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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner. There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning. This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

In view of circular no. CBSE/ACAD/5/17 dated 31.01.17 and circular no. ACAD/14/2017 dated 21.03.2017 received from CBSE, the school has remodeled the scholastic and co-scholastic assessment pattern for the academic year 2018-19.

SCHOLASTIC & CO-SCHOLASTIC ASSESSMENT PATTERN FOR ASSESSMENT YEAR 2018-19

SCHOLASTIC ASSESSMENT

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (10 Marks)			
			Periodic Tests	Notebook Submission	Subject Enrichment Activities	
			10 Marks	5 Marks	5 Marks	
TERM-1	English	Entire Syllabus covered from April'18 to Sept.'18 in term-1			Speaking & Listening Skills	
(April'18 - Sept.'18)	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	
Half Yearly Exams - 80 Marks	3rd Language		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	
	Science		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	
	Computer Science		}	Grade only		
	General Awareness					
Qualifying Marks - 40% i.e. 32/80			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5	
TOTAL OF TERM - 1						
Written Exam + Internal Assessment						
32/80 + 4/10 + 2/5 + 2/5 = 40/100						
TERM-2	English	20% of 1 st term syllabus covering significant topics and entire syllabus of 2 nd term.			Speaking & Listening Skills	
(Oct.'18 - Feb./March'19)	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	
Annual Exams - 80 Marks	3rd Language		carrying 25 marks each.	Assignment Completion- 2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	
	Science		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (10 Marks)																				
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TOTAL OF TERM - II																							
Written Exam + Internal Assessment																							
32/80 + 4/10 + 2/5 + 2/5 = 40/100																							
Annual Average :			Average will be taken	Average will be taken	Average will be taken																		
			and marked out of 10	marked out of 5	and marked out of 5																		
Equal weightage (i.e.)(50% weightage) will be given to Term-1 and Term-2 result for being eligible for promotion to next class.																							
<p>1. All the scholastic assessments will be graded on a 8 point grading scale, as per the grading scale given below :</p> <table> <tr> <td>Marks Range</td> <td>Grade</td> </tr> <tr> <td>91-100</td> <td>A1</td> </tr> <tr> <td>81-90</td> <td>A2</td> </tr> <tr> <td>71-80</td> <td>B1</td> </tr> <tr> <td>61-70</td> <td>B2</td> </tr> <tr> <td>51-60</td> <td>C1</td> </tr> <tr> <td>41-50</td> <td>C2</td> </tr> <tr> <td>33-40</td> <td>D</td> </tr> <tr> <td>32 & Below</td> <td>E (Needs Improvement)</td> </tr> </table> <p>2. There will be no upscaling of the grades.</p> <p>3. Subject enrichment activity will be carried out regularly and the assessment would be conducted before the Half Yearly Exams and Annual Exams.</p> <p>4. Note book observation/assessment would be carried out regularly.</p> <p>5. The syllabus for the unit test will be in accordance with the syllabus covered before the unit test.</p>						Marks Range	Grade	91-100	A1	81-90	A2	71-80	B1	61-70	B2	51-60	C1	41-50	C2	33-40	D	32 & Below	E (Needs Improvement)
Marks Range	Grade																						
91-100	A1																						
81-90	A2																						
71-80	B1																						
61-70	B2																						
51-60	C1																						
41-50	C2																						
33-40	D																						
32 & Below	E (Needs Improvement)																						
<u>CO-SCHOLASTIC ASSESSMENT</u>																							
<p>In our endeavour to promote a holistic development of the students, inculcate good behaviour, sound values and foster unity and cooperation amongst them, they would be required to undertake the following activities.</p> <p>(a) Work Experience (b) Art Education (c) Health & Physical Education (d) Discipline, Attendance, Attitude, Values & Life Skills.</p> <p>All the above mentioned activities will be graded on a '3' point grading scale i.e. A-C.</p> <p>(A = Outstanding, B = Very Good, C = Fair)</p>																							

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2018-19)**CLASS-VII**

Units	Dates		No. of Days
	From	To	
Unit 1	02.04.2018	13.04.2018	11
Unit 2	16.04.2018	27.04.2018	10
Unit 3	01.05.2018	18.05.2018	14
Summer Vacation	09.05.2018	28.06.2018	
Unit 4	29.06.2018	13.07.2018	13
Unit 5	16.07.2018	27.07.2018	11
Unit 6	30.07.2018	10.08.2018	10
Unit 7	13.08.2018	24.08.2018	09
Unit 8 & Rev.	27.08.2018	15.09.2018	15
Half Yearly Exams	17.09.2018	28.09.2018	
Unit 9	01.10.2018	12.10.2018	10
Autumn Break	17.10.2018	20.10.2018	
Unit 10	15.10.2018	03.11.2018	12 (including Autumn break)
Unit 11	05.11.2018	30.11.2018	12 (including Diwali break)
Unit 12	01.12.2018	14.12.2018	11
Unit 13	17.12.2018	28.12.2018	09
Winter Break	29.12.2018	09.01.2019	
Unit 14	10.01.2019	01.02.2019	18
Unit 15 & Rev.	04.02.2019	15.02.2019	11
Annual Exams	18.02.2019 onwards		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Periodic Asst.-1	16.04.2018	09.07.2018
Periodic Asst.-2	16.07.2018	20.08.2018
Half Yearly Exams	17.09.2018	28.09.2018
Periodic Asst.-3	15.10.2018	03.12.2018
Periodic Asst.-4	10.12.2018	28.01.2019
Annual Exams	18.02.2019 onwards	

ENGLISH

Prescribed Books :

1. **The English Channel (Literature Reader)**
2. **The English Channel Course Book**
3. **Oliver Twist - Long reading**

By : Britannica Learning (India) Pvt. Ltd.

General Objectives :**To enable the students :**

- ❖ To communicate effectively and appropriately in real life situation
- ❖ To develop interest in and appreciation of Literature.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop and integrate the use of the four language skills i.e Reading, Listening, Speaking and Writing;
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :**A) Receptivity**

- 1) **Reading skills : The ability to read English with understanding.**

The student is able to :

1. understand the total content and underlying meaning in the context;
2. follow sequence of ideas, facts etc;
3. identify and understand phrase or sentence groups;
4. draw inferences and predict outcomes;

5. grasp meaning of words and sentences and acquire the ability to use a suitable dictionary;
6. form the habit of reading for pleasure and information;
7. develop correct reading habits, silently, extensively and intensively;
8. comprehend material other than the prescribed text; and comment on the passages read.

2) Listening Skills : The ability to understand English when it is spoken.**The students is able to :**

- 1 understand meaning of words, phrases and sentences in context;
- 2 understand statements, questions, instructions, and commands;
3. follow directions, simple narratives and description given orally;
4. grasp the substance and central idea of what is heard;
5. listen and understand radio broadcasts, T.V. Programmes; and
6. maintain his/her listening attention for a reasonable length of time.

B) Expression :**(1) Speaking Skills : The ability to speak intelligibly.****The student is able to :**

1. pronounce English correctly and intelligibly;
2. use appropriate word stress, sentence stress and elementary intonation patterns;
3. speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
4. put ideas sequentially;
5. narrate simple experiences and series of

events to convey its essence and intention and

6. converse in familiar social situations.

(2) Writing Skills: The ability to write English correctly.**The student is able to :**

1. master the Mechanics of writing; the use of correct punctuation marks and capital letters;
2. spell words correctly, write neatly and legibly
3. complete accurately and fluently semi controlled compositions like stories, events, process etc;
4. write description of people, places and things and respond imaginatively to textual questions;
5. write paragraphs, letters. (Personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
6. make notes and summarize, edit written material and expand notes.

