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PREFACE

Curriculum planning is a continuous process. It is crucial in the context of education and plays an important role in bringing out desirable social, economic and cultural changes. By designing relevant and detailed syllabi for different stages of school education an important link is established between educational objectives and the expected developmental goals in a systematic and graded manner.

It is imperative to consider the various issues and concerns in education and relate them to social, economic and cultural issues along with numerous other issues related to environment, industry, agriculture conservation of natural resources, defence, health, nutrition and population and give fresh look to these issues while designing syllabus in an integrated manner.

There is also an urgent need to address some other educational concerns like eliminating imbalances, facing the impact of globalization, meeting the challenges of information and communication technology, linking education with life-skills and harnessing education for value development. Emphasis is laid on the process of learning and developing necessary academic and social skills more than acquisition of facts.

The National Curriculum Framework for school Education recommends a common scheme of studies for the upper primary stage (3 years) with emphasis on the skills of learning.

This scheme of studies is as follows :

1. Three Languages - mother tongue / regional language, modern Indian language and English
2. Mathematics
3. Science and Technology
4. Social Science
5. Work Education
6. Art Education - Fine Art, Visual and Performing
7. Health and Physical Education

The prescribed syllabus is an excellent course designed under the new norms of the NCERT Syllabus and guidelines. It holds a modern approach of teaching for the development of a young and creative mind. The illustrations and fun filled activities along with the class room teaching facilities the learners to develop power of thinking and analyzing. The syllabus is designed so that the assessment system, child's Psychology, period distribution quality grasping and activities goes hand in hand systematically.

GENERAL GUIDELINES FOR THE STUDENTS

1. Students should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacation is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to hurt others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies. Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Co-ordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings. School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable material should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

In view of circular no. CBSE/ACAD/5/17 dated 31.01.17 and circular no. ACAD/14/2017 dated 21.03.2017 received from CBSE, the school has remodeled the scholastic and co-scholastic assessment pattern for the academic year 2018-19.

SCHOLASTIC & CO-SCHOLASTIC ASSESSMENT PATTERN FOR ASSESSMENT YEAR 2018-19

SCHOLASTIC ASSESSMENT

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (10 Marks)			
			Periodic Tests	Notebook Submission	Subject Enrichment Activities	
			10 Marks	5 Marks	5 Marks	
TERM-1	English	Entire Syllabus covered from April'18 to Sept.'18 in term-1			Speaking & Listening Skills	
(April'18 - Sept.'18)	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	
Half Yearly Exams - 80 Marks	3rd Language		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	
	Science		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	
	Computer Science		Grade only			
	General Awareness					
Qualifying Marks - 40% i.e. 32/80			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5	
TOTAL OF TERM - 1						
Written Exam + Internal Assessment						
32/80 + 4/10 + 2/5 + 2/5 = 40/100						
TERM-2	English	10% of 1 st term syllabus covering significant topics and entire syllabus of 2 nd term			Speaking & Listening Skills	
(Oct.'18 - Feb./March'19)	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	
Annual Exams - 80 Marks	3rd Language		carrying 25 marks each.	Assignment Completion- 2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	
	Science		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (10 Marks)																				
			Periodic Tests	Notebook Submission	Subject Enrichment Activities																		
			10 Marks	5 Marks	5 Marks																		
	Computer Science	}	Grade only																				
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TOTAL OF TERM - II																							
Written Exam + Internal Assessment																							
32/80 + 4/10 + 2/5 + 2/5 = 40/100																							
Annual Average :			Average will be taken	Average will be taken	Average will be taken																		
			and marked out of 10	marked out of 5	and marked out of 5																		
Equal weightage (i.e.)(50% weightage) will be given to Term-1 and Term-2 result for being eligible for promotion to next class.																							
<p>1. All the scholastic assessments will be graded on a 8 point grading scale, as per the grading scale given below :</p> <table> <tr> <td>Marks Range</td> <td>Grade</td> </tr> <tr> <td>91-100</td> <td>A1</td> </tr> <tr> <td>81-90</td> <td>A2</td> </tr> <tr> <td>71-80</td> <td>B1</td> </tr> <tr> <td>61-70</td> <td>B2</td> </tr> <tr> <td>51-60</td> <td>C1</td> </tr> <tr> <td>41-50</td> <td>C2</td> </tr> <tr> <td>33-40</td> <td>D</td> </tr> <tr> <td>32 & Below</td> <td>E (Needs Improvement)</td> </tr> </table> <p>2. There will be no upscaling of the grades.</p> <p>3. Subject enrichment activity will be carried out regularly and the assessment would be conducted before the Half Yearly Exams and Annual Exams.</p> <p>4. Note book observation/assessment would be carried out regularly.</p> <p>5. The syllabus for the unit test will be in accordance with the syllabus covered before the unit test.</p>						Marks Range	Grade	91-100	A1	81-90	A2	71-80	B1	61-70	B2	51-60	C1	41-50	C2	33-40	D	32 & Below	E (Needs Improvement)
Marks Range	Grade																						
91-100	A1																						
81-90	A2																						
71-80	B1																						
61-70	B2																						
51-60	C1																						
41-50	C2																						
33-40	D																						
32 & Below	E (Needs Improvement)																						
<u>CO-SCHOLASTIC ASSESSMENT</u>																							
<p>In our endeavour to promote a holistic development of the students, inculcate good behaviour, sound values and foster unity and cooperation amongst them, they would be required to undertake the following activities.</p> <p>(a) Work Experience (b) Art Education (c) Health & Physical Education (d) Discipline, Attendance, Attitude, Values & Life Skills.</p> <p>All the above mentioned activities will be graded on a '3' point grading scale i.e. A-C.</p> <p>(A = Outstanding, B = Very Good, C = Fair)</p>																							

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2018-19)**CLASS-VI**

Units	Dates		No. of Days
	From	To	
Unit 1	02.04.2018	13.04.2018	11
Unit 2	16.04.2018	27.04.2018	10
Unit 3	01.05.2018	18.05.2018	14
Summer Vacation	09.05.2018	28.06.2018	
Unit 4	29.06.2018	13.07.2018	13
Unit 5	16.07.2018	27.07.2018	11
Unit 6	30.07.2018	10.08.2018	10
Unit 7	13.08.2018	24.08.2018	09
Unit 8 & Rev.	27.08.2018	15.09.2018	15
Half Yearly Exams	17.09.2018	28.09.2018	
Unit 9	01.10.2018	12.10.2018	10
Autumn Break	17.10.2018	20.10.2018	
Unit 10	15.10.2018	03.11.2018	12 (including Autumn break)
Unit 11	05.11.2018	30.11.2018	12 (including Diwali break)
Unit 12	01.12.2018	14.12.2018	11
Unit 13	17.12.2018	28.12.2018	09
Winter Break	29.12.2018	09.01.2019	
Unit 14	10.01.2019	01.02.2019	18
Unit 15 & Rev.	04.02.2019	15.02.2019	11
Annual Exams	18.02.2019 onwards		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Periodic Asst.-1	16.04.2018	09.07.2018
Periodic Asst.-2	16.07.2018	20.08.2018
Half Yearly Exams	17.09.2018	28.09.2018
Periodic Asst.-3	15.10.2018	03.12.2018
Periodic Asst.-4	10.12.2018	28.01.2019
Annual Exams	18.02.2019 onwards	

ENGLISH

Name of Books :

1. The English Channel (Literature Reader)
2. The English Channel Course Book
3. Black Beauty - Long Reading

Published by :

Britannica Learning (India) Pvt. Ltd.

General Objectives :

To enable the students :

- ❖ To express themselves clearly and properly in different life situations.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To create an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :

For Prose :

To enable the students :

- ❖ To understand the passage and grasp its meaning.
- ❖ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ To understand the passage by silent reading.
- ❖ To enrich their active and passive vocabulary.
- ❖ To develop their imagination.

