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PREFACE

"YOU CANNOT TEACH A CHILD ANY MORE THAN YOU CAN GROW A PLANT. THE PLANT DEVELOPS ITS OWN NATURE. THE CHILD ALSO TEACHES ITSELF. EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MAN" - **SWAMI VIVEKANAND.**

We as facilitators of education have firm faith in this philosophy. Our aim is to guide children to develop themselves as outstanding, self-reliant members of society with right values.

Our innovative, child-centered curriculum has been designed with a view to ignite the curious mind of children and promote wholesome learning. A do-and-learn approach has been adopted which helps children become proactive learners. We have adopted an interdisciplinary approach in order to make learning a stimulating experience. Personal, emotional, physical and social development share equal space with intellectual and cognitive growth.

This syllabus enables children to acquire language proficiency, streamline their chain of thoughts and develop creative imagination. They investigate, observe and explore the environment in greater depth. Numbers are an integral part of our daily routine-hence we lay emphasis on making mathematics meaningful.

The exercises and related activities mentioned in the syllabus enhance the children's learning power and adequately support their development.

We request parents to go beyond the classroom, spend quality time with children and gently guide them when they falter. This will make learning a joyous experience.

GENERAL GUIDELINES FOR THE STUDENTS

1. Student should be present in the class at the start of the period and reach in time for all other activities and functions.
2. Attendance on the last day of school before vacation and first day of the school after vacations is absolutely essential.
3. Students are required to behave politely at all times and should not use indecent languages or, indulge in fights and quarrels with other children in the school. Any behaviour likely to cause hurt to others in the matter of language, religion or community is strictly prohibited.
4. Children should refrain themselves from the following activities :
Spitting in or near the school building, disfiguring or otherwise damaging the school property, any form of rowdyism and rude behaviour.
5. No students should scratch or damage the school property or write or draw on the walls or cause damage in any way to any item belonging to the school or to others in the school. Any damage done will render the students liable for recovery of damages.
6. In the absence of the teacher from the classroom students are required to observe silence and obey the monitor of the class.
7. Every student should have his/her own textbook, stationery and other material required for studies, Articles should not be exchanged, nor should money be borrowed or lent.
8. A student who uses unfair means in the examination will render himself/herself liable to such punishment as is considered necessary by the Principal/Coordinator.
9. The general behaviour of students should be good not only within the school but also outside. Any reported objectionable conduct within or outside the school will make the student liable for disciplinary action.
10. Every student should take care of his/her personal belongings, School authorities will not be responsible for loss of such belongings.
11. It is the duty of all students to keep their classrooms and other places in and around the school clean and in order. All waste paper and other discardable materials should be thrown in the dustbin.
12. No student is allowed to write on the black board unless asked to do so by the teacher.
13. Before leaving the class room at the end of the day they should arrange the desks and chairs in proper order, put off the lights and fans, close the windows, throw the waste and unwanted materials into the dustbin and then leave the class room.
14. A student should come to the school in proper uniform which should be properly washed & ironed.
15. A student should greet/wish everybody with a pleasant smile.
16. Violation of the rules and regulations of the school and the code of conduct will render the concerned student liable to punishment including removal from the rolls of the school.

In view of circular no. CBSE/ACAD/5/17 dated 31.01.17 and circular no. ACAD/14/2017 dated 21.03.2017 received from CBSE, the school has remodeled the scholastic and co-scholastic assessment pattern for the academic year 2018-19.

SCHOLASTIC & CO-SCHOLASTIC ASSESSMENT PATTERN FOR ASSESSMENT YEAR 2018-19

SCHOLASTIC ASSESSMENT

Written Examination 40 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (10 Marks)			
			Periodic Tests	Notebook Submission	Subject Enrichment Activities	
			10 Marks	5 Marks	5 Marks	
TERM-1	English	Entire Syllabus covered from April'18 to Sept.'18 in term-1			Speaking & Listening Skills	
(April'18 - Sept.'18	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	
Half Yearly Exams - (40 Marks)	3rd Language		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	
	Science		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	
	Computer Science		Grade only			
	General Awareness					
Qualifying Marks - 40% i.e. 16/40			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5	
TOTAL OF TERM - 1						
Written Exam + Internal Assessment			The above will be reduced to 10 marks			
16/40 + 4/10 = 20/50						
TERM-2	English	10% of 1 st term syllabus covering significant topics and entire syllabus of 2 nd term			Speaking & Listening Skills	
(Oct.'18 - Feb./March'19	Hindi		2 Rounds of Cycle Tests	Regularity - 2 Marks	Speaking & Listening Skills	
Annual Exams - (80 Marks)	3rd Language		carrying 25 marks each.	Assignment Completion-2 Marks	Speaking & Listening Skills	
	Mathematics		The above will be	Neatness & upkeep of	Maths Lab Practical	
	Science		reduced to 10 marks.	notebooks - 1 Mark	Practical Lab work	
	Social Science				Map work & Project work	
	Computer Science		Grade only			
	General Awareness					

Written Examination 80 Marks	Subjects of Study	Syllabus Coverage	Internal Assessment (10 Marks)																				
			Periodic Tests	Notebook Submission	Subject Enrichment Activities																		
			10 Marks	5 Marks	5 Marks																		
Qualifying Marks - 40% i.e. 32/80			Qualifying Marks 4/10	Qualifying Marks 2/5	Qualifying Marks 2/5																		
TOTAL OF TERM - II																							
Written Exam + Internal Assessment			The above will be reduced to 10 marks																				
32/80 + 8/20 = 40/100																							
Annual Average :			Average will be taken	Average will be taken	Average will be taken																		
Equal weightage (i.e.)(50% weightage) will be given to Term-1 and Term-2.																							
<p>1. All the scholastic assessments will be graded on a 8 point grading scale, as per the grading scale given below :</p> <table> <thead> <tr> <th>Marks Range</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>91-100</td> <td>A1</td> </tr> <tr> <td>81-90</td> <td>A2</td> </tr> <tr> <td>71-80</td> <td>B1</td> </tr> <tr> <td>61-70</td> <td>B2</td> </tr> <tr> <td>51-60</td> <td>C1</td> </tr> <tr> <td>41-50</td> <td>C2</td> </tr> <tr> <td>33-40</td> <td>D</td> </tr> <tr> <td>32 & Below</td> <td>E (Needs Improvement)</td> </tr> </tbody> </table> <p>2. There will be no upscaling of the grades.</p> <p>3. Subject enrichment activity will be carried out regularly and the assessment would be conducted before the Half Yearly Exams and Annual Exams.</p> <p>4. Note book observation/assessment would be carried out regularly.</p> <p>5. The syllabus for the unit test will be in accordance with the syllabus covered before the unit test.</p>						Marks Range	Grade	91-100	A1	81-90	A2	71-80	B1	61-70	B2	51-60	C1	41-50	C2	33-40	D	32 & Below	E (Needs Improvement)
Marks Range	Grade																						
91-100	A1																						
81-90	A2																						
71-80	B1																						
61-70	B2																						
51-60	C1																						
41-50	C2																						
33-40	D																						
32 & Below	E (Needs Improvement)																						
<u>CO-SCHOLASTIC ASSESSMENT</u>																							
<p>In our endeavour to promote a holistic development of the students, inculcate good behaviour, sound values and foster unity and cooperation amongst them, they would be required to undertake the following activities.</p> <p>(a) Work Experience (b) Art Education (c) Health & Physical Education (d) Discipline, Attendance, Attitude, Values & Life Skills.</p> <p>All the above mentioned activities will be graded on a '3' point grading scale i.e. A-C.</p> <p>(A = Outstanding, B = Very Good, C = Fair)</p>																							

