

INDEX

S.No.	Contents	Page No.
1.	Preface	2
2.	General Guidelines	3
3.	Guidelines for Assessments & P.S.A.	4
4.	Schedule of distribution of units in the syllabus	5
5.	Syllabus in Detail	
	• English	6
	• Hindi	7
	• Mathematics	10
	• Physics	11
	• Chemistry	12
	• Biology	13
	• History / Civics	14
	• Geography	14
	• Economics	15
	• Sanskrit	15
	• Information Technology	18
	• Art & Craft	18
	• Handicraft	19
	• Dance	19
	• Music	19
	• Physical Education	20
	• French	21

PREFACE

The syllabus for Class X has been compiled in accordance with the curriculum set by CBSE and the guidelines provided by the CBSE from time to time.

The course aims to provide certain objectives which have been enlisted in the syllabus booklet.

The chapterwise allocation of marks has been provided for the students, list of help books / textbooks and other literature related to the specific subject has also been provided.

Students are advised to read their "NCERT" text books, first and along with it refer to those added materials.

We hope that our work proves to be helpful to the students and to the faculty members.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.
17. ASL (assessment of speaking and listening skill) of 20 marks will be a part of SA-I and SA-II of English subject.
18. SA-II question paper would include Open Text Based Assessment (OTBA) of 10 marks weightage. The students would be getting extra 30 minutes to attempt this section. OTBA will be conducted in all five main subjects (English, Hindi, Mathematics, Science & Social Science).
19. The students of class X will get a chance for improvement of performance in PSA & the better score will be reflected in their final report card.

GUIDELINES FOR ASSESSMENTS

CBSE has introduced the Continuous Comprehensive Evaluation which refers to a system of school based evaluation of students that covers all aspects of the students development. CCE will include the assessment of a student will be reported as grades instead of marks. The scholastic assessment will include the following :

1. Academics/Scholastic : The evaluation will be through formative and summative assessment. The formative assessment would be conducted through tools and techniques like projects, experimentation, surveys, assignments, observations, anecdotal records, exploration, portfolios, unit tests, class tests, oral response, etc. The summative assessment would include the pen paper test at the end of the term (i.e.) Sept'15 & Feb./March 2016.
 - a. Evaluation will be based on students continuous academic performance during the year. Weightage for the Formative Assessments and Summative Assessments is given below :

Term 1 - (April - September)		
FA 1	- April - May	10% weightage
FA 2	- July - August	10% weightage
SA 1	- September	30 % weightage
Total		50% weightage
Term 2 - (October - March)		
FA 3	- November/December	10% weightage
FA 4	- January - February	10% weightage
SA 2	- March	30% weightage
Total		50% weightage
 - b. For the students of class IX, CBSE would be conducting the **PSA-Problem Solving Assessment and ASL-Assessment in Speaking & Listening skills in English.**
 - i) To prepare the students for the same, we at Pragati will conduct PSA exam as part of FA-4 assessment. PSA consists of 60 multiple choice Questions (MCQ) one mark each related to English Language, Mathematics, Science & Logical Reasoning. The time duration is 3 hrs. & it is compulsory to appear for the same.
 - ii) ASL : CBSE, under CCE, has added testing of conversation skills, both listening & speaking. To prepare the students, we have set language lab, through which the teacher will assess the level of each student's conversational skills, based on observation of their participation in English lab period/class.
2. The co-scholastic assessment would include assessment in
 - a) Work Experience
 - b) Aesthetic Skills & Performing Art
 - c) Physical & Health Education
 - d) Life skills
 - e) Attitude & Values
 - f) Co-curricular Activities

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2015-16)

Units	Dates		No. of Days	
	From	To		
Unit 1	07-04-15	10-04-15	04	
Unit 2	13-04-15	24-04-15	11	
Unit 3	27-04-15	15-05-15	15	
Summer Vacation :	18-05-2015	30-06-2015		
Unit 4	01-07-15	10-07-15	09	
Unit 5	13-07-15	01-08-15	16	
Unit 6	03-08-15	14-08-15	10	
Unit 7	17-08-15	28-08-15	10	
Unit 8 & Revision	31-08-15	19-09-15	16	
Summative Assessment-I : 21-09-2015 - 03-10-2015				
Unit 9	05-10-15	31-10-15	16	(Including Autumn break)
Autumn Break :	20-10-2015	24-10-2015		
Unit 10	03-11-15	21-11-15	12	(Including Diwali Break)
Unit 11	23-11-15	05-12-15	10	
Unit 12	07-12-15	31-12-15	16	
Winter Break :	Fri 01-01-2016	Sun 10-01-2016		
Unit 13	11-01-16	30-01-16	15	
Unit 14 & Revision	01-02-16	20-02-16	17	
Summative Assessment-II : 22-02-2016 onwards (Tentative)				
Assessment Schedule :				
Assessment	Dates			
	From	To		
FA 1	01-05-2015	08-05-2015		
FA 2	01-08-2015	07-08-2015		
Summative Assessment-I : 21-09-2015 - 03-10-2015				
FA 3	30-11-2015	05-12-2015		
FA 4	18-01-2016	25-01-2016		
Summative Assessment-II : Tuesday 22-02-2016 onwards (Tentative).				

ENGLISH

Prescribed Books :**Interact In English Series (NCERT)**

1. Literature Reader
2. Main Course Book
3. Work Book
4. Diary of a Young Girl by Anne Frank (Novel)

Specific Objectives :

Reading : To develop the ability to read with understanding the written material in a variety of forms. It exposes the students to a wide range of narrative non fiction and media texts. To recognize explicit meanings, select, collocate and summarize facts and ideas to demonstrate understanding.

Writing : To develop the ability to write clearly, accurately and effectively for a particular purpos. It trains the students to write for a variety of purposes such as to inform, explain, describe, explore, imagine, instruct and analyze.

Grammar : To develop the ability to write technically correct English - precisely and concisely. It focuses on the techniques to write correctly with accurate . with accurate application.

Literature : To sensitize the students to finer values in life. It discusses the prose, poetry and drama in detail to enhance the students' understanding.

Learning Objectives:

- ❖ To enable the learner to communicate effectively and appropriately in real life situations.
- ❖ To use English effectively for study purposes across the curriculum.
- ❖ To develop and integrate the use of the four language skills ie - listening, speaking,

reading, writing.

- ❖ To develop interest in and appreciation of literature.
- ❖ To revise and reinforce structures already learnt.
- ❖ To write in a style appropriate for communicative purposes.

Unit 1 07/04/2015 to 10/04/2015 (04)

Lit. Reader : Mirror (poem), Two Gentlemen of Verona

Grammar : Editing, Omission, Rearranging
Writing : Notice writing

Unit 2 13/04/2015 to 24/04/2015 (11)

Lit. Reader : Two Gentlemen of Verona (Contd)

Grammar : Dialogue Completion

Writing : Comprehension Passages,
Formal Letter Writing

Unit 3 27/04/2015 to 15/05/2015 (15)

Lit. Reader : The Frog and The Nightingale

MCB : Unit 1 - Health and Medicine

Writing : E-mail writing

Unit 4 01/07/2015 to 10/07/2015 (09)

Grammar : Determiners, Tenses

Reading : Comprehension Passages

Writing : Bio sketch

Unit 5 13/07/2015 to 01/08/2015 (16)

Lit. Reader : Mrs. Packletide's Tiger

MCB : Unit 2 Education

Writing : Article Writing

Unit 6 03/08/2015 to 14/08/2015 (10)

Lit. Reader : Not Marbles nor Guided
Monuments

Writing : Gap filling, Speech writing,
Debate writing

Unit 7 17/08/2015 to 28/08/2015 (10)

Lit. Reader : Dear Departed (Drama)

MCB : Unit 3 - Science

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Lit. Reader : The Letter

Writing : Debate writing, Informal Letter
Revision

Unit 9 05/10/2015 to 31/10/2015 (16)

Lit. Reader : A Shady Plot

Writing : Article Writing

Grammar : Preposition, Headlines Expansion

Unit 10 03/11/2015 to 21/11/2015 (12)

Lit. Reader : Snake

Writing : Story Writing

Reading : Comprehension Passages

Unit 11 23/11/2015 to 05/12/2015 (10)

Lit. Reader : Patol Babu, The Rime of the
Ancient Mariner

MCB : Unit 4 - Environment

Writing : Process Writing

Unit 12 07/12/2015 to 31/12/2015 (16)

Lit. Reader : Virtually True

MCB : Unit 5 Travel and Tourism

Grammar : Reported Speech, Speech Writing

Unit 13 11/01/2016 to 30/01/2016 (15)

Lit. Reader : Julius Caesar (Drama)

MCB : Unit 6 - National Integration

Writing : Bio Sketch

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Revision

ASSESSMENT SCHEDULE :**FA 1 01/05/2015 to 08/05/2015**

Lit. Reader : Mirror, Two Gentleman of Verona

Writing/Grammar : Comprehension Passage,
Letter Writing (Formal), Integrated
Grammar