For Poetry :

To enable the students :

- ❖ To familiarize with poetic terminology and devices.
- ❖ To develop the skills necessary to engage with

a poem's components and thus came to an initial and then refined understanding of the meaning of that poem.

For Grammar :

To enable the students :

- ❖ To use the language effectively.
- ❖ To gain knowledge of the underlying 'rules' of grammar.

Attitudinal Change :

- ❖ The students be able to imbibe ethical, moral, national and cultural values through various forms of literature.

Creative Expression :

- ❖ The student should be enabled to write original dialogue, story, poems etc.

Unit 1 02.04.2018 to 13.04.2018 (11)

Literature : When people thought the world was flat.

MCB : Problem solving

Grammar : Nouns, Sentence (Revision)

R. Reader : Ch-1

W. Skills : Essay Writing

Activity : Poem Recitation

Unit 2 16.04.2018 to 27.04.2018 (10)

Literature : When people thought the world was flat (contd)

MCB : Problem Solving (contd)

Grammar : Pronouns and its kinds

R. Reader : Ch-2

W. Skills : Notice writing

Activity : Collage on Pronouns

Unit 3 01.05.2018 to 18.05.2018 (14)

Literature : Stars

M.C.B : The Turning point

Grammar : Tenses (Simple, Continuous)

R. Reader : Ch-3

W. Skills : Article Writing

Activity : Biography of Dr. A.P.J. Abdul Kalam

Unit 4 29.06.2018 to 13.07.2018 (13)

Literature : The Skipping Shoes

MCB : Conquering Everest

Grammar : Tense (Perfect, Perfect Continuous)

R. Reader : Ch-4

W. Skills : Formal Letter

Activity : Collage Making on mountaineers who conquered Mt. Everest.

Unit 5 16.07.2018 to 27.07.2018 (11)

Literature : The Captain's Daughter

MCB : Conquering Everest (contd)

Grammar : Verbs (Transitive, Intransitive)

R. Reader : Ch-4 (contd)

W. Skills : Story Writing

Activity : Story Telling or Story Weaving

Unit 6 30.07.2018 to 10.08.2018 (10)

Literature : Olive and the Bees

MCB : Missed

Grammar : Subject Verb Agreement

R. Reader : Ch-5

W. Skills : Story Writing (contd)

Activity : Story Telling or Story Weaving (contd)

Unit 7 13.08.2018 to 24.08.2018 (09)

Literature : Olive and the bees (contd)

MCB : Just Before Recess

Grammar : Determiners

R. Reader : Ch-5 (contd)

W. Skills : Bio sketch

Activity : Group discussion

Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)

Revision Test, Mock/Sample Paper Test.

Activity : Group Discussion

<p>Unit 9 01.10.2018 to 12.10.2018 (10) Literature : Seven at a Blow MCB : Sally's Shoes Grammar : Preposition R. Reader : Ch-6 W. Skills : Message Writing Activity : Poster Making based on current topic</p>	<p>Unit 14 10.01.2019 to 01.02.2019 (18) Literature : Puss in Boots (contd) MCB : The Enchanted Shirt Grammar : Reported Speech R. Reader : Ch-10 W. Skills : Dialogue Writing Activity : Extempore</p>	<p>R. Reader : Ch-1 to 5 Periodic Asst.-3 15.10.2018 to 03.12.2018 Literature : Seven at a Blow MCB : Sally's Shoes Grammar : Preposition W. Skills : Message Writing, Story Writing</p>
<p>Unit 10 15.10.2018 to 03.11.2018 (12) Literature : Seven at a Blow (contd) MCB : I am Watching Grandpa Grammar : Active and Passive Voice R. Reader : Ch-7 W. Skills : Speech Writing Activity : Speech based on current topic</p>	<p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 Literature : Puss in Boots (contd) MCB : The Enchanted Shirt (contd) Grammar : Reported Speech (contd) R. Reader : Ch-10 (contd) W. Skills : Dialogue Writing (contd) Activity : Project- Plot and characters of the novel 'Black Beauty'</p>	<p>Periodic Asst.-4 10.12.2018 to 28.01.2019 Literature : Alice at the Caucus Race and The Skipping Shoes MCB : The Little People, Just Before Recess Grammar : Active & Passive Voice W. Skills : Diary Writing, Story Writing</p>
<p>Unit 11 05.11.2018 to 30.11.2018 (12) Literature : Alice at the Caucus Race MCB : The Little People Grammar : Active and Passive Voice (contd) R. Reader : Ch-8 W. Skills : Speech Writing (contd) Activity : Speech Based on current topic (contd)</p>	<p>ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 Literature : When People thought the world was flat MCB : Problem Solving Grammar : Nouns and Pronouns W. Skills : Paragraph Writing</p>	<p>Annual Exams 18.02.2019 onwards Literature : Puss in Boots, You and I, The Skipping Shoes MCB : Enchanted Shirt, The Mountain and The Squirrel Grammar : Reported Speech, Prepositions, Active and Passive Voice W.g Skills : Article writing, Formal Letter Message Writing, Notice Writing R. Reader : Ch-6 to 10</p>
<p>Unit 12 01.12.2018 to 14.12.2018 (11) Literature : Alice at the Caucus Race (contd) MCB : The Mountain and the Squirrel Grammar : Adverb, Conjunction R. Reader : Ch-9 W. Skills : Diary Writing Activity : Newspaper Reporting</p>	<p>Periodic Asst.-2 16.07.2018 to 20.08.2018 Literature : The Skipping Shoes MCB : The Turning Point Grammar : Tenses W. Skills : Notice Writing, Formal Letter</p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>हिन्दी</p> </div>
<p>Unit 13 17.12.2018 to 28.12.2018 (09) Literature : Puss in Boots MCB : The Mountain and the Squirrel Grammar : Adverbs R. Reader : Ch-9 (contd) W. Skills : Diary Writing (contd) Activity : Newspaper Reporting (contd)</p>	<p>Half Yearly Exams 17.09.2018 to 28.09.2018 Literature : Olive and the Bees, The Captain's Daughter, Stars MCB : Conquering Everest, The Skipping Shoes Missed Grammar : Sentence, Determiners, Conjunction W. Skills : Article Writing, Formal Letter, Bio-sketch</p>	<p>प्रस्तावित पुस्तकें-</p> <ul style="list-style-type: none"> ◆ वसंत भाग-6 (पी.पी. प्रकाशन) ◆ पिटारा भाग-6 (पी.पी. प्रकाशन) ◆ व्याकरण संबोध भाग-6 (मधुबन प्रकाशन) <p><u>सामान्य शिक्षण उद्देश्य :</u></p> <ul style="list-style-type: none"> ❖ बच्चों के उच्चारण कौशल का विकास करना ! ❖ बच्चों के भाषायी कौशल का विकास करना !

