p>Activities : 1. News paper activity to find three and four digit numbers, 2. Activity using rajma seeds for rounding numbers</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12)</p> <p>Topic : Ch. 2 : Addition</p> <p>Activities : 1. Activity using mann cards 2. Addition of numbers using abacus</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08)</p> <p>Topic : Ch .2 : Data handling</p> <p>Activity : 1. Making a Pictograph on the basis of monthly birthday</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15)</p> <p>Topic : Ch. 2 : Subtraction</p> <p>Activities : 1. Newspaper activity to find three digit numbers and subtract 2. Activity using Mann cards. 3. Subtractions of numbers using abacus</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>Topic : Ch. 4 : Multiplication</p> <p>Activity : 2. Making patterns of multiplication tables using bindis.</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>Topic : Ch.4 : Multiplication (contd)</p> <p>Activity : 1. Activity on repeated addition using rajma seeds.</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)</p> <p>Topic : Ch.8 : Shapes, Space and Pattern</p> <p>Activity : 1. Making different shapes using Jodo sticks. 2. Making scenery using different shapes.</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15)</p> <p>Topic : Ch.5 : Division</p>	<p>Activity : 1. Activity using rajma seeds/ beads for the concept of repeated subtraction</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10)</p> <p>Topic : Ch. 6 : More Division</p> <p>Activity : 1 Activity using bindis.</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09)</p> <p>Topic : Ch.7 : Fraction</p> <p>Activity : 1. Paper folding activity for halves, quarters and three fourths. 2. Activity using strips of squared paper</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>Topic : Ch.9 : Measurement</p> <p>Activity : 1 Measuring waist and height of partners using measuring tape. 2 Project work using wrappers of different eatables.</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12)</p> <p>Topic : Ch.10 : Time</p> <p>Activity : 1. Making birthday calendar of the class. 2. Making models of clock</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)</p> <p>Topic : Ch.11: Money</p> <p>Activity : 1. Activity of tracing different coins. 2. Making bills using different wrappers</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA-1 01/05/2015 to 08/05/2015 Ch-1 Place Value and Ch-2 Addition</p> <p>FA-2 01/08/2015 to 07/08/2015 Ch-3 Subtraction and Ch-12 Data Handling</p> <p>SA-1 21/09/2015 to 03/10/2015 Ch-1 Place Value, Ch-2 Addition and Ch-3 Subtraction</p>	<p>Ch-4 Multiplication, Ch-8 Shapes, Spaces and Pattern, Ch-12 Data Handling.</p> <p>FA-3 30/11/2015 to 05/12/2015 Ch-5 Division, Ch-6 More Division, Ch-7 Fraction</p> <p>FA-4 18/01/2016 to 25/01/2016 Ch-9 Measurement, Ch-10 Time</p> <p>SA-2 22/02/2016 onwards (Tentative) Ch-2 Addition, Ch-3 Subtraction, Ch-4 Multiplication, Ch-6 More Division, Ch-7 Ch-9 Measurement, Ch-10 Time Fraction, Ch-11 Money</p> <div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 10px auto;">SCIENCE</div> <p>Prescribed Book : Science Booster Publication : Srijan Learning objectives :</p> <ul style="list-style-type: none"> ❖ To make the children explore the environment. ❖ To bring out of observational skills of the students. ❖ To develop spirit enquiry and scientific empowerment. ❖ To enable them to apply scientific concepts on real life situations. <p>Specific objectives The students will be able to :</p> <ul style="list-style-type: none"> ❖ value resources like air, water and food; understand their importance in their daily life ❖ explore their immediate surrounding to learn about different types of plants and animals ❖ make simple things and perform simple experiments related to air, water light etc. ❖ learn to appreciate their diversity and share their experience with other students <p>Unit 1 31/03/2015 to 10/04/2015 (06) Ch 8 : Staying Safe</p>
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Activity : Making of First Aid Box, Collection of the different road signs and its meaning	Unit 11 23/11/2015 to 04/12/2015 (09) Ch 7 : Staying Healthy	Learning Objective : To enhance the day to day knowledge and familiarize students with current issues.
Unit 2 13/04/2015 to 24/04/2015 (10) Ch 1 : Living and Nonliving Things	Activity : Making of 'Table Mat'	
Activity : Germination of Seeds	Unit 12 07/12/2015 to 31/12/2015 (16) Ch 12 : Soil and Rocks	
Unit 3 27/04/2015 to 13/05/2015 (12) Ch 2 : Structure and Function of a plant	Ch 13 : Heavenly Bodies	
Activity : Leaf Printing and labeling the parts of a leaf.	Activity : Writing names of crops grown in different kinds of soil. Draw, colour and label of solar system. Collection of pictures of different spacecrafts in a scrap book.	
Unit 4 01/07/2015 to 10/07/2015 (08) Ch 3 : Animals and their feeding habits	Unit 13 13/01/2016 to 29/01/2016 (12) Ch 14 : Lights, Sounds and Force	
Activity : Making of different food chains by drawing.	Activity : Slogan Writing on 'noise pollution'.	
Unit 5 13/07/2015 to 31/07/2015 (15) Ch 4 : Birds-Beaks and claws	Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Ch 15 : Measurement	
Activity : Writing users of beaks and claws of any 5 birds	Activity : Project :Data collection of Body Temperature of family members using thermometer	
Unit 6 03/08/2015 to 14/08/2015 (10) Ch 5 : Birds-Nesting and Caring	ASSESSMENT SCHEDULE :	
Activity : Nest Making using different material and writing its uses	FA-1 01/05/2015 to 08/05/2015 Ch- 1 and Ch- 8	
Unit 7 17/08/2015 to 28/08/2015 (10) Ch 6 : Our body	FA-2 01/08/2015 to 07/08/2015 Ch- 2, 3 and Ch- 4	
Activity : Diagram of digestive system	SA-1 21/09/2015 to 03/10/2015 Ch- 1, 2, 4, 5, 6 and 9	
Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Ch 12 : Housing and Clothing	FA-3 30/11/2015 to 05/12/2015 Ch- 7, 10 and Ch-11	
Activity : Collection of samples of different fabrics and writing their characteristics.	FA-4 18/01/2016 to 25/01/2016 Ch- 12 and Ch- 13	
Unit 9 05/10/2015 to 30/10/2015 (15) Ch 10 : Air and Water	SA-2 22/02/2016 onwards (Tentative) Ch- 10, 12, 13, 14 and 15	
Activity : Poster Making on 'saving Water'	GENERAL KNOWLEDGE	
Unit 10 03/11/2015 to 20/11/2015 (10) Ch 11 : Weathers and Seasons	Prescribed Book : The Knowledge Generation (by : Bitannica)	
Activity : Making a rain gauge and collecting weather report.		Unit 1 31/03/2015 to 10/04/2015 (06) Ch- Lets stop pollution? Ch- City tour
		Unit 2 13/04/2015 to 24/04/2015 (10) Ch- Water animals Ch- Mysterious universe Ch- States of India Ch- Sports and games
		Unit 3 27/04/2015 to 13/05/2015 (12) Ch- Film fun Ch- Safety on the road Ch- Making friends with the 3Rs
		Unit 4 01/07/2015 to 10/07/2015 (08) Ch- Creepy crawlies Ch- Sources of energy Ch- Leaders of India
		Unit 5 13/07/2015 to 31/07/2015 (15) Ch- Deadly Ch- Diameters Ch- Sports competitions Ch- Writers gallery
		Unit 6 03/08/2015 to 14/08/2015 (10) Ch- Good manners sat the table Ch- Saving energy
		Unit 7 17/08/2015 to 28/08/2015 (10) Ch- Animals zone Ch- Our amazing body Ch- Touring the country
		Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Ch- Places of worship Ch- Local games Ch- Sensible-Similies Ch- Living in tress

