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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of the students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

In view of circular no. CBSE/ACAD/5/17 dated 31.01.17 and circular no. ACAD/14/2017 dated 21.03.2017 received from CBSE, the school has remodeled the scholastic and co-scholastic assessment pattern for the academic year 2018-19.

SCHOLASTIC & CO-SCHOLASTIC ASSESSMENT PATTERN FOR ASSESSMENT YEAR 2018-19

SCHOLASTIC ASSESSMENT

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (10 Marks)			
			Periodic Tests	Notebook Submission	Subject Enrichment Activities	
			10 Marks	5 Marks	5 Marks	
TERM-1	English	Entire Syllabus covered from April'18 to Sept.'18 in term-1			Speaking & Listening Skills	
(April'18 - Sept.'18)	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	
Half Yearly Exams - 80 Marks	3rd Language		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	
	Science		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	
	Computer Science		}	Grade only		
	General Awareness					
Qualifying Marks - 40% i.e. 32/80			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5	
TOTAL OF TERM - 1						
Written Exam + Internal Assessment						
32/80 + 4/10 + 2/5 + 2/5 = 40/100						
TERM-2	English	30% of 1 st term syllabus covering significant topics and entire syllabus of 2 nd term.			Speaking & Listening Skills	
(Oct.'18 - Feb./March'19)	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	
Annual Exams - 80 Marks	3rd Language		carrying 25 marks each.	Assignment Completion- 2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	
	Science		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (10 Marks)																				
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TOTAL OF TERM - II																							
Written Exam + Internal Assessment																							
32/80 + 4/10 + 2/5 + 2/5 = 40/100																							
Annual Average :			Average will be taken	Average will be taken	Average will be taken																		
			and marked out of 10	marked out of 5	and marked out of 5																		
Equal weightage (i.e.)(50% weightage) will be given to Term-1 and Term-2 result for being eligible for promotion to next class.																							
<p>1. All the scholastic assessments will be graded on a 8 point grading scale, as per the grading scale given below :</p> <table> <tr> <td>Marks Range</td> <td>Grade</td> </tr> <tr> <td>91-100</td> <td>A1</td> </tr> <tr> <td>81-90</td> <td>A2</td> </tr> <tr> <td>71-80</td> <td>B1</td> </tr> <tr> <td>61-70</td> <td>B2</td> </tr> <tr> <td>51-60</td> <td>C1</td> </tr> <tr> <td>41-50</td> <td>C2</td> </tr> <tr> <td>33-40</td> <td>D</td> </tr> <tr> <td>32 & Below</td> <td>E (Needs Improvement)</td> </tr> </table> <p>2. There will be no upscaling of the grades.</p> <p>3. Subject enrichment activity will be carried out regularly and the assessment would be conducted before the Half Yearly Exams and Annual Exams.</p> <p>4. Note book observation/assessment would be carried out regularly.</p> <p>5. The syllabus for the unit test will be in accordance with the syllabus covered before the unit test.</p>						Marks Range	Grade	91-100	A1	81-90	A2	71-80	B1	61-70	B2	51-60	C1	41-50	C2	33-40	D	32 & Below	E (Needs Improvement)
Marks Range	Grade																						
91-100	A1																						
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51-60	C1																						
41-50	C2																						
33-40	D																						
32 & Below	E (Needs Improvement)																						
<u>CO-SCHOLASTIC ASSESSMENT</u>																							
<p>In our endeavour to promote a holistic development of the students, inculcate good behaviour, sound values and foster unity and cooperation amongst them, they would be required to undertake the following activities.</p> <p>(a) Work Experience (b) Art Education (c) Health & Physical Education (d) Discipline, Attendance, Attitude, Values & Life Skills.</p> <p>All the above mentioned activities will be graded on a '3' point grading scale i.e. A-C.</p> <p>(A = Outstanding, B = Very Good, C = Fair)</p>																							

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2018-19)**CLASS-VIII**

Units	Dates		No. of Days
	From	To	
Unit 1	02.04.2018	13.04.2018	11
Unit 2	16.04.2018	27.04.2018	10
Unit 3	01.05.2018	18.05.2018	14
Summer Vacation	09.05.2018	28.06.2018	
Unit 4	29.06.2018	13.07.2018	13
Unit 5	16.07.2018	27.07.2018	11
Unit 6	30.07.2018	10.08.2018	10
Unit 7	13.08.2018	24.08.2018	09
Unit 8 & Rev.	27.08.2018	15.09.2018	15
Half Yearly Exams	17.09.2018	28.09.2018	
Unit 9	01.10.2018	12.10.2018	10
Autumn Break	17.10.2018	20.10.2018	
Unit 10	15.10.2018	03.11.2018	12 (including Autumn break)
Unit 11	05.11.2018	30.11.2018	12 (including Diwali break)
Unit 12	01.12.2018	14.12.2018	11
Unit 13	17.12.2018	28.12.2018	09
Winter Break	29.12.2018	09.01.2019	
Unit 14	10.01.2019	01.02.2019	18
Unit 15 & Rev.	04.02.2019	15.02.2019	11
Annual Exams	18.02.2019 onwards		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Periodic Asst.-1	16.04.2018	09.07.2018
Periodic Asst.-2	16.07.2018	20.08.2018
Half Yearly Exams	17.09.2018	28.09.2018
Periodic Asst.-3	15.10.2018	03.12.2018
Periodic Asst.-4	10.12.2018	28.01.2019
Annual Exams	18.02.2019 onwards	

ENGLISH

Prescribed Books :

1. **The English Channel (Literature Reader)**
2. **The English Channel Course Book**
3. **The Phantom of Opera-Long Reading**
By : **Britannica Learning (India) Pvt. Ltd.**

General Objectives :**To enable the students :**

- ❖ To communicate effectively and appropriately in real life situation.
- ❖ To develop interest and appreciation of Literature.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop and integrate the use of the four language skills i.e Reading, Listening, Speaking and Writing;
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :**A) Receptivity :**

- 1) **Reading skills : The ability to read English with understanding.**

The student is able to :

1. understand the total content and underlying meaning in the context;
2. follow sequence of ideas, facts etc;
3. identify and understand phrase or sentence groups;
4. draw inferences and predict outcomes;

5. grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;
6. form the habit of reading for pleasure and information;
7. develop correct reading habits, silently, extensively and intensively;
8. comprehend material other than the prescribed text; and comment on the passages read.

2) Listening Skills : The ability to understand English when it is spoken.**The student is able to :**

1. understand meaning of words, phrases and sentences in context;
2. understand statements, questions, instructions, and commands;
3. follow directions, simple narratives and description given orally;
4. grasp the substance and central idea of what is heard;
5. listen and understand radio broadcasts, T.V. Programmes; and
6. maintain his/her listening attention for a reasonable length of time.

B) Expression :**(1) Speaking Skills : The ability to speak intelligibly****The student is able to :**

1. pronounce English correctly and intelligibly;
2. use appropriate word stress, sentence stress and elementary intonation patterns;
3. speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
4. put ideas sequentially.
5. narrate simple experiences and series of events to convey its essence and intention and

6. converse in familiar social situations.

(2) Writing Skills : The ability to write English correctly.**The student is able to :**

1. master the Mechanics of writing; the use of correct punctuation marks and capital letters;
2. spell words correctly, write neatly and legibly
3. complete accurately and fluently semi controlled compositions like stories, events, process etc;
4. write description of people, places and things and respond imaginatively to textual questions;
5. write paragraphs, letters. (Personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
6. make notes and summarize, edit written material and expand notes.

C) Attitudinal Change : Through the course, the student should be able to - imbibe ethical, moral national and cultural values through various forms of literature.**D) Creative Expression - During the course, The student should be enabled to write an original, dialogue, story one-act play, poems etc.**

Unit 1 02.04.2018 to 13.04.2018 (11)

Literature : Children of The Rainbow

Grammar : Determiners

Novel : Ch.-1

W. Skill : Notice Writing,

Activity : Poem recitation with proper pronunciations, pauses and expressions.

Project : Different kinds of poems and poetic devices.