<ul style="list-style-type: none"> ❖ बच्चों के पठन कौशल का विकास करना ! ❖ मानवीय गुणों का विकास करना ! ❖ छात्रों के विचारों व विचार शक्ति का विकास करना । ❖ छात्रों की रचनात्मकता का विकास करना ! ❖ कविता पठान द्वारा बच्चों में लयपूर्ण वाचन का विकास करना ! ❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना ! 	<p>व्याकरण : अनेक शब्दों के लिए एक शब्द</p> <p>रचनात्मक : संवाद लेखन</p> <p>गतिविधि : किन्हीं पाँच ऐसे राजाओं के बारे में बताओ जो दयालुता के लिए माने जाते हैं ।</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13)</p> <p>वसंत : पाठ-4 चाँद से थोड़ी सी गर्म</p> <p>पिटारा : पाठ-3 शाप मुक्ति</p> <p>व्याकरण : संज्ञा व उसके रूप</p> <p>रचनात्मक : औपचारिक पत्र लेखन</p> <p>गतिविधि : चाँद के विभिन्न रूपों के चित्र बनाकर दो-दो वाक्य लिखिए ।</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11)</p> <p>वसंत : पाठ-6 पार नजर के</p> <p>पिटारा : पाठ-4 गुस्से की दवा</p> <p>व्याकरण : सर्वनाम</p> <p>रचनात्मक : अपठित काव्यांश, चित्र वर्णन</p> <p>गतिविधि : राकेश शर्मा पर चित्र सहित लेख लिखिए ।</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>वसंत : पाठ-7 साथी हाथ बढ़ाना</p> <p>पिटारा : पाठ-5 हार की जीत</p> <p>व्याकरण : क्रिया</p> <p>रचनात्मक : संवाद लेखन</p> <p>गतिविधि : सहिर लुधियानवी का एक गीत रंगीन शीट पर लिखिए ।</p>	<p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>वसंत : पाठ-8 ऐसे ऐसे</p> <p>व्याकरण : विशेषण</p> <p>रचनात्मक : अपठित गद्यांश</p> <p>गतिविधि : अपने बाल्यकाल की किसी एक घटना का वर्णन कीजिए ।</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>वसंत : पाठ-9 टिकट अलबम</p> <p>व्याकरण : काल, लिंग</p> <p>रचनात्मक : विज्ञापन लेखन</p> <p>गतिविधि : किन्हीं पाँच देशों की टिकटों का संकलन कीजिए ।</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>वसंत : पाठ-10 झाँसी की रानी</p> <p>पिटारा : पाठ-6 वह रूप</p> <p>व्याकरण : वचन, क्रियाविशेषण</p> <p>रचनात्मक : औपचारिक पत्र लेखन</p> <p>गतिविधि : वीर रस से संबंधित किसी एक कविता को रंगीन शीट पर लिखकर लाएं ।</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>वसंत : पाठ-11 जो देखकर भी नहीं देखते</p> <p>पिटारा : पाठ-7 भोला नाना</p> <p>व्याकरण : समुच्चयबोधक</p> <p>रचनात्मक : अपठित काव्यांश</p>
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<p>गतिविधि : शारीरिक रूप से अपंग महान व्यक्तित्वों से संबंधित जानकारी एकत्रित कीजिए ।</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>वसंत : पाठ-13 मैं सबसे छोटी होऊँ</p> <p>पिटारा : पाठ-8 परीक्षा</p> <p>व्याकरण : संबंधबोधक</p> <p>रचनात्मक : अनौपचारिक पत्र लेखन</p> <p>गतिविधि : अपनी माँ की फोटो चिपकाकर उस पर अनुच्छेद लिखिए ।</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>वसंत : पाठ-15 नौकर, पाठ-14 लोकगीत</p> <p>पिटारा : पाठ-9 अंधेर नगरी</p> <p>व्याकरण : विस्मयादिबोधक</p> <p>रचनात्मक : चित्र वर्णन</p> <p>गतिविधि : कोई भी एक लोकगीत नेट से देखकर विश्वजाल परिवार में चर्चा कर लिखकर लाएं ।</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>वसंत : पाठ-16 वन के मार्ग में</p> <p>व्याकरण : मुहावरे, लोकोक्तियाँ</p> <p>रचनात्मक : विज्ञापन लेखन</p> <p>गतिविधि : कबीर जी द्वारा रचित किन्हीं पाँच चौपाइयों का संकलन कीजिए ।</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>वसंत : पाठ-10 अंतिम पत्ती</p>	<p>व्याकरण : अशुद्धि शोधन, कारक</p> <p>रचनात्मक : सूचना लेखन</p> <p>गतिविधि : पंचतंत्र की कोई एक कहानी सुनाइए ।</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019</p> <p>वसंत : पुनरावृत्ति</p> <p>पिटारा : पुनरावृत्ति</p> <p>व्याकरण : पुनरावृत्ति</p> <p>रचनात्मक : पुनरावृत्ति</p> <p>ASSESSMENT SCHEDULE :</p> <p>Periodic Asst.-1 16.04.2018 to 09.07.2018</p> <p>वसंत : पाठ-1</p> <p>पिटारा : पाठ-1</p> <p>व्याकरण : वर्ण विचार, पर्यायवाची, विलोम</p> <p>रचनात्मक : अनुच्छेद, औपचारिक पत्र लेखन, पाठों के अभ्यास में वर्णित व्याकरण-कार्य, अपठित गद्यांश</p> <p>गतिविधि : विभिन्न पक्षियों के पंखों का कोलार्ज बनाइए ।</p> <p>Periodic Asst.-2 16.07.2018 to 20.08.2018</p> <p>वसंत : पाठ-3, 4, 5</p> <p>पिटारा : पाठ-2, 3</p> <p>व्याकरण : अनेक शब्दों के लिए एक शब्द, क्रिया, विशेषण, काल, वर्ण-विच्छेद, अनुस्वार व अनुनासिक, पाठों के अभ्यास में वर्णित व्याकरण-कार्य</p>	<p>रचनात्मक : संवाद लेखन, अपठित काव्यांश</p> <p>गतिविधि : राकेश शर्मा पर कविता वाचन ।</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018</p> <p>वसंत : पाठ-1, 3, 4, 7, 8, 9</p> <p>पिटारा : पाठ-2, 3, 4, 5</p> <p>व्याकरण : वर्ण विचार, पर्यायवाची, विलोम, संज्ञा, सर्वनाम, अनेक शब्दों के लिए एक शब्द, क्रिया, विशेषण, काल ।</p> <p>रचनात्मक : अनुच्छेद, अनौपचारिक पत्र, औपचारिक पत्र-लेखन, संवाद लेखन, अपठित काव्यांश, अपठित गद्यांश, चित्र-वर्णन, विज्ञापन लेखन ।</p> <p>Periodic Asst.-3 15.10.2018 to 03.12.2018</p> <p>वसंत : पाठ-10, 11</p> <p>पिटारा : पाठ-4, 5</p> <p>व्याकरण : वचन, क्रियाविशेषण</p> <p>रचनात्मक : औपचारिक पत्र-लेखन, अपठित काव्यांश</p> <p>गतिविधि : वीर रस से संबंधित कविता वाचन ।</p> <p>Periodic Asst.-4 10.12.2018 to 28.01.2019</p> <p>वसंत : पाठ-13, 14</p> <p>पिटारा : पाठ-6, 7</p> <p>व्याकरण : संबंधबोधक, विस्मयादिबोधक</p> <p>रचनात्मक : अनौपचारिक पत्र-लेखन, चित्र वर्णन</p> <p>गतिविधि : कबीर जी द्वारा रचित किन्हीं पाँच</p>
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<p>चौपाइयों का संकलन कीजिए ।</p> <p>Annual Exams 18.02.2019 onwards</p> <p>वसंत : संपूर्ण पाठ्य पुस्तक</p> <p>पिटारा : संपूर्ण पाठ्य पुस्तक</p> <p>व्याकरण : वचन, क्रियाविशेषण, समुच्चय- बोधक, संबंधबोधक, विस्मयादि- बोधक, मुहावरे, लोकोक्तियाँ, अशुद्धि शोधन, कारक ।</p> <p>रचनात्मक : अनौपचारिक पत्र-लेखन, चित्र- वर्णन, विज्ञापन लेखन, सूचना लेखन</p>	<p>Specific Objectives :</p> <ul style="list-style-type: none"> ➤ Students would be able to collect, represent and interpret simple data from their context and use it in everyday life. ➤ Students would be able to differentiate between angles of different types. ➤ Students would be able to calculate perimeter and area of different shapes in surroundings for different purposes. ➤ Students would be able to express money, weight, length and capacity in decimals. <p>Unit 1 02.04.2018 to 13.04.2018 (11) Content : Ch-1 Knowing Our Numbers Activity : Flash cards activity</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Content : Ch-2 Whole Numbers Activity : To verify the commutative property of addition and multiplication using graph paper.</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14) Content : Ch-2 Whole Numbers (contd) Ch-3 Playing with Numbers Activity : Sieve of Eratosthenes</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13) Content : Ch-3 Playing with Numbers (contd) Ch-4 Basic Geometrical Ideas Activity : To make two intersecting lines and two parallel lines by paper folding.</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11) Content : Ch-4 Basic Geometrical Ideas (contd) Ch-5 Understanding Elementary Shapes Activity : Construction of angles using paper folding.</p>	<p>Unit 6 30.07.2018 to 10.08.2018 (10) Content : Ch-5 Understanding Elementary Shapes (contd) Activity : Making different quadrilaterals using pair of set squares.</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09) Content : Ch-6 Integers Activity : Activity using different coloured counters.</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Content : Ch-6 Integers (contd) Ch-9 Data Handling Activity : Collecting and representing data graphically.</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10) Content : Ch-7 Fractions Ch-13 Symmetry Activity : Representation of fractions on number line.</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12) Content : Ch-8 Decimals Ch-11 Algebra Activity : Representing the decimal numbers 0.4, 0.5, 0.75, 0.05, on a 10×10 grid.</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12) Content : Ch-11 Algebra (contd) Ch-12 Ratio and Proportion</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11) Content : Ch-12 Ratio and Proportion (contd) Ch-10 Mensuration Activity : 1. Understanding the concept of ratios by cutting and pasting paper (graph paper) 2. Finding Perimeter using thread</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> MATHEMATICS </div>		
<p>Prescribed Book : NCERT, Exemplar Problems Publication : NCERT</p> <p>Ref. Book : Empowering Mathematics by Pitamber Publication</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ➤ To eliminate 'mathophobia', and to make the learning of mathematics a visually-enjoyable experience. ➤ To develop logical reasoning, abstract thinking and imagination among students. ➤ To become confident in using Mathematics to analyse and solve problems both in school and in real life situations. ➤ To develop positive attitude towards Mathematics. ➤ To encourage students to appreciate the usefulness, power and beauty of mathematics. 		

