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PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

GENERAL GUIDELINES FOR THE STUDENTS

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, smoking, any form of gambling, use of drugs, intoxicants, rowdyism and rude behaviour, use of violence in any form and casteism and communalism.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

GUIDELINES FOR ASSESSMENTS

CBSE has introduced the Continuous Comprehensive Evaluation which refers to a system of school based evaluation of students that covers all aspects of the student's development.

CCE is an attempt to shift the emphasis from testing to holistic learning. It aims at creating good citizens possessing sound health, appropriate skills and desirable qualities besides academic excellence. It is hoped that this will equip the learner to meet the challenges of life with confidence and success.

CCE will include the assessment of a student in the scholastic and co-scholastic areas and the performance of a student will be reported as grades instead of marks. The scholastic assessment will include the following :

1. Academic : The school conducts 4 assessments during the year in the month of August, September, November and Feb./March respectively.
2. The co-scholastic assessment would include assessment in :
 - a) Work experience
 - b) Physical and health education
 - c) Life skills
 - d) Attitudes & values
 - e) Co-curricular activities

SCHEME OF ASSESSMENTS AND EVALUATION

Total Number of Assessments	: Four
Written Test	: 25 Marks
Project / Activity	: 15 Marks
Class Test/HW/CW/Worksheets	: 10 Marks
Total	: 50 Marks

1. These assessments are compulsory for all the students. A child will be marked zero in case the absence is not accompanied by a proper leave application. In case the child is absent due to illness then medical leave will be granted on submission of a medical certificate immediately on joining back and average would be taken. **Leave will not be granted for weddings, family functions etc. No half day leave will be granted during the assessment/examination.**
2. Parents are requested to go through the answer sheets, sign them and return to the class teacher immediately. All the answer sheets will be returned to the students at the end of every assessment except in case of annual assessment.
3. Students will be promoted to the next class on the basis of comprehensive system of evaluation spread throughout the academic year. Hence the promotion of your ward to the next class depends on his/her performance in written assignments, project work, assessments, class and home assignments and internal assessment.
5. Promotion also depends on :
 - i) Attendance (85% attendance is a must in the academic year).
 - ii) Regularity in submission of class work/home work/task sheets etc.
 - iii) Performance in all the assessments both in scholastic and co-scholastic areas.
 - iv) Overall assessment by the teachers.
6. Parents are requested to attend the Parent Teacher Meetings regularly.

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)

Units	Date		No. of Days
	From	To	
Unit 1	31-03-15	10-04-15	06
Unit 2	13-04-15	24-04-15	10
Unit 3	27-04-15	13-05-15	12
Summer Vacation :	14-05-2015	30-06-2015	
Unit 4	01-07-15	10-07-15	08
Unit 5 & Revision	13-07-15	31-07-15	15
Assessment I :	03-08-2015	07-08-2015	
Unit 6	03-08-15	14-08-15	10
Unit 7	17-08-15	28-08-15	10
Unit 8 & Revision	31-08-15	18-09-15	15
Assessment II :	21-09-2015	01-10-2015	
Unit 9	05-10-15	30-10-15	15 (Including Autumn Break)
Autumn Break :	20-10-2015	24-10-2015	
Unit 10	03-11-15	20-11-15	10 (Including Diwali Break)
Unit 11 & Revision	23-11-15	04-12-15	09
Assessment III :	30-11-2015	04-12-2015	
Unit 12	07-12-15	31-12-15	16
Winter Break :	01-01-2016	12-01-2016	
Unit 13	13-01-16	29-01-16	12
Unit 14 & Revision	01-02-16	19-02-16	15
Assessment IV :	22-02-2016 onwards (Tentative)		

ENGLISH

Practiced Book :

The English Channel (Course Book 2)

Publication :

(Encyclopaedia Britannica Pvt. Ltd.)

Learning Objectives :

The students will be able to :

- learn the skills of listening, speaking, reading and writing.
- develop language proficiency.
- enhance their literary appreciation skills.