C) Attitudinal Change : Through the course, the student should be able to - imbibe ethical, moral national and cultural values through various forms of literature.**D) Creative Expression - During the course, The student should be enabled to write an original, dialogue, story one-act play, poems etc.**

Unit 1 02.04.2018 to 13.04.2018 (11)

Literature : The Eagle
 MCB : A Night with a Wolf
 Grammar : Nouns
 R. Reader : Ch-1
 W. Skills : Notice
 Activity : Poem Recitation with proper pronunciations, pauses and expressions.

<p>Revision Test</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10)</p> <p>Literature : How much land does a man need ?</p> <p>MCB : Daffodils</p> <p>Grammar : Determiners</p> <p>R. Reader : Ch-1 (contd)</p> <p>W. Skills : Message Writing</p> <p>Activity : Project on nature poets of 18th century & their work. (Any 2 poets). Revision test</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14)</p> <p>Literature : The how much land does a man need ? (contd)</p> <p>MCB : Daffodils (contd)</p> <p>Grammar : Tense (Present)</p> <p>R. Reader : Ch-2</p> <p>W. Skills : Informal Letter</p> <p>Activity : Write an autobiography of a camel</p> <p>Revision test</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13)</p> <p>Literature : A Merry Christmas</p> <p>MCB : Leading the way</p> <p>Grammar : Tense (Past)</p> <p>R. Reader : Ch-3</p> <p>W. Skills : Formal Letter</p> <p>Activity : Make a travelogue of a countryside that you have visited recently.</p> <p>Revision test</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11)</p> <p>Literature : Lines composed in a wood on a windy day.</p> <p>MCB : Edward Jenner</p> <p>Grammar : Tenses (Future)</p> <p>R. Reader : Ch-4</p> <p>W. Skills : Formal Letter</p> <p>Activity : Project on Dr. Edward Jenner</p>	<p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>Literature : The Ransom of Red Chief</p> <p>MCB : Instead of the war drum</p> <p>Grammar : Active & Passive</p> <p>R. Reader : Ch-5</p> <p>W. Skills : Diary Writing</p> <p>Activity : Declamation</p> <p>Revision test</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>Literature : Billy Rabbit to Mary</p> <p>MCB : Indian Weavers</p> <p>Grammar : Active & Passive</p> <p>W. Skills : Poster Making</p> <p>Activity : Poster Making</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>Revision Test, Mock/ Sample Paper Test</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>Literature : The Postmaster</p> <p>MCB : The Chocolate Cream Soldier</p> <p>Grammar : Adjective</p> <p>R. Reader : Ch-6</p> <p>W. Skills : Story Writing</p> <p>Activity : On story Writing</p> <p>Revision Test</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>Literature : The Postmaster (contd.)</p> <p>MCB : The Chocolate Cream Soldier (contd.)</p> <p>Grammar : Adverb</p> <p>R. Reader : Ch-7</p> <p>W.Skill : Article</p> <p>Activity : Writing of a dialogue on a given situation.</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>Literature : Lochinvar</p> <p>Grammar : Reported Speech</p> <p>R. Reader : Ch-8</p>	<p>W. Skills : Speech writing</p> <p>Activity : Speech based on current topic</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>Literature : The Seven ages of Man</p> <p>MCB : The Native Land</p> <p>Grammar : Reported Speech (contd.)</p> <p>R. Reader : Ch-9</p> <p>W. Skills : Dialogue Writing</p> <p>Activity : Activity on speaking skill.</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Literature : The Lonely Giant</p> <p>MCB : The Native Land</p> <p>R. Reader : Ch-10</p> <p>Grammar : Preposition</p> <p>W. Skills : E-mail</p> <p>Activity : Activity on speaking skill.</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>Literature : The Child's Letter</p> <p>M.C.B : The Native Land (Contd.)</p> <p>Grammar : Preposition (Contd.)</p> <p>W. Skills : E-mail (Contd.)</p> <p>Activity : Extempore</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019</p> <p>Literature : The Child's Letter (Contd.)</p> <p>Grammar : Conjunction</p> <p>W. Skills : Debate Writing</p> <p>Activity : Revision test, Mock / Sample Paper Test</p> <p>ASSESSMENT SCHEDULE :</p> <p>Periodic Asst.-1 16.04.2018 to 09.07.2018</p> <p>Literature : The Eagle</p> <p>Grammar : Noun</p> <p>W. Skills : Notice Writing Unseen comprehension</p> <p>Periodic Asst.-2 16.07.2018 to 20.08.2018</p> <p>Literature : How much land does a man need ?, A Merry Christmas</p>
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<p>Grammar : Tense, Active & Passive Voice W. Skills : Message Writing, Informal letter Unseen comprehension</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018</p> <p>Literature : Lines composed in a wood on a windy day, The Ransom of Red cheif, Billy Rabbit to marry</p> <p>Grammar : Tense, Nouns, Determiners, Active & Passive voice</p> <p>W. Skills : Notice writing, Formal letter, Poster Making, Diary writing.</p> <p>Novel : CH.-1 to 5</p> <p>Periodic Asst.-3 15.10.2018 to 03.12.2018</p> <p>Literature : The Postmaster, Lochinvar</p> <p>Grammar : Adverbs, Reported Speech</p> <p>W. Skills : Speech writing, Dialogue writing, Editing, omission and jumbled sentences. unseen comprehension</p> <p>Periodic Asst.-4 10.12.2018 to 28.01.2019</p> <p>Literature : The Seven Ages of Man</p> <p>Grammar : Preposition, Conjunction</p> <p>W. Skills : E-mail, Article Writing, Editing, Omission and jumbled sentences. unseen comprehension</p> <p>Annual Exams 18.02.2019 onwards</p> <p>Literature : The Postmaster, The Lonely Giant, The Seven Ages of Man, Lochinvar, Lines composed in a wood on a windy day, A merry Christmas</p> <p>Grammar : Adjectives, Adverb, Preposition, Conjunctions, Reported Speech</p> <p>W. Skills : Informal Letter, Article, Dialogue writing, Debate writing, story writing. Editing, omission and jumbled sentences</p> <p>Novel : Ch-6 to 10 FULL SYLLABUS</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">हिन्दी</div> <p>प्रस्तावित पुस्तकें-</p> <p>वसंत (एन.सी.ई.आर.टी.)</p> <p>पिटारा (पी.पी. प्रकाशन)</p> <p>व्याकरण संबोध (मधुबनी प्रकाशन)</p> <p><u>भाषा शिक्षण उद्देश्य :</u></p> <p>विद्यार्थी की स्वाभाविक, अभिव्यक्ति, कल्पनाशीलता भाषिक कौशल और सोच को आसपास के परिवेश में ही विकसित करना । साथ ही अनुमान व सृजनशीलता का विकास करना ।</p> <p>Unit 1 02.04.2018 to 13.04.2018 (11)</p> <p>वसंत : हम पंछी उन्मुक्त गगन के (कविता)</p> <p>व्याकरण : वर्ण विचार, वर्ण विच्छेद, भाषा, बोली, लिपि और व्याकरण</p> <p>रचनात्मक : अनुच्छेद-लेखन</p> <p>गतिविधि : 1. विभिन्न पक्षियों के चित्रों के कोलार्ज बनाइए । 2. हिन्दी शब्दकोश का प्रयोग करना ।</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10)</p> <p>वसंत : मिठाई वाला (कहानी)</p> <p>पिटारा : मंत्र</p> <p>व्याकरण : ध्वनियाँ अनुस्वार, अनुनासिक, नुक्ता मुहावरे</p> <p>रचनात्मक : पत्र लेखन-अनौपचारिक पत्र</p> <p>गतिविधि : 1. अपने मनपसंद कहानीकार द्वारा</p>	<p>लिखी गई कोई एक कहानी लिखिए ।</p> <p>2. अपठित गद्यांश को पढ़कर स्वयं उत्तर देना ।</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14)</p> <p>वसंत : कठपुतली (कविता)</p> <p>पिटारा : दधीचि का त्याग</p> <p>व्याकरण : शब्द विचार, शब्द भंडार, पर्यायवाची, विलोम शब्द,</p> <p>रचनात्मक : संवाद लेखन</p> <p>गतिविधि : स्वतंत्रता विषय पर एक अन्य कविता का संकलन ।</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13)</p> <p>वसंत : पापा खो गए (नाटक)</p> <p>पिटारा : मेरी प्यारी दिल्ली</p> <p>व्याकरण : विराम चिह्न, शब्द-भंडार, वाक्यांश के लिए एक शब्द, अनेकार्थी शब्द</p> <p>रचनात्मक : विज्ञापन लेखन, संवाद लेखन</p> <p>गतिविधि : हास्य नाटक मंचन ।</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11)</p> <p>वसंत : शाम एक किसान (कविता)</p> <p>व्याकरण : उपसर्ग, पद-परिचय, संज्ञा</p> <p>रचनात्मक : चित्र-वर्णन, चित्र-लेखन</p> <p>गतिविधि : प्रातःकालीन बेला को दर्शाता हुआ एक पोस्टर बनाइए ।</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>वसंत : चिड़िया की बच्ची (कहानी)</p>
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रचनात्मक : लोकोक्तियाँ
 गतिविधि : अपने लिए एक संपूर्ण
 आहार-तालिका तैयार कीजिए ।
ASSESSMENT SCHEDULE :
Periodic Asst.-1 16.04.2018 to 09.07.2018
 हम पंछी उन्मुक्त गगन के, वर्ण-विचार, वर्ण-
 विच्छेद, अनुच्छेद लेखन, अपठित गद्यांश
Periodic Asst.-2 16.07.2018 to 20.08.2018
 मिठाईवाला, कठपुतली, शब्द-विचार, पत्र-लेखन
 अपठित गद्यांश
Half Yearly Exams 17.09.2018 to 28.09.2018
 वसंत : पाठ 1, 2, 3, 4, 5, 7, 8, 9
 पिटारा : पाठ 1 से 5 तक
 व्याकरण : वर्ण विचार, शब्द-विचार, पद-
 परिचय, विकारी शब्द, शब्द भंडार
 रचनात्मक : अनुच्छेद, पत्र-लेखन, संवाद लेखन,
 अपठित काव्यांश, अपठित गद्यांश,
 चित्र वर्णन, विज्ञापन लेखन
Periodic Asst.-3 15.10.2018 to 03.12.2018
 कंचा, रहीम के दोहे, ऐसे-ऐसे, लोकोक्तियाँ, पद-
 परिचय, क्रिया विशेषण, विज्ञापन, संवाद लेखन
 अपठित गद्यांश
Periodic Asst.-4 10.12.2018 to 28.01.2019
 नीलकंठ, एक तिनका, तीन सवाल, वाक्य-विचार,
 पत्र, अनुच्छेद लेखन, मुहावरे, उपसर्ग, प्रत्यय
Annual Exams 18.02.2019 onwards
 वसंत : संपूर्ण पाठ्य पुस्तक
 पिटारा : संपूर्ण पाठ्य पुस्तक

