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## PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilitates the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's psychology, period distribution quality grasping and activities goes hand in hand systematically.

## **GENERAL GUIDELINES FOR THE STUDENTS**

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :  
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

In view of circular no. CBSE/ACAD/5/17 dated 31.01.17 and circular no. ACAD/14/2017 dated 21.03.2017 received from CBSE, the school has remodeled the scholastic and co-scholastic assessment pattern for the academic year 2018-19.

### ASSESSMENT PATTERN FOR ACADEMIC YEAR 2018-19

#### SCHOLASTIC

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (20 Marks)			
			Periodic Tests	Notebook Submission	Subject Enrichment Activities	
			10 Marks	5 Marks	5 Marks	
<b>TERM-I</b>	English	<b>Entire Syllabus covered from April'18 to Sept.'18</b>			Speaking & Listening Skills	
(April'18 - Sept.'18)	2nd Language		2 Rounds of Periodic Asst carrying 20 marks each.	Regularity - 2 Marks	Speaking & Listening Skills	
Half Yearly Exams - 80 Marks	Mathematics			Assignment Completion- 2 Marks	Maths Lab Practical	
	Science			Neatness & upkeep of notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	
					Practical Work	
Qualifying Marks - 40% i.e. 32/80				Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5
TOTAL OF TERM - 1						
Written Exam + Internal Assessment						
<b>32/80 + 4/10 + 2/5 + 2/5 = 40/100</b>						
	6th additional Subject	}	As per guidelines given on page 6			
	IT, FMM,					
	Retail Management					
<b>TERM-2</b>	English	<b>100% Syllabus covered in Term-1 and Term-2</b>			Speaking & Listening Skills	
(Oct.'18 - Feb.'19)	2nd Language		2 Rounds of Periodic Asst carrying 20 marks each.	Regularity - 2 Marks	Speaking & Listening Skills	
Annual Exams - 80 Marks	Mathematics			Assignment Completion- 2 Marks	Maths Lab Practical	
	Science			Neatness & upkeep of notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	
					Practical Work	

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (20 Marks)		
			Periodic Tests	Notebook Submission	Subject Enrichment Activities
			10 Marks	5 Marks	5 Marks
Qualifying Marks - 40% i.e. 32/80			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5
TOTAL OF TERM - 2					
Written Exam + Internal Assessment					
<b>32/80 + 4/10 + 2/5 + 2/5 = 40/100</b>					
	6th Additional Subject	}			
	IT, FMM,		As per guidelines given on page 6		
	Retail Management				

1. All the scholastic assessments will be graded on a 8 point grading scale, as per the grading scale given below :

Marks Range	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & Below
Grade	A1	A2	B1	B2	C1	C2	D	E (Fail)

2. There will be no upscaling of the grades.
3. Subject enrichment activity will be carried out regularly and the assessment would be conducted before the Half Yearly Exams and Annual Exams.
4. Note book observation/assessment would be carried out regularly.
5. The syllabus for the Periodic Assessment will be in accordance with the syllabus covered before the unit test.
6. Scheme of studies for 6th additional subject is given on page 5.  
Note : In case student opts a language as 6th additional subject the modalities defined for Languages 1 and 2 shall be followed.
7. Internal Assessment will be conducted as under :
- (a) Periodic Test (10 marks).
- (b) Notebook submission (5 marks). Notebooks will be assessed on the basis of regularity, punctuality, neatness and upkeep.
- (c) Subject Enrichment Activities (5 marks) :
- These are subject specific application activities aimed at enrichment of the understanding and skill development. These will be recorded internally by respective subject teachers.
- For Languages : Activities conducted for subject enrichment in languages at equipping the learner to develop effective speaking and listening skills.
- For Mathematics : The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT will be followed.
- For Science : The listed practical works/activities will be carried out as prescribed by CBSE in the curriculum.
- For Social Science : Map & project work will be undertaken as prescribed by CBSE in the curriculum.

**CO-SCHOLASTIC ASSESSMENT**

In our endeavour to promote a holistic development of the students, inculcate good behaviour, sound values and foster unity and cooperation amongst them, they would be required to undertake the following activities.

(a) Work Experience (b) Art Education (c) Health & Physical Education (d) Discipline, Attendance, Attitude, Values & Life Skills.

All the above mentioned activities will be graded on a '5' point grading scale i.e. A-E.

Activity	To be graded on a 5-point scale (A-E) in School	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

**Discipline (Attendance, Sincerity, Behaviour, Values)** : Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class Teacher will be responsible for grading the students on a Five-point scale (A-E).

**Assessment scheme for Vocational Subjects (under NSQF)**

	<b>Total 100 Marks (Syllabus for assessment will be only Class-IX)</b>	
<b>Subject</b>	<b>Board Examination</b> Student has to secure 33% marks out of marks earmarked in each subject in the Board Examination covering 100% syllabus of the subject of class-IX only.	<b>Internal Assessment</b> Student has to secure 33% marks out of the marks earmarked in each subject in the internal assessment.
<b>Dynamics of Retailing</b>	Board Class-IX Examination for 50 marks	Practical Examination 50 marks
<b>Information Technology</b>	Board Class-IX Examination for 50 marks	Practical Examination 50 marks
<b>Introduction to Financial Market</b>	Board Class-IX Examination for 50 marks	Practical Examination 50 marks
<b>Marketing &amp; Sales</b>	Board Class-IX Examination for 50 marks	Practical Examination 50 marks

**UNIT WISE DISTRIBUTION OF THE SYLLABUS (2018-19)****CLASS-IX**

Units	Dates		No. of Days
	From	To	
Unit 1	02.04.2018	13.04.2018	11
Unit 2	16.04.2018	27.04.2018	10
Unit 3	01.05.2018	18.05.2018	14
<b>Summer Vacation</b>	<b>09.05.2018</b>	<b>28.06.2018</b>	
Unit 4	29.06.2018	13.07.2018	13
Unit 5	16.07.2018	27.07.2018	11
Unit 6	30.07.2018	10.08.2018	10
Unit 7	13.08.2018	24.08.2018	09
Unit 8 & Rev.	27.08.2018	15.09.2018	15
<b>Half Yearly Exams</b>	<b>17.09.2018</b>	<b>28.09.2018</b>	
Unit 9	01.10.2018	12.10.2018	10
<b>Autumn Break</b>	<b>17.10.2018</b>	<b>20.10.2018</b>	
Unit 10	15.10.2018	03.11.2018	12 (including Autumn break)
Unit 11	05.11.2018	30.11.2018	12 (including Diwali break)
Unit 12	01.12.2018	14.12.2018	11
Unit 13	17.12.2018	28.12.2018	09
<b>Winter Break</b>	<b>29.12.2018</b>	<b>05.01.2019</b>	
Unit 14 & Rev.	07.01.2019	01.02.2019	21
<b>Annual Exams</b>	<b>04.02.2019 onwards</b>		

**ASSESSMENT SCHEDULE :**

Assessment	Dates	
	From	To
Periodic Asst.-1	16.04.2018	09.07.2018
Periodic Asst.-2	16.07.2018	20.08.2018
<b>Half Yearly Exams</b>	<b>17.09.2018</b>	<b>28.09.2018</b>
Periodic Asst.-3	15.10.2018	03.12.2018
Periodic Asst.-4	10.12.2018	21.01.2019
<b>Annual Exams</b>	<b>04.02.2018</b>	<b>15.02.2018</b>

<b>ENGLISH</b>
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**Prescribed Books :**

- ◆ **English Course (Communication)**
- **Literature Reader (NCERT)**
- **Workbook**
- **Main Course Book**
- **Three men in a boat**  
(by Jerome.K.Jarome) (Novel)

**Learning Objectives :**

- ❖ To enable the learner to communicate effectively and appropriately in real life situation.
- ❖ To develop and integrate the use of the four language skills.
- ❖ To develop interest in and appreciation of literature.
- ❖ To revise and reinforce structures already learnt.
- ❖ To write in a style appropriate for communicative purposes.

**Specific objectives :****The students will be able to :**

- Use English as a means of communication.
- To ask questions for developing critical thinking.
- To express appropriately in English.
- To recite poems, dialogues, phrases from stories, plays, speeches etc.
- Understands the main idea, locate details in the text.
- Understand & appropriate the language of different literacy genres such as prose, poetry etc.
- Understand & form grammar in content.
- Able to write continuity & with a sense of audience.