<p>Unit 9 05/10/2015 to 30/10/2015 (15)</p> <p>Ch- Moving around</p> <p>Ch- Celebrating the seasons</p> <p>Ch- Famous faces</p> <p>Ch- Hockey</p> <p>Ch- Singing sensations</p>	<p>ASSESSMENT SCHEDULE :</p> <p>SA-1 21/09/2015 to 03/10/2015</p> <p>UNIT 1 to UNIT 8</p> <p>SA-2 22/02/2016 onwards (Tentative)</p> <p>UNIT 9 to UNIT 14</p>	<p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>Content : Recap of the English Prayer and learn songs for Janmashtami.</p>
<p>Unit 10 03/11/2015 to 20/11/2015 (10)</p> <p>Ch- Odd one out</p> <p>Ch- Find the difference</p> <p>Ch- Highs and lows</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">MUSIC</div>	<p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)</p> <p>Content : Continue with songs of Janmashtami and learn to sing a song on Gandhi Jayanti. Class Assessment.</p>
<p>Unit 11 23/11/2015 to 04/12/2015 (09)</p> <p>Ch- What are these made of?</p> <p>Ch- They make us proud</p> <p>Ch- Waste that matter</p>	<p>LEARNING OBJECTIVE : To introduce the basics of music and musical skills to the students to gain performance skills in vocal music as well as in instrumentals.</p>	<p>Unit 9 05/10/2015 to 30/10/2015 (15)</p> <p>Content : Learn a "Ram stuti" for Dusshetra.</p>
<p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>Ch- Musical melodies</p> <p>Ch- They are in danger</p> <p>Ch- Amazing inventions</p> <p>Ch- Knowing northern India</p>	<p>Unit 1 31/03/2015 to 10/04/2015 (06)</p> <p>Content : Learn to sing 'National Anthem' & 'National Song' properly with correct words and in proper tune with rhythm.</p>	<p>Unit 10 03/11/2015 to 20/11/2015 (10)</p> <p>Content : Learn a Song for Diwali and learn to sing 'aaro-ha-avaroha' of Alankar 1 and Alankar 2 with rhythm</p>
<p>Unit 13 13/01/2016 to 29/01/2016 (12)</p> <p>Ch- Unique nature</p> <p>Ch- Food facts</p>	<p>Unit 2 13/04/2015 to 24/04/2015 (10)</p> <p>Content : Learn a prayer song -'All Things Bright and Beautiful...' with proper rhythm.</p>	<p>Unit 11 23/11/2015 to 04/12/2015 (09)</p> <p>Content : Practice singing Alankar 1 and Alankar 2. Class Assessment.</p>
<p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)</p> <p>Ch- By the rivers</p> <p>Ch- Compu-talk</p>	<p>Unit 3 27/04/2015 to 13/05/2015 (12)</p> <p>Content : Learn to sing a community song 'Tu Zinda Hai to...' properly with correct words and in proper tune with rhythm.</p>	<p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>Content : Learn 'Carols' for Christmas.</p>
<p style="text-align: center;">Month Wise Projects</p> <p>Month Project</p>	<p>Unit 4 01/07/2015 to 10/07/2015 (08)</p> <p>Content : Learn a prayer song in Hindi 'Ishwar sheesh jhukate hain hum...' with proper tune and rhythm.</p>	<p>Unit 13 13/01/2016 to 29/01/2016 (12)</p> <p>Content : Learn patriotic song-'Hum Sab Bhartiya Ham' with proper tune and rhythm.</p>
<p>April Indian states</p> <p>May Language, Dress And Monuments</p> <p>July Awards of India</p> <p>August Religions of India</p> <p>September Festivals of India</p> <p>October Physical Feature Of India</p> <p>November Sports</p> <p>December Freedom Fighters</p>	<p>Unit 5 13/07/2015 to 31/07/2015 (15)</p> <p>Content : Learn a prayer in English-'God made the world...' with proper tune and rhythm. Also Learn a patriotic Song. Class Assessment.</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">DANCE</div>
<p>January Indian Industrialist</p> <p>February Indian Artist</p>	<p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>Content : Sing Alankar 1 and Alankar 2 with proper tune and rhythm.</p>	<p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)</p> <p>Content : Recap of the songs learnt and assessment for final grades.</p> <p>LEARNING OBJECTIVE : To introduce the basic of dancing skills to the students to gain confidence.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06)</p> <p>Content : Learn basics of Kathak and steps for Patriotic Dance with counting.</p>