UNIT WISE DISTRIBUTION OF THE SYLLABUS (2018-19)**CLASS-V**

Units	Dates		No. of Days
	From	To	
Unit 1	02.04.2018	13.04.2018	10
Unit 2	16.04.2018	27.04.2018	10
Unit 3	01.05.2018	16.05.2018	12
Summer Vacation	17.05.2018	28.06.2018	
Unit 4	29.06.2018	13.07.2018	11
Unit 5	16.07.2018	27.07.2018	10
Unit 6	30.07.2018	10.08.2018	10
Unit 7	13.08.2018	24.08.2018	08
Unit 8 & Rev.	27.08.2018	14.09.2018	14
Half Yearly Exams	17.09.2018	28.09.2018	
Unit 9	01.10.2018	12.10.2018	09
Autumn Break	17.10.2018	20.10.2018	
Unit 10	15.10.2018	02.11.2018	11 (including Autumn Break)
Unit 11	05.11.2018	30.11.2018	12 (including Diwali break)
Unit 12	03.12.2018	14.12.2018	10
Unit 13	17.12.2018	28.12.2018	09
Winter Break	29.12.2018	09.01.2019	
Unit 14	10.01.2019	01.02.2019	17
Unit 15 & Rev.	04.02.2019	15.02.2019	10
Annual Exams	18.02.2019 onwards		

ASSESSMENT SCHEDULE :

Assessment	Dates	
	From	To
Periodic Assessment-1	16.04.2018	09.07.2018
Periodic Assessment-2	16.07.2018	20.08.2018
Half Yearly Exams	17.09.2018	28.09.2018
Periodic Assessment-3	15.10.2018	03.12.2018
Periodic Assessment-4	10.12.2018	28.01.2019
Annual Exams	18.02.2019 onwards	

ENGLISH

Name of Book :

1. The English Channel, Course Book
2. The English Channel, Literature Reader

Published by : Britannica Learning**General Objectives :****To enable the students :**

- ❖ To express themselves clearly and properly in different life situations.
- ❖ To listen, understand and communicate using English in a variety of topics.
- ❖ To read, enjoy and appreciate written English materials.
- ❖ To develop an awareness of the importance of the English language as an international means of communication in order to benefit from it.
- ❖ To develop students insight into the structure of English Language.

Specific Objectives :**For Prose :**

- ❖ To understand the passage and grasp its meaning.
- ❖ To read with correct pronunciation, stress, intonation, pause and articulation of voice.
- ❖ To understand the passage by silent reading.
- ❖ To enrich their active and passive vocabulary.
- ❖ To develop their imagination.

For Poetry :**To enable the students :**

- ❖ To familiarize with poetic terminology.
- ❖ To develop the skills necessary to engage with a poem's components and thus come to an initial and then refined understanding of the meaning of that poem.

For Grammar :**To enable the students :**

- ❖ To use the language effectively.
- ❖ To gain knowledge of the underlying 'rules' of grammar.

Unit 1 02.04.2018 to 13.04.2018 (10)

Literature : L-1 The Man who Fought Windmills

Comprehension

W. Skills : Picture Composition

Grammar : Kind of Sentences, Subject and Predicate

Activity : Self Introduction
Revision PA-1**Unit 2 16.04.2018 to 27.04.2018 (10)**Literature : L-2 Visiting France
(For Listening Skill)

Poem : The Music of Your Voice

Comprehension

L. Reader : L-2 Tia's Kitten

W. Skills : Picture Composition

Grammar : Revision of Nouns (Proper, Common, Collective and Material Nouns), Abstract Nouns

Activity : Make a collage of Nouns on A3 paper sheet

Unit 3 01.05.2018 to 16.05.2018 (12)

Literature : L-3 Washing Clothes with my Mom

Comprehension

W. Skills : Paragraph Writing

Grammar : Adjectives : Kinds of Adjectives, Quality, Quantity, Number, Demonstrative Adjectives, Degrees of Comparison

Activity : Summary Writing : The Literature Reader - Poem - L-3 Not Invited (What Sue Said...) and L-4 Not Invited (What Mary Said...)

Unit 4 29.06.2018 to 13.07.2018 (11)

Poem : The Puppy

Comprehension

W. Skills : Paragraph Writing

Grammar : Articles : Indefinite Articles - a and an, Definite Articles - the

Activity : Poem Recitation from Literature Reader : L-1 A Sad Case
Revision for PA-2**Unit 5 16.07.2018 to 27.07.2018 (10)**Literature : L-5 Who Is to Blame
(For Listening Skill)

Poem : From a Railway Carriage

Comprehension

W. Skills : Paragraph Writing

Grammar : Prepositions

Activity : Make sentences using different prepositions.

Unit 6 30.07.2018 to 10.08.2018 (10)

Literature : L-6 A Pod of My Own

Comprehension

W. Skills : Formal Letter : Application to the Principal/Class-Teacher,
Paragraph Writing

Grammar : Prepositions, Revision of Verbs, Subject Verb Agreement

Activity : Make sentences from the lesson done.

Unit 7 13.08.2018 to 24.08.2018 (08)

Literature : L-9 The Mango Story

Comprehension

W. Skills : Formal Letter : Application to the Principal/Class-Teacher,
Paragraph Writing

Grammar : Continuation of Verbs, Transitive and Intransitive Verbs

<p>Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14) Literature : L-5 Whale and Elephant (Listening Skills) Comprehension W. Skills : Formal Letter : Application to the Principal/Class-Teacher, Paragraph Writing (with clues) Grammar : Revision Pronouns and Reflexive Pronouns Activity : Speak for 2 minutes on the given topic. Revision for Half Yearly</p>	<p>Grammar : Present and Past Perfect Tense Conjunctions Activity : Poem Recitation : Literature Reader - L-6 How a Poem Was Made Unit 12 03.12.2018 to 14.12.2018 (10) Poem : How The little Kite learned to Fly Comprehension Writing Skills : Message Writing, Paragraph Writing Grammar : Adverbs - Formation of Adverbs from Adjectives, Adverb of Place, Manner, Frequency and Time Activity : Poem Recitation Revision for PA-4</p>	<p>ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 Literature : L-1 The Man Who Fought Windmills, L-2 Visiting France (Listening Skill Test) Grammar : Kinds of Sentences, Subject and Predicate, Comprehension Writing Skills : Picture Composition Periodic Asst.-2 16.07.2018 to 20.08.2018 Literature : L-3 Washing Clothes with My Mom, L-5 Who Is to Blame (For Listening Skill Test) Poem : The Puppy, The Music of Your Voice Grammar : Adjectives, Demonstrative Adjectives, Degrees of Comparison, Nouns, Comprehension Writing Skills : Paragraph Writing Half Yearly Exams 17.09.2018 to 28.09.2018</p>
<p>Unit 9 01.10.2018 to 12.10.2018 (09) Literature : L-7 Jahan has Visitors Comprehension W. Skills : Paragraph Writing Grammar : Tenses - Simple Present and Continuous Tense, Simple Past and Continuous Tense Activity : Extempore on the given topic Revision for PA-3</p>	<p>Unit 13 17.12.2018 to 28.12.2018 (09) Poem : The Pedlar's Caravan L. Reader : L-7 Fish in the Forest (Listening Skills and Comprehension Writing Skills : Message Writing Grammar : Entire language skill revision Activity : Speak 2 minutes on the given topic</p>	<p>Literature : L-6 A Pod of My Own, L-9 The Mango Story Poem : From a Railway Carriage L-4 Subject Enrichment Activity -Literature Reader L-5 Whale and Elephant Grammar : All the grammar skills taught from Unit 1 to Unit 8 Writing Skills : Formal Letter, Application to the Principal/Class-Teacher, Picture Composition Periodic Asst.-3 15.10.2018 to 03.12.2018</p>
<p>Unit 10 15.10.2018 to 02.11.2018 (11) Literature : L-7 Jahan Offers Breakfast L-11 Jurassic Park (For Listening Skills) Comprehension W. Skills : Message Writing Grammar : Continuation of Tenses - Simple Future and Continuous Tense, Recapitulation of all topics Activity : Make sentences from the lesson done</p>	<p>Unit 14 10.01.2019 to 01.02.2019 (17) L. Reader : L-9 Who Will Marry Mousie ? (Listening Skills) Revision of Literature Grammar : Punctuation, Jumbled sentences, Recapitulation of all topics Activity : Group Activity : Class discussion</p>	<p>Literature : L-7 Jahan Has Visitors, L-11 Jurassic Park (For Listening Skill Test) Grammar : Simple Present and Continuous, Simple Past Tense, Comprehension W. Skills : Paragraph Writing</p>
<p>Unit 11 05.11.2018 to 30.11.2018 (12) Literature : L-10 The Spider and the Fly L. Reader : L-6 How a Poem Was Made Comprehension W. Skills : Message Writing</p>	<p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10) Revision for Annual Exams</p>	