Activity : Project work of pictorial
description of the poem 'Mirror'

FA 2 01/08/2015 to 07/08/2015

Lit. Reader : The Frog and The Nightingale,

<p>Mrs. Packletide's Tiger, Writing/Grammar : Comprehension Passage, Bio Sketch, Article Writing, Integrated Grammar</p> <p>Activity : Multidisciplinary Project (Newsletter)</p> <p>SA 1 21/09/2015 to 03/10/2015 Lit. Reader : Two Gentleman of Verona, Mrs. Packletide's Tiger, The Frog and the Nightingale, Mirror, Not Marble Nor the Gilded Monuments, The Dear Departed</p> <p>MCB : Health and Medicine, Education, Science</p> <p>Writing/Grammar : Notice Writing, Formal Letter Writing, Article Writing, Speech Writing, Process Writing Story Writing/Completion, Editing, Omission, Rearranging, Reported Speech Dialogue Writing, Comprehension Passage, Bio-Sketch</p> <p>Novel : Diary of a Young Girl-1947 to March 14,1944 by Anne Frank</p> <p>FA 3 30/11/2015 to 05/12/2015 Lit. Reader : Shady Plot, Snake</p> <p>Writing/Grammar : Comprehension Passage Writing, Speech Writing, Process writing Integrated Grammar</p> <p>Activity : Framing of Variety of Questions Answers from any article from the newspaper</p> <p>FA 4 18/01/2016 to 25/01/2016 Lit. Reader : Patol Babu, Virtually True</p> <p>Writing/Grammar : Comprehension Passage, Story Writing, Notice Writing Informal Writing, Integrated</p>	<p>Grammar</p> <p>SA 2 22/02/2016 onwards (Tentative) Lit. Reader : A Shady Plot, Patol Babu, Virtually True, The Rime of the Ancient Mariner, Snake, Julius Caesar</p> <p>MCB : Environment, Travel and Tourism National Integration</p> <p>Writing/Grammar : Notice Writing, Formal Letter Writing, Article Writing, Speech Writing, Process Writing, Story Writing/Completion, Editing, Omission, Rearranging, Reported Speech, Dialogue Writing, Comprehension passage, Bio- Sketch</p> <p>Novel : Diary of a Young Girl 1947 March 16,1944 to August 01,,1944 by Anne Frank</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">हिन्दी</div> <p>हिंदी भाषा-शिक्षण के उद्देश्य :</p> <p>निज भाषा उन्नति अहै, सब उन्नति को मूल । बिनु निज भाषा ज्ञान के मिटै न हिय को सूल ॥ भारतेदु हरिश्चंद्र ने कहा है बच्चा यदि अपनी राष्ट्रभाषा में शिक्षा प्राप्त करता है तो उसकी भाषा व विचार क्षमता सुदृढ़ होती है तथा निज भाषा ही विकास का मार्ग प्रशस्त करती है । हिंदी भारत की राष्ट्रभाषा है । भारतीय नागरिक होने के नाते अपनी राष्ट्रभाषा हिंदी का ज्ञान हम सबको होना ही</p>	<p>चाहिए । अपनी भाषा के ज्ञान के द्वारा ही हम अपने मन के भावों को प्रकट करने में सक्षम हो सकते हैं इसीलिए हम सभी को हिंदी भाषा की जानकारी होनी ही चाहिए ।</p> <p>हिंदी भाषा शिक्षण के चार कौशल-श्रवण कौशल, पठन कौशल, वाचन कौशल एवं लेखन कौशल हैं । इन सभी कौशलों का प्रयोग हिंदी शिक्षण में आवश्यक है । ये कौशल छात्र व छात्राओं का भाषाई चहुँमुखी विकास करने में सक्षम है । अतः छात्रों में भावाभिव्यक्ति का कौशल भरना, शुद्ध व साहित्यिक भाषा का प्रयोग सिखाना तथा इसी भाषा के माध्यम से छात्रों को राजनीतिक, साहित्यिक, सामाजिक व समसामयिक विषयों की जानकारी देकर ऐसा युवा वर्ग तैयार करना जो समाज, देश तथा विश्व की प्रगति में अपना अभूतपूर्व योगदान दे सके ।</p> <p>(1) स्पर्श गद्य/काव्य भाग-2 (एन.सी.ई.आर.टी.) (2) संचयन भाग-2 (एन.सी.ई.आर.टी.) (3) व्याकरण कुंज (पी.पी. प्रकाशन)</p> <p>Unit 1 07/04/2015 to 10/04/2015 (04) स्पर्श गद्य पाठ-1 बड़े भाई साहब स्पर्श काव्य कविता-1 साखी कबीर व्याकरण पाठ:-1 शब्द, पद, पदबंध, पद परिचय रचनात्मक सूचना लेखन, अनुच्छेद लेखन</p>
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<p>गतिविधि दोहा गायन, कबीर के मुख्य बिन्दुओं की चर्चा करना व लिखना ।</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11)</p> <p>स्पर्श गद्य पाठ-2 डायरी का एक पन्ना</p> <p>स्पर्श काव्य कविता-1 साखी कबीर</p> <p>व्याकरण पाठ: वाक्य रचना, मुहावरे</p> <p>संचयन पाठ-1 हरिहर काका</p> <p>रचनात्मक पत्र लेखन, विज्ञापन लेखन, अपठित गद्यांश</p> <p>गतिविधि देशभक्ति की कविताओं व गीतों का संकलन व देशप्रेम पर चर्चा ।</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15)</p> <p>प्रथम इकाई परीक्षा हेतु पुनरावृत्ति</p> <p>स्पर्श गद्य पाठ: पुनरावृत्ति</p> <p>स्पर्श काव्य 2 मीरा के पद</p> <p>व्याकरण पाठ: पुनरावृत्ति</p> <p>संचयन पाठ: पुनरावृत्ति</p> <p>रचनात्मक पुनरावृत्ति</p> <p>गतिविधि पढ़े हुए पाठों के प्रश्न निर्माण कीजिए</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09)</p> <p>स्पर्श गद्य पाठ-3 ततौरा-वामीरो</p> <p>काव्य कविता-2 मीरा के पद, 4 तोप</p> <p>व्याकरण समास, अशुद्धि शोधन, पद-परिचय</p> <p>संचयन पाठ: हरिहर काका</p> <p>रचनात्मक पत्र लेखन, चित्र वर्णन, अपठित</p>	<p>काव्यांश, संवाद लेखन</p> <p>गतिविधि सामूहिक गतिविधि-सामाजिक समस्या पर नुक्कड़ नाटक लिखिए । वर्तमान शिक्षा प्रणाली पर चर्चा । दिल्ली के ऐतिहासिक स्थानों का महत्व पर चर्चा व लेखन ।</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16)</p> <p>स्पर्श गद्य पाठ-4 तीसरी कसम के शिल्पकार शैलेंद्र</p> <p>काव्य कविता-5 पर्वत प्रदेश में पावस</p> <p>व्याकरण पुनराभ्यास</p> <p>संचयन पाठ: पुनराभ्यास</p> <p>रचनात्मक पुनराभ्यास</p> <p>गतिविधि किसी आधुनिक फिल्म की समीक्षा कीजिए । फिल्म के माध्यम से साहित्य अध्ययन ।</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10)</p> <p>द्वितीय इकाई परीक्षा हेतु पुनराभ्यास</p> <p>स्पर्श गद्य: पाठ: पुनरावृत्ति</p> <p>स्पर्श काव्य पाठ: पुनरावृत्ति</p> <p>संचयन पाठ: पुनरावृत्ति</p> <p>व्याकरण पाठ: पुनरावृत्ति</p> <p>रचनात्मक पुनरावृत्ति</p> <p>गतिविधि पढ़े हुए पाठों के सार याद कीजिए व महत्वपूर्ण पंक्तियाँ याद कीजिए ।</p>	<p>Unit 7 17/08/2015 to 28/08/2015 (10)</p> <p>संकलित परीक्षा हेतु पुनराभ्यास</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)</p> <p>संकलित परीक्षा हेतु पुनराभ्यास</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16)</p> <p>स्पर्श गद्य पाठ-5 गिरगिट</p> <p>काव्य पाठ:-4 दोहे (बिहारी)</p> <p>संचयन पाठ-2 सपनों के से दिन</p> <p>व्याकरण पुनराभ्यास</p> <p>रचनात्मक अनुच्छेद लेखन, संवाद लेखन</p> <p>गतिविधि डायरी लेखन, परोपकारी व्यक्तियों के नाम, अंतोन चेखव के नाटकों का नाटकीकरण</p> <p>Unit 10 03/11//2015 to 21/11/2015 (12)</p> <p>स्पर्श गद्य पाठ-6 अब कहाँ दूसरों के दुःख में</p> <p>काव्य मनुष्यता</p> <p>व्याकरण पुनराभ्यास</p> <p>संचयन पाठ-2 सपनों के से दिन</p> <p>रचनात्मक पत्र लेखन, संवाद लेखन, चित्र वर्णन</p> <p>गतिविधि गलियों में घूमते हुए पशुओं की देखभाल कीजिए । गाँधी जी के किस आदर्श से आप अधिक प्रभावित हैं ? और क्यों ?</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10)</p> <p>स्पर्श गद्य पाठ-7 पतझर में टूटी पत्तियाँ</p> <p>स्पर्श काव्य मधुर मधुर मेरे दीपक जल</p>
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व्याकरण संचयन रचनात्मक	संधि, अशुद्धि शोधन, विराम चिह्न पाठ-2 सपनों के से दिन पुनरावृत्ति अनुच्छेद लेखन, अपठित काव्यांश, विज्ञापन लेखन ।	गतिविधि किसी ऐसी घटना का वर्णन करें, जिसमें गहन संकट के समय छात्र ने अपनी बुद्धि/शक्ति से संकट की घड़ी को दूर किया हो । किशोरावस्था की मित्रता के प्रति माता-पिता का दृष्टिकोण पर अपने विचार लिखिए ।	FA 2 स्पर्श गद्य काव्य संचयन व्याकरण रचनात्मक	01/08/2015 to 07/08/2015 पाठ-3, 4 पर्वत प्रदेश में पावस, तोप पाठ-1 वाक्य रचना, समास अनुच्छेद लेखन, संवाद लेखन, विज्ञापन लेखन, अपठित काव्यांश, अपठित गद्यांश, सूचना लेखन, पत्र लेखन, चित्र लेखन
गतिविधि	प्रेरक प्रसंग एकत्रित कीजिए । शिक्षा की आधुनिक पद्धति के बारे में अपने विचार लिखिए । प्राचीन शिक्षा पद्धति व आधुनिक शिक्षा पद्धति में अंतर स्पष्ट कीजिए ।	Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) स्पर्श गद्य पुनरावृत्ति स्पर्श काव्य पुनरावृत्ति संचयन पुनरावृत्ति व्याकरण पुनरावृत्ति रचनात्मक पुनरावृत्ति गतिविधि पाठक्रम की पुनरावृत्ति रोचक विधि से करवाई जाएगी ।	पाठन गतिविधि	अपठित गद्यांश देश प्रेम पर चर्चा प्रेमचन्द की एक अन्य कहानी पढ़कर उसका सारांश लिखिए व कक्षा में सुनाइए ।
Unit 12 स्पर्श गद्य काव्य संचयन व्याकरण रचनात्मक गतिविधि गतिविधि	07/12/2015 to 31/12/2015 (16) पाठ-8 कारतूस कविता-8 करचले हम फिदा पाठ-3 टोपी शुक्ला संधि, अशुद्धि शोधन, विराम चिह्न अनुच्छेद लेखन, सूचना लेखन । भक्ति पद कक्षा में गाकर सुनाइए । प्रेरक प्रसंग एकत्रित कीजिए ।	ASSESSMENT SCHEDULE : FA 1 01/05/2015 to 08/05/2015 स्पर्श गद्य पाठ-1, 2 काव्य कविता-1 संचयन पाठ-1 व्याकरण मुहावरे, शब्द और पद में अंतर, अशुद्धि शोधन	SA 1 स्पर्श गद्य काव्य व्याकरण संचयन रचनात्मक	21/09/2015 to 03/10/2015 पाठ-1, 2, 3, 4 कविता-1, 2, 3, 4 मुहावरे, शब्द और पद में अंतर, वाक्य रचना, समास, शुद्ध-अशुद्ध पाठ-1 अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद लेखन, विज्ञापन लेखन, सूचना लेखन ।
Unit 13 स्पर्श गद्य काव्य संचयन व्याकरण रचनात्मक	11/01/2016 to 30/01/2016 (15) पाठ: कारतूस (नाटक द्वारा पुनरावृत्ति) आत्मत्राण पाठ-3 टोपी शुक्ला पुनरावृत्ति समास, अशुद्धि शोधन, मुहावरे अनुच्छेद लेखन, डायरी लेखन, संवाद लेखन, सूचना लेखन	रचनात्मक संवाद लेखन, चित्र वर्णन, अपठित काव्यांश, अपठित गद्यांश, पत्र लेखन, सूचना लेखन	पाठन	अपठित गद्यांश व पद्यांश