<p>Unit 2 16.04.2018 to 27.04.2018 (10) MCB : One Summer Night Grammar : Adjectives Novel : Ch.-1 W. Skills : Biography Writing Activity : Biography writing on any famous personality.</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14) Literature : Golden Moments MCB : Portrait of a Prince Novel : Ch.-2 Grammar : Subject Verb Agreement Activity : Delivering a speech to convince and encourage others to reflect on the beauty and protection of wildlife'.</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13) Literature : Lions and Ants Grammar : Conjunctions Novel : Ch.-2 W. Skills : Formal letter Activity : Draw a sketch of an image that comes into mind while reading a nature poem (Imaginary).</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11) MCB : My Earthquake experience in Tokyo Grammar : Modals Novel : Ch.-3 W. Skills : Formal Letter (Contd.) Activity : English-Vinglish A project on ' American vs. British English'.</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10) Literature : A Hasty Judgement Grammar : Modals (contd.) Novel : Ch.-4 W. Skills : Article Writing</p>	<p>Activity : Punctuation Game - Speed Check Passage editing.</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09) MCB : Feelings Grammar : Revision W. Skills : Diary entry writing Novel : Ch.-5 Activity : Project on Indian Writers.</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Revision</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10) Literature : Ozymandias Grammar : Tense W. Skills : Speech Writing Novel : Ch.-6 Activity : Speech on 'Pride and arrogance ruins the course of life'.</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12) Literature : A Fishy Story Grammar : Tense (contd.) Active and Passive voice Novel : Ch.-7 Activity : A project on common spelling mistakes.</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12) Literature : Coromandel Fishers Grammar : Active and Passive voice (contd.) Novel : Ch.-8 W. Skills : Story Writing Activity : Retelling the story</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11) Grammar : Reported Speech Novel : Ch.-9 W. Skills : Dialogue Writing Activity : The press conference (Dialogue Writing)</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09) Literature : The Model Millionaire</p>	<p>Grammar : Reported Speech Novel : Ch.-10 W. Skills : Debate Writing Activity : Debate on current topics</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18) Grammar : Editing, omission and jumbled sentences. W. Skills : Debate Writing contd. & Revision Activity : Inspirational speech based on value.</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 Revision</p> <p>ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 Literature : Children of the Rainbow, Golden Moments Grammar : Determiners W. Skills : Biography writing, Notice writing Unseen Comprehension</p> <p>Periodic Asst.-2 16.07.2018 to 20.08.2018 Literature : Lions and Ants, A Hasty Judgement Grammar : Adjectives, subject verb agreement. W. Skills : Formal Letter Unseen Comprehension</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018 Literature : Children of the Rainbow, Golden Moments, Lions and Ants, A Hasty Judgement Grammar : Determiners, Subject verb agreement, Conjunctions, Modals, Punctuation W. Skills : Formal Letter, Article, Diary writing Unseen Comprehension Novel : Ch.1 to 5</p> <p>Periodic Asst.-3 15.10.2018 to 03.12.2018 Literature : Unit 6 Ozymandias</p>
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Grammar : Tense, Modals, Punctuation
 W. Skills : Speech Writing, Article writing,
 Editing, omission and jumbled
 sentences. Debate Writing
 Unseen comprehension
Periodic Asst.-4 10.12.2018 to 28.01.2019
 Literature : A fish Story.
 Grammar : Active Passive, Reported Speech
 W. Skills : Story Writing, Report Writing
 Unseen Comprehension
Annual Exams 18.02.2019 onwards
 Full Syllabus

हिन्दी

प्रस्तावित पुस्तकें : वसंत - भाग-तीन

प्रकाशक : एन.सी.ई.आर.टी.

व्याकरण संबोध प्रकाशक : मधुबन

पिटारा- पूरक पुस्तक प्रकाशक - पी.पी. प्रकाशन

भाषा शिक्षण उद्देश्य :-

विद्यार्थी की स्वाभाविक अभिव्यक्ति, कल्पना-
 शीलता, भाषिक कौशल और अपनी सोच को
 आसपास के परिवेश में ही विकसित करना । साथ ही
 अनुमान व सृजनशीलता का विकास करना ।

Unit 1 02.04.2018 to 13.04.2018 (11)

वसंत : पाठ-1 ध्वनि (कविता)

पिटारा : पाठ-1 राजधर्म

व्याकरण : वर्ण विचार व भाषा, उपसर्ग

रचनात्मक : अनुच्छेद लेखन

गतिविधि : भाषा से संबंधित दो चार्ट :

1. भाषा के रूपों पर आधारित
2. संस्कृत, हिंदी और प्रादेशिक
 अथवा मातृभाषा के साहित्यकारों
 लेखकों-कवियों और उनकी प्रमुख
 रचनाओं की सूची बनाएँ ।

Unit 2 16.04.2018 to 27.04.2018 (10)

वसंत : पाठ-2 लाख की चूड़ियाँ

पाठ-3 बस की यात्रा

पिटारा : पाठ-2 अपना-अपना भाग्य

व्याकरण : वर्तनी विचार, संधि

रचनात्मक : पत्र लेखन, संवाद लेखन

- गतिविधि : 1. संयुक्त व्यंजनों से शुरू होने वाले
 नामों की सूची बनाइए ।
 2. यौगिक शब्द और संधि युक्त शब्दों
 की सूची बनाएं ।

Unit 3 01.05.2018 to 18.05.2018 (14)

वसंत : पाठ-4 दीवानों की हस्ती

पाठ-5 चिट्ठियों की अनूठी दुनिया

पिटारा : पाठ-3 ठाकुर का कुआँ

व्याकरण : शब्द विचार

रचनात्मक : विज्ञापन लेखन, चित्र वर्णन

- गतिविधि : 1. सामूहिक गतिविधि अलग अलग
 समूहों में तत्सम-तद्भव कोश तैयार
 करना ।

2. एक अन्य कवि की रचना का
 संकलन कीजिए ।

Unit 4 29.06.2018 to 13.07.2018 (13)

वसंत : पाठ-6 भगवान के डाकिए

पिटारा : पाठ-3 ठाकुर का कुआँ (पुनरावृत्ति)

व्याकरण : प्रत्यय व समास

रचनात्मक : अनुच्छेद लेखन, संवाद लेखन

- गतिविधि : ❖ प्रेमचन्द की एक अन्य कहानी
 'नमक का दारोगा' पढ़कर उसका
 सारांश लिखिए ।

- ❖ पाठ में आए प्रत्यय युक्त शब्दों
 का चयन कर लिखिए ।

- ❖ दस ऐसे शब्दों का संकलन
 कीजिए जिसमें उपसर्ग व प्रत्यय दोनों
 का एक साथ प्रयोग किया गया हो ।

Unit 5 16.07.2018 to 27.07.2018 (11)

वसंत : पाठ-7 क्या निराश हुआ जाए

पाठ-8 यह सबसे कठिन समय नहीं

पिटारा : पाठ-4 सेर को सवा सेर

व्याकरण : संधि व समास

रचनात्मक : विज्ञापन लेखन, चित्र वर्णन

- गतिविधि : प्रेरणात्मक कविता का संकलन
 कीजिए ।

Unit 6 30.07.2018 to 10.08.2018 (10)