व्याकरण : संपूर्ण व्याकरण
 रचनात्मक : अनुच्छेद, पत्र-लेखन, चित्र-वर्णन,
 विज्ञापन लेखन, संवाद लेखन,
 अपठित गद्यांश, अपठित काव्यांश

MATHEMATICS

Prescribed Books :

1. Mathematics Text Book (NCERT)

2. Exemplar Problems (NCERT)

Reference Book : Empowering Mathematics
 by Pitamber Publication

General Objectives :

- To make learning Mathematics enjoyable for the learners.
- To develop the logical and mathematical skills of the learners.
- To increase the competitive skills of the learners.
- To facilitate character-building and develop a sense of value in learners.
- To understand mathematical language including the symbols.
- To help the child to develop a better understanding of logic & appreciating the motion of proof.

Specific Objective :

- To make the learners understand the concept and fundamental operations on integers and its properties.
- To enhance the knowledge of fractions and the operations on fractions.
- To represent the rational number on a number line and comparison & operation of rational numbers.

- To explore the possible combinations of variables and constants using different operation to form Algebraic Expressions in various contexts.
- To enhance the knowledge of simple linear equations by making the learners to understand the concept of equality, the value of the equations and the shifting of nos. from one side of the equation to the other side.
- To learn the concept of triangles and congruence of Triangles.
- To understand the accurate method of constructions of parallel lines and triangles.
- To Provide daily life situations based on profit/ loss and simple interest that show the use of percentage.

Unit 1 02.04.2018 to 13.04.2018 (11)

Chapter : Integers

Activity : Addition of integers by paper cutting.

Unit 2 16.04.2018 to 27.04.2018 (10)

Chapter : Lines & Angles

Activity : To verify that vertically opposite angles are equal by paper cutting and pasting

Unit 3 01.05.2018 to 18.05.2018 (14)

Chapter : Lines & Angles (contd),
 Data Handling

Activity : Drawing bar graphs

Unit 4 29.06.2018 to 13.07.2018 (13)

Chapter : Visualising Solid Shapes,
 Perimeter & Area

Activity : To find the circumference of a circle

Unit 5 16.07.2018 to 27.07.2018 (11)