<p>Periodic Asst.-4 10.12.2018 to 28.01.2019</p> <p>Literature : L-8 Jahan Offers Breakfast, L-10 The Spider and the Fly</p> <p>Poem : How The little Kite learned to Fly</p> <p>L. Reader : L-7 Fish in the Forest (Listening Skills)</p> <p>Grammar : Tenses-Simple Future and Continuous Tense and Conjunctions, Comprehension</p> <p>Writing Skills : Message Writing</p> <p>Annual Exams 18.02.2019 onwards</p> <p>Literature : L-7 Jahan Has Visitors, L-8 Jahan Offers Breakfast, L-10 The Spider and the Fly</p> <p>Poem : How the little Kite learned to Fly, The Pedlar's Caravan</p> <p>Subject Enrichment Activity Literature Reader- L-9 Who Will Marry Mousie ?</p> <p>Grammar : All the grammar skills taught from Unit 1 to Unit 15</p> <p>Writing Skills : Message Writing, Paragraph Writing</p>	<p>❖ बच्चों के भाषायी कौशल का विकास करना !</p> <p>❖ बच्चों के पठन कौशल का विकास करना !</p> <p>❖ मानवीय गुणों का विकास करना !</p> <p>❖ छात्रों के विचारों व विचार शक्ति का विकास करना ।</p> <p>❖ छात्रों की रचनात्मकता का विकास करना !</p> <p>❖ कविता पाठन द्वारा बच्चों में लयपूर्ण वाचन का विकास करना !</p> <p>❖ रचनात्मक गतिविधियों द्वारा नैतिक मूल्यों का विकास करना !</p> <p>Unit 1 02.04.2018 to 13.04.2018 (10)</p> <p>खुलते पंख : पाठ-1 एक बनेंगे, नेक बनेंगे</p> <p>पिटारा : पाठ-1 अरुणि</p> <p>व्याकरण : भाषा, लिपि और व्याकरण</p> <p>रचनात्मक : अनुच्छेद लेखन, विज्ञापन लेखन</p> <p>गतिविधि : अरुणि के समान किसी एक शिष्य की कहानी एक रंगीन शीट पर लिख कर चित्र सहित लाएँ ।</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10)</p> <p>खुलते पंख : पाठ-2 अदल बदल</p> <p>पिटारा : पाठ-2 मंत्री की बुद्धिमानी</p> <p>व्याकरण : वर्ण-विचार, वाक्य</p> <p>रचनात्मक : अनुच्छेद लेखन, अपठित गद्यांश</p> <p>गतिविधि : अपने मित्र का चित्र एक रंगीन शीट</p>	<p>पर चिपकाकर उसके बारे में अनुच्छेद लिखें ।</p> <p>Unit 3 01.05.2018 to 16.05.2018 (12)</p> <p>खुलते पंख : पाठ-3 मेरी गाय</p> <p>पिटारा : पाठ-3 सबसे बहुमूल्य वस्तु</p> <p>व्याकरण : संज्ञा, सर्वनाम, मुहावरे</p> <p>रचनात्मक : संवाद लेखन</p> <p>गतिविधि : किन्हीं चार प्रकार की गाय का चित्र एक रंगीन शीट पर चिपकाकर उसके बारे में तीन तीन वाक्य लिखें ।</p> <p>Unit 4 29.06.2018 to 13.07.2018 (11)</p> <p>खुलते पंख : पाठ-4 घटा घिरी झूम के</p> <p>पिटारा : पाठ-4 इंसाफ</p> <p>व्याकरण : विशेषण, क्रिया, लोकोक्तियाँ</p> <p>रचनात्मक : चित्र सहित कहानी लेखन</p> <p>गतिविधि : जल के विभिन्न लाभों को एक रंगीन शीट पर लिखकर लाएँ ।</p> <p>Unit 5 16.07.2018 to 27.07.2018 (10)</p> <p>खुलते पंख : पाठ-5 अपनी कमाई</p> <p>पिटारा : पाठ-5 बालक ध्रुव</p> <p>व्याकरण : शब्द-भंडार</p> <p>रचनात्मक : अनुच्छेद लेखन</p> <p>गतिविधि : अपने मनपसंद विषय में अपने विचार कक्षा में प्रस्तुत करें ।</p>
<div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 0 auto;">हिन्दी</div> <p>प्रस्तावित पुस्तकें-</p> <p>◆ खुलते पंख हिंदी पाठमाला भाग-5 (पी.पी. प्रकाशन)</p> <p>◆ पिटारा भाग-5 (पी.पी.प्रकाशन)</p> <p>◆ व्याकरण संबोध भाग-5 (मधुबन प्रकाशन)</p> <p><u>सामान्य शिक्षण उद्देश्य :</u></p> <p>❖ बच्चों के उच्चारण कौशल का विकास करना !</p>		

<p>Unit 6 30.07.2018 to 10.08.2018 (10)</p> <p>खुलते पंख : पाठ-6 लुई ब्रेल</p> <p>पिटारा : पाठ-6 होनहार बालक</p> <p>व्याकरण : क्रिया विशेषण</p> <p>रचनात्मक : पत्र लेखन-औपचारिक, चित्र-वर्णन</p> <p>गतिविधि : पर्यावरण बचाओ विषय पर स्लोगन लेखन ।</p>	<p>पिटारा : पाठ-9 अलीबाबा और चालीस चोर</p> <p>व्याकरण : समुच्चय बोधक</p> <p>रचनात्मक : संवाद लेखन, अनुच्छेद लेखन</p> <p>गतिविधि : क्रिकेट के किसी एक खिलाड़ी का चित्र सहित वर्णन एक रंगीन शीट पर करें ।</p>	<p>पाठ-13 आज्ञाकारी घटोत्कच</p> <p>व्याकरण : विराम चिह्न, उपसर्ग व प्रत्यय</p> <p>रचनात्मक : अपठित गद्यांश, अनुच्छेद लेखन</p> <p>गतिविधि : भीम की दस विशेषताएं एक रंगीन शीट पर लिखें ।</p>
<p>Unit 7 13.08.2018 to 24.08.2018 (08)</p> <p>खुलते पंख : पाठ-7 भूरा पत्थर</p> <p>पिटारा : पाठ-7 सच्ची मित्रता</p> <p>व्याकरण : काल, पर्यायवाची शब्द</p> <p>रचनात्मक : अनुच्छेद लेखन, अपठित गद्यांश, विज्ञापन लेखन</p> <p>गतिविधि : अच्छे तथा बुरे मित्र की संगति पर चर्चा ।</p>	<p>Unit 10 15.10.2018 to 02.11.2018 (11)</p> <p>खुलते पंख : पाठ-10 दो गौरैयाँ</p> <p>पिटारा : पाठ-10 छुटकारा</p> <p>व्याकरण : संज्ञा के विकार</p> <p>रचनात्मक : पठित काव्यांश, अनुच्छेद लेखन</p> <p>गतिविधि : तैरनेवाले तथा उड़नेवाले पक्षियों की जानकारी से अवगत कराना ।</p>	<p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>खुलते पंख : पाठ-14 दोहे</p> <p>व्याकरण : पर्यायवाची शब्द, विलोम शब्द</p> <p>रचनात्मक : कहानी लेखन</p> <p>गतिविधि : कबीर जी के दोहे लेखन प्रतियोगिता ।</p>
<p>Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14)</p> <p>खुलते पंख : पाठ-8 दादा जी</p> <p>पिटारा : पाठ-8 गुलीवर की लिलिपुट यात्रा</p> <p>व्याकरण : संबंधबोधक</p> <p>रचनात्मक : अपठित काव्यांश, अनुच्छेद लेखन</p> <p>गतिविधि : घर के सभी बुजुर्ग सदस्यों का चित्र सहित वर्णन करे ।</p>	<p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>खुलते पंख : पाठ-11 थोड़ी धरती पाऊँ</p> <p>पिटारा : पाठ-11 अनपढ़ की सीख</p> <p>व्याकरण : विस्मयादि बोधक व कराए गए विषयों की पुनरावृत्ति</p> <p>रचनात्मक : अनौपचारिक पत्र लेखन, विज्ञापन लेखन</p> <p>गतिविधि : जिन पेड़ों तथा पौधों से हमें दवा मिलती है, उनका एक कोलार्ज बनाएँ ।</p>	<p>Unit 14 10.01.2019 to 01.02.2019 (17)</p> <p>खुलते पंख : पाठ-15 कार्बेट राष्ट्रीय उद्यान</p> <p>व्याकरण : एक शब्द</p> <p>रचनात्मक : अनौपचारिक पत्र लेखन</p> <p>गतिविधि : विभिन्न राष्ट्रीय उद्यानों के चित्र चिपकाओ ।</p>
<p>Unit 9 01.10.2018 to 12.10.2018 (09)</p> <p>खुलते पंख : पाठ-9 क्रिकेट का महानायक सचिन तेंदुलकर</p>	<p>Unit 12 03.12.2018 to 14.12.2018 (10)</p> <p>खुलते पंख : पाठ-12 काँच की कहानी</p>	<p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10)</p> <p>खुलते पंख : पाठ-16 झलकारी</p> <p>व्याकरण : कराए गए विषयों की पुनरावृत्ति</p> <p>गतिविधि : भारत के वीर पुरुषों का कोलार्ज बनवाया जाएगा ।</p>
<p>ASSESSMENT SCHEDULE :</p> <p>Periodic Asst.-1 16.04.2018 to 09.07.2018</p> <p>खुलते पंख : पाठ-1, 2</p>		