<p>Unit 2 13/04/2015 to 24/04/2015 (10) Content : Learn basics of Kathak and steps for Patriotic Dance with counting.</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Content : Learn basics of Kathak and steps for Patriotic Dance with counting.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Content : Practice of Patriotic Dance with the song</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Content : Practice of Patriotic Dance with the song</p>	<p>Unit 12 07/12/2015 to 31/12/2015 (16) Content : Continue with the same</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Content : Learn patriotic dance for Republic Day and Basant Panchami</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Content : Recap of the Kathak steps and assessment for final grades.</p>	<p>Activity : Collect and paste information in notebook on the topic 'What makes a computer powerful ?'</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Topic : L-1 Parts of Computer</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Topic : L-2 Hardware and Software Activity : Make a chart on the topic, Output and Storage Devices.</p>
<p>Class Assessment</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Content : Practice of Patriotic Dance with the song</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Content : Learn a folk dance for Janmashtami with counts and then with the song</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Content : Continue with the dance of Janmashtami and learn steps of Ram stuti for Dusshera</p>	<div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 0 auto;">COMPUTER</div> <p>Prescribed Book : I.T. Beans Publication : KIPS Methodology : Explaining, demonstrating, questioning and learning by doing in the class as well as in the computer lab. General Objectives :</p> <ul style="list-style-type: none"> ❖ Laying a strong foundation on different aspects of Computer Science and Information Technology. ❖ To enable the students to make use the study of computer science in their day-to-day life activities. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ Encourage the students to use software and packages. ❖ To develop the intellectual and mental abilities of the students. ❖ To help the students to acquire problem solving ability by training them in scientific method and approach. ❖ To help the students in utilizing study of computer sciences for the study of other subjects. 	<p>Unit 4 01/07/2015 to 10/07/2015 (08) Topic : L-3 Tux. Paint Activity : Make any five picture using Tux Paint (Lab Activity)</p> <p>Unit 5 13/07/2015 to 31/07/2015 (15) Topic : L- 4 Understanding Windows Activity : Make a diagram of the Desktop of Windows and label its various parts and also write the main features of windows as Operating System</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Topic : L- 4 Understanding Windows</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Topic : Working with Paint Activity : Make any five pictures using Paint Window. (Lab Activity).</p>
<p>Class Assessment</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Content : Continue with the same</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Content : Learn a dance for Diwali assembly</p> <p>Unit 11 23/11/2015 to 04/12/2015 (09) Content : Learn steps for Christmas assembly.</p>	<p>Unit 1 31/03/2015 to 10/04/2015 (06) Topic : L-1 Parts of Computer</p>	<p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Revision and Lesson 5 Working with Paint</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Topic : L-6 The Keyboard Activity : Paste a picture of keyboard in note book and label various types of keys</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Topic : L-7 Microsoft word 2007 Activity : Type a story and insert related picture using Ms Word 2010</p>