Unit 1 31/03/2015 to 10/04/2015 (06)

Literature : Poem-O, Look at the Moon

Grammar : Nouns-Singular Plural, Masculine Gender, Feminine Gender

Creative Writing : MySelf

Activity : Students will write their name, parents's name, address, phone number, names of sibling, grandparent's on a drawing sheet

Unit 2 13/04/15 to 24/04/2015 (10)

Literature : Ch 2 The Balloon Race

Grammar : Unseen passage,

Creative Writing : My Mother

Activity : Listening Comprehension

Unit 3 27/04/2015 to 13/05/2015 (12)

Grammar : Adjectives-quality, number

Creative Writing : My Pencil Box, Unseen Passage

Activity : Comprehending simple instructions

Unit 4 01/07/2015 to 10/07/2015 (08)

Literature : Ch3 Vir, The Hero

Grammar : Unseen passage

Activity : Show and tell

Unit 5 & Rev. 13/07/2015 to 31/07/2015 (15)

Literature : Ch 6 Making a House

Grammar : Articles-a, an Unseen passage

Creating Writing : My Favourite Toy

Activity : Editing (use of correct articles)

Unit 6 03/08/2015 to 14/08/2015 (10)

Literature : Six little mice sat down to spin

Grammar : Pronouns, Unseen Passage,

Creative Writing : A Birthday Party

Activity : Listening Comprehension

Unit 7 17/08/2015 to 28/08/2015 (10)

Literature : Ch 5 The Man Cub

Grammar : Unseen Passage

Creative Writing : My Favourite Animal

Activity : Picture composition

Unit 8 & Rev 31/08/2015 to 18/09/2015 (15)

Literature : Ch 7 On the Beach

Poem : At the sea side

Grammar : Verbs, Unseen Passage

Creative Writing : A Picnic

Activity : 1. Crossword of verbs
2. Role play using polite words**Unit 9 05/10/2015 to 30/10/2015 (15)**

Literature : Ch 10 Be Careful

Grammar : Preposition, Unseen Passage

Creative Writing : My Favourite Festival

Activity : Picture Dictation

Unit 10 03/11/2015 to 20/11/2015 (10)

Literature : Ch 12 A New Home

Grammar : Conjunctions, Unseen Passage

Creative Writing : Save Water

Activity : Joining sentences

Unit 11 & Rev. 23/11/2015 to 04/12/2015 (09)

Literature : Poem : Jungle Parade

Grammar : Sentence Construction, Unseen Passage

Creative Writing : The season I like the most

Activity : Sentence Building

Unit 12 07/12/2015 to 31/12/2015 (16)Literature : Ch 11 Helping Trixie
Poem : Tell me why ?Grammar : Subject Verb Agreement,
Tenses-Present and Past,
Unseen Passage

Creative Writing : Christmas celebration in my school

Activity : Framing and Speaking sentences using different forms of verbs

Unit 13 13/01/2016 to 29/01/2016 (12)

Literature : Ch 8 Mother's Crab plan

Grammar : Unseen Passage

Creative Writing : The Holiday I enjoyed the most

Activity : 1. Listening Comprehension
2. Picture Composition**Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)**

Grammar : Punctuations, Revision of Nouns, Verbs, Adjectives, and tenses, Unseen Passage

Creative Writing : School is fun

Activity : Students take turns with partners and few lines describing any one animal

ASSESSMENT SCHEDULE :**Assessment 1 03/08/2015 to 07/08/2015**Nouns-Singular Plural, Masculine Gender, Feminine Gender and Neuter Gender
Adjectives-quality, number

Ch 2 The Balloon Race

Ch 3 Vir, the Hero

Poem-O, Look at the moon

Unseen Passage, Creative Writing

Assessment 2 21/09/2015 to 01/10/2015

Ch 5 The Man Cub

Ch 7 On the Beach
Pronouns, Verbs
Poem : At the sea side
Poem : Six little mice sat down to spin
Unseen Passage, Creative Writing
Assessment 3 30/11/2015 to 04/12/2015
Preposition, Conjunction, Sentence Construction
Poem : Jungle Parade
Ch 10 Be Careful
Ch 12 A New Home
Unseen Passage, Creative Writing
Assessment 4 22/02/16 onwards (Tentative)
Ch 8 Mother's Crab Plan
Ch 11 Helping Trixie
Subject Verb Agreement
Tenses- Present and Past
Punctuation, Nouns, Verbs, Adjectives
Unseen Passage, Creative Writing,

विषय-हिंदी

सामान्य शिक्षण उद्देश्य :

- ❖ बच्चों में भाषायी कौशल का विकास करना ।
- ❖ मानवीय गुणों का विकास करना ।
- ❖ छात्रों के विचारों व विचार शक्ति का विकास करना ।
- ❖ लिखित व मौखिक कला का विकास करना ।
- ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ।
- ❖ कविता पठन द्वारा बच्चों में लयपूर्ण वाचन का

विकास करना ।

- ❖ रचनात्मक गतिविधियों द्वारा आन्तरिक क्षमता का विकास करना ।

पाठ्यपुस्तकें -

अभिलाषा हिंदी पाठमाला भाग-2 (कॉरडोवा लर्निंग सीरिज), सुगम हिन्दी व्याकरण भाग-2 (कॉरडोवा लर्निंग सीरिज), नन्हीं दुनिया भाग-2 - (मस्कट प्रैस प्रकाशन)