<b>Unit 1</b>	<b>02.04.2018 to 13.04.2018</b>	<b>(11)</b>
Literature	: How I Taught My Grandmother To Read.	
MCB	: People	
W. Skill	: Notice writing	
Novel	: Ch-1 & 2	
<b>Unit 2</b>	<b>16.04.2018 to 27.04.2018</b>	<b>(10)</b>
Literature	: (Poem ) The road not taken	
MCB	: People (contd)	
Grammar	: Editing, Omission	
W. Skill	: Speech Writing	
Novel	: Ch-3 & 4	
<b>Unit 3</b>	<b>01.05.2018 to 18.05.2018</b>	<b>(14)</b>
Literature	: A Dog named Duke	
MCB	: Adventure	
Grammar	: Gap Filling	
W. Skill	: Article Writing	
Novel	: Ch-5 & 6	
<b>Unit 4</b>	<b>29.06.2018 to 13.07.2018</b>	<b>(13)</b>
Literature	: (Poem) The Brook	
MCB	: Adventure (contd)	
Grammar	: Jumbled Sentences	
W. Skill	: Formal Letter (Enquiry)	
Novel	: Ch-7 & 8	
<b>Unit 5</b>	<b>16.07.2018 to 27.07.2018</b>	<b>(11)</b>
Literature	: (Poem) The Brook (contd)	
MCB	: Adventure (contd)	
Grammar	: Reported Speech	
W. Skill	: Dialogue Writing	
Novel	: Ch-9 & 10	
<b>Unit 6</b>	<b>30.07.2018 to 10.08.2018</b>	<b>(10)</b>
Poem	: The Solitary Reaper	
MCB	: Environment	
Grammar	: Formal Letter	
W. Skill	: Message Writing	
Activity	: Listening Skills	

<b>Unit 7</b>	<b>13.08.2018 to 24.08.2018</b>	<b>(09)</b>
poem	: Villa for Sale	
MCB	: Environment (contd)	
Grammar	: Connectors	
W. Skill	: Bio-Sketch	
Novel	: Ch-6	
<b>Unit 8 &amp; Rev.</b>	<b>27.08.2018 to 15.09.2018</b>	<b>(15)</b>
Revision for Half Yearly Exam		
Activity	: Speech on Current Topics	
<b>Unit 9</b>	<b>01.10.2018 to 12.10.2018</b>	<b>(10)</b>
Literature	: The Man Who Knew Too Much	
MCB	: The Class IX Radio Show	
Grammar	: News Headlines	
W. Skill	: Email	
Novel	: Ch-11 & 12	
<b>Unit 10</b>	<b>15.10.2018 to 03.11.2018</b>	<b>(12)</b>
Literature	: Keeping it from Harold	
MCB	: Mystery	
Grammar	: Tenses	
W. Skill	: Story Writing	
Novel	: Ch-13 & 14	
<b>Unit 11</b>	<b>05.11.2018 to 30.11.2018</b>	<b>(12)</b>
Literature	: The Seven Ages	
MCB	: The Sports & games	
Grammar	: Modals	
W. Skill	: Diary Entry	
Novel	: Ch-15 & 16	
<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018</b>	<b>(11)</b>
Literature	: The Best Seller	
Poem	: Oh! I Wish I'd looked after me Teeth.	
MCB	: The Sports and Games	
Grammar	: Integrated Grammar	
Novel	: Ch-17	
<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018</b>	<b>(09)</b>
Literature	: The Bishop's Candle stick.	
MCB	: Children	



Grammar : Integrated Grammar  
 Novel : Ch-18  
**Unit 14 & Rev. 07.01.2019 to 01.02.2019 (21)**  
 Literature : Song of the Rain  
 MCB : Children  
 Grammar : Integrated Grammar  
 Novel : Ch-19,20  
**Unit 15 & Rev. 04.02.2019 to 15.02.2019**  
 Revision  
**ASSESSMENT SCHEDULE :**  
**SUBJECT TO LAST MINUTE CHANGES**  
**Periodic Asst.-1 16.04.2018 to 09.07.2018**  
 Literature : How I Taught my Grandmother To  
 Read  
 MCB : People  
 Grammar : Integrated Grammar  
 W. Skill : Article Writing  
**Periodic Asst.-2 16.07.2018 to 20.08.2018**  
 Literature : A Dog Named Duke  
 MCB : Adventure  
 Grammar : Integrated Grammar  
 W. Skill : Formal Letter  
 Novel : Ch-1, 2  
**Half Yearly Exams 17.09.2018 to 28.09.2018**  
 Literature : How I Taught my Grandmother To  
 Read, A Dog Named Duke, The  
 Brook, The Road Not Taken, The  
 Solitary Reaper, Villa For Sale.  
 MCB : People, Adventure, Environment,  
 Grammar : Integrated Grammar, Article,  
 Speech, E-mail, Editing,  
 Omission, Jumbled Words  
 W. Skill : Formal Letter, Speech, Article,  
 Dialogue Writing  
 Novel : Ch-1-10  
**Periodic Asst.-3 15.10.2018 to 03.12.2018**  
 Literature : The Man Who Knew Too Much,  
 The Seven Ages.

MCB : Children, Games & Sports  
 Grammar : Integrated Grammar  
 W. Skill : Formal Letter  
**Periodic Asst.-4 10.12.2018 to 21.01.2019**  
 Literature : Keeping it from Harold  
 MCB : Mystery  
 Grammar : Integrated Grammar  
 W. Skill : Story Writing  
**Annual Exams 18.02.2019 onwards**  
 Full Syllabus (Unit 1 to 14)

### हिन्दी

पाठ्य पुस्तक :

1. स्पर्श गद्य/काव्य भाग-2 ( एन.सी.ई.आर.टी )
2. संचयन भाग-2 ( एन.सी.ई.आर.टी )

हिंदी भाषा-शिक्षण के उद्देश्य :

मानव समाज को विधाता की ओर से जो सबसे बड़ा वरदान मिला है, वह है भाषा। बिना भाषा माध्यम के हम इतने सुंदर व उच्चकोटि साहित्य के सृजन में असमर्थ हैं। मानव किसी न किसी भाषा को बोलना तो स्वतः ही अनुकरण द्वारा सीख जाता है, परन्तु भाषा का लेखन व उसके उच्च स्वरूप का ज्ञान उसे सप्रयास करना पड़ता है। भारतेंदु हरिश्चंद्र का कहना है -

*निज भाषा उन्नति अहै, सब उन्नति को मूल।*

*बिनु निज भाषा ज्ञान के मिटै न हिय को सूल ॥*

हिंदी भारत की राजभाषा है। भारतीय होने के नाते अपनी राजभाषा का ज्ञान हम सबको होना ही चाहिए।

भाषा के सही ज्ञान के द्वारा ही हम अपने मन के भावों को प्रकट करने में सक्षम हो सकते हैं।

हिंदी भाषा शिक्षण के चार कौशल-श्रवण कौशल, पठन कौशल, वाचन कौशल एवं लेखन कौशल हैं। इन सभी कौशलों का प्रयोग हिंदी शिक्षण में आवश्यक है। अतः छात्रों में भावाभिव्यक्ति का कौशल भरना, शुद्ध व साहित्यिक भाषा का प्रयोग सिखाना तथा इसी भाषा के माध्यम से छात्रों को राजनीतिक, साहित्यिक, सामाजिक व समसामयिक विषयों की जानकारी देकर ऐसा युवा वर्ग तैयार करना जो समाज, देश तथा विश्व की प्रगति में अपना अभूतपूर्व योगदान दे सकें।

**Unit 1 02.04.2018 to 13.04.2018 (11)**

स्पर्श गद्य : पाठ: 2 दुख का अधिकार

स्पर्श काव्य : पाठ: 1 पद रैदास

व्याकरण : वर्ण विच्छेद, वर्ण विन्यास,  
 अनुस्वार, अनुनासिक, चुक्ता

रचनात्मक : अनुच्छेद लेखन, सूचना लेखन, चित्र वर्णन, संवाद लेखन।

गतिविधि : 1. 'दुख' के विषय से संबंधित कबीर दास जी द्वारा रचित दस दोहों का संकलन कीजिए।

2. छात्र वृद्ध आश्रमों में जाकर दीन-हीन, दुखियों की जानकारी प्राप्त कीजिए व लिखिए।

<p><b>Unit 2</b> 16.04.2018 to 27.04.2018 (10)</p> <p>स्पर्श गद्य : पाठ: 1 धूल</p> <p>स्पर्श काव्य : पाठ: 1 पद (रैदास)</p> <p>व्याकरण : पाठ: वर्ण विच्छेद-वर्ण विन्यास, अनुस्वार, अनुनासिक, नुक्ता</p> <p>संचयन : पाठ: 1 गिल्लू</p> <p>रचनात्मक : पत्र लेखन (अनौपचारिक), विज्ञापन लेखन, अपठित गद्यांश</p> <p>गतिविधि : 1. धूल से पर्यावरण को हो रहे नुकसान से संबंधित जानकारी समाचार पत्रों से प्राप्त कीजिए व लिखिए ।</p> <p>2. रैदास जी के बारे में पुस्तकें पढ़िए व प्रेरक बिन्दुओं के बारे में लिखिए ।</p> <p>3. मीराबाई जी के दो पद कक्षा में गाकर सुनाइए ।</p> <p>4. गलियों में घूमते हुए पशुओं की देखभाल कीजिए व लोगों को प्रेरित करने के लिए सूचना लिखिए ।</p>	<p>व्याकरण : 'र' के विभिन्न रूप + पुनरावृत्ति</p> <p>संचयन : पाठ पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : 1. पढ़े हुए पाठों के प्रश्न निर्माण कीजिए ।</p> <p>गतिविधि : 2. पाठ के लेखकों व कवियों के नाम याद कीजिए ।</p> <p>गतिविधि : 3. दस मित्रों के ऐसे नाम लिखिए जिसमें अनुस्वार, अनुनासिक व वर्ण-विच्छेद हो सके ।</p> <p><b>Unit 4</b> 29.06.2018 to 13.07.2018 (13)</p> <p>स्पर्श गद्य : पाठ 3 ऐवरेस्ट मेरी शिखर यात्रा</p> <p>स्पर्श काव्य : पाठ 2 दोहे</p> <p>व्याकरण : संधि, उपसर्ग, प्रत्यय + 'र' के विभिन्न रूप + पुनरावृत्ति</p> <p>संचयन : पाठ स्मृति</p> <p>रचनात्मक : पत्र लेखन, चित्र वर्णन, अपठित काव्यांश, सवांद लेखन, अनुच्छेद लेखन ।</p> <p>सामूहिक गतिविधि 1. पाँच नीतिपरक दोहे अर्थ सहित याद कीजिए व कक्षा में गाकर सुनाइए ।</p> <p>2. पाँच स्वरचित दोहे लिखिए ।</p> <p>3. ग्रीष्मावकाश में पहाड़ी इलाकों में जाकर पहाड़ों के बारे में</p>	<p>विभिन्न प्रकार की जानकारी प्राप्त कीजिए व मित्रों को पत्र लिखिए ।</p> <p>4. महापुरुषों के जीवन से संबंधित कहानी का मंचन कीजिए ।</p> <p><b>Unit 5</b> 16.07.2018 to 27.07.2018 (11)</p> <p>स्पर्श गद्य : पाठ 4 तुम कब जाओगे अतिथि</p> <p>स्पर्श काव्य : पाठ 5 आदमीनामा</p> <p>व्याकरण : विराम चिह्न तथा पुनराभ्यास</p> <p>संचयन : कल्लू कुम्हार की उनाकोटि</p> <p>रचनात्मक : पुनराभ्यास</p> <p>गतिविधि : 1. तुम कब जाओगे अतिथि फिल्म की समीक्षा कीजिए । फिल्म के माध्यम से सार लिखिए ।</p> <p>2. अपने आस-पास रहने वाले अच्छे व्यक्तियों से मिलिए । उनके गुणों के उदाहरण देते हुए एक भाषण तैयार कीजिए ।</p> <p>3. टी.वी. कार्यक्रमों की शूटिंग कैसे और कहां होती है ? जानकारी प्राप्त कीजिए व संवाद के रूप में लिखिए</p>
<p><b>Unit 3</b> 01.05.2018 to 18.05.2018 (14)</p> <p>प्रथम इकाई परीक्षा हेतु पुनरावृत्ति</p> <p>स्पर्श गद्य : पाठ पुनरावृत्ति</p> <p>स्पर्श काव्य : पाठ पुनरावृत्ति</p>	<p>सामूहिक गतिविधि 1. पाँच नीतिपरक दोहे अर्थ सहित याद कीजिए व कक्षा में गाकर सुनाइए ।</p> <p>2. पाँच स्वरचित दोहे लिखिए ।</p> <p>3. ग्रीष्मावकाश में पहाड़ी इलाकों में जाकर पहाड़ों के बारे में</p>	<p><b>Unit 6</b> 30.07.2018 to 10.08.2018 (10)</p> <p>द्वितीय इकाई परीक्षा हेतु पुनरावृत्ति</p> <p>स्पर्श गद्य : पाठ पुनरावृत्ति</p> <p>स्पर्श काव्य : पाठ पुनरावृत्ति</p> <p>व्याकरण : पाठ पुनरावृत्ति</p>