Unit 11	23/11/2015 to 04/12/2015	(09)
Topic	: L-7 Microsoft word 2007	
Unit 12	07/12/2015 to 31/12/2015	(16)
Topic	: L-8 Log on to Logo	
Activity	: Write the LOGO commands to make any figures in notebook (any five).	
Unit 13	13/01/2016 to 29/01/2016	(12)
Topic	: L-9 Using Primitives	
Activity	: Write LOGO primitives to make any figure (any five) Lab Activity.	
Unit 14 & Rev.	01/02/2016 to 19/02/2016	(15)
	Revision	

ASSESSMENT SCHEDULE :**SA-1** 21/09/2015 to 03/10/2015

Unit 1 to Unit 8

SA-2 22/02/2016 onwards (Tentative)

Unit 9 to Unit 14

ART AND CRAFT

Learning Objectives : Arts & Craft is something which cannot be taught. It can be learnt by doing. Objectives of art & craft are to develop the creativity in child. They can also learn the best use of waste material to make something new. It develops creative ability in the child and to make them independent in creating their own style and skills.

Unit 1	31/03/2015 to 10/04/2015	(06)
	Primary & Secondary Colours	
Unit 2	13/04/2015 to 24/04/2015	(10)
	Object drawing	
Unit 3	27/04/2015 to 13/05/2015	(12)
	Landscape	
Unit 4	01/07/2015 to 10/07/2015	(08)
	Paper craft	

Unit 5	13/07/2015 to 31/07/2015	(15)
	Fruit basket	
Unit 6	03/08/2015 to 14/08/2015	(10)
	Finger printing	
Unit 7	17/08/2015 to 28/08/2015	(10)
	Face mask with paper plate	
Unit 8 & Rev.	31/08/2015 to 18/09/2015	(15)
	Bookmark	
Unit 9	05/10/2015 to 30/10/2015	(15)
	Paper craft work	
Unit 10	03/11/2015 to 20/11/2015	(10)
	Folk art	
Unit 11	23/11/2015 to 04/12/2015	(09)
	Sketching	
Unit 12	07/12/2015 to 31/12/2015	(16)
	Finger puppet	
Unit 13	13/01/2016 to 29/01/2016	(12)
	Composition	
Unit 14 & Rev.	01/02/2016 to 19/02/2016	(15)
	Paper bag	

PHYSICAL EDUCATION**General Objectives :**

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has five main goals it wishes to achieve, these are :

1. Developing a better physique.
2. Control of bodily movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

Specific Objectives:

- ❖ To develop awareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To Know historical evolution, rules and Terminologies of various sports / games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of physical education .
- ❖ To knowledge of health.
- ❖ To create discipline .
- ❖ To Leadership Qualities.
- ❖ To know about the importance of stretching and flexibility.