वसंत : पाठ-9 कबीर की साखियाँ,

<p>पिटारा : पाठ-5 इब्राहिम गार्दी</p> <p>व्याकरण : संज्ञा व उसके रूप</p> <p>रचनात्मक : संवाद लेखन</p> <p>गतिविधि : कवि रहीम व तुलसीदास द्वारा लिखे दोहों का संकलन कर उन्हें कंठस्थ भी कीजिए ।</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>वसंत : पाठ-10 कामचोर</p> <p>पिटारा : पाठ-6 छुट्टियों का इंतजार</p> <p>व्याकरण : कारक और विशेषण</p> <p>रचनात्मक : अनुच्छेद-लेखन</p> <p>गतिविधि : वाद-विवाद प्रतियोगिता । संयुक्त परिवार की अपेक्षा एकल परिवार अधिक सुखी होता है ।</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>वसंत : पाठ-11 जब सिनेमा ने बोलना सीखा</p> <p>पिटारा : पुनरावृत्ति</p> <p>व्याकरण : मुहावरे व पुनरावृत्ति</p> <p>रचनात्मक : पत्र लेखन</p> <p>गतिविधि : 1. “हिंदी भाषा और साहित्य के विकास में सिनेमा का योगदान ” शीर्षक पर एक आलेख तैयार कीजिए ।</p> <p>2. मुहावरों का प्रयोग करते हुए एक कहानी लिखिए ।</p>	<p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>वसंत : पाठ-12 सुदामा चरित</p> <p>पिटारा : पाठ-7 कितनी ज़मीन</p> <p>व्याकरण : क्रिया व काल</p> <p>रचनात्मक : संवाद लेखन पत्र लेखन</p> <p>गतिविधि : कृष्ण और सुदामा के समान दो ऐसे मित्रों के उदाहरण एकत्रित कीजिए ।</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>वसंत : पाठ-14 अकबरी लोटा</p> <p>पिटारा : पाठ-8 लक्ष्मी का साहस</p> <p>व्याकरण : विकारी शब्द</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>गतिविधि : विश्व व देश के विभिन्न संग्रहालय के विषय में जानकारी एकत्रित कीजिए ।</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>वसंत : पाठ-15 सूर के पद</p> <p>पिटारा : पाठ-9 बचपन की यादें</p> <p>व्याकरण : वाक्य</p> <p>रचनात्मक : चित्र वर्णन, सार लेखन</p> <p>गतिविधि : मीराबाई के पदों का संग्रह कर कक्षा में सुनाएं व चार्ट पर लिखकर कक्षा में लगाएं ।</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>वसंत : पाठ-16 पानी की कहानी</p> <p>पिटारा : पाठ-10 सिंदबाद की यात्रा</p>	<p>व्याकरण : वाक्य व पद परिचय</p> <p>रचनात्मक : विज्ञापन लेखन</p> <p>गतिविधि : जल चक्र के चित्र निर्माण में आए वैज्ञानिक शब्दावली का हिंदी अनुवाद कीजिए ।</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>वसंत : पाठ-17 बाज और साँप</p> <p>व्याकरण : मुहावरे व लोकोक्तियाँ, विराम चिह्न</p> <p>रचनात्मक : पत्र लेखन</p> <p>गतिविधि : ❖ विराम चिह्नों का प्रयोग करते हुए विभिन्न चित्रों का निर्माण कीजिए ।</p> <p>❖ ऐसा अनुच्छेद या कहानी लिखिए जिसमें अधिक से अधिक</p> <p>❖ लोकोक्तियों और मुहावरों का प्रयोग किया गया हो ।</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>वसंत : पाठ-18 टोपी</p> <p>पिटारा : पुनरावृत्ति</p> <p>व्याकरण : विराम चिह्न व पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>गतिविधि : ❖ कपास से परिधान बनने तक का चक्र बनाइए ।</p> <p>❖ नए परिधानों की बिक्री हेतु विज्ञापन तैयार कीजिए ।</p>
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<p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 (11)</p> <p>वसंत : पुनरावृत्ति पिटारा : पुनरावृत्ति व्याकरण : पुनरावृत्ति रचनात्मक : पुनरावृत्ति गतिविधि : प्रश्नोत्तरी के द्वारा पुनरावृत्ति करवाई जाएगी ।</p> <p>ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 वसंत : पाठ-1 ध्वनि पिटारा : पाठ- 1 राजधर्म व्याकरण : वर्ण विच्छेद, वर्ण विचार उपसर्ग रचनात्मक : अनुच्छेद लेखन व पत्र लेखन पाठन : अपठित गद्यांश, काव्यांश</p> <p>Periodic Asst.-2 16.07.2018 to 20.08.2018 वसंत : पाठ-3, 4 पिटारा : पाठ-2 व्याकरण : शब्द विचार, संधि रचनात्मक : संवाद लेखन, विज्ञापन लेखन पाठन : अपठित गद्यांश, काव्यांश</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018 वसंत : पाठ-1 से 9 व्याकरण : पाठ-1 से 6 मुहावरे पिटारा : पाठ-1 से 5 रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, विज्ञापन लेखन, संवाद लेखन, चित्र वर्णन ।</p>	<p>पाठन : अपठित गद्यांश व पद्यांश Periodic Asst.-3 15.10.2018 to 03.12.2018 वसंत : पाठ-10, 12 पिटारा : पाठ-6 व्याकरण : संज्ञा, विशेषण रचनात्मक : अनुच्छेद लेखन, चित्र वर्णन पाठन : अपठित पद्यांश</p> <p>Periodic Asst.-4 10.12.2018 to 28.01.2019 वसंत : पाठ-14, 15 पिटारा : पाठ-7 व्याकरण : पाठ-14, 15, 16 व मुहावरे रचनात्मक : संवाद लेखन, विज्ञापन लेखन पाठन : अपठित गद्यांश</p> <p>Annual Exams 18.02.2019 onwards परिवेश : संपूर्ण पाठ्य पुस्तक पिटारा : संपूर्ण पाठ्य पुस्तक व्याकरण : सम्पूर्ण रचनात्मक : अनुच्छेद लेखन, पत्र लेखन, विज्ञापन लेखन, संवाद लेखन, चित्र वर्णन । पाठन : अपठित गद्यांश व पद्यांश</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">MATHEMATICS</div> <p>Prescribed Books : 1. Mathematics Text Book (NCERT) 2. Exepmler Problems (NCERT) Reference Book : Empowering Mathematics (Pitamber)</p>	<p>General Objectives :</p> <ul style="list-style-type: none"> ➤ To make learning Mathematics enjoyable for the learners. ➤ To develop the logical and mathematical skills of the learners. ➤ To increase the competitive skills of the learners. ➤ To facilitates character-building and develops a sense of values in learners. ➤ To understand mathematical language including the symbols. ➤ To help the child to develop a better understanding of logic & appreciating the motion of proof. <p>Specific Objective :</p> <ul style="list-style-type: none"> ➤ To make the learners understand the concept and fundamental operations on integers and its properties. ➤ To represent the rational number on a number line and comparison & operation of rational numbers. ➤ To learn the laws of exponents and the classification of Algebraic Expressions. ➤ To enhance the knowledge of simple linear equations by making the learners to understand the concept of equality, the value of the equations and the shifting of numbers from one side of the equation to the other side. ➤ To understand the accurate method of constructions of quadrilaterals. <p>Unit 1 02.04.2018 to 13.04.2018 (11) Topic : Ch-Rational Numbers Ch-Visualising Solid Shapes Activity : To verify Euler's Formula.</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Topic : Ch-Exponent and Powers Ch-Visualising Solid Shapes</p>
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Activity	(Contd.) + Revision for PA-1 : To make the nets of the solids.	Unit 12	01.12.2018 to 14.12.2018	(11)	<p>science through hands on activities by utilising local resources.</p> <ul style="list-style-type: none"> ❖ To develop a pedagogy including making simple models meaningful investigations, peer interaction, field study & group activities. ❖ To encourage children to collect, organise & reflect information to make it meaningful suggestion in social context. ❖ To emphasize promotion of scientific skills i.e. observation, hypothesising, measuring, data collection, drawing inference, critical thinking & creativity. ❖ To encourage students to explore varied resources for concept clarity. ❖ To enhance the observational skills of the students to ask relevant questions & frame a project to explore. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To enable students to explore its surrounding through field trips (Agricultural practices), survey (causes of pollution) Data collection (endangered species). ❖ To enable students to record observations (conduction of current, type of friction), Making generalization (factors effecting friction & effects of force). To prove & disprove hypothesis & develop explanation (differences in fraction). ❖ To make students ask relevant questions leading to investigation like what are factors on which pressure depends. ❖ To make students perform activities like tensile strength or fibre quality to verify the information & replicate the activities. ❖ To make students able to record report observations like structure of plant & animal cells & structural difference of microbes.
Unit 3	01.05.2018 to 18.05.2018	(14)	Topic	: Ch-Factorisation (Contd.) Ch-Data Handling	
Topic	: Ch-Linear Equations in One Variable	Unit 13	17.12.2018 to 28.12.2018	(09)	
Unit 4	29.06.2018 to 13.07.2018	(13)	Topic	: Ch-Data Handling (Contd.) + Revision for PA-4	
Topic	: Ch-Algebraic Expressions and Identities	Unit 14	10.01.2019 to 01.02.2019	(18)	
Activity	: To verify : $a^2 - b^2 = (a - b)(a + b)$ $(a + b)^2 = a^2 + 2ab + ab^2$	Unit 15 & Rev.	04.02.2019 to 15.02.2019		
Unit 5	16.07.2018 to 27.07.2018	(11)	Revision for Annual Exam		
Topic	: Ch-Understanding Quadrilaterals Revision for PA-2	ASSESSMENT SCHEDULE :			
Activity	: To find the sum of all angles a quadrilateral	Periodic Asst.-1 16.04.2018 to 09.07.2018			
Unit 6	30.07.2018 to 10.08.2018	(10)	Topic	: Ch-1 Rational Numbers. Ch-10 Visualising Solid Shapes	
Topic	: Ch-Square and Square Roots	Periodic Asst.-2 16.07.2018 to 20.08.2018			
Unit 7	13.08.2018 to 24.08.2018	(09)	Topic	: Ch-12 Exponents and powers Ch-9 Algebraic Expressions and Identities.	
Topic	: Ch-Square and Square Roots (contd) Ch-Cube and Cube Roots	Half Yearly Exams 17.09.2018 to 28.09.2018			
Unit 8 & Rev.	27.08.2018 to 15.09.2018	(15)	Topic	: Ch-1, 2, 3, 6, 7, 9, 11, 12	
Topic	: Ch-Mensuration	Periodic Asst.-3 15.10.2018 to 03.12.2018			
Activity	: To find the total surface area of a cylinder	Topic	: Ch-13 Direct and Inverse Proportions Ch-15 Introduction to Graphs		
Unit 9	01.10.2018 to 12.10.2018	(10)	Periodic Asst.-4 10.12.2018 to 28.01.2019		
Topic	: Ch-Direct and Inverse Variation Ch-Introduction to Graphs	Topic	: Ch-14 Factorisation Ch-16 Playing with Numbers Ch-3 Understanding Quadrilaterals		
Unit 10	15.10.2018 to 03.11.2018	(12)	Annual Exams 18.02.2019 onwards		
Topic	: Ch-Introduction to Graphs (contd.) Ch-Playing with Numbers & Revision for PA-3	Topic	: Ch- 1 to 16 Full Syllabus		
Activity	: Cryptarithms	SCIENCE			
Unit 11	05.11.2018 to 30.11.2018	(12)	Text Book : NCERT Text Book of Science-VIII		
Topic	: Ch-Practical Geometry Ch-Factorisation	General Objectives :			
		❖ To enable students to learn the concepts of			