<p>संचयन : पाठ पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : 1. पढ़े हुए पाठों के सार याद कीजिए व महत्वपूर्ण पंक्तियाँ याद कीजिए ।</p> <p>2. 'जब मैं अतिथि बनकर गया' विषय पर 80 से 100 शब्दों में अनुच्छेद लिखिए ।</p> <p>3. शरीर के अंगों पर आधारित मुहावरे लिखिए ।</p>	<p>2. प्रेमचन्द की 'कुआँ' कहानी का मंचन कीजिए ।</p> <p>3. क्या आपका पुस्तकालय है ? पुस्तकालय के महत्व पर चर्चा कीजिए व अच्छे सुझावों का लिखिए</p> <p><b>Unit 10 15.10.2018 to 03.11.2018 (12)</b></p> <p>स्पर्श गद्य : पाठ 6 कीचड़ का काव्य</p> <p>स्पर्श काव्य : गीत-अगीत</p> <p>व्याकरण : पुनराभ्यास</p> <p>संचयन : पाठ हामिद खाँ</p> <p>रचनात्मक : पत्र लेखन, संवाद लेखन, चित्र वर्णन ।</p> <p>गतिविधि : 1. 'सभी धर्मों का एक सार' विषय पर एक स्वरचित कविता लिखिए ।</p> <p>2. प्रकृति के वरदान तथा अभिशाप दोनों रूपों की जानकारी प्राप्त कीजिए व अपने शब्दों में लिखिए ।</p> <p>3. समाज के उपेक्षित व तिरस्कृत लोगों के लिए सत्यमेव जयते के आधार पर सामूहिक चर्चा कीजिए ।</p>	<p>रचनात्मक : अनुच्छेद लेखन, अपठित काव्यांश/ गद्यांश, विज्ञापन लेखन ।</p> <p>गतिविधि : 1. 'मानव का धर्म' विषय पर नुक्कड़ नाटक लिखिए ।</p> <p>2. दांडी मार्च की विस्तृत जानकारी प्राप्त कीजिए ।</p> <p>3. एडीसन, आइंस्टाइन, लिंकन जैसे व्यक्ति जीवन में सफल कैसे बने, इसकी जानकारी प्राप्त कीजिए व लिखिए ।</p>
<p><b>Unit 7 13.08.2018 to 24.08.2018 (09)</b></p> <p>संकलित परीक्षा हेतु पुनराभ्यास</p>		<p><b>Unit 12 01.12.2018 to 14.12.2018 (11)</b></p> <p>स्पर्श गद्य : पाठ 8 शुक्रतारे के समान</p>
<p><b>Unit 8 &amp; Rev. 27.08.2018 to 15.09.2018 (15)</b></p> <p>संकलित परीक्षा हेतु पुनराभ्यास</p>	<p>गतिविधि : 1. 'सभी धर्मों का एक सार' विषय पर एक स्वरचित कविता लिखिए ।</p>	<p>स्पर्श काव्य : नए इलाके में</p>
<p><b>Unit 9 01.10.2018 to 12.10.2018 (10)</b></p> <p>स्पर्श गद्य : पाठ 5 वैज्ञानिक चेतना के वाहक...</p>	<p>2. प्रकृति के वरदान तथा अभिशाप दोनों रूपों की जानकारी प्राप्त कीजिए व अपने शब्दों में लिखिए ।</p>	<p>व्याकरण : संपूर्ण पिछले कार्य की पुनरावृत्ति</p>
<p>स्पर्श काव्य : पाठ 4 एक फूल की चाह</p> <p>व्याकरण : पुनराभ्यास</p>	<p>3. समाज के उपेक्षित व तिरस्कृत लोगों के लिए सत्यमेव जयते के आधार पर सामूहिक चर्चा कीजिए ।</p>	<p>संचयन : पाठ दीये जल उठे</p>
<p>संचयन : पाठ 4 मेरा छोटा सा निजी पुस्तकालय</p>	<p><b>Unit 11 05.11.2018 to 30.11.2018 (12)</b></p>	<p>रचनात्मक : अनुच्छेद लेखन, सूचना लेखन व संपूर्ण पिछले कार्य की पुनरावृत्ति</p>
<p>रचनात्मक : अनुच्छेद लेखन, संवाद लेखन, चित्र वर्णन ।</p>	<p>स्पर्श गद्य : पाठ 7 धर्म की आड़,</p>	<p>गतिविधि : 1. गाँधी जी के प्रेरक प्रसंग एकत्रित कीजिए कक्षा में सुनाइए ।</p>
<p>गतिविधि : 1. भारतीय संविधान में अस्पृश्यता को एक अपराध माना गया है । इस पर जानकारी एकत्र कीजिए व लिखिए ।</p>	<p>स्पर्श काव्य : अग्निपथ</p>	<p>2. कक्षा पत्रिका तथा कक्षा का एक साप्ताहिक समाचार पत्र तैयार कीजिए ।</p>
	<p>व्याकरण : संपूर्ण पिछले कार्य की पुनरावृत्ति</p>	<p>3. हिन्दी महीनों के नाम क्रम से लिखिए ।</p>
	<p>संचयन : पाठ दीये जल उठे</p>	

<p><b>Unit 13 17.12.2018 to 28.12.2018 (09)</b>  <b>स्पर्श गद्य</b> : पाठ शुक्रेतारे के समान; पुनरावृत्ति  <b>स्पर्श काव्य</b> : खुशबू रचते हैं हाथ  <b>संचयन</b> : पाठ दीये जल उठे; पुनरावृत्ति  <b>व्याकरण</b> : संधि, विराम चिह्न + संपूर्ण पिछले कार्य की पुनरावृत्ति ।  <b>रचनात्मक</b> : अनुच्छेद लेखन, डायरी लेखन, संवाद लेखन, सूचना लेखन ।  <b>गतिविधि</b> 1. सामाजिक समस्याओं पर एक लघु नाटिका लिखिए ।  2. “अपना हाथ जगन्नाथ”-विषय पर अनुच्छेद लिखिए ।</p>	<p><b>संचयन</b> : पाठ 1  <b>रचनात्मक</b> : संवाद लेखन, चित्र वर्णन, अपठित काव्यांश, अपठित गद्यांश, सूचना लेखन, पत्र लेखन, अनुच्छेद लेखन ।  <b>गतिविधि</b> : दोहा लेखन  <b>Periodic Asst.-2 16.07.2018 to 20.08.2018</b>  <b>स्पर्श गद्य</b> : पाठ 2, 3  <b>स्पर्श काव्य</b> : पाठ दोहे, आदमीनामा  <b>व्याकरण</b> : वर्ण-विच्छेद, वर्ण विन्यास, अनुस्वार अनुनासिक, नुक्ता  <b>संचयन</b> : पाठ 2, 3  <b>रचनात्मक</b> अनुच्छेद लेखन, संवाद लेखन, विज्ञापन लेखन, अपठित काव्यांश, अपठित गद्यांश, सूचना लेखन, चित्र लेखन ।  <b>पाठन</b> : अपठित गद्यांश  <b>गतिविधि</b> : ‘अतिथि देवो भव’ पर चर्चा  <b>Half Yearly Exams 17.09.2018 to 28.09.2018</b>  <b>स्पर्श गद्य</b> : पाठ 1, 2, 3 व 4  <b>स्पर्श काव्य</b> : पाठ 1, 2 व 3  <b>व्याकरण</b> : संपूर्ण  <b>संचयन</b> : पाठ 1, 2 व 3  <b>रचनात्मक</b> : अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद व विज्ञापन लेखन, सूचना लेखन ।</p>	<p><b>पाठन</b> : अपठित गद्यांश व पद्यांश  <b>Periodic Asst.-3 15.10.2018 to 03.12.2018</b>  <b>स्पर्श गद्य</b> : पाठ 5 व 6  <b>स्पर्श काव्य</b> : पाठ 4 व 5  <b>व्याकरण</b> : संपूर्ण  <b>संचयन</b> : पाठ 4 व 5  <b>रचनात्मक</b> : अनुच्छेद लेखन, पत्र लेखन, चित्र लेखन, संवाद व विज्ञापन लेखन, सूचना लेखन ।  <b>पाठन</b> : अपठित गद्यांश व पद्यांश  <b>गतिविधि</b> : वैज्ञानिकों की सूची बनाइए व किसी मनपसन्द वैज्ञानिक के बारे में लिखिए ।  <b>Periodic Asst.-4 10.12.2018 to 21.01.2019</b>  <b>स्पर्श गद्य</b> : पाठ 7 व 8  <b>स्पर्श काव्य</b> : पाठ 6 व 7  <b>व्याकरण</b> : संपूर्ण  <b>संचयन</b> : पाठ 6  <b>रचनात्मक</b> : संवाद लेखन, सूचना लेखन, अनुच्छेद लेखन, पत्र लेखन ।  <b>पाठन</b> : अपठित गद्यांश व पद्यांश  <b>गतिविधि</b> : सामाजिक समस्या पर नुक्कड़ नाटक  <b>Annual Exams 18.02.2019 onwards</b></p>
<p><b>Unit 14 &amp; Rev. 07.01.2019 to 01.02.2019 (21)</b>  <b>स्पर्श गद्य</b> : पाठ पुनरावृत्ति  <b>स्पर्श काव्य</b> : पाठ पुनरावृत्ति  <b>संचयन</b> : पुनरावृत्ति  <b>व्याकरण</b> : पुनरावृत्ति  <b>रचनात्मक</b> : पुनरावृत्ति  <b>गतिविधि</b> : पाठ्यक्रम की पुनरावृत्ति रोचक विधि से करवाई जाएगी ।  <b>ASSESSMENT SCHEDULE :</b>  <b>Periodic Asst.-1 16.04.2018 to 09.07.2018</b>  <b>स्पर्श गद्य</b> : पाठ 1  <b>स्पर्श काव्य</b> : पाठ 1  <b>व्याकरण</b> : वर्ण-विच्छेद, वर्ण विन्यास, अनुस्वार अनुनासिक, नुक्ता</p>		