Unit 13	17.12.2018 to 28.12.2018	(09)
Content	: Ch-10 Mensuration (contd) Ch-14 Practical Geometry	
Unit 14	10.01.2019 to 01.02.2019	(18)
Content	: Ch-14 Practical Geometry (contd)	
Unit 15 & Rev.	04.02.2019 to 15.02.2019	
Content	: Revision	
ASSESSMENT SCHEDULE :		
Periodic Asst.-1	16.04.2018 to 09.07.2018	
Content	: Ch-1 Knowing Our Numbers Ch-2 Whole Numbers	
Periodic Asst.-2	16.07.2018 to 20.08.2018	
Content	: Ch-3 Playing with Numbers Ch-4 Basic Geometrical Ideas	
Half Yearly Exams	17.09.2018 to 28.09.2018	
Content	: Ch-2, 3, 4, 5, 6, 9	
Periodic Asst.-3	15.10.2018 to 03.12.2018	
Content	: Ch- 7 Fractions Ch-8 Decimals Ch-13 Symmetry	
Periodic Asst.-4	10.12.2018 to 28.01.2019	
Content	: Ch- 11 Algebra Ch-12 Ratio and Proportions	
Annual Exams	18.02.2019 onwards	
Content	: Ch-2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14,	

SCIENCE

Prescribed Book : Science Text Book

Publication : NCERT

General Objectives :

- ❖ To develop understanding of some basic principles and laws of science.
- ❖ To familiarize the learners with life processes, health and wellness, nutrition and human diseases.

- ❖ To provide scientific and technological literacy to the learners.
- ❖ To understand the processes that underline scientific principles.
- ❖ To make learners capable of applying basic scientific principles.
- ❖ To develop problem solving and decision making skills.
- ❖ To develop an attitude which would equip them to continue Science and Technology education throughout life.

Specific Objectives :

To enable students to :

- explore surroundings (e.g. field trip for some concepts such as getting to know plants).
- record observations (nutrients present in food items, types of joints present in human skeleton)
- apply concepts (preparing diet chart, role of different joints) to solve problems related to daily life.
- perform activities based on concepts such as sorting materials into groups.
- discuss and present information in tabular form (e.g.-fun with magnets, water).
- demonstrate values imbibed by them through the topic.

Unit 1	02.04.2018 to 13.04.2018	(11)
Topic	: Ch-1 Food	
Activity	: Identifying ingredients in food items.	
Unit 2	16.04.2018 to 27.04.2018	(10)
Topic	: Ch-3 Fibre to Fabric	
Activity	: Spinning & Weaving	
Unit 3	01.05.2018 to 18.05.2018	(14)
Topic	: Ch-12 Electricity and circuits	

Activity : Making simple circuits by using wire, bulb and key.

Unit 4 **29.06.2018 to 13.07.2018** **(13)**

Topic : Ch-2 Components of food

Activity : Tests for presence of nutrients. (protein, starch, fat)

Unit 5 **16.07.2018 to 27.07.2018** **(11)**

Topic : Ch-4 Sorting materials into groups
Ch-6 Changes around us

Activity : Solubility test, demonstration of some changes.

Unit 6 **30.07.2018 to 10.08.2018** **(10)**

Topic : Ch-5 Separation of substances

Activity : Separating different mixtures by specific method.

Unit 7 **13.08.2018 to 24.08.2018** **(09)**

Topic : Ch-7 Getting to know plants

Activity : Nature walk to know about parts of plants and different types of plants.

Unit 8 & Rev. **27.08.2018 to 15.09.2018** **(15)**

Topic : Ch- 10 Motion and Measurement

Activity : Measuring irregular objects.

Unit 9 **01.10.2018 to 12.10.2018** **(10)**

Topic : Ch-9 Living organisms and their surroundings

Activity : Identify specific adaptations of some organisms

Unit 10 **15.10.2018 to 03.11.2018** **(12)**

Topic : Ch-8 Body movements

Activity : Studying various parts of human skeleton

Unit 11 **05.11.2018 to 30.11.2018** **(12)**

Topic : Ch-11 Light, Shadows and Reflection

Activity : Observing reflection through plane mirror in science park.
Identifying parts of periscope