FA 3	30/11/2015 to 05/12/2015	काव्य	पाठ-5, 6, 7, 8, 9	the truth or falsity of statements.
स्पर्श गद्य	पाठ-5, 6, 7	व्याकरण	संपूर्ण	Unit 1 07/04/2015 to 10/04/2015 (04)
काव्य	मधुर-मधुर मेरे दीपक जल, मनुष्यता, दोहे	संचयन	पाठ-2, 3	Topics Statistics
संचयन	पाठ-2	रचनात्मक	संपूर्ण	Unit 2 13/04/2015 to 24/04/2015 (11)
व्याकरण	मुहावरे, शब्द और पद में अंतर, वाक्य रचना, समास, शुद्ध-अशुद्ध	MATHEMATICS		Topics Introduction to Trigonometry
रचनात्मक	अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद लेखन, विज्ञापन लेखन, सूचना लेखन।	Book Prescribed : NCERT Mathematics		Unit 3 27/04/2015 to 15/05/2015 (15)
पाठन	अपठित पद्यांश, गद्यांश	Reference book : R.D. Sharma (by Dhanpat Rai) and Exemplar Mathematics (by NCERT)		Topics Real Numbers, Revision
गतिविधि	भक्ति रचना पर आधारित एक चार्ट बनाइए। शिक्षा के उद्देश्य पर चर्चा।	Teaching Objective of School Mathematics :		Unit 4 01/07/2015 to 10/07/2015 (09)
FA 4	18/01/2016 to 25/01/2016	The broad objectives of teaching of Mathematics at secondary stage are to help the learners to :		Topics Polynomials
स्पर्श गद्य	पाठ-7, 8	❖ consolidate the Mathematical knowledge and skills acquired at the upper primary stage.		Unit 5 13/07/2015 to 01/08/2015 (16)
काव्य	पाठ-8, 9	❖ acquire knowledge and understanding, particularly by way of motivation and visualization of basic concepts, terms principles and symbols and underlying processes and skills,		Topics Triangles (BPT)
संचयन	पाठ-3	❖ develop mastery of basic algebraic skills,		Unit 6 03/08/2015 to 14/08/2015 (10)
व्याकरण	मुहावरे, शब्द और पद में अंतर, वाक्य रचना, समास, शुद्ध-अशुद्ध	❖ develop drawing skills,		Topics Triangles (contd), Revision
रचनात्मक	संवाद लेखन, सूचना लेखन, अनुच्छेद लेखन, पत्र लेखन।	❖ feel the flow of reasons while proving a result or solving a problems,		Unit 7 17/08/2015 to 28/08/2015 (10)
पाठन	अपठित गद्यांश, पद्यांश	❖ apply the knowledge and skills required to solve problems and wherever possible, by more than one method,		Topics Pair of linear equations in two variables
गतिविधि	सामाजिक समस्या पर नुक्कड़ नाटक	❖ to develop positive ability to think, analyze and articulate logically,		Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)
SA 2	22/02/2016 onwards (Tentative)	❖ children see mathematics as something to talk about, to communicate, to discuss among themselves, to work together on,		Topics Revision for SA-I
स्पर्श गद्य	पाठ-5, 6, 7, 8	❖ they pose and solve meaningful problems,		Unit 9 05/10/2015 to 31/10/2015 (16)
		❖ they use abstractions to perceive relationship, to see structure, to reason out things, to argue		Topics Quadratic Equations, Probability
				Unit 10 03/11/2015 to 21/11/2015 (12)
				Topics Height & Distances, Arithmetic Progression
				Unit 11 23/11/2015 to 05/12/2015 (10)
				Topics Coordinate Geometry, Revision
				Unit 12 07/12/2015 to 31/12/2015 (16)
				Topics Circles, Constructions, Areas related to Circles
				Unit 13 11/01/2016 to 30/01/2016 (15)
				Topics Surface Area and Volumes
				Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)
				Topics Revision & SA-2
				ASSESSMENT SCHEDULE :
				FA 1 01/05/2015 to 08/05/2015
				Topics Statistics, Introduction to Trigonometry