❖ To enable students to discuss & present logical explanation & arguments like factors affecting pressure & conduction.	Activity : Group discussion : PCRA recommendation and conservation of fuel.	ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 Topic : Ch-13, Ch-16 Periodic Asst.-2 16.07.2018 to 20.08.2018 Topic : Ch-1, Ch-14 Half Yearly Exams 17.09.2018 to 28.09.2018 Chapters : Ch-13, 16, 2, 1, 7, 4, 10, 5, 6 Periodic Asst.-3 15.10.2018 to 03.12.2018 Topic : Ch-18, Ch-11 Periodic Asst.-4 10.12.2018 to 28.01.2019 Topic : Ch-4, 12, 15 Annual Exams 18.02.2019 onwards Chapters : 14, 3, 18, 11, 12, 15, 8, 9, 17, 10, 4, 16, 13, 2 <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px 0;">SOCIAL SCIENCE</div> Prescribed Book : NCERT Text Book Publication : NCERT General Objectives : <ul style="list-style-type: none"> ● Social science is an integral component of general education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical, reasonable and human outlook. ● Students will familiarise themselves with the terms, key, concepts, and basics of geography. ● Students will be acquainted with attitudes and values which are necessary to healthy civics and political life. ● Students will be also able to understand the fundamental duties, rights and directive principles. Specific Objectives : <ul style="list-style-type: none"> ● Learn how India became a secular country.
Unit 1 02.04.2018 to 13.04.2018 (11)	Unit 9 01.10.2018 to 12.10.2018 (10)	
Ch 13 : Sound	Ch 14 : Chemical effects of current	
Activity : To study the time period of pendulum, Structure of ear.	Ch 3 : Synthetic fibres and plastic	
Unit 2 16.04.2018 to 27.04.2018 (10)	Activity : Study the conduction of current in various liquids. To study the tensile strength of various fibres.	
Ch 16 : Light	Unit 10 15.10.2018 to 03.11.2018 (12)	
Activity : To verify the laws of reflection, Multiple Image, visit to the science park for observation of persistence of vision, Image formation by mirrors.	Ch 18 : Pollution of air and water	
Unit 3 01.05.2018 to 18.05.2018 (14)	Ch 11 : Force and pressure	
Ch 2 : Microorganism : Friends and foe	Activity : Seminar on pollution, causes and its effects. To study the pressure variation in fluids.	
Activity : To observe the permanent slides of microbes. Presentation of preservation techniques.	Unit 11 05.11.2018 to 30.11.2018 (12)	
Unit 4 29.06.2018 to 13.07.2018 (13)	Ch 12 : Friction	
Ch 1 : Crop production and management	Activity : To study the different types of friction and factors affecting friction.	
Ch 7 : Conservation of plant and animals	Unit 12 01.12.2018 to 14.12.2018 (11)	
Activity : Field trip to garden, Presentation of wild animals and plants.	Ch 15 : Some Natural Phenomenon	
Unit 5 16.07.2018 to 27.07.2018 (11)	Activity : To detect electrostatic charge using gold leaf electroscope.	
Ch 4 : Metal and Non Metal	Unit 13 17.12.2018 to 28.12.2018 (09)	
Activity : To study the chemical properties of metals.	Ch 8 : Reproduction in organisms,	
Unit 6 30.07.2018 to 10.08.2018 (10)	Ch 9 : Reaching the age of	
Ch 10 : Cell	Activity : Presentation : reproduction of organisms and changes at puberty.	
Activity : To study plant and animal cell through permanent slides.	Unit 14 10.01.2019 to 01.02.2019 (18)	
Unit 7 13.08.2018 to 24.08.2018 (09)	Ch 17 : Star and solar system	
Ch 5 : Combustion and Flame	Activity : Research based project : Magazine making of the given topics of the concerned lesson.	
Activity : To study the zones of flames.	Unit 15 & Rev. 04.02.2019 to 15.02.2019	
Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)	Revision	
Ch 6 : Coal and petroleum		