Unit 1 31/03/2015 to 10/04/2015 (06)

अभिलाषा : पाठ-1 बढ़े चलो (कविता)

नन्हीं दुनिया : पाठ-1 मूर्ख बकरियाँ

व्याकरण : पाठ-2 वर्ण, वर्णमाला, गिनती 21 से 30, रंगों के नाम व वाक्य रचना

रचनात्मक : मेरी माँ

गतिविधि : वीर व्यक्तियों के चित्र चिपकवाकर उनके विषय में दो-दो पंक्तियाँ लिखवाकर उनकी एलबम बनवाई जाएगी ।

Unit 2 13/04/2015 to 24/04/2015 (10)

अभिलाषा : पाठ-2 कृष्ण-सुदामा

नन्हीं दुनिया : पाठ-2 झूठ का फल

व्याकरण : पाठ-भाषा, दिनों के नाम, अपठित गद्यांश, अनुस्वार व अनुनासिक

रचनात्मक : मेरा विद्यालय

गतिविधि : श्री कृष्ण का चित्र चिपकवाकर

उनके नामों की सूची बनवाई जाएगी

Unit 3 27/04/2015 to 13/05/2015 (12)

अभिलाषा : पाठ-3 बुढ़िया की रोटी

पाठ-4 पानी और धूप (कविता)

नन्हीं दुनिया : पाठ-3 हाथी की दोस्ती

व्याकरण : पाठ- 4 मात्राएँ, महीनों के नाम, जानवरों के नाम, अपठित गद्यांश, वर्ण विच्छेद

रचनात्मक : चिड़ियाघर की सैर

गतिविधि : छाते का चित्र बनवाकर उसके उपयोग लिखवाए जाएँगे ।

Unit 4 01/07/2015 to 10/07/2015 (08)

अभिलाषा : पाठ-5 हर चीज की सही जगह

नन्हीं दुनिया : पाठ-4 अकबर और बीरबल

व्याकरण : पाठ-5 शब्द और वाक्य, फलों के नाम, वाक्य रचना, वर्ण-विच्छेद

रचनात्मक : मेरा प्रिय फल ।

गतिविधि : अकबर और बीरबल के विषय में 5 वाक्य लिखवाए जाएँगे ।

Unit 5 & Rev. 13/07/2015 to 31/07/2015 (15)