Chapter : Perimeter & Area (contd),
 Fraction and Decimals

<p>Activity : Finding perimeter using thread</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>Chapter : Fraction and Decimals (contd), Introduction to square and square roots</p> <p>Activity : a) Paper folding activity on fractions. b) Multiplication of Decimals.</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>Chapter : Triangle and its Properties</p> <p>Activity : Angle sum Property of a triangle.</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>Chapter : Triangle and its Properties (contd.), Symmetry</p> <p>Activity : Exterior angle property of a triangle.</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>Chapter : Algebraic Expressions, Congruence of Triangles</p> <p>Activity : Derivation of a Pythagoras theorem</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>Chapter : Congruence of Triangles (contd), Simple Equations</p> <p>Activity : Addition of Rational numbers</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>Chapter : Simple Equations (contd), Rational Numbers</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>Chapter : Rational Numbers (contd), Comparing Quantities</p> <p>Activity : Paper folding activity on symmetry</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Chapter : Comparing Quantities (contd), Exponents and Powers</p> <p>Activity : Drawing of a cube and cuboid of given dimensions.</p>	<p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>Chapter : Exponents and Powers, Practical Geometry</p> <p>Activity : Construction of triangles</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019</p> <p>Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>Periodic Asst.-1 16.04.2018 to 09.07.2018</p> <p>Chapter 1 : Integers</p> <p>Chapter 5 : Lines and Angles</p> <p>Periodic Asst.-2 16.07.2018 to 20.08.2018</p> <p>Chapter 5 : Lines and Angles</p> <p>Chapter 3 : Data Handling</p> <p>Chapter 15 : Visualising solid shapes</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018</p> <p>Topic : Ch-1, 2, 3, 5, 6, 11, 15</p> <p>Periodic Asst.-3 15.10.2018 to 03.12.2018</p> <p>Chapter 12 : Algebraic Expression</p> <p>Chapter 14 Symmetry</p> <p>Periodic Asst.-4 10.12.2018 to 28.01.2019</p> <p>Chapter 4 : Simple Equations</p> <p>Chapter 7 : Congruence of triangles</p> <p>Annual Exams 18.02.2019 onwards</p> <p>Topic : Full Syllabus</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> SCIENCE </div> <p>Text Book : NCERT Science Text Book</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ To enable students to learn the concepts of science through hands on activities utilising local resources. ❖ To develop a pedagogy including making simple models, meaningful investigations, peer interaction, field study & group activities. ❖ To encourage children to collect, organise & reflect information to make it meaningful in social context. 	<ul style="list-style-type: none"> ❖ To emphasize promotion of scientific skills i.e. observation, hypothesing, measuring, data collection, drawing inference, critical thinking & creativity. ❖ To encourage students to explore varied resources for concept clarity. ❖ To enhance the observational skills of students to ask relevant questions. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To enable the students to explore its surroundings to gain conceptual clarity (E.g. Nutrition in plants & animals) ❖ To make the students capable of recording observations, analysing data and their application to solve problems related to daily life. ❖ To make the students capable of performing simple experiments and drawing the inference (E.g. Principles of light). ❖ To enable the students to discuss and present information in tabular form (Eg. waste water Treatment Process). ❖ To make students demonstrate the values imbibed by them through the context (topics) taught. ❖ To make the children understand applications of basic scientific principles to solve problems related to daily-life. ❖ To develop problem-solving and decision making skills. ❖ To develop an attitude which would equip them to continue Science & Technology education throughout life <p>Unit 1 02.04.2018 to 13.04.2018 (11)</p> <p>L-1 : Nutrition in Plants</p> <p>Activity : To observe the effect of iodine on starch</p>
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				SOCIAL SCIENCE
Unit 2	16.04.2018 to 27.04.2018 (10)	Unit 11	05.11.2018 to 30.11.2018 (12)	<p>Prescribed Book : Social Science Text Book (NCERT) General Objectives :</p> <ul style="list-style-type: none"> ❖ Social science is an intergral component of general education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical, reasonable and human outlook. ❖ Students will be able to understand and analyse the inter-relationship between physical and human environments and their impact. ❖ Students will familiarise themselves with the terms, key concepts and basics of geography. ❖ Students will be acquainted with attitudes and values which are necessary to healthy civic and political life. ❖ Students will also be able to understand the fundamental duties, rights and directive principles. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ Learn how India came under Muslim rule. ❖ Understand the vast Mughal Empire and its various emperors. ❖ Understand how the Bhakti and Sufi movements brought about change in the society. ❖ Understand the environment and its components-both natural and human. ❖ Acquire basic skills of map reading. ❖ Know about major realms of Earth. ❖ Has an understanding about the Earth as the habitat of human kind and other forms of life.
L-2	: Nutrition in Animals	L-12	: Reproduction in Plants	
Activity	: To study human digestive system	Activity	: To study parts of flower and Vegetative propagation Bryophyllum, onion etc.	
Unit 3	01.05.2018 to 18.05.2018 (14)	Unit 12	01.12.2018 to 14.12.2018 (11)	
L-14	: Electric current & its effects	L-13	: Motion & Time	
L-3	: Fibre and fabric.	Activity	: Making graph of uniform and non uniform motion.	
Activity	: To assemble different components of electric circuit.	Unit 13	17.12.2018 to 28.12.2018 (09)	
Unit 4	29.06.2018 to 13.07.2018 (13)	L-16	: Water	
L-3	: Fibre to fabric (Summary)	Activity	: Graph activity on distribution of water on Earth.	
L-5	: Acid, bases and salts	Unit 14	10.01.2019 to 01.02.2019 (18)	
L-17	: Forest (Summary)	L-18	: Wind, Storm and Cyclone	
Activity	: To identify chemical nature of various household liquid using indicator	Activity	: On air pressure and wind speed relation.	
Unit 5	16.07.2018 to 27.07.2018 (11)	Unit 15 & Rev.	04.02.2019 to 15.02.2019	
L-6	: Physical and chemical changes	L-	: Waste water story	
Activity	: Displacement reaction	Activity	: Group discussion of 'Better house keeping practices'	
Unit 6	30.07.2018 to 10.08.2018 (10)	ASSESSMENT SCHEDULE :		
L-8	: Weather, Climate and Adaptations	Periodic Asst.-1 16.04.2018 to 09.07.2018		
Activity	: To Study adaptive features of different animals	Chapter	: L-1 & 2	
Unit 7	13.08.2018 to 24.08.2018 (09)	Periodic Asst.-2 16.07.2018 to 20.08.2018		
L-4	: Heat	Chapter	: L-5 & 14	
Activity	: Noting temperature using lab thermometer.	Half Yearly Exams 17.09.2018 to 28.09.2018		
Unit 8 & Rev.	27.08.2018 to 15.09.2018 (15)	Chapter	: L-1, 2, 3, 4, 5, 6, 8, 14 & 17,	
L-15	: Light	Periodic Asst.-3 15.10.2018 to 03.12.2018		
Activity	: To study reflection and image formation visit to science park.	Chapter	: L-10 & 11	
Unit 9	01.10.2018 to 12.10.2018 (10)	Periodic Asst.-4 10.12.2018 to 28.01.2019		
L-10	: Respiration in organisms	Chapter	: L-12 & 13	
Activity	: Model of exhalation & inhalation	Annual Exams 18.02.2019 onwards		
Unit 10	15.10.2018 to 03.11.2018 (12)	Chapter	: Full Syllabus	
L-9	: Soil (Summary)			
L-11	: Transportation in Animal & plant			
Activity	: To study circulatory and excretory system in human beings.			

<ul style="list-style-type: none"> ❖ Enable to view contemporary issues from multiple perspectives. ❖ Understand the formation of state government and its different branches. ❖ Learn how media acts as a tool in democracy. ❖ Develop ability to think independently and deal with the social forces that threaten human values. 	<p>Geography : L-4 Air Activity : Trip to Humayun's Tomb and worksheet based on it.</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10) History : L-5 Rulers and buildings Civics : L-5 Women change the world Geography : L-5 water Activity : Locate the various peninsular rivers on the political map of India.</p>	<p>Geography : L-9 Life in temperate grassland. Activity : Group discussion on gender bias</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11) History : L-10 10th Century political formation Geography : Project work on map. Activity : Project file on natural vegetation and wild life of temperate grass land.</p>
<p>Unit 1 02.04.2018 to 13.04.2018 (11) History : L-1 Tracing Changes through a thousand years. Civics : L-1 On equality Geography : L-1 Our environment. Activity : Make a manuscript (6-7 pages) on routes of education.</p>	<p>Unit 7 13.08.2018 to 24.08.2018 (09) History : L-6 Towns, Trades & Crafts people Civics : L-6 Understanding media Geography : Natural Vegetation & Wild Life Activity : Album making - paste pic</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) History : L-6 contd. Civics : L-7 Understanding advertising Geography : L-6 contd. Activity : Advertisement making - Make an Attractive advertisement for the upcoming school carnival.</p>	<p>Unit 13 17.12.2018 to 28.12.2018 (09) History : L-10 contd. Activity : Self Survey and report on various type of wholesale markets.</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18) Geography : L-10 contd. Revision for S. A- II Activity : Map work in an various grass lands of the world</p>
<p>Unit 2 16.04.2018 to 27.04.2018 (10) History : L-1 (Contd.) Civics : Role of govt in health Geography : L-2 Inside our earth Activity : Discussion - "How can you as a student protect the environment".</p>	<p>Unit 9 01.10.2018 to 12.10.2018 (10) History : L-8 Devotional paths to the devine civics : L-8 Market around us Geography : L-7 Human Settlement Activity : Information on Shankaracharya with picture</p>	<p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 Revision</p> <p>ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 History : L-1 Civics : L-1 Geography : L-1</p>
<p>Unit 3 01.05.2018 to 18.05.2018 (14) History : L-3 The Delhi Sultanate Civics : L-3 How the state govt. works Geography : L-3 Our changing earth Activity : Trip to Old Fort and report writing on it.</p>	<p>Unit 10 15.10.2018 to 03.11.2018 (12) History : L-9 The making of regional cultures Geography : L-8 Human environment Tropical & subtropied granted Activity : Information on Veer Shivaji with pictures.</p>	<p>Periodic Asst.-2 16.07.2018 to 20.08.2018 History : L-2 Civics : L-2 Geography : L-2</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018 History : L-1, 2, 3, 4, 5 Civics : L-1, 2, 3, 4, 5 Geography : L-1, 2, 3, 4, 5, 6</p>
<p>Unit 4 29.06.2018 to 13.07.2018 (13) History : L-3 contd. Civics : L-3 contd. L-4 Introduction Geography : L-3 contd. Activity : Make a free hand sketch of the monument you have visited.</p>	<p>Unit 11 05.11.2018 to 30.11.2018 (12) History : L-9 contd</p>	<p>Periodic Asst.-3 15.10.2018 to 03.12.2018 History : L-6 Civics : L-5 Geography : L-6</p>
<p>Unit 5 16.07.2018 to 27.07.2018 (11) History : L-4 The Mughal Empire Civics : L-4 Growing up as boys & girls</p>		

Periodic Asst.-4 10.12.2018 to 28.01.2019

History : L-8

Civics : L-6

Geography : L-7

Annual Exams 18.02.2019 onwards

History : Full Syllabus

Civics : Full Syllabus

Geography : Full Syllabus

संस्कृत

प्रस्तावित पुस्तकें : रुचिरा (भाग-2)

एन.सी.ई.आर.टी.