<ul style="list-style-type: none"> ● Understand the various emperor from trade to territories. ● Understand the ruling of country side and laws of constitution. ● Acquire basic skills of maps. ● Understanding the environment and its components both natural and human. <p>6. Know about the major realm of Earth and understanding about the Earth as a habitat of human and then focus of life.</p> <p>7. Role of judiciary and our criminal justice system.</p> <p>8. Enable to view contemporary issues from multiple perspective.</p> <p>9. Develop ability to think independently and deal with the social forces that threaten human values.</p> <p>Unit 1 02.04.2018 to 13.04.2018 (11) History : Ch.1 How, when & where. Civics : Ch.1 Indian constitution. Geography : Ch.1 Resources Activity : Case study Dr. B.R. Ambedkar.</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Civics : Ch.2 Understanding secularism Geography : Ch.1 Resources (contd) Activity : Flow chart on the manmade & natural resources.</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14) History : Ch.2 From trade to territory Civics : Ch.3 Why do we need a parliament. Geography : Ch.2 Land, Soil, Water, Natural Vegetation. Activity : Distribution of various types of soil in India. (Map)</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13) History : Ch.3 & 4 Project & Research based.</p>	Civics : Ch.4 Understanding Laws Geography : Ch.2 (contd.) Activity : History of tea plantation in India. (Report) Unit 5 16.07.2018 to 27.07.2018 (11) History : Ch.5 When people rebel. Civics : Ch.5 Judiciary Geography : Ch.3 Agriculture Activity : Comparative study on major crops cultivated in India. Unit 6 30.07.2018 to 10.08.2018 (10) Civics : Ch.6 Understanding our criminal justice. Geography : Ch.5 Industries Activity : Discuss on high profile of recent years. Unit 7 13.08.2018 to 24.08.2018 (09) History : Ch.6 Colonialism and the city. Civics : Ch.5 Industries (contd.) Activity : Building of the Colonial times in the copy Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) History : Ch.7 and 10 (Project) Civics : Ch.7 Understanding marginalization Revisions for S.A-I Activity : Revisions Unit 9 01.10.2018 to 12.10.2018 (10) History : Ch.8 Educating the Nation Civics : Ch.8 Confronting marginalization. Geography : Ch.6 Human Resource Activity : Life study of Birsa munda. Unit 10 15.10.2018 to 03.11.2018 (12) History : Ch.9 Women Caste & Reform Ch.10 National Movement Geography : Ch.6 Human Resource. contd. Activity : Study on Delhi during the British Raj	Unit 11 05.11.2018 to 30.11.2018 (12) History : Ch.12 India after Independence Geography : Ch.6 contd. Activity : Study on Sex ratio in different states of India & its causes. Unit 12 01.12.2018 to 14.12.2018 (11) Civics : Ch.9 Public facilities (Project) History : Ch.12 contd. Geography : Ch.7 Disaster Management. Activity : Study on the natural & man made disaster. Unit 13 17.12.2018 to 28.12.2018 (09) Civics : Ch.9 contd. Geography : Ch.7 contd. Activity : Political description of natural disaster Unit 14 10.01.2019 to 01.02.2019 (18) Civics : Ch.10 Law & social justice (Project) Revisions Activity : Pictorial description of man made disaster. Unit 15 & Rev. 04.02.2019 to 15.02.2019 Revision ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 Civics : Ch-1 History : Ch-1 Geography : Ch-1 Periodic Asst.-2 16.07.2018 to 20.08.2018 Civics : Ch-2 History : Ch-2 Geography : Ch-2 Half Yearly Exams 17.09.2018 to 28.09.2018 Civics : Ch-1 to 5 History : Ch-1, 2, 5 & 6 Geography : Ch-1, 2, 3 & 5
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<p>Periodic Asst.-3 15.10.2018 to 03.12.2018 Civics : Ch-5 History : Ch-8 Geography : Ch-5 Periodic Asst.-4 10.12.2018 to 28.01.2019 History : Ch-6 Geography : Ch-6 Annual Exams 18.02.2019 onwards Civics : Full Syllabus History : Full Syllabus Geography : Full Syllabus</p>	<p>व्याकरणम् : पाठः 13 पत्रलेखनम् क्रियाकलाप : एक पत्र लेखन । Unit 4 29.06.2018 to 13.07.2018 (13) रुचिरा : पाठः 4 सदैवपुरतोनिधेहि... व्याकरणम् : पाठः 14 वार्तालापः क्रियाकलाप : वार्तालाप लेखन (एक) । सहायकसामग्री-महापुरुष दृष्टांत । Unit 5 16.07.2018 to 27.07.2018 (11) रुचिरा : पाठः 5 धार्मधमनम् पापे... व्याकरणम् : पाठः 15 चित्रवर्णन क्रियाकलाप : चित्रवर्णन (एक) । सहायकसामग्री-सोत्तर चित्रवर्णन । Unit 6 30.07.2018 to 10.08.2018 (10) रुचिरा : पाठः 6 प्रेमलस्य प्रेम... व्याकरणम् : पाठः 16 अपठित गद्यांशः क्रियाकलाप : अपठित गद्यांशः निर्माण । Unit 7 13.08.2018 to 24.08.2018 (09) रुचिरा : पाठः 7 जलवाहिनी व्याकरणम् : पाठः 5, 6 कारक, उपपद विभक्तिः, पर्याय, विपर्यय क्रियाकलाप : शब्दरूप कारक अर्थ सहित लिखो । सहायकसामग्री-जलयान चित्र । Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) रुचिरा : पाठः 8 संसासारस्य... व्याकरणम् : पाठः 7, 8 प्रत्यय, अव्ययाः प्रथमसत्रस्य संपूर्ण पाठ्यक्रमस्य पुनरावृत्तिः ।</p>	<p>Unit 9 01.10.2018 to 12.10.2018 (10) रुचिरा : पाठः 9 सन्तभगिन्यः व्याकरणम् : पाठः 1, 2 संधिः, शब्दरूप क्रियाकलाप : संधि चार्ट निर्माण । सहायकसामग्री-सात राज्यों का मानचित्र । Unit 10 15.10.2018 to 03.11.2018 (12) रुचिरा : पाठः 10 अशोकवनिका व्याकरणम् : पाठः 10, 11 समयः, संख्या क्रियाकलाप : संख्याधारितवाक्यरचना । सहायकसामग्री-तीनों लिंगों में चित्रसंग्रह । Unit 11 05.11.2018 to 30.11.2018 (12) रुचिरा : पाठः 11 सावित्रीबाईफुले व्याकरणम् : पाठः 12 अशुद्धिः शोधन क्रियाकलाप : अनुच्छेद लेखन । सहायकसामग्री-सावित्रीबाई का वृत्तांत । Unit 12 01.12.2018 to 14.12.2018 (11) रुचिरा : पाठः 12 कः रक्षति कः रक्षति... व्याकरणम् : पाठः 9 वाच्यः क्रियाकलाप : गीतगायनम् । सहायकसामग्री-ईश्वर प्रतीक चिन्ह । Unit 13 17.12.2018 to 28.12.2018 (09) दीपमणिका : पाठः 13 हिमालयः व्याकरणम् : पाठः 4 समासाः क्रियाकलाप : हिमालय अनुच्छेदलेखन । सहायकसामग्री-हिमालय चित्र । Unit 14 10.01.2019 to 01.02.2019 (18) रुचिरा : पाठः 14 आर्यभट्टः</p>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">संस्कृत</div>		
<p>प्रस्तावित पुस्तकें : रुचिरा (भाग-2) एन.सी.ई.आर.टी. सरस्वती मणिका संस्कृत व्याकरणम् (भाग-2) न्यू सरस्वती हाऊस (इंडिया) प्रा. लि. Unit 1 02.04.2018 to 13.04.2018 (11) रुचिरा : पाठः 1 सुभाषितानि व्याकरणम् : पाठः 1, 2 संधिः, शब्दरूप क्रियाकलाप : श्लोकाधारित प्रश्नोत्तर रचना । सहायकसामग्री-उच्चारणस्थान चार्ट । Unit 2 16.04.2018 to 27.04.2018 (10) रुचिरा : पाठः 2 बिलस्यवाणि... व्याकरणम् : पाठः 3 धातुरुपाणि क्रियाकलाप : धातुरुपचार्टनिर्माण । सहायकसामग्री-धातुरुपों का चार्ट । Unit 3 01.05.2018 to 18.05.2018 (14) रुचिरा : पाठः 3 भगवदज्जुकम्</p>		