अभिलाषा : पाठ-6 अहा! फूल कितने सुन्दर हैं
पाठ-7 बुढ़िया दावत

नन्हीं दुनिया : पाठ-5 नकल करना बुरा है

व्याकरण : पाठ- 5 संज्ञा, फूलों के नाम, वाक्य रचना, वर्ण-विच्छेद ।

<p>रचनात्मक : पालतु जानवर</p> <p>गतिविधि : रंग बिरंगे फूलों का गुलदस्ता बनवाकर पंक्तियाँ लिखवाई जाएंगी ।</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>अभिलाषा : पाठ-8 मैं गाँधी बन जाऊँ</p> <p>नहीं दुनिया : पाठ-6 दूसरों का सुख</p> <p>व्याकरण : पाठ- 6 लिंग</p> <p>रचनात्मक : हमारे पेड़</p> <p>गतिविधि : कछुआ, ऊल्लू व बाघ के स्टिक पपेट्स बनवाकर पंक्तियाँ लिखवाई जाएंगी ।</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>अभिलाषा : पाठ-9 अच्छा कौन</p> <p>नहीं दुनिया : पाठ-7 सूरज का रूमाल</p> <p>व्याकरण : पाठ-7 वचन, पक्षियों के नाम ।</p> <p>रचनात्मक : मेरा प्रिय पक्षी</p> <p>गतिविधि : विभिन्न प्रकार की वस्तुओं द्वारा वृक्ष बनवाकर उसके उपाय लिखवाए जाएंगे ।</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15)</p> <p>अभिलाषा : पाठ-10 नहीं विनी ने नानी को लिखी चिट्ठी</p> <p>नहीं दुनिया : पाठ-8 बेचारा मुरगा</p> <p>व्याकरण : पाठ-सर्वनाम, यातायात के साधन ।</p> <p>रचनात्मक : मेरा घर</p>	<p>गतिविधि : रिक्त स्थानों के द्वारा पत्र लेखन ।</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15)</p> <p>अभिलाषा : पाठ-11 सबसे तेज कौन पाठ-12 राखी का त्यौहार</p> <p>नहीं दुनिया : पाठ-9 गाँधी जी का स्वभाव</p> <p>व्याकरण : पाठ- 9 विशेषण, सब्जियों के नाम, जानवरों के नाम ।</p> <p>रचनात्मक : मेरा प्यारा हाथी ।</p> <p>गतिविधि : रंग बिरंगी राखियाँ बनवाकर पंक्तियाँ लिखवाई जाएंगी ।</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10)</p> <p>अभिलाषा : पाठ-13 एक-एक (कविता)</p> <p>नहीं दुनिया : पाठ-10 तितली और फूल</p> <p>व्याकरण : पाठ-क्रिया</p> <p>रचनात्मक : तितली</p> <p>गतिविधि : रंग बिरंगी तितली बनवाकर उसके विषय में पंक्ति वाचन ।</p> <p>Unit 11 & Rev. 23/11/2015 to 04/12/2015 (09)</p> <p>अभिलाषा : पाठ-14 बहादुर दोस्त</p> <p>व्याकरण : पाठ- पुनावृति व अनेक शब्दों के लिए एक शब्द</p> <p>रचनात्मक : हमारे मददगार</p> <p>गतिविधि : अपने मनपसंद जानवर का मुखौटा बनाकर उस पर पंक्ति वाचन ।</p>	<p>Unit 12 07/12/2015 to 31/12/2015 (16)</p> <p>अभिलाषा : पाठ-15 इंद्रधनुष</p> <p>व्याकरण : पाठ- समान अर्थ वाले शब्द</p> <p>रचनात्मक : संगीत के साज़</p> <p>गतिविधि : रंग बिरंगे कागजों के द्वारा इंद्रधनुष बनवाया जाएगा ।</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12)</p> <p>अभिलाषा : पाठ-17 रस भरे ताज़े फल व ताज़ी ताजी सब्जियाँ</p> <p>व्याकरण : पाठ-अपठित गद्यांश</p> <p>रचनात्मक : मेरी प्रिय सब्जी</p> <p>गतिविधि : क्ले के द्वारा विभिन्न प्रकार के फल व सब्जी बनवाकर उनके लाभों का वर्णन ।</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)</p> <p>अभिलाषा : पाठ-18 समय से</p> <p>व्याकरण : पुनरावृति ।</p> <p>रचनात्मक : समय पर अनुच्छेद</p> <p>गतिविधि : घड़ी बनवाई जाएगी, घड़ी के उपयोग बलवाए जाएंगे ।</p> <p>ASSESSMENT SCHEDULE : Assessment 1 03/08/2015 to 07/08/2015</p> <p>अभिलाषा : पाठ-1, 2, 3, 4, 5, 6 पाठ-1 व 4 (मौखिक)</p> <p>व्याकरण : वर्ण, वर्णमाला, गिनती 1 से 20, दिनों के नाम, मात्राएँ, संज्ञा, शब्द और वाक्य, रंगों के व फलों के</p>
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<p>नाम, अपठित गद्यांश, चित्र वर्णन, वर्ण-विच्छेद, अनुस्वार, अनुनासिक Assessment 2 21/09/2015 to 01/10/2015 अभिलाषा : पाठ-7, 8, 9, 10 । पाठ-8 (मौखिक) व्याकरण : लिंग, वचन, पशुओं व पक्षियों के नाम, पाठ-8 सर्वनाम, यातायात के साधन, चित्र वर्णन, अपठित गद्यांश, वर्ण-विच्छेद । Assessment 3 30/11/015 to 04/12/2015 अभिलाषा : पाठ-11, 12, 13, 14 । पाठ-13 (मौखिक) व्याकरण : सर्वनाम, विशेषण, यातायात के साधन, जानवरों के घर, गिनती 21 से 30, चित्र वर्णन, अपठित गद्यांश, अनुच्छेद लेखन । Assessment 4 22/02/16 onwards (Tentative) अभिलाषा : पाठ-15, 16, 17, 18 पाठ-18 (मौखिक) व्याकरण : करवाई गई सम्पूर्ण व्याकरण ।</p>	<p>Unit 1 31/03/2015 to 10/04/2015 (06) Ch 1 : Numbers upto 200 (numbers, number names, place value) Activity : Build numbers using dienn's blocks Unit 2 3/04/2015 to 24/04/2015 (10) Ch 1 : Numbers upto 200 (contd.) (expanded form, comparing numbers) Activity : Arrange the set of number cards in increasing / decreasing order Unit 3 27/04/2015 to 13/05/2015 (12) Ch 1 : Numbers upto 200 (contd.) (odd/even, ordinal numbers) Ch 9 : Shapes and Patterns (Plane Shapes) Unit 4 01/07/2015 to 10/07/2015 (08) Ch 9 : Shapes and Patterns (contd.) (plane shapes, solid shapes and Patterns) Activity : Make patterns using coloured bindis Unit 5 & Rev. 13/07/2015 to 31/07/2015 (15) Ch 2 : Addition (addition of 2-digit numbers without regrouping) Unit 6 03/08/2015 to 14/08/2015 (10) Ch 2 : Addition (contd.) (addition with regrouping, story sums) Activity : regrouping using ice-cream sticks Unit 7 17/08/2015 to 28/08/2015 (10) Ch 12 : Data Handling Ch 3 : Subtraction (simple and with regrouping) Activity : Make a list of things in your bag Unit 8 & Rev 31/08/2015 to 18/09/2015 (15) Ch 3 : Subtraction (contd.) (with regrouping and story sums) Activity : Regrouping using Rajma seeds</p>	<p>Unit 9 05/10/2015 to 30/10/2015 (15) Ch 6 : Multiplication (number line, grouping, repeated addition fact, multiplication fact, tables of 2, 5, 10, multiplication by 2, 5, 10) Activity : Grouping using bowls and marbles. Unit 10 03/11/2015 to 20/11/2015 (10) Ch 7 : Exploring Multiplication Further (tables of 3,4,6 multiplication of 2- digit no. with 1-digit number Activity : Build tables using skip counting Unit 11 & Rev. 23/11/2015 to 04/12/2015 (09) Ch 4 : Numbers upto 1000 (numbers, number names, place value, comparing numbers), Activity : Paste cut-outs of of bigger numbers from newspapers Unit 12 07/12/2015 to 31/12/2015 (16) Ch 5 : Addition and Subtraction of Bigger numbers Ch 10 : Time (Clock Days of the week, Months of the year; Calendar) Activity : Show the time on the clock Unit 13 13/01/2015 to 29/01/2016 (12) Ch 8 : Measurement (length, weight, volume) Activity : Find the lengths of different objects Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Ch 11 : Money, Ch 13 : Division Readiness Activity : Buy and sell things in a class shop ASSESSMENT SCHEDULE : Assessment 1 03/08/2015 to 07/08/2015 Ch 1 Numbers upto 200 Ch 9 Shapes and patterns</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> MATHEMATICS </div>		
<p>Text Book : New Enjoying Mathematics Publisher : Oxford University Press Learning Objectives : To enable students to : a) relate mathematics to the environment. b) develop thinking and reasoning skills. c) enhance life skills.</p>		