<p>Unit 12 01.12.2018 to 14.12.2018 (11) Topic : Ch-13 Fun with magnets Ch-14 Water Activity : Finding direction with compass. Discussion on ways to conserve water.</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09) Topic : Ch-15 Air around us Ch-16 Garbage in, Garbage out Activity : Experiments to prove Properties of air. Research work on founder of Sulabh International.</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18) Topic : Revision</p> <p>Unit 15 04.02.2019 to 15.02.2019 (10) Topic : Revision</p> <p>ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 Syllabus : Ch-1 and 3 Activity : Spinning and Weaving Periodic Asst.-2 16.07.2018 to 20.08.2018 Syllabus : Ch-2 and 4 Activity : Tests for presence of nutrients (protein, starch, fat). Half Yearly Exams 17.09.2018 to 28.09.2018 Syllabus : Ch-1 to 7 and 12 Periodic Asst.-3 15.10.2018 to 03.12.2018 Syllabus : Ch-9 and 10 Activity : Measuring irregular objects. Periodic Asst.-4 10.12.2018 to 28.01.2019 Syllabus : Ch-13 and 14 Activity : Finding direction with compass. Annual Exams 18.02.2019 onwards Syllabus : Ch-6 and Ch-8 to 16</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">SOCIAL SCIENCE</div> <p>Prescribed Book : NCERT Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To participate completely and productively as concerned citizens ❖ To recognize the challenges and benefits of living in a world with multiple cultures and ideologies. ❖ To integrate ideas from different disciplines to come up with reasoned decisions, and to make the connections between related concepts and ideas so they are better able to identify problems affecting society ❖ To develop an understanding of society and the human condition. ❖ For teaching various methods will be used : Lecture Method, Talk and Chalk, Play way method, Demonstrations through Maps and models as per the syllabus. ❖ To bring students closer to one's environment, society and the intricacies of the geographical, social, economic and political processes in order to enable them to understand the process of social change and the role that they can play towards this change. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To know the major realms of the Earth. ❖ To be able to cope with present with the knowledge and understanding of the past will be able to plan for the future. ❖ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate, in their community and exhibit moral and civic virtues. 	<ul style="list-style-type: none"> ❖ To develop an ability to think critically about societal issues and learn how to address them based on their understanding of social values. ❖ To enable the students understand various facts about past to enhance their awareness. ❖ Acquire the basic skills of map reading and do map work. <p>Unit 1 02.04.2018 to 13.04.2018 (11) History : Ch-2 : On the trail the Earliest People Civics : Ch-2 : Diversity & Discrimination Activity : 1. Educational trip to National Museum 2. Collage on 'Diversity of India'</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) History : Ch-3 : From gathering to growing food Geography : Ch-1 : The earth in the solar system Activity : 1. Study of the time-line 2. One model to show the Planets in solar system</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14) History : Ch-4 : In the earliest cities Civics : Ch-3 : What is government ? Geography : Ch-2 Globe Latitudes & Longitudes Activity : To find out latitudes & longitudes between two places using google map</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13) History : Ch-5 : What books and burials tells us Geography : Ch-3 : Motions of the Earth Activity : Diagrams of rotation and revolution.</p>
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<p>Unit 5 16.07.2018 to 27.07.2018 (11) History : Ch-6 : Kingdoms, Kings and an Early Republic Civics : Ch-4 : Key Elements of Democratic Government Activity : Comparison between Monarchy and Democracy</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10) Geography : Ch-5 : Major Domains of the Earth Activity : Activity on the features of different continents.</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09) Civics : Ch-5 : Panchayati Raj Geography : Ch-5 : Major Domains (contd) Ch-4 : Maps (Activity Based) Activity : Role play on different levels of Panchayati Raj</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Geography : Ch-6 : Major Landforms of the Earth Activity : 1. Preparation of PPT on formation of major landforms</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10) Civics : Ch-7 : Rural Administration Geography : Ch-6 : Our Country - India Activity : To draw a map of India with all the states</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12) History : Ch-7 : New Questions & Ideas Civics : Ch-7 : Urban Administration Activity : 1. Role play on Angulimala 2. Case study on role of District Collector</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12) History : Ch-8 : Ashoka the Emperor who gave up war Civics : Ch-8 : Rural Livelihoods</p>	<p>Activity : 1. Study on any one edict of Ashoka 2. Case study on any one source of livelihood in rural areas.</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11) Geography : Ch-8 : India Climate Vegetation and Wildlife Civics : Ch-9 : Urban Livelihoods Activity : 1. Weather report of climate for a month and its interpretation. 2. Case study on any one source of livelihood of urban areas.</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09) History : Ch-9 : Vital Villages (Activity based) Ch-10: Traders, Kings and Pilgrims Activity : 1. List of the tools used at that time and also comparison. 2. Collect information on Nalanda University.</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18) History : Ch-11 : New Empires and Kingdoms Ch-12 : Buildings, Paintings and Books (Activity based) Activity : 1. Collect information on buildings, books and paintings of the rulers.</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 Revision for Annual Examinations</p> <p>ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 History : Ch-2 Civics : Ch-2 Geography : Ch-1 Periodic Asst.-2 16.07.2018 to 20.08.2018 History : Ch-3</p>	<p>Civics : Ch-3 Geography : Ch-2 Half Yearly Exams 17.09.2018 to 28.09.2018 History : Ch-2, 3, 4, 5, 6 Civics : Ch-2, 3, 4, 5 Geography : Ch-2, 3, 5 Periodic Asst.-3 15.10.2018 to 03.12.2018 History : Ch-7 Civics : Ch-6 Geography : Ch-7 Periodic Asst.-4 10.12.2018 to 28.01.2019 History : Ch-8 Civics : Ch-7 Geography : Ch-8 Annual Exams 18.02.2019 onwards History : Ch-7, 8, 10, 11 Civics : Ch-6, 7, 8, 9 Geography : Ch-7, 8</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 150px;"> <p>संस्कृत</p> </div> <p>प्रस्तावित पुस्तकें : रुचिरा (प्रथमोः भागः) प्रकाशक : एन.सी.ई.आर.टी. मणिका संस्कृत व्याकरणम् प्रकाशक : न्यू सरस्वती हाऊस प्रा. लि. Unit 1 02.04.2018 to 13.04.2018 (11) रुचिरा : पाठः 1 अकारान्त-पुल्लिङ्गः व्याकरणम् : पाठः 1 संस्कृतवर्णमाला क्रियाकलाप : सहपाठिनां नामानां वर्णविच्छेदः । Unit 2 16.04.2018 to 27.04.2018 (10) रुचिरा : पाठः 2 अकारान्त-स्त्रीलिङ्गः व्याकरणम् : पाठः 2 शब्दरूप प्रकरणम् ।</p>
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क्रियाकलाप : आकारान्त शब्दलेखन, वचन अनुसार चित्र रचना ।	Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) संपूर्ण प्रथमसत्रस्य पाठ्यक्रमस्य पुनरावृत्ति:	क्रियाकलाप : संस्कृतवाक्यकथनम् ।
Unit 3 01.05.2018 to 18.05.2018 (14) रुचिरा : पाठः 3 अकारान्त-नपुंसकलिङ्गः व्याकरणम् : पाठः 3 धातुरूप प्रकरणम् (लट्लकार, लृट्लकारश्च)	Unit 9 01.10.2018 to 12.10.2018 (10) रुचिरा : पाठः 9 अडुलीयकं प्राप्तम् (पञ्चमी- षष्ठीविभक्तिः) व्याकरणम् : अव्ययाः ।	Unit 14 10.01.2019 to 01.02.2019 (18) रुचिरा : पाठः 14 अहह आः च । पाठः 15 मातुलचन्द्र (बालगीतम्) व्याकरणम् : अशुद्धि-संशोधनम्
क्रियाकलाप : अकारान्त शब्दानां चार्ट निर्माणम् ।	क्रियाकलाप : अव्यय शब्दाः चार्ट निर्माणम् ।	क्रियाकलाप : बालगीतं स्मरणं वाचनं च ।
Unit 4 29.06.2018 to 13.07.2018 (13) रुचिरा : पाठः 4 क्रीडास्पर्धा (सर्वनामप्रयोग) व्याकरणम् : शब्दरूपाणि	Unit 10 15.10.2018 to 03.11.2018 (12) रुचिरा : पाठः 10 कृषकाः कर्मवीराः व्याकरणम् : पाठः 12 सरल गद्यांशाः ।	Unit 15 & Rev. 04.02.2019 to 15.02.2019 संपूर्ण वार्षिकपरीक्षायाः पाठ्यक्रमस्य पुनरावृत्तिः ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 रुचिरा : पाठः 1, 2, 3 अभ्याससहितम् । व्याकरणम् : पाठः 1, 2, 3 अभ्याससहितम् ।
क्रियाकलाप : शब्दरूपलेखनम् उच्चारणम् च ।	क्रियाकलाप : बालगीतं स्मरणं वाचनं च ।	Periodic Asst.-2 16.07.2018 to 20.08.2018 रुचिरा : पाठः 4, 5, 6 अभ्याससहितम् । व्याकरणम् : पाठः 2, 10, 11 अभ्याससहितम् ।
Unit 5 16.07.2018 to 27.07.2018 (11) रुचिरा : पाठः 5 वृक्षाः व्याकरणम् : पाठः 10 चित्रवर्णनम् ।	Unit 11 05.11.2018 to 30.11.2018 (12) रुचिरा : पाठः 11 पुष्योत्सवः (सप्तमी- विभक्तिः) व्याकरणम् : पाठः 4 कारकाः तथा विभक्तयः च ।	Half Yearly Exams 17.09.2018 to 28.09.2018 रुचिरा : पाठः 1 से 8 अभ्याससहितम् । व्याकरणम् : पाठः 1, 2, 3, 10, 11 अभ्याससहितम् ।
क्रियाकलाप : विभिन्न वस्तुनाम चित्र वर्णनम् ।	क्रियाकलाप : शब्दानां सप्तमी विभक्तिरूपाणि रिक्तस्थान पूर्ति ।	Periodic Asst.-3 15.10.2018 to 03.12.2018 रुचिरा : पाठः 9, 10, 11 अभ्याससहितम् । व्याकरणम् : पाठः 4, 5, 12 अभ्याससहितम् ।
Unit 6 30.07.2018 to 10.08.2018 (10) रुचिरा : पाठः 6 समुद्रतटः (तृतीया- चतुर्थीविभक्तिः) व्याकरणम् : पाठः 11 संकेताधारित वार्तालापः ।	Unit 12 01.12.2018 to 14.12.2018 (11) रुचिरा : पाठः 12 दशमः त्वम् असि (संख्यावाचिपदानि) व्याकरणम् : पाठः 6 पर्यायाः एवम् विपर्ययाः, पाठः 7 वाक्य-रचना	Periodic Asst.-4 10.12.2018 to 28.01.2019 रुचिरा : पाठः 12, 13, 14 अभ्याससहितम् । व्याकरणम् : पाठः 6, 7, 8, 9 अभ्याससहितम् ।
क्रियाकलाप : सचित्र शब्दकोश निर्माणम् ।	क्रियाकलाप : वाक्य-निर्माणम् ।	Annual Exams 18.02.2019 onwards रुचिरा : पाठः 9 से 15 अभ्याससहितम् । व्याकरणम् : संपूर्णम् ।
Unit 7 13.08.2018 to 24.08.2018 (09) रुचिरा : पाठः 7 बकस्य प्रतीकारः (अव्ययप्रयोगः) पाठः 8 सूक्तिस्तबकः व्याकरणम् : पाठः 12 सरल गद्यांशाः ।	Unit 13 17.12.2018 to 28.12.2018 (09) रुचिरा : पाठः 13 लोकमडलम् व्याकरणम् : पाठः 8 संख्या ।	
क्रियाकलाप : सूक्तिः स्मरणं वाचनं च ।		