सरस्वती मणिका संस्कृत व्याकरणम् (भाग-2)

न्यू सरस्वती हाऊस (इंडिया) प्रा. लि.

Unit 1 02.04.2018 to 13.04.2018 (11)

रुचिरा : पाठः 1 सुभाषितानि

व्याकरणम् : पाठः 1 उच्चारणस्थानानि

क्रियाकलाप : श्लोकाधारित प्रश्न निर्माणम् ।

सहायकसामग्री-उच्चारणस्थान चार्ट ।

Unit 2 16.04.2018 to 27.04.2018 (10)

रुचिरा : पाठः 2 दुर्बुद्धिः विनश्यति

व्याकरणम् : पाठः सन्धिः ।

क्रियाकलाप : संधिः चार्टनिर्माण ।

Unit 3 01.05.2018 to 18.05.2018 (14)

रुचिरा : पाठः 3 स्वावलम्बनम्

व्याकरणम् : पाठः 3 शब्दरूपाणि

क्रियाकलाप : कारक अर्थ सहित शब्दरूपलेखन ।

सहायकसामग्री-शब्दरूप चार्ट ।

Unit 4 29.06.2018 to 13.07.2018 (13)

रुचिरा : पाठः 4 हास्यबालकविसम्मेलनम्

(अव्ययाः)

व्याकरणम् : पाठः 4 धातुरूपाणि ।

क्रियाकलाप : धातुरूप चार्ट निर्माणम् ।

सहायकसामग्री-धातुरूप चार्ट

Unit 5 16.07.2018 to 27.07.2018 (11)

रुचिरा : पाठः 5 पण्डितारमाबाई

व्याकरणम् : पाठः 12 पत्रलेखनम् ।

क्रियाकलाप : पत्रलेखन ।

सहायकसामग्री-पण्डितारमाबाई का विवरण ।

Unit 6 30.07.2018 to 10.08.2018 (10)

रुचिरा : पाठः 6 सदाचारः

व्याकरणम् : पाठः 13 वार्तालापः

क्रियाकलाप : सदाचारी के कार्य लिखिए ।

सहायकसामग्री-वार्तालाप पत्र ।

Unit 7 13.08.2018 to 24.08.2018 (09)

रुचिरा : पाठः 7 संकल्पः सिद्धिदायकः

व्याकरणम् : पाठः 14 चित्रवर्णन ।

क्रियाकलाप : चित्रवर्णनम् ।

सहायकसामग्री-सफलव्यक्ति का चित्र

Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)

रुचिरा : पाठः 8 त्रिवर्णः ध्वजा

व्याकरणम् : पाठः 15 अपठितअवबोधनम्

क्रियाकलाप : अपठित गद्यांश निर्माणम् ।

सहायकसामग्री-राष्ट्रध्वज ।

अर्धवार्षिकपरिक्षायाः संपूर्ण पाठ्यक्रमस्य पुनरावृत्तिः

Unit 9 01.10.2018 to 12.10.2018 (10)

रुचिरा : पाठः 9 विमानयानं रचयामः

व्याकरणम् : पाठः 5 वर्णविन्यासः संयोगः च ।

क्रियाकलाप : गीतगायनम् ।

सहायकसामग्री-वायुयान का चित्र ।

Unit 10 15.10.2018 to 03.11.2018 (12)

रुचिरा : पाठः 10 विश्वबन्धुत्वम् (कारक

उपपदवि.)

व्याकरणम् : पाठः 8 संख्या,

पाठः 9 उपपदविभक्ति ।

क्रियाकलाप : विश्वबन्धुत्वविषये सूक्ति संचय ।

सहायकसामग्री-तीनों लिंगों में चित्र संग्रह ।

Unit 11 20.11.2017 to 01.12.2017 (10)

रुचिरा : पाठः 11 समवायो ही दुर्जयः

व्याकरणम् : पाठः 7 समयलेखन

क्रियाकलाप : संस्कृते दिनचर्या निर्माणम् ।

Unit 12 01.12.2018 to 14.12.2018 (11)

रुचिरा : पाठः 12 कल्पलतेव विद्या

व्याकरणम् : पाठः 11 अशुद्धिशोधन

क्रियाकलाप : विद्यायाः महत्त्वम् अनुच्छेदलेखन ।

सहायकसामग्री-अशुद्धवाक्य संग्रह ।

Unit 13 17.12.2018 to 28.12.2018 (09)

रुचिरा : पाठः 13 अमृत संस्कृतम्

व्याकरणम् : पाठः 10 प्रत्ययाः ।

क्रियाकलाप : संस्कृतस्य महत्त्वम् अनुच्छेदलेखन ।

सहायकसामग्री-संस्कृत प्रसिद्ध पुस्तक नाम ।

Unit 14 10.01.2019 to 01.02.2019 (18)