Ch 2 Addition of 2-Digit numbers without regrouping

Assessment 2 1/09/2015 to 01/10/2015

Ch 2 Addition

Ch 12 Data Handling,

Ch 3 Subtraction

Assessment 3 30/11/2015 to 04/12/2015

Ch 6 Multiplication

Ch 7 Exploring Multiplication

Ch 4 Numbers upto 1000

Assessment 4 22/02/16 onwards (Tentative)

Ch 5 Addition and Subtraction of Bigger Numbers

Ch 10 Time

Ch 8 Measurement

Ch 11 Money

SCIENCE

Prescribed Book : Science Booster

Publisher : Srijan

Learning Objectives :

The students will be able to :

- develop scientific temperament by observing, analysing and exploring.
- apply concepts in real life.
- enhance their scientific appreciation skills.

Specific Objectives :

The students will be able to :

- observe and record details of natural phenomenon.
- perform simple hand on activities/experiments to understand different concepts.
- collect information and data of natural and social environment in an organized manner.
- create simple objects like flash cards and models on their own.
- express their own ideas and views in a

creative manner.

Unit 1 31/03/2015 to 10/04/2015 (06)

Topic : Ch 4 Wild animals

Activity : Stick the pictures of-Herbivores, carnivores and omnivores

Unit 2 13/04/2015 to 24/04/2015 (10)

Topic : Ch 5 Animals that Help us

Activity : Work ladder

Unit 3 27/04/2015 to 13/05/2015 (12)

Topic : Ch.6 Bones and muscles

Unit 4 01/07/2015 to 10/07/2015 (08)

Topic : Ch 7 Eating Healthy Food

Activity : Talk on-Healthy food

Unit 5 & Rev. 13/07/2015 to 31/07/2015 (15)

Revision of chapter-4,5,6 and 7

Unit 6 03/08/2015 to 14/08/2015 (10)

Topic : Ch 1 plants Around Us

Activity : Herbarium-Stick leaves of different plants

Unit 7 17/08/2015 to 28/08/2015 (10)

Topic : Ch 2 Uses of plants

Activity : Draw a plant and label its parts

Unit 8 & Rev 31/08/15 to 18/09/15 (15)

Topic : Ch 3 Where do Plants Grow
ch 10 Air Everywhere
(only activity)

Activity : Draw five things we get from plants.