## MATHEMATICS

**Prescribed Book :**

**Text Book NCERT**

**Reference Book :**

1. Exemplar Mathematics by NCERT
2. R.D. Sharma (Publisher Dhanpat Rai)

**Teaching Objective of School Mathematics :**

**The broad objectives of teaching of Mathematics at secondary stage are to help the learners to :**

- consolidate the Mathematical knowledge and skills acquired at the upper primary stage,
- acquire knowledge and understanding, particularly by way of motivation and visualization of basic concepts, terms, principles and symbols and underlying processes and skills,
- develop mastery of basic algebraic skills,
- develop drawing skills,
- feel the flow of reasons while proving a result or solving a problems,
- apply the knowledge and skills required to solve problems and wherever possible, by more than one method,
- to develop positive ability to think, analyze and articulate logically,
- children see mathematics as something to talk about, to communicate, to discuss among themselves, to work together on,
- they pose and solve meaningful problems,
- they use abstractions to perceive relationship, to see structure , to reason out things, to argue the truth or falsity of statements.

**Unit 1      02.04.2018 to 13.04.2018      (11)**

Chapter : Number system

**Unit 2      16.04.2018 to 27.04.2018      (10)**

Chapter : Heron's formula & Revision for PA-1

**Unit 3      01.05.2018 to 18.05.2018      (14)**

Chapter : Lines and Angles

**Unit 4      29.06.2018 to 13.07.2018      (13)**

Chapter : Polynomials, Euclid's Geometry + Revision for PA-2

**Unit 5      16.07.2018 to 27.07.2018      (11)**

Chapter : Triangles

**Unit 6      30.07.2018 to 10.08.2018      (10)**

Chapter : Triangles (Contd.),  
Coordinate Geometry

**Unit 7      13.08.2018 to 24.08.2018      (09)**

Chapter : Linear equations in two variables

**Unit 8 & Rev. 27.08.2018 to 15.09.2018      (15)**

Chapter : Quadrilaterals,  
Revision for half yearly

**Unit 9      01.10.2018 to 12.10.2018      (10)**

Chapter : Statistics

**Unit 10      15.10.2018 to 03.11.2018      (12)**

Chapter : Areas of Parallelograms and  
Triangles + Revision for PA-3

**Unit 11      05.11.2018 to 30.11.2018      (12)**

Chapter : Constructions,  
Probability

**Unit 12      01.12.2018 to 14.12.2018      (11)**

Chapter : Circles + Revision for PA-4

**Unit 13      17.12.2018 to 28.12.2018      (09)**

Chapter : Circles (Contd.)

**Unit 14 & Rev. 07.01.2019 to 01.02.2019      (21)**

Chapter : Surface Areas and volumes  
Revision for Annual Exam

**ASSESSMENT SCHEDULE :**

**Periodic Asst.-1 16.04.2018 to 09.07.2018**

Topic : Ch-1 Number System  
Ch-12 Heron's Formula

**Periodic Asst.-2 16.07.2018 to 20.08.2018**

Topic : Ch-2 Polynomials  
Ch-6 Lines and Angles

**Half Yearly Exams 17.09.2018 to 28.09.2018**

Topic : Unit 1 to 8

**Periodic Asst.-3 15.10.2018 to 03.12.2018**

Topic : Ch-9 Areas of Parallelograms and  
Triangles  
Ch-14 Statistics

**Periodic Asst.-4 10.12.2018 to 21.01.2019**

Topic : Ch-10 Circle  
Ch-11 Constructions  
Ch-15 Probability

**Annual Exams 18.02.2019 onwards**

Topic : Units 1 to 14

**ACTIVITIES :**

1. Square root spiral.
2. Playing card activity for probability.
3. To form the frequency polygons for the marks of Math in half yearly.
4. To form the equations between marks of cycle test 1 and cycle test 2 in Maths and Science and compare.

## SCIENCE : PHYSICS

**Text Book :**

**Science, Text Book (NCERT)**

**Learning objectives :**

- ❖ To develop understanding of some basic principles and laws of Science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.
- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline the simple scientific technological principle.
- ❖ To develop measurement and manipulative skills.

❖ To make the learners capable of applying basic scientific principles.

❖ To develop problem solving and decision making skills.

**Unit 1 02.04.2018 to 13.04.2018 (11)**

Topic : Ch 8 MOTION

Content : Uniform/Non Uniform Motion, Distance, Displacement, Speed, Velocity

**Unit 2 16.04.2018 to 27.04.2018 (10)**

Topic : Ch 8 MOTION

Content : Acceleration, Graphical representation of Motion, Equations of Motion

**Unit 3 01.05.2018 to 18.05.2018 (14)**

Topic : Ch 8 MOTION

Ch 9 FORCE AND LAWS OF MOTION

Content : Uniform circular motion, Numerical Practice, Balanced Unbalanced Forces

**Unit 4 29.06.2018 to 13.07.2018 (13)**

Topic : Ch 9 FORCE AND LAWS OF MOTION

Content : Inertia, mass, first and second law of motion, numerical

**Unit 5 16.07.2018 to 27.07.2018 (11)**

Topic : Ch 9 FORCE AND LAWS OF MOTION

Content : Third law of motion, conservation of momentum, numerical

**Unit 6 30.07.2018 to 10.08.2018 (10)**

Topic : Ch 10 GRAVITATION

Content : Universal law of gravitation, acceleration due to gravity

**Unit 7 13.08.2018 to 24.08.2018 (09)**

Topic : Ch 10 GRAVITATION

Content : Relation between 'g' and 'G', equations of motion under gravity

**Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)**

Topic : Ch 10 GRAVITATION

Content : Mass and Weight, Numerical, Revision.

**Unit 9 01.10.2018 to 12.10.2018 (10)**

Topic : Ch 10 GRAVITATION

Content : Thrust, pressure, buoyancy, Archimedes' principle

**Unit 10 15.10.2018 to 03.11.2018 (12)**

Topic : Ch 11 WORK AND ENERGY

Content : Work, types of work, Kinetic energy, Potential energy

**Unit 11 05.11.2018 to 30.11.2018 (12)**

Topic : Ch 11 WORK AND ENERGY

Content : Law of Conservation of energy, Power, Commercial unit of energy.

**Unit 12 01.12.2018 to 14.12.2018 (11)**

Topic : Ch 12 SOUND

Content : Sound, Production of sound, characteristics of sound wave

**Unit 13 17.12.2018 to 28.12.2018 (09)**

Topic : Ch 12 SOUND

Content : Relation between, frequency, wavelength and speed

**Unit 14 & Rev. 07.01.2019 to 01.02.2019 (21)**

Topic : Ch 12 SOUND

Content : Echo, Reverberation and SONAR

**ASSESSMENT SCHEDULE :**

**Periodic Asst.-1 16.04.2018 to 09.07.2018**

Topic : Ch 8 Motion

**Periodic Asst.-2 16.07.2018 to 20.08.2018**

Topic : Ch 9 Force and Laws of Motion

**Half Yearly Exams 17.09.2018 to 28.09.2018**

Topic : Motion, Force & Laws, Gravitation

**Periodic Asst.-3 15.10.2018 to 03.12.2018**

Topic : Ch 11 Work and Energy

**Periodic Asst.-4 10.12.2018 to 21.01.2019**

Topic : Ch 12 Sound

**Annual Exams 18.02.2019 onwards**

Topic : Complete Syllabus

## CHEMISTRY

**Unit 1 02.04.2018 to 13.04.2018 (11)**

Chapter 1 : Matter in our surroundings

Content : 1. Introduction  
2. Characteristics of matter

**Unit 2 16.04.2018 to 27.04.2018 (10)**

Content : 3. States of matter

4. Change of State of matter.

**Unit 3 01.05.2018 to 18.05.2018 (14)**

Content : Ch-1 Evaporation

**Unit 4 29.06.2018 to 13.07.2018 (13)**

Chapter 2 : Is matter around us pure

1. Pure substance

2. Types of mixture

**Unit 5 16.07.2018 to 27.07.2018 (11)**

Content : 3. Types of solution

**Unit 6 30.07.2018 to 10.08.2018 (10)**

Content : 4. Separation of mixture

**Unit 7 13.08.2018 to 24.08.2018 (09)**

Content : Separation of mixture (Contd.)

**Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)**

Revision

**Unit 9 01.10.2018 to 12.10.2018 (10)**

Chapter 4 : Structure of Atom

Content : 1. Sub atomic particles

**Unit 10 15.10.2018 to 03.11.2018 (12)**

Content : 2. Model of Atom

**Unit 11 05.11.2018 to 30.11.2018 (12)**

Content : 3. Atomic no and mass no

4. Isotopes and Isobar

<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018</b>	<b>(11)</b>
Chapter 3	: Atoms and Molecules	
Content	: 1. Laws of chemical combination 2. Dalton Atomic theory	
<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018</b>	<b>(09)</b>
Content	: 3. Symbols 4. Chemical formulae	
<b>Unit 14 &amp; Rev.</b>	<b>07.01.2019 to 01.02.2019</b>	<b>(21)</b>
Content	: Mole Concept	
<b>ASSESSMENT SCHEDULE :</b>		
<b>Periodic Asst.-1 16.04.2018 to 09.07.2018</b>		
Chapter	: Ch 1	
<b>Periodic Asst.-2 16.07.2018 to 20.08.2018</b>		
Chapter	: Ch 2	
<b>Half Yearly Exams 17.09.2018 to 28.09.2018</b>		
Chapter	: Ch 1 & 2	
<b>Periodic Asst.-3 15.10.2018 to 03.12.2018</b>		
Chapter	: Ch 4	
<b>Periodic Asst.-4 10.12.2018 to 21.01.2019</b>		
Chapter	: Ch 3	
<b>Annual Exams 18.02.2019 onwards</b>		
Chapter	: Complete Syllabus	

## BIOLOGY

<b>Unit 1</b>	<b>02.04.2018 to 13.04.2018</b>	<b>(11)</b>
L-5 Cell	: The Fundamental unit of Life Microscopy, cell theory and history of cell biology	
<b>Unit 2 &amp; Rev.</b>	<b>16.04.2018 to 27.04.2018</b>	<b>(10)</b>
L-5 Cell	: The Fundamental unit of Life Types of cell, Cell structure and function	
<b>Unit 3</b>	<b>01.05.2018 to 18.05.2018</b>	<b>(14)</b>
L-6 Tissues	: Importance of cell division, Formation of tissue	

<b>Unit 4</b>	<b>29.06.2018 to 13.07.2018</b>	<b>(13)</b>
L-6 Tissues	: Plant Tissue Structure and function	
<b>Unit 5</b>	<b>16.07.2018 to 27.07.2018</b>	<b>(11)</b>
L-6 Tissues	: Animal Tissue Structure and function of Epithelial and muscular tissue	
<b>Unit 6</b>	<b>30.07.2018 to 10.08.2018</b>	<b>(10)</b>
L-6 Tissues	: Animal Tissue Structure and function of connective and nervous tissues	
<b>Unit 7</b>	<b>13.08.2018 to 24.08.2018</b>	<b>(09)</b>
L-14	: Why do we Fall ill Types of diseases, prevention	
<b>Unit 8 &amp; Rev.</b>	<b>27.08.2018 to 15.09.2018</b>	<b>(15)</b>
L-14	: Why do we Fall ill Principle of treatment and immunization Revision	
<b>Unit 9</b>	<b>01.10.2018 to 12.10.2018</b>	<b>(10)</b>
L-7	: Diversity in the living world Classification of animals, kingdom Monera, Protista, Fungi	
<b>Unit 10</b>	<b>15.10.2018 to 03.11.2018</b>	<b>(12)</b>
L-7	: Diversity in the living world Kingdom Plantae	
<b>Unit 11</b>	<b>05.11.2018 to 30.11.2018</b>	<b>(12)</b>
L-7	: Diversity in the living world Kingdom animalia	
<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018</b>	<b>(11)</b>
L-14	: Natural Resources Type of Resources pollution and prevention	
<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018</b>	<b>(09)</b>
L-16	: Natural Resources Bio geo chemical cycles.	
<b>Unit 14 &amp; Rev.</b>	<b>07.01.2019 to 01.02.2019</b>	<b>(21)</b>
L	: Improvement in Food Resources	

Plant production, improvement  
inroduction management, animal  
husbandry.

### ASSESSMENT SCHEDULE :

**Periodic Asst.-1 16.04.2018 to 09.07.2018**

Chapter : Cell

**Periodic Asst.-2 16.07.2018 to 20.08.2018**

Chapter : Tissue

**Half Yearly Exams 17.09.2018 to 28.09.2018**

Chapter : Cell, Tissue, Why do we fall ill

**Periodic Asst.-3 15.10.2018 to 03.12.2018**

Chapter : Diversity in the living world

**Periodic Asst.-4 10.12.2018 to 21.01.2019**

Chapter : Diversity in the living world

**Annual Exams 18.02.2019 onwards**

Chapter : Entire Syllabus

## SOCIAL SCIENCE

### General Objective of Social Science:

To bring students closer to one's environment, society and the intricacies of the geographical, social, economic and political process in order to enable them to understand the process of social change and the role that they can play towards this change.

### Specific Learning Objectives of Social Science :

- ❖ To focus on diverse forces and development that have shaped the history of the contemporary world.
- ❖ To enable students to understand and appreciate the diversity, the process of economic and social change, the importance of judicious utilization of resources and the urgent need for their conservation as well.

- ❖ To deal with the central theme of democratic politics emphasizing the role of conflict and resolution in the expansion and evolution of democratic principles.
- ❖ To illustrate the changing pattern of the economy through significant economic themes and institutions such a poverty, food security, globalization, money and banking system, and the role of the service sector.
- ❖ To offer students an insight into how they can handle some of the natural and human-made disaster that occur during the course of everyday life.

## HISTORY / CIVICS

### Prescribed Books :

1. **Democratic Politics-I (Civics) : NCERT**
2. **India and the Contemporary World-II (History) : NCERT**

<b>Unit 1</b>	<b>02.04.2018 to 13.04.2018</b>	<b>(11)</b>
Civics	: Ch.2 What is democracy ? Why democracy ?	
<b>Unit 2</b>	<b>16.04.2018 to 27.04.2018</b>	<b>(10)</b>
History	: Ch.1 The French Revolution	
<b>Unit 3</b>	<b>01.05.2018 to 18.05.2018</b>	<b>(14)</b>
History	: Ch.1 The French Revolution (Contd.)	
<b>Unit 4</b>	<b>29.06.2018 to 13.07.2018</b>	<b>(13)</b>
Civics	: Ch.3 Constitutional Design	
<b>Unit 5</b>	<b>16.07.2018 to 27.07.2018</b>	<b>(11)</b>
Civics	: Ch-3 Constitutional Design (contd.)	
<b>Unit 6</b>	<b>30.07.2018 to 10.08.2018</b>	<b>(10)</b>
History	: Ch-2 The Russian Revolution	
<b>Unit 7</b>	<b>13.08.2018 to 24.08.2018</b>	<b>(09)</b>
History	: Ch-2 The Russian Revolution (contd.)	

<b>Unit 8 &amp; Rev.</b>	<b>27.08.2018 to 15.09.2018</b>	<b>(15)</b>
Civics	: Ch.4 Electoral Politics	
<b>Unit 9</b>	<b>01.10.2018 to 12.10.2018</b>	<b>(10)</b>
History	: Ch-3 Nazism and Rise of Hitler	
<b>Unit 10</b>	<b>15.10.2018 to 03.11.2018</b>	<b>(12)</b>
History	: Ch-3 Nazism and Rise of Hitler (contd.)	
<b>Unit 11</b>	<b>05.11.2018 to 30.11.2018</b>	<b>(12)</b>
Civics	: Ch. 5 Working of the Institutions	
<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018</b>	<b>(11)</b>
History	: Ch-4 Forest Society and Colonialism	
<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018</b>	<b>(09)</b>
History	: Ch-4 Forest Society and Colonialism.(contd.)	
<b>Unit 14 &amp; Rev.</b>	<b>07.01.2019 to 01.02.2019</b>	<b>(21)</b>
Civics	: Democratic Rights and Revision for Annual Exams.	