<p>व्याकरणम् : पुनरावृत्ति: क्रियाकलाप : आर्यभट्ट वाक्यरचना सचित्र । सहायकसामग्री-आर्यभट्ट वृत्तसचित्र । Unit 15 & Rev. 04.02.2019 to 15.02.2019 रुचिरा : पाठ: 15 प्रहेलिका: व्याकरणम् : पुनरावृत्ति: संपूर्ण वार्षिकपरीक्षा पाठ्यक्रमस्य पुनरावृत्ति : । संपूर्ण व्याकरण । ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 रुचिरा : पाठ: 1 सुभाषितानि, पाठ: 2 बिलस्यवाणि व्याकरणम् : पाठ: 1, 2, 3 संधि:, शब्दरूप, धातुरुपाणि Periodic Asst.-2 16.07.2018 to 20.08.2018 रुचिरा : पाठ: 3, 4 भगवदज्जुकम्, सदैवपुरतोनिधेहि व्याकरणम् : पाठ: 13, 14 पत्रलेखनम्, वार्तालाप Half Yearly Exams 17.09.2018 to 28.09.2018 खण्ड क : अपठित अवबोधनम्, खण्ड ख : पत्र लेखनम्, संवाद लेखनम्, चित्राधारितं वर्णनम् खण्ड ग : कारक, उपपदविभक्ति:, पर्याय, विपर्यय, प्रत्यय, अव्यया:, संधि:, शब्दरूप, धातुरुपाणि, पत्रलेखनम् खण्ड घ : पठित अवबोधनम्, प्रश्ननिर्माणम्,</p>	<p>शब्दार्थ मेलनम् पाठ: एकत: अष्टम् पर्यन्तम् । Periodic Asst.-3 15.10.2018 to 03.12.2018 रुचिरा : पाठ: 9, 10 सन्तभगिन्य:, अशोकवनिका व्याकरणम् : पाठ: 1, 2, 10, 11 समय:, संख्या:, संधि:, शब्दरूप Periodic Asst.-4 10.12.2018 to 28.01.2019 रुचिरा : पाठ: 11, 12 सावित्रीबाईफुले, क: रक्षति क: रक्षति व्याकरणम् : पाठ: 9, 12 वाच्य, अशुद्धि: शोधन Annual Exams 18.02.2019 onwards खण्ड क : अपठित अवबोधनम्, खण्ड ख : पत्र लेखनम्, संवाद लेखनम्, चित्राधारितं वर्णनम् खण्ड ग : करवाया गया संपूर्ण व्याकरण खण्ड घ : पठित अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् संपूर्ण पाठ्यक्रम: ।</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">FRENCH</div> <p>Prescribed Book : Apprenons le Français (4), Cahier d'exercices (4) Publication : New Saraswati House Pvt. Ltd. Mahitha Ranjit & Monica Singh General Objectives : ❖ To make the students aware about all kinds</p>	<p>of information about France. ❖ To help them in better pronunciation. ❖ To give them advanced knowledge. ❖ To develop child's ability to speak French. Specific Objectives : ❖ To develop child's ability to read & comprehend. ❖ To inculcate his love for foreign language as additional tool for his success on global platform. ❖ To deal with the meaning of contextual words, spellings & sentence building & also incorporate extension work.</p> <p>Unit 1 27.03.2017 to 13.04.2017 (10) Topic : Leçon-0, Leçon-1 Activity : Worksheet-1 Unit 2 16.04.2018 to 27.04.2018 (10) Topic : Leçon-1, Leçon-2, Revision Leçon-1 Activity : Worksheet-2 Unit 3 01.05.2018 to 18.05.2018 (14) Topic : Leçon-2, Leçon-3, Translation Activity : Worksheet - 3, & H.H.W Unit 4 29.06.2018 to 13.07.2018 (13) Topic : Leçon-4, Revision Leçon-3,4 Activity : Revision of previous concepts Unit 5 16.07.2018 to 27.07.2018 (11) Topic : Leçon-4, Leçon-5, les verbes, Revision Leçon-5 Activity : Reviewing and discussing of Worksheet-4 Unit 6 30.07.2018 to 10.08.2018 (10) Topic : Leçon-5, Activity : Revision and Problem Solving Unit 7 13.08.2018 to 24.08.2018 (09) Topic : Leçon-6, Revision and problem Solving.</p>
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Activity : Role playing, Worksheet-5 Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Topic : Revision Activity : Role playing, Sample papers, les verbes, revision for SA-1	Annual Exams 18.02.2019 onwards Topic : Leçon-0, 6, 7, 8, 9 & 10	Unit 3 01.05.2018 to 18.05.2018 (14) Topic : L-3 Log on to Access Activity : Data collection on any five databases in notebook.
Unit 9 01.10.2018 to 12.10.2018 (10) Topic : Leçon-7, Paragraph writing Activity : sentence formation in french	COMPUTER SCIENCE	Unit 4 29.06.2018 to 13.07.2018 (13) Topic : L-4 Working with Queries, Forms and Reports Activity : Lab activity using MS ACCESS
Unit 10 15.10.2018 to 03.11.2018 (12) Topic : Revision Leçon-6,7 and paragraph writing. Activity : Board tests, work book questions, worksheet-6	Prescribed Book : Tools 16 Publication : KIPS Methodology : Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab.	Unit 5 16.07.2018 to 27.07.2018 (11) Topic : L-4 Working with Queries, Forms and Reports (contd.) Activity : Lab activity using MS ACCESS
Unit 11 05.11.2018 to 30.11.2018 (12) Topic : Leçon-8 Revision Activity : Revision of CT	General Objectives : ◆ Laying a strong foundation on different aspects of computer science and information technology. ◆ To enable the students to make use of the study of computer science in their day-to-day life activities.	Unit 6 30.07.2018 to 10.08.2018 (10) Topic : L-5 Adobe Photoshop CS6 Activity : Creating a birthday card using Photoshop CS3
Unit 12 01.12.2018 to 14.12.2018 (11) Topic : Leçon-9 Revision of Leçon-8,9 Activity : Revision Worksheet-7, paragraph and letter writing.	Specific Objectives : ◆ Encourage the students to use software and packages. ◆ To develop the intellectual and mental abilities of the students. ◆ To help the students to acquire problem solving ability by training them in scientific method and approach. ◆ To help the students in utilizing study of computer sciences for the study of other subjects.	Unit 7 13.08.2018 to 24.08.2018 (09) Topic : L-6 More on Photoshop CS3 Activity : Lab activity using Photoshop CS3
Unit 13 17.12.2018 to 28.12.2018 (09) Topic : Leçon-10 Revision of Grammer Activity : Revision Worksheet-8, Conjugation des verbes.		Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Revision
Unit 14 10.01.2019 to 01.02.2019 (18) Topic : Revision of Leçon-0,6,7,8,9&10 Activity : Sample paper and worksheets.		Unit 9 01.10.2018 to 12.10.2018 (10) Topic : L-7 Visual Studio Community 2015 Activity : Lab activity related to Visual Studio Community 2015
ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 Topic : Leçon-0, 1 Periodic Asst.-2 16.07.2018 to 20.08.2018 Topic : Leçon-2, 3 Half Yearly Exams 17.09.2018 to 28.09.2018 Topic : Leçon-0-5 Periodic Asst.-3 15.10.2018 to 03.12.2018 Topic : Leçon-6,76 Periodic Asst.-4 10.12.2018 to 28.01.2019 Topic : Leçon-8, 9	Unit 1 02.04.2018 to 13.04.2018 (11) Topic : L-1 Networking Concepts Activity : Chart Making on 'Networking concept'	Unit 10 15.10.2018 to 03.11.2018 (12) Topic : L-7 Visual Studio Community 2015 (contd.) Activity : Lab activity related to Visual Studio Community 2015
	Unit 2 16.04.2018 to 27.04.2018 (10) Topic : L-2 Window Movie Maker Activity : Movie based on the topic of students choice	Unit 11 05.11.2018 to 30.11.2018 (12) Topic : L-8 More on Visual Studio 2015 Activity : Lab activity related to Visual Studio Community 2015
		Unit 12 01.12.2018 to 14.12.2018 (11) Topic : L-9 Using list and table in HTML

<p>Activity : Lab activity to create web page</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Topic : L-10 Images, links and frames in HTML.</p> <p>Activity : Lab activity to create web page</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>Topic : L-11 Internet Apps</p> <p>Activity : Lab activity "Creative Blog"</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019</p> <p>Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018</p> <p>Topic : Units 1 to 8</p> <p>Annual Exams 18.02.2019 onwards</p> <p>Topic : Units 9 to 15</p>	<p>Unit 1 02.04.2018 to 13.04.2018 (11)</p> <p>Theme : Literary Award</p> <p>Topic : International Awards, Awards by language, Awards by Region.</p> <p>Activity : Project on 'Arundhati Roy-The first Indian to win the prestigious Booker's Prize'</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10)</p> <p>Theme : Literary Award</p> <p>Topic : Awards by Country, Awards by Genre</p> <p>Activity : Project on 'Arundhati Roy- The first Indian to win the prestigious Booker's Prize' (contd.)</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14)</p> <p>Theme : Airlines of the world</p> <p>Topic : History of Air transport, Importance of Air transport, Names of the Airlines around the world.</p> <p>Activity : A class discussion on World's 20 best airlines.</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13)</p> <p>Theme : Airlines of the world</p> <p>Topic : Best themed planes in the world</p> <p>Activity : A class discussion on World's 20 best airlines.(contd.)</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11)</p> <p>Theme : Airlines of the world</p> <p>Topic : Indian Airlines</p> <p>Activity : Travel etiquettes (Do's and Dont's) Class Discussion</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>Theme : National sports</p> <p>Topic : Trophies and championships</p> <p>Activity : Collage making 'My Players'</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>Theme : Diseases</p>	<p>Topic : Diseases and its carriers Symptoms and medications Do's Dont's</p> <p>Activity : Poster making 'Clean India, disease free india'</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>REVISION</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>Theme : Eminent Contemporary Indians</p> <p>Activity : Recognition games : Know the Celebrity.</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>Theme : Forces of India</p> <p>Topic : Army, Air force, Navy</p> <p>Activity : Documentary on National Defense Academy.</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>Theme : Forces of India</p> <p>Topic : CISF, BSF, CRPF</p> <p>Activity : Find out details on how to be a part of forces.</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>Theme : Banking system</p> <p>Topic : Definition, History, Types of Banking.</p> <p>Activity : Current affair questions</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Theme : Banking System</p> <p>Topic : Regulatory Bodies, Difference between Private and Public Sector, Challenges and risk involved.</p> <p>Activity : Questionnaire on 'My Bank'</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>Theme : Rivers in India. List of major rivers Rivers flowing into Bay of Bengal and Indian Ocean. Living and dying rivers.</p>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">GENERAL KNOWLEDGE</div>		
<p>Prescribed Book : Know & Grow with Derek</p> <p>Publisher : Pearson Publication</p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To enable the students understand various facts to enhance their awareness. ❖ To know more about the people, countries, books, discoveries, world etc. ❖ To prepare the students for quiz competitions. ❖ To ensure that the students learn much more than their prescribed books and syllabus. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To develop interest among the students to update themselves as per the changing world scenario. ❖ To prepare the students for quiz competitions. ❖ To develop interest among the students to update themselves as per the changing world scenario. 		