Unit 9 05/10/2015 to 30/10/2015 (15)

Topic : Ch 8 Housing and Clothing

Activity : Draw and list the materials used for building a house.

Unit 10 03/11/2015 to 20/11/2015 (10)

Topic : Ch 11 Wind
Ch 12 Water

Activity : Write five lines on-"How wind is useful to us ?"

Unit 11 & Rev. 23/11/2015 to 04/12/2015 (09)

Topic : Ch 13 The water cycle

Revision of chapter- 11,12 and 13

Activity : Talk on-Save water

Unit 12 07/12/2015 to 31/12/2015 (16)

Topic : Ch 14 Rocks and Minerals

Activity : Solve the puzzle

Unit 13 13/01/2016 to 29/01/2016 (12)

Topic : Ch 15 The Moon

Activity : Observe the moon and label its phases on a drawing sheet

Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15)

Topic : Ch 16 The Sun

Ch 9 Keeping safe (only activity)

Activity : Draw the road signs and talk about it's importance

ASSESSMENT SCHEDULE :

Assessment 1 03/08/2015 to 07/08/2015

Ch 4, 5, 6 and 7

Assessment 2 21/09/2015 to 01/10/2015

Ch 1, 2 and 3

Assessment 3 30/11/2015 to 04/12/2015

Ch 8, 11, 12 and 13

Assessment 4 22/02/2016 onwards (Tanta.)

Ch 14,15 and 16

GENERAL KNOWLEDGE

Learning Objectives :

To enable the students

- to learn about their environment and gain knowledge
- to create general awareness among the students

Unit 1 31/03/2015 to 10/04/2015 (06)