### ASSESSMENT SCHEDULE :

<b>Periodic Asst.-1</b>	<b>16.04.2018 to 09.07.2018</b>
	Unit-1
<b>Periodic Asst.-2</b>	<b>16.07.2018 to 20.08.2018</b>
	Unit-2 and 3
<b>Half Yearly Exams</b>	<b>17.09.2018 to 28.09.2018</b>
	Unit 1 to 7
<b>Periodic Asst.-3</b>	<b>15.10.2018 to 03.12.2018</b>
	Unit-8
<b>Periodic Asst.-4</b>	<b>10.12.2018 to 21.01.2019</b>
	Unit 10
<b>Annual Exams</b>	<b>18.02.2019 onwards</b>
	Unit 1 to 14 (Whole Syllabus)

### Activity/Project :

- Group Discussion on 'Why Democracy'.  
(Civics)
- Quiz based on chapter 1, 2, 3. (History)
- Analysis of Preamble of Indian Constitution  
(Civics)
- Map Skills based on Chapter 1-4 (History)

## ECONOMICS

### Prescribed Book :

### Understanding Economic Development-I (NCERT)

<b>Unit 1</b>	<b>02.04.2018 to 13.04.2018</b>	<b>(11)</b>
Content	: The Story of Village Palampur	
<b>Unit 2 &amp; Rev.</b>	<b>16.04.2018 to 27.04.2018</b>	<b>(10)</b>
Content	: The Story of Village Palampur (contd.)	
<b>Unit 3</b>	<b>01.05.2018 to 18.05.2018</b>	<b>(14)</b>
Content	: The Story of Village Palampur (contd.)	
<b>Unit 4</b>	<b>29.06.2018 to 13.07.2018</b>	<b>(13)</b>
Content	: People as Resource	
<b>Unit 5</b>	<b>16.07.2018 to 27.07.2018</b>	<b>(11)</b>
Content	: People as Resource (contd.)	
<b>Unit 6</b>	<b>30.07.2018 to 10.08.2018</b>	<b>(10)</b>
Content	: People as Resource (contd.)	
<b>Unit 7</b>	<b>13.08.2018 to 24.08.2018</b>	<b>(09)</b>
Content	: People as Resource (contd.)	
<b>Unit 8 &amp; Rev.</b>	<b>27.08.2018 to 15.09.2018</b>	<b>(15)</b>
	People as Resource (Contd.) Revision	
<b>Unit 9</b>	<b>01.10.2018 to 12.10.2018</b>	<b>(10)</b>
Ch. 3	: Poverty as a challenge	
<b>Unit 10</b>	<b>15.10.2018 to 03.11.2018</b>	<b>(12)</b>
Ch. 3	: Poverty as a challenge (contd.)	
<b>Unit 11</b>	<b>05.11.2018 to 30.11.2018</b>	<b>(12)</b>
Ch. 3	: Poverty as a challenge (contd.)	
<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018</b>	<b>(11)</b>
Ch. 4	: Food Security	
<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018</b>	<b>(09)</b>
Ch. 4	: Food Security (contd.)	
<b>Unit 14 &amp; Rev.</b>	<b>07.01.2019 to 01.02.2019</b>	<b>(21)</b>
	Food Security (Contd.) Revision	
<b>ASSESSMENT SCHEDULE :</b>		
<b>Periodic Asst.-1</b>	<b>16.04.2018 to 09.07.2018</b>	
Ch.	: The story of Village Palampur	



**Periodic Asst.-2 16.07.2018 to 20.08.2018**

Ch. : People as Resources

**Half Yearly Exams 17.09.2018 to 28.09.2018**

Ch. : The story of village Palampur

Ch. : People as Resources

**Periodic Asst.-3 15.10.2018 to 03.12.2018**

Ch. : Poverty as a challenge

**Periodic Asst.-4 10.12.2018 to 21.01.2019**

Chapter : Food Security

**Annual Exams 18.02.2019 onwards**

Chapter : The story of village Palampur

People as Resource

Poverty as a challenge

Food Security

**Activity/Project :**

- Ø A Debate on the topic "Large population- is an asset or liability" ?
- Ø A Letter to the Prime Minister telling him about the plight as an unemployed urban youth.
- Ø Group Discussion "The Impact of Unemployment"

**GEOGRAPHY****Prescribed Book : Contemporary India-I****Unit 1 02.04.2018 to 13.04.2018 (11)**

Ch. 1 : India : Size and Location

**Unit 2 16.04.2018 to 27.04.2018 (10)**

Ch. 2 : Physical Features; Ch 1 &amp; 2 of D.M. only for discussion

**Unit 3 01.05.2018 to 18.05.2018 (14)**

Ch 2 : To be continued.

**Unit 4 29.06.2018 to 13.07.2018 (13)**

Ch 2 : To be continued.

**Unit 5 16.07.2018 to 27.07.2018 (11)**

Ch. 3 : Drainage; Ch 3 &amp; 4 of D.M. only for discussion

**Unit 6 30.07.2018 to 10.08.2018 (10)**

Ch. 3 : To be continued

**Unit 7 13.08.2018 to 24.08.2018 (09)**

Mapwork based on Chapter 1, 2, and 3.

**Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)**

Revision for Half Yearly examination.

**Unit 9 01.10.2018 to 12.10.2018 (10)**

Ch. 4 : Climate

**Unit 10 15.10.2018 to 03.11.2018 (12)**

Ch 4 : To be continued

**Unit 11 05.11.2018 to 30.11.2018 (12)**

Ch. 5 : Natural Vegetarian.

**Unit 12 01.12.2018 to 14.12.2018 (11)**

Ch. 5 : To be Continued

**Unit 13 17.12.2018 to 28.12.2018 (09)**

Ch. 6 : Population

**Unit 14 & Rev. 07.01.2019 to 01.02.2019 (21)**

Map work based on Ch. 4, 5 and 6

**ASSESSMENT SCHEDULE :****Periodic Asst.-1 16.04.2018 to 09.07.2018**

1. India: Size and Location

**Periodic Asst.-2 16.07.2018 to 20.08.2018**

2. Physical Features

**Half Yearly Exams 17.09.2018 to 28.09.2018**

Ch 1, 2 &amp; 3

**Periodic Asst.-3 15.10.2018 to 03.12.2018**

4. Climate

**Periodic Asst.-4 10.12.2018 to 21.01.2019**

5. Natural Vegetation

**Annual Exams 18.02.2019 onwards**

Ch 1, 2, 3, 4, 5 &amp; 6

**ACTIVITIES :**

- Map based activities.
- Presentation on common Natural Hazards.
- Find out the names of two rivers of India which are highly polluted and write about the effects of pollution on :

a) Aquatic animals

b) People living in the area.

- Interpretation and analysis of data related to temperature and rainfall.
- Find out names of any five trees in your locality and write down their scientific names and uses.
- Report writing on one natural hazard that has occurred during the year and analysis of the destruction caused by the hazard.

**INFORMATION TECHNOLOGY****Prescribed Book : Information Technology****NVEQF Level 1****Publication : CBSE****Methodology :** Explaining, Demonstrating, Questioning and learning by doing in the class as well as in the computer lab.**General Objectives :**

- ❖ Laying a strong foundation on different aspects of computer science and information Technology.
- ❖ To enable the students to make use of the study of computer science in their day-to-day life activities.

**Specific Objectives :**

1. Encourage the students to use software and packages.
2. To develop the intellectual and mental abilities of the students.
3. To help the students to acquire problem solving ability by training them in scientific method and approach.
4. To help the students in utilizing study of computer sciences for the study of other subjects.

<b>Unit 1</b>	<b>02.04.2018 to 13.04.2018</b>	<b>( 1 1 )</b>
Topic	: Functional English	
<b>Unit 2</b>	<b>16.04.2018 to 27.04.2018</b>	<b>(10)</b>
Topic	: Fundamental of Computer	
<b>Unit 3</b>	<b>01.05.2018 to 18.05.2018</b>	<b>(14)</b>
Topic	: Fundamental of computer	
<b>Unit 4</b>	<b>29.06.2018 to 13.07.2018</b>	<b>(13)</b>
Topic	: Mastering Typing	
<b>Unit 5</b>	<b>16.07.2018 to 27.07.2018</b>	<b>(11)</b>
Topic	: Mastering Typing (Contd.)	
<b>Unit 6</b>	<b>30.07.2018 to 10.08.2018</b>	<b>(10)</b>
Topic	: Word Processing	
<b>Unit 7</b>	<b>13.08.2018 to 24.08.2018</b>	<b>(09)</b>
Topic	: Word Processing (Contd.)	
<b>Unit 8 &amp; Rev.</b>	<b>27.08.2018 to 15.09.2018</b>	<b>(15)</b>
Topic	: Revision	
<b>Unit 9</b>	<b>01.10.2018 to 12.10.2018</b>	<b>(10)</b>
Topic	: Spreadsheet	
<b>Unit 10</b>	<b>15.10.2018 to 03.11.2018</b>	<b>(12)</b>
Topic	: Spreadsheet (Contd.)	
<b>Unit 11</b>	<b>05.11.2018 to 30.11.2018</b>	<b>(12)</b>
Topic	: Digital Presentation	
<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018</b>	<b>(11)</b>
Topic	: Digital Presentation (Contd.)	
<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018</b>	<b>(09)</b>
Topic	: Email Messaging.	
<b>Unit 14 &amp; Rev.</b>	<b>08.01.2018 to 07.02.2018</b>	<b>(23)</b>
Topic	: Email Messaging. (Contd.) Revision	

## DANCE

**Prescribed Book :**

**General Objectives :**

- ◆ Dance helps to gain confidence with positive self esteem.

- ◆ To learn co-operation by working together as a group.
- ◆ Dance helps to develops creativity.
- ◆ To gains physical strength, flexibility and stamina.
- ◆ Develops good posture, balance and co-ordination through dance exercise.

**Specific Objectives :**

- ◆ The emphasis of learning dance at this stage is self-expression. Dance promotes creativity.

**Unit 1 02.04.2018 to 13.04.2018 (11)**

Activities : Students will start with invocation dance. Saraswati vandana or Ganesh Vandana.

**Unit 2 16.04.2018 to 27.04.2018 (10)**

Activities : The lesson will be introduction of Folk dance of India.

**Unit 3 01.05.2018 to 18.05.2018 (14)**

Activities : In this unit students will practice the previous lesson, before the vacation.