<p>FA 2 01/08/2015 to 07/08/2015 Topics Polynomials, Triangles (BPT)</p> <p>SA 1 21/09/2015 to 03/10/2015 Activity Consistency of a pair of linear equations (all cases) Based on pythagoras theorem</p> <p>FA 3 30/11/2015 to 05/12/2015 Topics Quadratic Equations, Height & Distances, Probability</p> <p>FA 4 18/01/2016 to 25/01/2016 Topics Arithmetic Progression, Coordinate Geometry</p> <p>SA 2 22/02/2016 onwards (Tentative) Activity Based on Coordinate Geometry Based on Construction</p>	<p>surrounding to gain conceptual clarity.</p> <ul style="list-style-type: none"> ❖ To make the students capable of recording observation, analyzing data and applying the concept learnt. ❖ To make the students capable of performing simple experiments and drawing the inference. ❖ To make the students capable of expressing the concepts learnt and presenting information in written form. ❖ To make students demonstrate the values imbibed by them through the topics taught. <p>Unit 1 07/04/2015 to 10/04/2015 (04) Ch-12 Electricity : current, potential difference</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) Ch-12 Electricity : OHM'S law, resistance, resistivity, factors affecting resistivity</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) Ch-12 Electricity : Heating effect of current, application, power, relation bet P, V, IR</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) Ch-13 Magnetic effect of Current : Magnetic field, field lines, field due to current carrying Conductor</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) Ch-13 Magnetic effect of Current : Electromagnetic induction, induced pot.diff.</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) Ch-13 Magnetic effect of Current : Fleming's right hand rule, direct current alt current, freq of AC Adv of AC over DC,. domestic circuit.</p>	<p>Unit 7 17/08/2015 to 28/08/2015 (10) Ch-14 Sources of Energy : Diff forms of energy, conv. And non conv energy sources</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) Ch-14 Sources of Energy : Fossil fuel, solar energy, biogas, wind, water, tidal & nuclear energy Renewable/non renewable energy sources.</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) Ch-10 Light Reflection & Refraction : Reflection, diffraction image formation by plane mirror</p> <p>Unit 10 03/11/2015 to 21/11/2015 (12) Ch-10 Light Reflection & Refraction : Mirror formula, magnification formula, numerical practice</p> <p>Unit 11 23/11/2015 to 05/12/2015 (10) Ch-10 Light Reflection & Refraction : Refraction-cause, laws of refraction, Refractive index</p> <p>Unit 12 07/12/2015 to 31/12/2015 (16) Ch-10 Light Reflection & Refraction : Lens, lens formula, power</p> <p>Unit 13 11/01/2016 to 30/01/2016 (15) Ch-11 Human Eye & Col World : Human eye-structure & Functions, Refraction of light through prism</p> <p>Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17) Ch-11 Human Eye & Col World : Scattering of light, applications of scattering of light, Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>FA 1 01/05/2015 to 08/05/2015 Ch-12 Current : pot diff., ohm's law Activity Models based on Electricity or Magnetism</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">PHYSICS</div>		
<p>Text book : Science (NCERT)</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> ❖ To develop understanding of some basic principle and laws of science. ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases. ❖ To provide scientific and technological literacy to the learners. ❖ To understand the processes that underlie the simple scientific technological principle. ❖ To develop measurement and manipulative skills. ❖ To make the learners capable of applying basic scientific principles. ❖ To develop problem solving and decision making skills. <p>Specific objectives :</p> <ul style="list-style-type: none"> ❖ To enable the students explore his/her 		

FA 2 01/08/2015 to 07/08/2015
Ch-12, 13 Resistance, resistivity, Magnetic field, field lines
Activity Assessment of practical skills
SA 1 21/09/2015 to 03/10/2015
Ch-12, 13 & 14
FA 3 30/11/2015 to 05/12/2015
Ch-10 Reflection
Activity Seminar (Sources of Energy)
FA 4 18/01/2016 to 25/01/2016
Ch-10 Refraction
Activity Assessment of practical skills
SA 2 22/02/2016 onwards (Tentative)
Ch-10 & 11

CHEMISTRY

Unit 1 07/04/2015 to 10/04/2015 (04)
Ch : Chemical Reactions and Equations
Content : Chemical Equations
Activity : Worksheet on Balancing Chemical Equations
Unit 2 13/04/2015 to 24/04/2015 (11)
Ch : Chemical Reactions and Equations
Content : Types of Chemical Reaction
Activity : Chemical Reactions
Unit 3 27/04/2015 to 15/05/2015 (15)
Ch : Acids Bases and Salts
Content : Chemicals Properties of Acids and Bases
Unit 4 01/07/2015 to 10/07/2015 (09)
Ch : Acids Bases and Salts
Content : pH and its importance
Activity : Activity on the properties of Acids and bases

Unit 5 13/07/2015 to 01/08/2015 (16)
Ch : Acids and Bases
Content : Some important chemical compounds
Activity : Activity on the concept of pH
Unit 6 03/08/2015 to 14/08/2015 (10)
Ch : Metals and Non metals
Content : Physical and chemical properties of metals and non metals
Activity : Reactivity series of metals
Unit 7 17/08/2015 to 28/08/2015 (10)
Ch : Metals and Non metals
Content : Extraction of metal
Activity : Practical M.C.Q. Revision
Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)
Revision
Unit 9 05/10/2015 to 31/10/2015 (16)
Ch : Carbon & its Compound
Content : Bonding in Carbon Atom-Covalent Bond
Unit 10 03/11/2015 to 21/11/2015 (12)
Ch : Carbon & its Compound
Content : Saturated and Unsaturated Carbon compounds
Unit 11 23/11/2015 to 05/12/2015 (10)
Ch : Carbon & its Compound
Content : Chemical properties of Carbon compounds
Activity : Activity on properties of Ethanoic Acid
Unit 12 07/12/2015 to 31/12/2015 (16)
Ch : Carbon & its Compound
Content : Some important carbon compounds-Ethanol and Ethanoic Acids, soaps and detergent
Activity : Activity on Cleansing action of soap and detergent

Unit 13 11/01/2016 to 30/01/2016 (15)
Ch : Periodic classification of Elements
Content : Early attempts at the classification of elements
Activity : Smart board modules on classification
Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)
Ch : Periodic classification of Elements
Content : Modern periodic Table
Activity : Practice sheet on trends in modern periodic table
ASSESSMENT SCHEDULE :
FA 1 01/05/2015 to 08/05/2015
Ch : Chemical reactions and equations
Activity : Task sheet on balancing the chemical equations
FA 2 01/08/2015 to 07/08/2015
Ch : Chemicals properties of acids and base, pH
Activity : Assessment of practical skills
SA 1 21/09/2015 to 03/10/2015
1. Chemical reactions and equations
2. Acids, bases and salts
3. Metals and non metals
FA 3 30/11/2015 to 05/12/2015
Ch : Covalent compounds, saturated and unsaturated carbon compounds
Activity : Investigation project on soaps detergent
FA 4 18/01/2016 to 25/01/2016
Ch : Chemical properties of carbon compounds soaps and detergent
Activity : Assessment of practical skills.
SA 2 22/02/2016 onwards (Tentative)
1. Carbon and its compounds
2. Periodic classification

BIOLOGY

Unit 1 07/04/2015 to 10/04/2015 (04)

Topics Life Processes :
Content Nutrition : Auto and heterotrophic, Photosynthesis, Human digestive system process of digestion of different components of foods and absorption.

Unit 2 13/04/2015 to 24/04/2015 (11)

Topics Life Processes :
Content Respiration, Mechanism and types, Human Respiratory system Transportation in plants, Circulatory system in humans, Heart and blood vessels.

Unit 3 27/04/2015 to 15/05/2015 (15)

Topics Life Processes :
Content Double circulation, Lymphatic system, Human Excretory system, structure of Nephron and Mechanism of excretion.

Unit 4 01/07/2015 to 10/07/2015 (09)

Topics Control and Coordination :
Content Structure and function of Nervous system, Structure of neuron, Mode of Transmission of nervous impulse, Reflex action and Arc

Unit 5 13/07/2015 to 01/08/2015 (16)

Topics Control and Coordination :
Content Chemical Coordination, Endocrine system, Glands, secretions and their functions, Plant movements : Tropic and Nastic & Revision

Unit 6 03/08/2015 to 14/08/2015 (10)

Topics How do organisms Reproduce :
Content DNA Copying Mechanism,

Reproduction : Asexual and Sexual, Various methods of Asexual

Unit 7

Topics Reproduction, Description of flower
Content How do organisms Reproduce : Pollination, its types and Sexual Reproduction in Plants, Adolescence, Secondary sexual characters and Puberty

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Topics How do organisms Reproduce :
Content Male and female Reproductive system, post fertilisation changes and birth control, STD's & Revision for Half Yearly Exams

Unit 9 05/10/2015 to 31/10/2015 (16)

Topics Heridity and Evolution :
Content Genetics basis of inheritance, Blood groups and their inheritance pattern, Evolution, Theories of Evolution, Darwinism, Lamarkism.

Unit 10 03/11/2015 to 21/11/2015 (12)

Topics Heridity and Evolution :
Content Homologous, analogous and Vestigial organs and their importance in evolution, Fossils - their importance, Artificial selection,

Unit 11 23/11/2015 to 05/12/2015 (10)

Topics Heridity and Evolution :
Content Human evolution + Revision tests
Topics Our Environment :
Content Ecosystem, components of ecosystem, types, Food chain and web, Trophic level

Unit 12 07/12/2015 to 31/12/2015 (16)

Topics Our Environment :
Content Ecological pyramids, Bio

magnification, Ozone hole and greenhouse effect.