Content : Our Body and Sense organs

<p>Unit 2 13/04/2015 to 24/04/2015 (10) Content : Biggest and Smallest Animals, Birds and Insects</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Content : Useful Plants</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Content : 1. Useful Instruments (tools) used in our daily lives. 2. Spices used in our Kitchen</p> <p>Unit 5 & Rev. 13/07/2015 to 31/07/2015 (15) Content : Musical Instruments</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Content : Monuments and National Symbols of India</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Content : 1. National Games of India. 2. Sports equipments used in various games.</p> <p>Unit 8 & Rev 31/08/2015 to 18/09/2015 (15) Content : Famous Sports Personalities and Revision work of previous done topics.</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Content : 1. National festivals and Religious Festivals. 2. Famous dishes of different States and dishes made in various festivals.</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Content : World Records (Biggest, Longest, Highest in the world)</p> <p>Unit 11 & Rev. 23/11/2015 to 04/12/2015 (09) Content : Days to Celebrate (Earth Day, Children's Day etc.)</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Content : Abbreviations (STD, ATM, WWW, SMS, PIN).</p>	<p>Unit 13 13/01/2015 to 29/01/2016 (12) Content : Capital Cities of India</p> <p>Unit 14 & Rev. 01/02/2016 to 19/02/2016 (15) Content : Our Universe (Planets,Astronauts) Revision of previously done topics</p> <p>ASSESSMENT SCHEDULE : Assessment 2 21/09/2015 to 01/10/2015 Units 1 to 8 Assessment 4 22/02/2016 onwards (Tanta.) Units 9 to 14</p> <p style="text-align: center;">MONTH WISE PROJECTS</p> <p>Month April Theme Indian States Topic Metropolitan Cities</p> <p>Month May Theme Language, Dress, Monuments Topic South-Kerala, TamilNadu, Karnataka</p> <p>Month July Theme Awards of India Topic Arjuna Awards</p> <p>Month August Theme Religions of India Topic Main religions and their festivals and deities</p> <p>Month September Theme Festivals of India Topic Rakshabandhan, Janamashtmi, Dussehra</p> <p>Month October Theme Physical Features of India Topic Mountains</p> <p>Month November Theme Sports Topic Boxing & Wrestling-Indian Boxers</p>	<p>and Wrestlers</p> <p>Month December Theme Freedom Fighters Topic Subhash Chandra Bose, Vallabh Bhai Patel, Savarkar</p> <p>Month January Theme Indian Industrialists Topic Birla</p> <p>Month February Theme Indian Artists Topic Birju Maharaj</p> <div style="border: 1px solid black; text-align: center; padding: 5px; width: fit-content; margin: 10px auto;">MUSIC</div> <p>LEARNING OBJECTIVE : To introduce the basics of music and musical skills to the students with contemporary times.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06) Topic : Learn to sing 'National Anthem' & 'National Song' properly with correct words and in proper tune with rhythm.</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Topic : Learn a prayer song-'All Things Bright and Beautiful...' with proper rhythm.</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Topic : Learn to sing a community song 'Tu Zinda Hai to...' properly with correct words and in proper tune with rhythm.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Topic : Learn a prayer song in Hindi 'Ishwar sheesh jhukate hain hum...' with proper tune and rhythm.</p> <p>Unit 5 & Rev. 13/07/2015 to 31/07/2015 (15) Topic : Learn a prayer in English-'God</p>
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<p>made the world...'with proper tune and rhythm. Also learn patriotic Song Class Assessment.</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Topic : Sing Alankar 1 and Alankar 2 with proper tune and rhythm.</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Topic : Recap of the English prayer and learn songs for Janmashtmi.</p> <p>Unit 8 & Rev 31/08/2015 to 18/09/2015 (15) Topic : Continue with songs of Janmashtmi and learn to sing a song on Gandhi Jayanti. Class Assessment.</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Topic : Learn a "Ram Stuti" for Dusshehra</p> <p>Unit 10 03/11/2015 to 20/11/2015 (10) Topic : Learn a song for Diwali and learn to sing 'aarooha-avaroha' of Alankar 1 and Alankar 2 with rhythm.</p> <p>Unit 11 & Rev. 23/11/2015 to 04/12/2015 (09) Topic : Practice singing Alankar 1 and Alankar 2 Class Assessment</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Topic : Learn 'Carols' of Christmas.</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Topic : Learn patriotic song-'Hum Sab Bhartiya Hain' with proper tune and rhythm.</p> <p>Unit 14 01/02/2016 to 19/02/2016 (15) Topic : Recap of the songs learnt and assessment for final grades.</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">DANCE</div> <p>LEARNING OBJECTIVE : It is a fulfilled and enjoyable physical activity which gives the children a natural feel good factor. It also helps in stretching the body parts, exercising our bones, muscles and joints. Proper knowledge of each dance step is must for all the children as it helps to improve their hand movements, facial expression and overall coordination.</p> <p>Unit 1 31/03/2015 to 10/04/2015 (06) Topics : Learn to keep 8 beat count with rhythm</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Topics : Learn steps on school chalein hum song</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Topics : Learn few steps of free style dancing. Class Assessment.</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Topics : Learn the basic commands of dance. Use of the commands with music.</p> <p>Unit 5 & Rev. 13/07/2015 to 31/07/2015 (15) Topics : Perform the steps learnt with song. "Let's start Jump"</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Topics : Learn steps on Patriotic song (Bharat Wasi)</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) Topics : Learn steps of aerobics with counting.</p> <p>Unit 8 & Rev. 31/08/2015 to 18/09/2015 (15) Topics : Learn steps on Lord Krishna bhajan</p> <p>Unit 9 05/10/2015 to 30/10/2015 (15) Topics : Learn steps for action song.</p>	<p>Unit 10 03/11/2015 to 20/11/2015 (10) Topics : Learn steps on Diwali song</p> <p>Unit 11 & Rev. 23/11/2015 to 04/12/2015 (09) Topics : Learn dance with different props</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Topics : Learn a dance for Christmas.</p> <p>Unit 13 13/01/2016 to 29/01/2016 (12) Learn a dance on patriotic song</p> <p>Unit 14 & Rev 01/02/2016 to 19/02/2016 (15) Recap of the basics learnt and assessment for final grades.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">COMPUTER SCIENCE</div> <p>Text Book : I.T. Beans (by KIPS) Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To teach the basic of the computers and guiding the students through the different software's at each stage. ❖ To provide all the necessary information with the latest developments in the field of the Computer Science. ❖ New commands and concepts introduced through guided step by step activities. <p>Unit 1 31/03/2015 to 10/04/2015 (06) Topics : Computer - A Machine</p> <p>Unit 2 13/04/2015 to 24/04/2015 (10) Topics : Parts of Computer</p> <p>Unit 3 27/04/2015 to 13/05/2015 (12) Topics : Parts of Computer (contd)</p> <p>Unit 4 01/07/2015 to 10/07/2015 (08) Topics : How does a Computer Work ?</p> <p>Unit 5 & Rev. 13/07/2015 to 31/07/2015 (15) Topics : How does a Computer Work ? (contd.)</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Topics : Operating a computer</p>
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Unit 7	17/08/2015 to 28/08/2015	(10)
Topics	: The keyboard and its functions	
Unit 8 & Rev	31/08/2015 to 18/09/2015	(15)
Topics	: Handling a Mouse	
Unit 9	05/10/2015 to 30/10/2015	(15)
Topics	: Fun with Tux Paint	
Unit 10	03/11/2015 to 20/11/2015	(10)
Topics	: Tux Typing	
Unit 11 & Rev.	23/11/2015 to 04/12/2015	(09)
Topics	: Fun with Paint	
Unit 12	07/12/2015 to 31/12/2015	(16)
Topics	: Draw & colour the shapes	
Unit 13	13/01/2016 to 29/01/2016	(12)
Topics	: Tux Paint	
Unit 14 & Rev.	01/02/2016 to 19/02/2016	(15)
Topics	: Revision	