**Unit 4 29.06.2018 to 13.07.2018 (13)**

Activities : Revision of the dances the students have learnt before the vacation

**Unit 5 16.07.2018 to 27.07.2018 (11)**

Activities : Start with Patriotic dance. Because of the presentation

**Unit 6 30.07.2018 to 10.08.2018 (10)**

Activities : Our focus will be only on the Patriotic dance because of the Independence Day function.

**Unit 7 13.08.2018 to 24.08.2018 (09)**

Activities : The preparation for the function of "Janamasthami" .

**Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)**

Activities : Practice of the Classical, Folk dance they have learnt in this unit.

**Unit 9 01.10.2018 to 12.10.2018 (10)**

Activities : Students will start with the theory of dance

**Unit 10 15.10.2018 to 03.11.2018 (12)**

Activities : Preparation for the School function

**Unit 11 05.11.2018 to 30.11.2018 (12)**

Activities : Start learning various tal. Like Teen taal, Jhap tal & Dadra tal

**Unit 12 01.12.2018 to 14.12.2018 (11)**

Activities : Students will make dance file with a small write-up and Pictures of different dance of India

**Unit 13 17.12.2018 to 28.12.2018 (09)**

Activities : Students will start learning Patriotic dance for Republic Day function

**Unit 14 & Rev. 07.01.2019 to 01.02.2019 (21)**

Activities : Revision and ready for the test for final grading.

## MUSIC

**General Objectives :**

- ❖ To impart the knowledge of Swar & Tala etc.
- ❖ To make students sing in Swar.
- ❖ To create interest in music.

**Specific Objectives :**

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.
- ❖ To create habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

<b>Unit 1</b>	<b>02.04.2018 to 13.04.2018</b>	<b>(11)</b>	<b>Unit 3</b>	<b>01.05.2018 to 18.05.2018</b>	<b>(14)</b>	3. Better mental health.
Content	: Swar & Invocation song		Topic	: Abstract Composition		4. Improvement of society as a whole.
<b>Unit 2</b>	<b>16.04.2018 to 27.04.2018</b>	<b>(10)</b>	<b>Unit 4</b>	<b>29.06.2018 to 13.07.2018</b>	<b>(13)</b>	5. Emotional development.
Content	: Motivational song (P-1)		Topic	: Still Life		<b>Specific Objectives :</b>
<b>Unit 3</b>	<b>01.05.2018 to 18.05.2018</b>	<b>(14)</b>	<b>Unit 5</b>	<b>16.07.2018 to 27.07.2018</b>	<b>(11)</b>	❖ To develop awareness about physical Education.
Content	: Motivational song (P-2)		Topic	: Monuments (Composition)		❖ To identify the role of warming up and limbering down.
<b>Unit 4</b>	<b>29.06.2018 to 13.07.2018</b>	<b>(13)</b>	<b>Unit 6</b>	<b>30.07.2018 to 10.08.2018</b>	<b>(10)</b>	❖ To know historical education, rules and Terminologies of various sports and games.
Content	: One folk song (P-1)		Topic	: Fold & Create		❖ To understand the concept of fatigue.
<b>Unit 5</b>	<b>16.07.2018 to 27.07.2018</b>	<b>(11)</b>	<b>Unit 7</b>	<b>13.08.2018 to 24.08.2018</b>	<b>(09)</b>	❖ To understand the concept of physical education.
Content	: One folk song (P-2)		Topic	: Graphic Design		❖ To gain knowledge about health.
<b>Unit 6</b>	<b>30.07.2018 to 10.08.2018</b>	<b>(10)</b>	<b>Unit 8 &amp; Rev.</b>	<b>27.08.2018 to 15.09.2018</b>	<b>(15)</b>	❖ To create discipline.
Content	: Patriotic Song		Topic	: Glass Painting		❖ To Leadership qualities.
<b>Unit 7</b>	<b>13.08.2018 to 24.08.2018</b>	<b>(09)</b>	<b>Unit 9</b>	<b>01.10.2018 to 12.10.2018</b>	<b>(10)</b>	❖ To know about the importance of stretching and flexibility.
Content	: Inspirational song (P-1)		Topic	: Creative Craft		<b>Unit 1</b>
<b>Unit 8 &amp; Rev.</b>	<b>27.08.2018 to 15.09.2018</b>	<b>(15)</b>	<b>Unit 10</b>	<b>15.10.2018 to 03.11.2018</b>	<b>(12)</b>	<b>02.04.2018 to 13.04.2018</b>
Content	: Inspirational song (P-2)		Topic	: Unit 10		Content
<b>Unit 9</b>	<b>01.10.2018 to 12.10.2018</b>	<b>(10)</b>	<b>Unit 11</b>	<b>05.11.2018 to 30.11.2018</b>	<b>(12)</b>	: Warming up, free movement exercise. Jogging, walking, jumping exercise.
Content	: One Shabad		Topic	: Pattern Design		<b>Unit 2</b>
<b>Unit 10</b>	<b>15.10.2018 to 03.11.2018</b>	<b>(12)</b>	<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018</b>	<b>(11)</b>	<b>16.04.2018 to 27.04.2018</b>
Content	: Indian Tala		Topic	: Folk Art		Content
<b>Unit 11</b>	<b>05.11.2018 to 30.11.2018</b>	<b>(12)</b>	<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018</b>	<b>(09)</b>	: Commands Left turn Right turn about turn Introduction in Game
Content	: sangeet : Aaroha, Avroha & pakar		Topic	: Knife Painting		<b>Unit 3</b>
<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018</b>	<b>(11)</b>	<b>Unit 14 &amp; Rev.</b>	<b>07.01.2019 to 01.02.2019</b>	<b>(21)</b>	<b>01.05.2018 to 18.05.2018</b>
Content	: Christmas Carols		Topic	: Texture Painting		Content
<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018</b>	<b>(09)</b>	<b>PHYSICAL EDUCATION</b>			: Introduction to Physical Education and Athletics, Track events, Field events.
Content	: Christmas Carols & New year song		<b>General Objectives :</b>			<b>Unit 4</b>
<b>Unit 14 &amp; Rev.</b>	<b>07.01.2019 to 01.02.2019</b>	<b>(21)</b>	Physical Education literally means to educate one self through the use and control of the physical movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.			<b>29.06.2018 to 13.07.2018</b>
Content	: Patriotic song		Physical Education has five main goals it wishes to achieve, these are :			<b>(13)</b>
<b>Unit 14 &amp; Rev.</b>	<b>07.01.2019 to 01.02.2019</b>	<b>(21)</b>	1. Developing a better physique.			Content
Revision & Class Assessment			2. Control of bodily movement.			: Cricket, Volleyball, Basket ball, Badminton, Lawn Tennis, Football, Table Tennis in Basic skill
<b>ART &amp; CRAFT</b>						<b>Unit 5</b>
<b>Unit 1</b>	<b>02.04.2018 to 13.04.2018</b>	<b>(11)</b>				<b>16.07.2018 to 27.07.2018</b>
Topic	: Room Interior					<b>(11)</b>
<b>Unit 2</b>	<b>16.04.2018 to 27.04.2018</b>	<b>(10)</b>				Content
Topic	: Facial Expressions					: Jumping events, fields event, commands for all the races
						<b>Unit 6</b>
						<b>30.07.2018 to 10.08.2018</b>
						<b>(10)</b>
						Content
						: Free movement exercise,

	Gymnastics, Forward Roll, Backward Roll, Cartwheel Games
<b>Unit 7</b>	<b>13.08.2018 to 24.08.2018 (09)</b>
Content	: Marching, Minor Game, kho-kho
<b>Unit 8 &amp; Rev.</b>	<b>27.08.2018 to 15.09.2018 (15)</b>
Content	: Inter class practice match
<b>Unit 9</b>	<b>01.10.2018 to 12.10.2018 (10)</b>
Content	: Basketball, Kho-Kho, Track events
<b>Unit 10</b>	<b>15.10.2018 to 03.11.2018 (12)</b>
Content	: Minor Game, Gymnastics, Field Events
<b>Unit 11</b>	<b>05.11.2018 to 30.11.2018 (12)</b>
Content	: Badminton, Football, Volleyball, Lawn Tennis
<b>Unit 12</b>	<b>01.12.2018 to 14.12.2018 (11)</b>
Content	: Minor Game, March Past Game
<b>Unit 13</b>	<b>17.12.2018 to 28.12.2018 (09)</b>
Content	: Major Games, Field events, Track events, Gymnastics, Fitness test.
<b>Unit 14 &amp; Rev.</b>	<b>07.01.2019 to 01.02.2019 (21)</b>
Content	: Practice match, Fitness test

## LIFE SKILLS

### Prescribed Book :

### General Objectives :

- ❖ To create awareness regarding the concept of Life Skills.
- ❖ To develop various skills and competencies associated with Life Skills.
- ❖ To develop a non - judgemental and compassionate attitude.
- ❖ To manage adolescence and examination related to stress and anxiety.
- ❖ To be well-informed on various Adolescent Education related issues.

### Specific Objectives :

#### Students would be able to :

- ❖ Acquire a sense of identity.
- ❖ Consider the role of positive self-esteem in their life.
- ❖ Think Critically to find solutions.
- ❖ Understand how associating and disassociating things require Critical Thinking.
- ❖ Critically rationalize on various facets of a thing.
- ❖ Practice the life skills in different situations.
- ❖ Develop positive attitude.

#### **Unit 1**      **27.03.2017 to 13.04.2017**      **(10)**

Topic : Introduction

Unit 1 - Life skills

Activity : Exploring life skills +  
Class discussion

#### **Unit 2**      **18.04.2017 to 29.04.2017**      **(10)**

Topic : Unit 1 - Life Skills (contd.)

Activity : Analyzing my relationship with  
the environment around me ! +  
Student Worksheet

#### **Unit 3**      **01.05.2017 to 19.05.2017**      **(15)**

Topic : Unit 2 : Self Awareness

Activity : 1. If I were  
2. My name is ME  
3. Questionnaire on self esteem.