रुचिरा : पाठः 14 अनारिकायाः जिज्ञासा

<p>व्याकरणम् : पाठः 6 पर्याय विपर्यय क्रियाकलाप : पर्याय विपर्यय मेलन अभ्यास । सहायकसामग्री-आदर्श-प्रश्नपत्रम् । Unit 15 & Rev. 04.02.2019 to 15.02.2019 रुचिरा : पाठः 15 लालनगीतम् व्याकरणम् : अभ्यासप्रश्नपत्रम् क्रियाकलाप : गीतगायनम् सहायकसामग्री-माता का चित्र संपूर्ण द्वितीयसत्रस्यपाठ्यक्रमस्य पुनरावृत्तिः । ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 रुचिरा : पाठः 1, 2 सुभाषितानि, दुर्बुद्धिः विनश्यति व्याकरणम् : पाठः 1, 2 उच्चारणस्थानानि, सन्धिः Periodic Asst.-2 16.07.2018 to 20.08.2018 रुचिरा : पाठः 3, 4 वावलम्बनम्, स्यबालकविसम्मेलनम् व्याकरणम् : पाठः 3, 4 शब्दरूपाणि, धातुरूपाणि Half Yearly Exams 17.09.2018 to 28.09.2018 खण्ड क : अपठित अवबोधनम् खण्ड ख : पत्र लेखनम्, संवाद लेखनम्, चित्राधारितं वर्णनम् खण्ड ग : वर्णविचारः, उच्चारणस्थान स्वर संधि व्यंजन, शब्दरूपाणि, धातुरूपाणि अव्ययाः खण्ड घ : पठित अवबोधनम्, प्रश्ननिर्माणम्, शब्दार्थ मेलनम् पाठः एकतः अष्टम् पर्यन्तम् ।</p>	<p>Periodic Asst.-3 15.10.2018 to 03.12.2018 रुचिरा : पाठः 9, 10 विमानयानं रचयामः विश्वबन्धुत्वम् (कारक उपपदवि.) व्याकरणम् : पाठः 5, 8, 9 वर्णविन्यासः संयोग च, संख्या, उपपदविभक्ति Periodic Asst.-4 10.12.2018 to 28.01.2019 रुचिरा : पाठः 11, 12 समवायो हि दुर्जयः, कल्पलतेव विद्या व्याकरणम् : पाठः 7, 11 समयलेखन, अशुद्धिशोधन Annual Exams 18.02.2019 onwards संपूर्ण पाठ्यक्रम</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> FRENCH </div> <p>Prescribed Book : Apprenons le Français-3, Cahier d'exercices-3 Publisher : New Saraswati House Pvt. Ltd. Mohita Ranjit & Monica Singh General Objectives : ❖ To make the students aware about all kinds of information about France. ❖ To help them in better pronunciation. ❖ To give them advanced knowledge. ❖ To develop child's ability to speak French. Specific Objectives : ❖ To develop child's ability to read & comprehend. ❖ To inculcate his love for foreign language as additional tool for his success on global platform. ❖ To deal with the meaning of contextual words, spellings & sentence building & also incorporate extension work.</p>	<p>Unit 1 02.04.2018 to 13.04.2018 (11) Topic : Leçon-0, Leçon-1 Revision Leçon-0 Activity : Worksheet-1 Unit 2 16.04.2018 to 27.04.2018 (10) Topic : Leçon-1, Leçon-2 Revision Leçon-1 Activity : Worksheet-2 Unit 3 01.05.2018 to 18.05.2018 (14) Topic : Leçon-2, Leçon-3, Translation Activity : Worksheet-3 Holidays H.W. Unit 4 29.06.2018 to 13.07.2018 (13) Topic : Leçon-4, Revision Leçon-3, 4 Activity : Revision of previous concepts. Unit 5 16.07.2018 to 27.07.2018 (11) Topic : Leçon-4, Leçon-5, Les verbes, Revision Leçon-5 Activity : Reviewing and discussing project Worksheet-4 Unit 6 30.07.2018 to 10.08.2018 (10) Topic : Leçon-5 Activity : Revision and Problem Solving Unit 7 13.08.2018 to 24.08.2018 (09) Topic : Leçon-6 Revision & Problem Solving Activity : Role playing, Worksheet-5 Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Topic : Revision Activity : Role playing, Sample Papers, les verbes, revision for SA-I Unit 9 01.10.2018 to 12.10.2018 (10) Topic : Leçon-7 Paragraph writing, Activity : sentence formation in french Unit 10 15.10.2018 to 03.11.2018 (12) Topic : Revision Leçon-6, 7 and paragraph writing</p>
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Activity : board tests, work book questions, worksheet-6	<p>Methodology : Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab.</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ◆ Laying a strong foundation on different aspects of computer science and Information Technology. ◆ To enable the students to make use of the study of computer science in their day-to day life activities. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ◆ Encourage the students to use software and packages. ◆ To develop the intellectual and mental abilities of the students. ◆ To help the students to acquire problem solving ability by training them in scientific method and approach. ◆ To help the students in utilizing study of computer sciences for the study of other subjects. 	Unit 5 17.07.2017 to 28.07.2017 (10)
Unit 11 05.11.2018 to 30.11.2018 (12)		Topic : L-3 Advance features in Excel (contd.)
Topic : Leçon-8, translation		Activity : Lab activity
Activity : les verbes, workbook questions.		Unit 6 31.07.2017 to 11.08.2017 (10)
Unit 12 01.12.2018 to 14.12.2018 (11)		Topic : L-4 Working with Flash CS6
Topic : Leçon-9 Revision of Leçon-8,9		Activity : Lab activity
Activity : Revision Worksheet-7, paragraph and letter Writing.		Unit 7 14.08.2017 to 25.08.2017 (10)
Unit 13 17.12.2018 to 28.12.2018 (09)		Topic : L-5 Working with Layers
Topic : Leçon-10 , Revision of grammer		Activity : Lab activity
Activity : Revision Worksheet-8, Conjugation des verbes.		Unit 8 & Rev. 28.08.2017 to 15.09.2017 (14)
Unit 14 10.01.2019 to 01.02.2019 (18)		Topic : Revision
Topic : Revision and problem solving		Unit 9 03.10.2017 to 03.11.2017 (20)
Activity : Revision Worksheet-9		Topic : L-6 Looping and graphics in Small Basic
Unit 15 & Rev. 04.02.2019 to 15.02.2019		Activity : Lab activity
Topic : Revision of Leçon-0,6,7,8,9&10		Unit 10 06.11.2017 to 18.11.2017 (11)
Activity : Sample paper and worksheets.	Topic : L-7 Introduction to HTML 5	
ASSESSMENT SCHEDULE :	Activity : Lab activity related to web page making in HTML	
Periodic Asst.-1 16.04.2018 to 09.07.2018	Unit 11 20.11.2017 to 01.12.2017 (10)	
Topic : Leçon-0 & 1	Topic : L-7 Introduction to HTML 5 (contd.)	
Periodic Asst.-2 16.07.2018 to 20.08.2018	Activity : Lab activity related to web page making in HTML	
Topic : Leçon-2 & 3	Unit 12 04.12.2017 to 16.12.2017 (11)	
Half Yearly Exams 17.09.2018 to 28.09.2018	Topic : L-8 More on CSS3	
Topic : Leçon-0 to 5	Activity : Lab activity related to web page making using CSS3	
Periodic Asst.-3 15.10.2018 to 03.12.2018	Unit 13 19.12.2017 to 29.12.2017 (08)	
Topic : Leçon-6 & 7	Topic : L-9 Cyber Tools	
Periodic Asst.-4 10.12.2018 to 28.01.2019	Activity : Collect and write / paste-pictures / information on the topic "Cyber Tools" in notebook.	
Topic : Leçon-8 & 9	Unit 14 11.01.2018 to 25.01.2018 (11)	
Annual Exams 18.02.2019 onwards	Topic : L-10 Cyber Threat and Security	
Topic : Full Syllabus	Activity : Collect and write / paste-pictures /	
COMPUTER SCIENCE		
Prescribed Book : Tools 16		
Publication : KIPS		