Unit 13 11/01/2016 to 30/01/2016 (15)

Topics Management of Natural Resources :
Content Fossil fuels, eco friendly fuels, Forest as a resource, Chipko Andolan, Rain water harvesting, Three R's to save environment, sustainable development.

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Topics Revision : Pen-Paper tests +
Solving previous years papers.

ASSESSMENT SCHEDULE :**FA 1 01/05/2015 to 08/05/2015****FA 2 01/08/2015 to 07/08/2015****SA 1 21/09/2015 to 03/10/2015****FA 3 30/11/2015 to 05/12/2015****FA 4 18/01/2016 to 25/01/2016****SA 2 22/02/2016 onwards (Tentative)****Activities Planned :**

Term-1 : Lab-Based Activities (Practicals) :
Power point presentation on different systems of humans (Digestive, respiratory, Excretory and Circulatory), Quiz Activity, Question banks Assignments +

Term-2 : Lab-Based Activities (Practicals) :
Project on reproduction (Asexual and sexual) in humans and plants (using file), Power point presentation on Mendel's laws of inheritance, questions banks and assignments Assignments, Activity related to Safeguard/ Keeping environment clean/ Conservation of natural resources.

SOCIAL STUDIES

Prescribed Books : 1. India and the Contemporary World-II (History)(by NCERT)
2. Democratic Politics-II (Civics) (by NCERT)

General Objectives :

To bring students closer to one's environment, society and the intricacies of the geographical, social economic and political processes in order to enable them to understand the process of social change and the role that they can play towards this change.

Specific Learning Objectives :

- ❖ To focus on diverse forces and development that have shaped the history of the contemporary world.
- ❖ To enable students to understand and appreciate the diversity, the process of economic and social change, the importance of judicious utilization of resources and the urgent need for their conservation as well.
- ❖ To deal with the central theme of democratic politics emphasizing the role of conflict and resolution in the expansion and evolution of democratic principles.
- ❖ To illustrate the changing pattern of the economy through significant economic themes and institutions such as poverty, food security, globalization, money and banking system, and the role of the service sector.
- ❖ To offer students an insight into how they can handle some of the natural and human made disasters that occur during the course of everyday life.

HISTORY & CIVICS

Unit 1	07/04/2015 to 10/04/2015	(04)
Civics	: Ch-1 : Power Sharing	
Unit 2	13/04/2015 to 24/04/2015	(11)
Civics	: Ch-2 : Federalism	
Unit 3	27/04/2015 to 15/05/2015	(15)
History	: Ch-6 : Work, Life and Leaisure	
Unit 4	01/07/2015 to 10/07/2015	(09)
Civics	: Ch-3 : Democracy and Diversity	
Unit 5	13/07/2015 to 01/08/2015	(16)
History	: Ch-8 : Novels, Society and History	
Unit 6	03/08/2015 to 14/08/2015	(10)
History	: Ch-8 : Novels, Society and History	
Unit 7	17/08/2015 to 28/08/2015	(10)
Civics	: Ch-4 : Gender, Religion and Caste	
Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)		
Revision for SA-1		
Unit 9	05/10/2015 to 31/10/2015	(16)
History	: Ch-2 : Nationalism in Indo-China	
Unit 10	03/11//2015 to 21/11/2015	(12)
Civics	: Ch-5 : Popular Struggles and Movements	
Unit 11	23/11/2015 to 05/12/2015	(10)
Civics	: Ch-6 Political Parties	
Unit 12	07/12/2015 to 31/12/2015	(16)
Civics	: Ch-7 Outcomes of Democracy	
Unit 13	11/01/2016 to 30/01/2016	(15)
Civics	: Ch-8 Challenges to Democracy	
Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)		
History : Ch-3 Nationalism in India		
ASSESSMENT SCHEDULE :		
FA 1	01/05/2015 to 08/05/2015	
Civics	: Ch-1 : Power Sharing	
FA 2	01/08/2015 to 07/08/2015	
History	: Ch-6 : Work, Life and Leaisure	

SA 1 21/09/2015 to 03/10/2015

Unit 1 to 8

FA 3 30/11/2015 to 05/12/2015

Civics : Ch-5 : Popular Struggles and Movements

FA 4 18/01/2016 to 25/01/2016

History : Ch-3 : Nationalism in India

SA 2 22/02/2016 onwards (Tentative)

Unit 9 to 15

FA Activities :

- Group discussion on importance of power sharing in democracy
- Book/Film Review based on ch 6 (History)
- Quiz on Nationalism in 'Indo-China'. (History)
- Project/Handbook on National Political Parties.
- Declamation competition on Gender Equality : An end in itself or acorner stone of development.

GEOGRAPHY

Prescribed Books :

Contemporary India-II (by NCERT)

Unit 1	07/04/2015 to 10/04/2015	(04)
Ch-1	Resources and Development	
Unit 2	13/04/2015 to 24/04/2015	(11)
Ch-2	Forest and Wildlife Resources	
Unit 3	27/04/2015 to 15/05/2015	(15)
	D.M. Only for discussion	
Unit 4	01/07/2015 to 10/07/2015	(09)
Ch-3	Water Resources	
Unit 5	13/07/2015 to 01/08/2015	(16)
Ch-3	To be continued,	
Ch-4	and 5 of D.M. only for discussion	
Unit 6	03/08/2015 to 14/08/2015	(10)
Ch-4	Agriculture	

Unit 7	17/08/2015 to 28/08/2015 (10)
Ch-4	To be continued and Map work based on Chapter 3 and 4
Unit 8 & Rev.	31/08/2015 to 19/09/2015 (16)
Revision SA-1	
Unit 9	05/10/2015 to 31/10/2015 (16)
Ch-5	Mineral and Energy Resources
Unit 10	03/11//2015 to 21/11/2015 (12)
Ch-5	To be continued and Map work based on Chapter 5
Unit 11	23/11/2015 to 05/12/2015 (10)
Ch-6	Manufacturing Industries
Unit 12	07/12/2015 to 31/12/2015 (16)
Ch-6	To be continued, Ch-6 and 7 of D.M. only for discussion
Unit 13	11/01/2016 to 30/01/2016 (15)
Ch-7	Lifelines of National Economy
Unit 14 & Rev.	01/02/2016 to 20/02/2016 (17)
Revision for SA-2	
ASSESSMENT SCHEDULE :	
FA 1	01/05/2015 to 08/05/2015
Ch-1	Resources and Development
FA 2	01/08/2015 to 07/08/2015
Ch-2	Forest and Wildlife Resources
SA 1	21/09/2015 to 03/10/2015
FA 3	30/11/2015 to 05/12/2015
Ch-5	Mineral and Energy Resources
FA 4	18/01/2016 to 25/01/2016
Ch-6	Manufacturing Industries
SA 2	22/02/2016 onwards (Tentative)
Activities/Projects :	
<ul style="list-style-type: none"> Comparative study of Landuse patterns. Report Writing on Major Natural Disasters occurred in the last two years analysis of the destruction Slogan writing 'River Pollution' 	

- Enactment on the topic 'Importance of Education for the Farmers in India'
- Search for the minerals used for making various products.
- Group presentation : 'Industrial pollution and Environmental degradation'.

ECONOMICS

Books Recommended : NCERT

Unit 1	07/04/2015 to 10/04/2015 (04)
Ch-1	The Story of Development
Unit 2	13/04/2015 to 24/04/2015 (11)
Ch-1	The Story of Development
Unit 3	27/04/2015 to 15/05/2015 (15)
Ch-1	The Story of Development & Revision
Unit 4	01/07/2015 to 10/07/2015 (09)
Ch-2	Sectors of Indian Economy
Unit 5	13/07/2015 to 01/08/2015 (16)
Ch-2	Sectors of Indian Economy
Unit 6	03/08/2015 to 14/08/2015 (10)
Ch-2	Sectors of Indian Economy
Unit 7	17/08/2015 to 28/08/2015 (10)
Ch-2	Sectors of Indian Economy
Unit 8 & Rev.	31/08/2015 to 19/09/2015 (16)
Revision	
Unit 9	05/10/2015 to 31/10/2015 (16)
Ch-3	Money and Credit
Unit 10	03/11//2015 to 21/11/2015 (12)
Ch-3	Money and Credit
Unit 11	23/11/2015 to 05/12/2015 (10)
Ch-3	Money and Credit
Ch-4	Globalisation
Unit 12	07/12/2015 to 31/12/2015 (16)
Ch-4	Globalisation
Unit 13	11/01/2016 to 30/01/2016 (15)
Ch-	Consumer Rights

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Ch-3 : Money and Credit & Revision

ASSESSMENT SCHEDULE :

FA 1	01/05/2015 to 08/05/2015
Ch-1	Story of Development
FA 2	01/08/2015 to 07/08/2015
Ch-2	Sectors of Indian Economy
SA 1	21/09/2015 to 03/10/2015
Unit 1 & 2	
FA 3	30/11/2015 to 05/12/2015
Ch- 3	Money and Credit
FA 4	18/01/2016 to 25/01/2016
Ch- 4	globalisation
SA 2	22/02/2016 onwards (Tentative)
Ch-3 ,4 & 5	

संस्कृत

पाठ्य पुस्तकें :

मणिका भाग-2 (एन.सी.ई.आर.टी.)