Topic : Article writing 'Rivers-The soul of India'

Unit 15 04.02.2019 to 15.02.2019 (11)

Revision

ASSESSMENT SCHEDULE :

Half Yearly Exams 17.09.2018 to 28.09.2018

Topic : Literary Awards, Airlines of the World, Sports Trophies and Championship, Diseases and its carriers.

Annual Exams 18.02.2019 onwards

Topic : Eminent Contemporary Indians, Forces of India Theme, Banking System, Rivers in india.
Full Syllabus

ART & CRAFT

Learning Objectives :

- ◆ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ◆ To develop the skills of art with the intention of stimulating thoughts and emotions.
- ◆ To develop the creativity and creative ability in students.
- ◆ To learn the best use of waste material to make something new.
- ◆ To make children independent in creating their own style and skills.

Unit 1 02.04.2018 to 13.04.2018 (11)

Topic : Basic Elements of Drawing

Unit 2 16.04.2018 to 27.04.2018 (10)

Topic : Shape & Form

Unit 3 01.05.2018 to 18.05.2018 (14)

Topic : Use of Space

Unit 4 29.06.2018 to 13.07.2018 (13)

Topic : Perspective

Unit 5 16.07.2018 to 27.07.2018 (11)

Topic : Human Figure Sketching

Unit 6 30.07.2018 to 10.08.2018 (10)

Topic : Poster

Unit 7 13.08.2018 to 24.08.2018 (09)

Topic : Composition (Market Scene)

Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)

Topic : Composition

Unit 9 01.10.2018 to 12.10.2018 (10)

Topic : Composition Abstract

Unit 10 15.10.2018 to 03.11.2018 (12)

Topic : Composition

Unit 11 05.11.2018 to 30.11.2018 (12)

Topic : Object Drawing two or three objects

Unit 12 01.12.2018 to 14.12.2018 (11)

Topic : Design in colour

Unit 13 17.12.2018 to 28.12.2018 (09)

Topic : Technique painting

Unit 14 10.01.2019 to 01.02.2019 (18)

Topic : Nature Study

Unit 15 & Rev. 04.02.2019 to 15.02.2019

Topic : Sketching

DANCE

Prescribed Book :

General Objectives :

- ◆ Dance help to gain confidence with positive self esteem.
- ◆ Learn co-operation by working together as a group.
- ◆ Develop Creativity.
- ◆ Gain physical strength, flexibility and stamina
- ◆ Develop good postures, balance and co-ordination.

Specific Objectives :

- ◆ The emphasis of learning dance at this stage is self-expression can be expressed.

Unit 1 02.04.2018 to 13.04.2018 (11)

Topics : Basic steps of Kathak Dance

Activity : Making Dance file

Unit 2 16.04.2018 to 27.04.2018 (10)

Topics : Basic steps of Folk Dance

Activity : Collection pictures make copy

Unit 3 01.05.2018 to 18.05.2018 (14)

Topics : Revision of the previous lesson

Activity : Project

Unit 4 29.06.2018 to 13.07.2018 (13)

Topics : Revision again of previous lesson

Unit 5 16.07.2018 to 27.07.2018 (11)

Topics : Introduction of Patriotic dance

Activity : Making props

Unit 6 30.07.2018 to 10.08.2018 (10)

Topics : Revision of previous lesson

Activity : Making copy 2 maintain regular

Unit 7 13.08.2018 to 24.08.2018 (09)

Topics : Some steps of western dance

Activity : Collect the picture of dancers

Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)

Topics : Revision of previous lesson

Activity : Make file.

Unit 9 01.10.2018 to 12.10.2018 (10)

Topics : Folk Dance Garba for the school function

Activity : Collect music two picture

Unit 10 15.10.2018 to 03.11.2018 (12)

Topics : Folk dance form Bengal.

Activity : Collect music 2 pictures

Unit 11 05.11.2018 to 30.11.2018 (12)

Topics : Diwali Dance

Activity : Making props

Unit 12	01.12.2018 to 14.12.2018	(11)
Topics	: Western steps of the function school function.	
Activity	: Make props.	
Unit 13	17.12.2018 to 28.12.2018	(09)
Topics	: Continue practice for the presentation.	
Activity	: Make props.	
Unit 14	10.01.2019 to 01.02.2019	(18)
Topics	: Revision of all the previous lesson 2 test.	

MUSIC

General Objectives :

- ❖ To impart the knowledge of Swar & Tala etc.
- ❖ To make them to sing in Swar.
- ❖ To create interest in music.

Specific Objectives :

- ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.
- ❖ To train them to apply the knowledge of music for presentation in stage performance and competition.
- ❖ To create a habit in them for self learning.
- ❖ To enable them to enjoy the soul of music.

Unit 1	02.04.2018 to 13.04.2018	(11)
Topic	: Swar & invocation song	
Unit 2	16.04.2018 to 27.04.2018	(10)
Topic	: Motivational song (P-1)	
Unit 3	01.05.2018 to 18.05.2018	(14)
Topic	: Motivational song (P-2)	
Unit 4	29.06.2018 to 13.07.2018	(13)
Topic	: One folk song (P-1)	
Unit 5	16.07.2018 to 27.07.2018	(11)
Topic	: One folk song (P-2)	

Unit 6	30.07.2018 to 10.08.2018	(10)
Topic	: Patriotic Song	
Unit 7	13.08.2018 to 24.08.2018	(09)
Topic	: Inspirational song (P-1)	
Unit 8 & Rev.	27.08.2018 to 15.09.2018	(15)
Topic	: Inspirational song (P-2)	
Unit 9	01.10.2018 to 12.10.2018	(10)
Topic	: One shabad	
Unit 10	15.10.2018 to 03.11.2018	(12)
Topic	: Indian tala-Kehrawa, Dadra	
Unit 11	05.11.2018 to 30.11.2018	(12)
Topic	: Sangeet : Aaroha, Avroha & pakar	
Unit 12	01.12.2018 to 14.12.2018	(11)
Topic	: Christmas carols	
Unit 13	17.12.2018 to 28.12.2018	(09)
Topic	: Christmas carols & New year song	
Unit 14	10.01.2019 to 01.02.2019	(18)
Topic	: Patriotic song	
Unit 15 & Rev.	04.02.2019 to 15.02.2019	
Topic	: Revision & Class Assessment	

PHYSICAL EDUCATION

Prescribed Book :**General Objectives :**

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man. Physical Education has main five goals it wishes to achieve, these are :

1. Developing a better physique.
2. Control of body movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

Specific Objectives :

- ❖ To develop awareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical evolution, rules and Terminologies of various sports/games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of Physical Education.
- ❖ To knowledge of health.
- ❖ To create discipline.
- ❖ To leadership qualities.
- ❖ To know about the importance of stretching