<p>पिटारा : पाठ-1, 2</p> <p>व्याकरण : भाषा, लिपि और व्याकरण, वर्ण-विचार, वाक्य</p> <p>रचनात्मक : अनुच्छेद लेखन, चित्र वर्णन</p> <p>पाठन : अपठित गद्यांश</p> <p>Periodic Asst.-2 16.07.2018 to 20.08.2018</p> <p>खुलते पंख : पाठ-3, 4</p> <p>पिटारा : पाठ-3, 4</p> <p>व्याकरण : संज्ञा, सर्वनाम, मुहावरे</p> <p>रचनात्मक : संवाद लेखन, चित्र वर्णन</p> <p>पाठन : अपठित गद्यांश</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018</p> <p>खुलते पंख : पाठ-5, 6, 7, 2, 4</p> <p>बाल कथा : पाठ-5, 6, 3</p> <p>व्याकरण : विशेषण, क्रिया, काल, लोकोक्तियाँ</p> <p>रचनात्मक : विज्ञापन लेखन, चित्र-वर्णन ।</p> <p>पाठन : अपठित गद्यांश व काव्यांश</p> <p>Periodic Asst.-3 15.10.2018 to 03.12.2018</p> <p>खुलते पंख : पाठ-8, 9, 10</p> <p>पिटारा : पाठ-7, 8</p> <p>व्याकरण : संबंधबोधक, पर्यायवाची शब्द, संज्ञा के विकार</p> <p>रचनात्मक : संवाद लेखन, अपठित गद्यांश</p> <p>पाठन : अपठित गद्यांश</p> <p>Periodic Asst.-4 10.12.2018 to 28.01.2019</p> <p>खुलते पंख : पाठ-11, 12, 13</p>	<p>पिटारा : पाठ-9, 10</p> <p>व्याकरण : सम्मुचयबोधक कहानी लेखन, अनौपचारिक पत्र</p> <p>Annual Exams 18.02.2019 onwards</p> <p>खुलते पंख : पाठ-14, 15, 16, 9, 12</p> <p>पिटारा : पाठ-11, 12, 6</p> <p>व्याकरण : करवाई गई संपूर्ण व्याकरण</p> <p>रचनात्मक : संवाद लेखन, अपठित गद्यांश व काव्यांश, अनुच्छेद लेखन ।</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> MATHEMATICS </div> <p>Prescribed Book : Oxford New Enjoying Mathematics Publication : Oxford University Press</p> <p>Learning Objectives :</p> <ul style="list-style-type: none"> ❖ To build thinking skills in the students. ❖ To develop critical thinking and problem solving. ❖ To develop strong number sense, mastering their facts, using vocabulary skills and providing concrete Maths activities. ❖ To help the learner to find usefulness of mathematics in everyday life. <p>Unit 1 02.04.2018 to 13.04.2018 (10) Content : Ch-1 Place Value Activities : 1. Formation of numbers using number cards. 2. Building Roman Numerals using Matchsticks.</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Content : Ch-1 Place Value (contd.)</p>	<p>Ch-2 Addition and Subtraction and its applications</p> <p>Activities : 1. Newspaper activity using large numbers on addition and subtraction. 2. Activity using Abacus.</p> <p>Unit 3 01.05.2018 to 16.05.2018 (12) Content : Ch-3 Multiplication and Division and its applications Activity : Russian Peasant Multiplication</p> <p>Unit 4 29.06.2018 to 13.07.2018 (11) Content : Ch-10 Geometry Basics Activities : 1. Paper folding activity to show angles. 2. Activity using geometry kit.</p> <p>Unit 5 16.07.2018 to 27.07.2018 (10) Content : Ch-4 Factors Ch-5 Multiples Activities : 1. Sieve of Eratosthenes 2. Activity using squared paper</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10) Content : Ch-6 Fractions Activity : 1. Activity using Fraction kit 2. Paper folding activity on equivalent fractions.</p> <p>Unit 7 13.08.2018 to 24.08.2018 (08) Content : Ch-6 Fractions (contd.) Ch-9 Shapes, Space and Patterns Activities : Making of 3-D Shapes using nets</p> <p>Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14) Content : Ch-13 Time & Revision for Half Yearly Examination Activity : Newspaper activity on Time (comparison of 12 hours and 24 hours clock)</p> <p>Unit 9 01.10.2018 to 12.10.2018 (09) Content : Ch-7 Decimals</p>
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<p>Activities : Activity using Decimal Kit Unit 10 15.10.2018 to 02.11.2018 (11) Content : Ch-8 More About Decimal Activities : Activity using Graph Paper Unit 11 05.11.2018 to 30.11.2018 (12) Content : Ch-11 Measurement Activities : 1. Measuring height and waist of students in m and cm. 2. Activity using weighing balance. Unit 12 03.12.2018 to 14.12.2018 (10) Content : Ch-11 Measurement (contd.) Ch-15 Handling Data Activity : Activity using Beakers. Unit 13 17.12.2018 to 28.12.2018 (09) Content : Ch-12 Area, Perimeter and Volume Activity : Activity using wire for perimeter Unit 14 10.01.2019 to 01.02.2019 (17) Content : Ch-12 Area, Perimeter and Volume (contd.) Activity : Activity using jodo cubes to find the perimeter and area of different shapes. Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10) Revision for Annual Examination ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 Topic : Ch-1 & Ch-2 Periodic Asst.-2 16.07.2018 to 20.08.2018 Topic : Ch-3 & Ch-10 Half Yearly Exams 17.09.2018 to 28.09.2018 Chapters : 1 to 6 & 9 & 10 Periodic Asst.-3 15.10.2018 to 03.12.2018 Chapters : 7, 8 & 13 Periodic Asst.-4 10.12.2018 to 28.01.2019 Chapters : 11 & 15 Annual Exams 18.02.2019 onwards Chapters : 3, 4, 6, 7, 8, 11 & 12</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">SCIENCE</div> <p>Prescribed Book : Science Booster Publisher : Srijan Publishers Pvt. Ltd. Learning Objectives :</p> <ul style="list-style-type: none"> ◆ To develop understanding of some basic principles and laws of Science. ◆ To familiarize the learners with life processes, health and wellness, nutrition and human diseases. ◆ To make learners capable of applying basic scientific principles. ◆ To develop problem solving and decision making skills. ◆ To demonstrate values imbibed by them through the topic. <p>Specific Objectives : To enable students to :</p> <ul style="list-style-type: none"> ❖ explore surroundings (field trip for some concepts such as rocks and minerals) ❖ record observations (nutrients present in food items, types of joints present in human skeleton). ❖ apply concepts (preparing diet chart, role of different joints) to solve problems related to daily life. ❖ perform activities based on concepts such as wonders of air. <p>Unit 1 02.04.2018 to 13.04.2018 (10) Ch-1 : Plant Reproduction Activities : 1. Dissection of gram seeds. 2. Group Activity-Germination of seeds Unit 2 16.04.2018 to 27.04.2018 (10) Ch-1 : Plant Reproduction Ch-2 : Animals and their varying lifestyle Activities : 1. Grow a potato plant using a potato.</p>	<p>Unit 3 01.05.2018 to 16.05.2018 (12) Ch-2 : Animals and their Varying Lifestyles Activities : 1. Making of flash cards. 2. Marking routes of any one migratory bird on the outline map of World. Also mention the distance travelled and time taken. Unit 4 29.06.2018 to 13.07.2018 (11) Ch-3 : The Skeletal System Activities : 1. Study of skeleton in Bio Lab and classification of joints. 2. Classification of actions voluntary or involuntary. 3. Make a list of various exercises which strengthen the muscles. Unit 5 16.07.2018 to 27.07.2018 (10) Ch-4 : The Nervous System Activities : 1. Making model of brain using clay. 2. Game-Chinese whisper Unit 6 30.07.2018 to 10.08.2018 (10) Ch-5 : Food and Diseases Activities : 1. Making of nutritious sandwich and writing its recipe. 2. Research work : Prepare a diet chart for a child, a sports person, a labourer and an old man. Unit 7 13.08.2018 to 24.08.2018 (08) Ch-6 : Health and Diseases Activities : Prepare a vaccination chart Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14) Ch-7 : Staying Safe Activity : Group activity : Demonstration of safety rules. Unit 9 01.10.2018 to 12.10.2018 (09) Ch-8 : Wonders of Air</p>
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<p>Activities : Experiments to show properties of air.</p> <p>Unit 10 15.10.2018 to 02.11.2018 (11)</p> <p>Ch-9 : Matter</p> <p>Activities : Experiments to show physical and chemical change.</p> <p>Unit 11 05.11.2018 to 30.11.2018 (12)</p> <p>Ch-10 : Rocks and Minerals</p> <p>Ch-11 : Soil Erosion and Conservation</p> <p>Activities : 1. Field trip to identify rocks used in school building. 2. Preparing metamorphic rocks using clay. 3. Demonstration of soil erosion. 4. Research work : Find information on Chipko Movement.</p> <p>Unit 12 03.12.2018 to 14.12.2018 (10)</p> <p>Ch-12 : Force and Simple Machines</p> <p>Activities : 1. Demonstration of different types of forces. 2. Location fulcrum, effort and load in different kinds of lever.</p> <p>Unit 13 17.12.2018 to 28.12.2018 (09)</p> <p>Ch-13 : The Universe</p> <p>Activities : 1. Demonstration of eclipses. 2. Research work : Collecting information on satellites launched by India.</p> <p>Unit 14 10.01.2019 to 01.02.2019 (17)</p> <p>Ch-14 : Natural Disasters</p> <p>Activities : Collecting information about natural calamities that have recently occurred in India/World.</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10) Revision</p> <p>ASSESSMENT SCHEDULE :</p> <p>Periodic Asst.-1 16.04.2018 to 09.07.2018</p> <p>Ch-1 Plant Reproduction</p>	<p>Periodic Asst.-2 16.07.2018 to 20.08.2018</p> <p>Ch-2 Animals and their Varying Lifestyles</p> <p>Ch 3 The Skeletal System</p> <p>Half Yearly Exams 17.09.2018 to 28.09.2018</p> <p>Ch 1 Plant Reproduction</p> <p>Ch 2 Animals And their Varying Lifestyles</p> <p>Ch 4 The Nervous System</p> <p>Ch 5 Food and Health</p> <p>Ch 6 Health and Diseases</p> <p>Periodic Asst.-3 15.10.2018 to 03.12.2018</p> <p>CH 8 Wonders of air</p> <p>Ch 9 Matter</p> <p>Periodic Asst.-4 10.12.2018 to 28.01.2019</p> <p>Ch 10 Rocks and Minerals</p> <p>Ch 11 Soil Erosion and Conservation</p> <p>Annual Exams 18.02.2019 onwards</p> <p>Ch 5 Food and Health</p> <p>Ch 8 Wonders of Air</p> <p>Ch 9 Matter</p> <p>Ch 10 Rocks and Minerals</p> <p>Ch 11 Soil Erosion and Conservation</p> <p>Ch 12 Force and Simple Machine</p> <p>Ch 13 The Universe</p> <p>Ch 14 Natural Disasters</p> <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">SOCIAL STUDIES</div> <p>Prescribed Book : Success with Getting Ahead in Social Studies Publisher : Orient Black Swan</p> <p>General Objectives :</p> <ul style="list-style-type: none"> ❖ To participate competently and productively as concerned citizens. ❖ To recognize the challenges and benefits of living in a world with multiple cultures and ideologies. ❖ To integrate ideas from different disciplines to come up with reasoned decisions and to make the connections between related 	<p>concepts and ideas so that they are better able to identify problems affecting society.</p> <ul style="list-style-type: none"> ❖ To develop an understanding of society and the human condition. ❖ For teaching various methods will be used : Lecture Method, Talk and chalk, Play way method, Demonstrations through Maps and models as per the syllabus. <p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ To know the major realms of the Earth (via chapters like Movements of the Earth, The Globe). ❖ To be able to cope with present with the knowledge and understanding of the past will be able to plan for the future. (Through the understanding of lessons like Communication Recording and Communicating Knowledge, The age of Machines. ❖ To provide the knowledge, skills and attitudes that will help them to become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtues. (with the help of lessons like Our Government). ❖ To develop an ability to think critically about societal issues and learn how to address them based on their understanding of social values, (by the lessons like Conserving our Environment, Living Longer and Healthier Life, Natural Disasters). ❖ To enable the students understand various facts about past to enhance their awareness (from the lessons like The British Raj and the First War of Independence, The Struggle for Independence, Gandhiji leads the Nation. ❖ Acquire basic skills of map reading (from lessons like DRC, Greenland, Saudi Arabia and Grasslands of the temperate Zones).
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Unit 1 L-1 L-2 Activity	02.04.2018 to 13.04.2018 (10) The Globe - A Model of the Earth Maps (Activity Based) : 1. Compare the Latitude of two given place. (Graded Activity for PA-1) 2. Use of common SIGNS AND SYMBOLS used in the map. (Graded Activity for PA-1)	Activity : 1. Collect information on the different agencies of the UN with their functions. 2. Case study on spinning Jenny. (Graded Activity for PA-3)	(Graded Activity for PA-4) 2. Make your own First Aid Box.
Unit 2 L-3 L-4 Activity	16.04.2018 to 27.04.2018 (10) Movements of the Earth (Activity Based) Climate : 1. Diagram drawing on A4 size sheet to show rotation and revolution. (Graded Activity for PA-1) 2. Compare the climate of coastal areas and Desert region.	Unit 6 L-18 Activity	Unit 11 L-11 Activity
Unit 3 L-14 L-9 Activity	01.05.2018 to 16.05.2018 (12) Conserving Our Environment Transport (Activity Based) : 1. Comparative study of Biodegradable and non biodegradable waste. (Graded Activity for PA-2) 2. Advantages and disadvantages of different modes of transport. (Graded Activity for PA-2)	Unit 7 L-20 Activity	Unit 12 L-7 L-16 Activity
Unit 4 L-21 Activity	29.06.2018 to 13.07.2018 (11) Our Government : 1. Election of Monitors. 2. Paste pictures of present Govt. & Write their names. (Graded Activity for PA-2)	Unit 8 & Rev. L-15 Activity	Unit 13 L-8 Activity
Unit 5 L-17 L-13	16.07.2018 to 27.07.2018 (10) The United Nations The Age of Machines	Unit 9 L-5 L-10 Activity	Unit 14 L-19 Activity
		Unit 10 L-6 L-12 Activity	Unit 15 & Rev. Revision ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 L-1 The Globe - A Model of the Earth, L-4 Climate Periodic Asst.-2 16.07.2018 to 20.08.2018 L-14 Conserving our Environment L-21 Our Government Half Yearly Exams 17.09.2018 to 28.09.2018 L -17 The United Nations