मणिका अभ्यास पुस्तिका भाग-2 (एन.सी.ई.आर.टी.)

संस्कृत भाषा शिक्षण के सामान्य उद्देश्य :

- गद्यांश पाठों को पदपरिचय के माध्यम से पढ़ाया जाएगा ।
- पद परिचय धातुरूप, शब्दरूप, प्रत्यय, कारक, लिंग, विशेषण विशेष्य के आधार पर होगा ।
- पाठ्यक्रम के प्रारम्भ में ही विद्यार्थियों को वर्णमाला एवं उच्चारण स्थान पढ़ाया जाएगा ।
- अव्यय पदों को वाक्य के प्रयोग के आधार पर स्पष्ट किया जाएगा ।

<p>5. श्लोकों को अन्वय के आधार पर पढ़ाया जाएगा ।</p> <p>6. पठित गद्यांश पद्यांश तथा संवादाधारित प्रश्नोत्तरकार्य का अभ्यास करवाया जाएगा ।</p> <p>संस्कृत भाषा शिक्षण के विशिष्ट उद्देश्य :</p> <p>1. भारतीय संस्कृति के संरक्षण एवं संवर्धन हेतु सभी भारतीयों को संस्कृत भाषा अवश्य पढ़ना चाहिए ।</p> <p>2. संस्कृतसाहित्यके विशालज्ञानसगरकालाभ लेने हेतु हम भारतीयों के लिये संस्कृत पढ़ना आवश्यक है ।</p> <p>3. विश्व की सभी भाषाओं की जननी संस्कृत को पढ़ना हम सभी के लिए गौरव की बात है ।</p> <p>4. संस्कृत शिक्षण के बिना हम विश्वविख्यात योग आयुर्वेद जैसे जीवनोपयोगी विषयों से ठीक प्रकार से नहीं जुड़ सकते हैं ।</p> <p>5. संस्कृत शिक्षण के बिना पूर्ण रूप से शिक्षित होना संभव नहीं है । इसलिए हमें प्रयत्नपूर्वक संस्कृत भाषा का अध्ययन अवश्य करना चाहिए ।</p> <p>6. संस्कृत भाषा विश्व की प्राचीन भाषा है । संस्कृत अनेक भाषाओं की जननी मानी जाती है, विद्वानों ने कहा भी है - जिसको न निज गौरव तथा निज देश का अभिमान है, वह नर नहीं पशु निश और मृतक समान है ।</p>	<p>7. संस्कृत हम भारतीयों के लिए मात्र एक भाषा नहीं है, 'अपितुह मारीभारतीयसंस्कृतिक इदं पणह', संस्कृत के बिना संस्कारवान् भावी पीढ़ी का निर्माण संभव नहीं है ।</p> <p>8. संस्कृत भाषा शिक्षण के अन्तर्गत पठन कौशल, श्रवण कौशल एवं लेखन कौशल तथा कथन कौशल को विकसित करने का प्रयत्न किया जाता है ताकि विद्यार्थी अधिकाधिक ज्ञानार्जन करके उचित अवसरों पर अपनी भावनाएं व्यक्त कर सकें ।</p> <p>Unit 1 07/04/2015 to 10/04/2015 (04) मणिका पाठ: 1 वाङ्मयम् तपः । श्लोकाधारित प्रश्नोत्तर कार्यस्य अभ्यास अन्वय लेखनस्य, भाव लेखनस्य च अभ्यासः ।</p> <p>अ. पुस्तिका अपठित अवबोधनस्य अभ्यासः । गतिविधि श्लोकगायनम्</p> <p>Unit 2 13/04/2015 to 24/04/2015 (11) मणिका पाठ: 2 आज्ञागुरुणा हि अविचारणीया पठितगद्यांशस्य अभ्यासः ।</p> <p>अ. पुस्तिका पत्रलेखनम् (अनौपचारिकम्) गतिविधि पत्रलेखनम्</p> <p>Unit 3 27/04/2015 to 15/05/2015 (15) मणिका पाठ: 3 किं किं उपादेयम् ।</p> <p>अ. पुस्तिका संकेतधारित अनुच्छेदलेखनम् ।</p>	<p>गतिविधि किन्हीं दो महापुरुषों के चित्र लगाकर उनके विषय में पाँच वाक्य लिखिए ।</p> <p>Unit 4 01/07/2015 to 10/07/2015 (09) मणिका पाठ: 4 नास्ति त्यागसमम् सुखम् । अ. पुस्तिका चित्राधारित वर्णनम् ।</p> <p>गतिविधि भारतस्य राष्ट्रपति चित्रम् रचयत, तस्य विवरणं लिखत ।</p> <p>Unit 5 13/07/2015 to 01/08/2015 (16) मणिका पाठ: 5 अभ्यासवशागमनः । अ. पुस्तिका सन्धि: स्वर, व्यंजन</p> <p>गतिविधि सूर्यस्य विषये नेटतः सूचनानां संचय कृत्वा संस्कृते लिखत ।</p> <p>Unit 6 03/08/2015 to 14/08/2015 (10) मणिका पाठ: 1, 2 पुनरावृत्तिः । अ. पुस्तिका संधि: विसर्ग ।</p> <p>गतिविधि: पुस्तकालयः इति विषये पञ्चवाक्यानि लिखत ।</p> <p>Unit 7 17/08/2015 to 28/08/2015 (10) मणिका पाठ: 3, 4, 5 पुनरावृत्तिः । अ. पुस्तिका समासाः-(द्वगु, कर्मधारय, तत्पुरुष) गतिविधि: पितरं प्रति पत्र लिखत ।</p> <p>Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16) मणिका पाठ: 1 से 5 पुनरावृत्तिः</p> <p>अ. पुस्तिका संपूर्ण पाठ्यक्रम की पुनरावृत्ति एस.ए.1</p> <p>Unit 9 05/10/2015 to 31/10/2015 (16) मणिका पाठ: 6 साधुवृत्तिम् समाचरेत् ।</p>
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<p>अ. पुस्तिका प्रत्ययाः गतिवधिः किं किं कर्तव्यम् किं किं अकर्तव्यम् इति विषये पञ्चवाक्यानि लिखत । Unit 10 03/11//2015 to 21/11/2015 (14) मणिका पाठः 7 रमणीया हिं सृष्टिः एषा । अ. पुस्तिका अव्ययाः गतिवधिः अव्ययापदानां सहायता रिक्तस्थानापूर्तिः Unit 11 23/11/2015 to 05/12/2015 (10) मणिका पाठः 8 तिरुक्कुरल-सूक्ति-सौरभम् । अ. पुस्तिका वाच्यपरिवर्तनम् (लट्लकारे) । गतिवधिः श्लोकगायनम् । Unit 12 07/12/2015 to 31/12/2015 (16) मणिका पाठः 9 राष्ट्रं संरक्ष्यमेव हि । पाठः 10 सुस्वागम् भो अरूणाचलेऽस्मिन् अ. पुस्तिका समय लेखनम्, वाच्यपरिवर्तनम् गतिवधिः भारत गौरवम् इति विषये संस्कृते लिखत् Unit 13 11/01/2016 to 30/01/2016 (15) मणिका पाठः 11 कालोऽहम् । अ. पुस्तिका अशुद्धिः संशोधनम्, संख्या लेखनम् । गतिवधिः राजाभोजस्य विषये पञ्चवाक्यानि लिखत Unit 14 & Rev. 01/02/16 to 20/02/16 (17) पुनरावृत्तिः पाठ 7 से 11 गतिविधि कोई दस अशुद्धवाक्य लिखकर शुद्ध</p>	<p>कीजिए ASSESSMENT SCHEDULE : FA 1 01/05/2015 to 08/05/2015 मणिका पाठः 1, 2 व्याकरणम् अपठित अवबोधनम्, पत्रलेखनम् च FA 2 01/08/2015 to 07/08/2015 मणिका पाठः 3, 4 व्याकरणम् चित्र वर्णनम्, अनुच्छेद लेखनम् । SA 1 21/09/2015 to 03/10/2015 खण्ड क-अपठित अवबोधनम् । खण्ड ख-पत्र लेखनम्, अनुच्छेद लेखनम्, चित्राधारितं वर्णनम् । खण्ड ग-वर्ण विचारः, स्वरसंधि-दीर्घ, गुण, वृद्धिः, व्यंजन-परसवर्ण, छतवम् तुकागमः विसर्गस्यउत्वं, रत्वम् । समासाः-तत्पुरुष (विभक्तिः, नयं, उपपदः) कर्मधारय, द्विगुः । प्रत्ययाः कृदन्त तव्यत्, अनीयर, तद्धिताः मतुप, इन् ठक् । अव्ययाः-अपि, इव, उच्चैः, एव, नूनम्, पुरा, इतस्तत, अत्र-तत्र, इदानीम्, यथा-तथा, विना, सहसा, अधुना, वृथा, शनै-शनैः । वाच्यपरिवर्तनम् (केवलं लट्लकारे), समयलेखनम् । खण्ड घ-पठित गद्यांशः, काव्यांशः, नाट्यांशः, भावाबोधनम्, अन्वयलेखनम्, प्रश्ननिर्माणम्, कथासंयोजनम्, शब्दार्थ मेलनम् । पाठः एकतः पञ्च पर्यन्तम् । FA 3 30/11/2015 to 05/12/2015 मणिका पाठः 6, 7 व्याकरणम् अव्ययाः, प्रत्ययाः ।</p>	<p>FA 4 18/01/2016 to 25/01/2016 मणिका पाठः 8, 9 व्याकरणम् संख्यालेखनम्, वाच्यपरिवर्तनम् । SA 2 22/02/2016 Onwards (Tentative) खण्ड क-अपठित अवबोधनम् । खण्ड ख-पत्र लेखनम् (अनौपचारिक), चित्राधारितं वर्णनम्, अनुच्छेद लेखनम् च । खण्ड ग-स्वर संधि (यण, अयादि, पूर्वरूपम्) व्यंजन संधिः (मोऽनुस्वारः, वर्गीयप्रथमाक्षराणां तृतीयापरिवर्तनम्, प्रथमवर्णस्य पञ्चमे परिवर्तनम्) विसर्गसंधिः-विसर्गस्य लोपः, विसर्ग स्थाने स्, श्, ष्, । समासाः-द्वन्द्वः, बहुब्रीहिः समानाधिकरणम्, अव्ययीभावः-अनु, उप, सह, निर्, प्रति, यथा । प्रत्ययाः-कृदन्त-शतृ, शानच् । तद्धिताः - त्व, तल । स्त्रीप्रत्ययौ-टाप्, डीप । समयलेखनम्- एकतः पञ्चपर्यन्तम् वाक्यप्रयोगः । एकतः शतपर्यन्तम् संख्याज्ञानम् । अव्ययपदानि-इति, कदा, कुतः, मा, यत्, यत्र-कुत्र, सम्प्रति, यदा-कदा, श्वः, ह्यः, बहिः, कदापि, किमर्थम् । वचन-लिंग, पुरुष-लकार-दृष्ट्या संशोधनम् । खण्ड घ-गद्यांशः, काव्यांशः, नाट्यांशः, भावाबोधनम्, अन्वयलेखनम्, प्रश्ननिर्माणम्, कथासंयोजनम्, शब्दार्थ मेलनम् । पाठः षडतः एकादश पर्यन्तम् ।</p>
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INFORMATION TECHNOLOGY