Unit 1 31/03/2015 to 10/04/2015 (06)

Relay Race / Tunnel Race

Unit 2 13/04/2015 to 24/04/2015 (10)

Football / Kho - Kho

Unit 3 27/04/2015 to 13/05/2015 (12)

Long Jump / 100 MT / Shuttle run

Unit 4 01/07/2015 to 10/07/2015 (08)

Rugby / Hurdle Race

Unit 5 13/07/2015 to 31/07/2015 (15)

Kabbadi / Basket ball

Unit 6 03/08/2015 to 14/08/2015 (10)

Broad Jump / Wall Jump / Only

Unit 7 17/08/2015 to 28/08/2015 (10)

Back Running / Backward Forward Race

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)

Cricket / Badminton

Unit 9 05/10/2015 to 30/10/2015 (15)

Skipping / Oval Race / Tunnel Ball.

Unit 10 03/11/2015 to 20/11/2015 (10)

Football / Kho - Kho

Unit 11 23/11/2015 to 04/12/2015 (09)
Kabbadi / Basketball

Unit 12 07/12/2015 to 31/12/2015 (16)
Cricket / Badminton

Unit 13 13/01/2016 to 29/01/2016 (12)
Lawn Tennis / Rugby

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)
Relay Race / Tunnel Ball

VALUE EDUCATION

Text Book : Lessons for Life
Publisher : Cambridge University Press

Learning Objects :

- ❖ To imbibe moral values in the children and impart them the ability to distinguish between right and wrong.
- ❖ To sensitive the children of today to the need for values and morals in the journey of their life.

Unit 1 31/03/2015 to 10/04/2015 (06)
Topic : Ch-1-Being Courteous
Activity : Students will be given different situations to enact showing how to be courteous to others.

Unit 2 13/04/2015 to 24/04/2015 (10)
Topic : Ch-2-Learning from mistakes
Activity : Students will be motivated to recollect anyone incident which they would like to forget, not to repeat again and the lesson learnt from it.

Unit 3 27/04/2015 to 13/05/2015 (12)
Topic : Ch-3-Loving Nature
Activity : Students will plant a sapling.

Unit 4 01/07/2015 to 10/07/2015 (08)
Topic : Ch-4-Sharing
Activity : Students will write a note that when they shared their personal things with friends.

Unit 5 13/07/2015 to 31/07/2015 (15)
Recapitulations of units 1 to 4

Unit 6 03/08/2015 to 14/08/2015 (10)
Topic : Ch-5-Being Faithful
Activity : Enactment by the students on the given situations.

Unit 7 17/08/2015 to 28/08/2015 (10)
Topic : Ch-6-Sense of Discrimination
Activity : Students will smell different things with their closed eyes.

Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)
Topic : Ch-7-Being Self Confident
Activity : Students will be asked to do an introspection and they will discuss about their strength.

Unit 9 05/10/2015 to 30/10/2015 (15)
Topic : Ch-8-Being Resourceful
Activity : Students will be given situation pertaining to their classroom functioning and will be told to give solutions.

Unit 10 03/11/2015 to 20/11/2015 (10)
Topic : Ch-9-Being Dutiful
Activity : Students will be asked to make a duty list for themselves.

Unit 11 23/11/2015 to 04/12/2015 (09)
Topic : Ch-10-Having Devotion
Activity : Students will be asked to write the meaning of 'prayer' in their own words like P-Peace.

Unit 12 07/12/2015 to 31/12/2015 (16)
Topic : Ch-11-National Consciousness
Activity : Children will speak about any one National Symbols.

Unit 13 13/01/2016 to 29/01/2016 (12)
Topic : Ch-12-Secularism in India
Activity : Children will be asked to write 'Moral Values' on strips.

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)
Topic : Project Work and Revision of unit 6 to 12
Activity : Making of 'Paper Bags' with news paper.

ASSESSMENT SCHEDULE :

SA-1 21/09/2015 to 03/10/2015

SA-2 22/02/2016 onwards (Tentative)