<p>L-18 The British Raj and the First War of Independence L-20 Gandhiji Leads the Nation L-21 Our Government Periodic Asst.-3 15.10.2018 to 03.12.2018 L-5 DRC-The Land of Dense Forest L-6 Greenland-The Land of Ice and Snow Periodic Asst.-4 10.12.2018 to 28.01.2019 L-4 Climate L-11 Recording and Communicating Knowledge Annual Exams 18.02.2019 onwards L-1 The Globe - A Model of the Earth, L-4 Climate L-6 Greenland-The Land of Ice and Snow L-7 Saudi Arabia-The Land of Hot Sands L-8 Grasslands of the Temperate Zone L-11 Recording and Communicating Knowledge</p>	<p>Unit 2 16.04.2018 to 27.04.2018 (10) दीप मणिका : पाठ: 2 संयुक्तवर्णाः व्याकरण : पाठ: 2 पुल्लिंग/स्त्रीलिंग, शब्दाः क्रियाकलाप : पशु, पक्षी, पुष्प, फलानां सचित्र नाम लेखनम् । Unit 3 01.05.2018 to 16.05.2018 (12) दीप मणिका : पाठ: 3 पुल्लिंगशब्दाः (अकारान्त) व्याकरण : पाठ: 3 शब्दरूपाणि । क्रियाकलाप : अकारान्त शब्द लेखन वचन अनुसार चित्र रचना Unit 4 29.06.2018 to 13.07.2018 (11) दीप मणिका : पाठ: 4 अकारान्त स्त्रीलिंग शब्दाः । व्याकरण : पाठ: 4 धातुरूपाणि । क्रियाकलाप : आकारान्त शब्द लेखन वचन अनुसार चित्र रचना । Unit 5 16.07.2018 to 27.07.2018 (10) दीप मणिका : पाठ: 5 अकारान्त नपुंसकलिंग शब्दाः । व्याकरण : पाठ: 10 चित्रवर्णनम् । क्रियाकलाप : विभिन्न वस्तूनाम चित्र वर्णनम् । Unit 6 30.07.2018 to 10.08.2018 (10) दीप मणिका : पाठ: 6 धातु परिचयः । व्याकरण : पाठ: 10 चित्रवर्णनम् । क्रियाकलाप : सचित्र शब्दकोश निर्माणम् । Unit 7 13.08.2018 to 24.08.2018 (08) दीप मणिका : पाठ: 7 सर्वनाम परिचयः ।</p>	<p>व्याकरण : पाठ: 3 शब्दरूपाणि सर्वनाम । क्रियाकलाप : सर्वनाम चार्ट निर्माणम् । Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14) दीप मणिका : पाठ: 8 प्रथमः पुरुषः एकवचनम् । व्याकरण : पाठ: 5 पर्यायः, विपर्ययः । प्रथम सत्रस्य संपूर्ण पाठ्यक्रमस्य पुनरावृत्तिः Unit 9 01.10.2018 to 12.10.2018 (09) दीप मणिका : पाठ: 9 प्रथमः पुरुषः द्विवचनम् व्याकरण : पाठ: 6 अव्ययाः । क्रियाकलाप : वाक्यरचना । Unit 10 15.10.2018 to 02.11.2018 (11) दीप मणिका : पाठ: 10 प्रथमः पुरुषः बहुवचनम् । व्याकरण : पाठ: 7 वाक्यरचना । क्रियाकलाप : सर्वनाम प्रयुज्य वाक्यनिर्माणम् । Unit 11 05.11.2018 to 30.11.2018 (12) दीप मणिका : पाठ: 11 अव्यय शब्दाः । व्याकरण : पाठ: 8 संख्या लेखनम् । क्रियाकलाप : पाठे प्रदत्त अव्ययानां सूची वाक्यप्रयोगः । Unit 12 03.12.2018 to 14.12.2018 (10) दीप मणिका : पाठ: 12, 13 मध्यम पुरुषः उत्तमपुरुषः एकवचनम् द्विवचनम् च । व्याकरण : पाठ: 9 अशुद्धि संशोधनम् । क्रियाकलाप : वार्तालाप लेखनम् ।</p>
<p style="text-align: center;">संस्कृत</p> <p>प्रस्तावित पुस्तकें : नई दीप मणिका (प्रवेशिका) प्रकाशक : न्यू सरस्वती हाऊस प्रा. लि. मणिका संस्कृत व्याकरणम् (प्रवेशिका) प्रकाशक : न्यू सरस्वती हाऊस प्रा. लि. Unit 1 02.04.2018 to 13.04.2018 (10) दीप मणिका : पाठ: 1 संस्कृत वर्ण परिचयः व्याकरण : पाठ: 1 वर्ण विचारः । क्रियाकलाप : व्यंजनों के साथ मात्राओं का मिलान ।</p>		