ASSESSMENT SCHEDULE :**Assessment 2 21/09/2015 to 01/10/2015**

Unit 1 to 8

Assessment 4 22/02/2016 onwards (Tenta.)

Unit 9 to 14

ART & CRAFT**Learning Objectives :**

Art & craft is something which cannot be taught . It can be learnt by doing. Objectives of Art & Craft are to develop the creativity in child. They can also learn the best use of waste material to make something new. It develops creative ability in the child and make them independent in creating their own style and skills.

Unit 1	31/03/2015 to 10/04/2015	(06)
Topics	: Drawing with shapes	
Unit 2	13/04/2015 to 24/04/2015	(10)
Topics	: Free hand drawing	

Unit 3	27/04/2015 to 13/05/2015	(12)
Topics	: Paper folding dog, Flower	
Unit 4	01/07/2015 to 10/07/2015	(08)
Topics	: Finger printing	
Unit 5 & Rev.	13/07/2015 to 31/07/2015	(15)
Topics	: Sun with paper plate	
Unit 6	03/08/2015 to 14/08/2015	(10)
Topics	: My favourite cartoon	
Unit 7	17/08/2015 to 28/08/2015	(10)
Topics	: Collage work	
Unit 8 & Rev	31/08/2015 to 18/09/2015	(15)
Topics	: Landscape	
Unit 9	05/10/2015 to 30/10/2015	(15)
Topics	: Face mask with paper plate	
Unit 10	03/11/2015 to 20/11/2015	(10)
Topics	: Wall hanging	
Unit 11 & Rev.	23/11/2015 to 04/12/2015	(09)
Topics	: Spray painting	
Unit 12	07/12/2015 to 31/12/2015	(16)
Topics	: Greeting card Fairy	
Unit 13	13/01/2016 to 29/01/2016	(12)
Topics	: Composition	
Unit 14 & Rev.	01/02/2016 to 19/02/2016	(15)
Topics	: A clown	

PHYSICAL EDUCATION**General Objectives :**

Physical Education literally means to educate one self through the use and control of the physical movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has five main goals it wishes to achieve, these are :

1. Developing a better physique.

2. Control of bodily movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

Specific Objectives:

- ❖ To develop awareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To Know historical evolution, rules and Terminologies of various sports / games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of physical education .
- ❖ To gain knowledge of health.
- ❖ To create discipline .
- ❖ To develop leadership Qualities.
- ❖ To know about the importance of stretching and flexibility.

Unit 1	31/03/2015 to 10/04/2015	(06)
Topics	: Run in circle and General Exercises	
Unit 2	13/04/2015 to 24/04/2015	(10)
Topics	: Ball throw	
Unit 3	27/04/2015 to 13/05/2015	(12)
Topics	: Broad Jump	
Unit 4	01/07/2015 to 10/07/2015	(08)
Topics	: Catch & throw with Ball	
Unit 5 & Rev.	13/07/2015 to 31/07/2015	(15)
Topics	: Basketball (Dribbling)	
Unit 6	03/08/2015 to 14/08/2015	(10)
Topics	: 50 mt., 100mt.	
Unit 7	17/08/2015 to 28/08/2015	(10)
Topics	: Back Race	
Unit 8 & Rev	31/08/2015 to 18/09/2015	(15)
Topics	: Football / Kick	

Unit 9	05/10/2015 to 30/10/2015	(15)
Topics	: Minor Games	
Unit 10	03/11/2015 to 20/11/2015	(10)
Topics	: Dodge ball	
Unit 11 & Rev.	23/11/2015 to 04/12/2015	(09)
Topics	: Hurdle Race	
Unit 12	07/12/2015 to 31/12/2015	(16)
Topics	: Cone Race-Zig zag jump	
Unit 13	13/01/2016 to 29/01/2016	(12)
Topics	: Skipping/Relay Race	
Unit 14 & Rev.	01/02/2016 to 19/02/2016	(15)
Topics	: Shuttle Race/Tunnel Ball	