Unit 1	02.04.2018 to 13.04.2018	(11)
Topic	: Introduction in Game, Warming up, Jogging, Walking, Jumping Exercise	
Unit 2	16.04.2018 to 27.04.2018	(10)
Topic	: Introduction to Physical Education, Commands, Minor Game	
Unit 3	01.05.2018 to 18.05.2018	(14)
Topic	: Introduction and fundamentals Skill of Games, Football, Volleyball, Basketball, Lawn Tennis, Badminton	
Unit 4	29.06.2018 to 13.07.2018	(13)
Topic	: Commands, Left turn, Right turn, About turn, Basketball, Volleyball	
Unit 5	16.07.2018 to 27.07.2018	(11)
Topic	: 100 mt. , Long Jump, Minor Game, Relay Race	
Unit 6	30.07.2018 to 10.08.2018	(10)
Topic	: Free Movement Exercise, Table Tennis, Kho-Kho	

Unit 7	13.08.2018 to 24.08.2018	(09)
Topic	: Football, Cricket, Lawn Tennis, Basketball, Badminton	
Unit 8 & Rev.	27.08.2018 to 15.09.2018	(15)
Topic	: Inter Class Match Practice Match	
Unit 9	01.10.2018 to 12.10.2018	(10)
Topic	: Basketball, Kho-Kho, Volleyball	
Unit 10	15.10.2018 to 03.11.2018	(12)
Topic	: Minor Game, Exercise, Long Jump, High Jump	
Unit 11	05.11.2018 to 30.11.2018	(12)
Topic	: Lawn Tennis, Shuttle race, Football	
Unit 12	01.12.2018 to 14.12.2018	(11)
Topic	: Minor Game, March Past, Games	
Unit 13	17.12.2018 to 28.12.2018	(09)
Topic	: Football, Volley ball, Badminton, Minor Game, Sprint, Basketball	
Unit 14	10.01.2019 to 01.02.2019	(18)
Topic	: Inter class practice Match	
Unit 15 & Rev.	04.02.2019 to 15.02.2019	
Topic	: March Past	

VALUE EDUCATION

Prescribed Book :**General Objectives :**

Building values is an integral factor in the process of internalization of values because one can only give what one has been taught. Building values is some what similar to building a house, brick by brick. That is why value education for all members of the society is needed. Value based education for all members of society needs to be seen as a valuable investment.

Specific Objectives :

The values can be acquired every moment and

everyday of our lives but some basic parameters and focus areas are :-

- ❖ Contact with the broader community Eg:- family, mass media work place.
- ❖ During the process of socialization for example with family, friends, school, teachers, peer groups, neighborhood, etc.
- ❖ Habits imbibed as we grow up such as prohibition, commands, identification with family and friends, approval & disapproval of action, deeds, etc.

Unit 1 02.04.2018 to 13.04.2018 (11)

Content : Acceptance of others
Activity : Poster Making on Equality of Gender.

Unit 2 16.04.2018 to 27.04.2018 (10)

Content : Acceptance of others
Activity : Article Writing on Gender biasness.

Unit 3 01.05.2018 to 18.05.2018 (14)

Content : Acceptance of others
Activity : Project on the basis of the interviewing your household help & a comparison with your life.

Unit 4 29.06.2018 to 13.07.2018 (13)

Content : Acceptance of others
Activity : Group Discussion to sum up 'Gender Biasness & its ill effects'.

Unit 5 16.07.2018 to 27.07.2018 (11)

Content : Sensitivity towards environment
Activity : (Group Activity) 'Save Electricity' Collage Making.

Unit 6 30.07.2018 to 10.08.2018 (10)

Content : Sensitivity towards environment
Activity : Project on Rain water Harvesting.

Unit 7 13.08.2018 to 24.08.2018 (09)

Content : Sensitivity towards environment

Activity : Declamation on "How to eradicate Noise Pollution?".

Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)

Content : Sensitivity towards environment
Activity : Declamation (contd).

Unit 9 01.10.2018 to 12.10.2018 (10)

Content : Time management
Activity : Managing My Time.

Unit 10 15.10.2018 to 03.11.2018 (12)

Content : Time management
Activity : Managing My Time.

Unit 11 05.11.2018 to 30.11.2018 (12)

Content : Time Management
Activity : Creative Writing 'A day in my Life'.

Unit 12 01.12.2018 to 14.12.2018 (11)

Content : Time Management
Activity : Chart Making- 5 Rules for My Time.

Unit 13 17.12.2018 to 28.12.2018 (09)

Activity : Quick recap of Gender Sensitisation & sensitivity towards environment.

Unit 14 10.01.2019 to 01.02.2019 (18)

Activity : Quick recap in the form of discussion on Time Management.

Unit 15 & Rev. 04.02.2019 to 15.02.2019

Activity : Exam Tips.

LIFE SKILLS

General Objectives :**Students would be able to :**

- ❖ Acquire a sense of identity.
- ❖ Consider the role of positive self-esteem in their life.
- ❖ Think Critically to find solutions.
- ❖ Understand how associating and

<p>disassociating things require Critical Thinking.</p> <ul style="list-style-type: none"> ❖ Critically rationalize on various facets of a thing. ❖ Practice the life skills in different situations. ❖ Develop positive attitude. <p>Specific Objectives :</p> <p>Students would be able to :</p> <ul style="list-style-type: none"> ❖ Respect others, property and environment. ❖ Use their decision making skills. ❖ Think and express their ideas cohesively. ❖ Deal constructively with problems in our lives. ❖ Stimulate Critical thinking. <p>Unit 1 02.04.2018 to 13.04.2018 (11)</p> <p>Section 1 Exploring life skills</p> <p>Topic : Unit1 : An Introduction to life skills</p> <p> 1.1 What are life skills ? (Class discussion)</p> <p>Section 2 Internalizing life skills</p> <p>Topic : Unit8 :Coping with stress</p> <p>Activity : 1. Handling stress (Role Plays)</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10)</p> <p>Topic : Unit 8 : Coping with stress (contd.)</p> <p>Activity : 2. Coping with stress (case studies)</p> <p> 3. Stress Game</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14)</p> <p>Topic : Unit 8 : Coping with stress (contd.)</p> <p>Activity : 4. How stress affect my Life ! + Worksheet</p> <p> 5. Therapeutic writing + Worksheet</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13)</p> <p>Topic : Unit 8: Coping with stress (contd.)</p> <p>Activity : 5. Relaxation response Worksheet.</p>	<p>Topic : Unit 9 : Empathy</p> <p>Activity : 1. The value of Respect + Worksheet.</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11)</p> <p>Topic : Unit 9 : Empathy (contd.)</p> <p>Activity : 2. Council of all beings + Worksheet.</p> <p> 3. What would you do if....+ worksheet.</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>Topic : Unit 9 : Empathy (contd.)</p> <p>Activity : 4. Choosing to help others + Worksheet.</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>Topic : Unit 9 : Empathy (contd.)</p> <p>Activity : 5. Broken Bonds + Worksheets</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>Topic : Unit 9 : Empathy (contd.)</p> <p>Activity : 6. Nobody wants to befriend a Bully</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>Topic : Unit 10 : Decision Making</p> <p>Activity : 1. Class discussion on process of decision making + Making informed choices + Worksheet-1, 2</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>Topic : Unit 10 : Decision Making (contd.)</p> <p>Activity : 2. Practicing Making Decisions</p> <p> 3. Bomb shelter</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>Topic : Unit 10 : Decision Making (contd.)</p> <p>Activity : 4. Classroom council</p> <p> 5. Two truths and a lie</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>Topic : Unit 10 : Decision Making (contd.)</p> <p>Activity : 6. Conflicts ! My Conflicts + Worksheet.</p>	<p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Topic : Unit 11 : Problem solving (contd.)</p> <p>Activity : 1. i Can + Worksheet</p> <p> 2. Barriers to problem solving + Worksheet.</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>Topic : Unit 11 : Problem solving (contd.)</p> <p>Activity : 1. The six Thinking hats + Worksheet</p> <p> 2. Understanding a problem better</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019</p> <p>Topic : Unit 11 : Problem solving (contd.)</p> <p>Activity : 1. Why i eat what i eat ? Workshop.</p>
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