<p>Unit 13 17.12.2018 to 28.12.2018 (09) दीप मणिका : पाठ: 14 मध्यम पुरुषः उत्तमपुरुषः च बहुवचनम् । व्याकरण : वाक्य रचना । क्रियाकलाप : संस्कृतवाक्यकथनम् ।</p> <p>Unit 14 10.01.2019 to 01.02.2019 (17) दीप मणिका : पाठ: 15 संख्या, दीप मणिका : पाठ: 16 चित्राधारित शब्दनिर्माणम्, वाक्य निर्माणम् च ।</p> <p>Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10) संपूर्ण द्वितीयसत्रस्य पाठ्यक्रमस्य पुनरावृत्तिः ASSESSMENT SCHEDULE : Periodic Asst.-1 16.04.2018 to 09.07.2018 दीप मणिका : पाठ: 1, 2, 3 अभ्यास सहितम् । व्याकरण : पाठ: 1, 2 । Periodic Asst.-2 16.07.2018 to 20.08.2018 दीप मणिका : पाठ: 3, 4, 5 अभ्यास सहितम् । व्याकरण : पाठ: 3, 4, 10 Half Yearly Exams 17.09.2018 to 28.09.2018 दीप मणिका : पाठ: 1 से 8 अभ्यास सहितम् ।। व्याकरण : पाठ: 1, 2, 3, 4, 10 अभ्यास सहितम् । Periodic Asst.-3 15.10.2018 to 03.12.2018 दीप मणिका : पाठ: 9, 10, 11 अभ्यास सहितम् । व्याकरण : पाठ: 5, 6, 7 अभ्यास सहितम् । Periodic Asst.-4 10.12.2018 to 28.01.2019 बाल संस्कृत : पाठ: 12, 13, 14 अभ्यास सहितम् ।</p>	<p>व्याकरण : पाठ: 8, 9 अभ्यास सहितम् । Annual Exams 18.02.2019 onwards दीप मणिका : पाठ: 9 से 16 अभ्यास सहितम् । व्याकरण : संपूर्णम् ।</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">GENERAL KNOWLEDGE</div> <p>Prescribed book : The Knowledge Generation-5 Publication : Encyclopaedia Britannica India Pvt. Ltd. Learning Objectives : ❖ To enhance day to day knowledge and familiarize students with current issues.</p> <p>Unit 1 02.04.2018 to 13.04.2018 (10) Topics Indian states-Union Territories and their capitals Activity 1. Map Activity : Students will plot all the union territories and their capitals on a political map of India 2. Current Affairs</p> <p>Unit 2 16.04.2018 to 27.04.2018 (10) Topics Indian states-Union Territories and their capitals Activity 1. Quiz on - Union Territories and their capitals 2. Current Affairs</p> <p>Unit 3 01.05.2018 to 16.05.2018 (12) Topics Language, Dress, Monuments - Central - Madhya Pradesh, Uttar Pradesh, Chhatisgarh Activity 1. Students will be asked to draw a table mentioning each state's capital, Language, Dress and famous Monuments 2. Current Affairs</p>	<p>Unit 4 29.06.2018 to 13.07.2018 (11) Topics Awards of India and their recipients - Bharat Ratna Activity 1. Finding out the reasons for giving this award 2. Current Affairs</p> <p>Unit 5 16.07.2018 to 27.07.2018 (10) Topics Awards of India and their recipients - Bharat Ratna Activity 1. Making a list of people who got Bharat Ratna award in the chronological order 2. Current Affairs</p> <p>Unit 6 30.07.2018 to 10.08.2018 (10) Topics Forces of India and their ranks - Navy Activity 1. Write down the Importance of Indian Navy in the Indian armed forces mentioning the main officials. 2. Importance of Navy Day 3. Current Affairs</p> <p>Unit 7 13.08.2018 to 24.08.2018 (08) Topics Forces of India and their ranks - Navy Activity 1. Make a list of different ranks of Navy officials. 2. Current Affairs</p> <p>Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14) Topics Science and Technology - Space Programme Activity 1. Quiz - Space Programme 2. Current Affairs</p> <p>Unit 9 01.10.2018 to 12.10.2018 (09) Topics Science and Technology - Space Programme Activity 1. Project on latest Space Programme and its importance</p>
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<p>Unit 10 2. Current Affairs 15.10.2018 to 02.11.2018 (11) Topics Indian Artists - Bismillah Khan Activity 1. Major contributions and facts to be collected</p>	<p>be written and discussed. 2. Current Affairs Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10) Revision</p>	<p>Activity : Collect and write/paste - pictures/ information on the topic "Classification of computers" in notebook</p>
<p>Unit 11 2. Current Affairs 05.11.2018 to 30.11.2018 (12) Topics Sports - Hockey - Trophies and Cups, Famous Indian and International players, Rules and regulations Activity 1. To find out the latest tournament going on 2. To make a list of important trophies and cups associated with Hockey 3. Current Affairs</p>	<p>ASSESSMENT SCHEDULE : Half Yearly Exams 17.09.2018 to 28.09.2018 Topics Unit 1 to 7 Annual Exams 18.02.2019 onwards Topics Unit 8 to 14</p>	<p>Unit 2 16.04.2018 to 27.04.2018 (10) L-1 : Evolution of Computers (contd) Unit 3 01.05.2018 to 16.05.2018 (12) L-2 : Understanding Windows 10 Activity : Lab Activity Unit 4 29.06.2018 to 13.07.2018 (11) L-3 : Working with Tables Activity : Lab activity related to creating tables using MS WORD</p>
<p>Unit 12 3. Current Affairs 03.12.2018 to 14.12.2018 (10) Topics Sports - Hockey - Trophies and Cups, Famous Indian and International players, Rules and regulations Activity 1. Making a list of important hockey players with the name of their countries. 2. Current Affairs</p>	<p style="text-align: center;">COMPUTER SCIENCE</p> <p>Name of Book :Tools 16 (by : KIPS) Methodology : Explaining, Demonstrating, Questioning and Learning by doing in the class as well as in the computer lab. General Objectives :</p>	<p>Unit 5 16.07.2018 to 27.07.2018 (10) L-3 : Working with Tables (contd) Unit 6 30.07.2018 to 10.08.2018 (10) L-4 : Using Mail Merge Activity : Lab Activity Unit 7 13.08.2018 to 24.08.2018 (08) L-5 : More on Powerpoint 2016 Activity : Lab Activity Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14) Revision</p>
<p>Unit 13 2. Current Affairs 17.12.2018 to 28.12.2018 (09) Topics Political parties and their leaders - World Activity 1. Make a list of important political parties and their leaders of different countries and paste their photographs 2. Current Affairs</p>	<p>Specific Objectives :</p> <ul style="list-style-type: none"> ❖ Encourage the students to use software and packages. ❖ To develop the intellectual and mental abilities of the students. ❖ To help the students to acquire problem solving ability by training them in scientific method and approach. ❖ To help the students in utilizing study of computer sciences for the study of other subjects. 	<p>Unit 9 01.10.2018 to 12.10.2018 (09) L-6 : Formatting a presentation Activity : Lab Activity Unit 10 15.10.2018 to 02.11.2018 (11) L-6 : Formatting a presentation (contd) Activity : Lab Activity Unit 11 05.11.2018 to 30.11.2018 (12) L-7 : Programming in scratch Activity : Lab Activity related to Scratch Unit 12 03.12.2018 to 14.12.2018 (10) L-8 : Onenote Activity : Lab Activity Unit 13 17.12.2018 to 28.12.2018 (09) L-9 : Microsoft Excel 2016</p>
<p>Unit 14 2. Current Affairs 10.01.2019 to 01.02.2019 (17) Topics Indian Industrialists - Mahindra Activity 1. History, Awards Recognitions to</p>	<p>Unit 1 02.04.2018 to 13.04.2018 (10) L-1 : Evolution of Computers</p>	