#### **Unit 4**      **29.06.2017 to 15.07.2017**      **(13)**

Topic : Unit 2 : Self Awareness (contd.)

#### **Unit 5**      **17.07.2017 to 28.07.2017**      **(10)**

Topic : Unit 3 - Critical Thinking

Activity : Case study on 'I care for senior  
citizens' + Worksheet.

#### **Unit 6**      **31.07.2017 to 11.08.2017**      **(10)**

Topic : Unit 3 - Critical Thinking (contd.)

Activity : Gender Stereotypes

#### **Unit 7**      **14.08.2017 to 25.08.2017**      **(10)**

Topic : Unit 3 - Critical Thinking (contd.)

Activity : My subject, my Career, My choice !

#### **Unit 8 & Rev.**      **28.08.2017 to 15.09.2017**      **(14)**

Topic : Unit 3 - Critical Thinking (contd.)

Activity : Beauty is Not Skin Deep.

#### **Unit 9**      **03.10.2017 to 03.11.2017**      **(20)**

Topic : Unit 4 - Creative Thinking

Introduction

Activity : Squiggly Squiggle + Worksheet

#### **Unit 10**      **06.11.2017 to 18.11.2017**      **(11)**

Topic : Unit 4 - Creative Thinking (contd.)

Activity : Take a second Look !

#### **Unit 11**      **20.11.2017 to 01.12.2017**      **(10)**

Topic : Unit 4 - Creative Thinking (contd.)

Activity : What Iffing....

#### **Unit 12**      **04.12.2017 to 16.12.2017**      **(11)**

Topic : Unit 4 - Creative Thinking (contd.)

Activity : Picture stories

#### **Unit 13**      **19.12.2017 to 29.12.2017**      **(08)**

Topic : Unit 4 - Creative Thinking (contd.)

Activity : Creativity attitude survey

#### **Unit 14 & Rev.**      **08.01.2018 to 07.02.2018**      **(23)**

Topic : Unit 5 - Effective communication

Activity : 1. Class discussion (Introduction)

Worksheet :

I understand what you say.

2. Beautiful communication

3. Fire, Aim Ready !

4. Using Assertive Message

"I really mean it" + worksheet.

## RETAIL MANAGEMENT

**Prescribed Book : The Text Book of Retail Management (By : Goyal Brothers)**

<p><b>General Objectives :</b></p> <ul style="list-style-type: none"> <li>◆ Evaluate the services to be rendered by retailers to the customers.</li> <li>◆ Classify the various formats of store and non store retailing.</li> <li>◆ Identify elements of communication cycle.</li> <li>◆ Demonstrate the process of material management.</li> <li>◆ Enlist the advantages of customer service.</li> </ul> <p><b>Specific Objectives :</b></p> <ul style="list-style-type: none"> <li>◆ Provides basic knowledge about the sector and the entry level job suitable for that sector.</li> <li>◆ Provides the latest curriculum.</li> <li>◆ Chapters to help you to acquire relevant knowledge and skills on aspects of competency.</li> </ul> <p><b>Unit 1      02.04.2018 to 13.04.2018      (11)</b> Topic : Ch-1 Retail Basics : Basics of retailing, Organised and Unorganised retailing</p> <p><b>Unit 2      16.04.2018 to 27.04.2018      (10)</b> Topic : Ch-1 Retail Basics : (contd) Store and non-store retailing, Activity : list of Indian and Global Retailers</p> <p><b>Unit 3      01.05.2018 to 18.05.2018      (14)</b> Topic : Ch-2 Communication Basics Introduction and Retailing, Activity : framing questions better communication.</p> <p><b>Unit 4      29.06.2018 to 13.07.2018      (13)</b> Topic : Ch-2 (contd) Dealing with customers in Retail environment. Activity : Mention the principle of communications in flow chart.</p>	<p><b>Unit 5      16.07.2018 to 27.07.2018      (11)</b> Topic : Ch-3 Goods Management in Retail, Material handling. • Types of retail goods.</p> <p><b>Unit 6      30.07.2018 to 10.08.2018      (10)</b> Topic : Ch-3 contd. • Documentation in goods handling Activity : Procedure to goods moving.</p> <p><b>Unit 7      13.08.2018 to 24.08.2018      (09)</b> Topic : Ch-4 Customer service • Conceptual framework. • Effective customer services.</p> <p><b>Unit 8 &amp; Rev. 27.08.2018 to 15.09.2018      (15)</b> Topic : Ch-4 Customer Service • Customer services in retail. • Use of packaging equipments. Activity : Make a pictorial chart of packaging Equipment.</p> <p><b>Unit 9      01.10.2018 to 12.10.2018      (10)</b> Topic : Ch-5 Packaging and bagging in Retail • Packaging material. Activity : Flow chart on use of Packaging Equipment.</p> <p><b>Unit 10      15.10.2018 to 03.11.2018      (12)</b> Topic : Ch-5 (contd) • Procedure of bagging and racking. • Marketing and labeling. Activity : Pictorial description of process of various labeling.</p> <p><b>Unit 11      05.11.2018 to 30.11.2018      (12)</b> Topic : Ch-6 Hygiene and safety practice • Basic hygiene and safety practice Activity : Safety measures and workshop.</p>	<p><b>Unit 12      01.12.2018 to 14.12.2018      (11)</b> Topic : Ch-6 (contd) • Potential hazards at workshop. • Precautions to be taken for safety. Activity : Group on safety measures.</p> <p><b>Unit 13      17.12.2018 to 28.12.2018      (09)</b> Topic : Ch-7 Work Integrated learning. • Retail store types. Activity : Retail store types.</p> <p><b>Unit 14 &amp; Rev. 07.01.2019 to 01.02.2019      (21)</b> Topic : Ch-7 (contd.) Writing a resume, triodate Activity : Writing a job application.</p> <p><b>ASSESSMENT SCHEDULE :</b></p> <p><b>Periodic Asst.-1 16.04.2018 to 09.07.2018</b> Topic : Ch-1 Retail basics</p> <p><b>Periodic Asst.-2 16.07.2018 to 20.08.2018</b> Topic : Ch-2 Communication basics</p> <p><b>Half Yearly Exams 17.09.2018 to 28.09.2018</b> Topic : Ch-1, 2 &amp; 3</p> <p><b>Periodic Asst.-3 15.10.2018 to 03.12.2018</b> Topic : Ch-5 Packaging and bagging in Retail.</p> <p><b>Periodic Asst.-4 10.12.2018 to 21.01.2019</b> Topic : Ch-6 Hygiene and Safety</p> <p><b>Annual Exams 18.02.2019 onwards</b> Topic : Complete Syllabus</p> <div style="border: 2px solid black; padding: 10px; text-align: center; margin: 10px auto; width: fit-content;"> <p><b>FINANCIAL MARKET MANAGEMENT</b></p> </div> <p><b>Prescribed Book : NSE-Concepts of Money Management NSQF LEVEL-I (BY : CBSE)</b></p> <p><b>General Objectives :</b> To develop the financial skills among the learners to improve the quality of life and standard of living</p>
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by promoting budgeting, disciplined savings, intelligent use of credit for various purposes.

**Specific Objectives :**

To empower the learner to learn how to manage money, understand its importance and to become efficient managers of their money.

**Unit 1 02.04.2018 to 13.04.2018 (11)**

Topic : Money-What it is ?

Activity : Evolution of money

**Unit 2 & Rev. 16.04.2018 to 27.04.2018 (10)**

Topic : Money exchange systems

Activity : Project on Bartering and commodity money.

**Unit 3 01.05.2018 to 18.05.2018 (14)**

Topic : Key characteristics of money

Activity : Characteristics of money

**Unit 4 29.06.2018 to 13.07.2018 (13)**

Topic : What is financial planning ?

Activity : Different countries and their currencies.

Activity : Tips for preparing a household budget

**Unit 5 16.07.2018 to 27.07.2018 (11)**

Topic : What is financial planning ? (contd)

Activity : Budget Table

**Unit 6 30.07.2018 to 10.08.2018 (10)**

Topic : What is Income ?

Activity : Listing of the sources of income and expenses.

**Unit 7 13.08.2018 to 24.08.2018 (09)**

Topic : What is expenses ?

Activity : Bit coins

**Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)**

Topic : What is expenses ? (contd)  
Revision

**Unit 9 01.10.2018 to 12.10.2018 (10)**

Topic : What is Bank ?

**Unit 10 15.10.2018 to 03.11.2018 (12)**

Topic : What is Bank ? (contd.)

Activity : Instruments of Bank

**Unit 11 05.11.2018 to 30.11.2018 (12)**

Topic : Why save ?

**Unit 12 01.12.2018 to 14.12.2018 (11)**

Topic : Setting Goals

Activity : Goals

**Unit 13 17.12.2018 to 28.12.2018 (09)**

Topic : Systematic saving and investments

Activity : Systematic Investment Plan

**Unit 14 & Rev. 07.01.2019 to 01.02.2019 (21)**

Topic : Making a budget

Activity : Household budget

**ASSESSMENT SCHEDULE :**

**Periodic Asst.-1 16.04.2018 to 09.07.2018**

Ch-1 and Ch-2

**Periodic Asst.-2 16.07.2018 to 20.08.2018**

Ch-3 and Ch-4

**Half Yearly Exams 17.09.2018 to 28.09.2018**

Ch-1,2,3,4,5, and 6 +

NLT software 1 and 2

**Periodic Asst.-3 15.10.2018 to 03.12.2018**

Ch-7 and Ch-8

**Periodic Asst.-4 10.12.2018 to 21.01.2019**

Ch-9 and Ch-10

**Annual Exams 18.02.2019 onwards**

Ch- 17, 8, 9, 10, 11 +

NLT software 3 and 4