LIFE SKILLS

Prescribed Book :

General Objectives :

Students would be able to :

- ❖ Acquire a sense of identity.
- ❖ Consider the role of positive self-esteem in their life.
- ❖ Think critically to find solutions.
- ❖ Understand how associating and disassociating things require Critical Thinking.
- ❖ Critically rationalize on various facets of a thing.

Specific Objectives :

Students would be able to :

- ❖ Understand the importance of self-knowledge.
- ❖ Recognize their likes and dislikes.
- ❖ Discover their own identity.
- ❖ Learn the importance of setting goals for positive self-esteem.
- ❖ Recognise the goodness of giving and receiving compliments.
- ❖ Look for solutions using Critical Thinking.
- ❖ Critically Debate and Rationalize.

Unit 1 02.04.2018 to 13.04.2018 (11)

Topic : Unit-1 Life skills (intro.)
1. What are Life Skills ?
2. Importance of Life Skills.

Activity : Story Telling

Unit 2 16.04.2018 to 27.04.2018 (10)

Topic : Unit-1 Life skill (contd.)

Activity : Exploring My life skills

Unit 3 01.05.2018 to 18.05.2018 (14)

Topic : Unit-1 Life Skills (contd.)

Activity : 1. Knowing Myself

(A penguin that wanted to fly)
2. Use your Imagination and complete the story.

Unit 4 29.06.2018 to 13.07.2018 (13)

Topic : Unit-1 Life Skills (contd.)

Activity : 1. Me and My Family (Certificate making)
2. Pyramid of Love.

Unit 5 16.07.2018 to 27.07.2018 (11)

Topic : Unit-2 Self Awareness (intro)

Activity : I am unique.

Unit 6 30.07.2018 to 10.08.2018 (10)

Topic : Unit-2 Self Awareness (contd.)

Activity : 1. My strengths and My weakness
2. Understanding my inner self.

Unit 7 13.08.2018 to 24.08.2018 (09)

Topic : Unit-2 Self Awareness (contd.)

Activity : 1. Self-Esteem
2. Wishes and Goals.

Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)

Topic : Unit-2 Self Awareness (contd.)

Activity : Enhance Self-Esteem by giving and receiving compliments.

Unit 9 01.10.2018 to 12.10.2018 (10)

Topic : Unit-3 Critical Thinking (intro.)

Activity : 1. Backward or forward ?
2. Because.....

Unit 10 15.10.2018 to 03.11.2018 (12)

Topic : Unit-3 Critical Thinking (Intro.)

Activity : Odd One Out

Unit 11 05.11.2018 to 30.11.2018 (12)

Topic : Unit-3 Critical Thinking (intro.)

Activity : Debate on any current issue.

Unit 12 01.12.2018 to 14.12.2018 (11)

Topic : Unit-3 Critical Thinking (intro.)

Activity : Time capsule

Unit 13 17.12.2018 to 28.12.2018 (09)

Topic : Unit-3 Critical Thinking (intro.)

Activity : My smartness quotient.

Unit 14 10.01.2019 to 01.02.2019 (18)

Topic : Study Techniques

Unit 15 & Rev. 04.02.2019 to 15.02.2019

Topic : A solution for Every Problem
and Steps for Goal setting.

Activity : Riddles

GENERAL KNOWLEDGE

Prescribed Book :

Publisher :

General Objectives :

- ◆ To make students aware of current affairs.
- ◆ To develop their understanding of the International and National affairs.
- ◆ To make them aware of some important awards.
- ◆ To inculcate the habit of searching Information and presenting it in the form of extempore/debate.

Specific Objectives :

- ❖ To enable the students explore their surroundings field practice (example-sports, cricket rules, players, etc)
- ❖ To enable students present information in the form of poster (eg. political parties).
- ❖ To enable the students collect data and analyze data to solve day to day problems (e.g. satellite towns.)
- ❖ To enable students depict the values imbibed by them while learning topics such as authors and poets.