Activity : Lab Activity using Microsoft Excel 2016

Unit 14 10.01.2019 to 01.02.2019 (17)

L-10 : Internet & Email

Activity : Collect and paste/write information in their notebook on the topic "Advantages of using email over traditional mail" in notebook

Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10)

Revision

ASSESSMENT SCHEDULE :

Half Yearly Exams 17.09.2018 to 28.09.2018

Unit 1 to Unit 8

Annual Exams 18.02.2019 onwards

Unit 9 to Unit 15

MUSIC

Learning Objectives :

- ❖ To motivate students to take interest in learning and encourage practice of music as it can give them a platform in future.
- ❖ Train the students for stage presentation and performance.
- ❖ To create a habit of self learning and to develop taste in different genres of music.

Unit 1 02.04.2018 to 13.04.2018 (10)

Topics School song

Unit 2 16.04.2018 to 27.04.2018 (10)

Topics I have a dream

Unit 3 01.05.2018 to 16.05.2018 (12)

Topics Holiday song

Unit 4 29.06.2018 to 13.07.2018 (11)

Topics Earth song (part 1)

Unit 5 16.07.2018 to 27.07.2018 (10)

Topics Earth song (part 2)

Unit 6 30.07.2018 to 10.08.2018 (10)

Topics Sing it louder (part 1)

Unit 7 13.08.2018 to 24.08.2018 (08)

Topics Sing it louder (part 2)

Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14)

Topics Invocation song

Unit 9 01.10.2018 to 12.10.2018 (09)

Topics Country roads

Unit 10 15.10.2018 to 02.11.2018 (11)

Topics All things bright and beautiful (part 1)

Unit 11 05.11.2018 to 30.11.2018 (12)

Topics All things bright and beautiful (part 2)

Unit 12 03.12.2018 to 14.12.2018 (10)

Topics Deck the halls

Unit 13 17.12.2018 to 28.12.2018 (09)

Topics Silent Night

Unit 14 10.01.2019 to 01.02.2019 (17)

Topics Once upon a time

Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10)

Revision for all the songs done so far

DANCE

LEARNING OBJECTIVE : Free style dancing is must for children as they should have proper knowledge to perform on any song. Through dancing they can show their talent and it will also help them to overcome their hesitation.

Unit 1 02.04.2018 to 13.04.2018 (10)

Content : Folk Dance of Gujrat

Unit 2 16.04.2018 to 27.04.2018 (10)

Content : Folk Dance

Unit 3 01.05.2018 to 16.05.2018 (12)

Content : Folk Dance

Unit 4 29.06.2018 to 13.07.2018 (11)

Content : Revision of Folk Dance

Unit 5 16.07.2018 to 27.07.2018 (10)

Content : Patriotic Song

Unit 6 30.07.2018 to 10.08.2018 (10)

Content : Practice the Same

Unit 7 13.08.2018 to 24.08.2018 (08)

Content : Western Song

Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14)

Content : Practice the Same

Unit 9 01.10.2018 to 12.10.2018 (09)

Content : Practice of Western Dance

Unit 10 15.10.2018 to 02.11.2018 (11)

Content : Western Dance

Unit 11 05.11.2018 to 30.11.2018 (12)

Content : Folk Dance Practice

Unit 12 03.12.2018 to 14.12.2018 (10)

Content : Practice the Same

Unit 13 17.12.2018 to 28.12.2018 (09)

Content : Practice of Folk Dance

Unit 14 10.01.2019 to 01.02.2019 (17)

Content : Practice the Same

Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10)

Revision and Assessment for Final Grade.

ART & CRAFT

Learning Objectives :

- ◆ To help students to understand the arrangement of elements in a way that appeals to the senses.
- ◆ To develop the skills of art with the intention of stimulating of stimulating thoughts and emotions.
- ◆ To develop the creativity and creative ability in students.
- ◆ To learn the best use of waste material to make something new.