Learning Objectives :

1. To familiarize with basics of IT.
2. To develop basic skills of using tools for information representation and processing.
3. To use information processing tools for enhancing productivity and quality.

Specific :

1. Cognitive domain : Knowledge and understanding. To develop basic understanding of IT tools. Psychomotor domain : Skills
2. To develop skills in using Information Processing tools
3. Affective domain : Personality traits
4. To develop habit of team work, structure presentation and abide by ethical principles of computing.

Unit 1 07/04/2015 to 10/04/2015 (04)

Content : Introduction to Internet
Activity : Collect and paste information and pictures about computer interesting facts about Internet in notebook

Unit 2 13/04/2015 to 24/04/2015 (11)

Content : Internet Services
Activity : Collect and paste information and pictures about any two services provided by internet in notebook

Unit 3 27/04/2015 to 15/05/2015 (15)

Content : Web Browser
Activity : Collect and paste information and pictures about latest web browsers in notebook

Unit 4 01/07/2015 to 10/07/2015 (09)

Content : Introductory Database
Activity : Prepare a database using

MS Access (Lab Activity)

Unit 5 13/07/2015 to 01/08/2015 (16)

Content : Introductory Database (Contd.)

Unit 6 03/08/2015 to 14/08/2015 (10)

Content : Advanced MS Access
Activity : Based on the above database, use other features of Access like queries and report generation etc. (Lab Activity)

Unit 7 17/08/2015 to 28/08/2015 (10)

Content : Advanced MS Access (Contd.)

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Content : Introductory HTML

Unit 9 05/10/2015 to 31/10/2015 (16)

Content : Introductory HTML
Activity : Write information about the tags used in HTML with their purpose and example in notebook.

Unit 10 03/11/2015 to 21/11/2015 (12)

Content : Advanced HTML
Activity : Prepare a webpage showing links also (Lab Activity)

Unit 11 23/11/2015 to 05/12/2015 (10)

Content : Advanced HTML (Contd.)

Unit 12 07/12/2015 to 31/12/2015 (16)

Content : Introduction to XML

Unit 13 11/01/2016 to 30/01/2016 (15)

Content : Introduction to XML (Contd.)

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Content : Societal Impacts of I.T.
Activity : Collect and paste information and pictures about positive and negative impacts of I.T in notebook.

ASSESSMENT SCHEDULE :**FA 1 01/05/2015 to 08/05/2015**

Unit 1 & 2

FA 2 01/08/2015 to 07/08/2015

Unit 3, 4 & 5

SA-1 21/09/2015 to 03/10/2015

Unit 1 to 8

FA-3 30/11/2015 to 05/12/2015

Unit 9 only

FA-4 18/01/2016 to 25/01/2016

Unit 10 & 11

SA-2 22/06/2016

Unit 9 to 14

ART & CRAFT

Unit 1 07/04/2015 to 10/04/2015 (04)

Room Interior

Unit 2 13/04/2015 to 24/04/2015 (11)

Facial Expressions

Unit 3 27/04/2015 to 15/05/2015 (15)

Abstract Composition

Unit 4 01/07/2015 to 10/07/2015 (09)

Still Life

Unit 5 13/07/2015 to 01/08/2015 (16)

Monuments (Composition)

Unit 6 03/08/2015 to 14/08/2015 (10)

Fold & Create

Unit 7 17/08/2015 to 28/08/2015 (10)

Composition (Market Scene)

Graphic Design

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Glass painting

Unit 9 05/10/2015 to 31/10/2015 (16)

Creative Craft

Unit 10 03/11/2015 to 21/11/2015 (12)

Object Drawing two or three objects

Unit 11 23/11/2015 to 05/12/2015 (10)

Pattern Design

Unit 12	07/12/2015 to 31/12/2015	(16)
	Folk Art	
Unit 13	11/01/2016 to 30/01/2016	(15)
	Knife Painting	
Unit 14 & Rev. 01/02/2016 to 20/02/2016	(17)	
	Meet the Artist...	
	Jamini Roy	

HANDICRAFT

Unit 1	07/04/2015 to 10/04/2015	(04)
	Water Bottle Flowers	
Unit 2	13/04/2015 to 24/04/2015	(11)
	Water Bottle Flowers	
Unit 3	27/04/2015 to 15/05/2015	(15)
	Tie & Dye Pillow Case	
Unit 4	01/07/2015 to 10/07/2015	(09)
	Tie & Dye Pillow Case	
Unit 5	13/07/2015 to 01/08/2015	(16)
	Greek Pottery Designs	
Unit 6	03/08/2015 to 14/08/2015	(10)
	Greek Pottery Designs	
Unit 7	17/08/2015 to 28/08/2015	(10)
	Make a Sistrum	
Unit 8 & Rev. 31/08/2015 to 19/09/2015	(16)	
	Make a Sistrum	
Unit 9	05/10/2015 to 31/10/2015	(16)
	Haiku Straw Painting	
Unit 10	03/11//2015 to 21/11/2015	(12)
	Haiku Straw Painting	
Unit 11	23/11/2015 to 05/12/2015	(10)
	Paper Quilling	
Unit 12	07/12/2015 to 31/12/2015	(16)
	Paper Quilling	
Unit 13	11/01/2016 to 30/01/2016	(15)
	Muffin Liner Flowers	

Unit 14 & Rev. 01/02/2016 to 20/02/2016	(17)
	Cutlery And Wind Chimes
	January - Display

DANCE

Prescribed Book :

Learning Objectives : Learn the basics of western and free style through dance steps.