Unit 1 02.04.2018 to 13.04.2018 (11)

Topic : Sports (Badminton)
Badminton : History, Rules,
Equipment

<p>Activity : Current Affairs : List of Famous Indian Shuttlers</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10)</p> <p>Topic : Sports (Badminton) Badminton : BWF, Trophies, Championships and Leagues Current Affairs</p> <p>Activity : Collage Making</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14)</p> <p>Topic : Indian Literature Indian Literature : Famous Books, Awards & Authors of Indian English and Hindi Literature Current Affairs</p> <p>Activity : Quiz</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13)</p> <p>Topic : Countries Countries : Countries in Asia and Indian Subcontinent (Capitals, Flags and Currencies) Current Affairs</p> <p>Activity : Map Work</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11)</p> <p>Topic : Countries Countries : European Countries (Capitals, Flags and Currencies) Current Affairs</p> <p>Activity : Map Work</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>Topic : Indian Judiciary Indian Judiciary : Indian Judicial System Current Affairs</p> <p>Activity : Flow Chart</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09)</p> <p>Topic : Indian Judiciary</p>	<p>Indian Judiciary : Types of Courts in India and their functions Current Affairs</p> <p>Activity : Quiz</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)</p> <p>Topic : Revision Current Affairs</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10)</p> <p>Topic : Science and Technology Science and Technology : Science and Technology in India (Inventions and Discoveries) Current Affairs</p> <p>Activity : Quiz</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12)</p> <p>Topic : Eminent Indians Eminent Indians : Businessman, Scientists, Literary Figures, Sports Personalities, Film Personalities Current Affairs</p> <p>Activity : Role Play</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>Topic : Eminent Indians Eminent Indians : Personalities Abroad, Musicians, Dancers, Religious Thinkers Current Affairs</p> <p>Activity : Role Play</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11)</p> <p>Topic : Gallantry Awards Gallantry Awards : Indian Honours System Current Affairs</p> <p>Activity : Case Study</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Topic : Gallantry Awards</p>	<p>Gallantry Awards : Awards and Decorations of India Armed Forces Current Affairs</p> <p>Activity : Quiz</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18)</p> <p>Topic : Forces of India Forces of India : Types of Armed Forces and their Chiefs, Lesser known Indian Special Forces Current Affairs</p> <p>Activity : Role Play</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 (11)</p> <p>Topic : Revision Current Affairs</p> <p>ASSESSMENT SCHEDULE : Half Yearly Exams 17.09.2018 to 28.09.2018 Sports (Badminton), Indian Literature, Countries, Indian Judiciary and Current Affairs</p> <p>Annual Exams 18.02.2019 onwards Science and Technology, Eminent Indians, Gallantry Awards, Forces of India and Current Affairs</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;"> <p>ART & CRAFT</p> </div> <p>Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To help students to understand the arrangement of elements in a way that appeals to the senses. ❖ To develop the skills of art with the intention of stimulating thoughts and emotions. ❖ To develop the creativity and creative ability in students. ❖ To learn the best use of waste material to make something new.
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<p>❖ To make children independent in creating their own style and skills.</p> <p>Unit 1 02.04.2018 to 13.04.2018 (11) Topics Basic Elements of Drawing</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Topics Primary colour</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14) Topics Colour star</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13) Topics Perspective</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11) Topics Human figure sketching</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10) Topics Poster</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09) Topics Study of the eyes, nose, lips, etc.</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Topics Composition (Indoor study)</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10) Topics Composition (Indoor study)</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12) Topics Composition</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12) Topics Object drawing two or three objects</p> <p>Unit 12 01.12.2018 to 14.12.2018 (11) Topics Design</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09) Topics Knife painting</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18) Topics Flower study</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 Completion and Submission of Files</p>	<div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">MUSIC</div> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ To impart the knowledge of Swar & Tala etc. ❖ To make them to sing in Swar. ❖ To create interest in music. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To motivate students to take keen interest in learning and practicing of music as it can give them a platform in future. ❖ To train them to apply the knowledge of music for presentation in stage performance and competition. ❖ To create a habit in them for self learning. ❖ To enable them to enjoy the soul of music. <p>Unit 1 02.04.2018 to 13.04.2018 (11) Topics Swar & Invocation Song</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Topics Motivational Song (P-1)</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14) Topics Motivational Song (P-2)</p> <p>Unit 4 29.06.2018 to 13.07.2018 (13) Topics One Folk Song (P-1)</p> <p>Unit 5 16.07.2018 to 27.07.2018 (11) Topics One Folk Song (P-2)</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10) Topics Patriotic Song</p> <p>Unit 7 13.08.2018 to 24.08.2018 (09) Topics Inspirational Song (P-1)</p> <p>Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15) Topics Inspirational Song (P-2)</p> <p>Unit 9 01.10.2018 to 12.10.2018 (10) Topics One Shabad</p> <p>Unit 10 15.10.2018 to 03.11.2018 (12) Topics Indian Tala-Keharwa, Dadra</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12) Topics Sangeet : Aaroha, Avroha & Pakar</p>	<p>Unit 12 01.12.2018 to 14.12.2018 (11) Topics Christmas Carols</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09) Topics Christmas Carols & New Year Song</p> <p>Unit 14 10.01.2019 to 01.02.2019 (18) Topics Patriotic Song</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 (11) Revision & Class Assessment</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">DANCE</div> <p>Prescribed Book :</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ Dance help to gain confidence with positive self esteem. ❖ Learn co-operation by working together as a group. ❖ Develop creativity. ❖ Gain physical strength, flexibility and stamina. ❖ Develop good posture, balance and co-ordination. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ The emphasis of learning dance at this stage is self-expression can the express. ❖ Dance promotes creativity. <p>Unit 1 02.04.2018 to 13.04.2018 (11) Topics : Folk dance of Punjab Basic steps of Bhangra and Gidda Activity : Making of props.</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Topics : Basic steps of Western Dance Activity : Collection of Western Dance picture and posters.</p> <p>Unit 3 01.05.2018 to 18.05.2018 (14) Topics : Revision of the previous lesson Activity : Make copy of dance with photos.</p>
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			PHYSICAL EDUCATION			
Unit 4	29.06.2018 to 13.07.2018	(13)	<p>Prescribed Book : General Objectives : Physical Education literally means to educate one self through the use and control of the physically movements of the different parts of body. It seeks to develop and enhance the physical, mental and spiritual aspects of man. Physical Education has main five goals it wishes to achieve, these are :</p> <ol style="list-style-type: none"> 1. Developing a better physique. 2. Control of body movement. 3. Better mental health. 4. Improvement of society as a whole. 5. Emotional development. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To develop awareness about Physical Education. ❖ To identify the role of warming up and limbering down. ❖ To know historical evolution, rules and Terminologies of various sports/games. ❖ To understand the concept of fatigue. ❖ To understand the concept of Physical Education. ❖ To knowledge of health. ❖ To create discipline. ❖ To leadership qualities. ❖ To know about the importance of stretching and flexibility. 	Unit 3	01.05.2018 to 18.05.2018	(14)
Topics	: Once again revision of the previous lesson of western dance & start learning creative dance.			Content	: Introduction to Physical Education, Football, Badminton	
Activity	: In the summer vacation make a dance file.			Unit 4	29.06.2018 to 13.07.2018	(13)
Unit 5	16.07.2018 to 27.07.2018	(11)		Content	: Introduction to Physical Education, Kho-Kho, Lawn Tennis, Table Tennis, Long Jump	
Topics	: Learn creative Dance & practice it with music or song.			Unit 5	16.07.2018 to 27.07.2018	(11)
Activity	: Prop making according the dance			Content	: 100 mtr Race, Marching, Minor Game	
Unit 6	30.07.2018 to 10.08.2018	(10)		Unit 6	30.07.2018 to 10.08.2018	(10)
Topics	: Patriotic dance			Content	: Shuttle Race, 100 mtr, Cricket	
Activity	: Prop making			Unit 7	13.08.2018 to 24.08.2018	(09)
Unit 7	13.08.2018 to 24.08.2018	(09)		Content	: Football, Cricket, Badminton, Basket Ball, Basic Skills	
Topics	: Basic steps of Classical dance Kathak			Unit 8 & Rev.	27.08.2018 to 15.09.2018	(15)
Activity	: Prop making			Content	: Inter-class Practice Match	
Unit 8 & Rev.	27.08.2018 to 15.09.2018	(15)		Unit 9	01.10.2018 to 12.10.2018	(10)
Topics	: Continue of previous steps			Content	: Basket Ball, Kho-Kho, Volleyball	
Activity	: Cut & paste pictures			Unit 10	15.10.2018 to 03.11.2018	(12)
Unit 9	01.10.2018 to 12.10.2018	(10)	Content	: Minor Game, Exercise, Long Jump, Relay Race		
Topics	: Free style dance with song		Unit 11	05.11.2018 to 30.11.2018	(12)	
Activity	: Props accordingly		Content	: Lawn Tennis, Shuttle Race, 100 mtr, March Past		
Unit 10	15.10.2018 to 03.11.2018	(12)	Unit 12	01.12.2018 to 14.12.2018	(11)	
Topics	: Revision of free style dance		Content	: Minor Game, Throw Ball		
Unit 11	05.11.2018 to 30.11.2018	(12)	Unit 13	17.12.2018 to 28.12.2018	(09)	
Topics	: Western dance with song		Content	: Football, Cricket, Badminton, Basket Ball		
Unit 12	01.12.2018 to 14.12.2018	(11)	Unit 14	10.01.2019 to 01.02.2019	(18)	
Topics	: Revision of Western dance		Content	: Volleyball, Lawn Tennis, Short Distance Race		
Activity	: Making props		Unit 15 & Rev.	04.02.2019 to 15.02.2019		
Unit 13	17.12.2018 to 28.12.2018	(09)	Revision			
Topics	: Revision Patriotic dance					
Unit 14	10.01.2019 to 01.02.2019	(18)				
Topics	: Revision					
Unit 15	04.02.2019 to 15.02.2019	(11)				
Topics	: Revision & give the dance test for the final exam					
			Unit 1	02.04.2018 to 13.04.2018	(11)	
			Content	: Warming Up, Jogging, Walking, Free Movement Exercise.		
			Unit 2	16.04.2018 to 27.04.2018	(10)	
			Content	: Commands, Left Turn, Right Turn, About Turn, Basket Ball		