◆ To make children independent in creating their own style and skills.	General Objectives :	Activity : Concept Map
Unit 1 02.04.2018 to 13.04.2018 (10)	❖ Inspiring them to stay in school and develop a lifetime enthusiasm for learning.	Unit 5 16.07.2018 to 27.07.2018 (10)
Topics Basic Elements of Drawing	❖ Developing their positive social, thinking and emotional skills.	L-4 : The Compassion champ (contd.)
Unit 2 16.04.2018 to 27.04.2018 (10)	❖ Empowering them to take charge of themselves.	L-5 : Ajay makes new friend (Intro)
Topics Object Drawing (2 or 3 objects)	❖ Creating real-world scenarios and experiences.	Activity : Creating a code of Chivalry for classroom.
Unit 3 01.05.2018 to 16.05.2018 (12)	❖ Encouraging active participation regardless of ability.	Unit 6 30.07.2018 to 10.08.2018 (10)
Topics Tear & Pasting Work	Specific Objectives :	L-5 : Ajay makes new friend (contd.)
Unit 4 29.06.2018 to 13.07.2018 (11)	Students would be able to :	Unit 7 13.08.2018 to 24.08.2018 (08)
Topics Dot Painting	◆ have high self-esteem-respecting themselves, others and the environment.	L-11 : Serving Our Country
Unit 5 16.07.2018 to 27.07.2018 (10)	◆ work independently and collaboratively.	Activity : My observation
Topics Paper Bag	◆ realize they can make a positive contribution to our world Intellectual Development.	Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14)
Unit 6 30.07.2018 to 10.08.2018 (10)	◆ identify ways to show compassion	L-8 : The Braveheart
Topics Composition & Craft Work	Unit 1 02.04.2018 to 13.04.2018 (10)	Activity : Thing & Answer (If I were in the same situation, what would I do ?)
Unit 7 13.08.2018 to 24.08.2018 (08)	L-1 : A Better You (Intro.)	Unit 9 01.10.2018 to 12.10.2018 (09)
Topics Blow Painting Technique	Activity : Design an advertisement listing the qualities you are looking for in the new friend.	L-7 : The Religion of Love
Unit 8 & Rev. 27.08.2018 to 14.09.2018 (14)	Unit 2 16.04.2018 to 27.04.2018 (10)	Activity : My understanding of religion (comparing difference and similarities)
Topics Composition	L-1 : A Better You (contd)	Unit 10 15.10.2018 to 02.11.2018 (11)
Unit 9 01.10.2018 to 12.10.2018 (09)	Activity : Listing the things that you want to do for your school if elected in the school committee.	L-9 : The Great You
Topics Wall hanging	Unit 3 01.05.2018 to 16.05.2018 (12)	Activity : My Success circle
Unit 10 15.10.2018 to 02.11.2018 (11)	L-3 : A journey to remember	Unit 11 05.11.2018 to 30.11.2018 (12)
Topics Paper Rangoli	Activity : Writing a message to the senior citizen they personally know and share the same with them and record the visit along your reflection.	L-2 : Swayam's Confession
Unit 11 05.11.2018 to 30.11.2018 (12)	Unit 4 29.06.2018 to 13.07.2018 (11)	Activity : Experience Sharing
Topics Collage Work & Pen Holder	L-4 : The Compassion champ (Intro)	Unit 12 03.12.2018 to 14.12.2018 (10)
Unit 12 03.12.2018 to 14.12.2018 (10)		L-10 : A Perfect Solution (Intro)
Topics Mosaics Painting		Activity : Problem solving Flow Chart using 5W & 1H
Unit 13 17.12.2018 to 28.12.2018 (09)		Unit 13 17.12.2018 to 28.12.2018 (09)
Topics Landscape & Christmas Craft & Greeting Card		L-10 : A Perfect Solution (contd.)
Unit 14 10.01.2019 to 01.02.2019 (17)		Unit 14 10.01.2019 to 01.02.2019 (17)
Topics Original Work		L-6 : An empty packet of Eclairs
Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10)		Activity : Questionnaire
Topics Paper Envelope		Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10)
		L-6 : An empty packet of Eclairs (contd.)
LIFE SKILLS		
Prescribed Book : Periwinkle Values & Life Skills		

ATHLETICS

- Unit 1** **02.04.2018 to 13.04.2018** (10)
Topics Jogging, Walking, Warm Up Exercises
- Unit 2** **16.04.2018 to 27.04.2018** (10)
Topics Run and Walk, Long Jump, M.G.
- Unit 3** **01.05.2018 to 16.05.2018** (12)
Topics Run 2 min, Walk 2 min Repeat 10 times, Lawn Tennis
- Unit 4** **29.06.2018 to 13.07.2018** (11)
Topics Fast walk, Cricket, Kho-Kho
- Unit 5** **16.07.2018 to 27.07.2018** (10)
Topics Stair Running, Skipping, Football
- Unit 6** **30.07.2018 to 10.08.2018** (10)
Topics Run 3 min, Walk 3 min Repeat 10 times, Relay Races
- Unit 7** **13.08.2018 to 24.08.2018** (08)
Topics Shuttle Race, Basketball, 100 mt.
- Unit 8 & Rev.** **27.08.2018 to 14.09.2018** (14)
Topics Circuit Training, Kabaddi, Relay Races
- Unit 9** **01.10.2018 to 12.10.2018** (09)
Topics Sprint Drill 30 metre, Marching, Minor Game
- Unit 10** **15.10.2018 to 02.11.2018** (11)
Topics Jumping and Throwing, Rugby, Commands
- Unit 11** **05.11.2018 to 30.11.2018** (12)
Topics Skipping Race, Football, Commands
- Unit 12** **03.12.2018 to 14.12.2018** (10)
Topics Sprint Drill 80 metre, Lawn Tennis
- Unit 13** **17.12.2018 to 28.12.2018** (09)
Topics Shuttle Race, Badminton
- Unit 14** **10.01.2019 to 01.02.2019** (17)
Topics Run 5 min, Walk 5 min Repeat 10 times, Marching

Unit 15 & Rev. 04.02.2019 to 15.02.2019 (10)
Topics : Minor Games, Badminton, House Match

BASKETBALL

- Warming up-** JOGGING/EXERCISE/
STRETCHING EXERCISE
- FUNDAMENTAL SKILLS OF BASKETBALL**
1. HANDLING THE BALL
 2. PASSING a) Chest or push pass
b) Back pass
c) Over head pass
d) Under hand pass
 3. DRIBBLING
 4. SHOOTING
 5. DEFENCE
 6. FREE THROW

FOOTBALL

- Warming up-** JOGGING/EXERCISE/
STRETCHING EXERCISE
- FUNDAMENTAL SKILLS OF FOOTBALL**
1. KICKING
 2. BALL CONTRAL
 3. DRIBBLING
 4. TACKLING
 5. TRAPPING
 6. PASSING

BADMINTON

- Warming up-** JOGGING/EXERCISE/
STRETCHING EXERCISE
- FUNDAMENTAL SKILLS OF BADMINTON**
1. GRIP OF THE RACKET - forehand grip, back hand grip

2. STANCE
3. FOOTWORK
4. FOREHAND RETURN
5. SERVICE
6. STROKES

LAWN TENNIS

- Warming up-** JOGGING/EXERCISE/
STRETCHING EXERCISE
- FUNDAMENTAL SKILLS OF LAWN TENNIS**
1. RACKET GRIP
 2. SERVING
 3. RECEIVING
 4. STROKES

SKATING

- Warming up-** JOGGING/EXERCISE/
STRETCHING EXERCISE
- FUNDAMENTAL SKILLS OF SKATING**
1. WARMING UP JOGGING/EXERCISE
 2. WALKING ON SKATES
 3. DRAGGING ON SKATES
 4. ROLLING ON SKATES
 5. DRILLS WITH SKATES

TAEKWONDO

- Warming up-** JOGGING/EXERCISE/
STRETCHING EXERCISE
- FUNDAMENTAL SKILLS OF TAEKWONDO**
1. FRONT KICK
 2. DOUBLE FRONT KICK
 3. SIDE KICK
 4. BACK KICK
 5. REVERSE ROUNDHOUS KICK