<p>information on the topic 'Cyber Security' in notebook.</p> <p>Unit 15 & Rev.29.01.18 to 15.02.2018 (14) Revision</p> <p>ASSESSMENT SCHEDULE : Half Yearly Exams 16.09.2017 to 27.09.2017 Syllabus : Annual Exams 18.02.2019 onwards Syllabus : Full Syllabus</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;">GENERAL KNOWLEDGE</div> <p>Prescribed Book : General Objectives :</p> <ul style="list-style-type: none"> ❖ To make students aware of current affairs. ❖ To develop their understanding of the international and national affairs. ❖ To make them aware of some important awards. ❖ To inculcate the habit of searching information and presenting it in the form of extempore/debate. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To enable the students explore their surroundings field practice (example-sports, cricket rules, players etc.) ❖ To enable students present information in the form of poster (eg. political parties). ❖ To enable students collect data and analyse data to solve day to day problems (eg. satellite towns). ❖ To enable students depict the values imbibed by them while learning topics such as authors and poets. <p>Unit 1 02.04.2018 to 13.04.2018 (11) Topic : Hockey - National Hockey</p>	<p>Leagues & current affairs of the month.</p> <p>Activity : Paste the pictures of the national Hockey players.</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Topic : Hockey - International Hockey Leagues & current affairs of the month.</p> <p>Activity : Paste the pictures of the International Hockey players.</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14) Topic : The city we live in (Delhi) & current affairs of the month</p> <p>Activity : Paste the various monuments & Historical sites of Delhi.</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13) Topic : SAARC Nations - Brief history of SAARC- purpose & role and where it will be held (Host country) & current affairs of the month.</p> <p>Activity : Make a flow chart of Host nations of SAARC till date.</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11) Topic : SAARC Nations-8 SAARC Nations, names of countries, capitals, currency, flags, Head of the state, Location on Map & current affairs of the month</p> <p>Activity : Locate the SAARC Nations on the political map.</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10) Topic : Film Awards - National Film Fare awards & current affairs of the month</p> <p>Activity : Paste the pictures of those who have received National Film Fare Awards.</p>	<p>Unit 7 13.08.2018 to 24.08.2018 (09) Topic : Film Awards - International Film Fare awards & current affairs of the month</p> <p>Activity : Paste the pictures of those who have received International Film Fare Awards.</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Topic : Political Parties of India (National and Regional) - Names, Symbols & Head of the parties & current affairs of the month</p> <p>Activity : Paste the pictures of leaders of Political Parties and the Symbols.</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10) Topic : Mountains of the world - various Mountain Ranges with Continents, location in the World map & current affairs of the month.</p> <p>Activity : Locate the various Mountains on the Political map of World.</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12) Topic : Deserts of the World - Deserts with Continent, Location in the World map & current affairs of the month.</p> <p>Activity : Locate the various Deserts on the Political map of World</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12) Topic : Ayurveda and Yoga and its importance to our life & current affairs of the month.</p> <p>Activity : Paste the pictures of various Yogasanas & their importance to our body.</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11) Topic : Dance forms of the World -</p>
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<p>National dance forms, its origin (State) & location on map of India & current affairs of the month.</p> <p>Activity : Paste the pictures of various dance forms & dancers of India.</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09))</p> <p>Topic : Dance forms of the World - International dance forms, its origin (Country) & location on World map & current affairs of the month.</p> <p>Activity : Paste the pictures of various dance forms & dancers of World.</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>Topic : World UNESCO Heritage Sites and current affairs of the month.</p> <p>Activity : Paste the pictures of UNESCO Heritage sites.</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019</p> <p>Revision</p>	<p>Unit 1 02.04.2018 to 13.04.2018 (11))</p> <p>Topic : Basic Element of Drawing</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10))</p> <p>Topic : Shape & Form</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14)</p> <p>Topic : Use of Space</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13)</p> <p>Topic : Introduction of Perspective</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11)</p> <p>Topic : Human figure sketching (composition)</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>Topic : Poster</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>Topic : Composition</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>Topic : Composition Dusshera</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>Topic : Composition</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>Topic : Object drawing two or three objects</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>Topic : Design</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>Topic : Technique painting</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Topic : Landscape</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>Topic : Sketching</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019</p> <p>Topic : Completion and submission of files</p>	<p>❖ To make them to sing in Swar.</p> <p>❖ To create interest in music.</p> <p>Specific Objectives :</p> <p>❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future.</p> <p>❖ To train them to apply the knowledge of music for presentation in stage performance and competition.</p> <p>❖ To create a habit in them for self learning.</p> <p>Unit 1 02.04.2018 to 13.04.2018 (11)</p> <p>Content : Swar & Invocation song</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10)</p> <p>Content : Motivational song (P-1)</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14)</p> <p>Content : Motivational song (P-2)</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13)</p> <p>Content : One folk song (P-1)</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11)</p> <p>Content : One folk song (P-2)</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>Content : Patriotic Song</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>Content : Inspirational song (P-1)</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>Content : Inspirational song (P-2)</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>Content : One Shabad</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>Content : Indian Tala - Keharwa, Dadra</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>Content : Sangeet : Aaroha, Avroha & Pakar</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>Content : Christmas carols</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Content : Christmas carols & New Year song</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">ART & CRAFT</div>		
<p>Prescribed Book :</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ◆ To help students to understand the arrangement of elements in a way that appeals to the senses. ◆ To develop the skills of art with the intention of stimulating thoughts and emotions. ◆ To develop the creativity and creative ability in students. ◆ To learn the best use of waste material to make something new. ◆ To make children independent in creating their own style and skills. 	<div style="border: 1px solid black; padding: 5px; display: inline-block;">MUSIC</div> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ To impart the knowledge of Swar & Tala etc. 	

Unit 14	10.01.2019 to 01.02.2019	(18)
Content	: Patriotic song	
Unit 15 & Rev.	04.02.2019 to 15.02.2019	
Content	: Revision & Class assessment	

DANCE

Prescribed Book : Dance**General Objectives :**

- ◆ Dance help to gain confidence with positive self esteem.
- ◆ Learn co-operation by working together as a group.
- ◆ Develop creativity.
- ◆ Gain physical strength, flexibility and stamina.
- ◆ Develop good posture, balance and co-ordination through dance exercise.

Specific Objectives :

- ◆ The emphasis of learning dance at this stage is self-expression. Dance Promotes creativity.

Unit 1	02.04.2018 to 13.04.2018	(11)
Content	: Basic of folk dances of India. Explain & demontisation.	
Activity	: Making of props	
Unit 2	16.04.2018 to 27.04.2018	(10)
Content	: Basic steps of western dance	
Activity	: Collection of pictures	
Unit 3	01.05.2018 to 18.05.2018	(14)
Content	: Revision of the previous lesson	
Activity	: Project	
Unit 4	29.06.2018 to 13.07.2018	(13)
Content	: Revision of the previous lesson Folk & Western dance.	
Activity	: Submit the project.	
Unit 5	16.07.2018 to 27.07.2018	(11)
Content	: Practice of western dance & the ready for the presentation.	

Unit 6	30.07.2018 to 10.08.2018	(10)
Content	: Patriotic Dance.	
Activity	: Making of props.	
Unit 7	13.08.2018 to 24.08.2018	(09)
Content	: Basic steps of creative Dance.	
Activity	: Collect Pictures.	
Unit 8 & Rev.	27.08.2018 to 15.09.2018	(15)
Topics	: Continue creative dance	
Unit 9	01.10.2018 to 12.10.2018	(10)
Topics	: Free style dance based on Diwali song.	
Activity	: Make dance file	
Unit 10	15.10.2018 to 03.11.2018	(12)
Topics	: Revision of previous lesson	
Unit 11	05.11.2018 to 30.11.2018	(12)
Topics	: Start with Indian classical dance	
Unit 12	01.12.2018 to 14.12.2018	(11)
Topics	: Continue with classical dance Kathak	
Activity	: Write Taal	
Unit 13	17.12.2018 to 28.12.2018	(09)
Topics	: Revision of all the dances.	
Unit 14	10.01.2019 to 01.02.2019	(18)
Topics	: Revision of all the dances.	
Unit 15	04.02.2019 to 15.02.2019	(11)
Topics	: Revision of previous dance forms. Assesment for grading.	

PHYSICAL EDUCATION

Prescribed Book :**General Objectives :**

Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man.

Physical Education has main five goals it wishes to achieve, these are :

1. Developing a better physique.
2. Control of body movement.
3. Better mental health.
4. Improvement of society as a whole.
5. Emotional development.

Specific Objectives :

- ❖ To develop awhareness about Physical Education.
- ❖ To identify the role of warming up and limbering down.
- ❖ To know historical evolution, rules and Terminologies of various sports/games.
- ❖ To understand the concept of fatigue.
- ❖ To understand the concept of Physical Education.
- ❖ To knowledge of health.
- ❖ To create discipline.
- ❖ To leadership qualities.
- ❖ To know about the importance of stretching and flexibility.