VALUE EDUCATION

Prescribed Book :

General Objectives :

Building values is an integral factor in the process of internalization of values because one can only give what one has written. Building values is some what similar to building a house, brick by brick. That is why value education is needed for all members of the society.

Specific Objectives :

The values can be acquired every moment and everyday but some basic parameters and focus areas are :

- ❖ During the process of socialization eg- immediate family, friends, school teachers, peer group etc.
- ❖ Contact with the broader community eg- family network, mass media work process places etc.
- ❖ Habits imbibed as we grow up eg- prohibitions, commands & identifications with family and friends, approval & disapproved of actions, deeds, etc.

Unit 1 02.04.2018 to 13.04.2018 (11)

Content : Doing your best
Activity : General discussion (Brain storming) on focus and determination

Unit 2 16.04.2018 to 27.04.2018 (10)

Content : Doing your best
Activity : Planning of the activity related to doing your best

Unit 3 01.05.2018 to 18.05.2018 (14)

Content : Doing your best
Activity : Make a pamphlet about : Steve Job or Nelson Mandela

Unit 4 29.06.2018 to 13.07.2018 (13)

Content : Doing your best
Activity : List atleast four things that you want to accomplish before this year ends.

Unit 5 16.07.2018 to 27.07.2018 (11)

Content : Collaboration
Activity : General discussion (Brain Storming) on working together to achieve a goal.

Unit 6 30.07.2018 to 10.08.2018 (10)

Content : Collaboration
Activity : Planning of the activity related to collaboration.

Unit 7 13.08.2018 to 24.08.2018 (09)

Content : Collaboration
Activity : Make groups of three one of them will be blindfolded and the job of the other two is to guide the blindfolded.

Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)

Content : Collaboration
Activity : The teacher can divide the class into groups of 7-8 students each. They will be asked to present a radio show on different topics.

Unit 9 01.10.2018 to 12.10.2018 (10)

Content : Freedom
Activity : Planning of the activity related to freedom

Unit 10 15.10.2018 to 03.11.2018 (12)

Content : Freedom
Activity : Planning of the activity related to freedom.

Unit 11 05.11.2018 to 30.11.2018 (12)

Content : Freedom
Activity : Role play of a free bird and the caged bird.

Unit 12 01.12.2018 to 14.12.2018 (11)

Content : Respect
Activity : Make a list of atleast five situations in day-to-day life in which respect is shown

Unit 13 17.12.2018 to 28.12.2018 (09)

Content : Rights and Responsibilities
Activity : Find out about six fundamental rights and duties for children

Unit 14 10.01.2019 to 01.02.2019 (18)

Content : Peace
Activity : Find out various symbols of peace used all over the world

Unit 15 & Rev. 04.02.2019 to 15.02.2019

Content : Acceptance of others
Activity : Listen and learn different music. Read books that are windows to different cultures.

COMPUTER SCIENCE

Prescribed Book : Tools 16

Publication : KIPS

Methodology :

Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab.

General Objectives :

- ❖ Laying a strong foundation on different aspects of Computer Science and information Technology.
- ❖ To enable the students to make use of the study of Computer Science in their day-to-day life activities.

Specific Objectives :

- ❖ Encourage the students to use software and packages.

- ❖ To develop the intellectual and mental abilities of the students.
- ❖ To help the students to acquire problem solving ability by training them in scientific method and approach.
- ❖ To help the students in utilizing study of Computer Sciences for the study of other subjects.

Unit 1 02.04.2018 to 13.04.2018 (11)

Topic : L-1 Computer Languages
 Activity : Collect information and paste them in the Class notebook on the topic 'Development of computer languages'

Unit 2 16.04.2018 to 27.04.2018 (10)

Topic : L-2 More on Windows 10
 Activity : Collect information and paste them in the Class notebook on the topic 'Features of Windows 10'

Unit 3 01.05.2018 to 18.05.2018 (14)

Topic : L-3 Enhancing a presentation
 Activity : Lab activity related to Microsoft Powerpoint 2016

Unit 4 29.06.2018 to 13.07.2018 (13)

Topic : L-4 Office Mix
 Activity : Lab activity

Unit 5 16.07.2018 to 27.07.2018 (11)

Topic : L-5 Microsoft Excel 2016
 Activity : Lab activity related to Microsoft Excel 2016

Unit 6 30.07.2018 to 10.08.2018 (10)

Topic : L-5 Microsoft Excel 2016 (contd)

Unit 7 13.08.2018 to 24.08.2018 (09)

Topic : L-6 Formulas and Functions
 Activity : Lab activity related to Microsoft Excel 2016

Unit 8 & Rev. 27.08.2018 to 15.09.2018 (15)

Revision

Unit 9 01.10.2018 to 12.10.2018 (10)

Topic : L-7 Log on to Flash CS6

Unit 10 15.10.2018 to 03.11.2018 (12)

Topic : L-8 Working with Flash CS6

Activity : Lab activity related to Flash CS6

Unit 11 05.11.2018 to 30.11.2018 (12)

Topic : L-8 Working with Flash CS6 (contd)

Activity : Lab activity related to Flash CS6

Unit 12 01.12.2018 to 14.12.2018 (11)

Topic : L-9 Introduction to MS Small Basic

Activity : Lab activity

Unit 13 17.12.2018 to 28.12.2018 (09)

Topic : L-10 Control Statements in Small Basic

Activity : Lab activity

Unit 14 10.01.2019 to 01.02.2019 (18)

Topic : L-11 Internet Services

Activity : Collect and write/paste-pictures/information on the topic "Services provided by Internet" in notebook

Unit 15 & Rev. 04.02.2019 to 15.02.2019

Revision

ASSESSMENTS SCHEDULE :

Half Yearly Exams 17.09.2018 to 28.09.2018

Syllabus Unit 1 to Unit 8

Annual Exams 18.02.2019 onwards

Syllabus Unit 9 to Unit 15