Unit 1	07/04/2015 to 10/04/2015	(04)
Topics	: Learn basics of Western dance and steps for Patriotic Dance with counting.	
Unit 2	13/04/2015 to 24/04/2015	(11)
Topics	: Learn basics of Western dance and steps for Patriotic Dance with counting.	
Unit 3	27/04/2015 to 15/05/2015	(15)
Topics	: Learn basics of Western dance and steps for Patriotic Dance with counting.	
Unit 4	01/07/2015 to 10/07/2015	(09)
Topics	: Practice of Patriotic Dance with the song.	
Unit 5	13/07/2015 to 01/08/2015	(16)
Topics	: Practice of Patriotic Dance with the song. Class Assessement	
Unit 6	03/08/2015 to 14/08/2015	(10)
Topics	: Practice of Patriotic Dance with the song.	
Unit 7	17/08/2015 to 28/08/2015	(10)
Topics	: Learn a folk dance for Janmashtami with counts and then with the song.	
Unit 8 & Rev. 31/08/2015 to 19/09/2015	(16)	
Topics	: Continue with the dance of Janmashtami and learn steps of	

	Ram Stuti for Dussehra.	
	Class Assessment	
Unit 9	05/10/2015 to 31/10/2015	(16)
Topics	: Continue with the same.	
Unit 10	03/11//2015 to 21/11/2015	(12)
Topics	: Learn a dance for Diwali assembly	
Unit 11	23/11/2015 to 05/12/2015	(10)
Topics	: Learn a dance for Christmas assembly	
Unit 12	07/12/2015 to 31/12/2015	(16)
Topics	: Continue with the same.	
Unit 13	11/01/2016 to 30/01/2016	(15)
Topics	: Learn Patriotic Dance for Republic Day and Basant Panchami	
Unit 14 & Rev. 01/02/2016 to 20/02/2016	(17)	
Topics	: Learn steps for different folk dances of India with counts and then with music and assessment for final grades.	

MUSIC

General Objectives :

- ❖ To impart the knowledge of swar & Tala etc.
- ❖ To make them to sing in Swar.
- ❖ To create interest in music

Specific Objectives

- ❖ To motivate students to take keen inetrest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.

		PHYSICAL EDUCATION			
❖	To create a habit in them for self learning .	<p>General Objectives : Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man. physical education has five main goals it wishes to achieve these are</p> <ol style="list-style-type: none"> 1. Developing a better physique 2. Control of bodily movement 3. Better mental health 4. Improvement of society as a whole 5. Emotional development <p>Specific Objectives:</p> <ul style="list-style-type: none"> ❖ To develop awareness about physical edit ❖ To identify the role of warming up and limbering down ❖ To Know historical evolution, rules and Terminologies of various sports / games ❖ To understand the concept of fatigue ❖ To understand the concept of physical education ❖ To knowledge of health. ❖ To create discipline ❖ To Leadership Qualities ❖ To know about the importance of streehing and flexibility. 		Right Turn, About Turn, Introduction in Game.	
❖	To enable to enjoy the soul of music				
Unit 1	07/04/2015 to 10/04/2015 (04) Tala Baddha Alankaar Practice			Unit 3	27/04/2015 to 15/05/2015 (15) Contents : Introduction to Track Events and Field Events, Commands
Unit 2	13/04/2015 to 24/04/2015 (11) Definition of Vadi, Samvadi, Anuvadi			Unit 4	01/07/2015 to 10/07/2015 (09) Contents : Introduction and Fundamentals Skill of Games, Volleyball, Basketball, Badminton, L.T, Football
Unit 3	27/04/2015 to 15/05/2015 (15) Invocation Song Practice			Unit 5	13/07/2015 to 01/08/2015 (16) Contents : Jumping Events, Field events Commands for all the race Kho Kho, Cricket.
Unit 4	01/07/2015 to 10/07/2015 (09) Brief description of "Raag Sarang" Aaroh, Avroh, Pakad			Unit 6	03/08/2015 to 14/08/2015 (10) Contents : Free Movement Exercise, Gymnastics, Forward Roll, Backward Roll, Cart Wheel Games
Unit 5	13/07/2015 to 01/08/2015 (16) Brief Description of Nataya Shastra			Unit 7	17/08/2015 to 28/08/2015 (10) Contents : March Past, Minor Game Kho-Kho
Unit 6	03/08/2015 to 14/08/2015 (10) Patriotic Song			Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)	31/08/2015 to 19/09/2015 (16) Contents : Marching, Inter Class Practice Match
Unit 7	17/08/2015 to 28/08/2015 (10) Drut Khayal - Raga Sarang (Madhya Laya)			Unit 9	05/10/2015 to 31/10/2015 (16) Contents : Basketball, Kho-Kho, Track Events
Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)	31/08/2015 to 19/09/2015 (16) Knowledge of Structure & training of Tanpura (Indian Instrument)			Unit 10	03/11//2015 to 21/11/2015 (12) Contents : Badminton, Football, Volleyball, L.T, Fitness test.
Unit 9	05/10/2015 to 31/10/2015 (16) Regional Language Song			Unit 11	23/11/2015 to 05/12/2015 (10) Contents : Drill, Minor Games, Gymnastics, Field Events.
Unit 10	03/11//2015 to 21/11/2015 (12) Description of Tal			Unit 12	07/12/2015 to 31/12/2015 (16) Contents : Minor Games, March Past Games
Unit 11	23/11/2015 to 05/12/2015 (10) Description of Notation Song				
Unit 12	07/12/2015 to 31/12/2015 (16) Christmas carols 1&2				
Unit 13	11/01/2016 to 30/01/2016 (15) Patriotic Song				
Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)	01/02/2016 to 20/02/2016 (17) Description of "Raag Khamaj" Aaroh, Avroh, Pakad				
		Unit 1	07/04/2015 to 10/04/2015 (04) Contents : Warming Up, Free Movement Exercise, Jogging, Walking, Jumping Exercise, Stretching Exercise		
		Unit 2	13/04/2015 to 24/04/2015 (11) Contents : Introduction to Physical Education, Commands, Left Turn,		

Unit 13 11/01/2016 to 30/01/2016 (15)
 Contents : Major Games, Field Events, Track Event, Gymnastics, Fitness

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)
 Contents : Annual Physical Test, Practice Match

FRENCH

General Objectives :

- ❖ To communicate in a life situation.
- ❖ To revise and the inforce structures.
- ❖ To write in a style appropriate for communicative purposes.
- ❖ To give them proficiency knowledge.

Specific Objectives:

- ❖ To enable the child to communicate effectively.
- ❖ To use french effectively for study purposes across the curriculum.
- ❖ To develop interest in and application of literature.
- ❖ To inculcate his love for foreign language as additional tool for his success on global platform.

Unit 1 07/04/2015 to 10/04/2015 (04)
 Contents : Leçon-1 (Half), Work-sheet-1
 Activity : Écrivez une lettre à votre ami en expliquant ce que la France représente selon vous.

Unit 2 13/04/2015 to 24/04/2015 (11)
 Contents : Leçon-1 Leçon-2 (Half), Work-sheet-2
 Activity : Écrivez une lettre a votre correspondant français sur le système éducatif de votre pays.

Unit 3 27/04/2015 to 15/05/2015 (15)

Contents : Leçon-2, Revision for FA I

Activity : Remettez le dialogue en ordre.

Unit 4 01/07/2015 to 10/07/2015 (09)

Contents : Leçon-3, Leçon-4 (Half), Work-sheet-3

Activity : Préparez une recette d'environ 30 mots d'un plat indien.

Unit 5 13/07/2015 to 01/08/2015 (16)

Contents : Leçon-4 (Half), Leçon-5 (Half), Work-sheet-4

Activity : Vous voudriez voir un film et vous invitez votre ami a le voir.

Unit 6 03/08/2015 to 14/08/2015 (10)

Contents : Leçon-5 ,
 Revision of Leçon-3, 4, 5

Activity : Remettez le dialogue en ordre.

Unit 7 17/08/2015 to 28/08/2015 (10)

Contents : Compréhension, Grammaire

Activity : Votre ami est malade et vous l'encouragez en écrivant une lettre.

Unit 8 & Rev. 31/08/2015 to 19/09/2015 (16)

Contents : Expression écrite, Work-sheet-5, 6, Revision

Activity : Les verbes, Problem solving, Play Activity.

Unit 9 05/10/2015 to 31/10/2015 (16)

Contents : Leçon-6, Leçon-7 (Half), Grammaire

Activity : Vous avez reçu une invitation au mariage d'un voisin d'enfance. Vous n'avez pas envie d'aller.

Unit 10 03/11//2015 to 21/11/2015 (12)

Contents : Leçon-7, Leçon-8 (Half)

Activity : Mettez le dialogue dans le bon ordre.

Unit 11 23/11/2015 to 05/12/2015 (10)

Contents : Leçon-8, Leçon-9 (Half)

Activity : Corrigez les fautes.

Unit 12 07/12/2015 to 31/12/2015 (16)

Contents : Leçon-9, Model test paper

Activity : Mettez le dialogue au style indirect.

Unit 13 11/01/2016 to 30/01/2016 (15)

Contents : Leçon-10

Activity : Revision for FA, W.S.-9

Unit 14 & Rev. 01/02/2016 to 20/02/2016 (17)

Contents : Revision of whole syllabus

Activity : work-sheet-10, Revision for SA

ASSESSMENT SCHEDULE :

FA-1 05/05/2015 to 09/05/2015

Leçon-1, 2

FA-2 04/08/2015 to 08/08/2015

Leçon-3, 4, 5

SA-1 15/09/2015 to 30/09/2015

Lecon-1-5

FA-3 24/11/2015 to 29/11/2015

Lecon-6, 7

FA-4 19/01/2015 to 23/01/2015

Lecon-8, 9, 10

SA-2 22/06/2015 onwards

Lecon-6-10