Unit 1	02.04.2018 to 13.04.2018	(11)
Content	: Warming up, Free movement, Walking, Jogging, Jumping exercise	
Unit 2	16.04.2018 to 27.04.2018	(10)
Content	: Commands Left Turn, Right Turn, about turn, Introduction in Game.	
Unit 3	01.05.2018 to 18.05.2018	(14)
Content	: Introduction to Physical Education, Basketball, Volleyball	
Unit 4	29.06.2018 to 13.07.2018	(13)
Content	: Introduction in Game, Kho-Kho, Long Jump, Table Tennis, Badminton, Lawn Tennis	
Unit 5	16.07.2018 to 27.07.2018	(11)
Content	: Marching, Minor Game, Throw ball	

Unit 6	30.07.2018 to 10.08.2018	(10)
Content	: Football, Cricket, Badminton, Basketball, Basic Skill	
Unit 7	13.08.2018 to 24.08.2018	(09)
Content	: Shuttle race, 100 mtrs., Volleyball	
Unit 8 & Rev.	27.08.2018 to 15.09.2018	(15)
Content	: Interclass practice match	
Unit 9	01.10.2018 to 12.10.2018	(10)
Content	: Long Jump, Lawn Tennis, Badminton	
Unit 10	15.10.2018 to 03.11.2018	(12)
Content	: Kho-Kho, Long Jump, Shuttle race, Minor Game	
Unit 11	05.11.2018 to 30.11.2018	(12)
Content	: Basketball, Football, 100 mtrs., High Jump	
Unit 12	01.12.2018 to 14.12.2018	(11)
Content	: Minor Game, Volleyball, Exercise	
Unit 13	17.12.2018 to 28.12.2018	(09)
Content	: Football, Cricket, Badminton, Table tennis	
Unit 14	10.01.2019 to 01.02.2019	(18)
Content	: Practice Match, Marching	
Unit 15 & Rev.	04.02.2019 to 15.02.2019	
	Practice	

VALUE EDUCATION

Unit 1	02.04.2018 to 13.04.2018	(11)
Content	: Doing your best	
Activity	: Make a pamphlet about the people. Steve Jobs, Sunita Williams, Nelson Mandela.	
Unit 2	16.04.2018 to 27.04.2018	(10)
Content	: Doing your best	
Activity	: List of atleast 4 things that you	

		want to accomplish before this year end.
Unit 3	01.05.2018 to 18.05.2018	(14)
Content	: Collaboration	
Activity	: Radio show of different topics allotted to the students (7-8 students), Social Studies & Science topics in the form of interview.	
Unit 4	29.06.2018 to 13.07.2018	(13)
Content	: Collaboration	
Activity	: Continued	
Unit 5	16.07.2018 to 27.07.2018	(11)
Content	: Respect	
Activity	: Make a list of at least 10 situations in day-to-day life in which respect is shown.	
Unit 6	30.07.2018 to 10.08.2018	(10)
Content	: Respect, Celebrating the nation. (Draw a National Symbol of your choice & write 5 lines about it.)	
Activity	: Get the class to define respect.	
Unit 7	13.08.2018 to 24.08.2018	(09)
Content	: Freedom	
Activity	: Make a list of for the need to monitor freedom.	
Unit 8 & Rev.	27.08.2018 to 15.09.2018	(15)
Content	: Freedom	
Activity	: Debate on freedom is best for progress	
Unit 9	01.10.2018 to 12.10.2018	(10)
Content	: Rights & Responsibilities	
Activity	: Class divided into two groups, rights & duties. Student will be asked to list down various dorits in the school premises.	
Unit 10	15.10.2018 to 03.11.2018	(12)
Content	: Rights & Responsibilities	

Activity	: Find out about 6 fundamental rights & duties for children.	
Unit 11	05.11.2018 to 30.11.2018	(12)
Content	: Peace	
Activity	: Making masks of Gandhi's three monkey. Groups of 4 will prepare a skit of 1 min on it.	
Unit 12	01.12.2018 to 14.12.2018	(11)
Content	: Peace	
Activity	: Find out the various symbols of peace used all over the World & make a small poster in pairs.	
Unit 13	17.12.2018 to 28.12.2018	(09)
Content	: Acceptance of others	
Activity	: What kinds of inequalities prevail in our country ? Suggest ways to overcome them.	
Unit 14	10.01.2019 to 01.02.2019	(18)
Content	: Acceptance of others	
Activity	: Listen & learn different music. Read books that are windows to different cultures.	
Unit 15 & Rev.	04.02.2019 to 15.02.2019	
	Revision	

LIFE SKILLS

General Objectives	: Students would be able to
❖	Acquire a sense of identity.
❖	Consider the role of positive self-esteem in their life.
❖	Think Critically to find solutions.
❖	Understand how associating and disassociating things require Critical Thinking.
❖	Critically rationalize on various facets of a thing.

<ul style="list-style-type: none"> ❖ Practice the life skills in different situations. ❖ Develop positive attitude. 	Activity : 1. Rack your Brain 2. Going Crazy	2. The Puzzled BAT ! Unit 12 01.12.2018 to 14.12.2018 (11)
Specific Objectives : Students would be able to :	Unit 6 30.07.2018 to 10.08.2018 (10) Topic : Unit 5 : Effective communication	Topic : Unit-7 : Managing Emotions
<ul style="list-style-type: none"> ❖ Encourage flexible imagination. ❖ Stimulate Critical thinking. ❖ Hold another person's frame of reference in life of differing opinions. ❖ Ask questions as an important step to practising good listening. ❖ Evaluate the effect of appreciating others in terms of building relationships. ❖ Manage anger that leads to stronger relationships and fewer problems. 	Activity : 1. Asking Questions + Class discussion. 2. You and I statements (assertiveness) +Worksheet	Activity : 1. Class Discussion on referring to managing anger + Worksheet 2. Expressing Emotions
Unit 1 02.04.2018 to 13.04.2018 (11) Topic : Section 1 : Exploring Life skills	Unit 7 13.08.2018 to 24.08.2018 (09) Topic : Unit 5 : Effective communication (contd.)	Unit 13 17.12.2018 to 28.12.2018 (09) Topic : Unit-7 : Managing Emotions (contd.)
Unit 1 : An introduction to Life skills 1.1 What are life skills ? (Class discussion)	Activity : 1. Contribution in Group conversations (in an open space or ground) + Worksheet.	Activity : 1. Managing Emotions 2. Handling Anger
Unit 2 16.04.2018 to 27.04.2018 (10) Topic : Unit 1 : An introduction to Life skills 1.5 My strengths (Group discussion)	Activity : 2. See, Express and Act + Worksheet.	Unit 14 10.01.2019 to 01.02.2019 (18) Topic : Unit-7 : Managing Emotions (contd.)
Activity : Making a collage of different life skills a student possesses	Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Topic : Unit 5 : Effective communication (contd.)	Activity : 1. Emotion Flashcards 2. Understanding Anger + Worksheet
Unit 3 01.05.2018 to 18.05.2018 (14) Topic : Section 2 : Internalizing life skills Unit 4 : Creative Thinking	Activity : 1. Good Listening + Worksheet 2. Verbal and non-verbal communication + worksheet	Unit 15 & Rev. 04.02.2019 to 15.02.2019 Topic : Creative Thinking
Activity : 1. In the creative list 2. Space Travel + worksheet - My space ship.	Unit 9 01.10.2018 to 12.10.2018 (10) Topic : Unit 6 : Interpersonal Relationships	Activity : Poster Making on creativity Note : students will be given a sheet with a Squiggle drawn on it.
Unit 4 29.06.2018 to 13.07.2018 (13) Topic : Unit 4 : Creative Thinking (contd.)	Activity : 1. Appreciating others 2. Interpersonal relationships (forming groups)	
Activity : 1. Thinking creatively (class discussion) 2. Relations + worksheet	Unit 10 15.10.2018 to 03.11.2018 (12) Topic : Unit 6 : Interpersonal Relationships (contd)	
Unit 5 16.07.2018 to 27.07.2018 (11) Topic : Unit 4 : Creative thinking (contd.)	Activity : 1. Friendship Recipe + Worksheet 2. My Relationship Temperature Chart-hot, warm and cold !	
	Unit 11 05.11.2018 to 30.11.2018 (12) Topic : Unit-6 : Interpersonal Relationships (contd.)	
	Activity : 1. My special Greeting Card + worksheet	